



GREENSHEET



No. 29/20

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

Email: info@wsfg.waltham.sch.uk

Website: www.wsfg.waltham.sch.uk

Student Absence Line: 020 8509 9444



28 May 2021
Week 'B'

SCHOOL CALENDAR 2020-2021	CONTENTS	PAGE	CONTENTS	PAGE
	Headteacher's Message	1-4	Iris Online	8
	English Competition	5	School History	9
	Year 8 Art	6	School Calendar 20/21 -& 21/22	11
	Puzzle of the week	7		
Monday 19 April 20 to Thursday 22 July: Summer Term 2021	Headteacher's Message			
Tuesday 1 June to Friday 4 June: Half Term	Dear Parents, Carers and Students			
Monday 7 June Staff Inset Day School closed to students	Happy half-term! Thank you to all parents for your support and to staff and students for your hard work. Please take time to relax and recharge your batteries. Hopefully, we will be able to enjoy some sunshine and higher temperatures next week.			
Tuesday 8 - Friday 18 June: Key Stage 3 Examinations Fortnight	For students who are revising for exams, please make sure that you take time to relax, reward yourself and to go outside to oxygenate your brain. Remember to use a revision timetable, 'chunk' your revision and plan your breaks.			
	The website 'Young Minds' has really good advice about staying healthy when preparing for exams: https://youngminds.org.uk/blog/all-the-revision-and-exam-tips-you-ll-ever-need/?gclid=Cj0KCQjwhr2FBhDbARIsACjwLo3ufJlJCN35KLVALOUvPbG0B_aUMumKKKwQv6k2eZyqFmHVlrvLvQwaAmxdEALw_wcB			
	Goodbye to Year 11			
	Today, we say goodbye to our year 11s. What a difficult year they have had. It has been lovely to chat to them outside by the Greek theatre as they spent their final afternoon eating pizza and signing shirts.			

Despite only knowing year 11 for a few months, I have been impressed by their resilience and determination. They have lived through extraordinary times, they've taken their end of year assessments in uncertain circumstances, and they have persevered. This will mean that, whatever challenges life presents, they will have the strength to overcome them.

Year 11, I hope you take your confidence, passion and strength with you – it will serve you well. And then return to us to inspire the next generation of female leaders at WSFG.

I wish you all the very best.

Face Coverings:

I am pleased to report that, to date, we have had no positive COVID19 student cases since January. Thanks to your vigilance as parents, student compliance regarding face coverings and the use of lateral flow testing, as well as a great deal of hard work from staff, we have been able to keep everyone safe.

However, the latest national news is that COVID infections are now the highest they have been for six weeks. **I have therefore decided that face coverings will remain in communal areas after half-term.** Please ensure that your daughter continues to bring a clean mask to school each day.

George Floyd Anniversary: Be the Change



Tuesday 25th May marked the one year anniversary of the killing of George Floyd. In school, in form time, we have been remembering his life, his death and asking what the future holds. Our WSFG Global Alliance group of staff have challenged us to keep moving forward and 'Be the change you want to see in the world' (Ghandi).

So what else can we do? As a school, and through our new Teaching School Hub, we want to be at the forefront of anti-racist education. This will involve working with the organisation Education for Change who are running an anti-racist curriculum project and pupil conferences with other schools from across East London. These are great opportunities for our students and will really empower them with the skills, knowledge and experiences to make change happen.

Student Voice

Following student concern about the events in Israel and Palestine, students in years 9 and 10 prepared formal presentations to SLT with their ideas about these and other issues. Students were very articulate and compassionate.

Together, we are going to look at the following suggestions:

- * Raising money for charity
- * Staff and students working together to form a 'Campaign for Peace', including fundraising
- * Looking at violence and its devastating impact throughout the world in form time, assemblies and in an Amnesty International group
- * Regular presentations to SLT about issues of concern
- * Continuing the school's work on BLM
- * Working with a group of students from different year groups to look at our new School Improvement Plan, ensuring that they have an input and that it reflects students' views.

I am pleased that students feel listened to and understand how democracy works in action.

