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Headteachers' Message

Dear Parents, Carers, Students, Staff and Governors,

What a strange time this is to say goodbye to you all - a weekend with messaging about testing arrangements for schools and communities next week; organising testing for all staff over the Christmas holidays; and then tracking and tracing all the contacts of a student confirmed positive on Sunday. I have enjoyed speaking with all our families recently, although I would truly have preferred this to have been in different circumstances, as I used to love seeing you all at the Parent Evenings, our musical and drama performances, information evenings and so on.

My final week has finally arrived, and messages from well-wishers are beginning to pop into my inbox, and by post. As you know, because of the pandemic, I have delayed my departure for as long as possible. My successor has now been appointed and the school has returned to 'normal business' as securely as humanly possible, first in June for Year 10s and our key worker children, then for all children and staff in September. The urgent building works have been completed and, from January, all the students will, once more, be back on the same site. All the t's have been crossed and i's dotted – hopefully - and it is now time to close the door behind me, safe in the knowledge that the school is finally moving towards some semblance of normality next year with the promise of a vaccine and more frequent testing.

I know this year has brought suffering to many in our community; some of you have experienced the most grievous of losses. We have done our utmost at school to keep your children and their loved ones, as well as our own staff, safe throughout the year. This has meant a tough regime for both staff and students, and one totally alien to our relaxed, trusting and empowering ethos where adventure, fun and new experiences are encouraged as well as cross-age friendships.

I began teaching in London forty years ago. I recall being shocked by the news of the murder of John Lennon whilst eating lunch with students in Camberwell, south London. My school was close to Brixton, where I lived at the time. On one occasion I was barricaded in by police limiting movement in the area. Forty years seems such a long time ago-and indeed it is. Many of you may not have even been born. In many respects there have been huge advances made in our world, for example, the development of technology and the enormous potential this brings together with the proximity of our global community. Our world now has great reach yet, ironically, from next month, we stand alone separated from our European partners. As a linguist, I have celebrated the diversity of London schools and the opportunities this has offered for enrichment, especially so at WSfG. We will miss Erasmus and other grant funding which enabled all students, despite their financial circumstances, to travel and explore the world.

But we are left with our common humanity, which no one can take away, and our rolling programme of investment in technology which will ensure that our students will have the opportunity to play a major future role in this digital age, hopefully as leaders, and humanitarian ones at that.

Thank you all for your amazing support for the school over the past nine years. I have been privileged to have been part of our collective journey.

I wish you all happiness, joy and good health for the future.

Yours sincerely,

S

Meryl Davies Headteacher

















Message from the Chair of Governors

Dear Parents, Carers and Students,

As you all know, Ms Davies will be retiring at the end of this term, after nine years as Headteacher at Walthamstow School for Girls. Before Ms Davies leaves the school at the end of this month, I wanted to communicate publicly the governing body's sincere appreciation of all that she has done for WSfG over almost a decade.

Over the past nine years, the school has continued to develop and educate the girls so that they leave WSfG having achieved their very best at GCSE level and having developed into young women and global citizens of whom we can all be very proud. Their time at WSfG enables the girls to go on and study further, or to follow other paths best suited to them, having had access to as many enriching experiences, far beyond the national curriculum, as the school can possibly offer. This is due to the vision of Ms Davies, and the tireless commitment of her leadership team and the entire staff of the school, who all want the best for our students.

During her time as Headteacher, the school has been recognised as 'Outstanding' in the Ofsted inspection judgment of 2018, when her leadership was described by inspectors as 'exceptional'. Ms Davies also led the school's bid to become a Teaching and National Support School, which was granted in summer 2017. At the same time, she became a National Leader of Education and has been supporting other schools' improvement in our region by sharing her extensive knowledge and expertise when asked to do so. Every year since 2014, the school has won SSAT awards for progress and achievement, as well as a national award from the DfE/TES for pupil premium students' progress and achievement. There have been many other awards too for a wide range of school initiatives as you will have seen on the walls of the school entrance lobby and the foyer beyond it, as well as on the school website!

Under Ms Davies' leadership, the school committed to being a pathfinder school for the national ethical framework for leadership and also gained accreditation for ethical leadership as part of the SSAT's framework for exceptional education. Something of which I know Ms Davies is rightly proud. Governors know from working with Ms Davies that an ethical approach to leadership has been a defining characteristic of her leadership of the school for

which she has gained our absolute respect.

