



NEGLECT NOT THE GIFT THAT IS IN THEE

Greensheet Plus

Autumn/Spring 2019



Headteacher's Message

Dear Parents and Carers,

You will have noticed that we are publishing a wider selection of Faculty News for you on a weekly basis.

In this Greensheet Plus edition, we have selected articles to give you a flavour of activities which took place last term and we have included the Zanzibar trip to remind you of summer sunshine!

All of these activities are only possible through the commitment and energy of both our teachers and support staff. I am sure that you will agree that we offer our students a wide range of experiences outside the classroom.

Best Wishes



Meryl Davies
Headteacher



Our Remembrance Day display showing our work on the 'Remember Together' project, see page 28 for details

Greensheet Plus Index

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Performing Arts News and Events Theatre Trips

We started the year with the first of a planned series of Performing Arts Diversity trips, with the aim of developing an understanding of our differences as individuals and celebrating our common humanity. Ms Desbenoit, Mr Ramlagan and I took a group of students from Years 10 and 11 to see *The End of Eddy* at the Unicorn Theatre; this play explored the formative experiences of French writer Edouard Louis, who grew up in a working-class macho culture, which he felt he did not belong to. This sees the continuation of our relationship with the Unicorn following the end of our three-year Explore partnership. This allows us to access discounted tickets, as well as other benefits for staff, student and parents. Ms Warren, Mr Ramlagan and Ms Bradshaw took a group of students from Years 8-11 to Theatre Royal Stratford East to see *Ballet Black* as part of our cultural celebration of Black History Month. This trip was so successful and popular that we will be investigating the possibility of more visits to see dance performances in the coming year.

We also took a group of students from all year groups to see *Porgy and Bess* at English National Opera. (ENO)



This is the first time ENO has staged Gershwin's masterpiece and it was many of the participating students' first experience of opera. Ms Davies, Ms Desbenoit, Ms Bradshaw, Ms Mayes and Ms Healy helped to staff this trip.

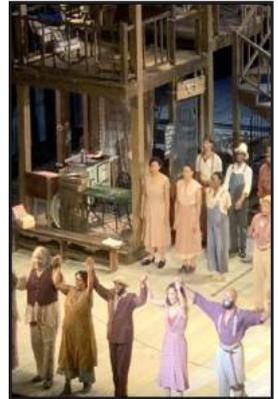
The next event was a Challenge activity for selected Year 10 GCSE Drama students; which comprised of a workshop followed by a visit to the Donmar Warehouse to see *Shakespeare's Measure for Measure*.

Tutor Groups 10 G, C and H went to the Unicorn Theatre to see *Grimm Tales*. This is a replacement for the trip that was cancelled earlier in the year.

At WSFG, it is our ambition that every child goes to the theatre at least once during their time with us. As a result, last year we initiated the Year 8 theatre trip. This year we took the Year 8s to see *Grimm Tales* at the Unicorn.

Finally at the end of term, we had another Diversity trip. We took 30 students to see *Caroline, or Change* in the West End. This extraordinary musical stars the amazing Sharon D Clarke.

“Revolution is in the air in 1960s’ Louisiana, but civil rights seem unreachable for Caroline: an African-American maid working endlessly in the sweltering basement of the Gellman household. Amidst powerful performances, dazzling special effects and singing washing machines, the intimate relationship at the heart of this beautiful musical portrays the changing rhythms of a nation. Winner of the Olivier Award for Best New Musical, CAROLINE, OR CHANGE is an imaginative, funny and moving tale set to a score that will take your breath away.”



Whole-school Musical Production: *Mary Poppins*

Rehearsals are in full swing for our production of *Mary Poppins*, to be performed in the week commencing 11th February. The cast comprises around 60 students from every year group. Auditions were highly competitive and students have done extremely well to be cast. All participating students were issued with a rehearsal schedule; after school rehearsals are usually on Tuesdays and Fridays, and attendance is essential.

The Hate Play Project

The Box Clever Theatre Company visited the school to perform *The Hate Play* to the whole of Year 9. This is a theatre-in-education piece which explores the theme of bullying. A group of 30 Year 9s are helping the company to develop a sequel to the play through follow-up workshops. 20 of the group attended an open rehearsal before seeing the play; this gave us an insight into the rehearsal process – something we don’t often get to see at a professional level. The remaining 10 students will be taking the ideas developed in the workshops to City Hall for an ideas-sharing session.

