English Department

Year 11

Topic: Literature Revision

Learning Journey

Prior learning:

-Y10 Literature Texts: 'An Inspector Calls,' 'Jane Eyre,' WJEC Eduqas Poetry Anthology

-Y11 Literature Texts: 'Romeo and Juliet'

Learning sequence – topic title							Endpoint
Main	Interleaved	Key Revision	Key Revision Topic:	Key Revision	Key Revision Topic:	Key Revision Topic:	Weekly Timed Practice
learning	revision	Topic:		Topic:			Questions for each
steps			Themes and		Key quotations –	Exam practice and	Literature Text
	Key Revision Topic:	Characterisation	methods writers	Writer's	analysis of key	exam technique	
	Text chronology /	and methods	use to develop	intention,	quotations,		Complete Past exam
	timeline / key	writers use to	themes	exploring the	exploring layers of		questions in timed
	events	develop character		messages /	meaning and		conditions.
				intention of	zooming in on		
				writers in a text	methods		Self-Assess using
							exemplars and GCSE
							mark scheme
							Self-Reflection:
							identify individual
							strengths and areas to
							continue revising

Key Vocabulary	analyse structure zooming in tone atmosphere perceptive characterization motif method dramatic irony meter rhyme scheme comparison overview intention sequence layers of meaning						
Assessment	Possible Assessment Questions:						
	Look at an identified key extract from your Literature text. How is the character/theme presented in this extract and in the text as a whole?						
	Compare the way two poets present a key theme in two poems you have studied.						
	Explore the way two poets present a theme or ideas in two unseen poems.						
	Explore how a writer uses methods to create a character, theme, or idea.						
	Trace how a writer develops the character, theme, or idea across a text. Annotate a key extract from your Literature text. Create a 5-point plan to answer exam style question to explore a key character or theme.						
	How will I respond to marked work? -answer questions from self or peer assessment in purple pen -adding to or redrafting part of my written work to make improvements						

Where will we use these ideas again:

Y11 Literature and Language exam revision

June – GCSE exams