

Week 'B'

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21st June 2018

SCHOOL CALENDAR Summer Term End: Friday 20th July

Monday 11th June - Friday 29th June Year 10 end of year examinations

Friday 22nd June Year 11 Leavers Day

Monday 2nd July - Friday 13th July Year 10 work Experience

Saturday 7th July - Friday 20th July Zanzibar African Adventure

Thursday 12th July Summer Music concert 7pm

Saturday 14th July - Sunday 15th July Year 10 D of E Qualifying Expedition

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HEADTEACHER'S MESSAGE

Dear Parents and Carers

It has been another busy week at WSFG with the Year 6 students who will be joining us in September visiting us with their parents and carers for their entrance interviews. We are excited to have another group of young people join the school as we know what fantastic opportunities lie ahead of them.

On Wednesday evening we were visited by teachers from schools in the North of the borough as they came to network, share ideas and discuss the issues and opportunities available in their various subjects.

Last weekend, a group of 24 students enjoyed a residential trip to the Barge Haybay. My thanks to Ms Famiglietti, Ms Black, Mr Fowler and Ms Brunas for accompanying these students and making the trip possible. I have been told that the students' behaviour was impeccable and we were complimented on this by the organisers. It was a fine weekend and I look forward to reading about it in the Bumper Greensheet at the end of term.

The examinations for Year 10 students have continued this week. For our KS3 students there has been a greater focus on their personal development. On Wednesday all of the Year 8 students participated in Diversity workshops to support the values of kindness, respect and equality for all. Also on Wednesday a group of 44 Year 9 students who will be studying the Drama GCSE course next year were taken to the West End to see "Brief Encounter" at the Empire Haymarket by Ms Cornford, Ms Wallace and Mr Kerr. This was a production by Kneehigh Theatre Company whose work they will be exploring as part of their physical theatre component. On the same evening, Ms Bradshaw accompanied a group of students to the "Battle of the Bands" competition at Leyton Sixth Form College. In school on Thursday there was a MyBnk workshop to raise the financial awareness of our Year 8 students. At the same time a group of 40 students from Years 8 and 9 developed their leadership skills by helping to run the sports day at Woodside Primary Academy.

On Thursday evening there was an exhibition of the Year 11 students' art. This allowed their families, members of staff and Governors to admire the very high standard of work submitted for their GCSE examinations this year. This work has now been moderated by the Examination Board. I would like to congratulate Ms Wills and the ADT Faculty for their encouragement of the students' talent and also Ms Bradshaw who organised the vocal accompaniment by some of our students. Ms Robinson also arranged a pop-up café by Year 7 students for visitors to the exhibition. I am so proud of the talent we have at WSFG.

Events continue next week when we are hosting a local theatre company who will be performing to our Year 9 students.

The Greek Theatre Players have hired the school grounds once again this year and will be performing Shakespeare's "As You Like It" from Wednesday-Saturday in our Greek Theatre. Please see P9 for details. I hope the good weather continues for them. If you attend, as an audience member you will see the grounds and small woodland area at the back of the school.

Finally, it is our Year 11 students' last day in school on Friday when they will all come together for the last time to celebrate Leavers' Day. We hope that they will all have enjoyed success in their GCSEs and wish them the very best for the next phase of their education they will be missed.

Meryl Davies Headteacher



NEGLECT NOT THE GIFT THAT IS IN THEE

Heartheacher: Ms M Davies BA(Hons) APQH Church Hill Walthamstow London F17 982 Telephone: 028 8509 9440 - Fax: 028 8509 9445 Email: Infogwasfg.waltham.sch.uk Website: www.wsfg.waltham.sch.uk

22 June 2018

Dear Parent / Carer

The new Parent App - easy access to important school information

We have a convenient new way to share information with you about your daughter's school life. From next week you'll be able to access our new parent app and website.

You can access the system from a smartphone, tablet or PC - anytime, anywhere.

