



# GREENSHEET



No. 32/19

26 June 2020

Week 'B'

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## LOCKDOWN ISSUE 8

CONTENTS	PAGE	CONTENTS	PAGE
Headteacher's Message	1	Art News	20
Speakers for Schools	3-4	Puzzle of the Week	21
WSFG Supporting the NHS	5-6	School Photos	22
Faculty News	9-21	EAST Summer School 2020	23
Humanities Celebrates World Oceans Day	9-10	Covid 19 Competitions	24-25
Lockdown Poems	11-14	College Information	27
Accelerated Reader	15-18	Community Events	28-29

### Headteacher's Message

Dear Parents, Carers and Students,

Last Monday we welcomed back some of our Year 10 students as they returned for English classes in small groups. It was fantastic to see our students' familiar faces after almost three months away from school, and whilst I am sure the return to school and to lessons was a shock to the system, our students were excited to see their school friends again and comforted by a normality of sorts. I was also very impressed by the maturity of our Year 10 students in conducting themselves calmly and sensibly as they adjusted to the way school is now organised with social distancing measures in place, and with their readiness to learn in class again. Thank you also to our English teachers for their work last week, and to our Maths teachers this week who have been teaching small classes in school.

Included in this week's edition of the Greensheet are a range of creations produced by staff and students. On pages 5-6 you will see how former teachers of WSfG and current ones have joined forces to produce even more items for NHS and care workers. The efforts of our local and school community to support those working on the frontline have been incredible. Our students have also kept themselves busy throughout the lockdown and have shown us all just how resilient and proactive they are in a situation that is far out of their control. Year 7 student Kacey has written a wonderful poem on page 11, with poems by our Year 8 students following on pages 12-14. Well done to Kacey, Gabriele, Meda, Maya

and *Rania*! A group of Year 7 students have taken to baking with their free time in lockdown – their creations can be seen on pages 15-16. I am sure we can all agree that *Sienna*, *Leela*, *Betty* and *Maisie* are very talented bakers! More baking has been undertaken by students in Years 7 and 8 in Humanities for the celebration of World Oceans Day, as well as poetry and art, which you can find on pages 9-10. Finally, on page 20 we include a selection of images of students' work which they have created in their art lessons – well done to *Millie*, *Sena* and *Joachin*!

On a final note, following the Greensheet issue that was shared last week, I draw your attention to a moving poem written by former WSfG student, Dionne Pryce, which you can read on page 7. Thank you to Dionne for sharing her experience and poetic words with us. And thank you parents and friends of the school for the warm messages of support received following last week's Greensheet-we even heard about the personal experiences of a friend of a member of staff who lives in Atlanta-who was extremely heartened by the impassioned words and images produced by our students in support of the Black Lives Matter movement.

Have an excellent-and safe-weekend all,

Ms M Davies  
Headteacher



## Speakers for Schools

Here is next two week's full [VTALK Schedule](#).



### WEEK STARTING MONDAY 29th JUNE 2020

DATE	SPEAKER	INFO
<b>Mon 29<sup>th</sup> June 2pm</b>	<b>Mark Maciver, Slider of Slidercuts</b>	<p>Barber Mark Maciver, better known as the 'Slider' of SliderCuts, shapes up a list of high-profile clients, including Stormzy, Tinie Tempah, Anthony Joshua and Marvin Humes. Having started out as an apprentice over 20 years ago, in June 2018 he launched his own barbershop on Hackney Road and has since worked with Facebook and Nike, while his razor-sharp styling sees booked by brands including Louis Vuitton and Burberry at London and Paris fashion weeks.</p> <p>Mark is joining SFS to discuss his journey as a barber and entrepreneur and to encourage the next generation to consider hairdressing as a potential career. Be sure to tune in to put your questions to Mark!</p>
<b>Tues 30<sup>th</sup> June 10am</b>	<b>Cathy King, Literary Agent, 42 Management &amp; Production</b>	Find out about the world of writing for film, television and theatre and what it's like to be a talent agent with SFS & Cathy King, Literary Agent at 42 Management and Production.
<b>Tues 30<sup>th</sup> June 2pm</b>	<b>Simon Hodgkinson Group Chief Information Security Officer, BP Plc</b>	Join us Simon Hodgkinson, Group Chief Information Security Officer with BP discusses all things cybersecurity. Learn about Simon's life lessons from a career in tech and gain insights into the opportunities and careers that exist in cybersecurity!
<b>Wed 1<sup>st</sup> July 11am</b> <a href="#">Add to calendar</a>	<b>Celebrating Women in Engineering with Thames Water &amp; UTC Reading Dina Gillespie, Area Operations Manager at Thames Water; Katherine Whatley, ICA Technician at Thames Water; Cheryl Atkinson, Thames Valley East Systems Operator, Control at Thames Water;</b>	<p>Celebrating women in engineering! Engineering is a key part of the water industry - through engineering we can innovate and help shape our world. Women in engineering roles in Thames Water vary from on-site technicians to design engineers working on developing new projects. Today we will meet three Thames Water colleagues along with UTC Reading's Careers Lead and one of her engineering students to discuss how we can support a more diverse workforce, challenge stereotypes and provide greater opportunities for women and girls in engineering.</p> <p>Please note, this event will be moderated and managed by Thames Water.</p>

