



GREENSHEET



No. 35/19

17 July 2020

Week 'A'

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LOCKDOWN ISSUE 11

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Headteacher's Message

Dear Parents Carers and Students,

It is astonishing to consider that this is my end of year letter, when we have not had all of our students in schools since March 20th. It truly has been an extraordinary year for our school, with the whole of our final term, including the end of our spring term, being taught at home, rather than here at school.

Whilst our final week is usually filled with events and activities, showcasing and rewarding our students' talents, including sports day and the Summer Concert, this year is very different. It has been a somewhat muted end to the year knowing that our Year 11 students were unable to finish their last year of secondary school with their Leavers' Day and prom, and without the excitement of other year groups on the final Friday, leaving for their summer breaks. However, it was so good to see them come back to school yesterday to return their text books. We also saw a range of hair colours and facial piercings-signalling the end of their time with us at WSfG.

We have continued to teach our Year 10 students who have been coming into school for lessons since half term, we have run a busy and happy keyworker children group, as well as offering catch up time for students who have not been accessing any of the work set. In addition to that, we were very pleased to offer classrooms in school to enable all of St Mary's Primary School Year 6 and some of

their Year 5 students to continue with their education on our school site-whilest maintaining safe social distancing.

It has, without a doubt, been a most challenging time for schools, students and their parents-and a very sad time for many.

But these challenges have led to outcomes to make us proud and are reflected in our GREEN values of Growth, Resilience, Energy, Empathy and Newness. Our teachers and students have adapted to this new world of remote teaching and learning, and we are continuing to strengthen this, so that should there be another lockdown, our remote provision will be of an even higher standard. Our 1:1 device programme in the lower years, and focus on harnessing skills to enable independent learning, were both in place at our school prior to the pandemic. In many ways, this has aided the transition we all had to make in March. We moved to the Microsoft Office 365 platform in September which enabled us all to communicate via Teams as well as share resources and student assignments.

Whilst staff will be in school for training during the first week of September, **students will not be expected back until the week beginning September 7th.** There will be further information issued separately detailing the start of the new academic year, in addition to information regarding the timetable and organisational adaptations we have had to make following government guidance just issued. Please expect this information pertaining to your child's year group nearer to the start of term.

We will also have temporary classrooms on site due to building works on the roof of one of our teaching blocks so one year group 'bubble' will be accommodated in this new block.

In this copy of the Greensheet, you will see information from Transport for London. Given capacity limitations on local buses, it is important that you plan with your daughter her journey to and from school. The local authority is encouraging school students to make the journey either by foot or bicycle and have asked parents/carers and students to fill out this survey, so they are aware of the typical transport and routes used by students:

<https://bit.ly/WFSchoolTravel2020>

Some parents/carers have reported difficulties accessing the survey, which we have reported to the authority. If you cannot access the survey, please try on a different device should you have one.

Waltham Forest is also offering support to those who want to travel around the borough by bike with cycle skills training:

<https://www.cycleconfident.com/sponsors/waltham-forest/>.

Should you wish to purchase a bike for your child, there is an interest free monthly repayment 'try before you bike' scheme, which can be found here:

<https://www.cycleconfident.com/sponsors/waltham-forest/>

Finally, on behalf of all our staff and the governing body, I wish you and your families a safe and healthy summer break and look forward to seeing your child back in school with us in September.



Ms M Davies
Headteacher

Start of Autumn Term for Students

Monday 7th September 2020	
Year 7	8.30am – 2.30pm
Year 8	1.30pm – 3.30pm
Tuesday 8th September 2020	
Year 7	8.30am – 2.30pm
Year 8	8.50am – 3.30pm
Year 10	9.30am – 1pm
Year 9	12.30pm – 3pm
Year 11	1.30pm – 3.15pm

Families Directorate

Strategic Director Families: Heather Flinders

Magistrates Building, Farnan Avenue, Walthamstow, London, E17 4NX



Learning & Systems Leadership
Town Hall, Forest Road, Walthamstow, E17 4JF

Ask for: David Kilgallon
 Email: David.Kilgallon@walthamforest.gov.uk
 Direct: 020 8496 3221
 Date: 14.07.2020

Dear parent/carer

A final letter from me before the end of what has been the most challenging academic year, I suspect any of us can remember.

I'd firstly like to thank you for your patience and all you have done to support your child during these unprecedented times. You've been personal educational providers, coaches and motivators and so much more. I'd also like to personally thank all the staff in schools for the work they have done to keep schools open to vulnerable children, and the children of keyworkers, and then to additional year groups. In Waltham Forest the number of schools that have remained open and the overall pupil numbers that have been attending has been phenomenal.

As the Government has announced, it is expected that all children and young people will return to school in September. I would ask for your continued patience as all schools are using the period between now and the end of term plus much of the holiday period to plan how this will work for children.