What you will find in the SIMS Parent App initially:

- Important information related to your daughter's attendance and timetables
- School term, inset dates, calendar events at the click of a button
- Access to your child's school report
- Access to update your contact details, so we always have the most up-to-date information in case of emergency
- If you have more than one child at school, you'll have access to information for all your children, from the same app.

As we develop the system we hope to provide data related to your daughter's progress in subject areas, homework set and her conduct over the course of the next academic year.

The information that you receive through the app will help you to stay up-to-date with your daughter's school life as well as support your child's development and progress.

Getting started with the SIMS Parent App

 We will send you an activation email within the next two weeks to the email address we hold for you on our records; simply click on the link from your tablet, PC or smartphone to activate your account.

2. You can then login using your normal Facebook, Twitter, Google or Microsoft username and password.

 From your smartphone or tablet (Android or Apple), download the app from the Google Play or Apple App store - search for "SIMS Parent". (You can do this in advance of receiving the activation email).

4. From a PC or Windows phone, login online at http://www.sims-parent.co.uk

Your activation email link will expire after 14 days if it is not used, please contact <u>info@wsfg.waltham.sch.uk</u> if you require a new activation email link after this date or have any further questions about the new SIMs Parent App.

Yours sincerely

Mr Jalil Business Manager





Trampoline & Tumbling Regional Team Finals and DP Qualification

Congratulations to our Year 10 student and gymnast, Sophie (10G) who took part in the British Gymnastics Trampoline and Tumbling Regional Finals and NDP Qualification competition in Birmingham on Saturday 16th June.

The competition was held at the Birmingham Arena and Sophie competed in both Tumbling and Trampolining events.

In the Tumbling competition, against the rest of the UK, Sophie was 6th in her age group. Only the top 8 qualify for the NDP finals in Nottingham.

For Trampolining, Sophie finished joint third in her age group and has qualified for the NDP finals in Nottingham for this also.

Sophie's mum has told us that the gymnasts were marched into the arena and stood proudly while the National Anthem was played. What a fantastic experience!

This is huge achievement for Sophie and I know her family are very proud of her. We share in that pride and wish her the best of luck for future competitions. We all look forward to following her progress.

Thank you to Sophie's parent for taking the time to let us know about the event.

Ms Davies Headteacher

Head lice Information for Parents / Carers

Dear Parents / Carers,

It has been brought to my attention that a number of students in various year groups throughout the school have head lice at the present time. At school we are not entitled to make any head inspections, nor would we wish to, so the responsibility for treating head lice lies with the Parents / Carers.

I have enclosed an information leaflet with this Greensheet that suggests how to treat the problem if it occurs. (see page 15) If you suspect your daughter has head lice, they must be treated systematically and the full instructions on the treatment lotion must be followed until she is completely clear. If some of the eggs remain, she will continue to have lice as they do breed quickly. The lice and eggs may take a number of treatment sessions to eradicate. The recommendation is that the whole family is treated at the same time as head lice are very easily passed on. Recommendations about the best lotions and treatments can be made by your chemist or pharmacist.

If your daughter does have head lice and she is being treated for them, there is no reason to keep her away from school, but it would be useful for you to inform us so that we are aware.

Thank you for your support in this matter.

Ms Pratt Assistant Headteacher

Walthamstow School for Girls. Focus of the Fortnight 25th June – 6th July 2018 Punctuality to School

Dear Parents / Carers,

The school values good habits and being on time is an excellent habit to form. It is very clear (see page 3 of the Student Planner) that students need to be at their desks, ready for registration by **8.45am.** If a student arrives any time after that they will be given a late mark. A student may be late for a legitimate reason, such as an early morning appointment, in which case, please indicate this by writing a note for your daughter to explain her lateness. (Please note that getting caught in rush hour traffic is not a legitimate excuse for being late to school.)

The school sanctions for poor punctuality are detailed below. Punctuality is also commented upon in your daughter's report / data collection throughout the year. Thank you for your continued support.

