



# GREENSHEET



No. 02/20

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

25 September 2020

Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)

Week 'A'

Student Absence Line: 020 8509 9444



<b>SCHOOL CALENDAR 2020-2021</b>  <b>Autumn Term</b> Wednesday 2 September to Friday 18 December  <b>Friday 16 October School Closure Staff Training</b>  <b>Half Term:</b> Monday 26 October to Friday 30 October  <b>Christmas holiday:</b> Monday 21 December to Friday 1 January 2021  <b>Spring Term 2021</b> Monday 4 January to Thursday 1 April	<b>CONTENTS</b> Headteacher's Message Revised COVID-19 Guidance Faculty News English News Learning Resource Centre News Challenge News	<b>PAGE</b> 1-2 3-5 6-8 6 7 8	<b>CONTENTS</b> P.E. News Community Information College Information Revised Parking Guidelines School Calendar 2020-21	<b>PAGE</b> 8 9-10 11- 12 13 14
	<b>Headteacher's Message</b>  <p>Dear Parents Carers and Students,</p> <p>We finally have some good news for our school community about our learning provision. Our temporary classrooms have now been completed ready for our Year 8 students to begin their full on-site learning from Monday. This also means that our Year 9 students have their exclusive allocated group zone so that they can now return to a school day that they are more used to, with lessons being taught on-site. Thank you to all our Year 8 and 9 students and parents/carers for your patience and understanding, as well as to those members of staff who have ensured that 'normal' lessons have continued remotely for the students whilst offsite.</p> <p>This week we hosted our virtual Year 7 and Year 11 Parent Information Evenings, following our first virtual information evenings for Year 8, 9 and 10. It certainly feels different not seeing the parents and carers of our students at the school, however the presentations by our Senior Progress Leaders should give you and your child sufficient insight and an overview of what to expect this year. We intend to give you more updates as the academic year develops. Please remember that all presentations are uploaded onto our website if you go to the 'Study With Us' tab and select 'Pastoral', or click on one of the links below.</p>			

The Year 7 presentation can be found [here](#).  
The Year 8 presentation can be found [here](#).  
The Year 9 presentation can be found [here](#).  
The Year 10 presentation can be found [here](#).  
The Year 11 presentation can be found [here](#).

I would also like to remind our Year 11 students that, on the same section of our website, they can find out the latest information from colleges in relation to their Open Evenings and tours, which we regularly update.

On a final note in relation to our new ways of working, I am very pleased to announce that our library books are now accessible for students again – albeit in a slightly different way. Students will know via the student bulletin that they can now view the library catalogue online and reserve a book, which will then be delivered to your classroom. We greatly encourage all our students to make use of our library facilities once more.

Wishing all of our school community and those members of our Jewish community marking Yom Kippur on Sunday a good weekend.

Yours sincerely  
Ms M Davies  
Headteacher

NB: Please note that the school will be closed on **Friday October 16<sup>th</sup>** for staff training on remote teaching.

## GOV.UK

### NHS Test and Trace

NHS Test and Trace has launched the [NHS COVID-19 app](#). The app has been launched to help control the spread of coronavirus (COVID-19). It will do this by alerting people who may have been exposed to infection so that they can take action.

The app is available to download on smartphones for anyone aged 16 or over. This means that some students in Year 11, students in Years 12, 13 and in further education colleges will be eligible to use the app and benefit from its features.

The DfE has produced a factsheet about the app for parents/carers and anyone over 18, which can be accessed here:

<https://www.covid19.nhs.uk/pdf/parents-carers-over16s-factsheet.pdf>

### Parents to receive letter from NHS on annual flu vaccinations

This week, parents and carers of children in Year 7 and below will receive a letter from the NHS reminding them that it is time for their child to receive their annual flu vaccination. The letter also provides details of where the vaccinations will take place and the need for parents and carers to provide consent before the vaccination can be administered.

### Department for Education coronavirus (COVID-19) helpline opening hours

The Department for Education coronavirus (COVID-19) helpline remains available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Please listen carefully to the available options and select the most appropriate to your nursery, school, or college's current situation.











