



GREENSHEET



No. 19/20

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26 February 2021
Week 'A'

<div>SCHOOL CALENDAR 2020-2021</div> <div>Spring Term Ends: Thursday 1 April</div> <div>Thursday 11 March Year 10: Parent Carer evening</div> <div>Thursday 25 March Year 9: Parent Carer evening</div> <div>Easter Holiday Friday 2 April 2021 to Friday 16 April</div> <div>Summer Term 2021 Monday 19 April 2021 to Thursday 22 July</div> <div>Thursday 22 April Year 8: Parent Carer evening</div>	<table><tr><th>CONTENTS</th><th>PAGE</th><th>CONTENTS</th><th>PAGE</th></tr><tr><td>Headteacher’s Message</td><td>1-3</td><td>Art Salt Dough Sculptures</td><td>11</td></tr><tr><td>Faculty News</td><td>4-12</td><td>School Calendar</td><td>11</td></tr><tr><td>Year 7 P.E. Challenge</td><td>4</td><td>School History</td><td>13</td></tr><tr><td>LGBT History Month</td><td>5-9</td><td>Year 11 College Information</td><td>15-18</td></tr><tr><td>Maths Origami Shapes</td><td>10</td><td>What’s on in Walthamstow</td><td>19-20</td></tr></table> <div><div>LOCKDOWN 3</div><div>February 2021</div><div>Issue 7</div></div> <div><div>Headteacher’s Message</div><div>Dear Parents, Carers and Students</div><div>I hope that you have all had a peaceful and relaxing half-term break.</div><div>This has certainly felt like a week of changes. The weather has felt more spring-like, the daffodils are out on the lawn and government’s announcements on Tuesday heralded the return of students to school on March the 8th. We are really looking forward to welcoming back your children to school and we recognise how important this is for their learning, as well as for their mental health and wellbeing. I want to thank you again for your support and co-operation during these challenging times.</div><div>Yesterday, Ofqual published its response to the consultation on plans to replace examinations with teacher assessments this summer. Ofqual and the Department for Education confirmed that teachers will award grades based on the content they have been taught, with the option of using externally-set questions from exam boards. We have written to year 11 students and parents to clarify what this means for them.</div></div>	CONTENTS	PAGE	CONTENTS	PAGE	Headteacher’s Message	1-3	Art Salt Dough Sculptures	11	Faculty News	4-12	School Calendar	11	Year 7 P.E. Challenge	4	School History	13	LGBT History Month	5-9	Year 11 College Information	15-18	Maths Origami Shapes	10	What’s on in Walthamstow	19-20
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Return to School

The plan for students to return looks as follows, with year 11 students coming in for testing on the 5th of March and then going home, so that they can start lessons as soon as possible on March the 8th. Each year group will come into school and then return home following their first test. They will then return to lessons on the following day.

	On site learning	Testing	Remote learning
Friday 5th	-	Y11	All year groups
Monday 8 th	Year 11	Y10	Y7-10
Tuesday 9 th	Year 10-11	Y11	Y7-9
Wednesday 10 th	Year 10-11	Y9	Y7-8
Thursday 11 th	Year 9-11	Y10/ Y8	Y7
Friday 12th	Year 8-11	Y7/ Y11	-

In our planning, we have tried to prioritise a safe, smooth transition back to school, and ensured that students in years 10 and 11 return to learning as quickly as possible. Due to limited space in our Hewett Hall, which we use for testing, and the need for a safe and staggered process, with students given carefully spaced appointments, we envisage that testing students will initially last between 9.00 - 3.30. By allowing more time, we should be able to reassure students, particularly those who may find the process upsetting or invasive, supported by staff who are familiar to them.

Parents of year 7 students may be disappointed that they will not be in school until Friday. This is because we have prioritised testing for year 10 and 11 students who, because of the 3-5 day interval between tests, must be tested twice in the first week.

