

Year 8 dual (1st year of learning French) Learning Journey - Term 2A Topic: Ma vie de famille, A loisir

Prior learning at WSfG: Year 8, term 1A - Ma vie et mon temps libre Year 8, term 1B – En classe	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence - Ma vie de famille, A loisir							Endpoint
Main learning steps	To be able to talk about animals using adjectival agreements; to learn about plural nouns	To be able to describe your family (recap of personality traits) and physical descriptions using possessive adjectives ('my', 'your')	To be able to describe where you live and your home	To be able to talk about how you use digital technology in the present tense	To be able to talk about film preferences	To be able to talk about which hobbies you do and which activities you don't do in your free time; use of negatives	To talk about your family and home using a range of opinions, vocabulary and three tenses.
Formative Assessment	Translations into French and English on family and technology.						
Summative Assessment	During this module, we will assess one skill; speaking. 1. To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation.						

Where will we use these ideas again: Year 9 – Qui suis-je? Year 11 – GCSE Theme 1 – Identity and culture
