



GREENSHEET



No. 20/19

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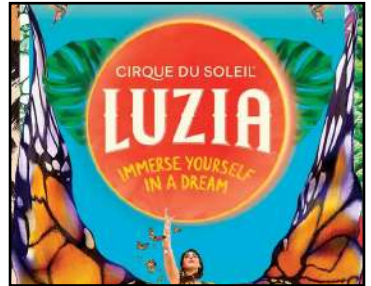
14 February 2020

Week 'A'

SCHOOL CALENDAR	CONTENTS	PAGE	CONTENTS	PAGE
Spring Term Ends	Headteacher's Message	1-2	Faculty News	8-10
Friday 3 April	Parent/Carer Information	2-12	Year 10 Career Lecture	11
	Governor Election	4-5	Year 11 College Information	12
	Pastoral Information	6-7	Community Events	13
	Focus of the Fortnight	6	School Calendar	14
Half Term: Monday 17 February to Friday 21 February	HEADTEACHER'S MESSAGE			
	Dear Parents and Carers,			
	It has been a busy end to the first half of the Spring Term, for staff and students, in school and outside.			
Tuesday 3 March	On Monday, a group of Year 9 students took part in a digital skills workshop run by John Mellor from Ada College. Students worked in teams to take part in code breaking games on iPads and were then given a talk on careers in code breaking and hacking, which our students found very exciting. My thanks to Ms Shafiq for organising this. Another group of Year 9 students took part in the 'Up for Debate' semifinals judged by Ms Schaber and Ms Cato in the English Faculty. There were four groups of students altogether, split into two sessions with a group in each session arguing for the motion and a group in each arguing against the motion. The groups had decided on the motion themselves, so as you can imagine, each group argued passionately for their side. The finals took place during assembly on Wednesday with the motion: "This house would put a tax on all junk food". Both teams spoke excellently, however it was the proposition speakers who won the debate. Congratulations to Isabel, Mia and Sophia!			
Friends of WSFG meeting 6-7pm LRC				
Thursday 5 March				
Year 8 Parents/Carer Subject Evening 4:30-7pm				
Thursday 26 March				
Year 10 Parent Carer Subject Evening 4:30-7pm				

This week our Year 11 GCSE Food Preparation and Nutrition students had their practical food preparation exam. Along with other colleagues, I was invited to sample our students' impressive three course Valentine's Day meals. Also on Tuesday, Year 10 GCSE Music students were taken to the Brightsparks Concert at the Royal Festival Hall. Students heard pieces they are currently studying performed live by the Philharmonic Orchestra. They were also exposed to a detailed analysis of unheard listening which has helped them to prepare for their GCSE exam. My thanks to Ms Bradshaw for arranging the trip and to Mr Jalil and Ms Hayns for accompanying students.

On Wednesday, staff took part in a two-hour twilight training session after school. There were a variety of workshops focusing on different elements of pedagogy, including the use of questioning to help students' progression in their subjects and looking at model grade 9 papers to support students in reaching their potential. After the training, a number of staff, including myself, accompanied twenty-seven students ranging from Years 7-11 to see the Mexican inspired *Luzia* performed by Cirque du Soleil. There were several moments when we gripped the edge of our seats! Students and staff alike thoroughly enjoyed the performance-and thank you once more to the Performing Arts Faculty for organising this.



On Thursday, Year 7 and Year 8 students went to the Unicorn Theatre to see the performance *I, Cinna* as a reward for their work in English so far this year. The performance involves the audience, through conversation, in the writing of a response to the death of the character, Cinna. My thanks to the English Faculty for arranging this reward trip.

We ended the week with another fundraiser for the Zanzibar trip in the form of a non-uniform day, as well as another 'Dancing in the Dark' celebration in the Sports Hall at lunch time. Friday also marked the deadline for our Year 9 students to make their option choices.

I wish our entire school community a safe and pleasant half term break.

