



GREENSHEET



No. 22/19

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6 March 2020

Week 'A'

**SCHOOL
CALENDAR
Spring Term
Ends
Friday 3 April**

**Thursday 26
March**

Year 10

Parent Carer

Subject

Evening

4:30–7pm

**Thursday 2
April**

Steel Pans

Concert 7pm

**Easter
Holiday**

Monday 6

April to Friday

17 April

Summer Term

Monday 20

April 2020 to

Friday 17 July

Thursday

23rd April

Intercultural

Evening

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HEADTEACHER'S MESSAGE

Dear Parents and Carers,

This week we celebrated National Careers Week in school in a variety of ways. Students in each year group took part in starter activities designed by their subject faculties. Some faculties played games where students had to guess what subject various famous individuals had studied, before going into alternate careers. Other faculties used their own staff to discuss the career paths they had taken before becoming teachers. Outside of lessons, Ms Philippou arranged for a careers talk every lunch time with various people, both local to the community, as well as from companies based around the country. These were well attended by students of all ages and ensured that future planning was foremost in the minds of our students. My thanks to Ms Philippou for overseeing the organisation of the activities this week.

Year 11 GCSE PE moderation took place on both Monday and Tuesday, my thanks to Ms Warren and Ms Wood for assisting on the two days. On Tuesday, Ms Kelly took a team from Years 8 and 9 to the Team Maths Challenge, a competition which gives students the opportunity to tackle a variety of engaging mathematical activities whilst developing teamwork and communication skills. They performed extremely well against a large number of selective schools as well as our neighbouring Holy Family Catholic School.

On Wednesday, Ms Warren and Ms Desbenoit took a group of 18 Year 9 students to the Wembley Arena for a celebratory citizenship event with inspirational speakers and music performances. The students had a wonderful time and were excited to hear Idris Elba speak.

On Thursday, for their final lesson of the day, a group of fifteen Year 9 students took part in the TCS Oxford Computing Challenge. If you have read articles by Ms Shafiq in previous editions of the Greensheet, you may remember our students taking part in the UK Bebras Challenge. As the students achieved a top 10% score in the previous challenge, they were invited to take part in the next round of the computing challenge. We will report on their efforts next time. On a very damp Thursday evening, it was lovely to meet our Year 8 Parents and Carers once more-and also catch up for a chat. We had 95% attendance –which is fantastic-thank you all!

We ended the week with a fun filled and important day for the school, our annual International Women's Day celebrations. Students from each year group took part in a different activity, including 'What's My Line', for which we had ten guests volunteer for students to guess what they do. Year 7s came to school dressed as famous women, and we also had workshops for all of Year 9 with the focus on understanding the difference between healthy and unhealthy relationships. In the afternoon, Mr Shackson lent his voice to the annual Year 10 quiz. The day ended with a talk for our Year 11 students from Victoria Tzortziou-Brown, Joint Honorary Secretary for the Royal College of General Practitioners, who spoke on her personal journey, sharing life lessons and advice, as well as demystifying the NHS and health sector outlining the future and opportunities available in the sector. My thanks to all staff who helped to organise another fantastic event. We also hosted a film crew tasked with making a short film about a very important former student. You will find out more about this next week!

Wishing all a good weekend,

Ms M Davies
Headteacher



Message to Parents and Carers

Although the vast majority of our students walk to school and use public transport, we understand that for some of our school community it is necessary for some of our students to be dropped off by car each morning and be picked up in the afternoon. However, we would ask that parents and carers who drive, note the following:



- It is illegal to park or stop outside of the school on the yellow zig-zag lines or those extending to the crossing. It endangers the lives of our students as cars pulled up by the side of the road reduce the visibility of drivers to see when children try to cross the road.
- It is illegal to park in the pedestrianised area leading to St Mary's Church.
- We would ask that parents and carers do not drop-off at the top of Church Hill Road. The constant stream of cars doing a turnaround at the top of that road not only frustrates our neighbours but significantly adds to the poor air quality that our students then have to breathe in during the school day.
- Please do not turn around using multi-point turns in the middle of Church Hill. This causes traffic to bank up and the idling and slow-moving cars add to the poor air quality in the environment of our school
- If you have no alternative but to bring your daughter to school by car, or pick her up from school, please arrange to do it at a distance from the school and in such a way that does not obstruct the surrounding roads, add to congestion and add to the air pollution. It is far better that your child walks the short distance and gets to breathe cleaner air during the day.
- We have also received numerous complaints about this from local residents who are themselves concerned about pollution.

