

No. 07/20

6 November 2020 Week 'B'

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#### SCHOOL CALENDAR 2020-2021

Autumn Term Ends Friday 18 December

Christmas Holiday:

Mondav 21 December to Fridav 1 January 2021

#### Spring Term 2021

Monday 4 Januarv to Thursday 1 April

Half Term: Monday 15 February to Friday 19 February

Easter Holidav Friday 2 April to Friday 16 April

Summer Term 2020 Monday 19 April

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# Headteacher's Message

Dear Parents Carers and Students,

I hope that you are all keeping well and safe during this time. Whilst the Prime Minister's announcement at the weekend was perhaps not a surprise for many, I am sure we were all hoping that we would not have another country -wide lockdown so close to so many important celebrations, such as Diwali, Hanukkah and Christmas, as was the case for Eid-al-Fitr in May.

Importantly for our school community, a key distinction between the first national lockdown and the current one, is that schools, colleges and universities are remaining open. However, much like in March, you must avoid contact with others and work from home where you are able to. Those students who fall into clinically extremely vulnerable category are advised not to attend school and to learn remotely at home – those families should receive a letter to advise them of this. For those who do not receive a letter or are unsure of whether their child can attend school, please consult your GP. The education guidance published on Wednesday 4<sup>th</sup> November 2020 does state that those children who are living with a clinically extremely vulnerable adult should still attend school.

Staff and students who are clinically vulnerable but not clinically extremely vulnerable should also still attend school.

Also, a reminder to parents/carers of the expectations we have in place to minimise the risk of infection. Please re read this information carefully as the wider local community also has a key role to play to ensure our school is safe for both staff and students.

- If someone in your household or your child is developing or showing symptoms of COVID-19, please remain at home and isolate and report your child's absence via the absence line
- If you, a member of your household, or your child has taken a COVID-19 test, please remain at home and isolate. Your child must not return to school until you have received the test results and followed the government's instructions following a positive or negative test result.

Despite the most recent news, our students have been working hard in their lessons and outside of their lessons as you will see in this week's edition of the Greensheet. We have a report from one of our Year 10 students on a careers virtual insight session, an article written by *Safa* that has been published in This is Local London, an overview of our KS3 computing lessons and news that we remain in the top 5 of the Mathematics Puzzle of the Week leaderboard! Well done to all of our students for their contributions!

Wishing you all a peaceful weekend,

Ms M Davies Headteacher



# **Parent Carer Information**

# Year 11 Careers Day

All Year 11 students will take part in a Careers Day to give students the opportunity to research various colleges and sixth forms, learn more about the application process, receive information on apprenticeships, and have time to complete some applications. The Careers Day will be delivered in tutor groups in the ICT suites and will run for the entire day.

# GCH Careers Day: Monday 30th November WSF Careers Day: Tuesday 1st December

If you have any questions please email Ms Warren. Details of the programme will be published shortly.

Thanks Ms Warren Associate Assistant Headteacher

# School Calendar Dates for 2020-2021

#### Autumn Term 2020

- Ends Friday 18 December
- Christmas holiday: Monday 21 December 2020 to Friday 1 January

# Spring Term 2021

- Monday 4 January 2021 to Thursday 1 April
- Half Term: Monday 15 February to Friday 19 February
- Easter Holiday Friday 2 April 2021 to Friday 16 April

# Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July
- Half Term: Tuesday 1 June to Friday 4 June

# Children in Need 2020 Non-Uniform Day Friday 13th November



There will be a non-uniform day on **Friday 13th November** to raise money for Children in Need. All students wishing to take part should bring in a minimum of £1 to donate to Children in Need. This money will be collected by members of the Leadership Team on the gate as students enter in the morning.

Lanyards must still be worn and all the usual jewellery rules apply. Students should bring in their schoolbag, their books, planner and equipment for the day as normal. If you have any questions, please ask Ms Warren.

Ms Warren Associate Assistant Headteacher

# Come as Yourself Day

After the stress and worry of the coronavirus pandemic, this year we are making mental wellbeing our number one priority. Come as Yourself Day is all about students embracing their identities, wearing whatever it is that makes them feel comfortable and expressing who they are whilst raising vital funds to support young people who need it most. Like Clara.



When Clara was 14, she found out her mum had depression, and found it difficult to understand why. Clara also began to struggle with her own mental health. Luckily for Clara, she was able to attend Oasis and their youth volunteering/leadership programme. For Clara, this gave her what she considers a refuge somewhere safe to talk through her problems; to talk about mental illness and how to help those struggling like her mum.

Regular group contact, plus 1:1 support, means Clara is now aware of her own triggers, and the coping mechanisms that keep her mental health in check. She also knows better how to deal with her mum's struggles too.

