



GREENSHEET



No. 32/20

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25 June 2021

Week 'A'

SCHOOL CALENDAR 2020-2021

Monday
19 April 20
to

Thursday
22 July:
Summer Term
2021

Monday 28
June –1 July
Interform

Monday 28–
Wednesday 30
June GREEN
trip Y7

Friday 2 July
Year 11
Leavers Day

Monday 5–
Wednesday 7
July GREEN
trip Y8

Monday 12–
Wednesday 16
July GREEN
trip Y9

Wednesday 7
July Year 6
Transition Day

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Headteacher's Message

Dear Parents, Carers and Students



The strapline for this year's Windrush Day is 'Celebrating Great Britain's DNA' which refers to the integral role played by Caribbean migrants in our nation and its history, not least in the NHS and other public services, as well as in our cultural, social and economic life.

The Empire Windrush arrived at the Port of Tilbury on 21 June 1948 and its passengers disembarked a day later. The ship carried 492 Caribbean migrants, many of them veterans of the Second World War. The ship and its passengers have a symbolic status as the start of the Windrush Generation. The Windrush Generation denotes the people who emigrated from the Caribbean to Britain between the arrival of the HMT Empire Windrush on 22 June 1948 and the Immigration Act 1971, including the passengers on the first ship.

Ms Jean-Baptiste prepared a wonderful assembly about Windrush Day which was shared with students and in which she recounted the experience of Caribbean migrants through the eyes of relatives of our own WSFG staff and students. This included inspiring stories about the fortitude and resilience of people who came to the UK: their courage in the face of racism and the difficulties of arriving in a new country. Thank you to Mr Salmon, Ms Cato and Seryiah from year 10 for sharing their family stories.

If you want to read more, the novel 'Small Island' by Andrea Levy is a powerful fictional account of post-war Jamaican migration. You can also find more information about Windrush Day below:

<https://www.windrushday.org.uk/>

Delta Variant:

We are continuing to monitor the COVID rates of infection and will inform you if we receive any updated advice from Public Health. In the meantime, it is worth reading the information below about the Delta Variant.

Please also make sure that your child continues to take the twice weekly lateral flow tests for the safety of everyone in our school community. I appreciate your co-operation in ensuring this happens.

Delta variant similar to coughs and colds:

<https://www.bbc.co.uk/news/health-57467051>

If your child has cold symptoms, please ensure that they stay away from school and get a PCR test.

Wishing you a peaceful weekend,



Ms H Marriott
Headteacher

Contact Information



Dear Parents and Carers

Please ensure that we hold your most up-to-date contact information in case of emergency. Details can be updated via the SIMS Parent App. Please contact us if you require any help accessing the app.

If you need to contact a staff member, please contact our main switchboard number on **02085099446** which is open between 8am and 4.15pm.

Emails can also be sent to info@wsfg.waltham.sch.uk and the message will be passed on. Please do not enter the school site.

Please also note that at the present time we not accepting any items at the office for transporting to your child other than urgent medication.

Thank you

Front Office
Walthamstow School for Girls

Faculty News

English and Art Show Racism the Red Card Competition

Earlier this month, students in Years 7, 8 and 9 wrote poems in their english lessons challenging racism. The winning poem was written by *Hannah* in 9C. Well done *Hannah*!