For any student with a disability or serious injury that prevents them walking even a short distance, by prior arrangement it can be organised for them to be dropped off at the school entrance.





International Women's Day 2020
This Year's Theme #EachforEqual

Winner of the School Logo Competition

My theme behind my logo is the rainbow background which means you can love who you want to love and speak how you feel and never be afraid to speak truly about who you are.

The meaning behind the two women and the two men means it does not matter what gender you are or what skin colour you are, we should all have equal treatment and equal rights and never be judged about how we look on the outside. It always matters what is on the inside.

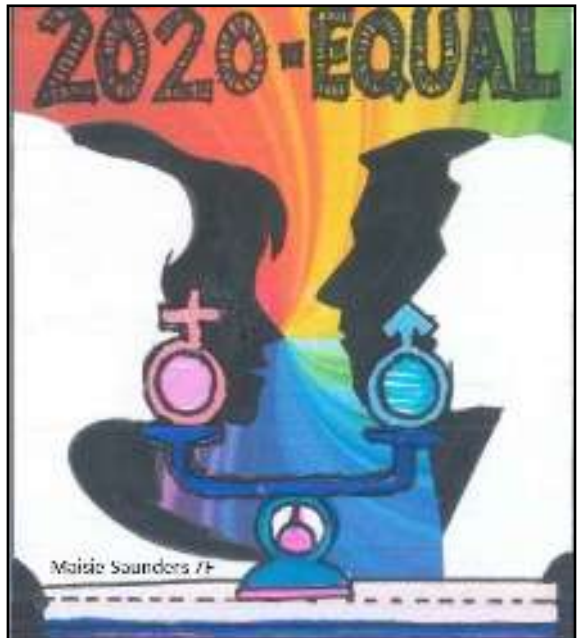
This also links with the scales because like I said it does not matter what we look like we should all be EQUAL!

Maisie 7F

Congratulations to *Masie*.

For a full report of our IWD celebrations see next weeks Greensheet

Ms Desbenoit
 Year 8 Student Progress Leader





I believe during International Women's Day we should look back on the many brave women that paved the way for an equal society. Without women like the suffragettes and Frida Kahlo, we would not have the freedom to achieve and succeed in life. We still need to keep pushing our message of equality and take inspiration from these female icons.

I chose the play on words "*Her Story*" because I believe that women are not appreciated and recognized throughout history.

In my history lessons we learn of strong, tyrant-like men that lead wars and political stand offs.

When do we learn about women?

It's their lives as mothers and wives that is most focused on .

Where are the recounts of strong, tryant-like women in the history curriculum?

I know there are some but where is their recognition?

It is important not to forget these women. Male dominance shadows all over history but at least for IWD let us focus on the women who have broken the barriers on injustice to lead us to the equality we have now.

Let us learn about her story.

Eloise 10W

Just a selection of activities which took place today.
A full report will be in next week's Greensheet

Year 9 'What's My Line'



Year 7 Inspirational Women



Faculty News

P.E. News

The Year 8 netball team started their season with a win this week against South Chingford. The students played extremely well in their first game together and the final score was 15-6.

Please congratulate the students involved:

Debra 8C (player of the match)

Hannah 8C

Iqra 8C

Aminah 8C

Tenzin 8C

Bolu 8C

Nell 8W

Alex 8W

Aishah 8F

Anna 8F

Betty 8G



Ms Warren

Year 10 trip to the University of Cambridge

Last week, thirty Year 10 students were taken to Gonville and Caius College. We were hosted by the Schools Liaison Officer, Katy Lewis, and shown around the college by ex-student, Charlotte Gamble. Charlotte is currently in her second year, studying history.

