Long Term Plan Subject: Urdu Year: 10

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| **Term** | **Topic (s)** | **Assessed Work** | **Additional details** |
| Term 1 a  ( 7 weeks) | Self  Family  Describing People | Speaking Assessment  Reading Assessment | French textbook: Studio Edexcel 9-1  Module 1  Spanish: ¡Viva! Edexcel 9-1  Module 3 |
| Term 1 b  ( 7 weeks) | Sport  Music  Hobbies  TV and Literature | Listening Assessment  Writing Assessment | Studio Module 2  ¡Viva! Module 4 |
| Term 2 a  (5 weeks) | Daily Life  Food  Special Occasions  Cultural Celebrations | Speaking Assessment  Reading Assessment | Studio Module 3  ¡Viva! Module 6 |
| Term 2 b  (6 weeks) | Town  Weather  Transport  Future Plans | Listening Assessment  Writing Assessment | Studio Module 4  ¡Viva! Module 5 |
| Term 3 a  ( 6 weeks) | Holidays  Hotels  Souvenirs  Ideal Holiday | Speaking Assessment  Reading Assessment | Studio Module 5  ¡Viva! Module 1 |
| Term 3 b  (3 WEEKS OF TEACHING) | School  School Rules  Comparison of Schools in Different Cultures | Week 4: Year 10 exams - Full examination incorporating  Listening/Speaking/Reading/Writing | Studio Module 6  ¡Viva! Module 3 |