Detailed risk assessments are being drawn up and signed off to ensure schools are as practically safe as is possible to welcome all children and young people back. Schools, with support from the Council and others are putting appropriate control measures in place and planning how they will safely group children on their return to school. It won't be schools going back to normal but rather the "new normal" where schools operate in as child focused way as possible whilst maintaining safety. Each school will communicate its plans for September as soon as it is able to and I am sure many will have already done so.

We are working with Public Health England and other partners to make sure our local plans are effective and regularly updated.

In terms of the next academic year the Government have clearly indicated that attendance at school is compulsory. The shared belief of the Council and schools is that we very much want to support children and young people back to school. Whilst we hope and expect that most children and young people will immediately bounce back into school, we recognise that a minority will need additional support. Our collective view is that the health and wellbeing of all children is just as important as their educational outcomes, although both are clearly closely linked. Getting all children safely back

to school in September is something I am sure we will all support together and as parents you have an absolute fundamental role in this.

In terms of the curriculum in the forthcoming academic year, the Government has indicated that a full curriculum should be delivered with some scope for short term adjustments. We are encouraging our schools to fully meet this expectation whilst also supporting them in recognising the impact the last four months have had. From September in several schools you may see a "recovery curriculum" being delivered for a term or possibly slightly longer. This is to support children and young people back into effective learning. Alongside this we are also supporting schools to plan how they will mitigate the impact of any future short term need to keep groups of children and young people away from school should the need arise. We are supporting schools, where necessary, in refreshing their remote learning and access to online resources.

Limitations on availability of public transport and the pressure of all pupils returning to school is another area the Government has recognised. We are actively working with our schools to promote walking or cycling to work and would particularly urge all parents and carers that live within two miles of their child's schools to walk or cycle. There is a travel survey for parents, carers and students that we would encourage you to complete. It can be found at <https://bit.ly/WFSchoolTravel2020> and feedback from this survey will inform our work with schools. Please look out for publicity around local schemes to support alternative means of travel to school that lessen the burden placed on public transport.

As the summer holiday begins, we acknowledge that this will bring another set of challenges for families. With this in mind we would encourage you to visit www.walthamforest.gov.uk/holidays, which will provide information on finding childcare and things to do with your children over the next six weeks. We will be updating this regularly but also encourage you to sign up for the Councils Families newsletter and follow us on twitter (@wfcouncil) as we will be regularly sharing information on things to do, including taking part in virtual activities commissioned from local artists and organisations.

Please enjoy what I hope will be a restful summer for you and your nearest and dearest. Keep an eye out for opportunities to engage over the holiday period and look out for messages from your school or the Council regarding the start of the new academic year in September.

Stay Safe.

Yours sincerely,



David Kilgallon

Director of Learning & System Leadership



**TRANSPORT
FOR LONDON**

EVERY JOURNEY MATTERS

Update from Transport for London on travelling back to school this September

We are working to get London moving and working again, safely and sustainably, as quickly as possible. As part of this, we are providing travel advice to teaching professionals, parents, guardians and students to help prepare travel plans for when schools reopen.

For school journeys this September, we're asking parents and students to:

- Walk, cycle or scoot wherever possible. Consider using 'walking buses', a supervised group of children being walked to, or from, school
- Use local [Streetspace](#) improvements, which include widened footpaths and cycle lanes, to help maintain social distancing when travelling
- Avoid busy stations and interchanges, if using public transport. Please plan ahead and allow more time for your journey as travelling at the busiest times may take longer than it would normally to complete your journey to school. To help with this, please check tfl.gov.uk

Follow the advice on maintaining social distancing and act on the instructions of hard-working TfL staff, who are there to help prevent crowding on the transport network. If using public transport, or taxi and private hire services, you must wear a face covering over your nose and mouth. This does not apply to children under the age of 11. For more details please see: <https://tfl.gov.uk/campaign/face-coverings>. We're also asking people to carry hand sanitiser and wash their hands before and after they travel.

Our travel advice is updated in line with the Government's latest guidance. We'd encourage you to check regularly for updates at: tfl.gov.uk/coronavirus.

Twitter and social media

To help with your back-to-school travel plans this September, check out TfL's latest travel advice on:

- Busiest times
- Service levels
- Safety
- Hygiene

Read this guidance at: tfl.gov.uk/coronavirus

Wellbeing and Self – care

It is so important that we look after ourselves in all aspects of our health: physical, emotional, cognitive, social and spiritual. The Anna Freud Centre have shared a wonderful resource which will help you create a self-care plan with ideas for activities and targets to set for yourselves. We really recommend you take a look and use it!

We wish you all a healthy summer and look forward to seeing you in the autumn.