Sporting events

The Year 10/11 netball team got through to the semi-final.

The winning team comprises:

Maria 11F (captain)

Melissa 11S (player of the match)

Amie 11S

Deepthighaa 10H

Shanai 10H

Aini 10W

Marianne 10H

Olivia 10G

Hannah 11H

Chiara 10G

The following cross country runners have qualified for the Youth Games:

Lois 7W	00:12:42	Year 7 Girls
Malaika 8H	00:14:22	Year 8 Girls
Aoife 10F	00:17:27	Year 10 Girls
Becci 11W	00:18:02	Year 11 Girls

Ms Cornford
Head of Performing Arts



Speakers for Schools

At the beginning of term, the Year 8s were lucky enough to be selected to have a talk from Amanda Mackenzie OBE, Chief Executive of Business in the Community. Amanda is part of an organisation called Speakers for Schools; an organisation which links inspirational people to schools.

It was a great experience for us to ask her questions and to hear such an inspirational woman tell us about her work and what she does to make a difference. Amanda also told us that if we believe in ourselves and are determined, we can achieve anything.

Edith 8W

In September, Walthamstow School for Girls was visited by Amanda Mackenzie. She gave a presentation to Year 8 about plastic pollution and her journey to becoming a successful business woman. She really inspired me because she told us that she had not done well at her 'A' levels but kept trying and didn't let it stop her achieving. She also told us what we can do to help tackle plastic waste and it really opened everyone's eyes. Her talk was very interesting and I hope other year groups will have the same opportunities as us.

Phoenix – 8W

Ms Warren

Year 8 Student Progress Leader



European Day of Languages



French and Spanish students in Year 7, 9 and 10 celebrated European Day of Languages (EDL) on Wednesday, 26th September. The students taught the class some words in their native language or a language that they know, they took part in a quiz and enjoyed some European breakfast.

Learning a second language will increase your cognitive skills. It will show how much you can analyse and memorise. Therefore this will increase your chance to get into the top universities. Being bilingual or trilingual will make your brain work harder, which will increase your learning ability, in any aspect of a subject. This also decreases the chance of diseases. Being able to speak more than one language is also increasing chances of employment across the world. So come, on start now. It's never too late.

Ammara Year 9 Urdu.

Learning a new language is not only important for developing your speaking skills and challenging your brain, but it helps to bring different communities from all over the world together, and you can understand someone who lives on the other side of the world. Communication is so important, and you need to be able to do so with other people.

Beatrix 9S

Learning different languages help you in many ways: mentally and socially. Firstly, learning a second language will enhance your listening skills, memory and concentration, as well as increasing your knowledge on the language. Additionally, you will be able to communicate with a variety of people across the globe easily and by communicating with native speakers, you'll learn more about the language, your surroundings, and other people very quickly. Moreover, you will enjoy the language and have fun learning, speaking, writing and reading! Personally, learning French has made me much more open minded and I love speaking with many people! I find that it is very important to learn a language because I am a more confident speaker.

Amanta 9S

This week, in our French lesson, we learnt different languages to celebrate EDL. Students volunteered to teach the rest of the class a bit of their chosen language. We learnt Russian, Urdu, Arabic, Spanish, Italian, Somali, Korean, Portuguese and even Back Slang! Learning languages allows us to communicate with people around the world, to explore different cultures and traditions.

Year 10 French students

Year 10 Spanish students are currently studying the theme of culture, for example, festivals, fiestas and food, so it was really relevant to celebrate with food!



Para celebrar el Día Europeo de Idiomas, hicimos una celebración muy divertida! Comimos un desayuno europeo, por ejemplo, croissants y bollos con chocolate con quesos franceses. Estaba riquísimo todo. Hablamos en español con nuestras amigas. Me encantó la celebración porque fue fenomenal. Quiero que lo hagamos de Nuevo.

To celebrate European Day of Languages we had a really fun celebration at the beginning of Spanish. We ate a European breakfast, for example, croissants, pain au chocolat, and French cheeses. It was really nice. We spoke Spanish with our friends. I loved the breakfast celebration because we had a lovely time. I'd love to do it again sometime.

Amira 10G

Ms Prieto
Languages Faculty

Office 365@WSFG

This academic year, all Year 7 students will be using Office 365 in their computing lessons to support their learning. They can use Office 365 at home and at school. Students have access to Word, PowerPoint and Excel no matter what device they are using, it could be an iPad, Chrome Book, laptop or PC.