DATE	SPEAKER	INFO
Wed 1 <sup>st</sup> July 11am <a href="#">Add to calendar</a>	Stephanie Mitchell is the Executive Director of Careers and Destinations at UTC Reading; Year 11 Engineering Student at UTC Reading, Elise Hammond	
Thurs 2 <sup>nd</sup> July 10am <a href="#">Link to register here.</a>	<b>A Tortoise Media Think In with Liz Moseley, Editor and Partner, Tortoise Media</b>	<p>Liz's career teacher told her she should be a librarian. Sadly, she never made it. Instead, Liz is an award-winning marketer with 20 years' experience at global media companies. She is now an editor and partner at Tortoise where she runs the ThinkIn programme. She's also the 'voice of Tortoise' in all Tortoise's member communications. She was Chief Marketing Officer for the Cannes Lions International Festival of Creativity (known as the 'Oscars' of the advertising industry) and spent three crazy years being sued by C-list celebrities as publisher of heat magazine. She's also worked for The Times, The Telegraph and ELLE. Join us as she shares a bit about how she's managed to blag it for this long, despite failing to get into University twice and repeatedly rebounding off the glass ceiling.</p> <p>By registering for the event, the student can choose to receive complimentary membership to Tortoise (worth £100)!</p> <p><b>Attendance and Tortoise membership is for students aged 16+.</b></p>
Thurs 2 <sup>nd</sup> July 2pm <a href="#">Add to calendar</a>	<b>In collaboration with Penguin Talks: Marlon James, Author &amp; Ekow Eshun, Journalist</b>	Multi-award winning author, Marlon James, joins British writer, journalist, broadcaster and curator, Ekow Eshun, to discuss what creativity means to them and how we can be more creative in our lives.
Fri 3 <sup>rd</sup> July 10am <a href="#">Add to calendar</a>	<b>Andy Haldane, Chief Economist, Bank of England</b>	We're excited to welcome Andy Haldane, Chief Economist with the Bank of England to discuss the importance of economics in everyday life, current affairs and their link to economics and answer questions about his own career path and background!

## WSFG Teachers Sewing for the NHS



*A few weeks ago, messages came flooding into my neighbourhood Whatsapp group: messages about sewing scrubs for health workers. A few more said, 'What's that all about?' And then more chimed in asking, 'How can I get involved?'*

*I knew this was going on; my friend Ms Kelly was sewing scrubs (from the start) in her Waltham Forest group.*

*We hear about the shortage of protective clothing; our local groups are receiving many requests. There's also a demand for laundry bags, so health carers can put dirty garments into drawstring bags and pop them straight into the washing machine, avoiding the risk of spreading the virus*

*We're doing something to help health workers and using lockdown time to make a difference. I have since found out that group was started by a group of women including Razwana Hafiz. My neighbour, another WSFG alumnus, told me we'd worked together at the "Green School. "I was able to meet her and greet: "Ms Hafiz! My old colleague."*



*Since then, others in the sewing group have identified as Walthamstow Girls. Some remembered me as their teacher and commented kindly about this fact!*

*I look forward to meeting them when this is all over.*



*I joined the army of helpers. As I've not done any sewing for years, it's taken a while, but I'm getting back into the stride of sewing and finishing. My fellow laundry bag makers seem to be much more productive than me. I was reassured by these words from one of the group, who was pleased she'd learned to sew at school.*

*By Eithne Cullen*

*English teacher at WSFG 1992-1999*

*Head of English at WSFG 2002-2004*



## Black Lives Matter

This poem is by a former pupil of Walthamstow School for Girls, Dionne Pryce. She is a member of an east end writers' group, Pen to Print, which is supported by Barking and Dagenham libraries. They are currently writing every day, so please take a look at their website to find out more and maybe get involved in writing too. <https://pentoprint.org/>



Mrs Kelly  
Learning Resource Centre

## I Can't Breathe

Three simple words which will forever cause pain and anguish  
for those who not only read it, heard it but  
know,  
understand  
feel it everyday.

