



GREENSHEET



No. 01/21

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10 September 2021

Week 'A'

SCHOOL CALENDAR 2021-2022	CONTENTS	PAGE
Autumn Term 2021	Headteacher's Message	1-3
Wednesday 1 September 2021 to Friday 17 December 2021	School History	11
	Community Events	12-19
	School Calendar 21/22	20
Half Term Monday	Headteacher's Message	
25 October 2021 to Friday 29 October 2021	<p>Dear Parents, Carers and Students</p> <p>It has been lovely to welcome back all of the girls to school this week, including our new year 7 students. They have really appreciated being able to move freely around the building, to have break time in the canteen and to have an opportunity talk to students in different year groups at lunch time and around the school. They have certainly made the most of the good weather and our beautiful grounds too.</p>	
Winter Holiday	How to be a Success at WSFG	
Monday 20 December 2021 to Monday 3 January 2022		

In my assemblies to each year group, I have talked about 'being a success at WSFG' and have shown pictures of our year 11 leavers who were particularly successful or made excellent progress. We were able to capture some lovely quotations from them about their achievements. Their advice to our current students was not just about the importance of working hard but about believing in yourself and supporting each other.

In my assembly, I used Kadeena Cox (currently on Masterchef!) as an example of someone who has overcome a number of obstacles to be successful and has demonstrated significant resilience. We know that success is not merely measured by achievement but can also be seen in our character. Our school values of empathy and resilience make a significant contribution to this.

In an interview following lockdown, Kadeena Cox gives the following advice:

"Be kind to yourself"

"Check in on each other"

"Reach out"

"It's OK to have a little bit of a wobble"

Being kind to others and kind to yourself may not be how we traditionally view success but it is important if we are going to have good mental health and a positive mindset. Despite being back at school 'as normal', the girls will have challenges to face but if we share our difficulties, accept our mistakes, learn from them and encourage each other, we can all succeed together. I am really proud to lead a school where we support each other in this way and have been proud of the girls when I have seen them helping each other this week, particularly our younger students.

Welcome to our new year 7 parents! I hope your daughters have had a fantastic first week at WSfG. I have enjoyed talking to our new year 7s and seeing their excitement as they explore the new school environment and share their experiences of new lessons. If you have any questions about the school, please do not hesitate to speak to one of our staff on the gate, to contact reception or email the info@ email. We look forward to seeing you all soon at our 'This is my school' evening when your daughters will have the opportunity to show you around! Details to follow next week.

Jewish New Year and Yom Kippur

I wanted to wish our Jewish families well over the fast for Yom Kippur on Thursday; I also hope your celebrations for Rosh Hashanah went well earlier this week.

COVID reminders: We are doing everything we can to keep your daughter safe whilst also providing a balanced curriculum and freedom of movement around the building. It is still important that students continue to do the following:

- Twice weekly lateral flow tests
- Do not attend school if you are ill; book a PCR test
- Follow the one-way system
- Wear a mask at all times in communal areas
- Hand washing and sanitising throughout the day

Please speak to your daughter about how she can play her part in keeping everyone in our community safe.

Ms H Marriott
Headteacher




SUMMER 2021 – GCSE RESULTS

Year 11 students received their GCSE results on Thursday 12th August at Walthamstow School for Girls and there were many smiling faces as students went to register at their chosen colleges, with ambitious aspirations for the future.

The following students attained 5 or more level 9 (or A* equivalent)

	Level 9	Level 8	Level 7	Other
<i>Mominah</i>	9	1		
<i>Molly</i>	8	2		
<i>Ornela</i>	8	2		
<i>Roya</i>	8	1		
<i>Sindy</i>	8		2	
<i>Romayssa</i>	7		3	
<i>Sylvie</i>	7	3		Further Maths: B
<i>Aisha</i>	6	3	1	
<i>Layla</i>	6	3	1	
<i>Amanta</i>	6	3		
<i>Maliha</i>	6	2	2	
<i>Ruby</i>	5	4		
<i>Morenike</i>	5	1	3	
<i>Ishrat</i>	5	4		Media: A*

There were a number of high achievers this year: *Mominah* gained nine grade 9s and *Sindy, Roya, Ornelda* and *Molly* achieved a range of grade 9s and grade 8s.