Ms Snowsill
Deputy Headteacher

Please follow this link for further details:

<https://www.annafreud.org/media/12101/final-selfcaresummer-secondary.pdf>



Olive Dining Autumn Term Meal Price Increase



We wish to inform you that the school meal price will increase by 5p to £2.30 from September 2020. In partnership with the school, we have tried to keep meal prices as competitive as possible. However, the Covid-19 pandemic has impacted the food supply chain and this has led to higher prices in sourcing the food required for the daily menu offer.

The preferred method of payment for school meals is via the parental payment system **sQuid**. The parents and carers of new Year 7 students will receive their login details in September. Guidance on using the **sQuid** system can be found on the school website. In the meantime, new students will be able to use the cash loaders to top up their accounts for the first few weeks in September.

For existing parents and carers, If you would like a reminder of your **sQuid** username and password please contact the school via info@wsfg.waltham.sch.uk

The new menus can also be found on the school website.

Olive Dining



THE OLIVE MENU

WEEK 1



APPLES
SEPTEMBER



ROCKET
OCTOBER



BUTTERNUT SQUASH
NOVEMBER



BRUSSEL SPROUTS
DECEMBER

WHATS IN SEASON...

MON

TUES

WED

THURS

FRI

BREAK

Margherita
Pizza
(G, MK)

Selection
of Patties
(CE, G)

Selection of Hot
Paninis
(G, MK)

Sausage Petit
Pain
(G)

Selection of
Patties
(CE, G)

BREAK

Garlic
Bread
(G)

Hash
Browns

Onion
Rings
(G)

Nachos, Tomato &
Cheese
(MK)

Flavoured Dough
Balls
(G, MK)

DELI

Jacket Potato
with a
Selection of
Toppings

Meatball
Marinara Sub
(CE, G, MK)

Jacket Potato
with a
Selection of
Toppings

Hot Cajun
Chicken Wrap
(E, G)

Chicken Burger
with French
Fries
(G)

MAIN

Creamy
Tomato Mac
& Cheese
(CE, G, MK)

Chicken Tikka
Masala with
Steamed Rice
(MK)

Sausage & Mash
with Seasonal
Vegetables
(G, MK, SU)

Pasta Bolognese
(CE, G)

Fish & Chips
(E, F, G)

VEGGIE

Penne
Pomodoro
(G, CE)

Vegetable
Korma with
Steamed Rice
(CE, MK)

Quorn Sausage &
Mash with
Seasonal
Vegetables
(E, G, MK)

Roasted
Vegetable Pasta
(CE, G)

Mexican Veggie
Burger with
French Fries
(G)

PUD

Chocolate Chip
Cookie
(E, G, MK, SO)

Fruit Pot

Blueberry Muffin
(E, G, MK)

Fruity Jelly Pot

Chocolate
Brownie
(E, G, MK)

WEEK 2



APPLES
SEPTEMBER



ROCKET
OCTOBER



BUTTERNUT SQUASH
NOVEMBER



BRUSSEL SPROUTS
DECEMBER

WHATS IN SEASON...

MON

TUES

WED

THURS

FRI

BREAK

Vegetable Patis
(CE, G)

Bacon Petit
Pain
(G)

Pepperoni
Pizza
(G, MK)

Selection
of Patties
(CE, G)

Meatball
Marinara Sub
(CE, G, MK)

BREAK

Garlic
Bread
(G)

Hash
Browns

Onion
Rings
(G)

Nachos, Tomato &
Cheese
(MK)

Flavoured Dough
Balls
(G, MK)

DELI

Spicy Vegetable
& Spinach Burrito
(CE, G)

Jacket Potato
with a
Selection of
Toppings

Hot Cajun Chicken
& Mixed Pepper
Wrap
(CE, G, MU)

Jacket Potato
with a
Selection of
Toppings

Beef Burger
with French
Fries
(G, SO)

MAIN

Tomato & Basil
Pasta Gratin
(CE, G, MK)

Sweet & Sour
Chicken with
Steamed Rice
(G, SO)

Chilli Con Carne
with Seasoned
Wedges
(CE, G)

Chicken
Carbonara
(G, MK)

Fish & Chips
(E, F, G)

VEGGIE

Creamy Mushroom
Pasta
(G, MK)

Black Bean
Vegetable Stir Fry
with Steamed Rice
(G, SO)

Veggie Chilli
with Seasoned
Wedges
(CE, G)

Tomato & Pepper
Pasta
(CE, G)

Quorn Hot Dog
with French
Fries
(E, G)

PUD

Shortbread
(G)

Fruit Pot

Chocolate Chip
Muffin
(E, G, MK)

Granola Pot
(G, MK)

Fruity
Flapjack
(G)

Lockdown Poem

by Lucy 9H

Year 9 student, Lucy who is sadly leaving WSfG to move to Wales this summer wrote this wonderful poem as a goodbye. Farewell and good luck Lucy! Ffarwel a phob lwc.

