



GREENSHEET



No. 25/20

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30 April 2021
Week 'A'

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Tuesday 8th - Friday 18th June Key Stage 3 Examinations Fortnight				

Headteacher's Message

Dear Parents, Carers and Students

This week has seen students taking part in our Captain Tom 100 Challenge during PE lessons, in memory of Captain Tom Moore and his legacy when he inspired us all during last year's lockdown. If you remember, Captain Tom completed 100 laps of his garden, raising an incredible £38.9 million for NHS heroes. His simple message of hope – "Tomorrow will be a good day" – inspired millions around the world and brought comfort and joy to so many during the pandemic.

As part of the Captain Tom 100 event all KS3 students took part in practical challenge activities. The challenges included 100 laps of the MUGA (as a class!), 100m sprints, 100 passes, 100 throw and catches, 100 hula hoops or 100 skips. In the photographs below, students can be seen passing a netball 100 times. Well done, everyone!

Thank you to Ms Warren, Ms Wood and the PE department for organising this for us.

The Captain Tom 100 Challenge inspires us all to be better by developing our empathy and resilience. It demonstrates that whoever we are and whatever our abilities, there is always something we can do to make a difference.



Ramadan Kareem

I want to wish our students and families well during this holy month; I hope that you are fasting well and are in good health. This can be a challenging time for students in school as they balance the demands of prayer, fasting and education as part of their spiritual journey. It is important that students continue to follow the full curriculum but if you have any concerns or your child is struggling, please do not hesitate to contact us. Thank you to Ms Siddiqui and Ms Ahmed who have been providing support and guidance for our students during Ramadan.

Wishing you a restful weekend



Ms Marriott
Headteacher

Authorised Absence for Religious Observance

We would like to advise our families of the procedure for authorising time off from school for religious observance.

If you wish your child to be absent from school for the celebration of a religious festival, please notify our attendance manager, Ms Julie King on: j.king@wsfg.waltham.sch.uk **in advance** of the absence.

Please make sure this information is put in writing. If you have not notified the school in advance, you will receive an absence enquiry text, following our usual procedure.

The Department for Education Guidance on School Attendance can be found on the link below. Page 13 outlines Code R: Religious observance: "Schools must treat absence as authorised when it is due to religious observance. The day must be exclusively set apart for religious observance by the religious body to which the parents belong. Where necessary, schools should seek advice from the parents' religious body about whether it has set the day apart for religious observance."

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/907535/School_attendance_guidance_for_2020_to_2021_academic_year.pdf

Fasting During Ramadan and the School Day

Dear Parents and Carers

Please discuss with your daughter about managing her fast in the best way that is possible. Do encourage her to wake up for Suhoor (sehri) and even if she does not have much of an appetite, please ask her to at least have something to eat such as dates, banana, or even snacks such as cakes/biscuits, and of course some water or juice. This way she will be able to have some energy to get through her school day more effectively.

Please also discuss with your daughter the permissibility to break one's fast if they become ill or feel overly weak, such that they are unable to continue the school day. We are unable to send students home on grounds that they are fasting and unable to cope with the fast.

Thank you,
Ms Siddiqui and Ms Ahmed



Challenge News

Year 10 Session -An Introduction to Life at Oxford University



This is an online event, after school in May.
Please register below if you are interested. See me if you want more information.

When: Tuesday 18th May 4-5pm

What: An informative session aimed at Year 10 students thinking about higher education. Anna from St Peter's College, Oxford University, will introduce the university and the college. This will be followed by an opportunity to ask current Oxford University students questions about student life.

I will send you the event links closer to the time. You could also complete this form to have the link sent to your email address:

<https://forms.office.com/r/uxXG3NCuW2>

Ms Robinson
Challenge Coordinator

Faculty News English

Congratulations to *Sadia* (7S) and *Zara* (8H) for their successful entries into the Young Writer's *Imagine!* *Poetic Voices* competition.

Sadia's poem 'Why Can't I?' and *Zara's* poem 'Imagine If Automatically Your Thoughts Were Said Aloud' were selected from over 9,000 poems to be published in the YoungWriter's annual anthology of student poetry, which will be published later this year. Congratulations to *Sadia* and *Zara* for their hard work and brilliant poetic writing! Their poems are can be seen below:



Ms Schaber
English Faculty

Why Can't I? - Sadia

Why can't I see the sky?
The sun, the moon, the stars
When I look up, everything's gone
Everything that made Earth shine
They've disappeared.

Why can't I see the plants, the animals?
Look outside, only concrete and tarmac
No wildlife could survive here
They would die too easily
They've disappeared.

Why can't I see colours?
I look around, all grey and black
Dull, ugly, depressing
Where did the rainbows go?
They've disappeared.

This is our world
What it has become
Boring, colourless, nothingness,
Darkness.

Imagine If Automatically Your Thoughts Were Said Aloud - Zara

I didn't like it but I said I did
I loved it but I couldn't say 'cause then I'd become the loner kid
Then one morning I awoke
I spoke
I looked in the mirror
It was me speaking
My words were leaking
I went to school and we had a strict teacher
And I blurted I thought she was amazing
Everybody stared
As if I were weird
How do I say
That it's happening automatically?
In the middle of maths I shouted I liked the galaxy
I ran to the toilet
Enough was enough
I told myself I was not tough
My thoughts were hurting people
I should stop
Five minutes later I walked out with a smile
Because I learnt, this day taught me to be myself
So to all of you out there suffering
Be happy and be yourself.