A reminder that students return to school at the usual time on Monday 24th February, which will be Week B.

Students may also wish to note that there will be an Education for All, Morocco, meeting on the Monday we return at 1pm in the Norris Hall – a note will also be in the bulletin.

Ms M Davies
Headteacher

Parent Contact Information

Dear Parents/Carers,

To save time and paper, WSFG keeps you informed of important information, as well as our weekly Greensheet via email, and the website. If you have not already done so, please inform the School Office of your email address:

info@wsfg.waltham.sch.uk.

Please ensure that the school is notified of any changes to your contact details. Your email address will not be shared or used for any other purpose. Thank you.

Ms N Janes
Administrative Manager

Emergency School Closures or Severe Weather

In the event of an emergency school closure, the decision on whether the school stays open will be taken by the Headteacher after carrying out a risk assessment.

In the event of severe weather, the school will remain open when possible.

Information about any closure will be available on the school's website:

www.wsfg.waltham.sch.uk

by phone:

020 8509 9446

or via a text message

We aim to send text messages to parents and carers, although there are sometimes delays in getting these messages through promptly, so please check the school's website for up to date information.

Please ensure that the School Office has on record up to date addresses and telephone numbers, including a mobile number and the person to contact in the case of a student emergency.

It is essential that the school has at least **one** land line and a mobile number.



NEGLECT NOT THE GIFT THAT IS IN THEE

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5th February 2020

Dear Parents/Carers,

Parent/Carer Governor Vacancy

Walthamstow School for Girls has a vacancy for one parent or carer to serve as a school governor and I hope you will consider putting yourself forward. The Governing Body's role is the strategic and financial oversight of the school and ensuring that students receive a high quality education which prepares them for the next stage of their education. This includes planning for future development and improvements, but not the day-to-day management of the school. For more information, please see the Governing Body section of the school website.

If you would like to stand as a candidate, please complete the reply slip attached and return it to the school no later than 12 noon on Monday 2nd March 2020. If there is more than one candidate for the vacancy, an election will need to be held, but this is a straightforward process. All you need to do is write a short paragraph (no more than one hundred words) saying why you want to become a Parent Governor; your statement will be sent to all parents and carers with a voting paper. Should only one parent or carer apply, then they will automatically become a Parent Governor. The term of office is four years.

The work of our governors is very important to the school in key areas such as oversight and development of the ethos and curriculum of the school; well-being of pupils; staff employment and use of resources, as well as ensuring that the school maintains its high standards in all areas. You will be expected to attend an evening meeting of the Governing Body once or twice a term and to join one of its committees which also meets once a term. Governors are also encouraged to visit the school during the day by arrangement, and help in the oversight of an area of the curriculum, or other important areas such as safeguarding, as a link governor. We are not looking for any particular expertise, but rather a strong commitment to the school and its students, the inquisitiveness to question, and a willingness to give some of your time to governance. However, if you have specialist knowledge or relevant experience, please do mention this in your statement. Induction training is provided for all new governors and governors are encouraged to attend further training on specific areas of school governance paid for by the school.

As a school, we are always mindful that the Governing Body should reflect the local community that the school serves, and members of ethnic minority groups are therefore particularly welcomed on the Governing Body and are encouraged to stand for election as parent governors.

Please note that for the purpose of safeguarding, school governors are subject to an enhanced DBS check, administered via the school, which requires disclosure of any previous criminal convictions. Anything disclosed will not necessarily bar you from holding office and will be considered on a case-by-case basis by the school.

Yours faithfully,

Meryl Davies
 Headteacher





Please return this slip to the school before Monday 2nd March 2020

I wish to stand as a candidate for election as a Parent Governor at Walthamstow School for Girls.

First name: _____

Family name: _____

Signed: _____

Home address: _____

Remember to include your statement below (no more than 100 words) saying why you want to become a school governor and what skills/knowledge you feel that the board will benefit from.