Please be assured that any inappropriate points of view will be tackled with a proportionate response. We continue to strive to educate our girls to be tolerant and respectful of others, to follow our school rules and adopt the school values. Our school has no place for hate or discrimination and we are united in supporting the rights of every student and their families to live without fear of any form of racism in our local community.

Iris Magazine

Ms Kelly has sent me an excerpt from our Iris magazine from 1952 this week. The following quotation from Clement Atlee, (P.M. from 1945 – 51) and M.P. for Walthamstow, at the school prizegiving ceremony, is as true today as it was then:

"At school you learn to co-operate with other people, to be tolerant with other people-and they have to be tolerant with you-and as you grow up in school you begin to learn how to lead. Above all you learn this: to do things for yourself and to think for yourself instead of accepting what is told you."



UN World Day for Cultural Diversity

Mr Lee and Ms Jean-Baptiste have produced a wonderful video about our Cultural Diversity Day last Friday. Please have a look: it is a lovely record of the day.

[UN World Day for Cultural Diversity | WSFG](#)



Wishing you a restful week

A handwritten signature in black ink, appearing to read 'Ms Marriott'.

Ms Marriott
Headteacher

Faculty News English Competition

Opportunity for aspiring writers in Year 7!

'Stories & Supper' is a Waltham Forest based not-for-profit organisation which works to break down barriers and challenge some of the myths about refugees, asylum seekers and migration. The 'Stories & Supper' team will be coming to our school on **Tuesday, 15th June** to run a workshop for 30 lucky Year 7 students!

The workshop will focus on increasing knowledge and awareness about migration and people who migrate. Students taking part will have the opportunity to boost their creative writing skills and reflect on their own family migration stories.

To enter to win a place on this workshop, write a poem (no more than one side of A4) entitled '**Home**' and upload it to TEAMS - Student Central - English Students - Files - 'Stories and Supper Competition Entries' by **Monday, 7th June**.

Make sure you put your name and tutor group on your entry.
Good luck!

Ms Schaber
Head of English

Competition Time!

Open to all Year 7 students

Write a poem, **no more than one side of A4** entitled '**Home**'

Please upload your entries on [TEAMS Student Central Resources](#) by **Monday 7th June**

Make sure that you type your **name and your tutor group on your entry.**



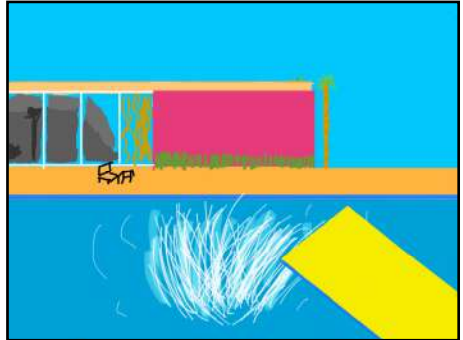
Year 8 Art

Year 8 art students were asked to reproduce a painting of their choice by David Hockney, using the paint app on their i-pads. Ms Wills was very impressed by these stunning digital copies.

Ms Wills
Head of Art



Faye 8C



Zaynab 8C



Juwairiyah 8C



Ayomide 8C

PUZZLE OF THE WEEK

Here is the link to this week's puzzle: <http://www.puzzleoftheweek.com/>

161

Puzzle
Number

PUZZLE OF THE WEEK

Entries open: Mon 24th May

Entries close: Sun 30th May



scan to enter

A prime number of teams play in a football league.

Last season, the team Paris Sophie Germain:

- Won twice as many league games as they drew
- Lost one third as many league games as they won.

Each season, each team plays against every other team twice (home and away).

A team gets:

- 3 points for a win
- 1 point for a draw
- 0 points for a loss



There are fewer than
50 teams in the
football league.

How many points did Paris Sophie Germain get last season?

Extension: Find out more about Sophie Germain primes.

Good luck!