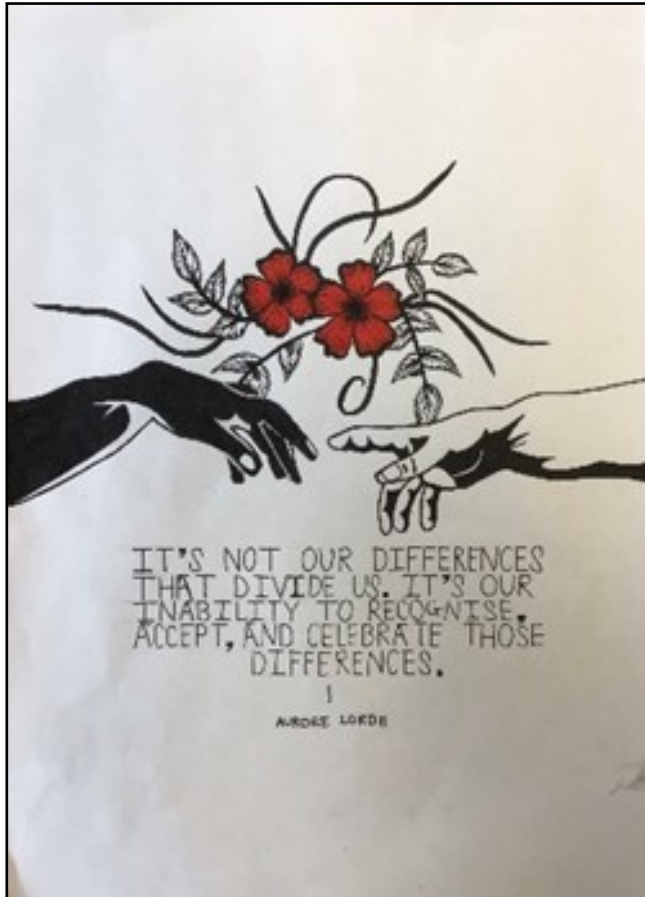
A World Without Racism

A world without racism.
We've all heard of it before,
colours like red, blue and green
shades of orange and yellow and light green.
A culture, a race outside of space.
Skin, colours don't matter without it.
We're forever okay!

No person can swear at you and knock you off your feet
because without it we're human beings.
You don't hear protests on the street demanding "race rights"
because without it we're human beings.

You're not slapped on the face for what you say because of
your race.
It's not a chance to beat the time and quick up the pace.
You say: "Without race outside of space we're human
beings and we stand against it no matter what."
Rock hits you and knocks you down to the floor.
We all know that, a world without race would probably be a
disgrace but, We as human beings can live with...
A world without race.

The art entries for Show Racism the Red Card also demonstrated a strong field of creativity from our students in Years 7 and 8. Below is our winning entry by *Charlotte* in 7C. Well done Charlotte!



Ms Jean-Baptiste
SPL Year 7

Refugee Week 2021

Together we heal, learn and shine!

The shared experience of COVID 19 has showed us that we only succeed if we stand together. We have all had to do our part to keep each other safe and despite the challenges, refugees and displaced people have stepped up.

The girls read *Sea Prayer* by Khaled Hosseini, inspired by the story of Alan Kurdi, the three-year-old Syrian refugee who drowned in the Mediterranean Sea.

Year 8 Students took part in a refugee workshop and shared their ideas and opinions on how we can raise awareness in our community about helping refugees.

All of the students were very engaged and interested to find out more about what is happening in our world. Here is some of their feedback:

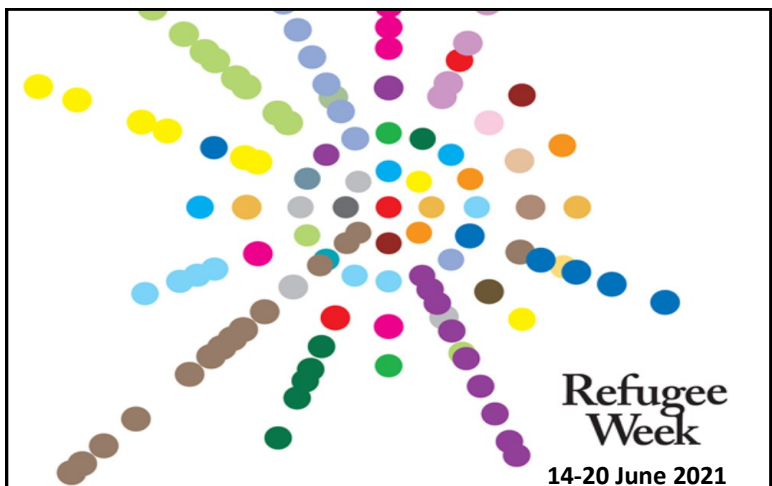
"I really enjoyed that we shared our experiences and learnt about refugees"

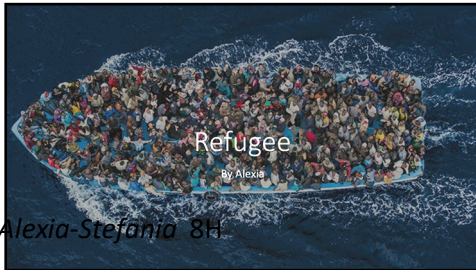
"It was really fun and I learnt a lot and we could relate to our cultures"

"I liked that we got to express our feelings towards this matter"

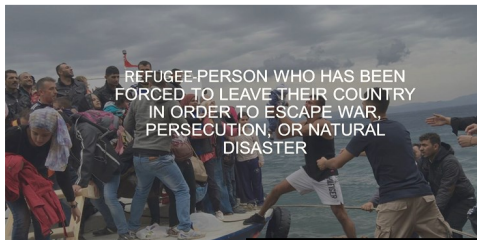
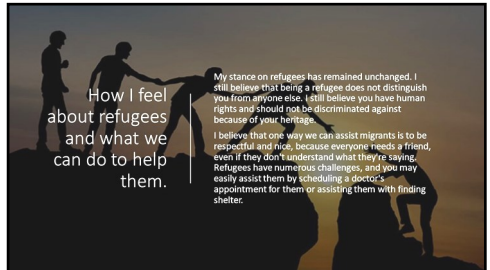
Some of the students also produced short presentations that they put together to summarise their experience, which you can see overleaf.

