



GREENSHEET



No. 23/20

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26 March 2021
Week 'A'

SCHOOL CALENDAR 2020-2021	CONTENTS	PAGE	CONTENTS	PAGE
Thursday 25 March Year 9: Parents'/ Carers' Evening	Headteacher's Message	1-3	School Calendar	8
	Faculty News	4-8	School History	10
	Maths International Pi Day	4-5	Year 11 College Information	11
	ICT Faulty Update	6-8		
Thursday 1 April April Staff Training day School closed to students	Headteacher's Message			
Friday 2 April to Friday 16 April: Easter Holiday	<p>Dear Parents, Carers and Students,</p> <p>I wanted to thank you all for your support this term and for working together to make it so successful. Thank you to all those parents who have written to us to thank our staff who have enabled a smooth transition back to school and have been generous in their care and guidance. As a new headteacher, it is really heartening, not only to know that I am leading such a fantastic team, but also that WSFG is a school where we work together as a community to support each other.</p>			
Monday 19 April 20 to Thursday 22 July: Summer Term 2021	<p>As I write, there have been no positive COVID cases in school so far this term. This is a real testament to the commitment of staff, students and parents to ensure that we follow the guidelines, conduct our regular lateral flow tests twice per week and wear our masks at all times indoors. I hope that this continues to the end of term and beyond but I will be sure to inform you through the usual parental letter if there are any positive cases.</p>			
Thursday 22 April April Year 8: Parents'/ Carers' Evening	<p>In the meantime, I want to wish you all a happy and health Spring break over the next two weeks. Please make sure that you have a well-deserved rest and recharge your batteries, as well as staying safe at all times. If you are in year 11, revising for assessments,</p>			

make sure that you try to achieve a balance between studying and resting: take regular breaks, exercise and go outside to oxygenate your brain, eat healthily, have lots of sleep and enjoy spending time with friends and family.

Many of us will be celebrating over the Spring break. For our Jewish families who are celebrating the start of Pesach at the weekend, I want wish you a joyous Passover; for our Christian families, I want to wish you a Happy Easter next Sunday 4th April; for our Muslim families, I want to wish you Ramadan Kareem from the 12th of April onwards.

National Day of Reflection

In school this week, we stopped for our minute's silence on Tuesday 23rd March for the National Day of Reflection. It was an opportunity to reflect on everything we have experienced during the pandemic. Many of us have lost loved ones, have had to endure isolation, emotional challenges and economic hardship. It has been important to remember those we have lost, to empathise with the struggles of others and to reflect on our resilience.

BLM Student Art Work

When I wrote to you at the start of term, I said that I wanted to empower young women to find their voice and to feel confident about their role in society. One of our students, *Reannon* in Year 9 is an excellent example of this. *Reannon* was concerned that there were no images which related to BLM in our school reception area, where we often showcase achievements, events and examples of student work for visitors. She approached the problem in a mature way, by coming to see me to show me one of her paintings and to ask if she could place it in the school entrance, outside the Hewett Hall. We talked about the best place for it to be displayed and how she might explain the concepts behind the piece. As a result, *Reannon* wrote the following accompanying description:

"My intention, when I produced this painting of a black woman was to represent the BLM movement through the image and what is implied by it. Her hair deliberately stands out a lot, which for me is a big part of black culture, cultural appropriation, and cultural appreciation. The crown, comfortably sitting at the top of her head, replaces the fact that she does not have any facial features (e.g. eyes, nose, lips etc.). I chose to represent her in this way because, in my opinion, a lot of black people must "put a face on" for the rest of the world because of the stereotypical opinions, perceptions and views that the world has of black men, women and children. It also shows the strength used to do this."

I am so proud of *Reannon*, not only because of her skills as an artist and her articulate writing, but because of her courage, both in addressing issues which matter and in taking action in a professional, solution-focused way.



Black Lives Matter Artwork

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Reannon Richards 9G

Student uniform expectations for after Easter

We have achieved a great deal this term, but we can always be better. One area I would like to address is standards of uniform. I will be writing to remind you of the expectations next week so that everyone can be ready for a uniform 'refresh' following the Spring break. Some students have become forgetful about standards of uniform during lockdown, perhaps because of spending such a long time at home. The school uniform is a 'professional' dress code which sets an appropriate tone for a school working environment where the work is learning. I hope you can support us by ensuring that your daughter wears the correct uniform when we return.

