

### Year 8 French Learning Journey - Term 2B Topic: Le monde est petit

<b>Prior learning at WSfG:</b> Year 7, term 1A Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir	<b>How can you link your prior learning (including at KS2) with this new topic?</b> <b>What can you remember?</b>
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Learning sequence - Le monde est petit							Endpoint
<b>Main learning steps</b>	To be able to talk about where you live and the weather; to know when to use <i>dans, en, au, à la, aux</i>	To be able to describe your area; <i>on peut</i> + infinitive	To be able to say what you do to help at home; <i>devoir</i> + infinitive	To be able to talk about your daily routine; reflexive verbs	To be able to talk about moving home; to be able to say where you would like to live using the conditional tense	To be able to talk about exploring new areas	To be able to write an email describing your area and your daily life using a range of opinions and references to the present, past and future tenses.
<b>Formative Assessment</b>	To take part in a speaking role play activity about your area.						
<b>Summative Assessment</b>	During this module, we will assess two skills; listening and writing. <ol style="list-style-type: none"> <li>To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the present, past and future tenses. To be able to translate longer sentences into French.</li> <li>To be able to understand a range of short and longer passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences.</li> </ol>						

#### Where will we use these ideas again:

In Year 9, we will study the topic 'De la ville à la campagne

In Year 10, we will study GCSE Theme 2 – Local area, holiday and travel