Ms. K.H.Pratt Assistant Headteacher

The Sanctions

- If your daughter is late to school (without a good reason such as an appointment – traffic is NOT a good reason) she will be given a 10 minute detention at the end of that day with her Tutor. (See page of the 3 Student Planner)
- If she is late 2 times in a week, she will be given a half hour detention with her SPL. You will be informed of this detention.
- If she is late 3 or more times in a week, she will be given an hours detention with Ms. Pratt. You will be informed of this detention.
- Once she reaches 8 lates, she will be placed on a 2 week punctuality report by Ms. King. Her punctuality will be closely monitored and you as her Parents/ Carers will be informed of any improvements. She will also be rewarded if she improves her punctuality.
- <u>Remember</u> being on time is a good habit to form.

	Name					_ Form		
	Mexico				England	Egypt		
	Japan		Nigeria				Panama	England
Tunisia			Belgium	Russia	Egypt			
Panama		Nigeria		Tunisia		England	Belgium	
		Mexico	Russia		Japan	Tunisia		
	Tunisia	Japan		Belgium		Russia		Panama
			Tunisia	Egypt	Belgium			Russia
Belgium	England		-		Panama		Tunisia	
		Tunisia	Mexico				Nigeria	



Our School History

For everyone celebrating women getting the vote in 1918, you may want to attend 'The Vote' by E17 Puppet Project. One of the scenes is based on our Greensheet article, has a secondary school girl as the main character and is set within a school. A must-see production.

Ms Kelly, LRC Manager

Iris Dec 1937

How sensibly she dealt with what amounted almost to a revolution in Form II. It was the Osborne Bye-election of 1912, Sir John Simon was the Government candidate and the suffragettes came down in force. Simon must be turned out. All except two unhappy Liberals' in Form II became ardent suffragettes. Christabel Pankhurst was our hero. All over the weekend I sold "Votes for Women" on the Hoe Street corner, and Miss Hewett bought one. Then on Monday we turned our form room into a suffragette committee room, we hung the colours from the gasbrackets. The pictures were covered over with suffragette slogans. We barricaded our doors to all of different views. Form VI could not get through to their room. Even staff were barred out, and our two unhappy Liberals slunk miserably about the passages. We couldn't break windows in Oxford Street perhaps but we could defend women's rights against the whole school if necessary. And while the excitement was at its height, Miss Hewett sailed along and we didn't quite like to bar her out. How I longed for her to order us to take down our notices, so that I could bravely refuse to do it. She was much too wise. Very pleasantly she looked round the room, and complimented us on our zeal. Then she said, "I like to see my girls taking this keen interest in politics. I hope it is an intelligent interest, and not just rowdy partisanship. Let me give you a few simple questions to see if you know something about parliamentary procedure and how we are governed. Does parliament sit every day?" A petrified silence. What had that to do with votes for women? Then Irene Hitchman saved the situation. "No," she said firmly. Afterwards we rushed at her. "Shrimp, how did you know?" "Oh, well, I thought it wouldn't sit on Sundays!" But our revolution was over. We quietly removed our posters and life returned to normal.

Leslie M Greene (Campbell)



Included in the script of the above play 'The Vote' is an episode narrated in the IRIS magazine of 1937, supplied by Ms Kelly Learning Resources Manager (see previous page).

This has played a key part in the creative process as our new play will have a secondary school girl as the main character and is set within a school setting.

So I wanted to really thank you for drawing that episode of local history to our attention!

Maria E17 Puppet Project Team



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'A Night at the Movies' Summer Concert Thursday 12th July 2018 Hewett Hall Jpm Tickets • £4 aduls • £2 concessions Must be purchased on sQuid and collected from Student Services

All about The 2018 Play

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GREEK THEATRE PLAYERS * 2018 * Production As You Like It "The fool doth think he is wise

Wednesday 27th - Saturday 30th June 2018

The Greek Theatre Players

7.30 p.m. (and a 3 p.m. Saturday matinee)

(Doors open half an hour before)

£9, £7 for concessions, £3 for students

(Please bring I.D. for concession/student rate)

"The fool doth think he is wise, but the wise man knows himself to be a fool.."



