

### School Calendar Dates for 2020-2021

#### Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July 2021

Tuesday 8<sup>th</sup> June - Friday 18<sup>th</sup> June: Key Stage 3 Examinations Fortnight

### School Calendar Dates for 2021-2022

#### Autumn Term 2021

- Wednesday 1 September 2021 to Friday 17 December 2021

Wednesday 1 September: Staff INSET/School Closure  
Thursday 2 September: Term starts for ALL years (Y7/8/9/10/11)

- Half Term: Monday 25 October 2021 to Friday 29 October 2021
- Winter Holiday: Monday 20 December 2021 to Friday 3 January 2022

#### Spring Term 2022

- Tuesday 4 January 2022 to Friday 1 April 2022
- Half Term: Monday 14 February 2022 to Friday 18 February 2022
- Spring Holiday: Monday 4 April 2022 to Monday 18 April 2022

#### Summer Term 2022

- Tuesday 19 April 2022 to Tuesday 19 July 2022
- Half Term: Monday 30 May 2022 to Friday 3 June 2022.



No. 30/20

11 June 2021  
Week 'A'

# GREENSHEET

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)

Student Absence Line: 020 8509 9444



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#### Headteacher's Message

Dear Parents, Carers and Students

It was lovely to welcome back the girls, following the half-term break. It was good to hear that students have made good use of revision strategies, including summary cue cards, self-testing and peer quizzing, for effective retrieval practice and 'making it stick'. However, I was also pleased to hear that students have been 'spacing out' their revision and have made sure they have planned in time for relaxation.

#### Year 7 Philosophy Day:

As we cannot go abroad this year, our year 7s have enjoyed a Greek day at home in WSFG. The workshop leader, Jason (did he bring his Argonauts with him??) explained that students have been learning about ethics and philosophy through Greek mythology. Students undertook an 'evil-ometer' activity, exploring ethical decisions and their consequences, based on events from Greek myths and tragedies with themes of murder, revenge and forgiveness. For their final finale, students went out to the Greek Theatre, appropriately enough, to enact their stories and evaluate what they had learned.

### Face Coverings:

I wrote to you this week about face coverings and I want to reiterate those messages here. I realise that this is disappointing news, as we were all hoping to 'open up' the school further in the light of the planned lifting of restrictions on the 21<sup>st</sup> June. However, you will be aware that COVID cases are on the rise in Waltham Forest, including in local schools. We have had no cases this term so far and wish to maintain this. It is quite likely that we will have to return to mask wearing for students and staff at all times, in all areas. I will keep you informed.

**In the light of recent news about the rapid spread of the new Delta COVID variant and the rising number of cases, I wanted to confirm that we are asking students to continue to wear face masks in communal spaces because social distancing is more challenging in these areas, therefore creating a greater risk to the community. Students may continue to wear masks in lessons, if they choose to do so. Members of staff, particularly those who are vulnerable, or who have not yet received a vaccination, may ask students to wear masks in their classroom.**

**Students should continue to bring a clean mask to school every day, unless they have an exemption badge.**

**I also wanted to ask you to remind your child about the need to continue to take and register lateral flow tests twice per week. This is particularly important as a third of people with COVID do not display any symptoms.**

Wishing you a restful week



Ms Marriott  
Headteacher

### Message from Waltham Forest Highways

#### **Carriageway Resurfacing 2020/21 – The Drive E17 (outside Fanshaw House & Batten House)**

We will be resurfacing the carriageway on The Drive, outside Fanshaw House and Batten House.

This resurfacing works will be carried out in two phases. Where it is necessary, we may need to carry out some kerb works prior to this resurfacing day.

- Phase one - The Drive outside **Batten House** will be resurfaced on **Monday 21 June** between the hours of 8.30am and 5pm
- Phase two - The Drive outside **Fanshaw House** will be resurfaced on **Friday 25 June** between the hours of 8.30am and 5pm.

During the works the following temporary road changes will be in place and advance warning signs will be displayed in the area to let drivers know about these temporary changes.