Focus of the Fortnight
10th – 28th February 2020
Banned Items



Dear Parents/Carers,

Please see your child's planner for clarification of the items that are banned at WSFG (see list below). If a student is found to have a banned item in school, it will be confiscated and their conduct card will be signed. If and when appropriate, parents/carers will be contacted and will be asked to collect the item.

Please note if your child has their mobile phone confiscated, they are **not** automatically entitled to have it back the next day. The school rule is that the phone will be returned to the parent/carer the week before the next school holiday. Parents/carers will receive a letter asking them to collect the mobile phone from the school office on a given date. If parents/carers wish to speak with the school about the confiscation of a mobile phone, please telephone the school and ask for Ms. Pratt. Please do **not** come to the school and ask for the phone to be returned unless an arrangement has been made with Ms. Pratt for collection.

We have arrangements for mobile phones to be handed in at the office at 8.30am for safe-keeping during the school day as they are **not** allowed to be carried in school from 8.45 – 3.30pm.

In order to support your daughter and the school with this focus, please ensure she is clear about the banned items at WSFG.

Ms. K.H.Pratt
 Assistant Headteacher

Sanctions

- If a student is found to have a banned item in school, it will be confiscated and the conduct card will be signed. If and when appropriate, parents/carers will be contacted and will be asked to collect the item.
- If the item is dangerous, further sanctions will be taken according to the school Positive Behaviour for Learning Policy.
- Banned items are as follows:- Illegal items, dangerous items, mobile phones, all electrical items, chewing gum, aerosols, liquid paper, glass bottles and non-uniform items, such as hoodies (see student planner).

Head Lice Information for Parents/Carers

Dear Parents/Carers,

It has been brought to my attention that a number of students in various year groups at the school currently have head lice. The responsibility for treating head lice is with parents/carers.

I have enclosed an information leaflet at the end of this Greensheet that suggests how to treat the problem if it occurs. If you suspect your child has head lice, they must be treated systematically and the full instructions on the treatment lotion must be followed until she is completely clear. If some of the eggs remain, they will continue to have lice as they breed quickly. The lice and eggs may take a number of treatment sessions to eradicate. The recommendation is that the whole family is treated at the same time as head lice are very easily passed on. Recommendations about the best lotions and treatments can be made by your pharmacist.

If your child does have head lice and is being treated for them, there is no reason to keep them away from school, but it would be useful for you to inform us so that we are aware.

Thank you for your support in this matter.

Ms Pratt
Assistant Headteacher

Lost Property

Reminder to Parents/Carers.

Please make sure all clothing, including P.E. kit, is clearly labelled. Blazers should be named with labels or in indelible pen.

Students are reminded that you can collect lost property at **3.30pm** every day. Parents and carers may also collect lost property **any day after school**. **All** lost property will be **removed** from the box on the last day of term.

Ms Jolliffe
Student Services



Faculty News

Year 8 *The Bee in Me* Project Reviews

Following on from three successful preparatory workshops, Ms Pratt, Ms Dominique and I took thirty students on a trip to the Unicorn Theatre to see *The Bee in Me* last week.

The play was fantastic and here are some student reviews:



It was a really interesting play with three people acting the same character, they moved at the same time and must have practised a lot.

I liked how they interpreted these stages as levels from a video game.

Isabelle 8F

I liked how the play captured the daily struggles of teenage life and turned it into a metaphor of wanting to fly away by depicting scenes of the character turning into a bee. I also enjoyed how it was told in the second person and how the character took every challenge they were facing in life as a level in a game.

Jenny 8H

I thought the view of Tower Bridge and central London was beautiful and I loved walking around and I hope we can have more experiences like this in the future because I loved this one!

Melisa 8C

I enjoyed the part when the characters were really expressive and exaggerated. I was ecstatic when I saw the Shard, the Tower Bridge and the HMS Belfast Ship. The view was spectacular!