As I'm sure you will remember, governors had to pause the recruitment of a new headteacher earlier this year due to the Covid-19 pandemic. Ms Davies agreed to stay on in this unprecedented situation until we were able to complete the process and appoint her successor. This is just one recent example of her dedication to always doing her best for WSfG, something that has been evident many times over her years here as headteacher. Another has been her clear-sightedness and commitment to keeping the girls and the staff safe during the current pandemic, whilst doing her utmost to ensure that the girls' education has remained a priority.

I think I am right in saying that Ms Davies's career as a teacher has lasted 40 years, during which time she has helped to improve the lives of very many your people, including a period of time earlier in her career as headteacher of a small establishment for schoolchildren who refused to attend regular schools, located on a barge in Southwark. This is a perfect illustration of a career which has in truth been a vocation. We applaud her for all her many achievements throughout her long career in education.

On behalf of the Governing Body, I would like to take this opportunity to thank Ms Davies from the bottom of our hearts for her outstanding service as Headteacher of Walthamstow School for Girls. We all wish her a very happy retirement, full of new adventures and exciting experiences and look forward to welcoming her back to the school as an honoured guest sometime in the future!

Yours faithfully,

Gillian Barker

Chair of Governors

SUMMER 2020 – GCSE RESULTS

On Thursday 20th August, the provisional GCSE results for this year were released. I was extremely proud of our students again this year, particularly given the circumstances – well done to them! So many of our students achieved excellent (provisional) results and it is impossible to include all the names in the highlights that follow. I know that these students are, rightly, very pleased with themselves.

The following students attained 3 or more level 9 (or A* equivalent) grades

	Level 9	Level 8	Level 7	Other
Khadijah	9		1	
Imaan	8	2		
Ayan	8	2		
Brianna	8		2	
V	5	4	1	
Mahima	5	3	1	
Aini	5	3	1	Further Maths, AS level equiv: A
Zalyka	5	3	1	
Olivia	5	2	2	
Elif	5	1	2	Further Maths, AS level equiv: D
Evie	6	2		
Amina	4	2		
Crystal	4	2	2	Further Maths, AS level equiv: B
Madiha	4	4	2	
Ying	4	4	1	
Ruby	4	1	5	
Hannah	3	5	2	Further Maths: B
Florence	3	5	2	
Becantie	3	4	3	Further Maths, AS level equiv: C
Chikara	3	3	2	Further Maths, AS level equiv: A

	Level 9	Level 8	Level 7	Other
Fatema	3	3	4	
Amy	2	6	1	
Amaarah	2	5	2	
Safa	2	2	3	
Aasiyah	2	2	4	Further Maths, AS level equiv: D
Gabriela	2	1	5	
Selma	2	1	2	
Tulin	1	8	1	
Isabel	1	6	2	
Maryam	1	5	4	
Ansa	1	3	3	
Eva	1	3	1	
Maya	1	2	3	
Nabia	1	2	3	

35.05% of our students were awarded 9 to 7 grades (A* - A equivalent).

A number of other students also achieved exceptional results, including: Five students who achieved one grade 9 alongside a variety of levels in their other subjects:

Kaynat, Anna, Keralie, Estelle and Menele

A total of forty four students achieved at least one grade 9 and four students achieved a grade 9 in eight or more subjects.

Walthamstow School for Girls GCSE Results August 2020

'I am very proud of our students who have worked consistently well throughout their time at Walthamstow School for Girls. Teachers worked with great integrity to ensure that students were awarded fair and consistent grades based on their prior performance therefore the school has maintained its outstanding track record of progress and attainment' Meryl Davies, Headteacher

The Installation of Temporary Classrooms





























School Health and Safety Measures



















Modern Foreign Languages News European Day of Languages

Every year, the European Day of Languages is celebrated on 26th September and has been an ongoing celebration since 2001. This day celebrates all languages (not just European) and highlights how linguistic diversity can be used as a tool to create greater intercultural understanding. Though we could not celebrate with our usual activities, at WSFG we celebrated this day on 25th September in our own special way.

All year groups were invited to take part in a "Who Wants To Be A Millionaire" style quiz with questions specifically looking at linguistic diversity across the world. Needless to say, many students found this activity fun and engaging despite the disappointment of not actually winning thousands of euros. Our Year 7s were invited by their language teachers to create posters that translated the school's G.R.E.E.N. values into their home languages.