One of our 'shining stars', Mominah, is aiming to study Biology, Chemistry, Psychology and Maths at 'A' level at the London Academy of Excellence in Tottenham. Her goal is to be a woman in a STEM subject and she will most likely study medicine at university.

"To say I'm shocked would be an understatement. I couldn't have done it without the help and support of my teachers. This school is a gem." Mominah



PRESS RELEASE

Headteacher, Helen Marriott remarked, *“We are immensely proud of all of our students and their achievements and it is wonderful to know that WSFG has prepared them well for the next stage in their learning. These results demonstrate the resilience and commitment which the girls have shown throughout their time in school, and particularly during the last two years. Despite what you might read in the media, we know that they fully deserve the grades they have been awarded: we know the high standards our girls have maintained throughout their learning.*

I want to thank the staff at WSFG who have gone above and beyond to ensure that our girls have achieved their very best during what has been an incredibly challenging time for everyone. These excellent results are a testament to their commitment to our students, as well as a robust and demanding moderation process.

I want to wish all of our girls well in the next part of their educational journey and I look forward to hearing about their achievements and successes in the future.”





NEGLECT NOT THE GIFT THAT IS IN THEE

Headteacher: Ms H Marriott MA, NPQH
 Church Hill Walthamstow London E17 9RZ
 Telephone: 020 8509 9446
 Email: info@wsfg.waltham.sch.uk
 Website: www.wsfg.waltham.sch.uk

Dear Parents and Carers,

Friday 10th September 2021

Parent/Carer Governor Vacancy

Walthamstow School for Girls has a vacancy for one parent or carer to serve as a school governor and I hope you will consider putting yourself forward. The Governing Body's role is the strategic and financial oversight of the school and ensuring that students receive a high quality education which prepares them for the next stage of their education. This includes planning for future development and improvements, but not the day-to-day management of the school. For more information on school governance, please see the Governing Body section of the school website.

If you would like to stand as a candidate, please complete the reply slip attached and return it to the school no later than 12 noon on Thursday 23rd September 2021. If there is more than one candidate for the vacancy, an election will need to be held, but this is a straightforward process. All you need to do is write a short paragraph (no more than one hundred words) saying why you would like to become a Parent Governor. Your statement will be sent out to all parents and carers along with a voting paper. Should only one parent or carer apply, then they will automatically become a Parent Governor. The term of office is four years.

The work of our governors is very important to the school in key areas such as oversight and development of the ethos and curriculum of the school; well-being of pupils; staff employment and use of resources, as well as ensuring that the school maintains its high standards in all areas. You will be expected to attend an evening meeting of the Governing Body once or twice a term and to join one of its committees which also meet once a term. Governors are also encouraged to visit the school during the day by arrangement and help in the oversight of an area of the curriculum, or other important areas such as safeguarding, as a link governor. We are not looking for any particular expertise, but rather a strong commitment to the school and its students, the inquisitiveness to question, and a willingness to give some of your time to governance. However, if you have specialist knowledge or relevant experience, please do mention this in your statement. Induction training is provided for all new governors and governors are expected to attend further training on specific areas of school governance, paid for by the school.

As a school, we are always mindful that the Governing Body should reflect the local community that the school serves, and members of ethnic minority groups are therefore particularly welcomed on the Governing Body and we would encourage you to stand for election as parent governors.

Please note that for the purpose of safeguarding, school governors are subject to an enhanced DBS check, administered via the school, which requires disclosure of any previous criminal convictions. Anything disclosed will not necessarily bar you from holding office and will be considered on a case-by-case basis by the school.

Yours faithfully,

Helen Marriott
 Headteacher





Please return this to the school by 12 noon on Thursday 23rd September 2021. This can be delivered to the school office or emailed to m.hennelly@wsfg.waltham.sch.uk

I wish to stand as a candidate for election as Parent Governor at Walthamstow School for Girls.