On days when students come to school for their first test, these will be 'Wellbeing Days' for KS3 and self-directed learning days for KS4. This will be organised to allow students time to travel to school, have their test and return home, without creating anxiety about missing work.

Further details and specific timings for each student will be sent out on Monday.

Lateral Flow Tests

I have already written to you to explain the purpose and importance of the lateral flow tests and to ask for your support once again in providing consent for your daughter to undertake the tests. The parental letter includes a link to our consent form which must be completed in advance so that we can quickly and efficiently test as many pupils as possible. **The tests are not compulsory but we would strongly advocate that you provide consent for your child.** Up to one third of people who have coronavirus experience no symptoms. By testing, we will help to stop the spread of the virus and keep our school open as safely as possible for all students.

INSET day on Thursday, 1st April

We have two further INSET days this year and have scheduled our next one on Thursday 1st April when we will be looking at the School Improvement Plan. I look forward to also working with parents, students and governors as part of this process.

Our final INSET day will be later in the year, providing time for staff to moderate the new Centre Assessed Grades. We will inform you of the date as soon as we have confirmation of the timeline for submission from the DfE.

Headteacher Challenge: Spring into Action

I wanted to remind you all about our second Headteacher Challenge. The theme of this challenge is 'Spring into Action', inspired by the prospect of spring being on the horizon. Students are welcome to interpret this in any way they choose, in any form of media, including practical work, photography, writing, painting etc. Here are some examples of ways you could explore this theme:

- Reflections on the season of spring and changes in nature
- A STEM project using springs
- Thoughts and ideas about emerging from lockdown
- Responding to difficult circumstances through leadership and activism

The winners will be rewarded with Love2shop vouchers. **The deadline for submissions will be Wednesday, 3rd March at 3p.m.** Please send to the info@ email, using the subject 'Headteacher Challenge'.



Ms H Marriott
Headteacher

Faculty News

PE

Year 7 students in PE have been tasked with the challenge to walk the distance from London to the Peak District. The challenge is running from Monday 22nd February to Friday 5th March and students are to track their local walks/runs to reach the total of 142.4 miles
Good luck!



YEAR 7



- Your year group challenge is to walk or run the distance to **The Peak District**, that's 229.2 kilometres (142.4 miles)!

• What to do:

- Download an app to track your walk/run. For example:
 - Strava
 - Map my walk / run
 - Nike run club
- Go for a walk/run & record your distance and time
- Screenshot your walk/run and submit to your sports reps via whats app/ PE teams chat.
- The winning form will get a prize when we return back to school



- You can walk/run everyday, but please only **submit 2 entries** per week.
- Remember this is a team challenge but you must follow current Covid-19 guidance. You must only walk/run, on your own, with people you live with or with people in your support bubble.
- TUTORS GET INVOLVED AS WELL!!

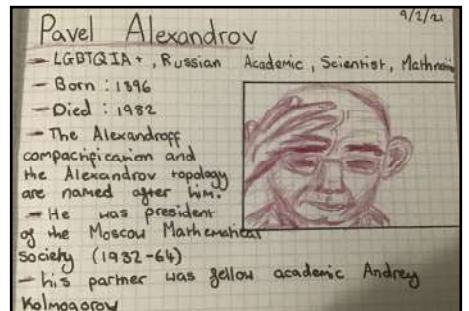
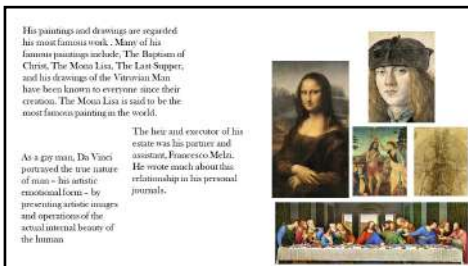
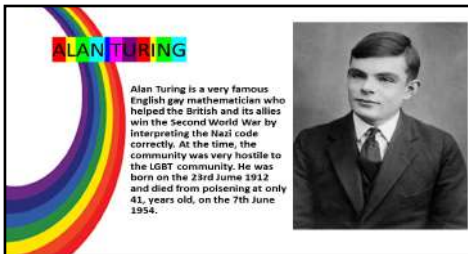
Ms Wood
PE Faculty

LGBT+ History Month Maths



As part of this year's LGBT+ History Month's celebrations, in Maths, students were asked to create a poster or a PowerPoint presentation to celebrate the life and contribution of a LGBTQ+ Mathematician.