Sedra 8W

I enjoyed the message of the play that sometimes life can be hard but you should always have a positive mindset to things.

Nuriyah 8C

The students behaved impeccably and were a credit to our school!

Ms D Desbenoit
Year 8 Student Progress Leader / Diversity Coordinator

“Here is the Earth – Don’t spend it all at once”



We are living at a time of unprecedented environmental concerns. Widespread habitat destruction, worrying levels of pollution, outdated and unsustainable methods of waste management and climate change are key issues which dominate our media, and many in our school community are clearly worried about.

The past six months has seen the launch of WSFG green club, a drop-down day on climate change, the launch of 'Meat free Mondays,' changes to packaging in our canteen, improvements to schoolwide recycling practices and many students independently getting involved in climate change student demonstrations.

To further raise awareness of environmental issues, we are excited to announce the launch of a new school award focused on environment. Thanks to funding from a member of our alumni Dawn Smith, we hope to make this an annual award with a trophy and prize going to the winner as well as runners up prizes for second and third place.

Students are invited to submit a creative piece of poetry, artwork, music or prose of between 250 – 500 words to Mr Sterlini in the Humanities office by Friday 28th February 2019.

The best entries will then be forwarded to Dawn Smith, the awards sponsor, to select the winner and runners up.

The theme of the work is “Here is the Earth – Don’t spend it all at once.”

We hope to announce the winners shortly before Easter with prizes being awarded as follows:

- First place – Trophy for young environmentalist of the year and £30 gift voucher.
- Second place - £15 gift voucher.
- Third place - £5 gift voucher.

If you have any further questions, please speak to Mr Sterlini, Head of Humanities.

Year 9 Globe Theatre Trip

The English Faculty are pleased to announce that all Year 9 students have the opportunity to see a live performance of '*Macbeth*' at the Globe Theatre on **Friday 20th March**.

This is an excellent opportunity for all Year 9 students to see the play they have studied live on stage at Shakespeare's Globe.



Prior to the performance, WSFG will also host a series of workshops led by Globe actors. Year 9 students who wish to participate in these workshops may apply for a place by submitting a piece of work (creative, analytical or artistic) linking to a theme, character or event in the play.

Information letters about the trip to the Globe Theatre will be sent home with students. Parents are reminded to log in to the sQuid online payment system to complete the permissions for this trip.

We're looking forward to a great event at Shakespeare's Globe!

The English Faculty

Chess Club coming soon

This club will be created by students for students.

If you are interested please see Charlotte 7G or Ms Kelly and Mrs Dominique.



“Will Robots Replace Surgeons?”

10th March 2020

6pm-7:30pm

Dear Year 10 and 11 Students, Parents and Carers,

Please see below an opportunity for students aged 14+ who are interested in a career in medicine or those who may be interested in science/technology or robotics.

Students will need to sign up and attend the event independently of the school.

Kind regards,

Ms Philippou

Assistant Headteacher



One of Barts Health NHS Trust’s very own consultants, Professor Shafi Ahmed, will be delivering a 1.5 hour lecture titled **“Will robots replace surgeons?”** on **10th March 2020 from 6pm-7:30pm** at the Blizard Institute in Whitechapel. Spaces are filling up fast!

Students will need to individually sign up through the following link: https://www.eventbrite.co.uk/e/will-robots-replace-surgeons-tickets-90641588431?aff=eand&fbclid=IwAR1C51CCZDdkzqU1WLM-tqZxqzt5klhe1qaMDCWUOTN_YPYMwDukECXvO0k

Enquiries about the event: Charlotte Morgan, who can be contacted on 02078823639

College Information

Clapton Girls' Academy Sixth Form Reminder

Application deadline - 28th February



The link to our online application form is

<https://www.cgasixthform.com/apply>

If any students missed the opportunity to meet us last term at our Open Evening they would be very welcome to come for a personalised tour of our campus and facilities, please email us at

sixthform@clapton.hackney.sch.uk.

