



# GREENSHEET



No. 24/20

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

23 April 2021  
Week 'B'

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Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)

Student Absence Line: 020 8509 9444



SCHOOL CALENDAR 2020-2021	CONTENTS	PAGE	CONTENTS	Page
<b>Monday</b> <b>19 April 20</b> to <b>Thursday</b> <b>22 July:</b> Summer Term 2021	Headteacher's Message	1-3	Maths International Pi Day	10
	Stephen Lawrence Day	5	World Book Day	11
	School Uniform 2021	6	Year 10 Science Opportunity	13
	Faculty News	9-13	School History	14
	English - The Tempest	9	School Calendar	16

## Headteacher's Message

Dear Parents, Carers and Students

I hope that you have all had a relaxing Spring break. There is now a greater sense of positivity as restrictions are gradually being lifted. The sunshine this week has certainly helped! In school, we have had a very calm week and it has been lovely to see students enjoying each others' company, playing games, reading and singing in our beautiful grounds. It has been a pleasure to welcome everyone back.

### Uniform

Thank you to parents/carers who have ensured that students returned in the correct uniform, looking smart and ready to learn. As an outstanding school with an excellent reputation in the community, it is important that our students are ambassadors for the school and uphold high standards at all times. I have written to you this week to remind everyone of the school's expectations. Thank you, in advance, for your support.

If there are any concerns, including parent/carers who require financial support, please contact your child's SPL.

Monday 3 May  
Bank Holiday

Thursday 6  
May  
Year 7:  
Parents'/  
Carers'  
Evening

Half Term:  
Tuesday 1  
June to Friday  
4 June

## **Stephen Lawrence Day**



Stephen Lawrence Day is an important event in our calendar as we remember an innocent young man, full of promise, who was murdered in a racially-motivated attack. Stephen's legacy, particularly through the work of his parents, Doreen and Neville Lawrence, has been to inspire communities to challenge institutional racism and to empower young people to live their best life. At WSFG, we marked Stephen Lawrence Day with a minute's silence and with a programme of activities for year 9 students, organised by Ms Jean-Baptiste. This included resources from the Anne Frank Trust. Students were absorbed in their learning as they engaged with important questions raised about systemic racism and the ways in which we can respond as a society.

## **Student Voice**

Now that students have returned to school, it is a great opportunity for us to hear their views on a range of issues and to develop their leadership skills. In addition to regular meetings of student leaders with SPLs, we have forthcoming meetings of our BAME student group, student voice meetings about uniform and about the role students can play in our School Improvement Plan. If your daughter wishes to be involved, please ask her to contact her SPL.

## **Ramadan Kareem**

I want to wish our students and families well during this holy month; I hope that you are fasting well and are in good health. This can be a challenging time for students in school as they balance the demands of prayer, fasting and education as part of their spiritual journey. It is important that students continue to follow the full curriculum but if you have any concerns or your child is struggling, please

do not hesitate to contact us. Thank you to Ms Siddiqui and Ms Ahmed who have been providing support and guidance for our students during Ramadan.

### Masks

The government guidance is that students should continue to wear masks in classrooms and corridors until at least the 17<sup>th</sup> of May. If there are any changes or updates, we will let you know.

### Contacting the School

A reminder to parents/carers that if you wish to contact the school, or a member of staff, please email our school email address: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk).

The office staff will then forward your message to the relevant member of staff/s as per our communications protocol. Alternatively, you can call the school office: 020 8509 9446.

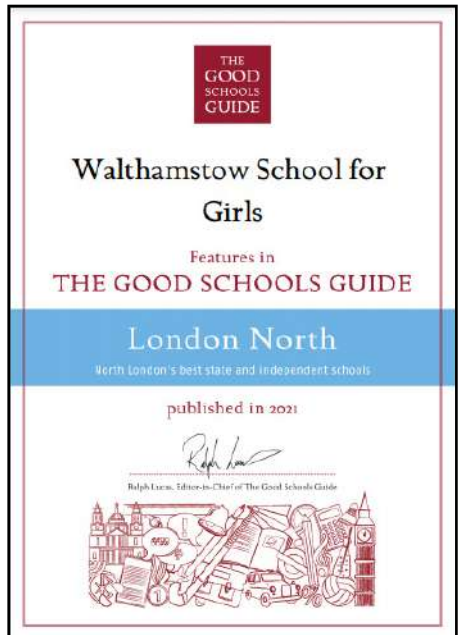
### Good Schools Guide

We are delighted to once again be featured in the Good Schools Guide. For over three decades, The Good Schools Guide has published details of the UK's leading schools and has once more named WSFG as one of the best state and independent schools in North London. Well done to everyone in our school community for contributing towards the achievement of this award!

