



# GREENSHEET



No. 10/20

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27 November 2020  
Week 'A'

## SCHOOL CALENDAR 2020-2021

### Autumn Term

Ends Friday  
18 December

### Christmas

#### Holiday:

Monday  
21 December  
to Friday  
1 January  
2021

### Spring Term 2021

Monday  
4 January  
to Thursday  
1 April

### Half Term:

Monday  
15 February  
to Friday  
19 February

### Easter

#### Holiday

Friday 2 April  
to Friday  
16 April

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### An Urgent Health Reminder

Please DO NOT send your child to school if anyone in your immediate family has COVID symptoms. DO keep your child/children at home whilst you await the results of the test. DO NOT send your daughter back into school before the results are received, even if she is 'feeling better'. We are working so hard in school to avoid spreading the virus and have actually had no in-school transmissions to date.

### Headteacher's Message

Dear Parents Carers and Students,


We had some good news this week in relation to the ongoing roof works in the Humanities block. The majority of the ceiling tiles have been put back and the project is set to be completed by the end of the year. I visited the block earlier this week and was pleased to see the progress made, and also had a stroll on the new roof where I saw an excellent view of our surrounding areas with the tower blocks of central London in the background. We will update parents, carers and students again nearer towards the end of term, hopefully with the good news that all our students can be accommodated once again on our main school building from the start of next term.

In school, we are starting to prepare for the holidays with our annual Christmas card competition, our seasonal jumper day and also planning the management of our student Christmas lunch. Whilst we are living in very different times, it is important to uphold our school traditions and end the year with some good fun for our students. Unfortunately, we will not be able to hold our usual Community Party for our senior citizens, or our Carol Service. We will include pictures of previous events in the next few issues to remind us all what the end of the Autumn term is usually like here at WSfG.

Some relatively positive news was also announced to London residents earlier this week, as the Government informed us that we will enter a Tier 2 system when the national lockdown ends on 2<sup>nd</sup> December. This means that various sectors will reopen such as hairdressers and certain hospitality venues. However, mixing with other households indoors will still be prohibited and we strongly urge our community to respect this to minimise the risk to everyone.

Finally, you will have seen the letter from the Chair of Governors announcing the name of my successor from January. Helen Marriott is extremely experienced -and I know she is very much looking forward to leading this brilliant school into its next chapter. Many congratulations to Helen Marriott, as the post of Headteacher attracted a great many of talented applicants and was hotly contested. I wish her every success in her new role.

Have an excellent weekend,



Ms M Davies  
Headteacher

## COVID SYMPTOMS? ISOLATE STRAIGHT AWAY!

**DON'T WAIT FOR YOUR TEST RESULTS**



**AND STAY AT HOME EXCEPT FOR GOING FOR A TEST.**

## Views from the Humanities Block



## Year 11 College and Sixth Form Application Process

Dear Year 11 Students, Parents and Carers,

Due to the COVID safety protocols we currently have in place, we have to organise the college and sixth form application process slightly differently this year.

### Online Applications

Most applications are now online and ask for a school email address that the college or sixth form can use to request a reference. Please use the school email address for this - [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk). The reference request will be forwarded onto Ms Jolliffe in Student Services and she will send the official school reference back to the college or sixth form.

### 1. Paper Applications

If your application is completed on paper and requires a school stamp and reference to be attached, we will be using the following system:

#### ***2. Dropping off applications - on entry to school in the morning***

The member of staff in charge of Year 11 entry in the morning will have a college application tray on the MUGA gate. Please drop your application into the tray, ensuring it is fully completed with all sections filled out. Your application will be left untouched for 48 hours to ensure that there is no risk of COVID transmission.

#### ***Collecting applications - at lunchtime 4 days later***

Ms Jolliffe will attach your school reference and stamp the application if required. Any sections requesting information from a member of staff will be completed. You can collect your application during lunchtime from the member of staff in charge of Year 11 lunch at the student gate.

Please note it will take **4 school days** for applications to be completed so make sure you are organised and hand in your application well before the deadline. Unfortunately we will not be able to process your application any quicker than this.

If you have any questions, please do get in touch.

The Year 11 Team

## The Fawcett Society

My name is Anna, I joined WSFG in year seven last September. I am also a member of the Fawcett Society.