Staff, parents and young people can contact this helpline by calling:

Phone: 0800 046 8687

Opening hours:

Monday to Friday from  
8am to 6pm

Saturday and Sunday from  
10am to 4pm

<b>SYMPTOM CHART: WHAT TO WATCH FOR</b>			
<b>Symptoms</b>	<b>Coronavirus</b> <small>Symptoms range from mild to severe</small>	<b>Cold</b> <small>Gradual onset of symptoms</small>	<b>Flu</b> <small>Abrupt onset of symptoms</small>
 Fever	Common	Rare	Common
 Fatigue	Sometimes	Sometimes	Common
 Cough	Common* (usually dry)	Mild	Common* (usually dry)
 Sneezing	No	Common	No
 Aches and pains	Sometimes	Common	Common
 Runny or stuffy nose	Rare	Common	Sometimes
 Sore throat	Sometimes	Common	Sometimes
 Diarrhea	Rare	No	Sometimes for children
 Headaches	Sometimes	Rare	Common
 Shortness of breath	Sometimes	No	No

Sources: World Health Organization, Centers for Disease Control and Prevention

## COVID-19 Guidance

The medical advice is clear: **you must self-isolate if you have coronavirus symptoms or live in the same household as somebody who does.** Do not send any of your children to school if any member of the family has symptoms.

The main symptoms of coronavirus are:

- ◆ high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- ◆ new, continuous cough – this means coughing a lot for more than an hour, or three or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- ◆ loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

For more information, please read the further [guidance on symptoms](#) and [guidance for households with possible or confirmed coronavirus \(COVID-19\)infection](#)

If anyone at a school becomes unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia), they must be sent home.

We must **all** follow the guidance, which we have summarised in the table below and which is applicable to all students, parents and staff:

1	<p><b>What to do if a student has coronavirus symptoms</b></p> <ul style="list-style-type: none"> <li>• The student must stay at home and start a 10 day period of isolation.</li> <li>• Book a test as soon as possible. To do this visit the NHS website or follow this link <a href="#">arrange to have a test</a> and attend the new walk-in Covid-19 test centre based at the Stanley Road car park in Leyton, or call 119.</li> <li>• Do not go to a GP surgery, pharmacy or hospital unless it is an emergency</li> </ul>
2	<p><b>What will happen and what to do if a student's test is positive and shows they have coronavirus</b></p> <ul style="list-style-type: none"> <li>• If the test shows that a student has coronavirus, they will be contacted by text, email or phone and will be asked to provide information about the people they have been close to recently.</li> <li>• The student and all other members of their family must remain in isolation at home.</li> <li>• After 10 days if the student still has a high temperature, they must stay at home and away from people until they feel better. They can only return to school once they are well.</li> <li>• After 10 days if the student has only a cough and/or loss of sense of taste or smell they don't have to stay home and away from people any longer and can return to school.</li> <li>• Everyone else they share the house with must still stay at home for 14 days from the first day that the student felt poorly, even if they feel well themselves, or test 'negative' during this period. In this instance, a negative test does not erase the need, as a household member, to isolate for the duration of the statutory 14 day period, because they may not have developed the virus yet.</li> </ul>
3	<p><b>What to do if a student's test is negative</b></p> <ul style="list-style-type: none"> <li>• This means that the student is at low risk of having coronavirus.</li> <li>• Other members of the household can stop self-isolating. If the student feels well and no longer has symptoms similar to coronavirus, they can also stop self-isolating and return to school. If the student is unwell for a different reason, such as a cold or flu, they should remain at home and avoid contact with other people until they are better. When the student feels completely well, they can return to school.</li> </ul>
4	<p><b>What to do if someone a student shares their home with has coronavirus symptoms, and/or tests positive for the virus</b></p> <ul style="list-style-type: none"> <li>• If someone else living in the student's home (i.e. a parent, a sibling, or anyone else who lives in their home) has signs of coronavirus the student must stay at home and self-isolate for 14 days, whether they have coronavirus symptoms or not. <i>This is crucial to avoid unknowingly spreading the virus.</i></li> <li>• If the student then starts to have coronavirus symptoms, they should stay at home and not meet up with other people for 10 days from when their symptoms started. In this instance, the student must also seek a test (see point 1 above)</li> </ul>
5	<p><b>How to get a test</b></p> <p>Online using this link: <a href="https://www.gov.uk/get-coronavirus-test">https://www.gov.uk/get-coronavirus-test</a>          if you don't have access to the internet, you can get a test by phoning 119.          If you reside in Waltham Forest, a new walk-in Covid-19 test centre is based at the Stanley Road car park in Leyton. Opening hours between 8.00am – 8.00pm and you will need to book an appointment/test: <a href="https://www.walthamforest.gov.uk/content/test-and-trace-what-you-need-know">https://www.walthamforest.gov.uk/content/test-and-trace-what-you-need-know</a></p>
6	<p><b>What to do if anyone in the student's household is contacted by the NHS 'Track &amp; Trace' service</b></p> <p>if you are contacted by 'Track &amp; Trace' and receive advice that your child should self-isolate at home, you must inform the school immediately and follow the advice you have been given.</p>
7	<p><b>Will my child receive work to complete at home during a period of isolation?</b></p> <p>Teachers at WSFG will upload classwork to Microsoft Teams and students who are isolating at home will be asked to complete the work set.</p>

