

NEGLECT NOT THE GIFT THAT IS IN THEE

Greensheet

Autumn 2019

Christmas Card Competition Entries



Headteacher's Message

The final week of the Autumn Term has been a busy but enjoyable one for staff and students alike. On Monday, thirty Year 9 students visited the Natural History Museum as part of their work on their Geography unit, natural hazards. The trip gave students the opportunity to engage with more complex ideas covered on the GCSE Geography course to enable them to make more informed choices in regards to options. My thanks to Mr Sterlini and Mr Wooton for accompanying students.

On Tuesday we had a variety of events in school and out, with another group of GCSE Art students visiting the Tate with Ms Wills and Ms West. Our recent sporting successes continued after school with our Year 8 basketball team playing against Chingford Foundation School and winning the match with an impressive score of 12-4. Congratulations to the team and their coach, Ms Warren and good luck reaching the borough finals. Our Year 7 football team played another series of games as part of the borough competition. They played the quarter final game against Lammas winning 2-1, which then secured them a place in the semifinal against Willowfield, which they won 2-0. Unfortunately, our team lost their final game to Heathcote, but this does not take away from the fantastic achievement of being placed second in the borough. The team have played extremely well in their first tournament and I look forward to their future successes as they work together with coach, Ms Wood.

On Wednesday, our annual Christmas lunch for students and staff took place with the school community sitting together and enjoying a Christmas meal, complete with crackers and a lot of festive fun. My thanks to chef, Christopher Skipper and his team for serving more than 1000 lunches over 2 hours. Our festive celebrations continued into the evening with our Zanzibar students hosting a film night. Students watched the film 'Elf' in the Hewett Hall and bought treats from stalls with proceeds from the event going towards the Zanzibar trip.

On Thursday, we held our annual mock results event with our Year 11 students. Our students worked very hard for these examinations and deserve the break over the holidays.

Finally, we celebrate our resident Art Technician, Ms West, who, this week, was awarded the Whitegold International Ceramic Feldspar Prize and will now be working on creating a large circular panorama inspired by clay country. The idea of which stemmed from a wallpaper that was used in White Hart Hotel in St Austell, Cornwall in 1822.

A reminder that we return to school in the new year on Monday 6th January at the usual time of 8.45am.

I wish our entire school community a happy and peaceful holiday, and a Merry Christmas!

To our Jewish community who will be celebrating a Hanukkah, Chag Sameach!

Best Wishes Meryl Davies Headteacher

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SUMMER 2019 – GCSE RESULTS

On 23rd August, the provisional GCSE results for this year were released. I am extremely proud of our students again this year – well done to them! So many of them have achieved very good (provisional) results and it is impossible to include all their names in the highlights that follow. I hope that these students are, rightly, very pleased with themselves.

The following students attained 2 or more grade 9 (or A* equivalent) - these are excellent results.

	Grade	Grade	Grade	Other
	9	8	7	
Charlotte	10			Additional Maths A
Kate	9	1		Additional Maths A
Anna	9	1		Additional Maths C
Uswa	7	2		
Cara	6	4		
Annie	4	5	1	=
Hafsah	4	3	1	
Areeba	4	3	1	
Faiza	4	1	4	
Iris	4	2	2	
Erin	3	2	4	
Oliwia	2	6	1	
Jemma	2	5	1	
Alicia	2	3	3	1
Aimen	2	3	2	
Firdaous	2	2	4	
Fatimah	2	2	2	
Maddy	2	4	2	1

32.2% of our students gained A*-A grade equivalent (grades 7-9). A number of other students also achieved exceptional results, including:

- A further 11 students that achieved one grade 9 alongside a variety of high levels in their other subjects:
 Safa, Nida, Sumbal, Charlotte, Emma, Naisetu, Samiha, Zarah, Ruby, Elizabeth, Divya, Tenzin, Khadija, Aleeza, Salma, Sathana
- A total of 34 students achieved at least one grade 9 and 4 students achieved a grade 9 in 7 or more subjects
- 6 students were awarded distinction for Business Studies (Karimah, Florida, Ann, Maja, Folashade, Priya), 3 for Travel & Tourism (Amie, Jessica, Lia) and 1 for Media Studies (Amina)

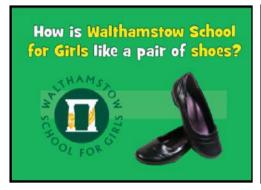
Ms Davies







First Day at WSFG







Year 9 Tennis Event with Judy Murray

Earlier this term sixteen Year 9 students were selected to attend a tennis training event delivered by Judy Murray (mother of UK tennis players Andy and Jamie Murray).