Here are a selection from the Maths Faculty:



Ms Robinson
Maths Faculty/Challenge Coordinator

English

As part of this year's LGBT+ History Month celebrations, students have been inspired by this year's theme: 'Body, Mind, Spirit'. The English Faculty asked students in 9C to write their own entries for an updated edition of 'Good Night Stories for Rebel Girls,' this time featuring their own selection LGBTQ+ icons!

Students chose an LGBTQ+ icon, researched their achievements, and wrote their own entry in the style of 'Good Night Stories for Rebel Girls.' We hope you enjoy this selection of LGBTQ+ role models:

Well done everyone!

Ms Desbenoit
Diversity Co-ordinator

Elliot Page by *Elvin* 9C

Elliot Page

Once upon a time Ellen was born. She grew up in a normal household and went to school. She graduated and started to act in many films. She became famous. Soon she realised that she wasn't attracted to men. She instead liked women and announced this to the world.

People accepted it and congratulated her on being so brave to tell them. She later found a wife and is now happily married.

But soon she also realised that she didn't want to identify as a female. He said he felt more comfortable with the pronouns he/his and said he wanted to change his name to Elliot. Once again he announced this to the world. His wife was very accepting of him and said that she was proud of him.

Elliot wants everyone to know that you can change your gender/sexuality and not have to worry what people will think of you.



Once upon a time, there was a girl named Janelle Monae. From a young age, they would sing in a Baptist church and dreamt of being a singer and a performer. As a teenager, they would write musicals. They did not want to be in musicals that were already written as they wanted to create their own characters rather than play a character that had been played hundreds of times before.

They began writing music and came out with many hit albums. In April of 2018, Janelle Monae came out as pansexual. This means that they will date boys and girls and they will date people no matter what their gender is. In 2020, Monae said that they are not a boy or a girl. This means that they do not feel as if they are either gender. They said that their preferred pronouns are they/them rather than he/him or she/her.

They have continued to make many hit albums since the start of their career. Monae talks openly about how they has dated both boys and girls and has become an icon to many people around the world.

Janelle
Monae
by *Kitty* 9C

Embrace what makes you
unique, even if it makes
others uncomfortable
~Janelle Monáe



MFL

In the MFL Faculty, students explored the theme 'Body, Mind, Spirit' by creating their own rainbow flag using a variety of colourful materials. Students also reflected on the meaning of these colours. Here are some fantastic examples in French and Spanish:

Rosanna 7W



Syeda 8S



Freyja 7F



Martha 8S



Hannah 7F



In Spanish, Year 10 students have been studying role models and what better way to celebrate LGBTQ+ History month than to research queer Latinx influences who have made an impact in society. We first had a look at the works of Pedro Almodóvar, a gay Spanish film director who seeks to portray the real lives of minorities, in particular, women and queer people. We were able to discuss the difficulties that he faced as LGBTQ+ under Spanish dictatorship, how that influenced his work and what this means for the LGBTQ+ community.