Wishing you a restful weekend



Ms Marriott  
Headteacher



**WSFG Commemorates Stephen Lawrence Day  
22<sup>nd</sup> April 2021**



On Thursday, 22<sup>nd</sup> April, Walthamstow School for Girls commemorated the anniversary of Stephen Lawrence, an innocent young man, full of promise, who was murdered in a racially-motivated attack. Stephen's legacy, particularly through the work of his parents, Doreen and Neville Lawrence, has been to inspire communities to challenge institutional racism and to empower young people to live their best life.

We held a one minute's silence during registration on Thursday and, throughout the week, students have had assemblies and PSHE lessons on Stephen Lawrence. Many of our students had not heard of him until this week.

Year 9 students participated in a Stephen Lawrence morning event organised by the school which included a live webinar run by the Anne Frank Trust. Here's what students had to say about their experience:

"I already knew about Stephen Lawrence and everything that happened to him but there were a lot of students in my class who didn't and, after the workshop, we could all leave the class saying we know who Stephen Lawrence is and how he brought the UK's racism to light." *Debra, 9C*

“Yesterday, I learned about Stephen Lawrence. I found it really moving how his family didn’t give up on justice for their son even after many years. Because of his murder the police underwent change to get rid of the institutional racism that was prominent. This was a really big moment in British history and I’m glad I got to learn about it.” *Josephine, 9C*

“We learned about Stephen Lawrence, who was unjustly murdered in 1993 by a group of white boys. He was attacked just because of the colour of his skin. We learned the timeline of events to get justice and how the memorial that was built for him was vandalised and his grave had to be relocated to another country due to its desecration. This shows me how we still have a long way to go in tackling racism in this country.” *Rumana, 9G*

Ms Jean Baptiste  
Associate Assistant Headteacher/SPL Year 7

### Contact Information



Dear Parents and Carers

Please ensure that we hold your most up-to-date contact information in case of an emergency. Details can be updated via the SIMS Parent App. Please contact the front office if you require any help accessing the app.

If you need to contact a staff member, please contact our main switchboard number on **0208 509 9446**, which is open between **8am** and **4.15pm**. Emails can also be sent to [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk) and the message will be passed onto the relevant staff member.

Please do not enter the school site unless you have been asked to, as we are currently limiting external visitors on the site. Thank you.

The Front Office  
Walthamstow School for Girls

## Message from Rachel de Souza, Children's Commissioner for England

Before Easter, we received a letter from the new Children's Commissioner for England, Rachel de Souza, asking for our help.

Her role is to speak up for children and young people across England. As the government starts to plan how to rebuild after the pandemic, she wants children to be at heart of it. She needs our help to gather children's views and priorities for the future, so that the government takes them into account.



She has launched the [Childhood Commission](#), which she describes as "a once-in-a-generation review of the future of childhood". This review will identify the barriers preventing children from reaching their full potential, put forward solutions and set ambitious goals for the country to achieve.

The first stage of this work is gathering the views, opinions and experiences of **all children**. She plans to carry out the largest ever consultation with children in England, called [The Big Ask](#), to find out what children's concerns and aspirations about the future are. Her ambition is to reach every child – the more she hears from, the stronger this work will be.

The Big Ask was launched on Monday 19 April in the form of a short online questionnaire.

We would be very grateful if you could encourage your child to fill it in. If our school submits enough responses, we will receive a bespoke report summarising what our students have said about their aspirations, concerns and challenges for the future. This could be really useful for us to help our planning and provision going forwards.

