

Year 9 Dual (2nd year of learning French) Learning Journey - Term 2B Topic: L'environnement

Prior learning at WSfG: Year 8, term 1A – Ma vie et mon temps libre Year 8, term 1B – En classe Year 8, term 2A – Ma vie de famille, A loisir Year 8, term 2B – En ville Year 8, term 3A – Le monde est petit Year 8, term 3B – Vive les vacances Year 9, term 1A – Qui suis-je? Year 9, term 1B – Le temps des loisirs Year 9, term 2A - De la ville à la campagne	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
---	--

Learning sequence - L'environnement							Endpoint
Main learning steps	To discuss your home using prepositions and relative clauses.	To talk about different types of houses using a variety of opinion phrases.	To recap the weather to be able to discuss environmental problems and natural disasters.	To be able to talk about protecting the environment using <i>on doit</i> , <i>on peut</i> + infinitive	To use <i>devoir</i> and <i>pouvoir</i> in the conditional tense to talk about what we should do to protect the environment.	To take part in a campaign for an environmental group convincing an audience why your cause is worth being invested in.	To be able to describe environmental issues and solutions using a variety of vocabulary, opinions, the present, past, future tenses and complex structures.
Formative Assessment	To listen to a recording about environmental issues and what we should do to solve them.						
Summative Assessment	During this module, we will assess one skill: reading. <ol style="list-style-type: none"> To understand of a range of short and longer texts which include opinions in the present, the past and the future tense including unfamiliar language. To translate longer passages into English. 						

Where will we use these ideas again: Year 11 – GCSE Theme 5 – International and global dimension
--