



# GREENSHEET



No. 25/19

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

24 April 2020

Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)

Week 'B'



## LOCKDOWN ISSUE 1

CONTENTS	PAGE	CONTENTS	PAGE
Headteacher's Message	1-4	How to Access TEAMS	8
SSAT Educational Outcomes Awards	5	WSFG Supporting the NHS	9
Parent/Carer Remote Learning Information	6-7	Year 11 Virtual College Open Day	10-11
		Diversity Calendar	12

### Headteacher's Message

Dear Parents and Carers,

Welcome back to the new term-one unlike anything we have previously known. Our SPLs who are keeping in contact with your daughters are reminding them that they are in fact living through what will be in all the history books written in the future. You will be aware that our SPLs our safeguarding team, our Learning Mentors and our counsellor have measures in place with which to support your daughter. Please do not hesitate to contact us via the [info@wsfg.waltham.sch](mailto:info@wsfg.waltham.sch) email address if she is currently not receiving support. Also do look at our website where there are a number of resources you can access as a family.

You will have received a copy of our Spring Bumper Greensheet-remembrance of things past-but not so long ago. I took those photographs on the site on March 23<sup>rd</sup>, the first school day following the closure of the school for all but the children of key workers.

I am aware of some families who have experienced illness and bereavement-as indeed have several of our staff-on behalf of the WSfG community, we send you our deep condolences. The loss of a loved one, particularly if there has not been an opportunity to say farewell, is particularly painful.

You may have been seeing our tweets-plus we have tried to cover some of the work staff and their families have been doing in this Greensheet.



Secondary Headteachers co-ordinated the collection of all our Science goggles and gloves.

These went to University College Hospital, Whipps Cross Hospital, care homes and GP Practices.

We managed to organise that over a weekend just before Easter.



Meanwhile, Ms Healey, ADT, and her husband, who is a Primary Headteacher, set out to produce face masks using 3D printers-each one taking almost three hours to make. We donated our 3D printer to their efforts, which resulted in over eighty face masks again distributed to Whipps Cross Hospital and other areas of need including local care homes.

This was picked up by BBC London.



[https://m.youtube.com/watch?v=MJyloEiW\\_IY&feature=youtu.be](https://m.youtube.com/watch?v=MJyloEiW_IY&feature=youtu.be)

Ms Percil's family have been distributing food hampers, whilst our LRC Manager, Ms Kelly, with her team of seamstresses, have been busy sewing scrubs and scrub bags for our local hospitals.

Well done all-you have made us very proud and it has been a pleasure sharing these stories amongst the staff during this period of lockdown.

I also want to pay tribute to many of our families-both staff and parents and carers - who are either key workers themselves or have a member of the family who is. These are tense and worrying times and we hope that you have been able to access adequate PPE materials.

Our learning programme got off to a robust start on Monday morning with teachers setting work for their classes via teams. We have been mindful of the pressures on families at home-and demands on technology-which is why we have adapted this more flexible strategy-the girls have until Friday to complete their tasks but teachers will be checking in on their classes throughout the week and responding to queries. See page 6-8 for more details.

You may be aware that there was an announcement from the government on Sunday concerning the newly launched Oak National Academy and BBC Bitesize. These resources are available for students as well as teachers. Both sites offer comprehensive lessons over a range of subjects for Years 7-10. These have also been sent our Heads of Faculty and may well feature in some of the lessons teachers are planning for your daughters. Also, if you have any younger children, there are also resources available for primary aged children. As the BBC Bitesize resources can also be accessed via the red button on the TV, this may also ease some pressure on all those families working from home! Not forgetting the 9am Joe Wickens warm up for you all!

Link to Oak National Academy <https://www.thenational.academy/>  
and BBC bitesize <https://www.bbc.co.uk/bitesize>

On the matter of technology, you may have also picked up that they are making computers or tablets available for certain groups of students-particularly disadvantaged students in Year 10. Plus, the opportunity to have 4G internet access paid for. I am sure this will generate a significant demand-and their website is not yet open at the time of writing-so please bear with us whilst we clarify the identification and application process. As soon as we can launch this in school, we will be in contact with qualifying families.

Regarding FSM vouchers, the government website has frankly been a nightmare-at one stage it was completely rebuilt during the holidays. Thanks to Ms Black, our Data Manager's persistence, we believe all our 'orders' have now been processed so families should receive vouchers which cover several weeks. Please do contact us if you have not received your vouchers by the end of this week-believe me this is out of our control, and I do fear a similar delay with the computer and 4 G offer-but we will get there in the end.