## Faculty News

### English News

**The 500 Word Malala Yousafzai Competition is to celebrate and empower young people** to self publish their creative writing (short stories, graphic novels, poems, journals).

#### **What makes the competition different from the others?**

Once the competition has closed, pupils will vote for their favourite piece, through an interactive voting system on the platform. The four pieces with the highest pupil votes will be the competition winners for 2020!

You can write on a subject or topic of your interest and you can present your writing however you wish and it can be either fiction or non-fiction:

- poem
- graphic novel
- article
- short story

- Please submit your entries to your teachers via teams
- You must submit before the 13th November so your teachers can decide which four students will be entered into the competition
- We can only have four finalists from each English class

Ms Durham  
English Faculty

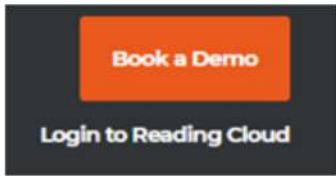


## Learning Resource Centre

The library books are still available for you to borrow and read! We have a wonderful selection which will open new ideas, worlds and understanding to you!

This is how to choose, reserve, borrow and return your books:

To access our library system, at home or at school, you will have to login to this website; <https://www.capita-readingcloud.co.uk/>



Login to Reading Cloud is on the right-hand side of the screen.

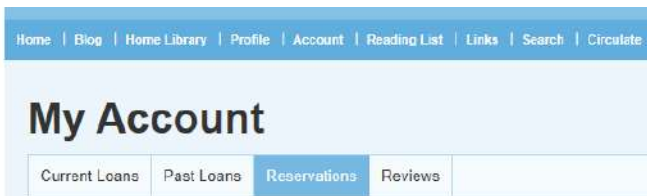


Type your **Login User Name and Password e.g. 9999.**

School = type **WAL** and scroll down the list and select our school.

You can then look for books, review books and reserve a book.

If find an e-books, you can also borrow one online.



There are lots of features on this website, including Featured Authors, book lists linked to Accelerated Reader levels and book recommendations.

Reserve books will be delivered to your classroom and you can return books in the book box in the student reception. So, feel free to explore and discover our world of books.

Read, learn and enjoy.!

Mrs Kelly,  
LRC Manager

## Challenge News

### Animal Academy - exciting opportunity from the Royal Veterinary College

If you are aged 13 and over and interested in a future career working with animals, this may be of interest:

<https://www.rvc.ac.uk/study/rvc-is-open-for-all/widening-participation/opportunities/animal-academy>

Let me know if you sign up!  
Ms Robinson

## P.E. News

### WHAT IS LYG33?

LYG33 is an exciting new project designed to empower young Londoners, giving them a voice to influence the future of London Youth Games and other key issues impacting young Londoners and sport.



### WHO ARE WE LOOKING FOR?

We are looking for young people aged between 14-21 from across London's 33 boroughs, who will be selected from a range of different backgrounds to represent the city's rich diversity. Whether you have competed or volunteered at London Youth Games, or maybe you have heard about the Games and would love to be involved - we are looking for you!

### WHAT WILL LYG33 DO?

As a member of LYG33 you will be asked to attend sessions (virtually for the time being) to discuss different elements of London Youth Games. There will also be rewarding experiences with inspirational speakers, opportunities to attend special events and the chance to take your feedback right to the top!

### ANY QUESTIONS?

If you have any questions or would like further information, please contact Lucy on [lucy@londonyouthgames.org](mailto:lucy@londonyouthgames.org). We look forward to receiving your application!