- The Drive (outside Batten House) will be closed to all vehicles, except for emergency vehicles on Monday 21 June
- Parking will be suspended on The Drive (outside Batten House) on Monday 21 June between the hours of 8am to 5pm
- The Drive (outside Fanshaw House, Trinity House and Hancocke House) will be closed to all vehicles, except for emergency vehicles on Friday 25 June
- Parking will be suspended on The Drive (outside Trinity House and Hancocke House) on Friday 25 June between the hours of 8am to 5pm
- Parking will be suspended on The Drive (outside Fanshaw House) from Monday 21 June to Friday 25 June between the hours of 8am to 5pm
- Pedestrians will still be able to use the footways.

We will take additional measures during this carriageway resurfacing works to comply with the current COVID-19 government guidelines.

Thanks

**Kuhan Thuraiajah**

**Principal Engineer | Highway Maintenance | Highways & Traffic Management | Resident Services**

Argall Avenue | Leyton | London E10 7AS

Phone: 020 8496 2662 | [www.walthamforest.gov.uk](http://www.walthamforest.gov.uk)

# Waltham Forest Domestic Abuse Drop In

Do you feel intimidated or controlled by others in your life?  
Are you worried or concerned about your safety? Do you experience physical or verbal abuse?

You may be experiencing domestic abuse.

If you want to talk about how you feel, get advice or find some support, you can meet with one of our specialist workers.

Our Drop In is a safe, confidential and non-judgemental place for anyone to come in and seek advice in relation to their safety, wellbeing and practical needs.

## Mondays

**Tuesdays** 10am – 4pm Leyton Children & Family Centre Hub  
215 Queens Road, Leyton, E17 8PJ

## Wednesdays

**Thursdays** 10am – 4pm Walthamstow Children & Family Centre Hub  
313 Billet Road, Walthamstow, E17 5PX

**Fridays** 2pm – 4pm Chingford Children & Family Centre Hub  
5 Oaks Grove, Chingford, E4 6EY

You can get help with

- Safety planning
- Legal matters
- Housing advice
- And much more

**NO NEED TO BOOK AN APPOINTMENT**  
Just drop in to one of the sessions above



## Waltham Forest Domestic Abuse Drop In

Information for Children & Family Centre Hub Reception

### What if someone drops in on a day when the service is not running?

- Don't turn them away – this could be the first time they are seeking help
- Is there an Early Help Practitioner available that could speak to this person?
- If possible find somewhere private to explain that you are trying to find the right person for them to speak to
- If no one is available, check the timetable and call the Children & Family Centre Hub that has the drop in running on that day to find out if the Drop In worker is available to speak over the phone

If possible, find somewhere private again so that the worker can have a phone conversation with the person dropping in. It may not be safe for the person dropping in to have this conversation in their home or outside of the CFC.

- You may need to arrange for them to use one of the phones in the office
- If the worker is not available, you can contact [VAWG@walthamforest.gov.uk](mailto:VAWG@walthamforest.gov.uk) or one of the named contacts from the VAWG team here

### VAWG Team Contacts

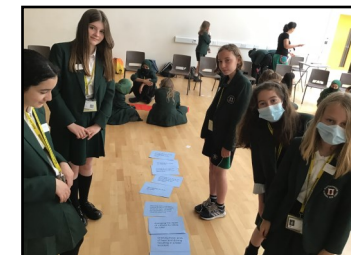
For Domestic Abuse Drop In queries

Zahra Jones 07968 698191  
[Zahra.jones@walthamforest.gov.uk](mailto:Zahra.jones@walthamforest.gov.uk)

Jena Musa 07875341913  
[Jena.musa@walthamforest.gov.uk](mailto:Jena.musa@walthamforest.gov.uk)

Fozia Shaikh 07976 436739  
[Fozia.Shaikh@walthamforest.gov.uk](mailto:Fozia.Shaikh@walthamforest.gov.uk)

Philosophy Day: Year 7 students doing an 'evil-ometer' activity.