Over 20 different home languages were represented by this project ranging from Japanese, Greek, Swahili, Welsh, Luganda, Polish, and even British Sign Language!

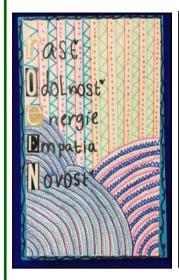
These posters were displayed for the day around the school and demonstrated the understanding and pride that students have for their home languages.

¡Hasta al año próximo! À l'année prochaine!

Mr Lee MFL Faculty

Luganda - Pearl 7F





Deafpeople can do ambing expt

Hear.

Growth

Resilience

Resilien



Polish *Alzbeta* 7S

British Sign Language Flo 7W

Spanish *Nida* 7S







Somali *Hajia* 7C

Urdu *Nafeesah*7H

Swahili *Elaaya* 7H

"Here is the Earth - Don't spend it all at once"

The trophy for the recent competition "Here is the Earth – Don't spend it all at once" is now in school.

The trophy itself was a special commission made of ancient driftwood and metal from recycled coffee tins. It was created by West Sussex artist Claire Perry and is displayed in school to be awarded annually to the winner of future competitions.

The trophy was presented to the winner *Evie* 8F for her illustrated poem: "Look at this World"



Mr Sterlini Head of Humanities, Specialist Leader of Education







Dawn Smith who founded and sponsored the competition, pictured with the trophy.

Children in Need 2020 at WSFG

On Friday 13th November we held a non-uniform day to raise money for Children in Need. The fundraising activity this year was 'Come as Yourself Day' and our whole school community came together to raise money and support young people going through challenging times.

Children in Need



The students had a great day and loved showing off their own clothes and sense of style! I am delighted to tell you that as a school we raised £831.33 for Children in Need.

Ms Warren Associate Assistant Headteacher

Here are some pictures from the day and some student quotes:



"We are in difficult times right now, having a non-uniform day makes it all a bit better." *Olivia* 11C.

"Come as Yourself Day lets us show our true identity and personality by getting to wear our own clothes." *Hafsa* 11G

"It's fun to see other people's style." Roodania 11C

"It's easier to concentrate wearing your own comfortable clothes." Anna 7H

"You get to express your personality." Issy 7H

"It felt good not being in our blazer all day." Elaaya 7H

"Helping raising money for Children in Need felt really good." Rania 7H











Year 10 NHS Virtual Insight Session



Before half-term, one of our Year 10 Science classes was involved in a pilot project with the NHS and the Waltham Forest Careers Enterprise Team. The session was delivered virtually by staff at Guy's and St Thomas' NHS Trust and the Borough Enterprise Co-ordinator. Students were given the opportunity to gain an understanding of the various roles within the NHS. They had a virtual tour of the hospital and the different departments. Students were also given information on apprenticeships within the NHS and how they could engage in these in future.

Our students really enjoyed the session and we hope to have the opportunity to be involved in more virtual insight days with different employers and industry sectors. *Maria* 10F attended the session and has written an article detailing her experience. Thank you to Mr Betts and Mr Kerr for making this exciting pilot activity a success.

Ms Warren Associate Assistant Headteacher

We were introduced to three lovely women who helped set up the session and worked for the NHS. We were on a live call with them and we started with a mini quiz with questions about the NHS as an icebreaker. Some of the questions were quite difficult but the majority of the class were able to work together and get a lot of the questions right. Afterwards, we watched a series of videos to do with the types of roles in the NHS and the layout of the hospital. I learnt how important each role is in the NHS and how each role links with one another. In addition, we looked at the salaries of different jobs in the NHS and I was impressed. The whole class was in shock at the amount of money people earned which made everyone laugh. I now know the difference between non-clinical and clinical roles within the NHS.

A little later we went on to talk about apprenticeships in the NHS. I learnt so much about apprenticeships and I think the information I learnt could be very valuable to my future. I found out that you get paid while doing an apprenticeship and you are learning while getting experience (which is something that sounds very interesting). We were told about the different types of apprenticeships available, for example business, IT and HR apprenticeships. The class got to ask a series of questions and the women were more than glad to answer them. Furthermore, we also learnt about the different ethnicities within the NHS and I was surprised to find both of my ethnicities in the top three! This whole experience has made me value the NHS more than I already did and has made me consider a career in the NHS. I really enjoyed the session and I got to ask the questions that I had wished to, and I would love to do it again!