The Lockdown began with a novelty air
 New set up for desk with an office chair
 Workpacks from school, a choice of tasks to do
 An order from Ryman for new files too
 Most pleasing was the discovery that dressing gowns
 Are the perfect attire for home schooling in lockdowns

The Easter Holidays came, normal holiday plans out
 Feeling scared I'm out, my facemask hides my pout
 Mainly stuck inside with no visitors and no fresh air
 Worries about my mum's health and her needs for my care
 So, to help we decided on a move down to Wales to cope with all that
 to my aunties caravan to isolate with my mum and the cat

A new setting for schoolwork, in the caravan with the cat
 My files and my folders around where I'm sat
 Online schooling begins, overwhelming at first
 But the school's willing to listen before my head bursts!
 Everyone's learning a new way to learn and teach
 Finding new ways which are within reach

After two weeks a move into their home
 with much better reception for my mobile phone!
 A family to live with, more people to hug
 With a dog who likes to get amorous with his favourite rug
 Home-schooling with cousins, there's nothing like kin,
 Alongside Cooking and the odd scrabble win

And alongside this change comes another far bigger
 For which Coronavirus is the final trigger
 I've been feeling so happy in Wales where the air is fresh and the scenery green
 Where there's less people, pollution, noise and neighbours who scream
 So, me and my mum, we're moving to Wales
 When Welsh Estate Agents resume lettings and sales

In June school starts again as I start to struggle
 With now common stresses, in need of a cuddle
 As the weeks go by new routines emerge
 More schoolwork completed as I get the urge
 As we adjust to new norms of gloves and masks
 I plod along completing my tasks

By July the prospect of moving, saying goodbye to my friends
 feels overwhelming with so many loose ends
 A chat with Miss Warren helps me find my way through
 with a promise of a future visit to say my goodbyes too
 Refocused on schoolwork and Microsoft Teams
 Tutor group chats and GCSE dreams

As I learn to deal with the uncertainty this new world brings,
 I've developed resilience, self-discipline and a new take on things
 And whilst I'm sad my time at WSFG has come to a close
 I'm thankful for the memories, the lessons and even poetry prose
 And I'll carry forward a motto deep inside me
 To remember to "Neglect not the Gift that is in Thee"



Faculty News

UKMT Junior Maths Challenge 2020

Well done to everyone who participated in the first online UKMT Junior Maths Challenge.



The Junior Mathematical Challenge is a 60-minute, multiple-choice competition aimed at students in Years 7 and 8 across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

Congratulations to the following students:

Year 7

Silver

Isobel Best in Year

Bronze

Jathusha

Marni

Nyah

Eliza

Miray

Nayab

Kacey

Anokshe

Kimberlee

Imogen

Well done!

Ms E Kelly
Maths Faculty

Year 8

Silver

Sky

Kitty Best in School

Sara

Bronze

Iqra

Elizabeth

Elvin

Nida

Anna

Alizah

Sujeeva

lois

Aimma

Sophia

Recycling Clothes Challenge



As part of our ongoing Accelerated Reading lessons, we have set a range of cross-curricular tasks, which our students have been enjoying. Reading is a very important skill but it's not just about reading - it's understanding and using ideas to develop further skills.

A few weeks ago, students were asked to read a book containing some amazing recipes and were challenged to turn their hands to making and creating the recipes they found. If you check recent Greensheets, you will see some of the outstanding results.

The last challenge of this school year was to read recommended books on MyON to get ideas on how to turn old clothes into new and useful things such as bags, jewellery, toys, new style clothes - anything!

This handy bag is one of the outcomes of the clothes recycling challenge, and I'm sure you will agree with me that it is fantastic! Syd has made something everyone could use for a myriad of things!



"This is my pencil case that I made from some old jeans and fabric I had around the house".

Syd

Mrs R Jolliffe
Student Services Officer/English Teacher



Music For Youth (MFY) Elevate Festival



Music For Youth (MFY) received over 200 submissions from students across the UK, to be considered for inclusion in the Elevate Festival - the YouTube Digital Showcase.

Of the 69 chosen for broadcast, only 3 groups are featured twice and I'm proud to announce that WSFG is the only comprehensive school in that select few - and the only one having single-year-group bands.

You can see the Year 11 steel band play in Episode 2 via the link below.
Please forward to 15:13 to see the band play.

Mr Murphy
Steel Pan Teacher

<https://www.youtube.com/watch?v=mVaZIDQyTV8>



Srebrenica Memorial Week

5th July to 12th July 2020



Fifty years after the world said “Never Again” to the horrors of the Holocaust, a genocide took place on European soil. On July 11th 1995, three years into the Bosnian civil war, Bosnian-Serb militants entered and took control of the town of Srebrenica in eastern Bosnia. The town was supposed to be a demilitarised safe zone, protected by the United Nations, where Muslims who had been forced out of their homes elsewhere in Bosnia could find sanctuary from the Bosnian Serb onslaught.