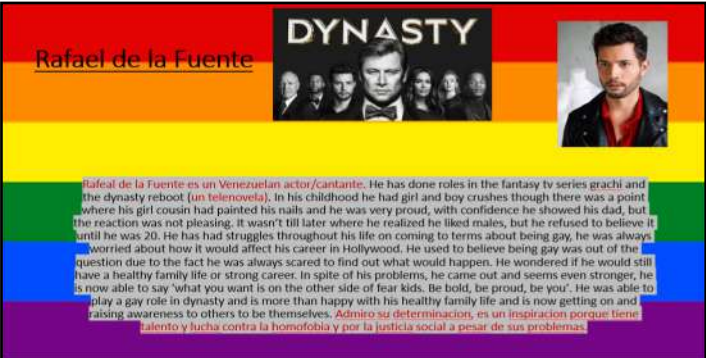
Students were then tasked with researching iconic LGBTQ+ creatives and activists, linking their Spanish knowledge with contemporary figures of the movement.

These

figures included: Valentina, Ricky Martin, Frida Kahlo, Luisa Moreno, Adriana Parilla, Emma Tenayuca, Rafael de la Fuente, Pablo Vitar, Kany García amongst many others. Everyone produced some amazing research within the time they were given and we are happy to share some of these icons with you (for those studying Spanish, this would be a great read to practice your understanding)!

Señor Lee
MFL Faculty

Sadia 10H



Rafael de la Fuente es un venezolano actor/cantante. He has done roles in the fantasy tv series grachi and the dynasty reboot (un telenovela). In his childhood he had girl and boy crushes though there was a point where his girl cousin had painted his nails and he was very proud, with confidence he showed his dad, but the reaction was not pleasing, it wasn't till later where he realized he liked males, but he refused to believe it until he was 20. He has had struggles throughout his life on coming to terms about being gay, he was always worried about how it would affect his career in Hollywood. He used to believe being gay was out of the question due to the fact he was always scared to find out what would happen. He wondered if he would still have a healthy family life or strong career. In spite of his problems, he came out and seems even stronger, he is now able to say 'what you want is on the other side of fear kids. Be bold, be proud, be you'. He was able to play a gay role in dynasty and is more than happy with his healthy family life and is now getting on and raising awareness to others to be themselves. *Admiro su determinación, es un inspiración porque tiene talento y lucha contra la homofobia y por la justicia social a pesar de sus problemas.*

Emma Tenayuca

Emma Tenayuca fue una organizadora y activista que luchó por los derechos civiles y laborales de los trabajadores mexicanos y mexicanos americanos en San Antonio, Texas, en la década de 1930.



"Nunca pensé en términos de miedo. Pensé en términos de justicia."

As a young woman, Emma Tenayuca advocated for civil and labour rights for Mexican and Mexican American workers who had little political and economic power. She was arrested for the first time at a strike when she was 16.

In 1938, she became a lead organizer during a strike by pecan shellers, the largest such action in the history of her hometown of San Antonio, Texas.

Following a violent clash that broke out when she and other Communists were meeting in San Antonio in 1939, Tenayuca could not find work under her own name in Texas.

She eventually moved to California and became a teacher, and continued to teach when she returned to San Antonio in 1968.

However, once back in her home state, Tenayuca learned her earlier activism was now greatly admired. Before her death (age 82), she was interviewed, studied in history classes, included in an exhibit of notable Texas women and inducted into the San Antonio Women's Hall of Fame.



Nora-Rose 10S

Ricky Martin

Ricky Martín nació el 24 de diciembre de 1971 en Puerto Rico. Comenzó a aparecer en anuncios de televisión a los seis años, luego se unió a un grupo de canto adolescente en 1984 llamado Menudo, después de 3 entrevistas, y realizó una gira por el mundo. Cuando cumplió diez y ocho años, dejó el grupo y regresó a su ciudad natal y terminó su educación, luego de lo cual se mudó a New York y siguió una carrera en el teatro y el canto. Lanzó tres álbumes en solitario en 1997, e hizo una voz en off para la versión española de Hércules. También cantó en la Copa del Mundo de fútbol de 1998 en Francia.

Después de muchos éxitos, salió del armario en 2010 y le dijo al mundo que era un 'hombre homosexual afortunado', después de que sus hijos gemelos nacieran a través de una madre sustituta en 2008. Se casó con Jwan Yosef en 2018, después de su compromiso en 2016. Su familia creció cuando tuvieron una hija y un hijo más tarde.

