



# GREENSHEET



No. 34/19

10 July 2020

Week 'B'

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)



## LOCKDOWN ISSUE 10

CONTENTS	PAGE	CONTENTS	PAGE
Headteacher's Message	1-3	Puzzle of the Week	13
Speakers for Schools	4-5	ICT News	14-16
Faculty News	6-16	WSFG Supporting the NHS	17-23
Humanities News	7-11	Provisional School Calendar 2020-21	24
Accelerated Reader	12		

### Headteacher's Message

Dear Parents Carers and Students,

This week we welcomed back more of our teachers who delivered sessions to our Year 10 students on a range of subjects including Languages, Design and Technology, Food Technology, Art, Economics, Music, Drama, iMedia, Geography and History, after our first three weeks of core subject lessons. Once again, it has been a pleasure to catch up with more staff members. This has also enabled staff to familiarise themselves with the measures in place for when we return in September. It almost seems unbelievable that this week marks the penultimate week of the Summer Term – one like no other that our students or our staff have faced before. This time last year, amongst other events such as Sports Day and the Summer Concert, our KS3 students would have gone on their GREEN reward trips. Like you, we await the moment when normal school life can resume.

Since the government issued its guidance for full opening last Thursday: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> the Leadership Team has been working hard to put in place new plans to facilitate this safely. We have also been in discussion with the local authority regarding the sourcing of additional classrooms. At this stage we cannot yet give specific details in relation to what the 'new normal' will be for students, however we do want to share with parents, carers and students the inevitable changes to school life.

- Students will be placed in year group 'bubbles' and will be allocated a zone in the school where their year group lessons will take place. Students will not be allowed to enter other year group's zones.
- Lunch times and any breaks will take place in the year group zones and be staggered for each year group.
- Teachers will meet students in their classes and will be required to stand at the front, at a distance from students.
- Seating will be arranged to ensure that students face the front.
- Changes to how lessons are taught to ensure safety, eg no singing or sharing of materials, limited practicals etc
- Separate entrances will be used for different year groups.
- There will be staggered start times for each year group
- Many of our previous trips and activities will be suspended eg large groupings of students/ parents indoors such as assemblies, concerts, parent information evening etc.
- Regular handwashing on entry and during the day.
- Sanitising stations throughout the school building.

All of these measures and more besides will be put in place to reduce risk and to make it easier for the track and trace system to operate effectively. More details about the changes we will be implementing as a consequence of COVID-19 will be sent to you before the end of term. This will include information about the start date and time for your child.

In this week's edition you will see how we have continued building our partnership with the charity Education for All. The Humanities faculty asked students to submit questions to the trustee and the women who work with the girls in Morocco and we have been received replies from them, including one from one of the girls isolating in a Berber village high in the Atlas Mountains using technology which the charity fundraised for.

Also included in the Greensheet is a recap of the work our students have been doing in the ICT faculty with Ms Shafiq and the various competitions our students have taken part in. Well done to all the students who have done very well in these national competitions.

Ms Shafiq has not only been busy with her ICT classes, but has also found time to assist with The Redbridge and Chigwell FTLOS Seamstresses. This volunteer group was started by Ms Hafiz to support the local community with the making of scrubs, bags and ear savers, and has also been supported by Ms Keserauskaite and Ms Percil. The group has had a great impact and has helped over forty establishments, which is quite a feat!

As we draw even closer to the summer holidays, for families whose children receive free school meals, please note that vouchers for the summer have been ordered and you should receive them by Wednesday 15<sup>th</sup> July.

You may be aware of the suggested government guidance on limiting the use of public transport by students, particularly at peak times. Whilst in other areas of the country there are options such as school buses, many students in London use public transport.

To understand the typical routes and transport that students at WSfG use, we ask parents/carers and students to complete the following travel survey at the earliest convenience:

<https://bit.ly/WFSchoolTravel2020>

Wishing all a good weekend,

Ms M Davies  
Headteacher



## Speakers for Schools



Here is next week's full [VTALK Schedule](#).