## Breakfast is the Most Important Meal of the Day



Building  
stronger  
families



Delivering the National School Breakfast Programme

We all know that breakfast is the most important meal of the day. We know, however, that this can be a stressful and rushed time in the morning. Of course we hope that very soon we will be able to resume our breakfast offer here at WSfG.

But in the meantime, The National School Breakfast Programme has launched its 'Breakfast At Home' area on the Family Action website. It's full of useful tips and information on providing a low cost, stress free and nutritious breakfast at home. Have a look at the link below:

[www.family-action.org.uk/BreakfastAtHome](http://www.family-action.org.uk/BreakfastAtHome)

Ms Philippou  
Assistant Headteacher



Dear Parents/ Carers,

**Re: Consultation of upcoming statutory requirements for Secondary School Relationships and Sex Education (RSE)**

From September 2021 (delayed by an academic year due to the pandemic), all secondary schools in the UK will have new statutory requirements relating to Relationship and Sex Education (RSE). This will supplement and enhance the current PSHE curriculum that we provide.

In preparation for the new statutory requirements, we will be consulting with a range of stakeholders over the coming weeks, including:

- Students -week beginning 14<sup>th</sup> June (through the form leader/ rep system in Year 7-9 and a sample of Year 10 PSHE classes)
- Staff -21<sup>st</sup> June (through year Team meetings)
- Governors -through the Curriculum Committee meeting 22<sup>ND</sup> June
- Parents/ Carers -23<sup>rd</sup> June

Understandably, this consultation process has been affected by the impact of Covid-19 and due to social distancing regulations we have delayed making plans for the consultation process. However, we do feel that it is very important for members of our school community to have the opportunity to engage in the development of this new curriculum area and to be able to share your opinions on how we shape this area of our curriculum.

***If you would like to take part in our parent/ carer consultation process, please complete the form by following this link:***

<https://forms.office.com/r/2fnngRuFZd>

**20 Year Service**

Congratulations to the staff achieving 20 year service to Walthamstow School for Girls.



**To a Daisy**

HALLO daisy wee and small,  
 I think you are the queen of all,  
 Standing still you nod your head,  
 In my gay, small flower bed.  
 All your friends they make me posies,  
 Lilies, pansies, violets, roses,  
 But they don't look nice at all,  
 Unless you're with them, wee and small.

Joan Lacy (Form Lower IIIh.)

**The Dew.**

ON the grass the dew falls,  
 Just like little silver balls.  
 It looks as if a fairy in the night,  
 Lost her jewels in a plight.

Janet Garrick (Form Lower IIIh.)



Illustration by  
 Joyce Plumstead

Once we have an attendance list, we will contact you to provide more details as to the format of this consultation to ensure that it is managed in a safe manner.

If you would like to see what the new statutory requirements are, please go to:

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education/introduction-to-requirements>

Kind regards

Sally Kennedy

**Associate Headteacher/ Deputy Headteacher  
 Walthamstow School for Girls**

**Church Hill  
 Walthamstow  
 London  
 E17 9RZ  
 Tel: 020 8509 9439**





### NEGLECT NOT THE GIFT THAT IS IN THEE

Headteacher: Ms H Marriott MA, NPQH  
Church Hill Walthamstow London E17 9RZ  
Telephone: 020 8509 9446  
Email: info@wstg.waltham.sch.uk  
Website: www.wstg.waltham.sch.uk

Dear Parents and Carers,

Friday 11<sup>th</sup> June 2021

#### Parent/Carer Governor Vacancy

Walthamstow School for Girls has a vacancy for one parent or carer to serve as a school governor and I hope you will consider putting yourself forward. The Governing Body's role is the strategic and financial oversight of the school and ensuring that students receive a high quality education which prepares them for the next stage of their education. This includes planning for future development and improvements, but not the day-to-day management of the school. For more information on school governance, please see the Governing Body section of the school website.