That gnawing in the back of your mind  
The looking over your innocent shoulder that holds a heavy weight if you  
Look, speak, walk the wrong way

Say the wrong thing  
Say the right thing in the wrong way  
'Calm down, no need to shout'  
The constant threat that reminds you that you are  
a colour first, human second.  
A simple walk in the park where I should feel free to inhale, gasp at nature's  
beauty  
Sit and fill my lungs with this clean fresh air, contemplate, ponder, day  
dream  
but yet  
I can't breathe

The constant ignoring  
 Rationalising  
 Being guarded but open  
 Assertive but friendly  
 Forever strong  
 It's tiring  
 It's exhausting  
 And all I want to do is just breathe  
 George Floyd will be remembered forever  
 His will be the name etched into the timeline as  
 one of the historical events of the year 2020  
 Outside of the COVID-19 pandemic.  
 I need it to be burned into text books  
 I need his death to give life to working towards abolishing racism  
 so I can breathe.

And yet as I write this, I read about  
 Another black life  
 Taken Whilst Doing Nothing  
 Whilst Peacefully Passively Protesting  
 Against this very gift we all have – Life  
 And again, I can't breathe.

What has to happen?  
 How much more pain has to be endured?  
 When will we all finally be able to  
 freely  
 breathe?





## Faculty News

### Humanities World Oceans Day

On Monday 8<sup>th</sup> June people from around our blue planet celebrated World Oceans Day by honouring the ocean which connects us all.

The focus for World Oceans Day 2020 was to promote the “30x30” initiative, which calls on world leaders to protect 30% of our blue planet by 2030. It is hoped that by safeguarding at least 30% of our ocean through a network of highly protected areas, we can help ensure a healthy home for all. If you are interested in finding out more about this event you can follow this link: <https://worldoceansday.org/>

The Humanities Faculty set students in Years 7 and 8 a variety of tasks for their weekly remote learning. Students watched documentaries, researched endangered species, wrote poems and produced artwork. Some even decided to bake an ocean themed cake. Some excellent examples can be seen below.



By Alice 7W



By Sena 8F



### World Ocean Day Poem

You see on our earth,  
 There is something called the ocean,  
 Been there since the very first birth,  
 Always in constant motion,  
 Never given enough love,  
 We have polluted our greatest need,  
 But when push comes to shove,  
 We must all do our good deed,  
 And help without a second thought,  
 All families will come together,  
 To be finally taught,  
 That leave a friend in need, never,  
 Polluted as it has been made,  
 We have made our way to the top of the list,  
 It has every right to feel betrayed,  
 The truth which we can no longer twist,  
 It is out in the open, released,  
 Cannot hide behind lies,  
 Humans have turned into monstrous beasts,  
 You can almost hear its cries,  
 But the ocean is a beautiful place,  
 And we must love it all,  
 Yes, all the human race,  
 Every creature big or small,  
 You see on our earth,  
 There is something called the ocean,  
 Been there since the very first birth,  
 Always in constant motion.

By *Renee 7F*



**Lockdown Poems 2020****Escaping Lockdown Poem - Year 7**

Every second, every day, just counting the minutes,  
Can't see friends at school, outdoors is off-limits.  
Things are boring, so very boring, annoying and lame,  
I'll just escape the boredom by playing a game.  
I'll paint and I'll draw, make homemade banana bread.  
I'll spin and I'll jump, balance books on my head.  
I'll sing and dance, belt out let it go.  
I'll scream and I'll shout, use a broom to limbo.  
I'll stomp and I'll stamp, win 100 games of cards,  
I'll skip and I'll leap, design original lockdown land postcards.  
I'll run and I'll jog, blast the Octonauts theme song on stereos,  
I'll plant and I'll bake, eat 5 packets of Oreos.  
I'll craft and I'll design, watch TikToks of cute dogs,  
I'll sew and I'll knit, make pom-pom that look like hedgehogs.  
I'll sketch and I'll play, protest for black rights,  
I'll learn and I'll clean, use tin foil to dress up as knights.  
Lockdown may be hard, filled with annoyance, frustration,  
But the walls of my home don't limit my imagination.