### HOW DO I APPLY?

You will need to fill out a short application [here](#). Applications are open until Friday 9th October. We will be in touch with everyone who applies on the week beginning 19th October.





All National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



TikTok is a video-sharing social media app available on iOS and Android which lets users create, share, and view user created videos much in a similar manner to Facebook, Instagram and Snapchat. It's main draw, however, is that users can record and upload bite-sized looping videos of themselves lip-synching and dancing to popular music or soundbites, often for comedic effect, which can then be further enhanced with filters, emojis and stickers. TikTok has been designed with the young user in mind and has a very addictive appeal. At the beginning of 2019 it skyrocketed in popularity to become the iOS store's most downloaded app with over 33 million downloads. Estimates suggest that it now has anything between 500 million and over 1 billion monthly active users worldwide.



## What parents need to know about

# TIKTOK

### MATURE CONTENT

On the iOS store, TikTok is listed as 12+. On the Google Play Store it is rated as 'Parental guidance recommended'. When signing up for the app, it's possible to do so without any form of verification. As children scroll through their feed, most of the videos they'll likely to come across are light-hearted or funny takes on dance routines which are designed to make people laugh. However, there has been a slew of videos which have been reported for featuring drug and alcohol use, self-harm and sexual content, including young teens dressing overtly sexually and behaving suggestively. Given the deluge of material uploaded to TikTok every day, it's impossible to moderate everything and it can be quite common to come across explicit content on the 'For you' feed when logging into the platform.

### INAPPROPRIATE MUSIC

TikTok revolves around creating made videos through lip-synching and dancing. Inevitably, some of the music featured by users will contain explicit or suggestive lyrics. Given the undeniably young user base, there is a risk that children may look to imitate the explicit language they hear or the suggestive actions they see when viewing other user's videos on the app.

### TIKTOK FAME

TikTok is very image focused and there is a notable preoccupation with appearing cool and attractive. Many teenagers now attempt to go viral and become what's known in-app as 'TikTok famous'. TikTok (and its predecessor musical.ly) has spawned its own celebrities - social media stars Loren Gray and Jacob Sartorius have been catapulted to fame through their initial exposure on the app. Obviously, most budding influencers looking to become the next big thing will be disappointed, but this may have the knock-on effect of making them go to more and more drastic lengths to get noticed.

### ONLINE PREDATORS

As a social network, TikTok makes it easy to connect with other users. This includes the ability to comment on and react to other user's videos, follow their profile and download their content. Be aware that by default, any user can comment on your child's videos if their account is set to public. Most interactions are harmless enough but as an app, TikTok is prone to predators because of the abundance of younger users.

### ADDICTIVE NATURE

Social media is designed to be addictive and TikTok is no different. It can be fun and hugely entertaining. However, it is also because of this that it can be hard to put down. In addition to the short, punchy nature of the looping video format, the app's ability to keep you guessing what will come on screen next makes it easy to turn a five-minute visit into 45-minute visit.

### IN-APP PURCHASES

Aside from the content, there's also the option to purchase in-app extras called 'TikTok coins'. Prices range from £0.99 for 100 coins to an eye-watering £99.99 for 10,000 coins. TikTok coins are used to purchase different emojis to reward content creators that a user finds funny or entertaining. In the iOS version of the app you can disable the option to buy TikTok coins but this sadly doesn't seem to be a feature in the Android version.



## Safety Tips For Parents

### TALK ABOUT ONLINE DANGERS

Assuming your child is above the age limit to use the app, make sure you also take the time to talk to them about what they are seeing on the app. Have a dialogue, get them to give you their opinion on what is appropriate and model the correct behaviour for them. Go over why they shouldn't give out private information or identifiable photos and be positive and understanding of them. In the long run, getting them to think critically about what they're seeing goes a long way to keeping them safe on social media safely.

### USE PRIVACY SETTINGS

Undoubtedly the easiest way to safeguard your child on TikTok is to make sure their account is set to private. This means only those users your child approves can view, like, and follow their content. Setting the account to private may clash with your child's goal of social media superstardom, but it will keep their content secure from strangers. This setting can be enabled under the privacy and safety menu by pressing the ellipsis in the top left of the app. To be extra safe, there are additional controls available to toggle such as who can send comments and messages, among other options.