### WEEK STARTING MONDAY 13th JULY 2020

DATE	SPEAKER	INFO
<b>Mon 13<sup>th</sup></b> <b>July</b> <b>10am</b> <a href="#">Add to calendar</a>	<b>Reemah Sakaan, Group Launch Director, Britbox</b>	Hear from Reemah Sakaan, Group Launch Director, BritBox on what it takes to have a career in TV, the skills and qualities that you might need and more about their career journey.
<b>Mon 13<sup>th</sup></b> <b>July 2pm</b> <a href="#">Add to calendar</a>	<b>Andrew Bailey, Governor of the Bank of England</b>	Join us to hear from the Governor of the Bank of England, Andrew Bailey, as he talks to students across the UK about the work of the Bank and answers YOUR questions.
<b>Tues 14<sup>th</sup></b> <b>July</b> <b>10am</b> <a href="#">Add to calendar</a>	<b>Richard Aylard, External Affairs and Sustainability Director and Rebekah Kenyon, Senior Sustainability Awareness Advisor, Thames Water</b>	Reflections on sustainability in a lockdown world: Join us to hear from Richard Aylard and Rebekah Kenyon as they discuss sustainability and lockdown, from home working to how lockdown has impacted Thames Water's activities and our new appreciation for the environment.
<b>Tues 14<sup>th</sup></b> <b>July 2pm</b> <a href="#">Add to calendar</a>	<b>Sara Crofts, Chief Executive, The Institute of Conservation</b>	Who looks after the dinosaurs in the Natural History Museum? Who uncovers the hidden stories in old paintings? Who keeps Big Ben running like clockwork? Join Sara Crofts to find out how professional conservators care for the treasures in our museums and galleries.

DATE	SPEAKER	INFO
<p>Wed 15<sup>th</sup> July 10am <a href="#">Add to calendar</a></p>	<p><b>Anna Turney, Paralympian</b></p>	<p>Paralympian, Anna Turney, is joining SFS virtually to reflect on her own journey and share life lessons with young people including the important of goal setting, working hard and developing resilience.</p>
<p>Wed 15<sup>th</sup> July 2pm <a href="#">Add to calendar</a></p>	<p><b>Alejandra Castaño GHG Air Quality Lead Advisor, Upstream - GOO, BP</b></p>	<p>This talk will be given by an environmental engineer with BP about her career at the company and the kind of work she's involved in with the company's carbon ambitions.</p>
<p>Thurs 16<sup>th</sup> July 10am <a href="#">Add to calendar</a></p>	<p><b>Sharon Walpole, Director, Careermap</b></p>	<p>We're delighted Sharon Walpole, Director, Careermap has kindly agreed to join us to discuss how young people can prepare for their future careers from understanding what your passion is, how to research to find out more about the careers you might be interested in and sharing the resources that can help you think about your future.</p>
<p>Thurs 16<sup>th</sup> July 2pm <a href="#">Add to calendar</a></p>	<p><b>Julia Angeles, Investment Manager, Baillie Gifford</b></p>	<p>Interested in learning more about the skills it takes to succeed in the future job market? Julia Angeles has joined us to give insights in to the investment industry and to highlight the importance of collaborative and creative thinking in any career!</p>

## Faculty News Drama



**Lyric Hammersmith Theatre has launched summer projects in Filmmaking, Acting for Film and TV.**

Throughout August the Lyric will deliver four week long filmmaking courses led by a professional production companies where young people will learn acting techniques for Film and TV as well as the skills to create short films.

These summer projects will be delivered online using zoom and all participants will require access to an internet connection, laptop and a smartphone. For those who don't have access to the above, the Lyric will endeavour to provide equipment where possible. Each participant will receive professional production equipment including, a microphone, tripod and lens for a smartphone provided by the Lyric.