We welcome groups of students as well as individuals and families.

Jenny Gladman
Head of Marketing
& Communications



Half Term Family Activities Vestry House Museum



Abstract Investigations

Wednesday 19 February, 2pm - 4pm, free, drop-in

One Hoe St Gallery, One Hoe St, Walthamstow, E17

Create colourful collages inspired by DANAD Design with artist Jane Glynn.

(Please note this is at One Hoe Street Gallery, a new exhibition space for modern and contemporary art.)

Coil Clay Vessel

Thursday 20 February, 10am – 12.30pm, free, drop-in

Vestry House Museum, Vestry Road, E17 9NH

Join us and take a look at the wonderful Walthamstow Tea Service in the museum produced in the 1820's. Make some sketches and collect ideas. Develop your ideas and learn the simple coiling technique to create your own vessel.

Have fun with your children, express yourself and develop your artistic ability.

Make a Home

Thursday 20 February, 1.30 – 4.00, free, drop-in

Vestry House Museum, Vestry Road, E17 9NH

Learn how to use a lovely clay slab method to create your home or a building of your choice. Roll, cut, shape and create. Explore your ability and enjoy learning a new skill.

School Calendar Dates 2019-2020

Spring Term

Monday 6 January to Friday 3 April

Tuesday 3 March	Friends of WSFG meeting 6-7pm LRC
Thursday 5 March	Year 8 Parents/Carer Subject Evening 4:30–7pm
Thursday 26 March	Year 10 Parent Carer Subject Evening 4:30–7pm

Easter Holiday Monday 6 April to Friday 17 April

Summer Term

Monday 20 April 2020 to Friday 17 July

Thursday 23rd April	Intercultural Evening
Thursday 7 May	Year 7 Parent Carer Subject Evening 4:30–7pm
Friday 8 May	Exceptional Bank Holiday
Monday 11 th May—	
Wednesday 24 th June	Year 11 GCSE Examination
Monday 11 - Friday 22 May	KS3 Examination Years 7, 8 and 9
Wednesday 13 May	Early Closure (except those students with exams) Staff INSET

Half Term: Tuesday 26 May to Friday 29 May

Monday 1 - Friday 26 June	Year 10 End of Year Examinations
Wednesday 10 June	Early Closure (except those students with exams) Staff INSET

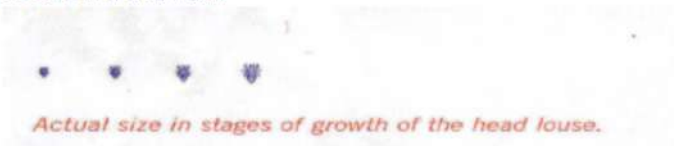
Prevention and Treatment of HEAD LICE



Detection Treatments

Head lice are well camouflaged and hide when disturbed by combing. They do not always cause itching, particularly when recently arrived on the head. They may also be few in number and a quick inspection is unlikely to detect them. The following method of detection is effective:

- Wash the hair using ordinary shampoo, then use a wide toothed comb to straighten and untangle the hair. It is easier to do this with wet hair, and using hair conditioner
- Once the comb moves freely through the hair, without dragging, switch to a fine tooth comb. Make sure the teeth of the comb slot into the hair at the roots and draw down to the ends of the hair with every stroke. The comb must be fine enough to catch the lice - size indicated below – do not confuse lice or their eggs with clumps of dandruff or other debris.



- Check the comb for lice after each stroke as you work through the hair section by section, so that the whole head of hair is combed through, then rinse out the conditioner and repeat the combing procedure in the wet hair.
- This can be undertaken on a regular basis – eg. At routine hair washing sessions - to detect the presence of lice before they can spread. Check all family members at the same time and arrange treatment when lice are found

Treatment

If you find lice, then there are two options. Whichever option you choose it is important to recognise that neither will protect against re-infection if head to head contact is made with someone with head lice at a later date. You may therefore wish to undertake occasional checks during hair washing sessions.