During the coronavirus (COVID-19) outbreak, the government has extended the categories of families eligible for free school meal eligibility to include some children of groups who have no recourse to public funds (NRPF).

If you think you fall into this category please contact the school in the first instance?

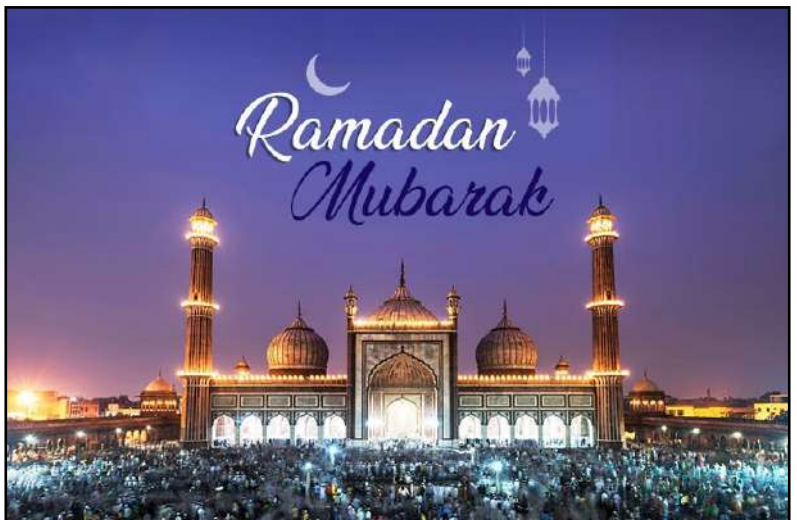
This group are also subject to a maximum household earnings threshold of £7,400 per annum.

The government is also temporarily extending eligibility to children of a group not subject to a maximum household earnings threshold.

Which brings me to Ramadan which is due to start in London on Thursday- *Ramadan Mubarak*- to all the Muslim members of our community. This is going to be a strange time for you all, away from family, and community members as well as school friends. In school, we are discussing the best time for tutors to touch base with their tutees next week -whether am or pm. Girls would normally be in school by 8.40 on a normal day during Ramadan -and we are keen to build the sense of community. So please support us with the final decision we make-we can always review this as the weeks go on.

Stay well and safe all, and *Ramadan Mubarak* to all our Muslim friends!

Meryl Davies  
Headteacher




Dear Ms Davies

Congratulations again to everyone at your school on your success in this year's SSAT Educational Outcomes Awards.

**SSAT Educational Outcomes Award 2019  
for exceptional student progress**

Awarded to  
**Walthamstow School for Girls**

In recognition of achieving well above average student progress in  
the 2019 end of KS4 exams



**Sue Williamson**  
Chief Executive

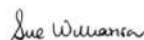
**ssat** the schools, students  
and teachers network



**SSAT Educational Outcomes Award 2019  
for exceptional student attainment**

Awarded to  
**Walthamstow School for Girls**

In recognition of being in the top 10% of non-selective schools  
nationally for student attainment in the 2019 end of KS4 exams



**Sue Williamson**  
Chief Executive

**ssat** the schools, students  
and teachers network



Dear Parents and Carers

We do hope that you and your family are well.

### **Subject Learning in the Summer Term for Y7 – 10**

**Starting Monday 20 April**

We would like to outline the plan for learning in the Summer Term. Both students and staff are often sharing limited IT resources between several members of the household and so we have decided that there will be no live subject teaching for any year group.

We will be starting remote learning on Monday for Year 7-10 and so hopefully your daughter has prepared by checking her login details for Office365, and for students in Year 9 and 10 that they have checked they can access GCSEPod. If your daughter is planning to use a phone as the main access to work, she should also have downloaded the Teams app. If your daughter is experiencing any difficulties logging onto the Office365 app or GCSEPod, she should e-mail her SPL for assistance: they are able to re-issue login details if these have been forgotten!

### **How is Microsoft Teams organised?**

In Teams there are various sections to the app. Students will particularly be using a chat section called "posts" and a section called "assignments". The teacher will write messages to the class in the 'chat' and this is a forum where students can ask any questions they have about the work. This forum should only be used to discuss questions related to the assignment being set. Students will see the details of the weekly work set out in "Assignments". This will include instructions for any work and also include any quizzes the teacher is using to check understanding.