The Fawcett Society is named after Millicent Fawcett, who was a suffragist. You've probably heard of Suffragettes. They were women, from over 100 years ago, who campaigned, using violence, to try and get women the vote. Suffragists were the same, just peaceful, and the Fawcett Society is a modern version of this. They campaign for women's rights peacefully and it feels really amazing to be part of something so big. At the moment the Fawcett Society's main campaigns are: "Smashing Stereotypes", making sure that girls and women aren't seen a certain way because of their gender, "Equal Pay", making sure that women are paid the same amount as male colleagues and finally "Making Women Visible" which is all about how Covid-19 has affected women.

Anyone can help or take part in the Fawcett Society's campaigns or fundraising but being a member is particularly good as it means I get free or reduced tickets to meetings, email updates on campaigns and a subscription to their magazine-plus I get to wear a badge!

Sadly, all good things come with a price and in this case it's £1 a month or £12 pounds a year, but in my opinion it's worth it.

If you are interested in joining the Fawcett Society just type "Fawcett Society Membership" into the search bar - and start changing the world!

Anna 7H

*Statue of the British feminist Millicent Fawcett unveiled in London's Parliament Square 2018.*



## Faculty News

### Music News Instrumental Lessons

Dear Parents and Carers,

If you would like your child to participate in instrumental lessons in the Spring term (January to April 2021), please make your payment via **sQuid by Wednesday 9th December**. This includes payment for Steel Pans.



If payment is not made by this date, lessons will not be scheduled.

Thank you  
Ms Bradshaw  
Head of Music



### STEM Competition – Design Ventura Mini Challenge Year 7 and Year 8

During Year 7 and Year 8 Design and Technology lessons, students have been designing a product that could be sold in the Design Museum Shop.

Your child's homework over the next 7 days is to complete their design work and upload a photograph of it using the following link:

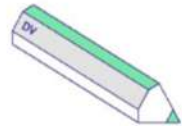
<https://ventura.designmuseum.org/design-ventura-mini-challenge/>

Parents/carers, please encourage and support your child to enter this competition. More details and lesson resources can be found on TEAMS.

Ms Healy  
Stem Coordinator



**DESIGN  
VENTURA  
2020**



Bringing the business of design  
to life with Deutsche Bank

**Design Ventura Online Mini Challenge  
for year 7 and year 8 students!**

**Design a product for the Design Museum Shop  
for your chance to win a prize.**

#### Design criteria

##### Improving everyday life

Your product idea can improve everyday life by meeting the needs of a specific audience group or by addressing a social, educational or environmental issue.

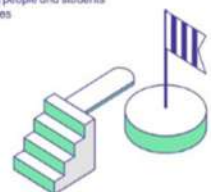
##### The Design Museum Shop

The business setting for your product is the **Design Museum Shop**. Therefore, your product must complement the other items on sale here, such as books, homeware, toys and games.  
[designmuseumshop.com](http://designmuseumshop.com)

##### Target audience

Your product idea can appeal to a wide audience but should directly target the needs of a specific group, such as:

- ▶ Adult design enthusiasts
- ▶ Young people and students
- ▶ Families





## Year 10 Art News

The current topic for art students in Year 10 is "collections". Each student chose a single object to paint onto a tile, in a limited palette of neutral acrylic paint colours. The objects they painted ranged from stones and shells, to miniature plastic farm animals. The students did a great job as you will see below - well done!

Ms Hepworth  
Art Department



## English News

Year 8 students have been looking at poetry by various poets relating to WW1. One of the poems they found extremely influential was "Disabled" by Wilfred Owen. The students have now written their own versions of this poem and I am sure that, like me, you will find their work most moving.

Mrs Jolliffe  
English Faculty

### **Disabled by Maya 8H**

As we travelled through the inky blackness,  
With the wind whipping our ears  
We trundled through the mud;  
Careful not to make a sound

Many a man was left behind  
With shoes made of blood;  
And drowning lungs  
Gasping for a reason to stay alive.

Sobbing, sadness, screams-broken men  
Delicate and fragile like china plates.  
The injured, wounded and sick  
Waking up in hospital beds

The sounds of war, anguish and anger  
Echo around them and  
replay in their minds, again; again; again  
An endless torment keeping those from peace

My time fighting seems like a distant memory  
Of an uncle or maybe a grandad;  
But, no, this is my life  
Will it continue to change?

### **Disabled by Elena 8H**

I'm looking around,  
The battle scene was harsh  
Bodies lay scattered on the ground  
with the nauseating scent of blood  
surrounding me.

I can hardly see  
for smoke blinds my eyes  
and so I look around  
My heart sinks  
And fills with sorrow  
I want this battle to end!

