



# GREENSHEET



No. 20/20

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5 March 2021  
Week 'B'

SCHOOL CALENDAR 2020-2021	CONTENTS	PAGE	CONTENTS	PAGE
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Ends:	Lateral Flow Testing	4	Year 8 Maths	18
Thursday 1 April	International Women's Day	6-11	World Book Day	20
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Thursday 11 March	<b>LOCKDOWN 3</b>			<b>Issue 8</b>
Year 10: Parent Carer evening	<b>Headteacher's Message</b>			
Thursday 25 March Year 9: Parent Carer evening	Dear Parents, Students and Carers,			
Easter Holiday	This week saw the start of International Women's month when we celebrate the achievements of girls and women across our community and pledge to fight gender inequality. The theme for International Women's Day on 8 <sup>th</sup> March is #Choose to Challenge: 'Celebrate women's achievement. Raise awareness against bias. Take action for equality.' It is so important that our girls feel confident and empowered in challenging gender stereotypes and bias, pay discrepancy and imposter syndrome. We want them to be 10% braver so that they become a voice for change and change our world for the better.			
Friday 2 April 2021 to Friday 16 April	Here in school, there are some wonderful activities which help to celebrate the achievements of women and will encourage the girls to voice their opinions. Please look out for more details in today's edition of the Greensheet.			
Summer Term 2021	You may have seen the posters of former students on the school railings: such an inspirational sight. We are indebted to these inspirational women who have supported our country through the biggest challenge of our generation.			
Monday 19 April 2021 to Thursday 22 July				
Thursday 22 April Year 8: Parent Carer evening				

In planting a tree in their honour today, we will be commemorating their sacrifices and their service (see page 6).



**Return to School and LF Tests**

Thank you to all parents for your support this term, both with online learning and with our plans for students returning to school. We are really looking forward to welcoming everyone back! We are pleased that the overwhelming majority of parents have agreed to provide consent for the lateral flow tests. Our SLT and staff have worked very hard to ensure that both the lateral flow testing and return to lessons arrangements are as safe as possible. There is more information about the tests overleaf so please do read this.

Please remember to send your daughters into school with a mask which must be worn at all times inside school, including in the classroom. Individual emails have also been sent out by SPLs which include specific timings and arrangements.

**Year 11 Update (Message from Ms Kennedy, Deputy Headteacher)**

With the return to onsite learning, we will be pausing the portfolio assessments that we have been using to gather evidence of students' attainment in each subject. Teachers may still set short tests and exam style practice questions in lessons, and these may be used to support the grading process. Primarily though, over the next four 4 weeks, up to the Easter holidays, teachers will be focusing upon course content and revision of content already covered in lessons. Following the Easter holidays, we will be scheduling a 4 week assessment window for all subjects. We are currently finalising a Year 11 timeline with staff and will be sharing this shortly with students and their families.

Wishing you a peaceful weekend



Ms H Marriott  
Headteacher

## Lateral Flow Testing

Dear Parents and Carers

You will be aware from our recent communication that we are planning to undertake three lateral flow tests as per the Government guidelines during the next 2-3 weeks. A massive thank you to you all for promptly responding to our requests to provide consent for the testing for each of your daughters. If you have forgotten to respond or lost the e-mail link you can still provide the consent via this link:

[Consent Form](#)

You will have received an appointment for the date and time of your daughter's first test. If you have provided consent, then please do emphasise the importance of your daughter attending her appointment on time as you will appreciate that we have many students to test each day, so it is a very tight schedule that we have to stick to. The video link below may be helpful to assure yourselves of the testing facility setup and help set the expectations of what your daughter will need to do during the testing process. Please encourage her to watch the video before attending her first testing appointment:

[Student Information Video on Covid Lateral Flow Testing](#)

You may also find it useful to go through the attached "How to do the Test" guidance document on the self-swabbing process with your daughter, to provide added assurance if they are apprehensive. If your daughter is worried, please be assured that staff will be on hand to guide them through the process and if they have any questions, they should not be afraid to ask. Once your daughter has completed the test, they will leave the school premises and their test results will be sent to the contact details provided in the consent forms. The results are usually sent out by the NHS Test and Trace system within 1-2 hours of us uploading them onto the system. Please do not be alarmed if the results do not get to you immediately as there are time lags with the system from time to time. The school will **not** be sending negative test results to you via email/SMS separately.