Ms Herescu
EAL Faculty





Alexia-Stefania 8H



Sarah-Giulia 8H

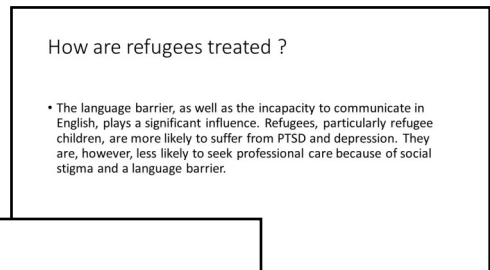


Facts

- More than 34,000 migrants and refugees have died trying to get to Europe since 1993.
- According to the United Nations High Commissioner for Refugees (UNHCR), by the end of 2018 there were 126,720 refugees, 45,244 pending asylum cases and 125 stateless persons in the UK. That's around one quarter of a percent (0.26%) of the UK's total population.
- There are currently more than 10.4 million refugees worldwide.



Elena 8H



Famous refugees

- Einstein was already a famous physicist by the time Adolf Hitler rose to power in 1933. Forced from his home, Einstein sought refuge in the United States and settled in Princeton, NJ. While there were no programs or no aid agencies to ensure the safety of fellow refugees, Einstein took matters into his own hands.

Young Lawyers Day

Last Friday, eighteen students from Year 8 participated in a Young Lawyers Day, hosted by Josh from the Debate Chamber. It was interesting to observe the girls developing their skills during the day, as they learnt a great deal while having fun at the same time. Here is some feedback from some of the participants:

I was amazed when I joined the young lawyer's workshop and was even more amazed by how engaging it was! We were brought in on a wet Friday morning and were greeted by a friendly barrister called Josh who happily answered all our burning questions. We learned about different things in criminal law like mens rea (guilty mind) and actus reus (guilty act), the differences between American law and British law and we even got to take the role as a barrister in a case called Regina v Peter Richards. I was really nervous and Josh did his best to make me feel comfortable. I would absolutely recommend this workshop to anyone who is interested in law.



Aminata 8F

I loved the whole experience, I thought it was extremely exciting and it fuelled my passions in pursuing a career in law!! I also found out how the job will be, the sorts of things I have to learn, things I might have to be able to do (natural skills etc) and all kinds of interesting things. We explored different cases in crime where we had to determine whether they had a court case or not. Not only this but the teacher answered many questions about what we had heard on tv etc and showed us the difference between American law and England+Wales law. We learnt about actus reus and mens rea which I found out is extremely important in crime! At the end of this Josh told us about advocacy and we even trialed the tutor ourselves. Thank you for this opportunity!



Laurie 8S

I enjoyed the young lawyers day greatly and found it extremely interesting to learn about the law and how people are convicted. It included how people have to have committed the guilty act (actus reus) with a guilty mind (mens rea). I also learnt a

lot about the court which included how court cases are written up as R v (whoever is being convicted) with R standing for Regina (the queen.) My favourite part of the day was reading some of the small scenarios out and deciding whether a crime had or hadn't been committed. And finally, I liked how there was lots of time for us to ask any questions we had.

Harriet 8W

I thoroughly enjoyed the morning, it was educational and interactive and I think that I have learnt a lot about how a barrister does their job and also all the different areas I could pursue in law. Personally, I am interested in criminal law and the justice system since it seems the most interesting. Sadly I did not get to enjoy the last part of the day which would have been re-enacting the court; I think this would have been extremely fun but even without it the lesson was what I would describe as "enriching".

Eliza 8W

I enjoyed the Young Lawyers Day and I recommend it to anyone who is looking to become a lawyer. The teacher was so helpful, and I learnt a lot of new stuff. I loved this experience and I thank WSFG for giving me this wonderful opportunity.