Option 1: Lotions and creme rinses using insecticides

- Do not use lotions or rinses unless you find a living moving louse. Check all close family/friends by the "wet combing" method, as described, and treat anyone who is found to have lice at the same time, to prevent re-infection.
- Ensure you have enough lotion/rinse to treat all those affected and follow the instructions on the packet carefully, eg. as to how long the treatment must remain on the hair to be effective, how often you may apply the product etc.
- The product may be capable of killing eggs, as well as lice, but there is no certainty of this. Check for baby lice hatching out from eggs 3-5 days after you use it, and again at 10-12 days.
- If the lice appear to be unaffected by the product (some lice may have developed resistance to a particular insecticide) or if the problem persists - then you should take advice from your local school nurse, health visitor, pharmacist or GP, who will be able to advise you on alternative treatments and explain how to use these to best effect. You should seek advice where whoever is being treated is either Under 1 year of age, suffers from asthma or allergies, or is pregnant or breast feeding.

Option 2: The "Bug Busting" treatment method

This aims at systematic removal of live lice by combing through the hair and physically removing any lice found. Success depends largely upon adopting a painstaking approach - as described in the "Bug Buster" kit. The kit, which includes an illustrated guide and combs, is available from some pharmacies, and by mail order from:

Community Hygiene Concern
 160 Inderwick Road, London, N8 9JT
 Bug Buster: Help Line: 020 8341 7167
 Fax: 020 8292 7208
www.chc.org/bugbusting
 Charity reg. no: 801371

- Only one kit is required for a family and it is reusable. Four sessions spaced over 2 weeks are required to clear the lice, as long as the person does not catch more lice, in which case half-weekly sessions must continue.
- Some schools find it helpful to adopt a whole-school approach (where all parents check their children and family members on the same evening and treat as needed), A "Bug Buster" Teaching Pack is available to assist this process. For further information send three 2nd class stamps loose, plus a self-addressed sticky label to the above address.
- Taking part on "Bug Busting" days can help to prevent lice circulating, ie. if all cases are identified and treated successfully at the same time there will be fewer opportunities for lice to circulate amongst children and their families.

Facts

- Head lice *are* small, six-legged wingless insects, pin-head size when they hatch, less than match-head size when fully grown and grey/brown in colour. They are difficult to detect in dry hair even when the head is closely inspected. They very often cause itching, but this is not always the case, particularly when recently arrived on the head.
- Head lice cannot fly, jump or swim, but spread by clambering from head to head. Anyone with hair can catch them, but-children who have head to head contact, either at school or during play, *are* most commonly affected.
- Head lice feed by biting and sucking blood through the scalp of their host. The female louse lays eggs in sacs (nits) which are very small, dull in colour, and well camouflaged. These are securely glued to hairs where the warmth of the scalp will hatch them out in 7-10 days. Empty egg sacs are white and shiny and may be found further along the hair shaft as the hair grows out. Lice take 6-14 days to become fully grown, after which they are capable of reproduction.
- Head lice are not fussy about hair length or condition. Clean hair is therefore no protection, although regular (eg. weekly) hair washing and combing sessions offer a good opportunity to detect head lice, and arrange treatment if discovered.

Head Lice

Lice hang on tight to the hair, usually close to the scalp where there is warmth, food and shelter from detection. Full grown lice take the opportunity to move from head to head during close contact. Younger lice tend to remain for about 6 days on the head where they have hatched.

Head lice need to maintain contact with a host in order to survive. Those lice that leave the host voluntarily, or fall off, are likely to be damaged or approaching death (their life span is about 3 weeks) and so unable to start a new colony. There is no need to wash or fumigate clothing or bedding that comes into contact with head lice.