*Kacey 7S*

### A Selection of Poems - Year 8

In 2020 I lost  
Hugs from my friends  
Handshakes to greet them  
A school and visiting grandparents

In 2020 I discovered  
A fear of a sneeze  
A fright of a cough  
And discomfort of stranger nearby me.

In 2020 I found  
Queues at the shops  
Shortages of food  
And people's ability to stockpile

In 2020 in felt  
Comfort of my home  
Closeness of my family  
Being enabled to carry on

In 2020 I wish  
To feel safe and forget  
To delete all this time  
But we can't. There were many we've lost.

*Gabriele 8F.*

Quarantine is confusing  
And by that I mean good and bad  
It Gives me loads of free time  
Which makes it slightly less sad  
I wanna meet all my friends  
Do what we always do  
But right now things are limited and there's nothing we can do  
Every day I hear bad news on social media  
How racism is getting worse and worse  
And the world isn't getting better  
I say quarantine is cursed  
But others love it  
Protests are happening  
And I'm imagining  
What it would be like with no pandemic  
Would It go back to being aesthetic?  
Or would there still be despair  
For now covids still happening  
Lives are being affected 8.06 million have gone  
This wasn't expected  
Doctors are trying to help  
Which even puts them at risk  
Everyone is painting rainbows  
To thank those that cured the sick  
Luckily covids fading away  
And things are going 'normal'  
I was hoping things would go back by May  
But at that time it was awful  
2020 will be the year we'll never forget  
With the virus outbreak  
That surrounded the web.

*Meda 8G*

It's been a while now  
 since it started  
 I don't know what to expect  
 Or what to know about

I'm glad everything is slowly coming back to normality  
 Although it doesn't feel like it

It's been a while now  
 Since I've hung out with my friends  
 Are they ok?  
 How are they doing?

I'm glad everything is slowly coming back to normality  
 Although it doesn't feel like it

It's been a while now  
 Since I've gone on holiday  
 Will it feel the same way when I do?  
 Are people still going to act like this?

I'm glad everything is slowly coming back to normality  
 Although it doesn't feel like it  
*Maya 8C*

Oh dear 2020  
 I have no fear  
 You are a strange year  
 Filled with questions  
 You are unexpected  
 You are a surprise  
 But I still love you  
 You have taught us things we never knew  
 But why have you taken so many lives?  
 Oh dear 2020  
 Will next year be the same?  
*Rania 8F*



## Baking Challenge



A couple of weeks ago, I set students a small challenge of selecting and making a recipe from one of our free online books.

Below are some excellent examples of our students talents:

"I made chocolate owl cupcakes with my sister this morning for the Piece of cake challenge. My owls are sitting on a chocolate cake tree with mint leaves as decoration. They tasted very nice!"

*Sienna 7G*



A selection of bakes from *Leela 7G*, who is already a great fan of cooking but has had much more time to enjoy her hobby during lockdown.





*Betty 8G*  
Cheese and Mouse Cake



*Maisie 7F*  
Rollercoaster Creation



## Accelerated Reader News



Well done to all the students who have quizzed during lockdown.

I have a few more names to add to the list, and I would also like to mention some students who are whizzing through their quizzing! *Martha* has taken 13 quizzes, *Hira* has taken 12 quizzes and *Myla* and *Faith* have both taken 11 quizzes.

It is great to see that they are using their time so productively to keep up with their reading.

Mrs Kelly

Learning Resource Centre.

**Hana, Elizabeth, Amelia, Lolita,  
Mahreen, AAminah I, Syeda  
L,  
Amna M, Renee, Sarah R, Zara**

## GREAT NEWS FOR THE SUMMER!

Accelerated Reader students will now be able to quiz over the summer months.

Quizzes are available until 31<sup>st</sup> August, so students will be able to keep tracking their reading progress during the school holidays.

Keep Safe and Keep Reading,

Mrs Kelly

Learning Resource Centre.