If you would like to stand as a candidate, please complete the reply slip attached and return it to the school no later than 12 noon on Thursday 24th June 2021. If there is more than one candidate for the vacancy, an election will need to be held, but this is a straightforward process. All you need to do is write a short paragraph (no more than one hundred words) saying why you would like to become a Parent Governor. Your statement will be sent out to all parents and carers along with a voting paper. Should only one parent or carer apply, then they will automatically become a Parent Governor. The term of office is four years.

The work of our governors is very important to the school in key areas such as oversight and development of the ethos and curriculum of the school; well-being of pupils; staff employment and use of resources, as well as ensuring that the school maintains its high standards in all areas. You will be expected to attend an evening meeting of the Governing Body once or twice a term and to join one of its committees which also meet once a term. Governors are also encouraged to visit the school during the day by arrangement and help in the oversight of an area of the curriculum, or other important areas such as safeguarding, as a link governor. We are not looking for any particular expertise, but rather a strong commitment to the school and its students, the inquisitiveness to question, and a willingness to give some of your time to governance. However, if you have specialist knowledge or relevant experience, please do mention this in your statement. Induction training is provided for all new governors and governors are expected to attend further training on specific areas of school governance, paid for by the school.

As a school, we are always mindful that the Governing Body should reflect the local community that the school serves, and members of ethnic minority groups are therefore particularly welcomed on the Governing Body and we would encourage you to stand for election as parent governors.

Please note that for the purpose of safeguarding, school governors are subject to an enhanced DBS check, administered via the school, which requires disclosure of any previous criminal convictions. Anything disclosed will not necessarily bar you from holding office and will be considered on a case-by-case basis by the school.

Yours faithfully,

Helen Marriott  
Headteacher



## School History

Here are some 'happy' poems, along with a cute illustration, from our students in the *Iris* magazine of 1934.

Mrs Kelly, LRC.

### The Things I Would Love.

A LITTLE white house in a woody lane  
With a hill at the back, and a quiet plain.  
Without any traffic or noises of such,  
And rabbits that *don't* have to live in a hutch.  
A little black dog, that would make a good friend;  
A little square garden, with trees at the end.  
And crowds of sweet flowers, the old-fashioned kind.  
Red and white roses and pinks you would find,  
And mignonette spreading its scent everywhere.  
And little birds filling with music, the air.  
That is all that I ask for, 'tis all that I need  
To make my life happy, ah! Happy indeed.

Janet Barton (Form Upper IVs).

### Spring.

I LOVE the Spring, I love the Spring,  
When all the birds begin to sing.  
They set to work to build their nest  
Never once stopping for a rest.  
I love the Spring, I love the Spring,  
When all the bluebells seem to ring  
And all the grass is fresh and green  
And everything- is sweet and clean.  
I love the Spring, I love the Spring,  
When all her messengers do bring  
Sweet messages of love and joy  
To every little girl and boy.

Joyce Cartwright (Form Lower IIIw.)



# PUZZLE OF THE WEEK

Here is the link to this week's puzzle: <http://www.puzzleoftheweek.com/>

163

Puzzle  
Number

## PUZZLE OF THE WEEK

Entries open: Mon 7th June

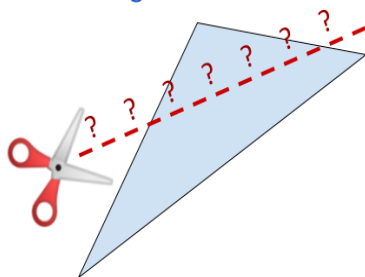
Entries close: Sun 13th June



scan to enter

David cuts up a big paper triangle into three smaller paper triangles:  
Triangle A, Triangle B and Triangle C.

He measures the angles in all the triangles. He sees that there is an angle of  $30^\circ$  in both Triangle A and Triangle C.



David can fit Triangle A and Triangle B together to make a parallelogram.

The big triangle has an obtuse angle.

How many degrees was the largest angle in David's original big paper triangle?

**Extension:** If the big triangle is not necessarily obtuse, or if  $30^\circ$  becomes  $20^\circ$ , how many answers would there be?