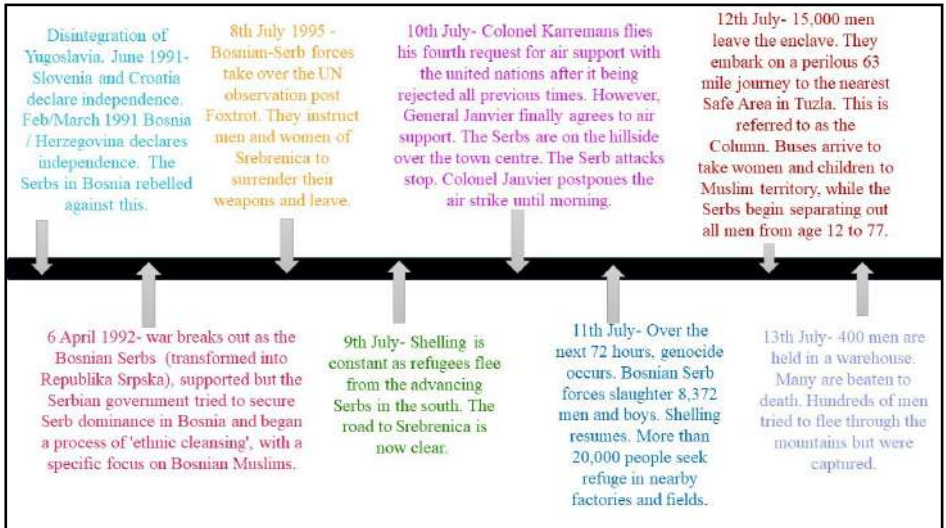
However, under the leadership of their commander Ratko Mladić, the militants separated around 8000 Muslim men and boys from the women who had sought shelter in the area, led them into fields and warehouses in the surrounding villages, and massacred them over the course of three days. It was the worst single atrocity in Europe since the end of World War II, with most of the perpetrators having since been charged with war crimes for their horrific programme of ‘ethnic cleansing.’

The Saturday 11th July 2020 marked the 25th anniversary of the Srebrenica genocide. This year, commemorations focused on the theme ‘Every Action Matters;’ a particularly relevant message for us today with so much discrimination and hatred seemingly dominating our media. The lesson from Srebrenica is that no society is invulnerable to prejudice and intolerance. We must all remain vigilant against these forces, and take positive action to build stronger, more resilient communities.

We were recently contacted by the charity ‘Remembering Srebrenica,’ who work to educate people about this event, commemorating the memory of those who lost their lives and promoting the lessons which can be learnt from the survivors. Their aim is to promote a society which stands up to hatred and intolerance within our communities, a sentiment which very much echoes that of our school.

The charity has developed a range of educational resources for students which the Humanities faculty adapted and used as the basis for last week’s KS3 remote learning assignments. Our students have produced some fantastic work, a selection of which can be seen below. If you are interested in finding out more about the events of Srebrenica or the work being done by the charity ‘Remembering Srebrenica’ you can click on the link below which will take you to their website:

<http://www.srebrenica.org.uk/>



Ella, Year 8

Srebrenica Poem:

There was only one route
 Out
 The crashing of hatred struck down on everyone
 Had we done anything?
 No, there was nothing we had done wrong
 Discrimination, the continuation
 It slithered through time
 Biting and fighting its way through their minds
 Fear, fear was all we now had
 When it was over, we were all glad
 The mass destruction
 Our lives were now in reconstruction
 The pain, the torture
 It traumatized us with scars
 How could we stay happy? How could we shine like the stars?
 Perhaps now,
 Perhaps now we are safe
 And the scars from trauma would soon go away
 The scars would soon go away

Zahra, Year 8

11/07/2020 // SATURDAY // 47964

NEWSPAPER

TERRIBLE THINGS HAPPENED HERE. WE MUST NEVER FORGET



A Survivors Account: By: Nedžad Avdić

We were tortured and dying for a drop of water. Before execution, we were forced to take off our clothes. One of soldiers tied our hands in the back. At that moment I, a 17-year-old boy, realised it was the end. I was trying to hide on the lorry behind the men wishing to live a few more seconds. The others did the same. Finally, I had to jump out. We were told to find a place and lined up, five by five.

I thought that I would die fast without suffering. Thinking that my mum would never know where I finished they began to shoot us in our backs. I did not know whether I lost consciousness, but I lay on my stomach bleeding and trembling. I was shot in my stomach and right arm. The shooting continued and I watched the lines of people falling down.