Maths Faculty

www.puzzleoftheweek.com
© 2009 A Sharp Education

Puzzle created by Jon Tebb

[@puzzleoftheweek](#)

[Puzzle of the Week](#)

[Puzzle of the Week](#)

[@puzzleoftheweek](#)

Faculty Wordsearch

Art Design Technology

E	P	Y	C	T	E	E	T	R	A	C	I	N	G
V	E	R	O	A	R	T	I	S	T	I	C	C	H
I	R	A	M	T	T	M	L	N	P	S	O	S	A
T	S	T	P	R	O	C	I	C	E	A	E	H	R
A	P	N	O	T	R	N	N	O	S	E	G	A	M
E	E	E	S	F	S	C	E	N	H	A	A	P	O
R	C	M	I	P	C	O	T	T	M	G	T	E	N
C	T	E	T	L	R	N	E	I	F	N	T	N	I
V	I	L	I	T	A	F	R	N	R	I	O	R	O
A	V	P	O	O	F	I	T	U	F	B	R	E	U
T	E	M	N	N	F	D	I	O	O	B	F	T	S
C	E	O	A	A	I	E	A	U	R	U	N	T	T
O	R	C	P	L	T	N	T	S	M	R	M	A	T
T	S	N	P	P	O	T	Y	D	O	O	M	P	I

ARTISTIC
RUBBING
COMPLEMENTARY
CREATIVE
FORM
TERTIARY
PERSPECTIVE
SHAPE
CONFIDENT
FROTTAGE
HARMONIOUS
CONTINUOUS
SCRAFFITO
TONAL
COMPOSITION
LINE
TRACING
MOOD
TONE
PATTERN

Play this puzzle online at : <https://thewordsearch.com/puzzle/1599341/>

Our School History

Our '*Iris*' school magazine is now available for you to view on the school website. Former pupils started the magazine in 1906, as a way of sharing information and providing an insight into the world of work for pupils attending the school.

This is a valuable resource into the lives of women and is also highly informative about relevant issues during important periods of our school history, not only locally but internationally.



You will also find some very amusing articles, so please have a look and explore our wonderful history.

Ms Kelly,
LRC.

The screenshot shows a web browser displaying the school website. The URL is 'wsfg.waltham.sch.uk/page/?title=Iris+1906-1916&pid=2336'. The navigation menu includes 'HOME', 'ABOUT US', 'WHAT'S HAPPENING', 'STUDY WITH US', 'PARENTS/CARERS', 'WORK FOR US', 'NELTSH', and 'CONTACT US'. The breadcrumb trail is 'Home > About Us > Our School History > Iris Magazines 1906-1916 > Iris'. The main content area is titled '1906-1916' and 'Iris 1906-1916'. There is a list of links for different years: 'IRIS 1906-1916', 'IRIS 1920-1929', 'IRIS 1930-1939', and 'IRIS 1940-1946'. A PDF link for 'Iris 1906 June (PDF)' is also visible.

School History

For many of you travelling into an empty central London during 'lockdown', this piece from the 1940 edition of *Iris* recalls how London coped during World War II.

The subtitle is "LONDON CARRIES ON-CARRY ON LONDON!" and I am sure we can all agree and hope that London returns to normal, sooner rather than later.

Mrs Kelly
LRC.

A War-Time Day in London.

"Coo! London ain't 'arf got it awful!" . . . Thus quoth a charwoman, "My sister's young man's uncle told Edie the other day that it was right down to the ground, not a buildin' standin' at all: don't it seem a shaime?" . . .

London in ruins? Could it be true? Having heard the preceding conversation, I decided to investigate matters for myself.

I chose a beautifully clear day for my trip-"nice day for raiders", as I heard one man remark. Sure enough he was right; before I had been in London ten minutes the siren sounded. I had wondered whether people bothered to shelter if caught in the City during an "Alert"; they do not, but just carry on with their normal work-no fuss, no hurry-just calmness and cheerfulness.

I passed along Fleet Street, and eventually came out to the river which, incidentally, has risen slightly and is considerably dirtier owing to the cleared-up rubbish having been deposited here!