Ms Snowsill  
Deputy Headteacher

## Faculty News

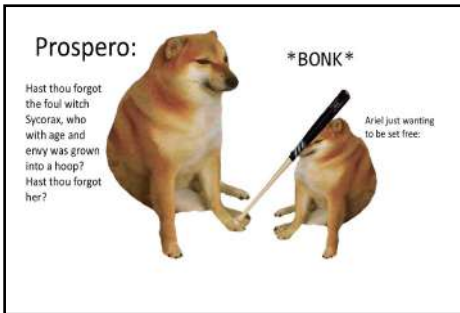
### English

#### Shakespeare's Comedy - The Tempest.

Students in 8H have been working through Shakespeare's comedy, *The Tempest*. They were challenged with producing a poster for present day people to encourage them to take an interest in this play. Here are some of the wonderful results:

Mrs Jolliffe

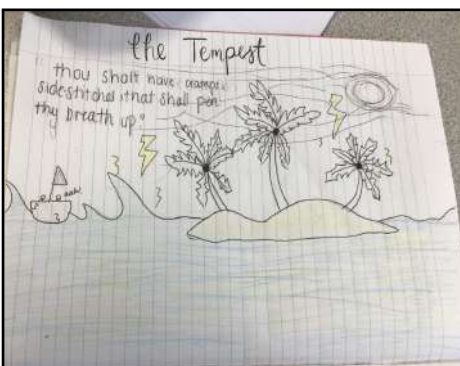
English Faculty



Yvette 8H



Nylah 8H



Elena 8H



Zara 8H



Congratulations to *Sadia* (7S) and *Zara* (8H) for their successful entries into the Young Writer's *Imagine! Poetic Voices* competition.



*Sadia's* poem 'Why Can't I?' and *Zara's* poem 'Imagine If Automatically Your Thoughts Were Said Aloud' were selected from over 9,000 poems to be published in the YoungWriter's annual anthology of student poetry, which will be published later this year. Congratulations to *Sadia* and *Zara* for their hard work and brilliant poetic writing!

Ms Schaber  
English Faculty

### Maths Pi Day Update

In addition to the names and photos from last term, more students have also memorised pi to the following number of decimal places.

Congratulations to:

*Khadija* 8H - 50  
*Rojda* 7C - 97  
*Inaaya* 7C - 136

*Yon Xin* 7W - 182  
*Taijah* 7W - 131  
*Opeyemi* 7W - 83



The Maths Faculty



## Science

### Girls Into Physics: Year 10 Separate Science

There is an amazing opportunity available to Year 10 Separate Science students. Queen Mary University is running three days' worth of workshops for girls who interested in pursuing Physics. This is a brilliant opportunity to meet women working in Physics and find out what their roles are. As well as this, it will give you the opportunity to sample university life and attend a Physics lecture.

This is an fantastic event; however, places are limited as there are only 30 and this is open to all students in London. If you are interested, you need to fill in the online application linked to the flyer. Do feel free to come and speak to me or Mr Betts if you want support with your application or have any questions about this.

Please don't let this opportunity pass you by.  
Good luck everyone!

Mr Kerr  
Head of Science




**Queen Mary**  
University of London



**You are invited to apply for our  
Girls into Physics  
Year 10 Summer School**

Wednesday 28th - Friday 30th July 2021

**FREE to attend**

**SCAN ME**



The person who handed you this flyer thinks you have potential and should apply to a Summer School to find out more about university.

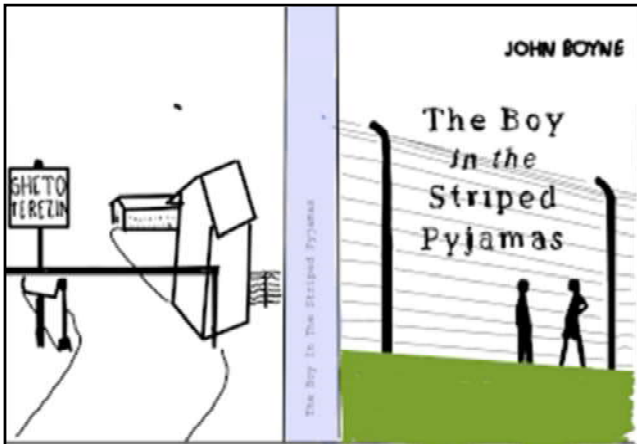
Scan the code to discover more and apply before 10th May.