First name:

Family name:

Signed:

Home address:

Remember to include your statement (no more than 100 words) saying why you would like to serve as a school governor and what skills/knowledge you can offer to the Governing Body from your own life/work experience. You do not need to have previous experience as a school governor.



NEGLECT NOT THE GIFT THAT IS IN THEE

Headteacher: Ms H Marriott MA, NPQH
 Church Hill Walthamstow London E17 9RZ
 Telephone: 020 8509 9446
 Email: info@wsgf.waltham.sch.uk
 Website: www.wsgf.waltham.sch.uk

10th September 2021

Dear Parents of Year 7 students,

For the last fifteen years we have tested Year 7 students in their first term to improve our baseline assessment data. We feel that this helps us to:

- Identify students' profiles and learning needs
- monitor students' progress
- identify and address underachievement
- set targets for KS3 and GCSE
- check our school's value added score.

We use Cognitive Abilities Tests (CATS), which are published by GL Assessment and are used widely across the country. They are a battery of tests that provide a set of measures of a pupil's ability to use and manipulate abstract and symbolic relationships. In other words:

- | | |
|--|---|
| 1. Figure classification / Figure matrices | Approx. length of test session 30 minutes |
| 2. Verbal classification / Verbal analogies / Number analogies | Approx. length of test session 45 minutes |
| 3. Number series / Figure analysis / Figure recognition | Approx. length of test session 45 minutes |

The tests have been organised as follows:

FORM	TEST 1			TEST 2			TEST 3		
	Date	AM/PM	IT Room	Date	AM/PM	IT Room	Date	AM/PM	IT Room
7W	MonA 20th September	AM	S02	ThursA 23rd September	PM	S03	WedB 29th September	PM	F12
7S	WedA 22nd September	AM	S02	ThursA 23rd September	PM	F12	MonB 27th September	PM	S02
7F	WedA 22nd September	AM	F12	ThursA 23rd September	AM	S02	TuesB 28th September	PM	S02
7G	WedA 22nd September	PM	F14	MonB 27th September	AM	S02	ThursB 30th September	PM	S02
7C	WedA 22nd September	PM	S02	WedB 29th September	PM	F14	ThursB 30th September	AM	S02
7H	WedA 22nd September	PM	F12	ThursA 23rd September	PM	S02	FriB 1st October	PM	S02

Students are not expected to revise, or prepare in any other way for the tests.

We expect all year 7 students to be present for all of the tests, so please try to avoid any medical appointments.

If you require any further details please contact us at the school.

Yours faithfully,

Mr D Shackson
 Interim Deputy Head

Behaviour for Learning at WSfG

Rewards and Sanctions

We have reviewed our rewards and sanctions model as part of our Behaviour for Learning policy over the summer to ensure that students have a clear understanding of the behaviour expected of them, and the awards and sanctions that apply to their behaviour.

We particularly want to ensure that students are praised for their good behaviour and positive attitude to their learning, and those who consistently excel and go above and beyond are celebrated at the end of the term and year.

We feel it is important that students should be identified and recognised for their academic efforts in class, as well as their efforts that extend outside the classroom, which is why we have now created two categories of points which staff can award:

GREEN Learning Points – reward for positive learning, e.g. engagement, progress, resilience.

GREEN Contribution Points – reward for positively contributing beyond the classroom, e.g. sports, arts, school event, student interview panel.

Students will receive weekly praise if they are awarded five or more GREEN points across all subjects. They will also receive a Pastoral Award when they achieve 20 GREEN points.

An **End of Term Award** will be given to the ten students in the year with the highest number of GREEN points across all subjects.

An **End of Year Award** will be given to the ten students in the year with the highest number of GREEN points across all subjects.

Behaviour for Learning at WSfG

Rewards and Sanctions

We have also simplified our sanctions system to encourage excellent punctuality, organisation and behaviour across all subjects:

Action	Consequence	When
Late twice in a week	30 minute detention	Wednesday 3:30
Late more than twice in a week	1 hour detention	Wednesday 3:30
No lanyard	30 minute detention	Wednesday 3:30
No blazer	30 minute detention	Wednesday 3:30
Incorrect school shoes	30 minute detention	Wednesday 3:30
5+ behaviour points in one week	1 hour detention	Wednesday 3:30
Non attendance to detention	90 minute detention	Tuesday 3:30

Ms Warren
Associate Assistant Headteacher

Faculty News P.E. News

If you were not all inspired by the recent Olympics and Paralympics then why not get inspiration from one of our own**Debra 10C**

Debra was part of an elite England basketball training camp and tournament that took place over the summer.

