

Year 8 dual (1st year of learning French) Learning Journey - Term 3a Topic: Le monde est petit

Prior learning at WSfG: Year 8, term 1A - Ma vie et mon temps libre Year 8, term 1B – En classe Year 8, term 2A – Ma vie da famille et À loisir Year 8, term 2B – En ville	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – Le monde est petit							Endpoint
Main learning steps	To be able to talk about where you live and the weather; to know when to use <i>dans, en, au, à la, aux</i>	To be able to describe your area; <i>on peut</i> + infinitive	To be able to say what you do to help at home; <i>devoir</i> + infinitive	To be able to talk about your daily routine; reflexive verbs	To prepare for our end of year writing assessment.	To prepare for our end of year listening assessment by completing a range of listening activities.	To be able to write an email describing your area and your daily life using a range of opinions and references to the present, past and future tenses.
Formative Assessment	To take part in a speaking role play activity about your area.						
Summative Assessment	During this module, we will carry out our End of Year Assessment and will be assessed on two skills; listening and writing. <ol style="list-style-type: none"> To be able to understand a range of short and longer passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences. To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the present, past and future tenses. To be able to translate longer sentences into French. 						

Where will we use these ideas again: In Year 9, we will study the topic ‘De la ville à la campagne In Year 10, we will study GCSE Theme 2 – Local area, holiday and travel
