

Year 8 dual (2nd year of French) Learning Journey - Term 1B, Topic: A loisir

Prior learning at WSfG: Year 7, term 1A Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances!	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence							Endpoint
Main learning steps	To talk about celebrities and television using adjectival agreement	To discuss TV programmes and give your opinions	To say how you use technology; to use question words, e.g. <i>est-ce que</i>	To talk about film preferences; to arrange to go out to the cinema; revision of 24 hour clock; use of near future tense	To discuss what you do and don't do in your free time and why	To describe a trip to the shops using the past tense	To be able to discuss my hobbies using a range of opinions, vocabulary and three tenses.
Formative Assessment	<ul style="list-style-type: none"> • Role-play about TV and cinema. • Translation into French on the topic of technology 						
Summative Assessment	During this module, we will assess one skill; listening. 1. To be able to understand a range of short and longer passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences.						

Where will we use these ideas again: Year 9, 'le temps des loisirs' Year 11, GCSE Theme 1 – Identity and culture