Maria 10F

The Fawcett Society

My name is Anna, I joined WSFG in year seven last September. I am also a member of the Fawcett Society.



The Fawcett Society is named after Millicent Fawcett, who was a suffragist. You've probably heard of Suffragettes. They were women, from over 100 years ago, who campaigned, using violence, to try and get women the vote. Suffragists were the same, just peaceful, and the Fawcett Society is a modern version of this. They campaign for women's rights peacefully and it feels really amazing to be part of something so big. At the moment the Fawcett Society's main campaigns are: "Smashing Stereotypes", making sure that girls and women aren't seen a certain way because of their gender, "Equal Pay", making sure that women are paid the same amount as male colleagues and finally "Making Women Visible" which is all about how Covid-19 has affected women.

Anyone can help or take part in the Fawcett Society's campaigns or fundraising but being a member is particularly good as it means I get free or reduced tickets to meetings, email updates on campaigns and a subscription to their magazine-plus I get to wear a badge!

Sadly, all good things come with a price and in this case it's £1 a month or £12 pounds a year, but in my opinion it's worth it.

If you are interested in joining the Fawcett Society just type "Fawcett Society Membership" into the search bar - and start changing the world!

Anna 7H

Statue of the British feminist Millicent Fawcett unveiled in London's Parliament Square 2018.



ICT News

Year 7

Year 7 have been introduced to Office 365 and in their computing lessons and they have been taught how to use Outlook, OneDrive and Teams, which are the key software required to communicate with teachers and to access lesson resources. They also have access to all the Microsoft Office applications such as Word and PowerPoint.



Year 7 are currently learning about online safety and are learning about a range of ways to keep safe online, such as:

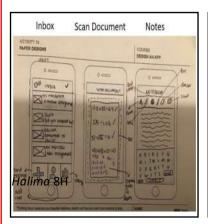
- recognising the consequences of having a big digital footprint
- understanding what information is safe to share
- understanding the importance of being kind to others online and screening out those who are unkind
- understanding why it is important not to share copyright material without permission
- learning how to find reliable and unbiased information online
- finding out about the different cyber-security issues that exist such as phishing.

Staying Safe Online

Year 8

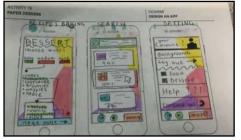
Year 8 have been working on an App Design unit in their computing lessons. They have designed apps to solve a problem that exists in the local community.

Here are some fantastic hand-drawn designs from Year 8 students:











Adina 8S

Year 9

Year 9 are learning to code in Python. They are using free online Python compilers, which they can easily access at home on most devices too:

https://www.programiz.com/python-programming/online-compiler/https://repl.it/languages/python3

It would be great if your child could continue to develop their skills in Python by practicing at home. Here are some links to help:

https://www.practicepython.org/

https://www.w3resource.com/python-exercises/

https://www.codecademy.com/learn/learn-python-3

Black History Month

All KS3 students were set a project earlier in the academic year, to research past and present Black pioneers who have made a significant impact in the computing industry. Have you heard of some of these current key figures working in the computing field?

Amali de Alwis

- Winner of the Most Influential Women in UK IT 2018
- Amali de Alwis is CEO of Code First: Girls, a multi-award winning social enterprise that works to increase the number of women in tech and entrepreneurship. Over the past four years, they have provided £3 million+ of free tech education, and are the largest provider of free in-person coding courses for women in the UK.



Esther Kuforiji

- Works for the UK Government's Legal Department
- Her role is to help the government and other organisations understand the potential of technology to transform public services and social interaction.
- Also one of two founders of Sisters in Tech, Esther and her sister Anne Kuforiji founded a startup in 2015 to create opportunities for black women and underrepresented women to enter and thrive in the tech industry.
- Founder of Books Africana which celebrates and shares the work of authors from Africa and the African Diaspora.