For any positive tests results that occur, we will be contacting the affected parents to ensure that you have the results as soon as possible, so you can make the necessary arrangements for your daughter to self-isolate as per the government guidance. Assuming the test result is negative, your daughter should attend school the following day to resume their lessons as per their normal timetable.

The subsequent second and third lateral flow tests will be conducted during lessons over the following 2 weeks, and you will be sent test results via NHS Test and Trace on the days when your daughter is tested.

Once the three tests have been carried out, we will aim to provide your daughter with a home testing kit so that they can conduct home lateral flow tests as per the government

guidance for the foreseeable future, until testing is withdrawn. We will provide test kits to all families who consented to the testing process and instruction booklets will accompany those test kits to explain the full home testing process and how to record test results.


If your daughter has had a positive test result within the last 90 days, Public Health England recommends that they do not take another test within the following 90-day period to avoid false positives from being recorded. If that is the case for your daughter, please do advise us via the school e-mail address so we can log this. Any future home testing kits we provide your daughter with should be used after the 90-day period is completed.

We thank you in advance for your support and co-operation, and if you do have any questions please do contact us via the [info@wsfg](mailto:info@wsfg) address.

Many thanks

Mr. Jalil


Business Manager and Covid Testing Co-ordinator



## HOW TO DO YOUR TEST


WHILE THIS IS A SELF-SWAB TEST, THERE WILL BE A TESTING HELPER WHO WILL OVERSEE THINGS AND PROVIDE HELP IF YOU NEED


- 1




YOUR COVID-19 TEST WILL BE SCHEDULED. IF YOU ARE UNDER 16, YOUR PARENT / CARER WILL HAVE CONSENTED
- 2

YOUR TEST WILL BE FAST AND WHILE IT MIGHT FEEL A LITTLE UNCOMFORTABLE, IT WON'T HURT YOU


- 3




BLOW YOUR NOSE IF NEEDED, WASH AND DRY/SANITISE YOUR HANDS. REMOVE THE SWAB BEING CAREFUL NOT TO TOUCH THE SOFT PART
- 4




10 SECS

OPEN YOUR MOUTH WIDE AND USE A MIRROR TO LOOK AT THE BACK OF YOUR THROAT. THEN USE THE SWAB TO RUB FIRMLY 4 TIMES ON EACH SIDE
- 5




REMOVE THE SWAB CAREFULLY WITHOUT TOUCHING YOUR TEETH, TONGUE OR GUMS
- 6




GENTLY PLACE IT ABOUT 2-2.5 CM INSIDE ONE OF YOUR NOSTRILS. ROLL THE SWAB 4-5 TIMES ALONG THE LINING OF THE NOSTRIL. THIS WILL TAKE 10-15 SECONDS
- 7

AFTER THIS, YOU'RE DONE! GENTLY REMOVE THE SWAB BEING CAREFUL NOT TO LET ANYTHING TOUCH THE TIP
- 8



YOUR SWAB CAN THEN BE PLACED IN A TUBE FOR TESTING. THIS TAKES ABOUT 10 MINUTES
- 9



YOUR SCHOOL / COLLEGE WILL CONTACT YOU OR YOUR PARENT / CARER WITH THE RESULTS AND LET YOU KNOW WHEN HAPPENS NEXT





## International Women's Day

On Friday 5th of March 2021, we held a tree planting ceremony to celebrate International Women's Day and the former WSfG students who have been working for the NHS during the Covid pandemic.

A multi-stemmed silver birch tree was planted on the lawns at the front of the school, representing the many roles within the NHS. The tree was selected and purchased by the local garden centre, Lancaster's in Wood Street.

Councillor Grace Williams, Cabinet Member for Children, Young People and Families, attended, along with a key worker student and our new Headteacher, Helen Marriott.

We would like to thank Cherese Reid, a Midwife at Guys & St.Thomas, for planting the tree, and Laimons Grinbergs for digging the hole!

We will also be displaying posters of former pupils who are working for the NHS across our railings, so that the community can see the contribution that our local NHS women have made during the pandemic to keep us all safe and healthy.