[www.puzzleoftheweek.com](http://www.puzzleoftheweek.com)

Puzzle created by Stephen Cross



Good luck!  
Maths Faculty



Please return this to the school by 12 noon on Thursday 24 June 2021. This can be delivered to the school office or emailed to [mmadhani@wsfg.waltham.sch.uk](mailto:mmadhani@wsfg.waltham.sch.uk)

I wish to stand as a candidate for election as Parent Governor at Walthamstow School for Girls.

First name: .....

Family name: .....

Signed: .....

Home address: .....

Remember to include your statement (no more than 100 words) saying why you would like to serve as a school governor and what skills/knowledge you can offer to the Governing Body from your own life/work experience. You do not need to have previous experience as a school governor.

## School Detentions

Dear Parents / Carers,

After a long period of time we are going to reinstate school detentions from week beginning **Monday 14th June**.

The detentions will be given for lateness to school and for uniform issues, so please see the chart below.

Action	Consequence	When	Member of staff
Late twice	30 minute detention	Wednesday after school	SPL/HOF
Late more than twice	1 hour detention	Wednesday after school	SPL/HOF
No lanyard	1 hour detention	Wednesday after school	SPL/HOF
No blazer	1 hour detention	Wednesday after school	SPL/HOF
No school shoes	1 hour detention	Wednesday after school	SPL/HOF
5 + behaviour points	1 hour detention	Wednesday after school	SPL/HOF
Non attendance to SPL/HOF detention	90 minute detention	TBC	Leadership Team

All detentions will be on a Wednesday after school and will be fully supervised and covid-safe.

Parents / Carers will be informed by text message of a detention for their daughter on the Friday or Monday BEFORE the detention date.

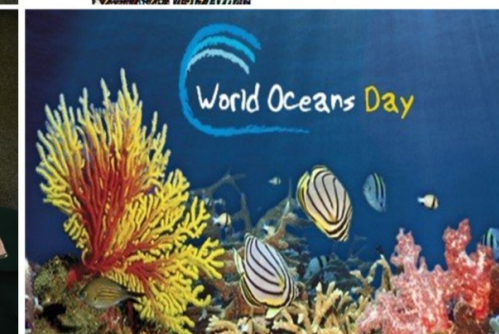
Please do not ask to have the detention at a different time as the school has no capacity to do detentions at other times of the day at present.

We anticipate very few students being given detentions as they have worked hard with support from families to ensure that they are on time and correctly dressed for the school day.

Thank you for your continued support.

Ms K H Pratt  
Assistant Headteacher

## Diversity Calendar for June

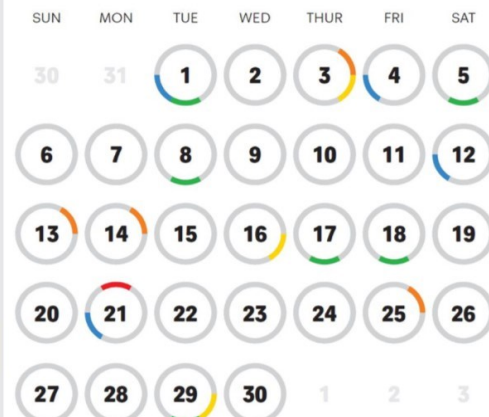


**JUNE**  
2021



Motor Neurone Disease Awareness Month | Stillbirth & Neonatal Death Awareness Month | LGBT Pride Month | Men's Health Awareness Month | Gypsy, Roma and Traveller History Month

### SPECIAL DAYS



KEY: Diversity (red), Health (orange), Faith (yellow), Environment (green), International (blue), Bank Holiday (purple)





## YEAR 9 AFTER SCHOOL DANCE CLUB

**WEDNESDAY  
3:20-5:00pm**

**With Maria Saava  
(from The Step Into  
Dance Company)  
in F11**

### Gardening Club

out and about on the school allotment.

A group of staff, community volunteers and students, are currently preparing our allotment for summer fruit and vegetables. Whilst watering the seedlings, I came across another volunteer, who was helping itself to the worms! The bird was huge, well, the size of my fist, so I presumed it was a baby jay. On closer inspection I saw the markings on its chest and got Mrs Barham to take a photo. We believe it was a thrush, who needs to go on a diet! We have also seen a woodpecker.