They also have a storage area called One Drive, where they have 1000 gigabytes of storage.

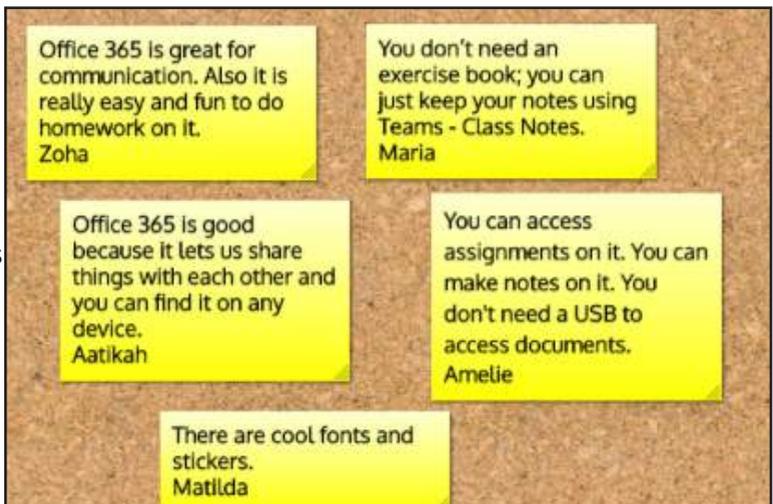
One of the advantages of using Office 365 is that it will read back whatever a student has written. Students can change the background colour of the text so that it is easier to read. They can also change a setting so that the verbs, nouns, adjectives and adverbs are highlighted in different colours.

Each student also has an electronic exercise book where they can take notes. These notes can include drawings, text and links to resources. There is also an area of the notebook where they can collaborate with other students and another area where the teacher can share resources.

Their teacher can set assignments using Office 365 and students can hand-in their assignments online – no more paper sheets that can get lost.

Mr Bryant
Head of ICT

We asked
some of our
Year 7 students
to let us know
what they
think of
Office 365:



TED Ed Club Launch – for Year 7, delivered by Year 10

Last term, the TED Ed Club was launched by three students in Year 10 (*Elif, Tulin and V*).

They planned activities for Year 7 to help them get to know each other and to develop their confidence in speaking to the group. The Year 10s had worked hard to put together an engaging first session and the feedback from Year 7 was very positive.

There will be several sessions over the year, where the participants will learn about and practise different techniques to help deliver passionate, engaging and memorable talks. A number of guests will be invited to attend the sessions and the year will culminate in an event where the participants will deliver their own TED style talks.

Please see *Elif, Tulin* or *V* if you would like more information.

If you are not familiar with TED talks, a good start would be to watch the most popular TED talk of all time, by Sir Ken Robinson ‘Do schools kill creativity?’

<https://www.youtube.com/watch?v=iG9CE55wbtY>

Ms Robinson
Challenge Coordinator

Year 7 students at
the Ted Ed Club launch



English Faculty

Last term the English faculty was busy celebrating a variety of events and competitions.

In September, we hosted a performance of *'Romeo and Juliet,'* performed by Shakin Up Shakespeare. The performance focused on key scenes from the play and included a wealth of

audience participation from our Year 11 girls. Anthony Glenn from *Shakin Up Shakespeare* breathed new life into the play, highlighting both the comedy and pathos throughout his performance of this classic tragedy. Two additional workshops followed the performance, in which selected Year 11 students were encouraged to dig deeper into key moments in the play, furthering their understanding of character development, intentions, and motivations. This was an excellent opportunity for Year 11 students to develop their understanding of the play.



In addition to exciting performances within lessons, the English Faculty is also pleased to celebrate our students' success beyond the classroom. Several Year 10 students have been accepted onto the Young Reporters Scheme: *Gabriela, Safa, Ying, Iris, Gulfen, Kitty, Amud* and *Crystal*.

This year-long scheme connects aspiring journalists with professionals in the field, giving these students the opportunity to research, write, and publish their own articles for *London News Quest*, a digital newspaper. Our Young Reporters have begun the scheme and will be publishing their first articles in the near future.