Last autumn, Clara got anxious about future careers and 'what next?', but she used lockdown to reflect and go on early morning wellbeing walks, all the while still being able to attend online sessions offered by Oasis

Year 10 NHS Virtual Insight Session



Before half -term, one of our Year 10 Science classes was

involved in a pilot project with the NHS and the Waltham Forest Careers Enterprise Team. The session was delivered virtually by staff at Guy's and St Thomas' NHS Trust and the Borough Enterprise Co-ordinator. Students were given the opportunity to gain an understanding of the various roles within the NHS. They had a virtual tour of the hospital and the different departments. Students were also given information on apprenticeships within the NHS and how they could engage these in future.

Our students really enjoyed the session and we hope to have the opportunity to be involved in more virtual insight days with different employers and industry sectors. *Maria* 10F attended the session and has written an article detailing her experience. Thank you to Mr Betts and Mr Kerr for making this exciting pilot activity a success.

#### Ms Warren Associate Assistant Headteacher

We were introduced to three lovely women who helped set up the session and worked for the NHS. We were on a live call with them and we started with a mini quiz with questions about the NHS as an icebreaker. Some of the questions were quite difficult but the majority of the class were able to work together and get a lot of the questions right. Afterwards, we watched a series of videos to do with the types of roles in the NHS and the layout of the hospital. I learnt how important each role is in the NHS and how each role links with one another. In addition, we looked at the salaries of different jobs in the NHS and I was impressed. The whole class was in shock at the amount of money people earned which made everyone laugh. I now know the difference between non-clinical and clinical roles within the NHS.

A little later we went on to talk about apprenticeships in the NHS. I learnt so much about apprenticeships and I think the information I learnt could be very valuable to my future. I found out that you get paid while doing an apprenticeship and you are learning while getting experience (which is something that sounds very interesting). We were told about the different types of apprenticeships available, for example business, IT and HR apprenticeships. The class got to ask a series of questions and the women were more than glad to answer them. Furthermore, we also learnt about the different ethnicities within the NHS and I was surprised to find both of my ethnicities in the top three! This whole experience has made me value the NHS more than I already did and has made me consider a career in the NHS. I really enjoyed the session and I got to ask the questions that I had wished to, and I would love to do it again!

Maria 10F



# **English Competition**

**The 500 Word Malala Yousafzai Competition is to celebrate and empower young people** to self publish their creative writing (short stories, graphic novels, poems, journals).

# What makes the competition different from the others?

Once the competition has closed, pupils will vote for their favourite piece, through an interactive voting system on the platform. The four pieces with the highest pupil votes will be the competition winners for 2020!



You can write on a subject or topic of your interest and you can present your writing however you wish and it can be either fiction or non-fiction:

- -poem -graphic novel -article -short story
- Please submit your entries to your teachers via teams
- You must submit before the **13th November** so your teachers can decide which four students will be entered into the competition
- We can only have four finalists from each English class

#### Key Dates:

Writing deadline: **16th November** Live voting online: **1-15 December** 

Winners and Shortlist announced: 16th December

Ms Durham English Faculty



#### Year 7

Year 7 have been introduced to Office 365 and should all now be able to login to their accounts using their username and password. In their computing lessons, they have been taught how to use Outlook, OneDrive and Teams, which are the key software required to communicate with teachers and to access lesson resources. They also have access to all the Microsoft Office applications such as Word and PowerPoint.

Year 7 should continue to refer to the Office 365 guide they were given in their computing lessons. If there are still any issues logging into Office 365, then it is important that your child makes their computing teacher aware of this.

Year 7 are currently learning about online safety and are learning about a range of ways to keep safe online such as:

- recognising the consequences of having a big digital footprint
- understanding what information is safe to share
- understanding the importance of being kind to others online and screening out those who are unkind
- understanding why it is important not to share copyright material without permission
- learning how to find reliable and unbiased information online
- finding out about the different cyber-security issues that exist such as phishing.

# Staying Safe Online

WSFG

Office 365 Student Guide

#### Year 8

Year 8 have been working on an App Design unit in their computing lessons. They have designed apps to solve a problem that exists in the local community. Here are some fantastic hand-drawn designs from Year 8 students:







Halima 8H



Adina 8S

#### Year 9

Year 9 are learning to code in Python. They are using free online Python compilers, which they can easily access at home on most devices too:

https://www.programiz.com/python-programming/online-compiler/ https://repl.it/languages/python3

It would be great if your child could continue to develop their skills in Python by practicing at home. Here are some links to help:

https://www.practicepython.org/ https://www.w3resource.com/python-exercises/ https://www.codecademy.com/learn/learn-python-3

#### Black History Month

All KS3 students have been set a project to research past and present Black pioneers who have made a significant impact in the computing industry. Have you heard of some of these current key figures working in the computing field?