Chi Onwurah

- British Labour Party politician Chi Onwurah is an iconic woman with previous experience as an electrical engineer. She was amongst the team who built the first GSM network for mobile phones in Nigeria.
- Now also Shadow Minister for Industrial Strategy, Science and Innovation, Chi is an advocate for digital skills and digital enablement.
- Onwurah has shared her passion for diversity over the years and as the chair for Tech London Advocates, she has been involved in various discussions about the challenges of engaging girls with STEM subjects and the overall lack of diversity in the sector.

Dr Anne-Marie Imafidon MBE

- Anne-Marie grew up in Walthamstow, East London
- Dr Anne-Marie Imafidon is a prodigy in every sense of the word. Aged 11, she was the youngest girl ever to pass A-level computing, and was just 20 years old when she received her Master's Degree in Mathematics and Computer Science from the University of Oxford.
- She has worked at Goldman Sachs, Hewlett-Packard and Deutsche Bank
- She co-found the STEMettes, an award-winning social initiative dedicated to inspiring and promoting the next generation of young women in the STEM sectors.

Since its inception 5 years ago, it has exposed more than 38,500 young people across Europe to Anne-Marie's vision for a more diverse and balanced science and tech community.



Adizah Tejani

- Adizah Tejani grew up in London
- She is currently the Director of Marketing at Token, a San Francisco-based open banking fintech company.
 She was also part of the founding team at Level39, a London-based technology accelerator focused on fintech and cybersecurity products.
- She has collaborated with industry leaders such as Facebook, Google, Microsoft, IBM, JP Morgan, UBS, Thomson Reuters, and Accenture.
- She is a strong advocate for women in tech and has participated in hosting events to inspire young girls to enter tech.

Ms Shafiq ICT Faculty



Seasonal Word Search

Christmas

I	K	M	М	D	N	0	D	G	Υ	М	Α	S	В
J	0	S	Α	Α	С	L	E	I	Т	Α	E	N	Н
Α	С	Α	Α	E	Т	N	D	M	I	N	Υ	0	D
С	Т	М	Ε	R	S	М	С	Α	٧	Ε	N	W	Ε
K	F	Т	F	В	S	Ε	0	N	I	G	S	F	С
F	R	S	Α	R	E	R	С	G	T	I	Α	L	0
R	I	I	М	Ε	N	R	R	Ε	Α	F	N	Α	R
0	E	R	I	G	Α	Υ	Α	R	N	Т	Т	K	Α
S	N	Н	L	N	С	С	С	Υ	Ε	S	Α	Ε	Т
Т	D	С	Υ	I	Υ	S	K	Α	Ι	N	С	Υ	I
Ε	S	R	N	G	D	Ε	Ε	Α	Α	С	L	G	0
R	G	G	K	0	N	Т	R	Ε	Ε	L	Α	N	N
F	J	Ε	N	I	Α	S	S	S	0	0	U	L	S
Α	N	G	Ε	L	С	F	M	J	N	Α	S	Α	I

CANDY CANES TREE **JOLLY** JACK FROST GINGERBREAD SNOWFLAKE CRACKERS MANGER CHRISTMAS MERRY FRIENDS DECORATIONS NATIVITY SANTA CLAUS **GIFTS FAMILY ANGEL**

Play this puzzle online at : https://thewordsearch.com/puzzle/124/

Art News

WSfG Art Teacher, Ms Hepworth received a commission earlier this year from The Magistrates Association to paint a picture to represent The Future: The Rights of the Child

The live exhibition has been postponed and will take place in October 2021. However, the virtual exhibition can be seen here.



The Magistrates Association is one hundred years old this year. To celebrate a century of being the collective voice of the magistracy and the tireless pursuit of justice, we have created 2020 Vision: 100 Years of Justice.

The exhibition comprises of twenty original artworks, commissioned from twenty diverse, contemporary artists, that also includes Koestler Arts alumni who are former offenders and are now working artists that are living examples of the rehabilitative function of art.

The exhibition is both a retrospective view of one hundred years of the history of justice in the UK and a gaze into the future. The exhibition was originally intended to travel to Manchester, Birmingham, Cardiff and London. However, due to lockdown restrictions, we will now bring you all the action online, with a physical exhibition scheduled to take place in 2021. We hope you enjoy our vision!

PROJECT OVERVIEW

The ten exhibition themes are topical issues around which both legislation and societal attitudes have evolved considerably in the last century, and might conceivably evolve even further.