It was a hugely inspirational day. One of the aspects that was highlighted was the importance of participating in Super-Curricular activities. These are activities that go beyond what is taught in the classroom and demonstrate a passion for a subject. For example, reading books, magazines, attending lectures, listening to podcasts, visiting museums and art galleries, listening to TED talks etc. The idea is that students are then able to talk about these experiences at interview. Here is some feedback from the students:

I feel so privileged to have been able to go on such an amazing trip which has truly been an eye-opening experience and has showed me that the doors of opportunity really are endless.

For example, whether you choose to study medicine, history or art, that doesn't necessarily mean that you can only become a doctor, historian or artist! Choosing one course to study can stem out to a number of exciting careers, for instance, studying a course on History can lead to careers like being a Civil Service Administrator, Solicitor or Marketing Executive- which perhaps you didn't expect!

Personally, what I've taken from this experience is that, to be able to achieve your most desired goals and end up with your dream career in the FUTURE, you really have to push yourself outside your comfort zone and take on as many opportunities as possible TODAY. You'll be surprised at how time flies...

Think of it like this: You've been given all the tools you need-but what you build with them is your choice entirely. And whether your building collapses or stands steadily from the very start-there's always space to improve and make changes!

The key is to be flexible and inquisitive, and then you know you can't go wrong!

Bianca 10W



The trip was very informative and allowed me to experience student life. It was fascinating to see what a university of such a high calibre had to offer in terms of accommodation, courses and societies. Furthermore, the day provided many opportunities to ask questions and take pictures of the beautiful architecture. I was also pleasantly surprised by the strong sense of community and diversity. It was particularly inspiring to see a former student attend such a prestigious university and it has motivated me to work hard in order to be a successful candidate in future.

Romayssa 10W

My experience at the University of Cambridge was truly inspiring. The tour at Gonville & Caius was an eye-opener for each and every one of us. To have met a student whom once attended Walthamstow School for Girls and now attends a renowned University was motivational as well as influential. I am very appreciative of this outstanding opportunity and thankful to receive an understanding of what higher education beholds.

Banin 10H

We had a lecture about how the university works and how to apply. We also learnt about the activities there are to do in Cambridge and what the university looks for in an application form. Then we had a debate on the contentious topic of whether or not mobile phones should be allowed in the classroom. There were many good points such as that they would help students as they could use the internet to help them if a teacher is busy helping another student. However, a good counter-argument to that point was that many students would be distracted by the phones and would not be able to focus.

After the lecture we met Charlotte. She took us on a tour around Gonville & Caius and spoke to us about the main parts of the university. This really inspired me. To know that a student from our school got accepted into Cambridge University motivates me to work harder in all of my lessons to get the best grades that I can and to achieve my full potential.

Amira 10W.

Finally, a big thank you to Mrs Finamore and Mr Grinbergs who volunteered to accompany us on the trip. It was a long day involving over 15,000 steps!

Ms Robinson
Challenge Coordinator



The mathematical bridge as seen during LGBT History Month



World Book Day

**HELP OUR SCHOOL TO BUY MORE BOOKS and
GIVE THE GIFT OF READING**

You can buy books through the **Scholastic Book Club** and this month you can also use the **£1 World Book Day** token!

Go to <http://schools.scholastic.co.uk/walthamstow-school>
to browse the latest books and order online.

Students can also order in the LRC by cash or sQuid
'Book Club and Book Fair'.

Books can be delivered to the school or to your home.

THE SCHOOL ACCOUNT IS 'WSFG'



**For every £1 you spend,
our school will earn 25p
in Scholastic Rewards.**

Please place your
**order online by
29th March, 2020.**

Thank you for your support

Ms Kelly
LRC Manager

'NEGLECT NOT THE GIFT THAT IS IN THEE'

FUNDRAISERS . 2013 . 2014 . 2015 . 2016 . 2017 . 2018 . 2019 . 2020



Programme includes:

**Force Field, Irish,
Music, Mona Lisa,
Mr Blue Sky,
and Uptown Funk**

CELEBRATING THE

GIFT

Thursday 2 April 2020 7pm sharp Hewett Hall Doors open 6.30pm

Tickets £7 adults £4 students

Tickets are limited. Booking is essential. Student and parent tickets **MUST** be purchased in advance via sQuid and collected from Student Services.