# WORLD BOOK DAY

## WORLD BOOK DAY – DESIGN A COVER COMPETITION

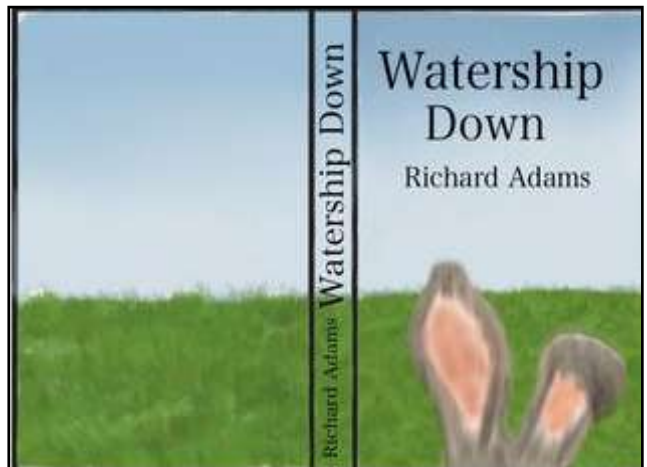
Congratulations to the following students for winning a £10 Love to Shop Voucher for their designs. They have designed marvelous book covers!

Mrs Kelly  
LRC



Safiyah 8H  
The Boy in the Striped  
Pyjamas by John Boyne

Faye 8C  
Watership Down  
by Richard Adams





**NOW WE ARE BACK AT SCHOOL,  
PLEASE RETURN YOUR BOOKS  
TO THE BOX IN  
THE STUDENT RECEPTION.**

**MRS KELLY, LRC.**

## School History



A recent letter to parents mentioning adherence to our school uniform, has allowed me to raid the school archive for items about previous school uniforms.

As you can see in the advert for Henry Taylor from 1958, the raincoats were extremely formal. I have also included articles from the 1937 edition of 'Iris', our school magazine, one describing the problem with leg wear and the other about trends in fashion.

Mrs Kelly,  
LRC Manager

To a School Girl a Hundred Years Hence. (Iris School Magazine, 1937).

As each spring brings new flowers into the world, flowers like those of the years before, yet always a little altered, so each generation of school girls has its own fashions, ambitions, enthusiasms and slang. In the nineteen thirties one performed handstands, wore one's hat brim turned down all round, built grasshouses beneath the elm trees by the hockey field and described most pleasant things as "ripping."

These are the details of school life that alter, but the nineties, the tens, the teens, the twenties and the forties all had their counterparts. This, then, is the spirit of the school, that each decade, each year, each day, brings its new problems and interests, yet should it be possible for three girls, one of Miss Hewett's first young ladies, a fourth former of to-day and some fourteen year old of the year 2050, to step out of time and meet together in the entrance hall, it would not, after the first excited comparisons of clothes and surroundings, be their great differences that would surprise them, but the tremendous and amazing amount they had in common.



Sylvia M. Gould.

## Ladders.

Inspired by the arrival of the Sub-Editor's letter while mending yet another ladder.

One often hears the phrase "the good old days" decried and disproved, but our grandmothers had one advantage over us emancipated moderns. They wore skirts which hid their stockings!

And the stockings were black woollen, which could be darned to the last shred! Stockings are a perpetual bane from the moment one leaves off socks until one grows too old to bother and gives up the hopeless struggle. Oh! those long black gym-stockings we wore-they were either too long or too short. If they were too long, we tugged them up and pulled holes (potato size) in the tops, and if they were too short, suspenders did the same for us, However, we must have had a fondness for them, because we wore them even to parties, not caring for black silk, and light ones being more or less unheard of. I wonder how many remember the storm aroused about twelve years ago over the query of whether light stockings should or could be worn with school uniform.

And now, when we have put away childish things many years ago, the curse is still upon us. We are told to buy more than one pair at a time because if one goes, we can match up the partner. This works excellently in theory but not in practice, because the whole lot goes.

One of Summer's chiefest blessings is that one's hosiery can be discarded, but even so one must admit that it makes very little difference to one's purse or leisure, which still seems to be filled with mending ladders.

I am thinking of starting a "Back to Black Stockings and Longer Skirts" movement, but I fear that the manufacturers would have me locked away, so, I suppose, being a moral coward, I shall still go on buying several pairs of the same shade, ad lib, and I expect you will too!