Noises of gunfire hurt my eardrums,  
piercing, and taking lives.  
The images and feelings  
Scar me forever.

This is the place of death  
and all we can do is hope.

We return home,  
However, we are all alone.  
No one cares  
With our cries of despair.  
We went to war  
for nothing in reward.



**Disabled by Paree 8H**

Happy delightful days long gone from now,  
 Now I'm back,  
 Back.  
 Back injured with nothing left of me  
 Those joyful anonymous people cheering for me!  
 Where are they now?  
 Now I'm back  
 Where are they now?  
 Probably in a healthy condition  
 Whilst I'm in a competition.  
 Competition  
 To live  
 Those disgusting people unable to look,  
 Look at me  
 Thinking I'm a disease  
 As I'm disabled  
 Disabled  
 Disabled  
 Disabled

**Disabled by Zara 8H**

He is disabled  
 sitting there in grief  
 not one close leaf.  
 Tears fall still  
 trauma of kills  
 everybody frowns  
 but if he didn't fight  
 they would look down.  
 Where was his crown?  
 The crown of victory.  
 Where were his cheers  
 and his cups of beer?  
 He was disgusting,  
 he was mould  
 that's what he was told.  
 Ripped up uniform  
 all torn up  
 he regrets his decision  
 wishing he could go back  
 and not turn into a beggar's sack.

**Disabled by Sophia 8H**

War was seen as glorious  
 Women patted you on the back if you signed up  
 But nobody knew the actual thing  
 You wouldn't be cheered when you came back,  
 You didn't come back a king.

You could never come back sometimes  
 Some you'd come back armless, legless or traumatised!

War was like a long nightmare  
 But there was no getting out  
 Hands would pull you into the dark  
 War was a maze that you would always wonder about.

Then the man who signed up with pride  
 Was lying in the dust on the side,  
 Body lost, soul wandering through the misty sky  
 But when would the war end?  
 When would the last battle be fought?

## Junior League of Nations Union

The League of Nations was set up after World War I, to seek an ending of war. Our school set up a Junior League of Nations Union in 1931 and this is how it was introduced to the school;

*We have formed a School Branch of the League of Nations Union; we have done this because we are convinced that the solution of the world's difficulties will only be found through international good-will and that the future of the League of Nations depends on the good-will of the rising generation.*

Here is an illustration by Valerie Gardner from the 1937 edition of the *Iris* magazine, which I hope will complement the powerful poetry of our current Year 8 students.

Mrs Kelly,  
LRC



## Mathematics

# PUZZLE OF THE WEEK

## School Leaderboard 2020-21

Schools (leaderboards PUBLIC) 20-21 : Overall

Position	School	Country	Total Answers	Correct Answers
1	Mearns Castle High School	Scotland	387	335
2	St Clement Danes	England	476	256
3	Hua Hin International School	Thailand	258	249
4	Walthamstow School for Girls	England	203	170
5	Hurstpierpoint College	England	194	169
6	Suzhou Singapore International School	China	152	128
7	Roundwood Park School	England	134	117
8	The Queen Katherine School	England	214	104
9	Upton Court Grammar School	England	197	98
10	Kincoppal-Rose Bay	Australia	116	97
11	Regina Mundi College	Ireland	135	94
12	Our Lady Of Lourdes Secondary School	Ireland	198	83
13	St Andrews International School	Thailand	86	78
14	St Augustine's RC High School	Scotland	139	75
15	Shawmigan Lake School	Canada	109	74
16	Dorothy Stringer School	England	138	71
17	Garden International School	Malaysia	94	61
18	Queenswood	England	110	60
19	Mount Carmel Catholic College	Australia	69	58
20	British International School Budapest	Hungary	84	55
TOTAL			7250	4182

These are the schools that have submitted the most correct answers this year across all puzzles.

We are still in fourth place!

This week's puzzle:

### 143

Puzzle Number



Entries open: Mon 23rd Nov      Entries close: Sun 29th Nov



scan to enter

## W A I F F E N U T A T I E H T S I T E S B R C F V ?

Extension:    Write a message using this code (or a similar one) to someone else.

[www.puzzleoftheweek.com](http://www.puzzleoftheweek.com)  
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Puzzle created by Andrew Sharpe (@asharpeeducator)

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[Puzzle of the Week](#)    [Puzzle of the Week](#)

Good luck!

Maths Faculty

## OVERDUE LRC BOOKS



There are currently **420** books that students have not returned to the LRC since March 2020.