### ENABLE RESTRICTED MODE

In the digital wellbeing section there's the ability to turn on restricted mode using a PIN. Restricted mode filters out content that is not age appropriate although it should be noted that this isn't always 100% fool proof. When enabling restricted mode, parents should still be vigilant to what their child is watching and take note that the algorithm moderating content is not infallible.

### EXPLORE AND LEARN YOURSELF

Understanding and learning the app yourself is a great way to get to grips with TikTok. You don't then even use the app with your child and watch those videos with them. If you are the parent of a teen, even if it does not make you popular, long a dose eye on what they're watching and sharing. That said, it's a brilliant chance to turn it into a bonding opportunity with your child also. You could even upload your own perform and make videos with them while (more importantly) keeping them safe online.

### LEARN HOW TO REPORT AND BLOCK INAPPROPRIATE CONTENT

With the proper privacy settings in place, TikTok can be a safe space for your child to express themselves. However, just in case something does manage to slip through, make sure your child knows how to recognise and report content that isn't appropriate and get them to come to you about what they have seen. TikTok allows users to report offenders and comments within the app. You can also block individual users by logging on their profile.

### MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child moderate their time on the app by making use of the digital wellbeing section. Under the screen time management option, you can limit the daily allotted time allowed on the app (increments ranging from 40 to 120 minutes). You can also lock this preference behind a PIN number which has to be inputted in order to then exceed the daily time limit. This way your child can get their daily dose of memes without wetting away the day.

### Meet our expert.

Pete Doh is a writer with over 10+ years in research and analysis. Working with an specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



### "NEW FOR 2020" FAMILY SAFETY MODE

TikTok Family Safety Mode allows parents to link their own TikTok account to their teenager's. It's a great way to help your child by giving you direct control over their safety settings and being able to remotely turn features on or off. This includes managing screen time, the ability to send and receive direct messages (and with whom) and the ability to restrict the appearance of content that might not be age appropriate.



SOURCE: [www.tiktok.com](http://www.tiktok.com)

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @nationalonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.02.2020

## Essential Digital Skills Courses for Parents and Carers

Do you have parents, grandparents and carers in your school community who would like to feel more confident with their online skills?

We are delighted to announce our new Essential Digital Skills courses starting in September 2020. It is more than just a basic IT Course! This FREE\* 10-week course is perfect to help adults in your school communities to grow their confidence and stay connected online.

The courses will be delivered across our campuses at Epping Forest, Hackney, Havering, Redbridge and Tower Hamlets.

We understand how difficult it may have been for some parents and carers to be able to support their children during lockdown. Through this government funded course, we aim to provide parents, grandparents and carers an opportunity to develop their digital skills to enable them to support their child's online learning.

The course will cover

- Keeping communities connected through online communication such as e-mail, video calls (Skype/Zoom) and social media
- Helping out with homework: creating and editing documents in apps such as Microsoft Word including images and video
- Navigating and shopping online, including signing up for websites/services
- Feeling safe and confident online

Parents can find out more information regarding the course or apply, by contacting a member of our team on 0330 135 9000, e-mailing [info@ncc london.ac.uk](mailto:info@ncc london.ac.uk) or applying directly at: [NCC Epping Forest Digital Skills course](#)

Let us be a part of keeping your school community connected, at New City College.

\*Everyone is required to pay £30 college membership fee.

### **Amanda Fox**

Schools Liaison Outreach Coordinator

New City College | Epping Forest Campus

Tel: 020 8502 8717



## Year 11 College Information

For regular updates on college information please see:  
 'Open Evenings/Virtual Tours' on the Year 11 page of the school website.



### The Latymer School

The Latymer School plans to publish a Year 11 virtual tour on their webpage by 3 November 2020:

<https://www.latymer.co.uk/admissions/sixth-form/external-admissions>

If you are interested, students are asked to monitor the above link as the intention is to publish our registration form in October 2020.

The Latymer School, Haselbury Road, London, N9 9TN. Tel: 0208 807 4037

### Ashmole Academy



Open Evenings for Secondary Transfer and Sixth Form will be conducted on line this year due to the pandemic.

Full details will be available on the Ashmole Academy school website later this month.

Ashmole Academy, Cecil Road, London, N14 5RJ.