The assignments feature allows teachers to see very clearly if a student has firstly looked at the work and then if they have submitted their work and so helps us to see that students are engaging properly and not getting behind.

### **What to expect:**

- We have asked teachers to plan work to be ***accessible by smart phone*** as we are aware that many students are having to share access to technology within the home.
- Each subject that your daughter studies will set ***one piece of work for each subject each week on a Monday morning (before 10am) and the deadline for this work will be on Friday (3:30pm)***. This allows families flexibility as to when work is completed so that you can support your daughter and she can plan her work time each day alongside other activities to support her well being.
- This does mean that students will need to show real independence and manage their time carefully, ***aiming to complete work for 2-3 subjects each day*** (they will have 10-12 subjects that they study each week).

- Students can ***work in exercise books*** (or on paper if their books are completed or unavailable) and where they need to ***submit work to a teacher can take a photo and upload*** this into the "assignments" section of Microsoft Teams. All work should be well presented and should be kept for teachers to check when students return to school.
- Teachers may also post a quiz to check learning that will be posted in Assignments. Students should also keep notes/ mind maps/ annotations that they make for all work set.
- Teachers will also give more formative feedback every three weeks or so.
- We suggest that your child uses their school planner to help them organise the work: she should ***write a list of subjects and briefly the work to complete on Monday that can be ticked off*** through the week.
- ***Teachers will be checking the submission of work each week*** and will e-mail students who have not submitted work. Heads of Faculty will be alerting parents to concerns that they have if work has not been submitted and SPLs will be contacting families if we are worried about any students across subjects.  
We anticipate that your daughter will structure the week to include about three hours of learning a day set by her teachers. Additionally, we would recommend ***an hour of physical activity*** and ***an hour of reading***.  
For students in Y7 and Y8 they can access Accelerated Reader and continue to quiz on the books they have read.

### **Year Teams**

We are encouraging students to visit the SPL Team which is a year group "chat" led by the SPL and tutors each week. Please ask your daughter to check her e-mails as SPLs will be contacting the year group with information regarding this and the tutor group contact as well. This will be an important part of keeping social connectedness and ensuring our students well being.

We will continue to update you with our plans as we roll in strategies to support your daughter. Please ask your daughter to check her school e-mail regularly when she starts her work each day.

Kind regards

Ms Snowsill and Ms Kennedy  
*Deputy Headteachers -Key Stage 3 and Key Stage 4*  
*Walthamstow School for Girls*

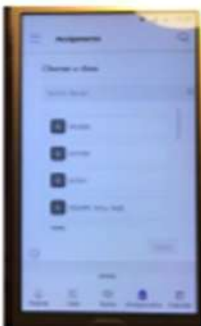


## How to Use Teams to upload work from a mobile

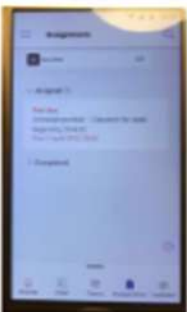
1. Check the "Feed" in the Teams app on your phone to check all assignments set. Click "Assignments" at the bottom of the page:



2. Choose your class/subject to check the details of an assignment:



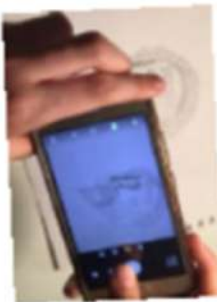
3. Click on the assignment that you want to complete to read the instructions:



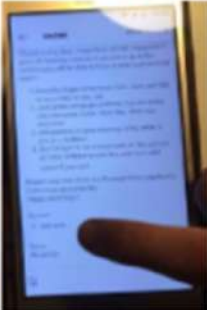
4. Read the instructions and complete your work on paper/ in a book:



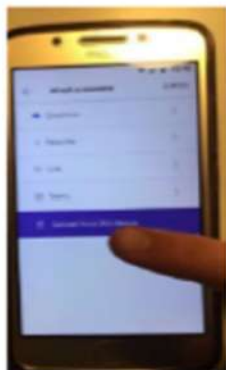
5. Complete your work and then take a picture of it:



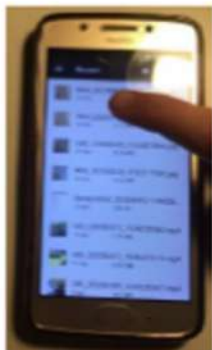
6. Press the "add work" link:



7. The app will take you to this page. Select "upload from this device":



8. You will be taken into "recent" images where your photo of your work is. Click on the image you want to submit:



9. Don't forget to press "hand in" or in this example "hand in late":





## WSFG Supporting the NHS

Our Learning Resource Manager, Ms Kelly and her craft group have been making scrubs for the nurses. See the link for the full story in the Waltham Forest Echo <http://walthamforestecho.co.uk/scrubbing-up/>



And various other items for patients and relatives at a local hospice.