Mrs O Kelly  
LRC





## International Women's Day Former WSfG Students on the Frontline



To celebrate **International Women's Day on Friday 5th March** we are commemorating former students working on the front line of the NHS during the Covid pandemic. You can see the posters on the railings. Here are the stories behind the photos:

Mrs O Kelly  
LRC



### Demie Evans

"When the pandemic first started, I was working in a corporate nursing role under the branch of Clinical Effectiveness. In April 2020, I was redeployed to a local hospital to work on the Covid wards. It was a very challenging time, none of us knew what we were really dealing with and none of us were mentally prepared for the amount of loss we encountered. However, as a team we stayed strong and carried on as best we could.

The most rewarding part of it all, is being able to see a patient leave the ward to finally go home to their family. It has really been the most sad but rewarding of times.

The support we received from the public was unreal and really quite overwhelming. From breakfast sandwiches delivered in the morning by the local cafe, to thank you NHS cupcakes and even homemade scrubs for us to wear. We really did, and do, still appreciate it all. For now we continue to fight back against Covid, but we are all hopeful that the light at the end of the tunnel is just that little bit closer."

I got a little bit emotional writing that. It really has been crazy and to reflect back on it is quite hard."



### **Helen Malique (nee Bowell)**

I am sending a photo of myself as a former student of WSFG who has been working for the NHS during the pandemic.

I am a Specialist Speech and Language Therapist.



### **Carly Leeks**

I studied at the school from 1991-1996.

I'm a Diagnostic Radiographer working at King George Hospital Ilford.

This is picture of me with a portable X-ray machine. This machine allowed radiographers to take diagnostics to the most critically ill patients in the hospital.



### **Nicole Adams**

I was a student at WSFG from 2004-2009.

I now work as a Physiotherapist in the NHS. During both peaks I have been redeployed to Covid Intensive Care, Critical Care and monitoring wards.

I would love to be able to raise awareness for the Physiotherapy profession and be included in the display as a lot of people link Physiotherapists as just being 'masseurs', but we are more than that!

I've also attached a photo of myself at work with all the gear!





**Bethany Hutch**

I just wanted to say I think that it's a lovely idea for International Women's Day to do this project!

I've spent the bulk of the pandemic as an A&E staff nurse at the Royal London, which has been used as the coronavirus hub for North and East London.

**Michaela Mason**

My name is Michaela and I attended WSFG between 2008-2013.

I worked in the Kent and Canterbury hospital as a healthcare assistant during the first wave. I am now a full-time medical student.

**May Slivnik**

I left WSFG in 2009 and now work as a junior doctor at Chelsea and Westminster Hospital.

I would love to help inspire future medics!



### Jessica Price

I work as a Manager of the patient support service at Moorfields Eye Hospital. Here is a picture of me in PPE.



### Cherese Reid

I am a Midwife at Guys & St.Thomas and I left WSFG in 1999.

I work at St.Thomas and have included a picture of Mary Seacole who's statue was erected in our gardens as one of the pioneering women in nursing.



### Shakira Bennell

I have attached a photo of me at work.

It's so wonderful to see how many of the alumni have gone on to work in amazing clinical and scientific roles within the NHS.

My husband and I are very passionate about the NHS, as we have both worked for it for a long time now, and that's also where we met (over brain surgery!)



### **Sughra Hussain**

I graduated from Walthamstow School for Girls in 2010. I studied Pharmacy at King's College London and I am working as a pharmacist within the NHS and as part of a Primary Care Network. I work as part of a team to ensure medicines optimisation and the effective use of medicines for patients.

The following former WSfG students also work in the NHS and have worked tirelessly throughout the Covid pandemic:

Mahjabeen Mahmood	- London Ambulance Service Senior Resource Coordinator
Chrissie Pryor	- Nurse
Rebecca Clancy	- Infection Control Nurse Specialist
Meave Keane	- Cancer Nurse
Lydia Ahrens	- Nurse
Angela Hutcheon	- Specialist Nurse
Nikki Pridmore	- Physiotherapist
Chelsey Flynn	- Paramedic
Najaah Sayed Majeed	- Community Pharmacist
Clare Churchman	- Paediatric Community Nurse
May Malcolm	- Paramedic
Roz Woolf	- Radiographer
Donna East	- Midwife
Noreen Ahmed	- Biomedical scientist
Jessica Boateng	- Outpatients Coordinator

## School History

Continuing our theme of 'Honouring our Women of Medicine', many of our students no longer with us went on to work in the field of medicine. As a tribute to those still working to support us during this period, I thought I would share some of their stories.