The session was led by Judy at The Feel Good Centre and the students took part in lots of fun tennis games and practices whilst future tennis coaches watched on.

The students were fantastic during the event and had a brilliant time learning new skills...and meeting Judy Murray of course.

Here are some of pictures from the day.







Gardening Club News



On our return to school in September we harvested produce from our school allotment garden.

Our harvest of tomatoes was bountiful. We also harvested onions, spinach, potatoes and garlic. With consideration of what could be made from our produce we all agreed on tomato tartlets and green pesto.

We worked cooperatively to make the two recipes and eat the tartlets too. The remaining pesto was used with pasta a few weeks later.

This was one of the best moments I have experienced in Year 7, everyone was included in the activities. I recommend gardening club to you all.

Faith 7W

Gardening club is extremely fun. We were able to make tomato and pesto tarts, with the crop of tomatoes. It was very nice of Ms Dominique to arrange for us to make them. She also gave us information on how she grows all her vegetables. At the end of the day Ms Dominique kindly let us take a tart home and they were delicious.

I would encourage everyone to have a look at Ms Dominique's breath-taking garden Zarah 7W

Ms Dominque Key Stage 3 Learning Mentor









Walthamstow School For Girls Alumnae Host Open House London

The Alumnae Committee hosted another successful Open House London architectural design event in September, with at least fifty visitors coming through the door, several of whom were ex students reminiscing past school memories.

One of the visitors Margaret Rogers was welcomed by committee member Elaine Light nee Webster. Margaret was Elaine's 'Form Sister' when she first started in 1966. This was the first time they had met in fifty two years!

Below are their accounts of a Form Sister, now known as a Peer Mentor:

'Form Sisters' were 6th formers who were assigned as mentors to new girls in their first year, to give them someone to talk to or consult as an alternative to their form or subject teacher. A kind of 'buddy' system. I remember my own form sisters when I started at WHS in 1960. They taught us the carol Adeste Fidelis as it was a school custom to sing this Christmas carol in Latin rather than English. They also helped when a small group of us had problems getting to grips with 'persons' in conjugating verbs for the first time when learning French.

Margaret Rogers



L to R Elaine, Margaret

I was lucky enough to have Margaret Rogers as my 'Form Sister' in my first year at WHS in 1966. My form teacher was Miss Loynes, the music teacher, and she was particularly delighted as Margaret was also Head Girl. Each form had an Upper Sixth girl assigned to them as Form Sister. They acted as a mentor and go-between if needed between student and teacher. Although I say "girl", these 18 year olds seemed incredibly grown up to us! The Form Sisters provided a valuable source of support and, at times, comfort too.

Elaine Light née Webster

The Alumnae Committee

Humanities Climate Change Drop Down Day

Climate change is one of the biggest challenges facing our planet today and something many of our students are understandably very concerned about. A number of our students have already taken an active role in the recent climate protests. In support of the International Climate Strike, the Humanities Faculty collapsed their normal timetable and focused teaching in all lessons on climate change. Those students who were taught humanities on the day experienced a range of activities from watching David Attenborough's documentary "Climate Change: The Facts", to being given lectures by subject specialists.

At lunch time, we launched the new WSFG Green Club. Around sixty students attended the meeting where we discussed what actions the school could take to make it more sustainable. Some initial ideas included improving recycling practices across the school, increasing the number of trees across the site and promoting 'Meat-Free Mondays.' We are also looking at working towards securing 'eco-school status'. More news on the Green Club's progress will be shared as we work towards our targets.