T: 0208 361 2703 E: [mdo@ashmoleacademy.org](mailto:mdo@ashmoleacademy.org) W: [www.ashmoleacademy.org](http://www.ashmoleacademy.org)

### New City College

Open Day dates:



Saturday 21<sup>st</sup> November 2020

Saturday 16<sup>th</sup> January 2021

Tuesday 9<sup>th</sup> February 2021

Saturday 20<sup>th</sup> March 2021

Visit the [Virtual Open Day](#) page on the website where you will find interviews with students. There is also a virtual tour of the campus and an introduction from the Deputy Principal, Phil Hall. Students can also keep an eye on the NCC [Campus Events](#) page on the website for other events.

New City College | Epping Forest Campus Tel: 0208 502 8717



## Virtual Open Day

**Saturday 10 October 2020**

**11am - 3:30pm**

An opportunity for Year 11's to explore our wide range of courses and discover their career passions.

Year 11's will also have the opportunity to:

- meet expert teaching staff
- take part in exciting activities
- hear from a wide range of guest speakers including alumni, our student union, employers and our colleagues from leading universities
- receive advice and guidance on careers and progression routes
- Apply on the day

For further detail contact:

Parul Begum, Schools Liaison Officer <[pbegum@newvic.ac.uk](mailto:pbegum@newvic.ac.uk)>

Newham Sixth Form College, Prince Regent Lane, London, E13 8SG

### Access Creative College



### Upcoming Open Event 27 October 2020

Music & Events // Music Tech // Games & Computing // Media & Design

We are now taking bookings for our upcoming event on 27 October 2020

places can be booked here: <https://www.accesscreative.ac.uk/open-events>

Following our COVID safety regulations, we will have limited capacity at our Open Day events, so booking is essential!

Please share with students who have a passion for all things creative!



### Parking Guidelines

Although the vast majority of our students walk to school and use public transport, we understand that for certain members of our school community it is necessary for some of our students to be dropped off by car each morning and be picked up in the afternoon. However we would ask that parents or carers who drive observe the following:



1. It is illegal to park, or stop, outside of the school on the yellow zig-zag lines or those extending to the crossing. It endangers the lives of our students as cars pulled up by the side of the road reduce the visibility of drivers to see when children try to cross the road.
2. It is illegal to park in the pedestrianised area leading to St Mary's Church.
3. We would ask that parents do not do 'drop-offs' at the top of Church Hill Road. The constant stream of cars doing a turnaround at the top of that road not only frustrates our neighbours, but significantly adds to the poor air quality that our students, your children, then have to breathe in during the school day.
4. Please do not turn around using multi-point turns in the middle of Church Hill. This causes traffic to bank up and the idling and slow-moving cars add to the poor air quality that our school community, including your children, then have to breathe in throughout the day.
5. If you have no alternative but to bring your child to school by car, or to collect by car please arrange to do it at a distance from the school and in such a way that does not obstruct the surrounding roads, add to congestion and add to the air pollution. It is far better that your child walks the short distance each day and gets to breathe cleaner air during the day.
6. We have facilities on site for the safe keeping of bicycles and scooters— please encourage your child to use these greener means of transport-or walk!.

For any student with a disability or serious injury that prevents them walking even a short distance, by prior arrangement it can be organised for them to be dropped off at the school entrance.

#### Highway Code Rule **Rule 238 states**

You **MUST NOT** wait or park on yellow lines during the times of operation shown on nearby time plates (or zone entry signs if in a Controlled Parking Zone). Double yellow lines indicate a prohibition of waiting at any time even if there are no upright signs. You **MUST NOT** wait or park, or stop to set down and pick up passengers, on school entrance markings when upright signs indicate a prohibition of stopping.



## School Calendar Dates for 2020-2021

### Autumn Term 2020

- Wednesday 2 September to Friday 18 December
- **Friday 16 October school closed to students for staff training**
- Half Term: Monday 26 October to Friday 30 October
- Christmas holiday: Monday 21 December 2020 to Friday 1 January

### Spring Term 2021

- Monday 4 January 2021 to Thursday 1 April
- Half Term: Monday 15 February to Friday 19 February
- Easter Holiday Friday 2 April 2021 to Friday 16 April

### Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July
- Half Term: Tuesday 1 June to Friday 4 June