My ultimate aim being Oxford Circus, I boarded a 'bus (which took twenty-five minutes to reach its goal, owing to some streets being closed). Boom I Boom! Bang! Oh, of course, the warning is still in progress: that's sent the raider away, thank goodness! What's that? Do we want to get out and shelter? No, thanks, we'll chance it! Good, there goes the "All clear".

Arrived at the Circus, I looked across the road, only to see a skeleton of a shop-no windows, no doors, no front walls, and piles of cement all over the pavement. What a pity, all those goods wasted and the assistants out of work. But wait a minute, here's a notice: "Hitler's broken our glass, but not our spirit!" Here was surely courage, pluck and perseverance!

I saw hundreds of cheerful soldiers, English, French, Australians and New Zealanders, clearing up the damage, though they seemed to have plenty of time for calling out various remarks to passers-by. Every few minutes can be heard a furious ringing of

horrible-sounding gongs. This means all traffic must clear off the roads, because the valiant men of the "Bomb Disposal Squad" have retrieved another Delayed Action Bomb, and are taking it to an open space before blowing it up.

"Walking back along the side streets, I met a flower-seller, who said to me, "Yus, Miss. I've lost me 'ome. I've lost all me money, but I thank Gawd I'm still 'ere, and so's me Missus. I've 'eard one of me sons 'as bin killed at sea, but I still have two left who are quite O.K., so I can't really grumble!" This seems to be the typical attitude of the Londoner to-day, feeling fortunate to be alive.

Some rather amusing effects have been created in one sense amusing, although heart-breaking in another. In Holborn, for example, only one inner wall of a five-storey building is left standing, and on a shelf on the 4th floor are piles of boxes neatly packed up, with a calendar hanging above the fire-place. . . clothes of various descriptions hanging from iron girders above the pavement . . . and ducks swimming unconcernedly in a bomb crater full of water!

The damage done to the Middle Temple- which can never be repaired- was the saddest thing I saw: its famous library is also badly damaged. Seeing St. Paul's as it always has stood, outlined against the sky, was the scene which seemed to me to be the most wonderful, and the one for which to be the most thankful, when we remember how very near we did actually come to losing it. Without St. Paul's London would not have the same atmosphere.



Destruction in the Temple taken from Middle Temple Lane looking towards Temple Church, c.1940-c.1944

Certainly those valiant men in their khaki uniforms with the red badges of the B.D.S. deserve all our praise.

My day in London under War circumstances was an enjoyable experience; one I would not have wished to miss. There is a saying which aptly expresses my feelings:

"LONDON CARRIES ON-CARRY ON LONDON!"

Vera Lee (O.G.).

For further interesting reading about Middle Temple, see these websites :

<https://www.middletemple.org.uk/archive-history/archive-month/april-2020-bombs-blazes-and-buckets-tea-%E2%80%93-life-inn-during-world-war>

<https://www.innertemple.org.uk/who-we-are/history/historical-articles/phoenix-from-the-ashes-the-post-war-reconstruction-of-the-inner-temple/>

School Calendar Dates for 2020-2021

Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July 2021
- **Half Term:** Tuesday 1 June 2021 to Friday 4 June

Monday 7 June Staff Inset Day School closed to students

Tuesday 8th June - Friday 18th June: Key Stage 3 Examinations Fortnight

School Calendar Dates for 2021-2022

Autumn Term 2021

- Wednesday 1 September 2021 to Friday 17 December 2021

Wednesday 1 September: Staff INSET/School Closure

Thursday 2 September: Term starts for ALL years (Y7/8/9/10/11)

- Half Term: Monday 25 October 2021 to Friday 29 October 2021
- Winter Holiday: Monday 20 December 2021 to Friday 3 January 2022

Spring Term 2022

- Tuesday 4 January 2022 to Friday 1 April 2022
- Half Term: Monday 14 February 2022 to Friday 18 February 2022
- Spring Holiday: Monday 4 April 2022 to Monday 18 April 2022

Summer Term 2022

- Tuesday 19 April 2022 to Tuesday 19 July 2022
- Half Term: Monday 30 May 2022 to Friday 3 June 2022.