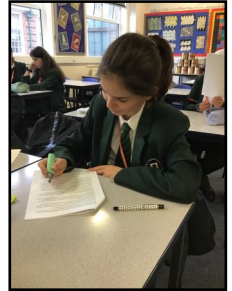
Zara 8H

Lawyers day was lots of fun and I learnt a lot of new things from it. It has definitely inspired me to become a solicitor or a barrister one day.

Elena 8H

Young lawyers taught me the different types and rules of law. It also gave me an insight of how court is like and how to present evidence. Now I am considering a career in law when I am older.

Saarah 8G



Today was great. I've acquired so much information about what being a lawyer is like at a fun pace. Truly inspiring!

Lara 8C

I am so happy I reconsidered, and I choose to attend this day. Today was a day like no other. I learned a lot about law and it made me even more interested in becoming a lawyer one day in the future. I learned about all the types of lawyers and what they do and what you need to have in order to sue someone for assault. But at the end of the day I have to say that my favourite part of the day was the advocacy because I was really able to express myself and learn new ways of persuasion. So in conclusion today was great fun and I thoroughly recommend it.

Alexia 8H



The young lawyer day was a great experience! I learnt a lot and enjoyed myself, I would recommend the workshop to anyone over 11 (it would be quite hard to understand if you were younger). And I would definitely want to take part in another day similar to this, if there are any in the future.

Myla 8S



The day was really fun. It was great doing advocacy with Josh and trying to ask leading questions. I would recommend doing it to everyone interested in law.

Nabeeha 8S

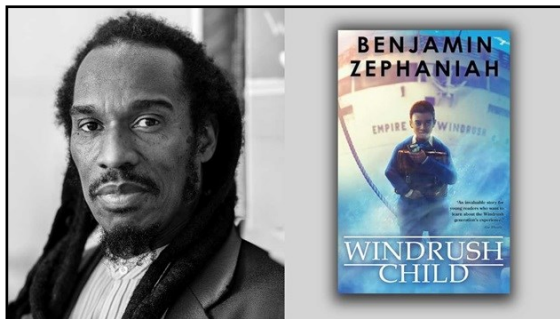
Well done to all students who made the most of this opportunity and many thanks to Josh for sharing his knowledge in such an inspirational way.

Ms Robinson
Challenge Coordinator



Windrush Day

On Tuesday 22nd June, some of our Year 10 students attended an online event hosted by the British Library to commemorate Windrush Day.



During the live event, we heard Dr Benjamin Zephaniah and Dr Ayshah Johnston discuss Zephaniah's latest book *Windrush Child*, as well as reflecting on the experience of their family members as part of the Windrush generation.

In his novel *Windrush Child*, Zephaniah explores what it was like to be a child of the Windrush Generation.

Below are some of the responses from the Year 10 students:



I think it's important to listen to black and brown people talk about their families and past (grandparents who are members of the Windrush generation). I also find it very refreshing seeing people who look like me discussing race, stereotypes and racism. I am sad that we don't talk about Britain's colonial past in other lessons since it plays a large part in British history.

Rachel 10C

I found it a really interesting talk about a topic that isn't recognised enough. The Windrush Generation have had a huge impact on British history, and I find it important that these discussions are being had. Dr Zephaniah is a fantastic speaker and I was really engaged by what him and Dr Johnston had to say commemorating and honouring the sacrifice made by the Windrush Generation is very important. The opportunity to listen to Caribbean people talk about their unique experience is one I personally found interesting and one I am grateful for.

Amal 10H

PUZZLE OF THE WEEK

Here is the link to this week's puzzle: <http://www.puzzleoftheweek.com/>

165

Puzzle
Number

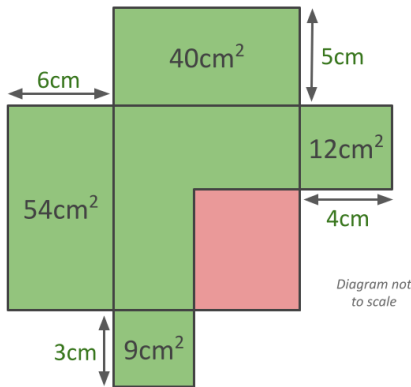
PUZZLE OF THE WEEK

Entries open: Mon 21st June

Entries close: Sun 27th June



scan to enter



What is the area of
the red rectangle?

Diagram not
to scale

Extension: Try more area mazes in Naoki Inaba's book ([The Original Area Mazes](#))

www.puzzleoftheweek.com

Puzzle created by Naoki Inaba

[@puzzleoftheweek](#)
Puzzle of the Week

[Puzzle of the Week](#)
[@puzzleoftheweek](#)

Good luck!

