

**Humanities Department**

**Year 8 (Autumn term)**

**Topic: Are there too many people on the planet?**

**Learning Journey**

**Prior learning:** Students would have been introduced to concepts covered in this topic, through their Year 7 unit of work on Settlements which covered factors on location and settlement functions that can push away populations and pull them in.

<b>Learning sequence – topic title</b>							<b>Endpoint</b>
<b>Main learning steps</b>	Students examine how global population has changed over time and what factors have contributed to this.	Students look at where our densely and sparsely populated areas in the world and the factors that have encouraged this.	Students look at the main issues associated with a rise in global population, focusing on the challenges of our waste disposal, food, water and energy provision.	Students are introduced to the concept of population policies which seek to control population growth and the examples of where these have been used in e.g. Russia	Students focus on the China’s one child policy as a means to control their population growth and evaluate the benefits and costs of this policy.	Students are introduced to the concept of migration is and what factors encourage people to move home as well as the effects of this on ‘host’ and ‘source’ areas.	Students will have developed a deeper understanding of the factors behind population change and be able to evaluate the opportunities and challenges of this in terms of space, resources and migration.
<b>Assessment</b>	Students complete a geographical						End of unit test – 60 minutes completed

	<p>graph skill question describing how global population has changed over time. This will be self-assessed with the aid of exemplar material produced by teachers which they can use to improve their answers.</p>						<p>under formal exam conditions. This will be diagnostically marked by teachers as well as gone through question by question in follow up lesson for students to add further detail to answers.</p>
--	--	--	--	--	--	--	---

***Where will we use these ideas again:*** Students will touch on these ideas in further KS3 study in Year 9 in their unit on Natural Hazards, through the factors addressing why some populations continue to live in hazardous areas. Students will revisit the challenges of population in their GCSE geography units on “Urban issues and challenges” and “The challenges of resource management”.