Mrs Kelly, LRC.

### Honouring our Women of Medicine Margaret Witt, 1930-2005

Margaret was born on 14 June 1930 in Leyton, daughter of Henry, a mechanic and chauffeur, and Bertha, a former lady's companion. In 1941, she won a state scholarship to study at our school and in 1949 she also won a scholarship to study medicine at St. Bartholomew's Hospital, the only woman applicant out of 80 men.



Margaret was a consultant obstetrician and gynaecologist at the North Middlesex Hospital, London. She won the treasurer's prize in practical anatomy, the Harvey prize in practical physiology, the university scholarship in science (physiology), and the Mathew Duncan gold medal and prize in obstetric medicine. She became the first female registrar in obstetrics and gynaecology at St. Bartholomew's hospital.

Margaret Witt never married. She had a zest for life, enjoying cooking, entertaining, fashion and travel, as well as music and the theatre. A colleague once said teasingly that: *"Margaret was the only person who would take two fur coats, enough jewels to rival the Queen, and half a dozen pairs of shoes for a weekend conference in Paris."* She was a governor of Connaught School for Girls, where a silver cup was dedicated to her memory for the girl who achieved the highest all round points in the year, and a bench placed in the playground. She died on 30 October 2005.

In 1957, despite her busy career she still took time to be on the committee of the *Old Girl's Association* at our school. Her name is recorded on the Honours Board in Hewett Hall.



## STEM MODE IN

INTERNATIONAL WOMEN'S WEEK

### WEDNESDAY PANEL

with *STEMazing* role models from  
Anglo American and De Beers Group

Powered by

DE BEERS



AngloAmerican

STEMettes



@Stemettes



## Get your STEM Mode In

for International Women's Week

To celebrate, we are excited to host events across the week, panel events on [Wednesday](#) and [Thursday](#) as well as an Instagram Live on [Friday](#).

The #STEMModeIn schedule is available on our [Online Events](#) page, so be sure to bookmark it so you can replay some of our past sessions.

Please sign up now and we will see you online.

On Wednesday afternoon,  
we will be joined by inspiring role models from Anglo American and De Beers to discuss careers, sustainability, advice and insights into the STEM industry.

#### When?

Wednesday, 10 March, 16:30 to 17:30 GMT.

On Thursday afternoon,

The Linnean Society and Stemettes invite you to a STEMtastic celebration of women in STEM - with a particular focus on Science and Nature!

#### When?

Thursday, 11 March.

17:00 to 18:30 GMT - Panel

18:45 to 19:45 GMT - Networking

On Friday afternoon,

we will be joined by two *STEMazing* role models from Anglo American to discuss careers, advice and insights into the STEM industry.

Friday, 12 March, 16:30 to 17:30 GMT.



## Olive Dining Spring Term



**The cost of a school meal is £2.30**

A reminder to parents/carers that if you wish to pay for your daughter's school meals by cheque, please make the cheque payable to 'Olive Dining Ltd'.

All students have been given their usernames and passwords to enable payments to be made online via our **SQUID** system (see the school website for details). If you would like a reminder of your daughter's username and password, please contact the school.

The spring term menus can be viewed on the school website:

<https://www.wsfg.waltham.sch.uk/menus>

Olive Dining

## School Calendar Dates for 2020-2021

### Spring Term 2021

- Monday 4 January 2021 to Thursday 1 April

Thursday 11 March Year 10

Parents/Carers' Evening

Thursday 25 March Year 9

Parents/Carers' Evening

- Easter Holiday** Friday 2 April 2021 to Friday 16 April

### Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July

Thursday 22 April Year 8

Parents/Carers' Evening

Thursday 6 May Year 7

Parents/Carers' Evening

- Half Term:** Tuesday 1 June to Friday 4 June

## Faculty News

### LGBT+ History Month Logo Competition 2021

I received many wonderful entries to the logo competition this year for LGBT+ History Month and here are the three winners:



1st prize *Aimma 9W*:



2nd prize *Ivelina 9S*:



3rd prize *Maisie 8F*:



Congratulations to the winners who will all receive Diversity prizes. I am very proud of them and all of our students entries!