Debra has allowed us privileged access to images of her basketball skills, endeavours and of her fellow squad members.



Debra is one of the top 25 girls in English basketball and is a role model to all students at WSfG for her resilience and commitment shown to get to this level.

We wish Debra every success with her basketball future and look forward to seeing her in action again!



English
Stories & Supper Poetry Publication

As you may remember, a group of our Year 7 students took part in a fantastic writing workshop with the 'Stories & Supper' team in June. Students learned about migration first-hand and wrote their own poems about the theme of 'Home.'

We are delighted to announce that *Flo* in 7W has been selected to have their poem published by the Stories & Supper team! This is a fantastic achievement and we are so proud of *Flo's* hard work. Please see *Flo's* poem reprinted below:

I Come From...

*I come from... rumbling tubes, shivering bodies and flawed design.
The Jubilee Line is filled with unspoken words and jumbled memories.
The railroad cries echo in my head.
Strangers whisper at a glance,
frowning faces and emotions hidden behind masks.*

*I come from... blooming magnolia trees and blossoming flowers
ripe with colour and taste. My mother cared for it
as though it were a child. A seed into a sapling
a sapling to a mighty oak.*

*I come from... concrete giants, their faces turned from
the piercing sun. The cracks in the pavement gaping open and swallowing me whole.
Culture bursting from every open door, open arms
and glistening smiles.
Fireworks illuminating the dark night sky.*

*I come from.... a Tesco's down the road, a school across town and
a loving family at heart. Friends who cradle me
when I'm down, make me laugh and save me
when I can't find the light. They are that
light.*

*I come from... a mother, a father, a cruel sister, a sweet cat,
a strange grandfather. A safe haven.
My home is wherever I feel safe and welcome.*

Year 8 Public Speaking Grand Finalist Winner

In the last half of the summer term, Year 8 students worked on a public speaking unit in English. Each student chose a topic they felt passionate about and researched, drafted, and performed a speech to their peers. Our Year 8 students produced some fantastic speeches, showing off their hard work, research, and excellent speech delivery!

The Grand Final of our Year 8 Public Speaking Competition took place on Monday 19th July. All of the judges were extremely impressed by the standard of speeches given by all six of our finalists, who showed great maturity and passion for the subjects they chose.

We are delighted to announce that *Faith* 8W is our Public Speaking Grand Finalist this year. Well done *Faith*!

Please see a copy of *Faith's* winning speech reprinted below:

The dangers of critical race theory and the single-story people tell

Everyone's a storyteller. I am. You are. We all are! I'm a storyteller and I'd like to tell you some stories:

Imagine you're at the back of the classroom. Oh, no! The history teacher comes in going:

'Hey...everyone we're going to be learning about slavery in Africa and the slave trade! Whaddya think?' Now, I bet you're thinking why Africa? Why? Well, I'll tell you why. Because Africa is one of the continents caught up in the single story. Just the other day me and my family were at the airport when I heard:

'We are proud of charity work done in India, Africa and other countries.'

I mean, there are others too, like, Africans are people waiting for a person with no colour to get them out of their 'failed infrastructure'. I'm not saying that's not true but it's the one story! What in the world happen to the others?

How come the British Empire is taught in all its glory but not also shamed for the killings and homicides it caused? how come Islamic people are related to terrorism? And how come, in America, white liberals see black people as those who cannot use the internet, but most black teenagers own a phone! These are all examples of the single story. They dehumanize and bring down the rights as low as they can and make sure to throw the charger away! This can affect how people earn jobs and live their lives in general. Think about it. do you just buy into the single story? I mean, everyone's a victim... and a predator. You say Germany, you think of Hitler. Think of all those innocent Germans who weren't born before 1939.