### **The courses will take place on**

- [Monday 03 – Friday 07 August, 11am – 4pm. 14 – 16 year olds.](#)
- [Monday 10 – Friday 14 August, 11am – 4pm 16 – 18 year olds.](#)
- [Monday 17 – Friday 21 August, 11am – 4pm 18 – 25 year olds.](#)
- [Monday 24 – Friday 28 August 11am – 4pm for those who identify as Disabled and are aged 14+ in partnership with Action on Disability.](#)

Each summer project will cost £50 (except the AoD partnership which is FREE), bursary places are available for each project.

Please contact [learning@lyric.co.uk](mailto:learning@lyric.co.uk) for more information or use the links above to book onto a summer course.

**Rob Lehmann**

**Director of Young Lyric**

Lyric Hammersmith Theatre, Lyric Square, King Street, London W6 0QL

Tel: 020 8741 6822 ext 434 Mob: 0759407434

Ms Cornford

Head of Drama

## Humanities News Education for All



A few weeks ago (Greensheet Lockdown Issue 6), we published an article about Education for All, the charity Ms Davies visited in Morocco that works to support girls from remote communities gain access to a secondary education. WSfG has been working to further develop our links with EfA and we will resume our fundraising plans once we see a return to a more normal school life. If you would like to learn more about the charity and its work, please visit its website:

<https://efamorocco.org/>.

As part of their remote learning, Humanities students in Years 7 and 8 were set a task linked to the charity and its aims and activities. A selection of our students' work, along with some of their own questions about life in the Atlas Mountains, was sent to the organisation and we received some feedback this week.

Below is a message from Mike McHugo, one of the founding trustees, along with a selection of answers to some of the questions our own students posed, written by Mike, the students themselves and the housemothers who look after them during the school week.

*Dear Students*

*Firstly, thank you so much for your interesting and thought-provoking questions. When we started EfA in 2007, we had no idea that in a little over 10 years we would have 6 boarding houses with almost 250 girls living in them during the week in order to be able to go to school. In addition, approximately 90 girls are studying for their degrees in universities in Marrakech and Casablanca.*

*I do hope that my answers go some way to giving you more detailed information about who we are and what our mission and purpose is. I, and all at EfA, wish you well and stay safe.*

*Best wishes*

*Mike McHugo*

**Question responses from Mike McHugo, founder and trustee of EFA**

***Q: Why did you set up in Morocco in the first place?***

A: Because Morocco was the most interesting country in terms of human and physical geography close to Europe and it was exciting. You can read the full story of how we developed the hotel (Kasbah du Toubkal) on our website [www.kasbahdutoubkal.com](http://www.kasbahdutoubkal.com) From renovating and starting the hotel, we got to know the local community (e.g. we have only ever employed Moroccan people to work at the Kasbah and hence we have extremely close relationships with the community in which we are located).

***Q: Why did you choose to help only girls?***

A: With limited resources we knew that money invested in girls education would have more results. Also girls in the rural Atlas Mountains did not have as much opportunity to go to secondary school as boys, so it was helping to level the inequalities out.

***Q: Did you receive full support from the community or was there any issues/backlash?***

A: We worked with a trusted local person called Hajj Maurice and because he was trusted, we were able to get started. Since opening the first boarding house we have and continue to be judged on our results – without this it would have been much more difficult. The fact that the ‘girls’ who stay in the boarding houses are amongst the highest performers in their school examinations has helped publicise EFA. This is a real credit to the girls who when given an opportunity to study – grab it with both hands and thrive.

***Q: What are your goals for education for all in the next few years?***

A: To try and continue to provide a safe learning environment for girls to go to secondary school. They have shown that by being given the opportunity and support they achieve excellent academic results and so many now go on to study at university. It just shows what is possible if you just give girls a chance.

***Q: What are you plans (if any) to expand to other countries because there are many less developed countries than Morocco?***

A: We have no plans to expand into other countries – there is so much demand in this area of Morocco that we will never be able to complete this work. In many ways we are an example of the 3 W’s ‘Do What you can, Where you are, With what you have.

***Q: How can we as normal people help your organisation?***

A: Many schools have had fund raising events to raise funds but also to highlight the importance of educating girls. Just sharing with others, friends and family, what you have learnt from this study unit will help ‘spread the word’.