The English Faculty also celebrated Black History Month last term. KS4 students were invited to submit their entries to the English Faculty competition: *'Remember the Ship.'* Students were encouraged to read the poem *'Remember the Ship,'* by John Agard, and write their own descriptive piece or poem in reaction to what they have read. KS3 students were invited to submit entries to their own Black History Month celebratory competition.

Our Year 9 students participated in 'Into Film's Youth Film Festival' with a screening of *'MazeRunner: the Death Cure'* at Empire Cinemas in Walthamstow on Wednesday, 7th November. This was an excellent opportunity for Year 9 students to view their stimulus text before writing their own film review.

Year 7 students, currently studying *A Christmas Carol*, had an opportunity to watch a live performance of the novel in December.

It was a busy term in the English faculty, and there's more to come!

The English Faculty



Year 7 Humanities Trip to Rochester Castle and Cathedral

The Humanities Faculty took the whole of Year 7 to visit the medieval city of Rochester in Kent.

The trip was designed to improve the students' understanding of Medieval Society and what it must have been like to live in Norman Britain shortly after the invasion of William the Conqueror. This year in history lessons the students have been studying the Norman Conquest and have also been investigating castles.



Rochester has one of the best preserved castles in Europe which helps to illustrate the scale, nature and use of castles in the middle ages. The students could witness first hand the challenges of attempting to attack such a fortified structure, or conversely how you would defend your home if you were living in it.

Trips like this really help to bring the humanities curriculum to life, and help the students to appreciate the history of our country while developing empathy for the people in the past and in other countries.



We also visited Rochester Cathedral to see how religion was practiced in the middle ages, and Rochester High Street to complete a geography survey.

Overall the trip was a huge success and the students followed up the visit with some project work on Norman Society back in their humanities lessons.

Some of the following student quotes help to illustrate how they felt about the trip:

I liked the castle the best because it was so big and heavy. I still don't know how they made such a big building without using cranes and stuff!



I think the Rochester trip is a really useful trip because you get to see what it was really like to live and work in a castle. In the class we can dream about what it must have been like, but this just makes it so much more real

Basically, this was the best trip ever! I especially loved the really old sweet shop on the high street! That was my favourite bit.



Mr Morrow
Associate Assistant Headteacher

Year 7 Sharing Evening

A number of Year 7 students took part in the second ever Year 7 Sharing Evening earlier in the term. It was lovely to see the work of our youngest students shown off so proudly to their parents, peers and staff.

The repertoire included One Call Away- sung by 7F; Leave The Light On- sung by 7S; You've Got A Friend In Me- sung by 7W; Lean On Me- sung by 7C; Whistle Down The Wind- sung by 7G and the finale 'I'll Be There' which was performed by the entire year group.



Congratulations to all of the brave soloists, including *Cleo 7F* who performed 'Irish Washerwoman' on the violin, a piece that we are more used to hearing on the Steel Pans.

The final thank you should go to all of the students who performed in the event and the Performing Arts Faculty.



Eli 11F

Parallel by Simon Singh

Several students from Year 7 have signed up for Simon Singh's website, Parallel. The Parallel Project aims to encourage young mathematicians to explore the world of mathematics by providing a weekly set of challenges that are designed to stretch brains and broaden horizons. The goal is to help good mathematicians become strong, and to help strong mathematicians become brilliant.

Here is some feedback from students:

I really like this website as it expands my maths knowledge and teaches new things that we don't do in class. Another thing that I like is that when you have submitted your answers you can see what mistakes you have made and learn from this and try not to make same mistakes in the future.

Hira 7W

I think that the Parallel website is teaching new things but at the same time it is telling you that maths isn't just about calculations and equations, it can be great fun as well! I think this website is really good and I will denitely carry on using it.

Rimsha 7W

Trying out a few exercises by Simon Singh was very different to standardised work in schools. It has allowed me to explore some new incredible theories and discover a fun side to maths. You truly get to understand the beauty of maths and how it can take you to entirely separate subjects. You get to know that maths always has one clear answer to everything, whether that be a letter or number. Parallelograms let you connect with maths in a completely new way. I have really enjoyed getting involved and trying some of the quizzes.

Chloe 7S

There are now 11 different puzzles for each year group and a new one comes out each week.

Ms Robinson
Challenge Coordinator



Latin Trip to Rome

Over the half term holiday, seventeen Year 10 and 11 Latin GCSE students, accompanied by Ms Famiglietti, Ms Dowling and Mr Shackson, assembled mid-afternoon outside school and began the journey to the ancient town of Ostia and the bustling city of Rome.

