

### Year 7 Latin Learning Journey - Term 1, Topic: The Subura

How can you link your prior learning at KS2 with Latin and the ancient world?

What can you remember?

Learning sequence					Endpoint
<b>Main learning steps</b>	Who & where were the Romans? How does Latin link to modern vocabularies?	Recognise verbs in 1, 2 & 3 <sup>rd</sup> person singular.	Understand the benefits and dangers of life in an insula.	Understand how to approach translating a Latin sentence.	To be able to translate a short Latin story about an event in the Roman Subura & understand the historical context.
<b>Formative Assessment</b>	To translate the story 'Lucilius' To create an advert for a flat in an insula.				
<b>Summative Assessment</b>	During this module, we will assess three skills: vocabulary recognition, translation and learning about the ancient world. <ol style="list-style-type: none"> <li>To be able to accurately translate an extended passage of Latin with singular nouns in the nominative and accusative case and regular verbs in 1, 2 &amp; 3<sup>rd</sup> person singular.</li> <li>To be able to describe and respond to the ancient world in detail, using ancient written sources &amp; artefacts to illustrate your views.</li> <li>To be able to accurately recall the meaning of the vocabulary in the chapter 1 vocab list.</li> </ol>				

#### Where will we use these ideas again:

These ideas will underpin your language learning as you continue with Latin.

You will revisit life in the insula when you learn about Roman townhouses and homes around the empire in Y8 & 9, and in the Roman Civ paper if you continue to GCSE.

**Year 7 Latin Learning Journey - Term 2, Topic: the city of Rome**

<p><b>Prior learning at WSfG:</b></p> <p><b>Language</b> Present tense verbs ending -o,s,t</p> <p><b>Ancient World</b> The dangers of life in the Subura The pros and cons of renting in an insula.</p>	<p><b>How can you link your prior learning at KS2 with Latin and the ancient world?</b> <b>What can you remember?</b></p>
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Learning sequence					Endpoint
<b>Main learning steps</b>	Learn about the layout and use of a Roman forum.	Understand that English uses word order to differentiate subject and object whereas Latin uses form.	Translate sentences containing subjects and objects in Latin.	Enrichment: Understand how the myth of Romulus & Remus helped Romans understand the city of Rome.	To be able to translate an extended Latin text about an event in the Roman Forum & understand the historical context.
<b>Formative Assessment</b>	To translate the story 'Forum Romanum' To describe a trip to a Forum.				
<b>Summative Assessment</b>	<p>During this term, we will assess three skills: vocabulary recognition, translation and learning about the ancient world.</p> <ol style="list-style-type: none"> <li>1. To be able to accurately translate an extended passage of Latin with singular nouns in the nominative and accusative case and regular verbs in 1, 2 &amp; 3<sup>rd</sup> person singular.</li> <li>2. To be able to describe and respond to the ancient world in detail, using ancient written sources &amp; artefacts to illustrate your views.</li> <li>3. To be able to accurately recall the meaning of the vocabulary in the chapter 2 vocab list.</li> </ol>				

**Where will we use these ideas again:**

These ideas will underpin your language learning as you continue with Latin.

You will revisit the Roman Forum when you learn about life in a Roman city in Y8 & 9, and in the Roman Civ paper if you continue to GCSE.

### Year 7 Latin Learning Journey - Term 3, Topic: The Games

<p><b>Prior learning at WSfG:</b></p> <p><b>Language</b>  Present tense verbs ending -o,s,t  Singular nouns in the subject &amp; object case  How nouns are organized into three families.</p> <p><b>Ancient World</b>  The dangers of life in the Subura  The pros and cons of renting in an insula  How the Forum was used and what was there.  <i>How the city of Rome came to be founded.</i></p>	<p><b>How can you link your prior learning at KS2 with Latin and the ancient world?</b>  <b>What can you remember?</b></p>
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Learning sequence					Endpoint
<b>Main learning steps</b>	Learn about the experience of attending the races.	Understand how plural subjects are formed and spot plural verbs.	Be able to spot and translate plural nouns in the object case.	Evaluate how far life in Rome was different or similar to life today.	To be able to translate an extended Latin text about a chariot race & understand the historical context.
<b>Formative Assessment</b>	To translate the story 'palma' To use the Chariot Races as evidence when debating how similar life in ancient Rome was to life in modern day London.				
<b>Summative Assessment</b>	During this term, we will assess three skills: vocabulary recognition, translation and learning about the ancient world. <ol style="list-style-type: none"> <li>To be able to accurately translate an extended passage of Latin with singular nouns in the nominative and accusative case and regular verbs in 1, 2 &amp; 3<sup>rd</sup> person singular.</li> <li>To be able to describe and respond to the ancient world in detail, using ancient written sources &amp; artefacts to illustrate your views.</li> <li>To be able to accurately recall the meaning of the vocabulary in the chapter 3 vocab list.</li> </ol>				

#### Where will we use these ideas again:

These ideas will underpin your language learning as you continue with Latin.

You will revisit the chariot races when you learn about Roman leisure activities in Y8 & 9, and in the Roman Civ paper if you continue to GCSE.