***Q: If you could make one improvement to the houses what would it be?***

A: Better access to computer rooms and internet technology.



**Question responses from Latifa and Khadija, two of the housemothers working with EfA**

***Q: What inspired you to become a housemother?***

A: Being close to the students and being able to encourage them to succeed.

***Q: Where did you get your education from?***

A: I studied elementary education in the village just like these girls. There was no middle school in my village, I studied at my aunt's family house in Marrakech from middle education until I got a university degree.

***Q: How does it make you feel knowing that you are helping girls to have an open opportunity to helping other people in the future?***

A: I feel good supporting the girls with their studies (especially when I have played a part in their development). I also teach literacy to the women in the rural areas.

***Q: What is the most difficult part of your job?***

A: It is not easy at all especially in these recent years. We have a large number of cases that need extra support and we don't have enough places for everyone, which makes it a difficult decision to choose the girls to come and stay at EfA.

***Q: Do the girls struggle at first?***

A: It's difficult for them adapting to the new systems, different cultures and meeting so many new people.

***Q: What do you think the most important things about your school are?***

A: Security, stability and space for them being themselves.

**Question responses from some of the students supported by EfA**

***Q: What did you feel at first when you came to EFA?***

A: I felt scared and worried a little bit because it was a new environment for me.

***Q: How old were you when you went to Education For All?***

A: I was 12 years old.

***Q: Did you have to leave any friends behind when you started boarding at school?***

A: Yes, I left some of them behind in my village, but my best friend and I are studying here together in the EfA houses for the 6 years until we graduate.

***Q: How important is education to you?***

A: Education is the best thing in the world because without education you cannot do anything and you do not have a value in the society so with education you build your future you can learn a lot of things and you can see all the world.

**Q. Do you enjoy school?**

A. Yes, a lot, I like so much school because in school we started to learn a lot of things and it helps us to be independent and take responsibility.

**Q. What is your favourite subject?**

A. For me my favourite subject is English.

**Q. Do people in the village treat you differently once they realise you go to school?**

A. Yes because I am educated. I am lucky because my future is not like the future of other girls in my age.

**Q. How does it feel to know there are people who support it?**

A. I am really grateful for all the support that helps us to continue our studies in the best conditions thank you again for your donation.

**Q. What do you want to be when you leave EFA?**

A. I will continue my studies in the university until I will become a business woman. Inshallah - why not?

**Next steps**

As already mentioned, we are hoping to continue developing the link we have established with EFA and the school they work with. Along with their responses, some of the students from Morocco have sent us some of their own questions which we will be working with our students to respond to. We are also exploring the possibility of using our newly developed remote learning skills to set up some sort of live session between our own students and the ones in Morocco.

We look forward to our continued work with EFA and will keep you posted on future developments.

**Students comments:**

*"I found the work we were given looking at Education for All and the work it's doing in Morocco incredibly impacting and enlightening. Not only did the passion for learning, resilience, and dedication of the young girls inspire me, but the dedication of those around them and how they're determined to give these young girls all the opportunities they deserve, was very motivating. Over all, It really taught me all the things I take for granted. I take things for granted everyday and I don't even spare them a second thought. It never crosses my mind that other people have to, and do, fight with everything they have to get an education, whilst me and my family have always known I was going to go to school. It never even crosses my mind that people don't have the choices I do— going into*

*higher education and going to university is something I can choose to do. By taking it for granted and throwing away the opportunities we get by doing nothing, by not listening in class and not using up everything we get, seems, in retrospect, quite selfish.”*

Cleo, Year 8

*“I have learnt that education is a right. It should be free to indulge in, it should be free to find resources and it should be free to find support; but in some places that is not the case. Finding out about people being denied their education because of their gender or because of their background really made me realise how lucky I am to be going to school every day and learning something valuable to take away with me. To broaden your horizons you must first expand your mind so I believe the right to free education is the most important of all; it gives people a brighter future to look forward too.”*