That's what it does! Critical race theory - the stereotypes that 'pressure' people into judging others because of their skin, traditions etc. It's like when one person from the community does something wrong, the whole gathering gets the blame! Someone tell me if this is fair? No, it isn't but people judge others by their one story but don't have time to read the rest!

This is a quote from Chiamanda Ngozi Adichie, a Nigerian feminist:

'The single story creates stereotypes, and the problem with stereotypes is not that they are untrue but incomplete. They make one story, the only story.'

Ms Schaber
Head of English

Message from the ADT Faculty

We are currently unable to hand out aprons for students to use during practical lessons as we cannot clean and dry them in between lessons.

We are asking students to bring in their own apron or old shirt that they can use during D&T practical lessons. It is important that can cover their clothes to keep them clean and for health and safety reasons.

Thank you in advance for your support on this matter,

Mr Streader
Head of ADT



September Self-Care Calendar

Self-Care September 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1 Find time for self-care. It's not selfish, it's essential.	2 Notice the things you do well, however small.	3 Let go of self-criticism and speak to yourself kindly.	4 Plan a fun or relaxing activity and make time for it.	5 Forgive yourself when things go wrong. Everyone makes mistakes.
6 Focus on the basics: eat well, exercise and go to bed on time.	7 Give yourself permission to say 'no'.	8 Be willing to share how you feel and ask for help when needed.	9 Aim to be good enough, rather than perfect.	10 When you find things hard, remember it's ok not to be ok.	11 Make time to do something you really enjoy.	12 Get active outside and give your mind and body a natural boost.
13 Be as kind to yourself as you would to a loved one.	14 If you're busy, allow yourself to pause and take a break.	15 Find a caring, calming phrase to use when you feel low.	16 Leave positive messages for yourself to see regularly.	17 Notice what you are feeling, without any judgment.	18 Ask a trusted friend to tell you what strengths they see in you.	19 No plans day. Make time to slow down and be kind to yourself.
20 Enjoy photos from a time with happy memories.	21 Don't compare how you feel inside to how others appear outside.	22 Take your time. Make space to just breathe and be still.	23 Let go of other people's expectations of you.	24 Accept yourself and remember that you are worthy of love.	25 Find a new way to use one of your strengths or talents.	26 Avoid saying 'I should' and make time to do nothing.
27 Free up time by cancelling any unnecessary plans.	28 Choose to see your mistakes as steps to help you learn.	29 Write down three things you appreciate about yourself.	30 Remind yourself that you are enough, just as you are.			

ACTION FOR HAPPINESS **Happier · Kinder · Together**

School History

Kitty Foster wrote in the 1927 *Iris* magazine about her journey around England, Scotland and Wales. She had lived in Australia for 14 years and in a month she drove 2,673 miles! For many of us who have stayed at home this year, I hope her account will make us appreciate what this island has to offer.

"That Precious Stone."

I am renewing acquaintance with this "tight little island," and in spite of missing the warmth, sunshine and blue skies which make the Australian men and women such a cheerful, light-hearted race, England still holds her own for sheer loveliness and lovableness; she is so winsome, so soft, so human.

We started round the South coast visiting various places, among them Arundel. We stayed a night at this quaint old town: the hotel was credited with being three hundred years old, and I vow my chambermaid was born the year it was built.

On we went through Chichester, Winchester, Hursley (a village of two men and a cow), to Salisbury and Bournemouth. Here we turned inland and ran up to Blandford through a pretty country where the buttercup fields were cloth of gold, and so out of Dorset, into Somerset and then into Devon. There is quite a lot of this little England when one starts round her, and some of the panoramas are like Dame Nature's huge patchwork quilts laid out to air, the various coloured crops and odd shaped fields being feather-stitched together with hawthorn or wild-rose hedges.



Then there were the wild flowers! Devon and part of Cornwall were most prolific with tremendous fox-gloves, blue-bells, billy-button, and others whose names I do not know, and the leafy tunnels with woods on either side, making daylight nearly dusk, were quite intriguing.