En 2000, fundó una organización benéfica: la fundación Ricky Martín, que era una organización de defensa de la infancia y todavía está ayudando a muchos niños en la actualidad.



KS3 Origami

Before the half-term break, students in Years 7, 8 and 9 put their maths and art skills to good use making Valentine's themed mobius loops, Scandinavian basket hearts and origami shapes.

Here are some more examples of their fantastic work :

Ms Kelly
Maths faculty



Salt Dough Sculptures

Just before the half-term break, students in 7W had a remote lesson where they used salt dough to make sculptures!

These guinea pigs are by *Rosanna 7W*. Rosanna fired them in the oven and then painted them.

Zahra 7W made a salt dough rainbow.

Both students made some wonderful sculptural creations!
Well done to 7W for your creative work.

Ms Hepworth
ADT Faculty



School Calendar Dates 2020-2021

Spring Term 2021—Monday 4 January 2021 to Thursday 1 April

- Monday 8th March: Students to return to onsite learning
- Thursday 11 March: Year 10 Parent/Carers' Evening
- Thursday 25 March: Year 9 Parent/Carers' Evening

Easter Holiday Friday 2 April 2021 to Friday 16 April

Summer Term 2021—Monday 19 April 2021 to Thursday 22 July

- Thursday 22 April: Year 8 Parent/Carers' Evening
- Thursday 6 May: Year 7 Parent/Carers' Evening

Half Term: Tuesday 1 June to Friday 4 June

Mathematics

Puzzle of the Week

Here is the link to this week's puzzle: <http://www.puzzleoftheweek.com/>

153

Puzzle
Number

PUZZLE OF THE WEEK

Entries open: Mon 22nd Feb

Entries close: Sun 28th Feb



scan to enter

Each shape stands for a different number between 0 and 12.

$$\text{Blue Square} \times \text{Blue Square} = \text{Orange Parallelogram}$$

$$\text{Black Circle} \times \text{Blue Square} = \text{Red Trapezoid}$$

$$\text{Yellow Hexagon} \times \text{Red Square} = \text{Purple Semi-circle}$$

$$\text{Purple Oval} \times \text{Orange Parallelogram} = \text{Purple Oval}$$

$$\text{Teal Diamond} \times \text{Red Trapezoid} = \text{Red Trapezoid}$$

$$\text{Red Square} \times \text{Black Circle} = \text{Green Triangle}$$

$$\text{Red Square} \times \text{Red Square} \times \text{Red Square} = \text{Green Triangle}$$

What is $\text{Yellow Hexagon} \times \text{Purple Semi-circle} \times \text{Red Trapezoid} \times \text{Teal Diamond} + \text{Purple Oval}$?

Extension: Create your own clues so that all the numbers from 0 to 12 can be worked out. What is the minimum number of clues required?

www.puzzleoftheweek.com

Puzzle based on a problem by NRICH (nrich.maths.org)
NRICH resource © University of Cambridge, reproduced with permission

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[Puzzle of the Week](https://www.youtube.com/puzzleoftheweek)

Schools (leaderboards PUBLIC) 20-21 : Overall TW

Position	School	Country	Total Answers	Correct Answers
1	St Bernard's Catholic Grammar School	England	41	40
2	Walthamstow School for Girls	England	30	30
3	The English College Dubai	UAE	27	22
4	Roundwood Park School	England	24	19
5	St Hilda's Prep.	England	14	14
6	Meams Castle High School	Scotland	13	13
7	Hua Hin International School	Thailand	12	12
8	Cams Hill School	England	11	10
9	Chancellor's School	England	11	9
10	Shawnigan Lake School	Canada	9	8
TOTAL			347	309

Overall TW

We have 30/30 correct answers as of 24th February and are currently in 2nd place.

Well Done!