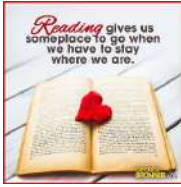
Eliza, Year 7

*It is said by Kwame Nkrumah, the first president of Ghana, that if you educate a boy, you educate an individual, but if you educate a girl, you educate a nation. I am of the view that, every child should be educated, including girls all over the world. What I feel about the Morocco project is that it is an excellent way for girls to build up their lives and prove that girls can do amazing things! Education, in general, broadens a person's mental framework to make concrete decisions. No child should be left out in education.*

Faith Year 7

Mr Sterlini  
Head of Humanities  
Specialist Leader of Education





Well done to all the students who have quizzed during lockdown.

Since lockdown began, 141 students have logged and completed 601 quizzes. Reading should be both pleasurable and a way of extending learning. It can also help you relax and develop your empathy skills.

Empathy helps you to understand the world and the people around you in a healthy, positive way. It is great to see that students are using their time so productively to keep up with their reading. Here are the latest quizzers.

***Aatikah, Sheranah, Leela, Sarah L, Taja, Nina, Faitmah S, Alisha.***

Mrs Kelly  
Learning Resource Centre



Sienna in 7G has achieved 2,002,900 words and will be receiving her two million words badge when she returns to school.

You will now be able to keep taking AR quizzes over the summer holidays and have access to myOn articles and books.

AR login – this should be in your student planner and here is the link - <https://ukhosted56.renlearn.co.uk/2243312>

The key part of the link is ukhosted56, so check the top of your computer screen to see that it is 56. myOn is also available until the end of August - <https://readon.myon.co.uk>

Here is the **new** login. Why not try to login soon, to see what is available. Not all books have AR quizzes but hopefully you will find them interesting.

Student myOn login: Go to [myon.co.uk](https://myon.co.uk) and enter your login information:

1.
  - a. **School Name: Walthamstow School for Girls**  
(type **WAL** and select from the drop-down menu)
  - b. **Username: walthamstow312student**
  - c. **Password: read**
2. **Click on the Sign In button, select a book, and start reading!**

## Mathematics

# PUZZLE OF THE WEEK

This week's puzzle - and the archive of previous week's puzzles -  
[can be found here.](#)

<http://www.puzzleoftheweek.com/results/school-results>

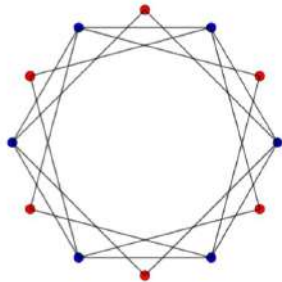


Entries open: 06/07/20

Entries close: 12/07/20



puzzle  
number  
136



- If a **red dot** is connected to a **blue dot**, it makes the **blue dot** into a **red dot**.
- If a **blue dot** is surrounded by a **green ring**, it still turns into a **red dot**.
- However, if a **red dot** is surrounded by a **green ring**, it does not make a **blue dot** into a **red dot**.

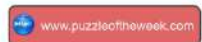


On this diagram, what is the smallest number of green rings needed to guarantee that there will always be some blue dots left?

**Extension:** Investigate what would happen in different situations.



Puzzle created by Stephen Cross



Copyright © 2020 A Sharpe Education. @ashapeducator. All rights reserved.

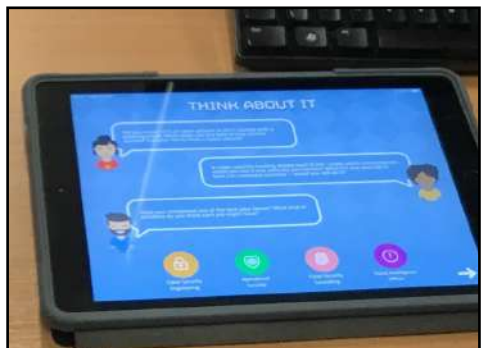
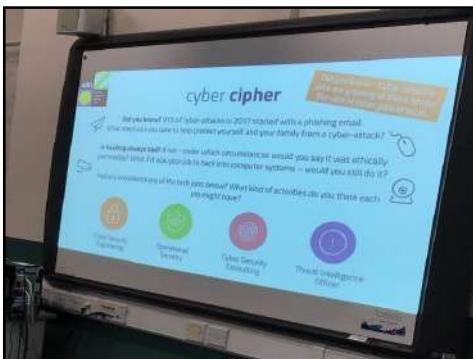
Ms E Kelly  
 Maths Faculty