Ms Desbenoit  
Diversity Coordinator

## Year 8 English

To finish off our topic relating to the life of Malala Yousafzai, 8H wrote speeches for the rights of all children being able to access education. Here are snippets of their speeches which we hope you will enjoy and will give you an understanding of the strength of feeling our students have, and how appreciative they are, of having the opportunities they do. The students have worked so hard considering their own difficulties during remote learning but this has not deterred them at all in producing amazing pieces of writing.



Mrs R Jolliffe  
English Faculty

### **Zara 8H**

Ever thought about something you do not have or complained that so and so has got this and you have not? Well stop! There are over 63 million people who do not have even half of the essentials like: water, food and education. The concern today is education; think - you get it for free, they do not get any. Your school has free food for some and amazing hygiene; iPad and rooms filled with computers. And yet others do not even have a stable building or toilet; they are placed in a desolated area where they are miles away from everybody.

Imagine that! Would you like it? Would you appreciate advantaged people complaining about things that you wish you had? No, you would not. You would be sad and miserable. So, what can you do to help? You may be small or you may be big, it does not matter as all you need to have is a kind heart! Why not research? Give things to charity. Travel to places to understand diverse cultures. Action, not words!

### **Sana 8H**

Have you ever wondered what it would be like not to receive an education like the 61 million children in some parts of the world? Have you ever wondered what it would be like to get shot for what you believe in as Malala did? I believe that education will only lead to goodness. Not only should everyone have a right to education but this would flourish in goodness and open the door to countless opportunities.

It promotes the independence and empowerment of individuals. Education is like a powerful instrument when adults and children who are financially and socially disadvantaged may be able to get themselves out of poverty. They can reach their full potential through education; children learn skills that open a multitude of opportunities for them. Education should be a basic right for all and this decreases social inequality.

61 million children around the world are unable to go to school. 39 million of these are girls who are forbidden to receive an education, make friends and above all, learn about the world around them.

### ***Eva 8H***

Education is everything. You are probably saying, 'What about love?' Well, imagine if you got an email from your boyfriend and you couldn't read it or you send the person you like a message and there are tons of errors everywhere. That's embarrassing, isn't it? What if I was to tell you that 61 million children around the world right now don't go to school. They have to go through those problems every day. That's why I am here today. To argue for everyone's rights for an education.

63% of the children who do not get the right to have an education are girls. Maybe because in some parts of the world, they don't treat girls like humans but expect them to be trained to do chores, raise children, care for their husbands. Girls every day miss the advantage of being in school, learning new things and talking with friends and teachers.

One good example is Malala Yousafzai - who has been fighting for girl's education ever since she was small. She was shot only because she wanted girls to have the experience we all take for granted. She did survive following surgery, luckily, but this shows how unfair the world is towards girls and there is education.

### ***Maya 8H***

The basic human rights of having an education has been tarnished. But the fact remains that 61 million children around the world don't go to school. 39 million (63%) are girls. Whilst many children in first world countries go to school, in third world countries the large number of illiterate children are kept in the dark; ignored by society. In these corners of the world, girls are forbidden from receiving things many take for granted. Education, voting, job opportunities and so many other things are what these girls miss out on.

## 8G Photography Competition

Over the half term break, 8G explored their inner photographers. The challenge; to capture an image that sums up this lockdown period for them. We had some great entries, and the class chose these photos as their favourites.

Well done girls!

Miss Kelly

### 1st place

*Sarah - "The fire; bbq on a windy day"*



Highly commended

### 2nd place

*Alice - "From an angle"*



*Saarah - "Lake"*



*Khadeejah - "Mount valley"*



*Sienna - "Small snowman"*



*Nyah - "Sunset in Epping Forest"*





## Pi Day 2021 (coming soon..)

More details to follow next week.

Artwork by *Kacey* in Year 8

Ms Robinson

Challenge Coordinator



## Mathematics



### Puzzle of the Week

Here is the link to this week's puzzle: <http://www.puzzleoftheweek.com/>

154  
Puzzle  
Number



Entries open: Mon 1st Mar

Entries close: Sun 7th Mar



Good luck!

Maths Faculty



Last year, the maths teachers at James' school set a problem to be solved involving them shaking hands.

Every maths teacher shook hands with every other maths teacher once.

James works out that there were 78 handshakes.