## WOW Global 24 Free Festival



WOW Global 24 Festival is free for 24 hours (27-28 June) to watch online!

It will be the first ever **free online festival by WOW Women of the World** uniting women and girls across the world.

Tune in and participate in the largest ever online gathering of people of all genders who support gender equality. Now more than ever we need to find community; to connect women, civil society and governments and make women's stories central to future planning across the globe. This is an opportunity to join hands, listen and ask '**what do we need to change, and how**'?

The Festival is free and accessible to anyone who is able to watch online or on a mobile device. It's for people of all ages and backgrounds who can join at any point along the way.

Take a look! [\*\*#WOWGlobal24\*\*](#)

Ms Desbenoit  
Diversity Coordinator.

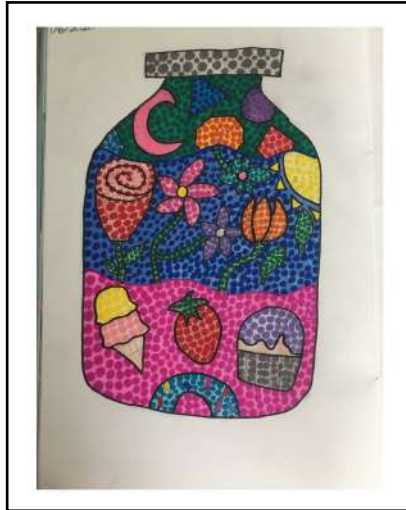
## Art News

Students in Year 8 were asked to produce art for 'Fantasy Week', inspired by Grayson Perry's lockdown series on Channel 4.

We have been very impressed with the standard of work being completed by all classes. Well done!

Ms Wills  
Head of Art

Sena 8H  
'Pattern Potion'



Millie 8H  
'Fantasy Budgie'



Joachim 8H  
'Potion for Escaping Lockdown'





# PUZZLE OF THE WEEK

## Mathematics

This week's puzzle - and the archive of previous week's puzzles - [can be found here](#).



Entries open: 22/06/20

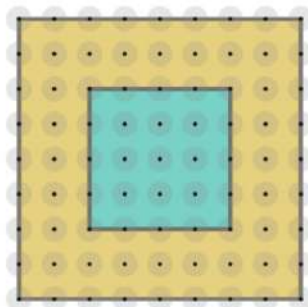
Entries close: 28/06/20



Abi cuts the yellow shape into 16 smaller shapes that are identical to each other.

Abi only cuts in straight lines, from dot to dot.

The smaller shapes she cuts are not squares.



The small dotted squares are 1 cm by 1 cm.

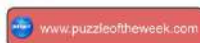
Identical means they are the same shape and size but they might be rotated or reflected.

**In cm, what is the perimeter of one of the smaller shapes?**

**Extension:** Is there a way to solve this without finding out how Abi cut the yellow shape?



Puzzle created by Stephen Cross



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<http://www.puzzleoftheweek.com/results/school-results>

Ms E Kelly  
Maths Faculty

## A Selection of School Memories



## EAST Summer School 2020

We're delighted to tell you that **EAST Summer School** is still going ahead this year in an online format.



EAST Summer School is a completely free programme for 12 – 17 year olds who live in the local area and want to have fun and learn a new creative skill in the summer holidays. Courses will be run by some of our East Bank partners including the BBC and UCL, as well as established local organisations such as The Yard Theatre, Studio Wayne McGregor and Staffordshire University London.

Since being 'live' for less than two weeks, we have already had over a hundred potential applicants register their interest – which is great to see!

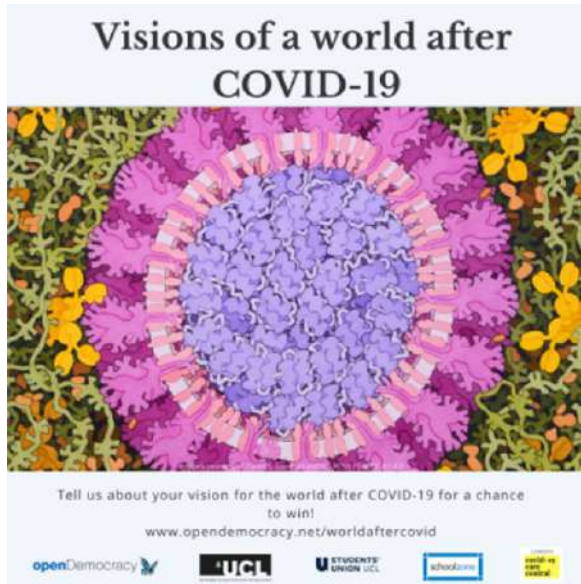
Please encourage any parents with young people who live in Hackney, Newham, Tower Hamlets or Waltham Forest to consider whether they may want to get involved, they can register [here](https://www.queenelizabetholympicpark.co.uk/our-story/get-involved/education-and-young-people/east-education-summer-school).