If you need any financial support in purchasing uniform items, there is additional money available in our hardship fund. Please contact your child's SPL, if this is the case.

Wishing you a restful weekend

Ms Marriott
Headteacher

Faculty News
Maths
Pi Day 2021



Pi Recitation Competitions 2021

Several classes practised their memory techniques in the week after Pi day. This happened in maths lessons as well as in Spanish.

Strategies that students used included:

- J** Imagining the digits coming out of a hole
- J** Colour coding the digits
- J** Learning a few extra digits/day
- J** Listening to the Pi Day Song on a loop while going to sleep
- J** Working with a student coach



Congratulations to the following students who performed particularly well by reciting pi from memory to the number of decimal places shown:

Year 7

<i>Issy</i>	7H - 53
<i>Alizah</i>	7F - 61
<i>Edie</i>	7F - 65
<i>Nadia</i>	7F - 71
<i>Alicja</i>	7H - 75
<i>Elaaya</i>	7H - 79
<i>Rodo</i>	7G - 120
<i>Arusha</i>	7G - 155

**Year 8**

<i>Imogen</i>	8W - 67
<i>Kacey</i>	8S - 70
<i>Malina</i>	8C - 90
<i>Zara</i>	8H - 100
<i>Eliza</i>	8W - 104
<i>Alexia</i>	8H - 124



The students were rewarded with golden certificates, pi badges and pencils.

The Maths Faculty



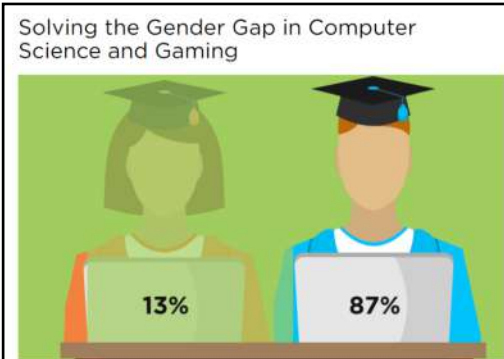
ICT Faculty Update



The ICT Faculty organised an International Women's Day competition, to create a poster that would encourage girls to study computing. Posters will be displayed in ICT rooms and will promote the computing industry, where opportunities for career paths are growing and many more job opportunities are becoming available. It is thought that over

the next 10 years there will be 1 million more jobs in computing. However, recent UCAS data from HESA 2017/2018 has revealed that women make up just 13% of students studying computer science, gaming and related courses in the UK.

Stemwomen.co.uk also highlights



particular issues with BAME women under-represented in the field of computing. *"BAME Women, and especially black women are still vastly underrepresented in the UK STEM workforce and in STEM education. According to BBSTEM, just 6.2% of UK domicile students enrolled onto STEM-related subjects at UK universities are black (4.8% Black African, 1.2% Black Caribbean, 0.2% Black Other). Within the top tech firms in the UK, over 70%*

of boards and senior executive teams do not have a BAME member; in fact, women of BAME backgrounds only make up around 2% of boards and senior executive teams."

We hope that by giving our students at WSFG the opportunities to discover computing and learn vital skills for the future, will encourage and enthuse them into this ever-growing field, where they can be a part of innovation and production of future technologies.

Here are some of the fantastic entries by KS3 students. Congratulations to :

Charlotte 7C, Aisha 7H and Aisha 8C, whose posters were chosen as the best entries. All three will receive an ICT goodie bag, including a BBC Micro-bit.

Ms Shafiq
ICT faculty



sha 7H



Aaisha 8C



Charlotte 7C

Ai-



Sophie 7H



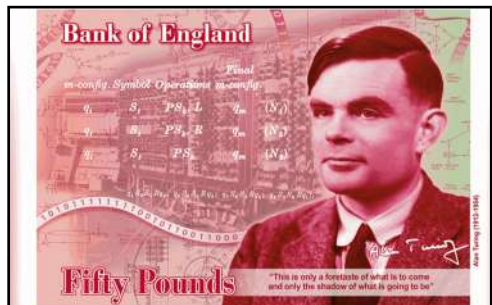
Matilda 7H



Hira 9W

Did you know...?