Rosalind and Celia are forced to flee the tyranny of the court, and find sanctuary in the near-mythical forest of Arden. There - amongst the clowns and the cynics, the romantic youths, the shepherds and shepherdesses and the banished Lords living like Robin Hood's merry men - they come of age and learn the true value of love and friendship.

We are pleased to present Shakespeare's golden and much-loved romantic comedy. The one where brother is set against brother and girls pretend to be boys pretending to be girls. With four weddings and no funeral, two fights, one deer, and music and song aplenty.

AFC LEYTON



New Player Trials - Girls Only

AFC Leyton is running trials for new players for the 2018/19 Season. We will be creating 2 new teams, for girls aged U10 and U11 years and also offering trials to join our existing U13s and U14s Teams.

The next new player trial date is as follows:

- Date: 07 July 2018
- Start time: 13:00hrs
- Age Groups: School Years 3 to 8 (typically age 8 to 14 years)
- Location: Salisbury Hall Playing Fields, E4 8ST

Register your interest now

https://www.eventbrite.co.uk/e/new-player-trials-afc-leytonages-8-to-13-tickets-46882094607#tickets





School Calendar for 2017-18

Summer Term

Ends: Friday 20th July

Monday 14th May - Friday 22nd June Monday 11th June - Friday 29th June Friday 22nd June Monday 2nd July - Friday 13th July *Saturday 7th July - Friday 20th July* Thursday 12th July *Saturday 14th July - Sunday 15th July*

Year 11 GCSE Written Examinations Year 10 end of year examinations Year 11 Leavers' Day Year 10 work Experience Zanzibar African Adventure Summer Music concert 7pm Year 10 D of E Qualifying Expedition

*REVISED School Calendar Dates 2018-2019 *

Autumn Term 2018

Monday 3rd September to Friday 21st December 2018

Monday 3rd September 2018 Staff Training Day - School closed for students **Tuesday 4th September 2018 Lessons begin for students** - **Week A** Thursday 11th October 2018 Early school closure at 2.30pm for Open Evening

Half Term: Monday 22nd - Friday 26th October

Thursday 6th December	Presentation Evening
Tuesday 11 th December	Early school closure at 2.30pm for
	Community Party

Spring Term 2019 Monday 7th January 2019 to Friday 5th April 2019

Half Term: Monday 18th February to Friday 22nd February 2019

Summer Term 2019

Tuesday 23rd April 2019 to Friday 19th July 2019

Half Term: Monday 27th May 2019 to Friday 31st May 2019

* Please note there will be three INSET days to be confirmed

Prevention and Treatment of HEAD LICE



Detection Treatments

Head lice are well camouflaged and hide when disturbed by combing. They do not always cause itching, particularly when recently arrived on the head. They may also be few in number and a quick inspection is unlikely to detect them. The following method of detection is effective:

- Wash the hair using ordinary shampoo, then use a wide toothed comb to straighten and untangle the hair. It
 is easier to do this with wet hair, and using hair conditioner
- Once the comb moves freely through the hair, without dragging, switch to a fine tooth comb. Make sure the teeth of the comb slot into the hair at the roots and draw down to the ends of the hair with every stroke. The comb must be fine enough to catch the lice - size indicated below – do not confuse lice or their eggs with clumps of dandruff or other debris.
 - Actual size in stages of growth of the head louse.
- Check the comb for lice after each stroke as you work through the hair section by section, so that the whole
 head of hair is combed through, then rinse out the conditioner and repeat the combing procedure in the wet
 hair.
- This can be undertaken on a regular basis eg. At routine hair washing sessions to detect the presence of lice before they can spread. Check all family members at the same time and arrange treatment when lice are found

Treatment

If you find lice, then there are two options. Whichever option you choose it is important to recognise that neither will protect against re-infection if head to head contact is made with someone with head lice at a later date. You may therefore wish to undertake occasional checks during hair washing sessions.