Reserving a Book from the LRC

If you need any books you can reserve a book through the online **LRC** via this link:
<https://www.readingcloud.net/>

Type your username login and password (sent to you by email or in your student planner)

e.g. login 999999 and password 999999 (they are always the same number)

Under 'School' type **Walthamstow School for Girls**

You can then search for books, click on the title and then **Reserve**.

If the book is in the LRC it will be delivered to your classroom.

You may have to wait longer if the book is on loan to another student.

Please contact me if you have problems with this system,

Mrs Kelly, LRC.

readingcloud.net/item/book/9780440867616

READING CLOUD Walthamstow School for Girls (E17 9RZ)

Home | Blog | Home Library | Profile | Account | Reading List | Links | Search

Secrets

Author: Jacqueline Wilson Reserve Add to List Take Quiz Create Review

Location: Library

India lives in a large, luxurious house with a mum she can't stand and a dad she adores, though he hasn't had much time for her recently. She is devoted to her nan but lives in fear of having to go back to live with her mother and violent stepfather. India hasn't got a real secret annexe like Anne Frank - but she has got a hidden attic.

Diaries Speed Reads

Rating: ★★★★★

Library Availability: Available -


Added to catalogue on:	15/3/2019
Barcode(s):	24514 (Library) 1702 (Library)

Mathematics Puzzle of the Week


PUZZLE OF THE WEEK

Here is the link to this week's puzzle: <http://www.puzzleoftheweek.com/>

157
Puzzle
Number




Entries open: Mon 26th Apr Entries close: Sun 2nd May



scan to enter

A robot travels in a straight line at constant speed between markers.
At each marker, the robot's speed instantly increases by the number on the marker it passes (in metres per second).



1

2

3

4

5

6

...

The distance between each marker is 30 metres.





The time starts when the robot passes the first marker.
Between the 1st and 2nd markers, the robot travels at 1 metre per second.

How many seconds does it take for the robot to reach the 6th marker?

Extension: Make a spreadsheet to find how many seconds it takes to reach the 10th, 100th and 1000th marker.
Extension²: The robot now doubles its speed through each marker. Modify the spreadsheet to solve the puzzle.

www.puzzleoftheweek.com
 © 2001 A Starke Education

Puzzle created by Stephen Cross

 @puzzleoftheweek  Puzzle of the Week
 Puzzle of the Week  @puzzleoftheweek

Good luck!
Maths Faculty



IN A HURRY, PLEASE
 RETURN YOUR BOOKS
 TO THE BOX IN THE
 STUDENT RECEPTION.

MRS KELLY, LRC.

School History

We would like to thank Kim Baker, a former student who is a violin maker living in Germany, who has kindly donated to our archives several items of her time at the school. Including the 'Handbook for Parents' from 1986. The transition year from Walthamstow Senior High School to Walthamstow School for Girls.

The aims of the school, as published in the handbook, are still as important and relevant today:

- ◇ *To ensure that pupils achieve the highest academic standards of which they are capable.*
- ◇ *To provide a wide range of educational experiences for every pupil in a school environment that is welcoming, exciting and interesting, as well as academically rewarding.*
- ◇ *To provide opportunities for the spiritual and moral development of pupils.*
- ◇ *To promote social responsibility and awareness among pupils so that they are able to become alert and critical citizens with a strong sense of justice and equality.*
- ◇ *To ensure positive acceptance of ethnic diversity and opposition to all forms of racism.*
- ◇ *To promote self-esteem among pupils particularly concerning themselves as women with positive aspirations and confident of equal opportunities both in education and society.*
- ◇ *To develop mutually beneficial relationships with parents and the local community.*
- ◇ *To afford maximum opportunity for the professional development of all members of staff.*

ARE YOU A
FUTURE
DR?



DR.EAM

Virtual Year 10 & 11 Healthcare Admissions Conference

A **free** national event for state school pupils.

**Talks from doctors, dentists, nurses, life as a healthcare student,
work experience advice, Q&A panels and MORE!**

Saturday 15th May 2021

10am to 2.30pm



Birmingham Widening Access to Medical
Sciences

<https://bham.onlinesurveys.ac.uk/dream-big-2021-application>

School Calendar Dates for 2020-2021

Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July 2021

Monday 3 May:	Bank Holiday
Thursday 6 May:	Year 7 Parents'/Carers' Evening

- **Half Term:** Tuesday 1 June 2021 to Friday 4 June

Tuesday 8th June - Friday 18th June: Key Stage 3 Examinations Fortnight

School Calendar Dates for 2021-2022

REVISED

Autumn Term 2021

- Wednesday 1 September 2021 to Friday 17 December 2021

Wednesday 1 September:	Staff INSET/School Closure
Thursday 2 September:	Term starts for ALL years (Y7/8/9/10/11)

- Half Term: Monday 25 October 2021 to Friday 29 October 2021
- Winter Holiday: Monday 20 December 2021 to Friday 3 January 2022

Spring Term 2022

- Tuesday 4 January 2022 to Friday 1 April 2022
- Half Term: Monday 14 February 2022 to Friday 18 February 2022
- Spring Holiday: Monday 4 April 2022 to Monday 18 April 2022

Summer Term 2022

- Tuesday 19 April 2022 to Tuesday 19 July 2022
- Half Term: Monday 30 May 2022 to Friday 3 June 2022.