An amusing incident occurred outside Exminster. A circus had passed through the village, and just as we arrived, the elephant was being gently but firmly persuaded to follow; men left off smoking, and the women making their Sunday puddings came to the doors with floury hands to watch the tuskie beastie's progress-and ours, as there was barely room to pass in the narrow street.

There were many other places before Clovelly, but that piece of solidified romance kept us two days before we could leave it, its cobbled, step-like streets, the quaint houses on either side, the donkeys hauling up luggage and large ladies, the bread, fruit and meat run down on wooden sledges. The house at which we stayed had a narrow box-like staircase, and the bed in my room must have been planted there young and grown up, for it was of the huge four-post, canopied variety, and I can imagine no other means by which it could have arrived.

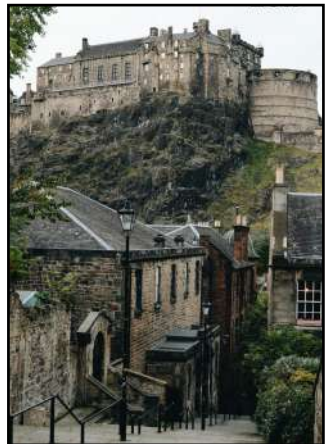
One farm-house kept bees, and the honey was the most fragrant ever made, it positively smelled of the flowers as well as tasting of them.

Welsh names hurt rather badly; to say them really well, one needs to have a bad cold in the head and try to swear at the same time. (Juniors, do not go to Wales!) Apart from trying to pronounce the names, we found Wales interesting, but we must have been a quarrelsome crowd years ago, to judge from the numerous castles, mainly in ruins; there was one in every other village in Wales, and the mid-west of England is as bad.

Leaving Chester and wanting to reach the Lakes, we took the manufacturing district as far as Preston at a bolt, one evening. Dusk softened it a little, though the wealth-producing parts of England are necessarily grimy with smoke.

Edinburgh is a most beautiful city, and provided us with the only fine day we had in Scotland; quite possibly that is why I extol it, for we were heartily tired of having not only rivers running beside us, but all over us as well; the grand old Castle standing sentinel, the wide streets, gardens and fine monuments make it all the Scots boast it to be.

One needs to be away from England a few years to appreciate her to the full, and one of her daughters is returning to her beautiful adopted land to boast that the little Mother of large nations retains her beauty through war and peace.



Community Events

Are you a keen runner who can cover 2.6km in a good time then why not try and be part of the Waltham Forest borough team in the London mini marathon.



LONDON MARATHON

EVENT-Virgin Money Giving Mini London Marathon

DATE-Sunday 3 October 2021

Invitation to represent Waltham Forest in this year's Virgin Money Giving Mini London Marathon

Selection for Waltham Forest is as follows:

To qualify for the Waltham Forest Team, you will need to **complete a Park Run & must live or go to school in the borough.**

Please email the information to:

feel_good@walthamforest.gov.uk

to be considered for selection.



Name:

DOB:

Address:

School:

Park Run ID:

This year, the races will start on the Embankment and follow the last 2.6km of the marathon route, ending at the famous Finish Line on The Mall. The event is open to entrants from the eight regions of England (that's East, East Midlands, North East, North West, South East, Southwest, West Midlands and Yorkshire & Humberside), Scotland, Northern Ireland and Wales, and will include teams from all 33 London Boroughs.



Previous winners of the Mini London Marathon and Mini Wheelchair Marathon include four-time Olympic Games gold medallist Sir Mo Farah, David Weir, winner of four Paralympic gold medals and a record eight London Marathons, and Shelly Woods, silver medallist in the 2012 London Paralympic Games. Many Olympians from other sports have also taken part including Tokyo triathlon gold medallists Alex Yee and Georgia Taylor-Brown.

Age categories are:

Boys and Girls – Under 13

Boys and Girls – Under 15

Boys and Girls – Under 17

To enter athletes must be the age stipulated above by the 31st August 2021, with the exception of the 11 year old who can be 11 on the day of the competition.



Example Under 13's competitors must be no older than 12 years of age on 31/08/21.
Under 15s competitors must be no older than 14 years of age on 31/08/21.
Under 17s competitors must be no older than 16 years of age on 31/08/21.