The new £50 note will feature Alan Turing, the British scientist who is most famous for his work on code-breaking machines during WWII.



**Fun ways to learn and develop your coding skills
over the Easter break, Happy coding!**



<https://www.tynker.com/>

The fun way to learn programming and develop problem-solving & critical thinking skills! Ages 5-18

<https://code.org/learn>

Try a one-hour tutorial designed for all ages

<https://www.codecademy.com/>

Free coding classes in 12 different programming languages including Python

<https://scratch.mit.edu/>

Create stories, games and animation

<https://trinket.io/>

Trinket lets you run and write code in any browser, on any device.

**School Calendar Dates
for 2020-2021**

Spring Term 2021

- Monday 4 January 2021 to Thursday 1 April 2021

Thursday 25 March Year 9: Parents'/Carers' Evening

Thursday 1 April Staff Training day School closed to students

- Easter Holiday** Friday 2 April 2021 to Friday 16 April

Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July 2021

Thursday 22 April Year 8: Parents'/Carers' Evening

Thursday 6 May Year 7: Parents'/Carers' Evening

- Half Term:** Tuesday 1 June 2021 to Friday 4 June 2021

Diversity Calendar for April



APRIL
2021



Autism Awareness Month | Stress Awareness Month | Bowel Cancer Awareness Month |
Parkinson's Awareness Month



KEY: Diversity (Red), Health (Orange), Faith (Yellow), Environment (Green), International (Blue), Bank Holiday (Purple)

SPECIAL DAYS

- 01 April Fools Day
- 02 World Autism Awareness Day (UN)
- 03 Good Friday (Christian)
- 04 Good Friday Bank Holiday (UK)
- 05 Easter Sunday (Christian)
- 06 Easter Monday (Christian)
- 07 Easter Monday Bank Holiday (UK)
- 08 World Health Day (WHO)
- 09 International Day of Reflection on the 1994 Genocide against the Tutsi in Rwanda (UN)
- 10 International Romani Day
- 11 Tom Hood's Day (Australia)
- 12 Ramadan (12th April - 11th May) (Islam)
- 13 International Day of Human Space Flight (UN)
- 14 Khalsa Day (Sikh)
- 15 Ramayana (15th - 21st) (Hindu)
- 16 Tom Hood's Day (Australia)
- 20 Rikman (20th April - 1st May) (Bahamian)
- 21 Rama Navami (Hindu)
- 22 World Creativity and Innovation Day (UN)
- 23 International Mother Earth Day (UN)
- 24 St George's Day (Christian)
- 25 Armenian Genocide Remembrance Day
- 26 World Malaria Day (WHO)
- 27 Matsuri Jippori (Japan)
- 28 Lesbian Visibility Day
- 29 Hanuman Jayanti (Hindu)
- 30 International Chalmers Day
- 31 Holy Friday (Orthodox Christian)
- 32 Lag B'Omer (Judaism)
- 33 International Jazz Day (UN)

School History

Here is a poem from the December 1927 Iris magazine, which many of our current students taking exams and tests will be able to relate to. The title is ironic, as you will see when you read the poem.

Mrs Kelly,
LRC Manager

"Our Carefree Youth."

LAST night we decided to get up at five
And 'swot-up' some words that from Latin derive,
Prepare last week's history, an essay to write,
To translate some French at the very first sight,
To juggle with x's, with y's and with z's,
And generally cudgel our sleepy young heads.
Alas! though at eight the alarm clock went off,
We shiver and growl as our nightdress we doff.
Five minutes for breakfast, no more can we stay,
We put on our hats and then run all the way.
We think of the test we've been promised to do
In Latin, and English and Arithmetic too.
We shudder and groan as we enter the room,
"Rough note-books and pencils" – those words full of doom;
Well-known and expected they fall on our ears,
As hopeless and helpless we burst into tears.

G. McFarlane (Va)

Year 11 College Information

For regular updates on college information please see:
 'Open Evenings/Virtual Tours' on the Year 11 page of the school website.

brownejacobson

Invitation to FAIRE: career insights for 16-19 year olds hosted by Browne Jacobson and Young Professionals UK

Zoom

Tuesday 06 April 09:00 - 16:00

Wednesday 07 April 09:00 - 16:00

Fairer Access Into Real Experience:
 A two-day event giving 16-19 year-olds a unique look behind the scenes.