These are:

- 1. Rights of the child
- 2. Gender and the justice system
- 3. The role of prison in society
- 4. Ownership of information
- 5. Race and criminal justice
- 6. LGBT+ rights
- 7. Freedom of expression
- 8. Freedom of association
- 9. Victims' rights
- 10. The concept of justice

Ms Hepworth Art Faculty

Portraits for NHS Heros

A painting by resident artist, Ms Hepworth has been included in a new publication called *Portraits for NHS Heros*.

It is a book of paintings of NHS workers that was made during the pandemic.

Artist, Tom Croft has collated and organised 300 of the portraits into a Bloomsbury book which is out now.

Here is the link:



https://www.bloomsbury.com/uk/portraits-for-nhs-heroes-9781448218004/

This is my painting of a doctor called Dr Emma Young who works at Newham Hospital.

Ms Hepworth Art Faculty



Year 10 Art News

A topic earlier this term for Year 10 art students was "collections". Each student chose a single object to paint onto a tile, in a limited palette of neutral acrylic paint colours. The objects they painted ranged from stones and shells, to miniature plastic farm

animals.

The students did a great job as you will see below - well done!

Ms Hepworth Art Department























Year 7 Art News

Students were asked to design a shoe using the formal elements: tone, line, colour, shape and pattern.

Ms Wills and Ms Healy were very impressed with students' fantastic homework and the level of detail included.

Ms Wills Head of Art







Oflelia 7C



Hibba 7G



Charlotte 7C

Alexa7G



Charlotte7G

Nicole 7G

English Young Reporter



The English Faculty would like to congratulate this year's Young Reporters on publishing their first articles for the online newspaper 'This is Local London' earlier this term.

As part of the Young Reporters programme, Year 10 students research and write about issues in our local area.

To see *Safa's* first article, about the unique challenges facing students in school this year, please follow this link:

https://www.thisislocallondon.co.uk/youngreporter/18832533.feel-like-wont-graduate-covid-19-challenges-students---safa-iqbal-wsfg/

Well done Safa!

Ms Schaber Head of



English

English News Shaking Up Shakespeare

WSfG's English Faculty were very pleased to host Anthony Glenn's production of 'Shaking Up Shakespeare' for Year 11 students this term, with COVID secure measures and distancing in place.

All Year 11 students enjoyed a live performance of 'Romeo and Juliet' outdoors in the Greek Theatre, with some lively participation from some of our own students who took on a variety of roles to make 'Romeo and Juliet' come to life!

Anthony Glenn's enthusiastic performance was a great addition to our study of the play at GCSE level, illustrating both the comedy and pathos of key scenes in the play. The English Faculty were pleased to be able to have a live theatre performance on site for our Year 11 students, and they certainly enjoyed it!

Ms Schaber Head of English

Here is *Emira* doing a great job playing Juliet:



English News

Year 8 students in English, recently completed work on the topic of WW1. The focus was the poet Wilfred Owen, who is thought to be one of the greatest poets of that time. At the start of the war, Wilfred was extremely enthusiastic to fight for one's own country, believing all the propaganda as many did. However, when he went to fight, the reality of the conditions and suffering soon became obvious and his views of this dreadful war changed dramatically.

8H have been writing haiku from the perspective of Wilfred Owen, summarising his life and views in a short, but very clever way. Haiku poems follow the rule of syllables in the sequence of 5, 7, 5. We hope you will like some of the haiku the students have so cleverly written:

Elena

Taught English in France
Went to war with Germany
Ecstatic to fight
He thought war was glorious
Very soon changed his mind.

Zara

Determined to fight
Injured so went far away
Heard sad screams at night
Was diagnosed with shell shock
Changed his view of war.

Regina

Taught English in France
Went back to England to train
Fought in the World War
But then he understood war
And died in battle.

Rosa

Went to France to teach
Wanted to fight during war
Patriotic man
Was injured and had shell shock
Died at wars ending.

Mrs R Jolliffe English Faculty The students also wrote their own versions of the poem "Disabled" by Wilfred Owen. I am sure that, like me, you will find their work most moving.

Disabled by Maya 8H

As we travelled through the inky blackness, With the wind whipping our ears
We trundled through the mud;
Careful not to make a sound

Many a man was left behind With shoes made of blood; And drowning lungs Gasping for a reason to stay alive.

