

Year 10 French Learning Journey - Term 2B, Topic: Jours ordinaires, jours de fête (Part 1)

Prior learning at WSfG in KS4: Year 10, term 1A – Le grand large – Theme 2 Year 10, term 1B – Au collège - Theme 3 Year 10, term 2a – Bon travail – Theme 4	How can you link your prior learning at KS3 with this new topic? What can you remember?
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Learning sequence - Jours ordinaires, jours de fête						Endpoint
Main learning steps	To revise talking about food, drinks and meals	To revise talking shopping for clothes	To talk about your daily routine; using reflexive verbs; pouvoir and devoir; 3 time frames	To talk about what food to eat for special occasions ; using the 'en' pronoun	To talk about family celebrations; <i>venir de</i>	You will write about food and drinks, making reference to all 3 time frames. You will have a translation activity.
Formative Assessment	Write a short piece about your daily routine using 3 time frames.					
Summative Assessment	During this module, we will assess one skill; writing <ol style="list-style-type: none"> To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames. 					

Where will we use these ideas again: In Year 11, you will have the opportunity to revise GCSE Theme 1 – Identify and culture. At the end of Year 11, you will be examined on this topic in all four skills.