## ICT News

### Ada College Digital Careers Workshop

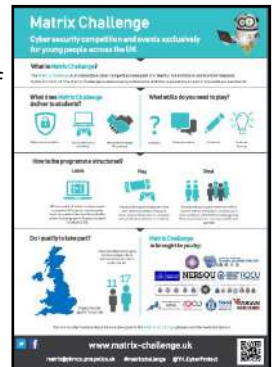
Last term a group of Year 9 students had the opportunity to take part in a digital careers workshop organised by Ada College. The workshop was run by Jonathan Mella who supported the students to complete career based activities using an application created in partnership with Deloitte. The workshop involved working through a series of puzzles on the newly developed app, which:

- Demonstrated the breadth of careers available in digital industries
- Highlighted the skills needed for a career in technology (e.g. logic, problem-solving)
- Introduced technical concepts related to digital careers, such as algorithms and ciphers
- Stimulated debates around digital ethics (e.g. data personalisation)



### The Matrix Challenge Talk by PC Dave Cale

PC Dave Cale who works in the Cyber Crime Unit visited the school to give all Year 8 and 9 students a talk on different types of cybercrime. The talk was aimed at providing information on the crimes that take place using technology and the internet such as hacking, unauthorised access and DDoS attacks. The Year 8 and 9 students were also informed of the consequences of committed crime using the internet and how it could potentially impact young people's futures. The talk also provided information to support those students who wanted to take part in The Matrix Challenge, a cyber security competition designed exclusively for young people across the UK. It was a great opportunity for our students to find out about not just the dangers of being a victim of cybercrime but also to realise that if anyone was interested in a future in the computing field and had relevant skills, then they could use it in a positive way, and think of working in this industry to prevent cybercrime.



### Oxford Computing Challenge 2020

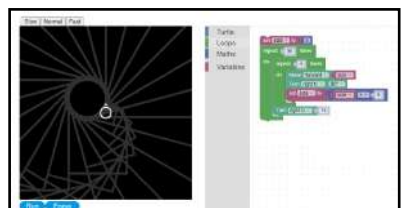
Last term fifteen Year 9 students took part in the Oxford Computing Challenge. The following students all scored in the top 10% nationally when they completed the Bebras Computing Challenge in the Autumn term.

*Ramisa, Maegan 9W, Alba, Yngie 9H, Demmy, Rehana, Lily, Frances, Melis 9C, Anam, Katy, Minnie, Han Ying 9S, Sadie Seriyah 9F.*

This was a huge achievement in itself, but the students then had the opportunity to take part in Oxford Computing Challenge. The challenge took place at school and all participants were fully focused for the hour, trying their best to solve as many of the challenges that were given to them on screen. The results for this challenge arrived a few weeks later. All the students were commended for their resilience in taking part in the challenge and have received a certificate of participation.



A special congratulations to *Yngie 9H* and *Katie 9S* who have both achieved a Merit Award for scoring in the top 50% nationally in this challenge. We are very proud of all the participants of this challenge as they have shown great skill in logical and computational thinking.