Sobbing, sadness, screams-broken men Delicate and fragile like china plates. The injured, wounded and sick Waking up in hospital beds

The sounds of war, anguish and anger Echo around them and replay in their minds, again; again; again An endless torment keeping those from peace

My time fighting seems like a distant memory
Of an uncle or maybe a grandad;
But, no, this is my life
Will it continue to change?

Disabled by Elena 8H

I'm looking around,
The battle scene was harsh
Bodies lay scattered on the ground
with the nauseating scent of blood
surrounding me.

I can hardly see for smoke blinds my eyes and so I look around My heart sinks And fills with sorrow I want this battle to end!

Noises of gunfire hurt my eardrums, piercing, and taking lives.
The images and feelings
Scar me forever.

This is the place of death and all we can do is hope.

We return home, However, we are all alone. No one cares With our cries of despair. We went to war for nothing in reward.

Disabled by Paree 8H

Happy delightful days long gone from now,

Now I'm back,

Back.

Back injured with nothing left of me

Those joyful anonymous people cheering for me!

Where are they now?

Now I'm back

Where are they now?

Probably in a healthy condition

Whilst I'm in a competition.

Competition

To live

Those disgusting people unable to look,

Look at me

Thinking I'm a disease

As I'm disabled

Disabled

Disabled

Disabled

Disabled by Zara 8H

He is disabled

sitting there in grief

not one close leaf.

Tears fall still

trauma of kills

everybody frowns

but if he didn't fight

they would look down.

Where was his crown?

The crown of victory.

Where were his cheers

and his cups of beer?

He was disgusting,

he was mould

that's what he was told.

Ripped up uniform

all torn up

he regrets his decision

wishing he could go back

and not turn into a beggar's sack.

Disabled by Sophia 8H

War was seen as glorious

Women patted you on the back if you signed up

But nobody knew the actual thing

You wouldn't be cheered when you came back,

You didn't come back a king.

You could never come back sometimes

Some you'd come back armless, legless or traumatised!

War was like a long nightmare

But there was no getting out
Hands would pull you into the dark

War was a maze that you would always wonder about.

Then the man who signed up with pride

Was lying in the dust on the side,

Body lost, soul wandering through the misty sky

But when would the war end?

When would the last battle be fought?

Disabled by Yvette 8H

They sat on the swing, gazing, lonely and tired,
The cold winter air freezing their bruised flesh.
No noise, no sound, the park as empty as the soldier's soul.
Wincing silently as they brushed over the cuts
not so fresh.

Reminiscing over past times, oh the terrifying past times
The many years ago when people would snicker and shove...
"BULLIES!" But no-one would hear their cries.
After the nights sobbing, weak hours, quiet sniffles —
They decided enough was enough;
It was time to toughen up.

No guilt or nervousness seeped through them as they lied with ease, as smooth as a snake.

The uniform itching, a quiet sense of regret though the soldiers toughened up, the reason behind all this they'd never forget!

Now there they are, their knee nowhere to be found; However, too late for the soldiers to regret their decision!

To Bake a Long Story Short

Anisah 7F has created a lovely blog called 'To bake a long story short', where she has combined her love of writing with her love of baking. Anisah writes reviews of the books she is reading and tries to link a recipe to the plot of the story, which is very creative!

Here is some information about the student, taken from her blog: Hi! My name is Anisah and I am 11 years old and I live in Walthamstow, London!

I love to bake, eat and read, so I thought, why not make a blog about the things I love! So here I am, starting this blog, I am going to try and post things regularly where I will review a book and post a recipe that is links in some way to the book.

Take a look at Anisah's blog by clicking on the following link: https://tobakealongstoryshort.wordpress.com/about/

Ms Landon English Faculty



Accelerated Reader





The English faculty and the LRC were overjoyed to see one of our students featured on Accelerated Reader's Twitter feed recently! A massive congratulations to *Husna* in 8F for her fantastic book review and exemplary reading. Keep up the great reading, *Husna*!

Ms Schaber Head of English



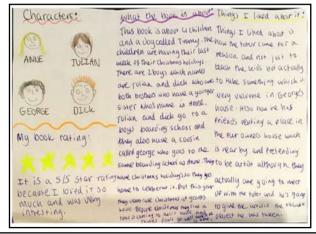
Here is *Husna's* lovely drawing, along with her review on this popular book.