If you want to make an eco-impact and join the WSfG Green Club, come to SO8 at lunchtime on Fridays Week A.

David Attenborough's "Climate Change: The Facts" can be found here: https://www.youtube.com/watch?v=q9WyLPgyuqo

Mr Sterlini Head of Humanities



Waltham Forest Heritage Plaques

As part of the Borough of Culture residents of Waltham Forest were invited to choose Waltham Forest's local heroes, heroines and places of significance to be celebrated in iconic blue plaques.

The nominations could be for an inspirational person (living or dead) who it is felt is of importance to our borough, or a historic place that has real significance to the local community.

This plaque dedicated to Blanche Hewett the first headteacher of Walthamstow School for Girls is in the window of a local home. So not only did Miss Hewett spend 35 years of her working life here, she also lived locally, within one hundred yards of the school.



Blanche Hewett Headteacher 1890-1924

Zanzibar Curry Night



Next July, twenty one Year 10 and 11 students and three members of staff are travelling to Zanzibar to volunteer in our link school, Kinuni School. This is our second trip as a school and we very much want to continue our support for Kinuni. The students and staff have to fundraise the money for their trip, both individually and in teams.

On Friday 4th October, seven of the students organised and carried out a 'Curry, Auction and Quiz' night in Orford House Social Club. It was an incredibly successful event with many fantastic auction prizes and Stella Creasy our local MP was the auctioneer.

We want to thank all of our guests for making the night so special as well as Stella Creasy for being our auctioneer. Thank you also to Ron at Orford House for his incredible generosity, to Sham's kitchen for providing a delicious meal and to all of the people who helped on the night and who donated prizes for the raffle.

In total, the students raised £3500 towards their trip. A fantastic achievement!

Ms Philippou Assistant Headteacher





ICT Faculty Ada Lovelace Day

In October, Ada Lovelace Day is celebrated across the world to recognise her work in the field of computing. Students had the opportunity in their computing lessons and tutor time to learn about her pioneering work and also find out about other famous women in computing. Ada Lovelace became renowned for her work along with Charles Babbage.

"At 17, she met the inventor, Charles Babbage, and began a lifelong friendship. Babbage was working on a machine known as the analytical engine, which is now recognised as a very early version of the computer.

Lovelace became fascinated and began contributing to the project. Dubbed 'the Enchantress of Numbers' by Babbage, she wrote reams of notes about the pioneering invention. Her observations included codes that could help to instruct and guide the machine, and predictions about its potential uses.

Her revolutionary work on the analytical engine has earned her recognition as the world's first computer programmer. Although she died at a young age, Lovelace made a huge impact in her lifetime. Her observations inspired Alan Turing's work on the first modern computers in the 1940s, and today Lovelace is recognised as an early computing pioneer." (Uk Research and Innovation Website)

The Ada National College for Digital Skills, in Tottenham is named after the famous programmer. This local college could be a future pathway for our students, where they could continue their learning in the field of computing and digital media: https://ada.ac.uk/

Ms Shafiq









Diversity / Drama Trip Review "Master Harold and the boys":

As part of our Black History Month celebration, Ms Cornford, Mr Ramlagan and myself invited twenty students to watch 'Master Harold and the boys" at the National Theatre.



The play is set in 1950s Apartheid South Africa and explores the nature of friend-ship, and the ways people are capable of hurting even those they love because of racism.

Here are some students' reviews:

The play was really interesting and the thing I enjoyed the most was the fact that it was only three men who acted throughout the whole play. I absolutely loved how they made the audience build hatred for one character and love towards the other character (who was a fabulous actor). Che' 8F.

I really enjoyed the show and especially liked how they used ballroom dancing in the play to express their feelings. The ending was really sad when Sam said he couldn't sit with the boy because it was a white only bench. Nehir 8G.

I liked when Willy and Sam danced at the end and when they were remaking the scene when they were all in the bedroom. However, I found it really sad when Master Harold spat on Sam.
Lyla 8G.

The play was set in South Africa in the 1950s about two black men who worked in a café. They had their good times, when they danced and when they flew their kites and their bad times, when they were hit and shouted at. This was a phenomenal show. My favourite part was when the two black men started dancing at the end.