Reminders have been sent out, so please support the school and your child by making sure that they return their books to the LRC.

If a book has been lost, you can pay through your sQuid account.

Please support the school by ensuring these books are returned.

Evidence from exam results show that students who develop a regular reading habit do better in their exams.

So keep reading!

Mrs Kelly, LRC

## School Calendar Dates for 2020-2021

### Autumn Term 2020

- Ends Friday 18 December
- Christmas holiday: Monday 21 December 2020 to Friday 1 January

### Spring Term 2021

- Monday 4 January 2021 to Thursday 1 April
- Half Term: Monday 15 February to Friday 19 February
- Easter Holiday Friday 2 April 2021 to Friday 16 April

## Faculty Word Search

Words supplied by the Languages Faculty with the words in Spanish

## Modern Foreign Language

O	L	L	G	E	H	A	A	G	A	I	U	V	I
S	M	I	E	A	R	M	E	A	O	L	E	A	A
A	O	M	C	C	T	N	U	T	I	L	L	N	C
N	D	I	D	M	T	I	E	O	U	U	C	E	R
T	E	U	U	E	T	U	O	S	O	Z	S	T	I
I	R	S	S	O	O	E	R	A	O	A	O	N	R
G	N	O	O	G	U	U	A	A	N	G	M	A	R
U	A	I	E	N	A	F	G	O	A	R	I	P	A
O	N	I	A	E	A	O	F	A	R	N	U	I	E
U	S	O	M	G	N	M	I	E	E	T	F	L	E
A	E	A	U	D	A	G	R	N	V	E	C	F	N
A	E	S	O	Z	A	I	R	E	N	C	Z	O	A
A	A	N	S	E	U	E	L	I	H	O	A	G	O
V	N	U	L	A	I	G	O	L	O	N	C	E	T

FUIMOS  
FLIPANTE  
TECNOLOGIA  
HERMANOS  
LECTURA  
AZUL  
GATOS  
VERANO  
ANTIGUO  
MODERNA

Play this puzzle online at : <https://thewordsearch.com/puzzle/1599538/>

## Our School History

Here is a poem from the 1957 *Iris* magazine which may only be understood by the parents or grandparents of our current students, or vintage car enthusiasts. See how many names of cars are mentioned in this very clever poem by Lorna Rowe, who was aged 14 at the time of writing this poem.

Mrs Kelly, LRC.

### From the Sublime to the Ridiculous

"By Jove!" said Zens, "the time is late,  
Our chariots are out of date-  
Di immortales, let us go  
To the Earls Court Motor Show!"  
So now his lordship doth rejoice  
In a stately Rolls-Royce;  
But Mars, who found the Rolls "too fiddly"  
Invested in an Armstrong-Siddely;  
Appollo scans the Zodiac  
From a speeding Cadillac;  
Neptune watches o'er the deep  
From a Naval jeep;  
Silvanns liked to take things gently,  
So bought an antiquated Bentley,  
Mithras rattled through the heaven  
In an ancient Austin Seven;  
Bacchus' Ford was confiscated  
For "driving while intoxicated,"  
Hermes, cop on his daily rota,  
Sports a streamlined Singer Motor.  
Vulcan's Vanguard caused some fear





By reversing in top gear.  
 Poor Cupid could not see quite straight,  
 And put his brakes on far too late--  
 His splendid Jaguar Mark Six  
 Is bogged down in the river Styx;  
 Morpheus, the god of slumber,  
 Went to bed inside his Humber.  
 Goddesses, not to be outdone,  
 Decided they would join the fun;  
 Diana her pot shots doth take  
 From a sturdy shooting brake.  
 Athene's taste was somewhat finer--  
 Her savings bought a Morris Minor;  
 Psyche, in her Hillman Minx  
 With Aesculapins had high jinx--  
 (the latter, now a "flying doctor"  
 Does his rounds by helicopter).  
 The reckless driver's perfect dream--  
 No Zebras, police, or "one way stream,"  
 Till Pluto, full of rage and spite,  
 Made an Olympian traffic light  
 And on the great Olympian Way  
 Put "NO THROUGH ROAD-SOME OTHER DAY!"



Lorna Rowe, VI.



## WSFG Friends Group

Walthamstow School for Girls Merchandise  
Please contact Ms Kelly or Ms Winter via  
the school's website if you wish to make a purchase.



Cards (various designs):  
50 pence each or 4 for £1.50

Tote bags (various designs): £3



Key rings: £2

Mugs: £5