#### Amali de Alwis

- Winner of the Most Influential Women in UK IT 2018
- Amali de Alwis is CEO of Code First: Girls, a multi-award winning social enterprise that works to increase the number of women in tech and entrepreneurship. Over the past 4 years, They have provided £3 million+ of free tech education, and are the largest provider of free in-person coding courses for women in the UK



#### Esther Kuforiji

- Works for the UK Government's Legal Department
- Her role is to help the government and other organisations understand the potential of technology to transform public services and social interaction.
- Also one of two founders of Sisters in Tech, Esther and her sister Anne Kuforiji founded a startup in 2015 to create opportunities for black women and underrepresented women to enter and thrive in the tech industry.
- Founder of Books Africana which celebrates and shares the work of authors from Africa and the African Diaspora.

#### Chi Onwurah

- British Labour Party politician Chi Onwurah is an iconic woman with previous experience as an electrical engineer. She was amongst the team who built the first GSM network for mobile phones in Nigeria.
- Now also Shadow Minister for Industrial Strategy, Science and Innovation, Chi is an advocate for digital skills and digital enablement.
- Onwurah has shared her passion for diversity over the years and as the chair for Tech London Advocates, she has been involved in various discussions about the challenges of engaging girls with STEM subjects and the overall lack of diversity in the sector.

#### **Dr Anne-Marie Imafidon MBE**

- Anne-Marie grew up in Walthamstow, East London
- Dr Anne-Marie Imafidon is a prodigy in every sense of the word. Aged 11, she was the youngest girl ever to pass A-level computing, and was just 20 years old when she received her Master's Degree in Mathematics and Computer Science from the University of Oxford.
- She has worked at Goldman Sachs, Hewlett-Packard and Deutsche Bank
- She co-found the STEMettes, an award-winning social initiative dedicated to inspiring and promoting the next generation of young women in the STEM sectors. Since its inception 5 years ago, it has exposed more than 38,500 young people across Europe to Anne-Marie's vision for a more diverse and balanced science and tech community.







#### Adizah Tejani

- Adizah Tejani grew up in London
- She is currently the Director of Marketing at Token, a San Francisco-based open banking fintech company. She was also part of the founding team at Level39, a Londonbased technology accelerator focused on fintech and cybersecurity products.
- She has collaborated with industry leaders such as Facebook, Google, Microsoft, IBM, JP Morgan, UBS, Thomson Reuters, and Accenture.



• She is a strong advocate for women in tech and has participated in hosting events to inspire young girls to enter tech.

Ms Shafiq ICT Faculty

# **Faculty Word Search**

Words supplied by the Humanities Faculty based on History.

# Humanities

F	G	R	Е	Α	т	F	Ι	R	Ε	Н	Ν	U	Α	RESEARCH
V	c	R	0	W	N	R	R	R	A	I	Н	A	E	KING BIASED GOVERMENT WORLD WAR EVALUATE BATTLE JUDGEMENT HITLER PAST PARLIAMENT WITCHES HASTINGS HENRY CROWN GREAT FIRE PLAGUE CASTLE QUEEN
Ρ	L	Α	G	U	Е	Е	Е	R	Α	т	Е	Ν	Е	
Н	Е	L	т	S	Α	С	s	v	Ν	L	Ν	т	I	
D	Е	S	Α	Ι	В	Ν	Ε	Α	Ν	Е	R	S	L	
L	Е	т	Ρ	Α	S	Т	Α	Ε	Ν	R	Y	Ι	М	
Е	Ν	Ν	Н	Н	D	L	R	Т	L	К	Ι	Ν	G	
Т	С	Е	R	S	Е	Н	С	Т	Ι	W	R	U	S	
Α	J	м	G	U	R	Ε	н	v	Ν	м	Е	L	W	
U	С	R	J	U	D	G	Е	М	Е	Ν	Т	L	м	
L	I	Е	Ν	Α	М	R	Α	W	D	L	R	0	W	
Α	Н	v	Ν	Ε	Е	U	Q	Ε	L	т	Т	Α	в	
v	Α	0	т	Ν	Е	М	Α	Ι	L	R	Α	Ρ	G	
Е	S	G	Ν	Ι	т	S	Α	Н	R	Α	v	В	D	

Play this puzzle online at : https://thewordsearch.com/puzzle/1560120/



# **Olive Dining - Revised Autumn Term Menus**

All menus are subject to change.

# The cost of a school meal is £2.25.

A reminder to parents/carers that if you wish to pay for your child's school meals by cheque, please make the cheque payable to 'Olive Dining Ltd'.

All students have also been given usernames and passwords to enable payments to be made online via our **SQUID** system (see the school website for details). If you would like a reminder of your daughter's username and password, please contact the school.

These menus can also be viewed on the school website.

Olive Dining