I could hear and feel bullets hitting all around me. Shortly after that I was wounded heavily in my left foot. The men were dying around me, I could hear their death-rattles.

I was dying too in terrible pain and had no strength to call them to kill me. I said to myself: "Oh my God, why don't I die?" The pain was unbearable.

It was midnight and the lorry moved away. Trying to raise my head I noticed a man who was moving. I asked him: "Are you alive?" He answered: "Yes, come to untie me." We succeeded in untying one another and avoiding the next lorry arriving.

After days of suffering, wandering through the woods, hiding in the streams, sleeping in the grave-yards, crawling with my terrible pain we managed to reach the territory under Bosnian government control. My father, uncle and relatives who sought shelter at the Dutch base in Potočari did not survive. The man who saved me lives today far away from Bosnia. I returned to Srebrenica in 2007.



Memorial site in Potočari.

What lead up to this?

Today marks the 25th anniversary of what the UN describes as "The worst crime that has happened on European soil since World War II". In 1995, just a few short years after the world said "Never Again" to the crimes of the Holocaust, 8,372 Muslim Bosnian men and boys (aged 12-77) were massacred in what was a clear act of genocide.

The UN declared the village Srebrenica a safe zone for Bosnian Muslims. It was guarded by Dutch peacekeepers. After this, on 8th of July, the Bosnian-Serb army had taken over the UN observation post Potocari. This was the beginning of the taking over of Srebrenica.

The next day, the Bosnian-Serbs took some of the Dutch peacekeepers hostage. They would later use them to demand a stop to the air support. On the 10th July, the Dutch Colonel had requested air support three times before his request was finally approved.

On 11th July, 20,000 refugees fled to the Potočari base. Soon after this, at around 23:00, General Mladic (from the Bosnian-Serbs) demands that all of the weapons be surrendered to him in exchange for safety.

Just half an hour later, 15,000 men escaped and tried to reach the next Muslim territory, Tuzla, which was a perilous 63 miles away. This group of people are referred to as the column.

Later that day, the General Mladic assured the people that help would come. He also said that the women and children will go first. Over the course of the next 30 hours, 23,000 women and children were deported while the men (aged 12-77) were taken to a warehouse for "questioning".

Srebrenica Memorial Week Poem

It wasn't a crime; it was a genocide.

Yet it somehow camouflaged before your eyes,

Imagine their excruciatingly painful to hear cries,

Now remember all these lies.

Why isn't this a part of general knowledge?

People should know about this before going to college,

Why does it feel like no one really cares?

I wonder if it is because they still have some fears.

People come and go, some leave and impact on the future,

Infect cuts do not need a suture.

After killing over 8000, I wonder if their hunger is satisfied?

Taking away their priceless lives and then tr to misguide.

They killed all within the age range of 12 and 77,

All innocent and scared, hopefully they go to heaven.

They tried to separate and silence them, but that only made them louder,

Those who killed the others were equally bad as the one in control – the bounder.

It is something that should be remembered,

They tried their hardest to make us dismembered,

They forced women to leave,

But this only helped us to perceive.