All students have access to the LRC book system where they can see other reviews and even add their own review about a book they have been reading. Here is the website link:

https://www.readingcloud.net/

Mrs Kelly











All Year 9 students have taken part in the Bebras 2020 Challenge this half term. The Bebras Computing Challenge introduces computational thinking to students. Over 50 countries take part and it is designed to get students from all over the world excited about computing. We have had some amazing results this year, with even more Year 9 students achieving a Distinction award than in previous years. Here are the results:

Best in School

Bonnie 9S

Distinction: top 10% score nationally in Year 9

These participants will have the opportunity to take part in the Oxford Computing Challenge. It will be completed online in March by qualifying students.

9W	9 S	9F	9G	9C	9H
Nell	Isra	Teo	Sky	Nabila	Elizabeth
Daniella	Iqra	Cleo	Reannon	Melissa	Niamh
	Mahrukh	Anna		Saima	Roisin
	Matylda	Sena		Josephine	Eishaa
	Deya	Rima		Elvin	
	Bonnie	Aminah		Serena	
	Lily	Fatima		Laiba	
	Stefania	Isabelle		Aminah	
	Sophia	Evie		Zahra	
	Jahmica			Tenzin	
				Debra	
				Kitty	
				Zoe	

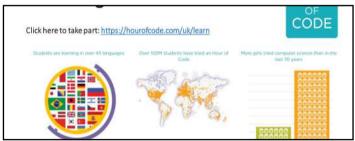
All participants will receive either a certificate for participation or a Distinction or Merit award. The ICT faculty would like to congratulate *Bonnie* and all those who have achieved a score that places them in the top 10% nationally.

Ms Shafiq ICT Faculty









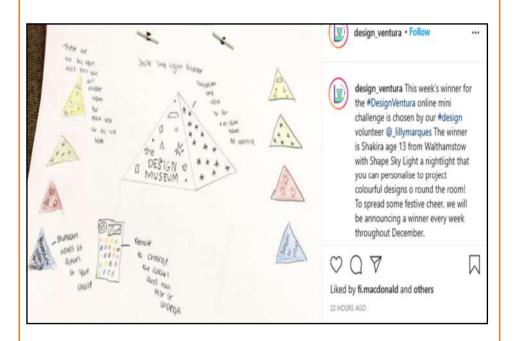


STEM Competition Design Ventura Mini Challenge Year 7 and Year 8

During Year 7 and Year 8 Design and Technology lessons, students have been designing a product that could be sold in the Design Museum Shop.

Congratulations to *Shakira* 8H for winning the Design Museum Competition with her creation. *Shakira* submitted her night light design for the Design Ventura Mini Challenge and won! *Shakira* has made us all very proud at WSFG. She is now waiting in anticipation for her prize to be delivered in the post!

Ms Healy
D&T Teacher and STEM Coordinator



Seasonal Jumper Day

Here are a selection of images of our staff and students enjoying their festive outfits last week:













Christmas Card Competition Winners

Thank you to all of our KS3 students who submitted entries to the card competition—it was a very close competition given the high standard of our students' art work.

Congratulations to the following winners and runners –up:

Year 7

1st Place Runner-Up Runner-Up







Freyja 7F Inspired by Rob Ryan

Nadia 7F Inspired by Keith Haring

Greta 7F Inspired by Rob Ryan

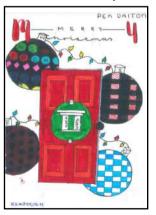
Year 8

1st Place



Mahum 8S

Runner-Up



Khadeejah 8G Inspired by Pen Dalton

Runner-Up



Saoirse 8S
Inspired by Derek Gores

Runner-Up

Lara 8C Inspired by May Morris



Year 9

1st Place

Runner-Up



Faizah 9W Inspired by Bob Ross



Matilda 9S Inspired by Michael Craig Martin

Faizah 9W Inspired by monochrome



Erin 9W Inspired by positive and negative space

Runners-Up

School Calendar Dates for 2020-2021

Spring Term 2021

- Monday 4 January 2021 to Thursday 1 April
- Monday 25 January: School closed to students for staff INSET
- Half Term: Monday 15 February to Friday 19 February
- Easter Holiday Friday 2 April 2021 to Friday 16 April

Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July
- Half Term: Tuesday 1 June to Friday 4 June