Full programme and timings will be available soon.

<https://www.queenelizabetholympicpark.co.uk/our-story/get-involved/education-and-young-people/east-education-summer-school>



"Never waste a good crisis"



This [competition](#), run by UCL openDemocracy, launched Thursday 18 June, and is open to **school and university students** (aged 14 and up) to share their vision of the future, with prizes of **£200, £100 or £50** in book tokens plus the chance for personal **mentoring** from the panel of some of the world's foremost thinkers and some fantastic **work experience** with either UCL or openDemocracy.

Entrants can submit either a written **article**, short **video** or **image** that describes their Vision for the world after the coronavirus crisis has passed.

### Important Dates

- The competition opens on **15 June 2020**.
- The competition and public vote will close at **23:59 UTC on 10 July 2020**, so make sure to share your entry and get your friends and family voting! Any entries after this date will not be accepted.
- The winners will be announced on **2 August 2020**. Winners will be notified by email.

For further information

<https://www.opendemocracy.net/en/world-after-covid/>



## Enter our Covid-19 Poster Design Competition!

### What do we have to do?

Get your students to create a fantastic design for a COVID-19 poster promoting the themes of staying safe or keeping your distance.

The competition is open to primary and secondary school students aged 4 - 18. There will be 2 winners announced - one per age group.

### What do we win?

50 copies of the winning poster in A4 portrait on 360gsm paper professionally reproduced, printed and delivered to your school free of charge and a social media shout-out from our official accounts.

The winning designs and the runners-up will also be featured in a gallery on the e4education website.

### How do we enter?

1. **Download the entry form on our website**

If you/your parents & carers don't have access to a printer or don't want to use that much ink, then entries on a plain piece of A4 paper is absolutely fine!

2. **Get creative!**

Designing the poster can be a fun, educational art & design activity whilst also raising awareness of the current global issues and advice. It's also a brilliant exercise for students who are learning both in the classroom and at home - as all you need is paper and pencils/pens.

3. **Email us your submission!**

Submit a photo or a scanned copy of the artwork, along with the student's full name, age and school details (name, address and website address) to [marketing@e4education.co.uk](mailto:marketing@e4education.co.uk)

**Good luck! We can't wait to see your designs!**

All terms and conditions for the competition can be found [on our website](#). The closing date for the competition is **Friday 10th July at 4.30pm** and the winners will be announced by Wednesday 15th July.





## EDUCATIONAL PSYCHOLOGY SERVICE

### Parent/carer support

Waltham Forest Educational Psychology Service are providing a telephone consultation service to parents and carers.

During the COVID 19 lockdown there can be increased pressure on families and especially those parents of vulnerable children.

The EPS consultation service is available to families who may want support with :

- Emotional support for yourself or child's emotional health and well being
- Talking to your children about COVID 19 and the ongoing situation
- Supporting learning
- Managing behaviour
- Accessing information and resources

The consultation service is open to all families in Waltham Forest  
Calls can be arranged Monday to Friday 9am-7pm

If you would like to arrange a consultation please contact the

**Educational Psychology Service**

**Between the hours of 9am and 4.30pm:**

**020 8496 1732**

**At any Time:**

email: [educationalpsychologyservice@walthamforest.gov.uk](mailto:educationalpsychologyservice@walthamforest.gov.uk)

You will be asked to provide information on name, school, contact details, preferred contact time. Information will be stored and a record of the consultation and outcomes for EPS information only.

You may request a copy of this record or at any time request to have it removed

If any safeguarding issues arise we have a duty of care to pass on to appropriate parties.



## College Information



**Our mailing address is:**  
Newham Sixth Form College, Prince Regent Lane, London, E13 8SG

### WELCOME

NewVic Schools Newsletter June Edition.

