

Year 7 French Learning Journey - Term 2A, Topic: En Classe

Prior learning at WSfG: Year 7, term 1A – Ma vie Year 7, term 1B – Mon temps libre	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – En Classe							Endpoint
Main learning steps	To learn how to say which subjects we study at school and to give your opinions on school subjects.	To learn the colours.	To describe our school uniform using colours, correct adjectival endings and word order; to give opinions on your school uniform; to describe what you used to wear at primary school using imperfect past tense.	To learn how to say the time.	To describe your typical school day and to practise using new regular 'er' verbs in the present tense; to learn about a typical French school day.	To say which facilities we have and don't have in school using <i>il y a...</i> and <i>il n'y a pas de...</i> ; to say which facilities you would like to have using the conditional tense.	To be able to talk about and give opinions on different aspects of school life.
Formative Assessment	To write a response to these questions: <ul style="list-style-type: none"> Qu'est-ce que tu pense de tes matières? Qu'est-ce que tu portes pour aller au collège? Tu aimes ton uniforme scolaire? Qu'est-ce que tu portais à l'école primaire? 						
Summative Assessment	During this module, we will assess two skills; listening and writing. <ol style="list-style-type: none"> To be able to write a short text giving and seeking information and opinions, using the present and past or future tenses. To be able to translate short sentences into French. To be able to understand a range of short passages which include opinions with basic reasons, in either the present and the past, or the present and the future tense. To be able to transcribe short sentences. 						

Where will we use these ideas again: Year 10 – GCSE Theme 3 (school)
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