**How many maths teachers are at James' school?**

**Extension:** Some of the teachers didn't actually want to shake hands at all, and some pairs of teachers didn't shake hands with each other in all the chaos. There were actually only 42 handshakes. How many teachers didn't take part and how many pairs of teachers missed handshakes? Is there only one answer?

[www.puzzleoftheweek.com](http://www.puzzleoftheweek.com)  
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Puzzle created by Andrew Sharpe (@asharpeeducator)

Twitter: @puzzleoftheweek  
Facebook: Puzzle of the Week

Instagram: @puzzleoftheweek

# WORLD BOOK DAY

## THURSDAY 4<sup>th</sup> March 2021 COMPETITION

To celebrate World Book Day, we are running a competition to **Design a Book Cover**. There will be a prize for each year group. Winners will receive a £10 love to shop voucher.

Choose your favourite book and then include the following details.

**Author**

**Title**

**Summary** – a brief summary of the book on the back cover, including why you recommended the book, e.g. 'I could not put this book down until I had finished it...'.  
**Spine** – write the title and author down the spine.

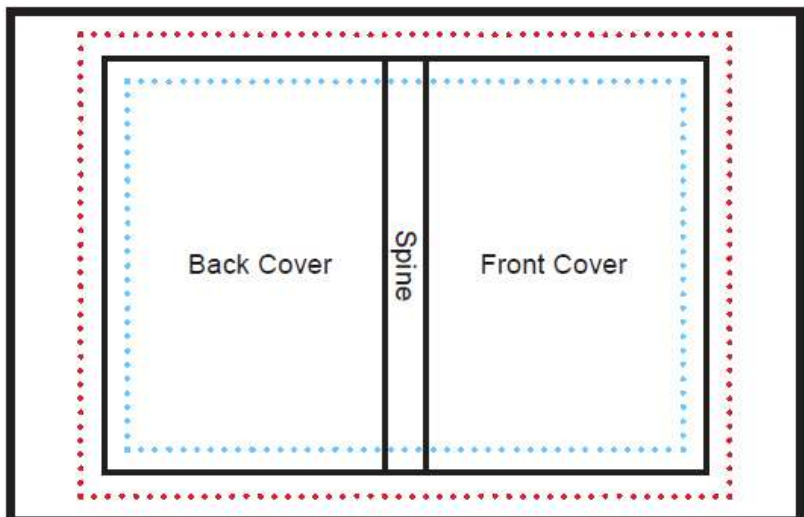
Upload your design on:

**Student Central/Files/General/World Book Day-Design a Book Cover 2021.**

The closing date for entries will be **Thursday 11<sup>th</sup> March**, so you have a week to finish your design. Winners will be announced on Monday 15<sup>th</sup> March.

I look forward to seeing them.

Mrs Kelly,  
LRC



## Share a Shelfie for World Book Day

Students were asked to share their 'shelfie' to celebrate World Book Day. These books could be their favourite books of all time, books they have enjoyed or books that are on their to read list.

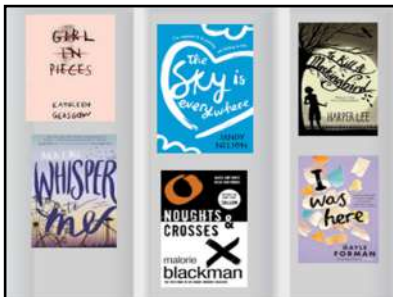
Ms Simpson  
English Faculty



Ms Simpson



Ornela Year 11



Malaika Year 11



Nicole Year 8



Alice Year 8



Saarah Year 8

## Diversity Calendar for March



### Eliminate Racism

March 21



International Day  
for the elimination  
of Racial Discrimination



**MARCH**  
2021

Prostate Cancer Awareness Month | Ovarian Cancer Awareness Month | UK Marie Curie Cancer Care Month | Red Cross Month