For all other tickets please contact Helen Bradshaw at: hbradshaw@wsfg.waltham.sch.uk



Cycling Course for Year 7 Students

Monday 16th March - Friday 20th March 2020
4.00pm – 5.30pm

Places are limited - only 8 students can participate.

Dates and Times

Monday 16 th March	16:00-17:30pm
Tuesday 17 th March	16:00-17:30pm
Wednesday 18 th March	16:00-17:30pm
Thursday 19 th March	16:00-17:30pm
Friday 20 th March	16:00-17:30pm

You must be able to stay on a bicycle with a level of control to be able to participate in this course.

You must wear comfortable clothing such as jogging pants, flat shoes or trainers.

The group will meet at Muga at 3.45pm until 5.30pm each day. You must not be late.

The school has bikes and helmets for use so there is no need to own your own bike. If you are interested please collect a letter form G38

Mrs Dominique
 Key Stage 3 Learning Mentor

**FRESH FROM THEIR SUCCESS RECORDING
#STAYANOTHERDAY
WITH EAST 17'S TONY MORTIMER**



WALTHAM FOREST YOUTH CHOIR

OPEN TO NEW MEMBERS AGED 11-18 YEARS

TUESDAYS | 5-6.30pm

At Frederick Bremer School, Siddeley Road E17 4EY

Register online at
<https://wfyouthchoir.eventbrite.co.uk>

**ARE YOU NEW TO
WALTHAM FOREST?**

Come to a Free Welcome Meal!

BOOKING IS ESSENTIAL

WELCOME MEALS FOR MARCH

Hornbeam (Walthamstow) @ 1pm	9 March
OrganicLea (Chingford) from 12 - 4pm	29 March
R2R Wellbeing Centre (Leyton) @ 12am	29 March
Hornbeam (Walthamstow) @ 1pm	30 March

To book visit www.hornbeam.org.uk/welcome-meals

our place

 **HORNBEAM**


Waltham Forest

School Calendar Dates 2019-2020

Spring Term

Monday 6 January to Friday 3 April

Thursday 26 March

Year 10 Parent Carer Subject Evening 4:30–7pm

Thursday 2 April

Steel Pans Concert 7pm

Easter Holiday Monday 6 April to Friday 17 April

Summer Term

Monday 20 April 2020 to Friday 17 July

Thursday 23rd April

Intercultural Evening

Thursday 7 May

Year 7 Parent Carer Subject Evening 4:30–7pm

Friday 8 May

Exceptional Bank Holiday

Monday 11th May—

Wednesday 24th June

Year 11 GCSE Examinations

Monday 11 - Friday 22 May

KS3 Examination Years 7, 8 and 9

Wednesday 13 May

Early Closure (except those students with exams)
Staff INSET

Half Term: Tuesday 26 May to Friday 29 May

Monday 1 - Friday 26 June

Year 10 End of Year Examinations

Wednesday 10 June

Early Closure (except those students with exams)
Staff INSET



**Public Health
England**

Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze



Catch it
with a tissue



Bin it



Kill it
by washing
your hands with
soap & water or
hand sanitiser

You should wash hands with soap & water or hand sanitiser



After breaks
& sport
activities



Before
cooking
& eating



On arrival at
any childcare
or educational
setting



After using
the toilet



Before
leaving
home



Try not to touch your
eyes, nose, and mouth
with unwashed hands



Do not share items that come
into contact with your mouth
such as cups & bottles



If unwell do not share
items such as bedding,
dishea, pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools

What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings gov.uk/government/publications/guidance-to-educational-settings-about-covid-19. Parents can find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Wuhan and Hubei Province in China should self isolate, and NOT attend education or work for 14 days. See [NHS.UK](https://www.nhs.uk) for advice on coronavirus.

If there is an emergency, call 999 immediately