Maths Faculty

UEFA EURO SUDOKU 2020 Week 1 Winners

Well done to all who entered week 1.

The following students were randomly picked for a £5 shopping voucher prize:

Varsaginy 7F

Lucia 7G

Maisie 8F

Aatikah 9H

Ranya 10G



Week 2 is now available - enter for a chance to win more prizes (see overleaf)!

UEFA EURO SUDOKU 2020 Week 2



Name _____ Form _____

- First, work out which 9 countries have been used

| | | | | | | | | |
|----------|----------|----------|----------|----------|---------|----------|----------|----------|
| Slovakia | | | Portugal | | | Denmark | | |
| | Italy | Scotland | | Denmark | Finland | Slovakia | Austria | |
| | Wales | Portugal | | Slovakia | | Finland | Italy | Scotland |
| | Denmark | Finland | | | Austria | Wales | | |
| | | | | | | | | |
| | | Wales | Italy | | | Hungary | Denmark | |
| Wales | Austria | Hungary | | Finland | | Scotland | Slovakia | |
| | Slovakia | Italy | Hungary | Austria | | Portugal | Finland | |
| | | Denmark | | | Italy | | | Wales |

- Every square can only contain one country.
- Each 3×3 box can only contain each country once .
- Each vertical column can only contain each country once.
- Each horizontal row can only contain each country once.

Hand in or email your entry to Ms Robinson by the end of the day on **Monday 28th June 2021**. Open to all students and staff for your chance of winning a small prize.

Ms Robinson, Challenge Coordinator

School History

For those students who are embarking on the next stage of their education, here is a 1923 poem from the Iris magazine by E. Foster, who was also in her final year of school.

Ms Kelly
LRC Manager

Vale!

*The Time has come; we part and go our ways.
Leaving, we raise to thee, Oh School, a paean of praise!
For thy spirit strong and free,
Heritage of liberty,
For the stirring unknown power
That infects each striving hour,
When, in eager competition,
Forms uphold some proud tradition,
When, with fierce exhilaration
Comes a sudden inspiration.
For eager teams and flying ball-
-The umpire's whistle thrilling all-
For secret cause of sudden mirth
And jokes that have untimely birth.
For social nights within the hall
The bright lamps swinging over all-
The audience packed with parents proud,
The song, swift dance, and tunicked crowd
Of girls in expectation tense.
For sorrowful experience
That lessons teach of self-control.*

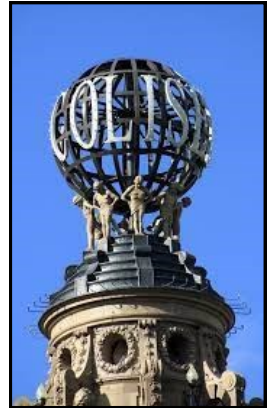
*For comradeship, when heart and soul
Are centred on some mutual goal
And one is nought without the whole.
For sun-patched, cheery corridors
And classes hushed within closed doors,
For noises loud-or soft-and strange
And all the healthy interchange
Of thought, opinion, love and hate.
For bells that gladden those who wait
In expectation of release.
For friendships that may never cease.
These have we known, Oh School! in thee.
For these be ever praise to thee!
The time has come, we part, and go our ways,
Therefore, Farewell! ye happy fleeting days.*



English National Opera Free Tickets for 5 to 21 Year Olds

I am the CEO of the English National Opera and was writing to you in the hope that you could share a big announcement that we made yesterday, with people who use your music service. It concerns an extension to our ground breaking free ticket scheme for 5 to 21 year olds.

A few years ago, we made headlines when we offered completely free tickets to Under 18's for weekend performances in the balcony of the London Coliseum. Like many arts organisations, we are keen to keep broadening out our audience and this seemed a radical way of doing it: to do for young people what many of us had when we were young – a first opera experience from which one catches the opera or arts or “creative industries” bug. Fortunately the scheme was a big success, something that was only possible thanks to the investment from the Arts Council and the DCMS.



I'm delighted to say that yesterday we announced we will be extending the scheme in a pretty dramatic way from next season. We will now offer completely free tickets to all Under 21 year olds in the country. Not only that, but they will be for every single night we perform, not just on weekends, and - significantly - they will be for every level of the theatre, from the Balcony to the most expensive seats in the Stalls.

Tickets are available from the 2nd June, when all tickets go on general release.