**Year 11 College Information**  
**New City College Virtual Open Day!**

As you are aware, we are all experiencing challenging and uncertain times, and New City College hopes that your students are safe and well.

New City College is following the guidance and advice from the Government and Public Health England around social distancing. We have therefore taken the difficult decision to postpone all open events for the safety and wellbeing of all visitors, students and staff. We are sorry for any inconvenience caused.

We have however, organised for another Virtual Open Day!  
This will happen on **12<sup>th</sup> May 2020, from 4.30pm – 7.00pm.**

Students can view taster presentations, check out student's stories, tour the campus and live chat to ask all the questions they may have. There will also be competitions for the students to enter! Nothing beats seeing us in person, but our virtual campus open day is as close as it gets to the real thing, please encourage your students to join us.

If you have any queries regarding any of your students' application, please feel free to contact a member of our Customer Services Team at [info@ncclondon.ac.uk](mailto:info@ncclondon.ac.uk).

Kind Regards,

Amanda Fox  
Schools Liaison and Outreach Co-ordinator



New City College | Epping Forest Campus

Tel: 020 8502 8717

# Your adventure starts here!

Visit our live virtual Open Day for  
a real flavour of life on campus.



**12 MAY 2020**  
**4.30PM - 7PM**

Campus tours, video messages, student stories, taster presentations, live chats, competitions and more...

[www.nccclondon.ac.uk/open](http://www.nccclondon.ac.uk/open)

**#VirtualOpenDayNCC**

# WSFG Diversity Calendar for the Month of April



April  
2020



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 14			1	2	3	4	5
Week 15	6	7	8	9	10	11	12
Week 16	13	14	15	16	17	18	19
Week 17	20	21	22	23	24	25	26
Week 18	27	28	29	30			

April is Autism Awareness Month | Dress Awareness Month |  
Breast Cancer Awareness Month | Parkinson's Awareness Month

Last Quarter  
  New Moon  
  First Quarter  
  Full Moon

## Special Days

- 1st April Fool's Day
- 2nd World Autism Awareness Day
- 3rd Rama Navami - Hindu
- 5th Palm Sunday - Christian
- 6th Mubarak Jayanti - Jain
- 7th World Health Day
- 8th International Earth Day
- 9th Mawsum Jayanti - Hindu
- 10th Lakshmi Jayanti - Islam
- 11th Maundy Thursday - Christian
- 12th Passover - Jewish
- 13th Good Friday - Christian
- 14th Bank Holiday - England, Wales, Scotland and Northern Ireland
- 15th Labour Sunday - Orthodox Christian
- 16th Holy Saturday - Christian
- 17th Easter Sunday - Christian
- 18th Palm Sunday - Orthodox Christian
- 19th Easter Monday - Christian
- 20th Bank Holiday - England, Wales, Northern Ireland and ROI
- 21st Bath of Ben Khazn (Yakovki) - Sikh
- 22nd Holy Friday - Orthodox Christian
- 23rd Birthday of Guru Tegh Bahadur - Sikh
- 24th Birthday of Guru Angad Dev - Sikh
- 25th Pascha (Easter) - Orthodox Christian
- 26th First Day of Eidwan - Bahai
- 27th Yom HaShoah (Holocaust Remembrance Day) - Jewish
- 28th 22nd Earth Day
- 29th Saint George's Day - Christian
- 30th Ramadan begins - Islam
- 31st World Malaria Day
- 32nd Akshaya Tritiya - Hindu, Jain
- 33rd World Day for Health & Safety at Work
- 34th Ninth Day of Eidwan - Bahai
- 35th Yom HaZikaron (Israeli Memorial Day) - Jewish
- 36th Yom Ha Atzmaut (Israeli Independence Day) - Jewish
- 37th Saint James the Great's Day - Orthodox Christian

All Jewish holidays begin at sundown on the evening before.