

11<sup>th</sup> March, 2014



28-29 January 2014 'Walthamstow School for Girls is a good school'

Dear Parent/Carer,

Please find in the pages that follow a copy of our recent Ofsted inspection report. The school was inspected by a team of four inspectors on January 28<sup>th</sup>-29<sup>th</sup> 2014. This inspection followed the new Ofsted framework, revised in January 2014, which sets even more demanding standards for all schools.

You should know that the Ofsted inspectors were very complimentary about the school, its teachers, students and the support it receives from our parents and carers and judged us to be 'good' in every respect.

There are many very positive comments in this report, as you will see. There are also several quotes which make me very proud of the school I lead. Here are some examples:

*'Inclusive care for individuals lies at the heart of the school's ethos and culture. Students work well together and show respect for one another's viewpoints, and tolerance and respect are reinforced through lessons.'*

*'The school promotes a harmonious environment. This ensures that students have a strong, active voice in championing equality for all members of the school community.'*

*'Students are given the opportunity to work in the wider community and beyond.'*

*'Students make good, and often very good, progress.'*

*'The most able students make good progress. They are challenged and stretched in most lessons, and are given high-level targets.'*

*'Disabled students and those with special educational needs are well provided for in lessons. These students make similar progress to their peers.'*

*'Most teaching is good and some is outstanding.'*

*'Students praised their teachers for their care and thoughtfulness. Students enjoy their lessons.'*

*'These (after school) lessons are helping students to make progress, but are also indicative of the desire of students at the school to achieve the highest possible outcomes.'*

*'Students' behaviour is good and they feel proud to be members of the school community.'*

*'Students behave well in lessons and around the school, and they are eager to learn. This good behaviour and their positive attitude to learning contribute strongly to students' good progress.'*

*'Incidents of poor behaviour or bullying are rare and are dealt with firmly and quickly.'*

*'There is a clear and consistently applied behaviour for learning policy.'*

*'Students' attendance is above the national average.'*

*The headteacher and the senior leadership team are ambitious for all the students at the school... the headteacher has a clear vision for the future of the school. There is a strong focus on excellent academic outcomes, but also a belief that academic achievement must be fostered alongside the broader development of students as rounded individuals.'*

*'Staff are proud to work at the school and are committed to providing the very best for their students.'*

*'Middle leaders are a great strength of the school.'*

*'The curriculum is broad and balanced, and enhanced by strong extra-curricular provision. Senior leaders have taken the strategic decision to make the curriculum more academic. Results in the English Baccalaureate (EBacc) are strong.'*

*'Governors have a good and developing understanding of the school, its performance as revealed in the data, and its needs. Governors provide support for the headteacher and other leaders of the school, but they clearly articulate challenge where necessary, and hold leaders and managers to account.'*

The report is also available on our website.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Meryl Davies', with a stylized, wavy line extending from the end of the signature.

Meryl Davies,  
Headteacher.