C. Pettit (Old Girls Association.)



*School Uniform 2020*

### School Uniform Expectations

- ◆ Dark, bottle green pleated knee length skirt or trousers in the acceptable school styles
- ◆ Dark, bottle green religious dress in plain, cotton fabric.
- ◆ Strictly no jeans style trousers, tight trousers or leggings are permitted.
- ◆ Plain white blouse with shirt collar to be worn by all. Shirts can be long sleeved or short sleeved and should be worn tucked in.
- ◆ Plain white vest top can be worn under the school shirt if necessary.
- ◆ Dark, bottle green sweater, cardigan or sweatshirt without any logo. No other colours of sweater, cardigan or sweatshirt are permitted.
- ◆ Plain black, white or bottle green knee socks, ankle socks or tights are to be worn at all times. No over the knee socks are permitted.
- ◆ Plain black low-heeled sensible shoes or boots. Trainers and higher heels are not permitted. Footwear must have black laces and not have an pattern, colour or branded logos.
- ◆ Plain, black coat or jacket that is suitably waterproof. Denim, leather, faux leather jackets and hoodies are not permitted to be brought onto the school premises.
- ◆ Hijabs must be plain white or dark bottle green and must be worn pinned securely.
- ◆ School blazer with WSFG logo is compulsory for all years and must be worn at all times.

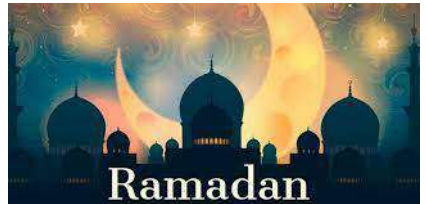


### Uniform Extras

- ◆ Make-up, if worn, must be minimal and discreet. False eyelashes, eyelash extensions, acrylic or other types of nail extensions are not permitted.
- ◆ Students are permitted to wear one small stud in each ear (which should be no bigger than the size of a pea) and a wristwatch only. Facial piercings and visible body piercings (including tongue piercings) are not permitted. Any other jewellery items will be confiscated and will only be returned to parents / carers.
- ◆ Hair must be of a natural colour and hair of a non-natural colour is not permitted. All hair accessories must be small, discreet and plain.
- ◆ Coloured or patterned contact lenses are not permitted.
- ◆ Lanyard, SMART Card and Conduct Card must be worn at all times as uniform items.

**Currently, masks are to be worn by all students, both in corridors and in classrooms, in compliance with the government guidance and the school risk assessment**

### Ramadan



Dear Parents/Carers

Could you please ensure that if your daughter is fasting, she does so according to the sunnah method. That is they should have a full and nutritious breakfast (SEHRI) before keeping the fast.

Your daughter should not keep the fast if she is feeling unwell. In addition, in the rare event of feeling very ill during a fast, she should break the fast rather than allowing her condition to get worse.

As agreed by medics, fasting is not detrimental to our health and in fact it can be physically very beneficial. However, the correct method of fasting should be adhered to.

Please feel free to contact the school if you have any questions.

Mrs Ahmed & Ms Siddiqui, Maths Faculty

## School Calendar Dates for 2020-2021

### Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July 2021

Monday 3 May:	Bank Holiday
Thursday 6 May:	Year 7 Parents'/Carers' Evening

- **Half Term:** Tuesday 1 June 2021 to Friday 4 June 2021

## School Calendar Dates for 2021-2022

### Autumn Term 2021

- Wednesday 1 September 2021 to Friday 17 December 2021

Wednesday 1 September:	Staff INSET/School Closure
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Thursday 2 September:	Term starts for Year 7/8/9
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Friday 3 September:	Term starts for Year 10/11
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- Half Term: Monday 25 October 2021 to Friday 29 October 2021
- Christmas holiday: Monday 20 December 2021 to Friday 3 January 2022

### Spring Term 2022

- Tuesday 4 January 2022 to Friday 1 April 2022
- Half Term: Monday 14 February 2022 to Friday 18 February 2022
- Easter Holiday Monday 4 April 2022 to Monday 18 April 2022

### Summer Term 2022

- Tuesday 19 April 2022 to Tuesday 19 July 2022
- Half Term: Monday 30 May 2022 to Friday 3 June 2022.