PE Department

Year: 2022- 2023

Topic: Year 7 Dance

Learning Journey

Prior learning: Students are likely to have studied dance in primary school.

| | Learning sequence – Year 7 Dance | | | | | | Endpoint |
|---------------------------|--|--|--|--|--|--|--|
| Main learning steps | Discussion on the dynamics and style of rock and roll dance. Learn hand jive. | Development of rock and roll dance routine – section 1 of the dance. Students perform first half of dance as a class. | Development of rock and roll dance routine – section 2 of the dance. Half the class performs to the other half. | Development of rock and roll dance routine – section 3 of the dance including the slide. In groups students start to develop their own section of the dance. | Students develop their own dance using various dance actions. Students consider floor patterns and where they stand for different sections of the dance. | Dance routine performance. | Students can perform a pair or group rock and roll dance routine, demonstrating a variety of dance actions with different floor patterns. |
| Assessment | Observation by teacher. Questioning. | Observation by teacher. Questioning. | Peer assessment – students watch others performing. Observation by teacher. Questioning. | Observation by teacher. Questioning on slide technique. | Teacher observation. | Teacher assessment. Peer assessment. Observation and questioning. | Summative assessment. Performance of dance routine during assessment lesson. |

Where will we use these ideas again: Students will use knowledge of dance in their year 8 scheme of learning.