Closing Date for entries: Sunday 19th September 2021

If you need any further information please contact

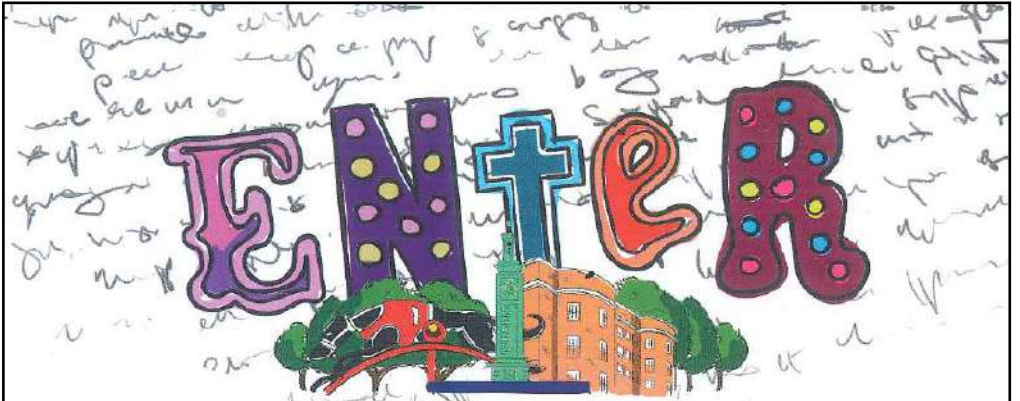
Dean Roberts

Strategic Sport & Physical Activity Development Officer

Sport & Leisure | Resident Services

London Borough of Waltham Forest

Email: dean.roberts@walthamforest.gov.uk



Forest Poets presents

WALTHAM FOREST POETRY COMPETITION 2021

Send poems on any theme

ADULT PRIZE

1st £400 – 2nd £200 – 3rd £100.

JUDGE: JOELLE TAYLOR

Former UK slam champion

LOCAL PRIZE **THE STOW BROTHERS**

Sponsored by
1st £50 – 2nd £30 – 3rd £20



YOUNG POET PRIZE (under 18)

1st £50 – 2nd £30 – 3rd £20

ENTRY FEE

From £3 for adults, free for young poets.



CLOSING DATE

Monday 11 October 2021

FULL ENTRY DETAILS

bit.ly/wfpoetrycomp



DO YOU HAVE WHAT IT TAKES TO BE THE VOICE OF YOUNG PEOPLE FOR QUEEN ELIZABETH OLYMPIC PARK?

Are you aged between 14 – 18 years old and from
Hackney, Newham, Tower Hamlets & Waltham Forest?

REPRESENTING the views of young people in East London.

ENGAGING in plans for Queen Elizabeth Olympic Park.

INSPIRING young people to get involved.

LEGACY
YOUTH
VOICE



Legacy Youth Voice is a part paid, part volunteer programme. Apply now to join the Legacy Youth Voice, go to <https://kaizen.org.uk/legacy-youth-voice-2021-application/> and if you have any questions please text 07984 379 955 or email lyv@kaizen.org.uk

APPLY TODAY Applications close at 5pm Sunday 26th September

QUEENELIZABETHOLYMPICPARK.CO.UK



School Calendar Dates for 2021-2022

Autumn Term 2021

- Wednesday 1 September 2021 to Friday 17 December 2021
- Half Term: Monday 25 October 2021 to Friday 29 October 2021
- Winter Holiday: Monday 20 December 2021 to Monday 3 January 2022

Spring Term 2022

- Tuesday 4 January 2022 to Friday 1 April 2022
- Half Term: Monday 14 February 2022 to Friday 18 February 2022
- Spring Holiday: Monday 4 April 2022 to Monday 18 April 2022

Summer Term 2022

- Tuesday 19 April 2022 to Tuesday 19 July 2022
- Half Term: Monday 30 May 2022 to Friday 3 June 2022.

PLEASE NOTE THAT THESE DATES ARE SUBJECT TO CHANGE