We travelled by minibus, to the romantic city of Luton and from there jetted off across the cool, winter seas, to Rome in Italy. There we began an amazingly warm and sunny journey of discovery, wonder and awe, visiting ancient treasures such as the Colosseum, the Roman Forum, the Circus Maximus, the Pantheon, Trajan's Markets and the Trevi Fountain. Sadly, a national strike by transport workers meant we were unable to explore Ostia, but our additional and unplanned trips to St Peter's Square, the Temples of the Tiber and the Theatre of Marcellus meant that this disappointment had little impact. We had an absolutely magical time.



We had a very enjoyable trip to Rome, visiting amazing attractions like the Colosseum and the Forum. Mr Shackson also gave us a great insight into the history of Rome, which helped to expand our knowledge about Roman civilisation.

Ruby 11C

I loved it! It was very helpful in many different aspects and Mr Shackson was informative, allowing us to expand our learning in a hands-on way. I was surprised about how much I could translate of the Latin engraved on the buildings.

Tilly 11C



I really enjoyed the trip. I especially liked seeing all the words in Latin and being able to translate. I think the trip was beneficial to my learning because it really put the Romans' architecture, art and history to scale and will help me to imagine it for my studies of Roman civilisation.

Emma 11C

This was the second time that we have organised a study trip to Rome and once again it proved to be wonderful.

Thank you so much, especially to Ms Dowling, whose knowledge of Italian was invaluable, and Mr Shackson, whose historical knowledge and satnav senses meant that we were able to discover and learn all about the joys of Rome safely and enjoyably.

Thank you also to the parents and school who supported this trip and made it possible.

Ms Famiglietti
Latin Teacher & Trip Leader



Debating in the City

Last term, seven Year 10 students were given the opportunity to spend the day at a prestigious international law firm in the City called Pinsent Masons. We took part in a debate arguing against the motion that tighter regulations of drones should be enforced. Two lawyers from Pinsent Masons and one person from Tesco (Pinsent Mason's client) came into our school ahead of the event and led a debating workshop, giving us tips on how best to prepare for the debate.

As a debating team we were assigned roles: two of us opened the debate (Leila and Izzy), two questioned the opposition team (V and me), and one person closed our argument (Shanai). We also had two members of our team who researched the motion (Imaan and Tulin). Our debate was against another London school called Valentines High School. It was a really tough debate but we won our round!



The event was chaired by the Right Honorable Lord Justice Floyd and the judges included Pinsent Masons' Senior Partner Richard Foley.

We were the first to debate so once we'd finished, we watched the debates of other students representing their schools in London and learned various techniques and approaches to their debating motions, such as: 'Single use plastic should be banned' and 'Humans should fear artificial intelligence'.



Ms Jean-Baptiste and Mr Streader accompanied and supported us. As part of the visit we were also given a tour of the building itself. Together we found this experience to be a real eye-opener, exposing us to the work life of lawyers which was interesting. As a result of this trip many of us are considering taking up a career in law.

It was an amazing and enriching experience and if given the chance to partake in a debate again we would accept whole-heartedly.

Aini Year 10

Science, Technology Engineering and Maths (STEM) Year 8 Institute of Engineering and Technology (IET) Challenge Day

WSFG welcomed Year 8 students from Norlington School to participate in a busy and challenging STEM day. I was very proud of the students for their enthusiasm and work ethic throughout the day.



The winning team won Amazon Vouchers and have been invited to a summer tea party at the headquarters of the Institute of Engineering and Technology on the Strand in London. They will celebrate their success with all of this year's winning teams from across over the UK. This is what they had to say about the experience:

We were split into teams and had to create a product to be used in the James Webb Telescope project that will be launched into space. I learnt about engineers and what they actually do and how they help us in our everyday lives.

Martha 8C

This workshop was amazing! I learnt so much about engineering. The experience has really inspired me to possibly look into a career in Engineering. If I could I would participate in this workshop every year!

Alishia 8S



I really enjoyed the STEM workshop because it made me realise how much I could do on my own, I never thought I could be an engineer. I was proud with my contribution to help produce our prototype.

Alina 8W

Today has been really fun, I loved working with other students from my year group. I learnt a lot more about electronics and engineering and I really enjoyed it.