Maths Faculty

School History

Our school was founded in 1890 and stories of the women who attended our school are recorded in our school magazine, 'Iris', which was started in 1906. Many of our students went on to work in the field of medicine and as a tribute to those still working to support us during this period, I thought I would share some of their stories.

Mrs Kelly, LRC.

Honouring WSfG's Women of Medicine.

Dr. Ruth O'Dell (née Licence), MB, M CH, MRCS, LRCP. Student 1934-1942



When Ruth qualified as a doctor, our school was given a half day holiday to celebrate her appointment as Junior House Surgeon at the Royal Free Hospital.

The hospital was recognised at the time as a medical training school for women. Here are some extracts from an article about her experiences during World War II:

"At the end of August 1939, when I was sixteen, my family and I were on holiday in Guernsey, and because my Father was a teacher at Shoreditch Central School, we had to cut our holiday short so that he could report to his school for evacuation. I was evacuated for 3 years with my school and won a scholarship place at Cambridge to do Medicine, where I completed a second MB. I then went to the Royal Free Hospital for another 3 years to qualify as a doctor.

In early 1945 a bomb fell on the medical school and as I was then doing a surgical course, I was up all night assisting the surgeons operating on the casualties. My parents returned to Walthamstow after about 2 years of war, because so many children didn't want to remain evacuated because fewer bombs were falling. When bombing did start again, my parents used their coal cellar as an air-raid shelter and had beds down there for when the sirens went".

Ruth continued to keep in contact with the school as you will see from the picture opposite, which is from the Alumnae Reunion in 2011.



JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 15

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SUNDAY 28TH MARCH 2021

Enquiries:

applyforjuniorbakeoff@loveproductions.co.uk



Year 11 College Information

For regular updates on college information please see:
'Open Evenings/Virtual Tours' on the Year 11 page of the school website.



SIXTH FORM VIRTUAL OPEN DAY

THURSDAY 4TH MARCH
3.30-5.30PM

VIRTUAL TOURS
MEET OUR STUDENTS
HEAR FROM SUBJECT AREAS
LIVE Q&A SESSIONS
PRINCIPAL'S TALK

REGISTER YOUR PLACE AT:
www.sfx.ac.uk/events



Please note that students are not allowed to join this event during the school day and can instead join from 3.30pm—5pm



4TH MARCH 10AM - 5PM
YOUTUBE LIVE



REGISTER HERE:

www.campusmedia.co.uk/engineer_your_career/

A virtual & free event showcasing the best of UK engineering talent & employers. Gain valuable insights into different engineering roles and organisations.

Whether you're a school leaver, current student, graduate or looking for a change in career, tune in to watch the live stream from 10am and discover what opportunities are available to you in organisations that are shaping our world.

- A day in the life of an engineer
- Apprenticeship insights
- Degree & Course information
- Insights from top Engineering organisations
- Live Q&A panel sessions

In Partnership With





Tel: 020 8376 6000
Web: www.haringey6.ac.uk

Haringey Sixth Form College
 White Hart Lane
 Tottenham
 London
 N17 8HR



#H6Experience

Haringey Sixth Form College are pleased to announce a Virtual Open Morning Event on **Saturday 6th March 2020** between **10am – 1pm** which will give your learners the opportunity to virtually immerse yourself into **#TeamHaringey6** life and provide them with all the information needed to make an informed decision about studying at Haringey Sixth Form College.

Please could you circulate this information to your learners so they can **#DiscoverTheDifference** and book a place here:

<https://6mar-openmorning.eventbrite.co.uk>

Your students will also get to meet some of our inspiring staff at the live Q&A sessions – the schedule is **10am – 1pm**.

Look forward to greeting your new learners!