#### SPECIAL DAYS

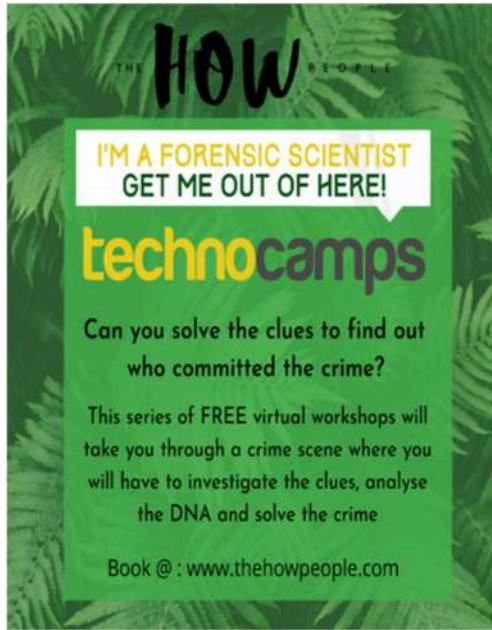
- 01 ■ Zero Discrimination Day (UNAIDS)
- Baba Marta (Bulgaria)
- Self-Injury Awareness Day
- 16 Day Fast Begins (Baha'i)
- St David's Day (Christian)
- Green Monday (Orthodox Christian)
- 02 ■ World Wildlife Day (UN)
- 03 ■ World Book Day
- 04 ■ Mother's Sunday (Christian)
- 05 ■ International Women's Day (UN)
- 06 ■ St Patrick's Day (Christian)
- 07 ■ Bank Holiday (Northern Ireland)
- 08 ■ St Joseph's Day (Christian)
- 09 ■ International Day of Happiness (UN)
- 10 ■ Nowruz (Persian)
- 11 ■ World Down Syndrome Day (UN)
- 12 ■ Nowruz (Zoroastrian)
- 13 ■ Ostara - Mabon (Wicca/Pagan)
- 14 ■ International Day of Forests (UN)
- 15 ■ International Day for the Elimination of Racial Discrimination (UN)
- 16 ■ World Poetry Day (UNESCO)
- 17 ■ Laylat Al-Mawj (Islam)
- 18 ■ World Water Day (UN)
- 19 ■ World Meteorological Day (WMO)
- 20 ■ World Tuberculosis Day (WHO)
- 21 ■ Annunciation of the Blessed Virgin Mary (Christian)
- 22 ■ International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade (UN)
- 23 ■ Pascha/Pasover (Jewish - 4th April)
- 24 ■ Hula Mahalia (20th - 30th) (Samoan)
- 25 ■ Khondabai (Zoroastrian)
- 26 ■ Laylat Al-Baraa (Islam)
- 27 ■ Palm Sunday (Christian)
- 28 ■ Hot (Hebrew)
- 29 ■ International Transgender Day of Visibility



KEY ■ Diversity ■ Health ■ Faith ■ Environment ■ International ■ Bank Holiday



**Join I'M A FORENSIC SCIENTIST: GET ME OUT OF HERE  
from Technocamps and The HOW People**



For KS3/KS4 Girls interested in STEM subjects:  
Science, Technology Engineering and Maths.  
Looking at how these things are brought together  
in the world of forensic science.

**FREE 3 x 1 hour workshops**  
**MARCH 8th, 15th and 22nd Monday 5-6pm on Zoom**  
***\*Don't be afraid to do something different\****



**technocamps**  
[www.technocamps.com](http://www.technocamps.com)  
[www.thehowpeople.com](http://www.thehowpeople.com)

**3 x 1 hour  
Sessions  
Aimed at  
KS3 & KS4**



## Centre for Advanced Training (CAT) Professional Dance Training for Young People

**The Centre for Advanced Training (CAT)** is an innovative scheme offering young people with potential in dance the opportunity to access high quality dance training. We are currently looking for young people aged 13-17 for entry in September 2021.

**Fully funded places available.**



The programme provides intensive and rigorous dance training taught by a highly experienced team of professional dance teachers and artists. CAT students attend a full day of classes every Saturday during term time at the Laban Building and the opportunity to attend weekday classes and holiday projects.

### CAT Open Days

- Sunday 07 March
- Tuesday 23 March

### 1st Round Auditions, 2021/22 Entry

- Wednesday 14 April
- Thursday 15 April
- Saturday 24 April
- Saturday 1 May

For more information on the CAT programme and to book a place, visit the 'How to Apply' section of our webpage [here](#).

For all enquiries contact the CAT team who will be happy to help:

[cat@trinitylaban.ac.uk](mailto:cat@trinitylaban.ac.uk)

[www.trinitylaban.ac.uk](http://www.trinitylaban.ac.uk)