[Student registration link](#)

A free two-day event designed to give 16-19 year-olds a unique look behind the scenes at Browne Jacobson.

The event features a packed programme of interactive talks, questions and answer sessions and practical advice on 06 and 07 April.

FAIRE offers a rare opportunity to explore various careers within a national law firm - covering both legal and other professions. Students will learn about the many different types of roles that make up a law firm and hear diverse and fascinating career stories from colleagues working across our firm.

Whether interested in law or support, marketing, management or finance, the event promises to be a lively and informative two days which will spark inspiration and kickstart young careers.

The two day programme includes:

- A day in the life of our newly qualified junior lawyers
- Barrister or solicitor - what's the difference?
- Our Trainees' advice to their younger selves
- Insights from one of the UK's most high profile QCs (Queen's Counsel are barristers or solicitor advocates who have been recognised for excellence in advocacy)
- Tips to help an individual build their personal brand.

You may have already heard of the event via a recent message from Dan Miller of UK Young Professionals. Dan's been working with us to share news of this invaluable work experience opportunity to students via his extensive networks.

As the UK's fifth leading employer in the Social Mobility Employer Index 2020, this is the first of a series of events that builds on our ambitions by breaking barriers to accessing careers in professional services, helping people from all backgrounds to get a foot in the door.

Students can sign up to secure a free spot for one or both days by clicking the link below. Please note that they will be taken to a registration page on the Young Professionals UK website.

Registrations are open until Monday 29th March. Places are limited, so don't delay sharing this invite with your students.

For more information, please contact Tom Lyas.

[Student registration link](#)

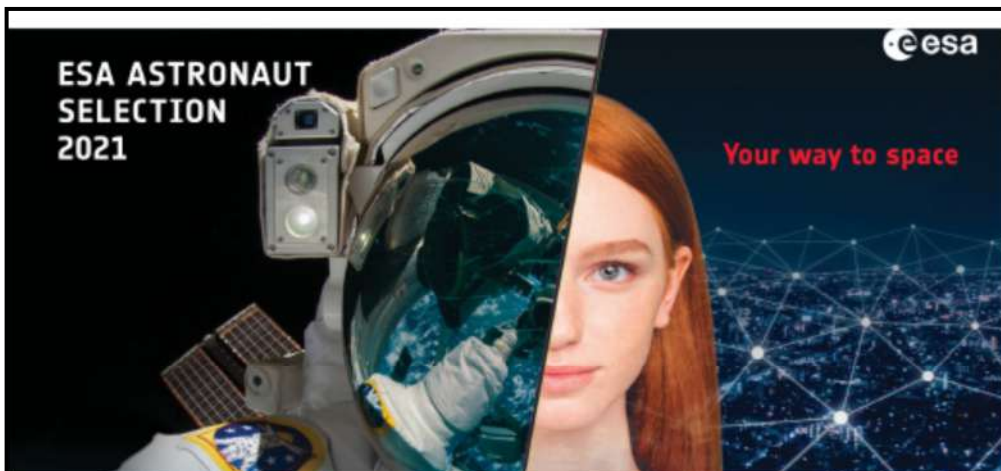


Tom Lyas

Recruitment Manager

☎ [+44 \(0\)115 934 2031](tel:+441159342031)

✉ [Email Tom](#)



Could you be part of the Class of 22?

ESA –European Space Agency announce their search for the European Astronauts of the future.

It might seem impossible or intimidating now but you never know what might happen unless you give it a try!

I never imagined I would make it all the way but gave 100% at every stage.

British Astronaut Tim Peake



Applications accepted from March 31

You can subscribe for updates and more information on what you need to do to apply for

[#YourWayToSpace](#) here

www.esa.int/yourwayintospace

[#bestjobever](#) [#AstronautSelection](#) [#nothing to lose](#)

We are ESA

Our mission is the peaceful exploration and use of space for the benefit of everyone. We watch over Earth, develop and launch inspiring and unique space projects, train astronauts and push the boundaries of science and technology, seeking answers to the big questions about the Universe. We are a family of scientists, engineers and business professionals from all over Europe working together in a diverse and multinational environment. We are dedicated to united space in Europe and united Europe in space.