### **KS3 Lockdown Learning**

All students in Years 7,8 and 9 have had the opportunity to complete courses on the the iDEA (The Inspiring Digital Enterprise Award) website to earn badges towards a Bronze Award, which is an industry-wide recognised qualification. Students are encouraged to continue working on the online courses and earn points to achieve the Bronze Award. There is also an opportunity to work towards a Silver Award qualification. Students have created their own accounts and can continue to login and earn more badges in their own time: [www.idea.org.uk](http://www.idea.org.uk)



### **Summer Coding Challenge**

Why not spend time this summer learning or improving your coding skills? Here are some websites we recommend that have free coding courses:

<https://www.codecademy.com/>

<https://scratch.mit.edu/>

<https://code.org/>

<https://microbit.org/code/>

<https://www.tynker.com/>

<https://www.amazonfutureengineer.co.uk/free-virtual-coding-programmes>



It would be great if you could learn or improve your skills in **Python**, as this is the programming language we use in computing lessons in Year 9 and at KS4. We hope you all have a lovely summer.

Ms Shafiq  
ICT Faculty



## WSFG Teachers Sewing for the NHS Continued

Starting in the first week of lockdown 'The Redbridge and Chigwell FTLOS Seamstresses' quickly grew to over 40 ladies stitching scrubs, scrub bags and crocheting ear-savers for our NHS and frontline workers, with ladies from all sorts of backgrounds joining in. The group depended on the generosity of the community and it was heart-warming to see donations of materials needed pouring in.



It was lovely to be able to recruit our very own Ms Keserauskaite and Ms Shafiq to this very honourable cause, both of whom who have been an asset to the group. They have produced the highest quality of work in between teaching online and other essential school work and home chores.

Ms Keserauskaite produced some very unique scrub bags each one more perfect than the previous one. Those of you who know her well, know that Ms Keserauskaite puts her very best into everything she does, and this was no different.

Ms Shafiq plunged directly into stitching scrubs for doctors at The Royal London Hospital. As soon as she found out about the group, Ms Shafiq was quick to offer her help and did not allow the idea of starting with scrubs to phase her in the least. It was wonderful that she was able to enlist the help of her mother and, between the two, the work produced was next to none.



Although we thought we were the only WSFG teachers on the group (with one other ex-colleague, Mrs Akhtar) it soon became apparent that we had yet another ex-colleague on the group Ms Cullen, an ex-English teacher and ex-Head of English

Department from WSFG! It wasn't until she wanted to write an article about the group did we realise the connection. And in fact, she used to be Ms Shafiq's English teacher!



In addition we found out that were at least two very active ladies on the group who were ex-WSFG girls from back in the eighties!

At a time of uneasiness, it has been great to see so many ladies selflessly giving up their time to give back to the frontline. Starting with much needed scrub bags for the London Ambulance, they quickly moved onto scrubs and ear-savers for various hospitals including The Royal London and Homerton Hospital, as well as local GP practices such as St James Practice and The Jane Atkinson Wellbeing Centre in Waltham Forest.

We have now helped over 40 establishments and have made around 2000 ear-savers, 2000 scrub bags and over 200 scrubs for doctors and care workers. Although coordinating the group has been hard work and taken up much of my time (which I would have otherwise used to catchup on Netflix!), I am so glad that I started this initiative and persevered. As well as making a difference to keyworkers, I have had the pleasure of 'meeting' so many wonderful ladies, of whom many have been able to proudly use skills they learnt so many years ago to play their part in these extraordinary times.

Ms Hafiz  
Learning Development Faculty



*Our next project: face coverings...*





I was glad that Ms Hafiz invited me to join the group. It was a privilege to make scrub bags for NHS workers who have been working incredibly hard during these difficult times. I'm really happy I could help out the NHS in a different way and although what we did was not a miracle, I was pleased that we could help the NHS workers through the little actions that we did.

Ms Hafiz, who is my colleague and also close friend, did a tremendously good job at organising the group as it gradually grew with more and more sewers. I have always known Mrs Hafiz as someone who is a very helpful and kind, however she still managed to impress me with her wonderful organisation skills that she implemented perfectly in the group. The way Mrs Hafiz coordinated the group should be an inspiration to all of us. I also need to mention Ms Percil who kindly donated and delivered some materials for the production of the bags. However, this was not surprise to me because I already knew how kind and generous she is, which is why she is liked by many students at WSFG.