Option 1: Lotions and creme rinses using insecticides

- Do not use lotions or rinses unless you find a living moving louse. Check all close family/friends by the "wet combing" method, as described, and treat anyone who is found to have lice at the same time, to prevent re-infection.
- Ensure you have enough lotion/rinse to treat all those affected and follow the instructions on the packet carefully, eg. as to how long the treatment must remain on the hair to be effective, how often you may apply the product etc.
- The product may be capable of killing eggs, as well as lice, but there is no certainty of this. Check for baby lice hatching out from eggs 3-5 days after you use it, and again at 10-12 days.
- If the lice appear to be unaffected by the product (some lice may have developed resistance to a particular
 insecticide) or if the problem persists then you should take advice from your local school nurse, health visitor,
 pharmacist or GP, who will be able to advise you on alternative treatments and explain how to use these to best
 effect. You should seek advice where whoever is being treated is either Under 1 year of age, suffers from asthma
 or allergies, or is pregnant or breast feeding.

Option 2: The "Bug Busting" treatment method

This aims at systematic removal of live lice by combing through the hair and physically removing any lice found. Success depends largely upon adopting a painstaking approach - as described in the "Bug Buster" kit. The kit, which includes an illustrated guide and combs, is available from some pharmacies, and by mail order from :

> Community Hygiene Concern 160 Inderwick Road, London, N8 9JT Bug Buster: Help Line: 020 8341 7167 Fax: 020 8292 7208 www.chc.org/bugbusting Charity reg. no: 801371

- Only one kit is required for a family and it is reusable. Four sessions spaced over 2 weeks are required to clear the lice, as long as the person does not catch more lice, in which case half-weekly sessions must continue.
- Some schools find it helpful to adopt a whole-school approach (where all parents check their children and family
 members on the same evening and treat as needed), A "Bug Buster" Teaching Pack is available to assist this
 process. For further information send three 2nd class stamps loose, plus a self-addressed sticky label to the above
 address.
- Taking part on "Bug Busting" days can help to prevent lice circulating, ie. if all cases are identified and treated
 successfully at the same time there will be fewer opportunities for lice to circulate amongst children and their
 families.

Facts

- Head lice are small, six-legged wingless insects, pin-head size when they hatch, less than match-head
 size when fully grown and grey/brown in colour. They are difficult to detect in dry hair even when the head is
 closely inspected. They very often cause itching, but this is not always the case, particularly when recently arrived
 on the head.
- Head lice cannot fly, jump or swim, but spread by clambering from head to head. Anyone with hair can
 catch them, but-children who have head to head contact, either at school or during play, are most commonly
 affected.
- Head lice feed by biting and sucking blood through the scalp of their host. The female louse lays eggs in sacs (nits) which are very small, dull in colour, and well camouflaged. These are securely glued to hairs where the warmth of the scalp will hatch them out in 7-10 days. Empty egg sacs are white and shiny and may be found further along the hair shaft as the hair grows out. Lice take 6-14 days to become fully grown, after which they are capable of reproduction.
- Head lice are not fussy about hair length or condition. Clean hair is therefore no protection, although regular (eg. weekly) hair washing .and combing sessions offer a good opportunity to detect head lice, and arrange treatment if discovered.

Head Lice

Lice hang on tight to the hair, usually close to the scalp where there is warmth, food and shelter from detection. Full grown lice take the opportunity to move from head to head during close contact. Younger lice tend to remain for about 6 days on the head where they have hatched.

Head lice need to maintain contact with a host in order to survive. Those lice that leave the host voluntarily, or fall off, are likely to be damaged or approaching death (their life span is about 3 weeks) and so unable to start a new colony. There is no need to wash or furnigate clothing or bedding that comes into contact with head lice.