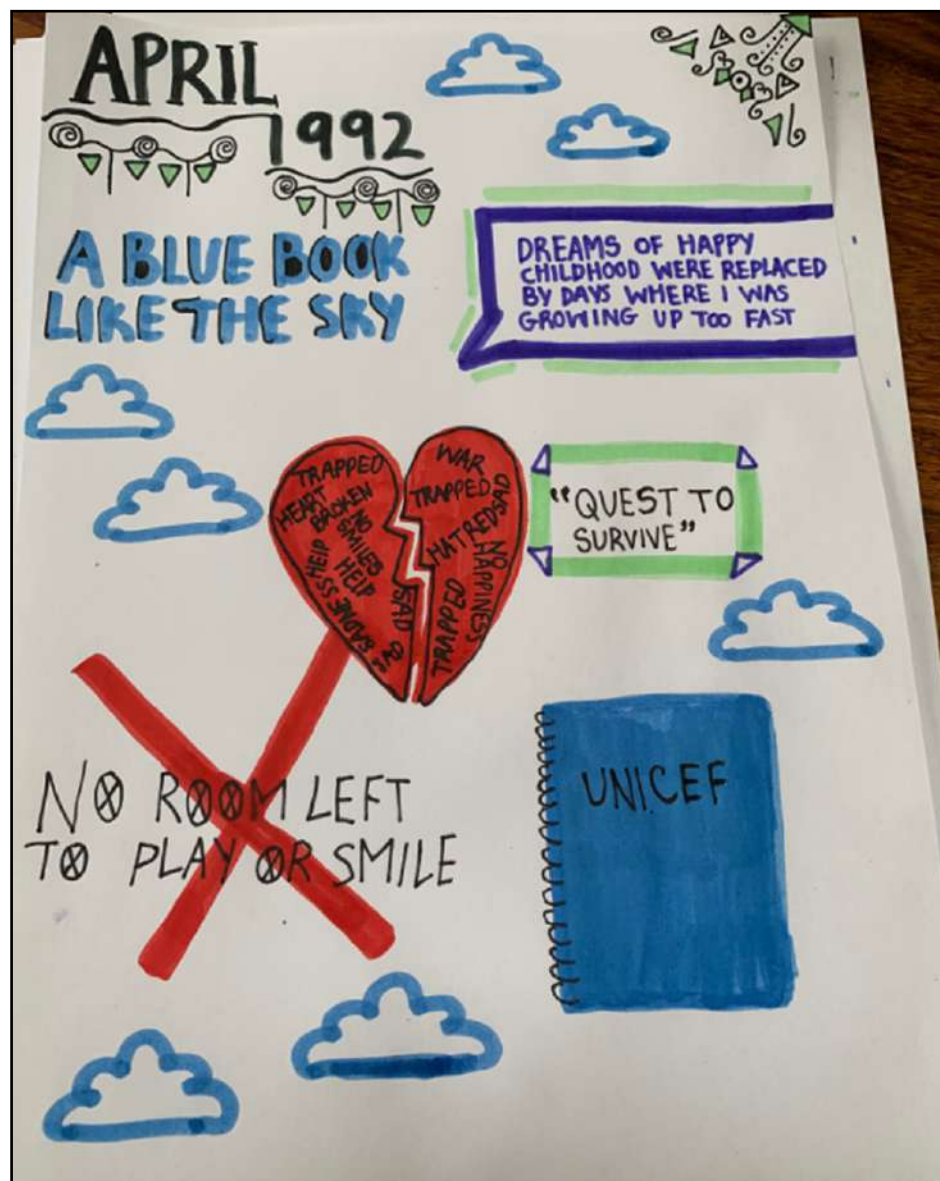
The victim's blood coagulates as they were harmed

So why are we just getting alarmed?

They hurt all the oppressed,

And any that survived were left regressed.

Enaya 8C



Erin 8G

Mr Sterlini
Head of Humanities
Specialist Leader of Education



Science for the Summer

The Science faculty wanted to set something over the summer to inspire our students about Science. We are living in a time when Science has come to the fore front of our thoughts and is being discussed in the news daily. Often at times like these Scientists step up their game and rise to the challenges thrown at them, and I am confident they will with the coronavirus. But I remember being sat in my Science lessons often thinking why this is important and how it links together.

With this in mind the Science faculty has put together a recommended watch list of various clips and films that we hope will ignite your imagination and highlight how exciting Science can be which can sometimes be lost whilst sat studying for your exams. Science matters so much, and outside of all your Science exams this is what your Science teachers want you to see.

A huge thankyou to Mr Betts (our new addition to the Science faculty) who was a key contributor to this list, who is very much looking forward to meeting you all in September.

This is not compulsory watching, but we hope you all manage to look through some of the clips and possibly films and would love it if you came back to us in September with some questions.

Have a great summer everyone!

The Science Faculty

Arrival: <https://www.imdb.com/title/tt2543164/>

A good resource broken down into content on each paper, though not the most exciting delivery:

https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw

Mae Jemison TED talk:

<https://www.youtube.com/watch?v=LooEeJyd3AY>

An engineering/space guy:

<https://www.youtube.com/user/szyzyg>

Some maths:

<https://www.youtube.com/user/numberphile>

The excellent Richard Feynman:

<https://www.youtube.com/watch?v=EYPapE-3FRw>

Star talk radio:

<https://www.youtube.com/user/startalkradio>

BBC Earth, clipped parts of documentaries:

<https://www.youtube.com/user/BBCEarth>

Recordings from deep sea exploration:

<https://www.youtube.com/user/EVNautilus>

Selection of live wildlife webcams:

<https://www.youtube.com/channel/UC-2KSeUU5SMCX6XLRD-AEvw>

Lots of interesting Science links:

www.BenjaminFranklinHouse.org



Accelerated Reader News



Well done to all the students who have quizzed during lockdown. Since lockdown 149 students have logged and completed 822 quizzes. Here are the latest quizzers:

***Breanna, Elsa, Barakah, Sahar,
Eishaa, Tabitha, Iris M, Tenzin.***

Reading should be both pleasurable and a way of extending learning. It can also help you relax and develop your empathy skills. Empathy helps you to understand the world and the people around you in a healthy, positive way. It is great to see that they are using their time so productively to keep up with their reading.

Imogen 7W has achieved 3,347,259 words and will be receiving her 2 and 3 million words badges when she returns to school. *Nina* 7W and *Hira* 8W have reached 2 million words and *Iris* 7F has also achieved 1 million words. They will all receive their badges in September.