Ms Keserauskaite  
Science Faculty





Soon after we went into lockdown, I came across an invitation to join a 'Redbridge & Chigwell-For the Love of Scrubs' group on social media.

My colleague and dear friend Ms Hafiz had sent it, and this is when I found out about the amazing work Ms. Hafiz and her group were doing to provide scrubs, scrub bags and ear

savers to the NHS. Instantly, I knew I had to offer my support, even though I had my hands full at home.

My thoughts went straight to asking my mum for help, who during lockdown had found herself with not much to do. My mum had worked many years as a seamstress and was able to offer valuable support to the group. So, my GCSE Textiles skills and my mum's much advanced sewing skills were put to action, and we started to make scrubs and scrub bags.



*Scrubs for  
St James  
Surgery*



*Scrubs for  
North  
Middlesex  
University  
Hospital*

*Hello Kitty Scrub Bags*





*Scrubs for Royal London Hospital*

It has been an absolute pleasure to support the group, improve my sewing skills and also to know that we have made a big difference to those working on the frontline. I have also been introduced to many wonderful people in the group that are all working tirelessly to meet orders from care homes, surgeries and health centres. I was surprised to find that my English teacher, Ms. Cullen from when I was a student at WSFG, was also a member of the group. It certainly is a small world, but wonderful to be able to keep meeting people that have inspired and taught you in the past. I look forward to providing continuous support to the group who have made a positive difference in such difficult times.

Ms Shafiq  
ICT Faculty





## A Selection of Pictures and Feedback

Salam Razwana hope you are keeping well.sorry for the late response -I wore the scrubs and they are a perfect fit ! Seems as made bespoke for my measurements .Can't thank you and the ladies who stitched them enough .thanks a lot .take care x

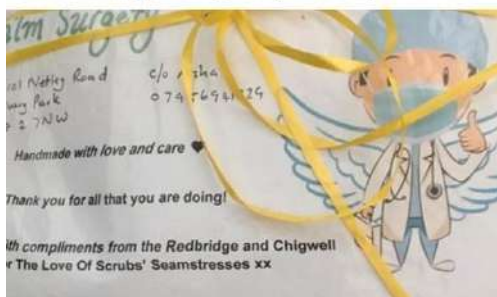
22:12



A HUGE thank you to Gemma and The Redbridge & Chigwell Covid 19: FTLOS seamstresses!! Today we received their gift of knitted ear protectors and the most beautiful collection of drawstring bags for all the team! These bags aid infection control by ensuring our staff can put their uniforms straight into them to be laundered at the end of a shift. The ear protectors are attached to the masks we wear to make them much more comfortable. Your kindness, time and amazing sewing skills are really appreciated. And to Joana for her help organising this 🥰 Thank you so very much 🍷💖🌈 Team Muriel Street



🍷💖 Thank you to all the dedicated team at 'For the Love of Scrubs' for the donation of the scrubs today to The Palms Medical Centre 🙏💖 We are eternally grateful for your kind donation and will be used by the GP's and Clinical Team during these difficult times at the surgery - Thank you 🙏💖 Special thanks to Gemi Bear 🙏💖 for organising this to hap... See more



## **Provisional School Calendar Dates for 2020-2021**

### **Autumn Term 2020**

- Wednesday 2 September to Friday 18 December 2020
- Half Term: Monday 26 October to Friday 30 October 2020
- Christmas holiday: Monday 21 December 2020 to Friday 1 January 2021

### **Spring Term 2021**

- Monday 4 January 2021 to Thursday 1 April 2021
- Half Term: Monday 15 February to Friday 19 February 2021
- Easter Holiday Friday 2 April 2021 to Friday 16 April 2021

### **Summer Term 2020**

- Monday 19 April 2021 to Thursday 22 July 2021
- Half Term: Tuesday 1 June to Friday 4 June 2021

This calendar gives a total of 195 days. A maximum of 5 staff development (INSET) days can be deducted by the School Governing Body to ensure that schools meet their statutory obligation to open for 190 pupil days.