Prior learning at WSfG:	How can you link your prior learning (including at KS2) with this new topic?
Year 7, term 1A	What can you remember?
Year 7, term 1B – Mon temps libre	
Year 7, term 2A – En classe	
Year 7, term 2B – Ma vie de famille	
Year 7, term 3A & 3B – En ville	
Year 8, term 1A – Vive les vacances!	

Learning sequence									
Main learning steps	To talk about celebrities and television using adjectival agreement	To learn about TV	To learn how to talk about how you use technology; to use question words, e.g. <i>est- ce que</i>	To be able to talk about film preferences To be able to arrange to go out to the cinema; revision of 24 hour clock; use of near future tense	To talk about what you do and don't do in your free time	To be able to describe a trip to the shops using the past tense To talk about going to the shops using the verb acheter	Endpoint To write about my hobbies using a range of opinions, vocabulary and three tenses.		
Formative Assessment	Role-play about TV and cinema.								
Summative	Translation into French on the topic of technology During this module, we will assess two skills; listening and writing.								
Assessment	1. To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the								
	present, past and future tenses. To be able to translate longer sentences into French.								
	2. To be able to understand a range of short and longer passages which include opinions with reasons in the present,								
	the past and the future tenses. To be able to transcribe sentences.								

Where will we use these ideas again: Year 9, we will study the topic of 'le temps des loisirs' In Year 11, we will study the topic of free time – GCSE Theme 1 – Identity and culture