Dominique Leigertwood

Learner Engagement & Marketing Executive

DL 020 8376 5863

Level 4 Virtual Open Day
16 March, 2021
5:30 - 7:30pm

Level 2/3 Virtual Open Day
18 March, 2021
5:30 - 7:30pm



As we know this can be a challenging time for students considering their next steps, we have created an online resource that introduces readers to each career opportunity in the fashion industry called the:

[Fashion Retail Academy's Outreach Hub.](#)

Fashion Retail Academy, 15 Gresse Street, London, W1T 1QL, United Kingdom

- FREE EVENT -

UK university & apprenticeship search virtual fairs

Wednesday 17th March
12pm - 6pm



Universities
Colleges and
Apprenticeships



10

Live Webinars

NEW

Virtual Campus Tours

100+

Exhibitors

Register here



<https://ukunisearch.vfairs.com/>

What's on in Walthamstow

National Careers Week - 1-5 March 2021



**Live interviews plus Q&As with
Waltham Forest creatives on Zoom
plus on demand tutorials -**

During National Careers Week, the Waltham Forest Cultural Education Partnership is offering the following free events for students interested in creative career pathways. There will be 3 live online interviews with Waltham Forest creatives with a chance to ask questions, plus a 2 part series on Creative Careers' Tutorial. Further information and booking links below:

Monday 1st March 4.30-5.30pm- [My Creative Career with Liza Fletcher, Producer & Filmmaker](#)

Tuesday 2nd March at 9am - Part 1 of Creative Careers Tutorial. Premieres at 9am. [Subscribe to the CEP You Tube channel](#) to receive notifications.

Wednesday 3rd March 4.30-5.30pm- [My Creative Career with Sean Rodrigo, Virtual Reality Artist](#)

Thursday 4th March at 9am- Part 2 of Creative Careers Tutorial. Premieres at 9am. [Subscribe to the CEP You Tube channel](#) to receive notifications.

Friday 5th March 4.30-5.30pm - [My Creative Career with Sam Francis, CEO & Artistic Director of X7eaven Performing Arts Academy.](#)

These are suitable for students from years 8-13 and their teachers, parents and carers.

**JONATHAN
RATHBONE**
Composer & Conductor



**NOW YOU CAN JOIN
A CHOIR VIRTUALLY
ANYWHERE!!!**



"Joining a virtual choir gives you something **weekly** to look forward to!

It improves **well-being**, it's **sociable** and singing is **good exercise** and makes you **feel good**, especially during lock down. We have seen **people joining** rehearsals from all over **the country** and beyond!

Give it a try! It's fun! Look forward to seeing you on screen!"

Jonathan Rathbone
Musical Director

**FOR MORE INFORMATION
ABOUT VIRTUAL ZOOM CHOIRS...**

EVERY MONDAY - 7PM
LONDONFORESTCHOIR.ORG

EVERY TUESDAY - 7PM
ROWANTREECHOIR.ORG.UK

EVERY WEDNESDAY - 8PM
HAVERINGSINGERS.ORG.UK

**NO PREVIOUS SINGING EXPERIENCE
REQUIRED - ALL ARE WELCOME!**



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CHOIR PERFORMANCES!**



Mask force: London's five centuries of face coverings (Courtesy of the BBC)



Image copyright-Getty Images

Image caption:
In the 1930s, as now, not everyone believed in the benefits of covering both the mouth and nose.

Once limited to bank robbers, eccentric pop stars and health-conscious (and conscientious) Japanese tourists, the wearing of face masks in public is now common enough to be dubbed "the new normal".

Normal it might be - but it's not new.

From the Black Death to the suffocating smog, traffic pollution to the threat of gas attacks, face coverings have been worn by Londoners for the past 500-odd years. Although the very earliest masks were used to disguise, donning a protective (rather than costume) mask dates back to at least the 6th Century BC. Images of people wearing cloth over their mouths were found on the doors of Persian tombs.

According to Marco Polo, servants in 13th Century China covered their faces with woven scarves. The idea was that the emperor did not want their breath affecting the smell and taste of his food.

Charming.

By Bethan Bell, BBC News

For the full report, please follow this link:

<https://www.bbc.co.uk/news/uk-england-london-56085529>