You will now be able to keep taking AR quizzes over the summer holidays and have access to myOn articles and books.

AR login – this should be in your student planner and here is the link - <https://ukhosted56.renlearn.co.uk/2243312>

The key part of the link is **ukhosted56**, so check the top of your computer screen to see that it is 56.

myOn is also available until the end of August - <https://readon.myon.co.uk>

Here is the **new** login. Why not try to login soon, to see what is available. Not all books have AR quizzes but hopefully you will find them interesting.

Student myOn login: Go to myon.co.uk and enter your login information:

1. **a. School Name: Walthamstow School for Girls**
 (type WAL and select from the drop-down menu)
 b. Username: walthamstow312student
 c. Password: read
2. **Click on the Sign In button, select a book, and start reading!**

Keep Well and Keep Reading and have a lovely summer

Mrs Kelly
Learning Resource Centre

College Information



New City College Enrolment Process August 2020

We are working hard to make sure our enrolment process is as smooth as possible for applicants enrolling in August. Whether it's online or at one of our campuses, we will make sure to get you on the road to success!

For school leavers, much of the New City College enrolment process will be online and by telephone.

The most important thing is that students submit an online application, then look out on their emails for information about next steps from us. Then we will take them through the enrolment process which will include submitting documents online, and booking a telephone interview slot. They will need to upload a school reference or year 11 report so please support your students with accessing that from your own systems. They will also need their GCSE results on/after 20 August.

Campuses will be open but in order to reduce the amount of people on campus for social distancing reasons at our busy enrolment time, we would encourage students to enrol online where possible. Full information will follow in due course.

When their enrolment is complete, they will receive information about when to come to college to collect their ID cards and start their new course at New City College.

Thank you for your support in your students' transition to college.

Amanda Fox

Schools Liaison Outreach Coordinator

New City College | Epping Forest Campus

Tel: 0208 502 8717



ENROLMENT UPDATE

Our enrolment this year will be taking place online via the NewVIC website.

Dates and times

Thursday 20 August - Friday 21 August 2020

Monday 24 August - Friday 28 August 2020

10am - 6pm

HOW STUDENTS CAN ENROL

1. All students will receive an email reminder on GCSE results day with a link to complete an online enrolment form.
2. Students will be asked to enter their official GCSE results and upload an image of their results. Students will then be called by a member of our curriculum team to confirm their enrolment over the phone, answer any questions and offer further advice.

[How to enrol](#)

CONTACT NUMBER FOR ENROLMENT SUPPORT

Enrolment Helpline number on 020 7540 6999

Lines open on Monday 17 August 2020.

This is the recommended number to use for any enrolment related enquiries. They can also visit our [FAQ](#) page.

Students and parents can contact us on our Enrolment Helpline number for any enrolment related enquiries including advice and guidance, technical support, enrolment dates and course availability.

STUDENTS WHO HAVE NOT MET ENTRY REQUIREMENTS (IN FULL OR IN PART)

Students should still complete their online enrolment form, submit their grades and upload an image of their results. A member of curriculum team will call them to discuss their enrolment and advise them on the right programme in line with their career aspirations and goals.

LATE APPLICATIONS AND ENROLMENTS

We will still be accepting new applications and students can apply online at www.newvic.ac.uk/apply. Once they have completed their application form they will then need to complete the online enrolment form, which will be automatically emailed to them upon completion of the application form.

The National Literacy Trust
'Words for Work Virtual Internship' for 15-19 year olds.



Aged 15-19? Apply today to take part in our virtual internship programme

<https://literacytrust.org.uk/family-zone/zone-in/words-for-work-virtual-internship/>

What's involved

As part of a group of interns you will have the opportunity to complete a large scale **creative project**, take part in **employability training**, receive **one to one mentoring**, attend creative **masterclasses** led by industry leading experts.

All internship placements are part time and will take place virtually.

All participants will receive a **laptop**

Stand out from the crowd and apply today.

Provisional School Calendar Dates for 2020-2021

Autumn Term 2020

- Wednesday 2 September to Friday 18 December 2020
- Half Term: Monday 26 October to Friday 30 October 2020
- Christmas holiday: Monday 21 December 2020 to Friday 1 January 2021

Spring Term 2021

- Monday 4 January 2021 to Thursday 1 April 2021
- Half Term: Monday 15 February to Friday 19 February 2021
- Easter Holiday Friday 2 April 2021 to Friday 16 April 2021

Summer Term 2020

- Monday 19 April 2021 to Thursday 22 July 2021
- Half Term: Tuesday 1 June to Friday 4 June 2021

This calendar gives a total of 195 days. A maximum of 5 staff development (INSET) days can be deducted by the School Governing Body to ensure that schools meet their statutory obligation to open for 190 pupil days.