Katy 8S

Before today I didn't really think about becoming an engineer. Today I learnt about what it actually takes to become an engineer- you need to think creatively and persevere. Although there were difficult points in the day I had fun and would possibly consider engineering in the future.

Yngie 8H

Ms Healy
STEM Coordinator 8

Black History Month Maths

Year 7 learnt how to play the African game, Oware, in their maths lessons for Black History Month.

The game has a few simple rules, but takes a lifetime to master!
Students can carry on, playing against a computer, by downloading it from:

<https://www.myriad-online.com/resources/docs/awale/english/index.htm>

Ms Robinson
Challenge Coordinator



Black History Poster Competition Science

Students were asked to design a poster using researched information about any Black Scientist or a Scientist from the students' countries of origin.

The winner and runners up received gift vouchers and all entrants received a GREEN point for Energy. Well done girls!

Winner

Nkeonye 7H

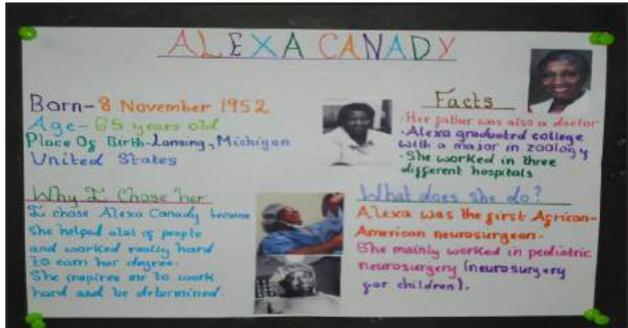


Runners up

Sadia – 8H



Saima – 8S



Ms Oshodi
Head of KS3 Science

Language and Learning Faculty.

A group of Year 7 students took part in a 'Making Bath Bombs' activity organised by the Language and Learning Department.

They learned how to make 'bath bombs' using skin loving ingredients like Epsom salts and lavender oil, applying team working skills including: following instructions on a recipe, measuring ingredients, guessing and deciding when the mixture may be ready to be assembled and, finally, moulding them.



It turned out it was not as easy to make them as they thought at the beginning.

The feedback shows they enjoyed the activity, which some found a bit messy and others found fun.

Here are some comments from the girls:

I liked mixing the food dyes to make the colours.

We had to be accurate in measuring to make the bath bombs.

I found the activity very stressful and messy

We had to work as a team.

Ms Gerdellja



Hannah Fry's Mysterious World of Maths

Several students caught up with Hannah Fry's TV series over half-term. Here is a review and two pieces of artwork inspired by one of the episodes.

I really like Hannah Fry's Mysterious World of Maths as it tells me that Maths has a lot of power! I know this because she explains everything that we enjoy doing or want to do in a mathematical way. This really intrigued me. Also, I got to know about our mathematical ancestors and how they have given us ways to understand how maths works in reality. In addition to this, she is trying to explain to us a question that hasn't been answered for over a thousand years! This makes it very exciting to watch. My favourite part of the episode that I saw was when Hannah went on the largest zip line in the world. She is such an inspiration.

Hira 7W

If you enjoyed the series on BBC4, you may be interested to visit Hannah's YouTube channel for more inspiration.

Here is a link to her TED Talk on The Mathematics of Love:

<https://www.youtube.com/watch?v=N37x4GgDVBM&t=4s>

Ms Robinson

Challenge Coordinator and Maths Challenge Rep



Zanzibar African Adventure

In July 2018, fifteen students and two teachers went to Zanzibar, Tanzania. We volunteered in Kinuni School, teaching English, Maths, ICT, Science, Geography and Sports to primary school aged children (and sometimes we even taught the cute nursery children!). We also did renovation work and painted murals to brighten the school environment.

We encountered many challenges, one of which was the language barrier as the majority of the children had very limited english. However, this made every successful lesson even more rewarding.

One of the most memorable experiences we had during our time in Zanzibar was the welcome we got when we arrived at Kinuni School. We visited each classroom and we were greeted by the students and staff who had even prepared a song. It was very overwhelming, heartwarming and definitely unforgettable.

We've all learnt so much from this experience, got on so well as a group and now share some incredible memories. We want to thank Ms Philippou and Ms Desbenoit for giving us this once in a lifetime opportunity and making our African Adventure amazing.

We would also like to thank everyone who donated to any of our fundraising events, without your support this trip would not have been possible.