We are also extending discounts for Under 35s across the entire auditorium (£35 in the Stalls, £25 in the Dress Circle, £15 in the Upper Circle) and, as ever, our cheapest seats (available for everyone, whatever your age) are frozen for another year at just £10.

When people ask how the ENO is distinctive – it's not just what we stage, it's how we operate. Accessibility – whether that's working here, coming here or the experience you get when you are here – is absolutely central to our core purpose of being the National Opera house for everyone.

Thank you so much,

Stuart Murphy

See the website for 2021/22 season: <https://eno.org/>

18 DAYS • 200 VENUES • 2,500 EXHIBITORS
OVER 300 EVENTS AND EXHIBITIONS

E17 Art Trail 2021



POSSIBLE FUTURES

COME TOGETHER FOR WALTHAMSTOW'S
FESTIVAL OF ART AND POSSIBILITIES

E17 ART TRAIL 1-18 JULY 2021



You are invited to join us for Walthamstow's very own home grown festival of art and creativity taking over our corner of London from 1 - 18 July.

E17 ART TRAIL – POSSIBLE FUTURES

Everyone is welcome.

Festival Hub

Make Gnome House your first port of call to pick up your **Trail Guide** to more than 200 destinations, enjoy the buzz and see some great art in the Possible Futures Exhibition. Gnome House, Lower Ground Floor, 7 Blackhorse Lane, Walthamstow, E17 6DS



Possible Futures Group Show

Welcoming emerging and established artists, this show at Gnome House curated by Lauren Little of Dark Yellow Dot features illustrations, collage, prints, paintings, sculpture, photography and more.

Look out for artist talks & events. Open Tues - Sun, 11am-6pm.

**Grand Opening
and Preview Night,
Art Fair**
Thursday 1 July
7.30pm - 9.30pm

Grand Opening and Virtual Art Fair and Preview Night

Join us from the comfort of your own home as we host our opening night online. It's an opportunity to browse and buy from exhibiting artists at our virtual marketplace sponsored by Stow Brothers. Meet the artists, hear about their work and embark on virtual studio tours.

e17arttrail.co.uk

[@e17arttrail](#) [E17ArtTrail](#) [E17ArtTrail](#)



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Open New Player Trials

Saturday 15th May, 19th June & 24th July 2021
Girls only - Ages 6 to 17



CHARTER STANDARD
DEVELOPMENT CLUB

AFC Leyton Home Ground, Walthamstow, E4 8ST
White gates behind Sainsburys Low Hall (off Crooked Billet, A406)
Free parking on Sainsburys

NEWHAM
UNLOCKED

21 JUNE - 4 JULY 2021 What's On Venues FAQs

Newham
WORD
Festival

Spreading the word in Newham

21 JUNE - 4 JULY 2021



Poetry, film, storytelling, authors discussing their books, visual arts, debates, performances and lots more. Featuring artists from near and far, local and international, at the peak of their careers or just starting out, Newham Word Festival takes place online and in person at venues across the borough.



https://www.newhamwordfestival.org/?mc_cid=4de7911b95&mc_eid=89a4395b6a

School Calendar Dates for 2020-2021

Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July 2021
- Monday 7– Friday 25 June Year 10 Assessment Window
- Monday 28 June –1 July Interform
- Monday 28–Wednesday 30 June GREEN trip Y7
- Friday 2 July Year 11 Leavers Day
- Monday 5–7 Wednesday July GREEN trip Y8
- Monday 12– Wednesday 16 July GREEN trip Y9
- Wednesday 7 July Year 6 Transition Day
- Tuesday 13 July p.m. Sports Day
- Tuesday 20 July Ei d-ul-Adha (prov)
- Thursday 22 July End of Summer Term – details to follow

School Calendar Dates for 2021-2022

Autumn Term 2021

- Wednesday 1 September 2021 to Friday 17 December 2021
- Wednesday 1 September: Staff INSET/School Closure
- Thursday 2 September: Term starts for ALL years (Y7/8/9/10/11)

- Half Term: Monday 25 October 2021 to Friday 29 October 2021
- Winter Holiday: Monday 20 December 2021 to Friday 3 January 2022

Spring Term 2022

- Tuesday 4 January 2022 to Friday 1 April 2022
- Half Term: Monday 14 February 2022 to Friday 18 February 2022
- Spring Holiday: Monday 4 April 2022 to Monday 18 April 2022

Summer Term 2022

- Tuesday 19 April 2022 to Tuesday 19 July 2022
- Half Term: Monday 30 May 2022 to Friday 3 June 2022.