This goes to prove that our school grounds are a haven for wildlife and I would like to thank all the volunteers who support our gardening club and, the wonderful Mrs Dominique, who not only organises the intrepid band of volunteers but also keeps those weeds at bay.

Gardening Club is held every Friday lunchtime, all volunteers are welcome.

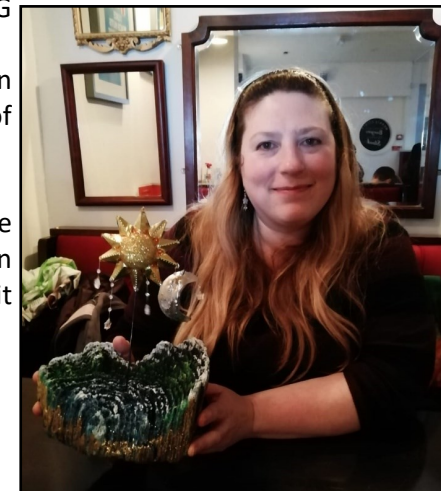
Mrs Kelly,  
LRC

## Faculty News Young Environmentalist of the Year Award – 2020 - 2021

You may remember that last year WSFG launched a new competition thanks to sponsorship from one of our alumnus Dawn Smith, to find our young environmentalist of the year.

Students were invited to submit a creative piece of poetry, artwork, music or prose on the theme "This is the Earth, don't spend it all at once."

There were nearly 80 entrants and our overall winner was *Evie* in 9F for her poem "Look at this World."



*Evie* received a £30 gift voucher and awarded the trophy for Young Environmentalist of the year which is currently on display in the school reception.

We are now relaunching the competition to find a new winner for 2020-21.  
The theme this year is "**Bees don't just make honey.**"



Bees are an important keystone specie, vital for sustaining ecosystems. As well as making honey, they have a crucial role in the pollination of plants helping them in the process of reproduction and maintaining healthy habitats. However, around the World their numbers are in decline and conservationist are becoming increasingly concerned about global bee populations. You can find out more about why bees are so important here:

<https://friendsoftheearth.uk/nature/why-do-we-need-bees>

Students are invited to submit a creative piece of poetry, artwork, music or prose of between 250 – 500 words based on this theme to Mr Sterlini in the Humanities office by **Wednesday 30<sup>th</sup> June 2021**.

The best entries will be forwarded to Dawn Smith, the awards sponsor, to select the winner and runners up.

We hope to announce the winners shortly before the end of the academic year.

First place – Trophy for young environmentalist of the year and £30 gift voucher.

Second place - £15 gift voucher.

Third place - £5 gift voucher.

If you have any further questions, please speak to Mr Sterlini, Head of Humanities

Mr Sterlini,  
Head of Humanities.



## English

Year 7 students have been focusing on poetry last term. We had an Imaginative Poetry lesson and one of the students - *Anna* in 7H produced this. Why not have a go yourselves? It's not as easy as you might think. You **MUST** follow the pattern!

Mrs Jolliffe  
English Faculty

*Anna* 7H

Ten brave suffragettes  
marching in a line,  
One dropped her banner  
And then there were nine

Nine brave suffragettes  
chained to a gate  
One got arrested  
And then there were eight

Eight brave suffragettes  
walking to Devon,  
One fell in a pond  
And then there were seven

Seven brave suffragettes  
thinking up tricks  
One went to give a speech  
And then there were six

Six brave suffragettes  
very much alive  
Emily D was killed by a horse  
And then there were five

Five brave suffragettes  
running from the law,  
One went on hunger strike  
And then there were four

Four brave suffragettes  
happy and free,  
One was sent to jail  
And then there were three

Three brave suffragettes  
using glue,  
They left one stuck to a statue  
And then where two

Two brave suffragettes  
on the run,  
One hurt her foot  
Now there is one

One brave suffragette  
Her work nearly done  
Then women got the vote  
And now there are none