We are very grateful,
The Zanzibar Team



Zanzibar

She sits so small
just a dot on the earth
but her beauty
and the joy she brings
is powerful enough
to capture the hearts
of so many

The children she raises
are happy
they smile and wave and watch
joyous and free
despite what they lack

She's filled with so many wonders
her body alive
with the pulse of it all
the sea
the town
the village
the school
all joint in a powerful web
that clutches at your heart

From miles away
the web is strong
it demands to be felt
remembered
relived
manifesting as an ache
a longing
desperately
trying to draw you back

'I won't be forgotten'
she cries

Her presence is never far away
reappearing with a memory
or embedded in a song
and once those things fade
she will be found
etched in the minds
and buried in the hearts
of her visitors
who can't bear to be away

by Anna 11G



Together Walthamstow Remembers

“In Flanders fields the poppies blow between the crosses, row on row”

On Sunday 11th November Walthamstow School for Girls joined together with Eden Girls’ School to honour the fallen victims of the Great War.

Ms Davies and Mr Morrow were joined by two student representatives (*Ornela* and *Adjoa* from Year 9) to lay a wreath of poppies on the cenotaph outside the town hall.



The laying of the wreath marked the final step in the Remember Together project that both schools have been collaborating on for the past few weeks. The project was aimed at raising awareness of the contribution of Muslims, Hindus and Sikhs to the British war effort in World War One. It was also intended to celebrate the brotherhood and solidarity of these groups by creating a special wreath of poppies that would be laid at the War Memorial.



The ceremony was led by Mayor of Waltham Forest Sally Littlejohn and proved to be both a sombre and emotional service. Many of the different communities who had members that sacrificed their lives in the Great War were acknowledged in speeches made by the many guest speakers, each of whom told their own personal stories of how they remembered World War One. It was a moving and thought provoking service that left all those present deeply affected.

We would like to thank the hard work of all the staff and the students involved in the project and we look forward to continuing to raise awareness of the other groups that have been overlooked in the past.

Or in the words of John McRae:

“Take up our quarrel with the foe, to you from failing hands
we throw the torch; be yours to hold it high.”

Mr Morrow
Associate Assistant Headteacher



December Events

Community Party



Eat or Heat food collection and cake sale



Christmas Fayre in the LRC

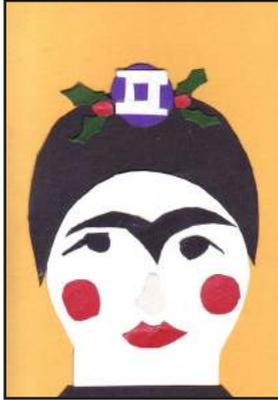


Student Christmas lunch



Christmas Card Competition Winners

Overall winner
Siwan 9H



runners up



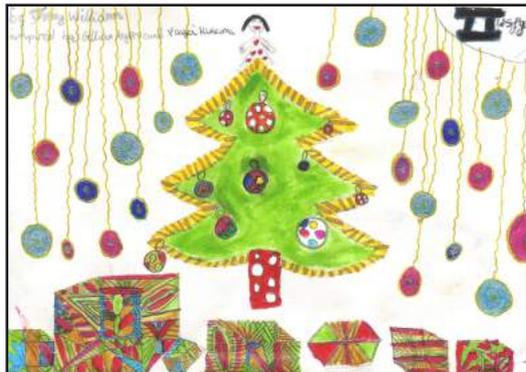
Ava 9H



Ahlam 9W



Charlie 8G



Jenny 7H
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School Calendar Dates 2018-2019

Spring Term 2019

Monday 7th January 2019 to Friday 5th April 2019

Half Term: Monday 18th February to Friday 22nd February 2019

Thursday 7th March	Year 9 Parent/Carer subject evening 4.30– 7pm
Thursday 21st March	Year 8 Parent/Carer subject evening 4.30– 7pm
Thursday 4th April	7th Annual Steel Pan Fundraising Concert 7 - 9.30pm

Summer Term 2019

Tuesday 23rd April 2019 to Friday 19th July 2019

May Bank holiday Monday 6th May

Thursday 9th May	Year 7 Parent/Carer subject evening 4.30– 7pm
Monday 13th May—Tuesday 18th June—GCSE Examinations Year 11	

Half Term: Monday 27th May 2019 to Friday 31st May 2019

Monday 3rd June—Friday 28th June Year 10 mock examinations