Here you will find an update on our college applications and interviews process. We are also offering a range of new online IAG services to support students in selecting the right courses for their chosen careers. We will also be sharing useful links for staff and students to support your delivery and students' well-being.

**Our careers focused subject taster sessions link with the current Gatsby benchmarks and are aimed to assist students in making informed decisions.**

### Here to help

To find out how we can support you and your students with bespoke sessions and careers guidance, please contact Parul, our Schools Liaison Officer.

Parul Begum  
[pbegum@newvic.ac.uk](mailto:pbegum@newvic.ac.uk)  
020 7540 0658

### Our new website is live!

A brand new sixth form college experience.  
Student stories. Expert guidance. Impartial advice.  
Widest range of courses. Best opportunities. Outstanding support.

[CHECK OUT THE NEW NEWVIC.AC.UK](http://www.newvic.ac.uk)

## Virtual Summer Induction for Year 11's

June 10am - 3pm

- Monday 29 June 2020  
A Level Induction
- Tuesday 30 June 2020  
Vocational Induction

### 3 simple steps to join the chat:

1. Students will need to provide their email address to [pbegum@newvic.ac.uk](mailto:pbegum@newvic.ac.uk) indicating that they wish to join the chat or schools to send their students' email addresses to add students to the chat
2. Students will receive an invite on their Google Hangouts to join the chat, which they need to accept
3. Students can then chat to an advisor

## Live 'advice chat' via Google Hangouts

Online assistance for Year 11's

- Thursday 18 June 2020, 3pm - 4pm

An opportunity for students to chat to an advisor online about course options, entry requirements and career progression.

Our summer induction will be online this year with invitations being sent to students with offers.

Students can access our private members-only hub and book course inductions by visiting: [www.newvic.ac.uk/summer-induction](http://www.newvic.ac.uk/summer-induction) and using the password: summer2020

- Online A Level and Vocational course inductions
- Meet your teachers and find out how to prepare for your course
- Chat with current students in our student forum
- Take part in fun competitions and challenges
- Access to a range of free online opportunities and experiences



## **Pride 2020**

As the coronavirus pandemic risks increasing existing inequalities, it's never been more important that **we all show up for each other and stand together in the name of equality and diversity.**

Around the world, the COVID-19 pandemic is having a disproportionate effect on LGBT+ people, who are historically marginalised and discriminated against in their access to health care, employment, housing and basic services. There are still at least 68 countries across the globe where same-sex relationships are illegal.

Every year during the month of June, The LGBT+ community celebrates in a number of different ways.

**Why was June chosen? Because it is when the Stonewall Riots took place in 1969.**

While the ongoing COVID-19 pandemic has prevented this year's London Pride parade from going ahead, it is **important to continue to support our LGBT+ community** and ensure those of all identities are coming together in unity. Therefore, as many events have had to be cancelled, others have emigrated online.

Amnesty International, UK Black Pride, Gendered Intelligence, Stonewall and ParaPride are bringing Pride celebrations inside this year with *Pride Inside* – an online series of gigs, comedy shows, panel discussions, and arts-based events.

***Pride Inside* will take place from Sunday 28 June – Sunday 5 July**, continuing the celebration after 'Global Pride' on Saturday 27th. It is a chance for those who would have been taking part in Pride events - had they not been postponed due to COVID-19 - to come together and celebrate on a brand-new online platform.

The line-up will include an exciting array of LGBT+ comedians, artists, DJs, musicians and activists! Please click on the link below for more info:

<https://prideinlondon.org/event/pride-inside-3vaLnI78ZArYV6vGbhcPfn/>

Ms Desbenoit  
Diversity Coordinator



Feeling Bored? 🤔

Then why not log onto Waltham Forest Libraries and access our online resources



Waltham Forest Website

<https://www.walthamforest.gov.uk/>

Waltham Forest Libraries Website

[https://llc.ent.sirsiidynix.net.uk/client/en\\_GB/walthamforest/?](https://llc.ent.sirsiidynix.net.uk/client/en_GB/walthamforest/?)

Zip Tales

<https://ziptales.co.uk/about.php>

Ziptales is an online literacy “library” designed for school, library, and home use. Ziptales has been a leader in the field of online literacy for more than 15 years. It is based on the latest research about how children develop and sustain a love of reading. The Ziptales “library” was built by trained teachers with the express purpose of making reading a pleasurable and lifelong experience.