Rachel 8G.

Our students were an absolute credit to our school, bravo!

Ms Desbenoit Diversity Co Ordinator.

STEM Educational Visit London Engineering and Technology Careers Fair 2019

Thirty Year 10 Students attended a careers fair at Conway Hall, London. This is what they had to say about the event:

Conway Hall had a big range of different companies offering information on jobs, work experience and apprenticeships to do with engineering and technology. It was really interesting and good to see how many opportunities Design Technology and STEM gives you.

Keira 10F

This trip was really good as it gave me the chance to see different jobs out there and help me to decide what interests me.

Hibah 10S

The Careers Fair was very interesting as there were a variety of companies present, it gave me a good idea of what I would like to explore in the future.

Tahiya 10

Tahiya 10S

It was very exciting seeing huge companies such as Google wanting to talk to us about opportunities they offer for people our age.

Selinay 10S

I really enjoyed the experience as it was interesting to explore the world of engineering. I enjoyed talking to the companies and it made me start to think about my future career opportunities.

Aaisha 10W

I am delighted that the students were so inspired and will consider STEM as possible areas of study and career paths. As always, the students were a credit to WSFG and hopefully they have made some good contacts for future work experience placements.

Ms Healy
STEM Coordinator



Drama News

'Take the Stage' project with the Donmar Warehouse

This year we have participated in the Donmar Warehouse's *Take the Stage* project for the first time. We have seen a number of productions there over the last few years, thanks to the theatre's fantastic educational outreach Department. We are thrilled to be part of this more intensive endeavour in which students create a piece of drama in response to the Donmar's production of new play 'Blank' by Alice Birch and perform it on the theatre's stage.





Twenty Year 9 students have been participating in workshops in school with an artist from the Donmar and spent the day in Covent Garden. The morning was spent in a series of masterclasses with some of the professional actors in the show, including writing and performance skills, followed by a matinee performance of 'Blank'.

Writing workshop

We had a fantastic day, with the students producing some really creative work. The production was hard-hitting and powerful, focusing on women whose lives are affected by the criminal justice system. It stimulated much discussion and debate afterwards.



Acting workshop with Jackie Clune

Ms Cornford Head of Performing Arts



Maths News Maths Week England

Earlier this term schools across the country were celebrating the joy of maths with puzzles, enrichment activities and origami.

The aims of the week were as follows:

- 1. Raise the profile of mathematics throughout England.
- 2. Change the conversation about maths in the population at large to be more positive.
- 3. Allow children and adults from all social and economic backgrounds to access and enjoy interesting mathematical experiences.
- 4. Support teachers to plan special low-cost high-impact maths activities at their own schools during Maths Week.
- 5. Encourage Higher-Education centres to invite schoolchildren to visit for maths events, in order to raise aspirations and encourage higher take-up of the study of maths at A-level and university.
- 6. Make maths accessible and enjoyable for people who thought it was an elitist subject for 'clever' people: to 'love and enjoy' is a worthy goal!









We had Pop Up Maths through Origami sessions in the LRC every lunchtime.

We made sonobe cubes, flapping birds, cranes, stars and started a senbazuru (1000 cranes).

Ms Robinson Challenge Coordinator

Gardening Club

An unexpected lunchtime gardening experience for some Year 11 students!

Here are their comments

We had just finished our lunch, when we spotted Ms Dominique cheerily singing along to Frank Sinatra's – 'Fly Me to the Moon' whilst tending to the school garden.

So we thought why not help out as we have some time on our hands ahead of our mock exams.





Miss Dominique was delighted that we had offered to help her and so were we! It was so much fun, Meryem, Sofina & myself were planting some bulbs just in time for us to see them bloom in spring, whilst our camera-woman Safiyah took photos of us.

I tried my best to explain to Ms Dominique about the plant hormone 'Auxin' which I had learned of in my last biology lesson: which goes to show what an excellent teacher I have (thank you Ms Sulthana!)

It also shows how gardening links to subjects you are studying which helps develop your knowledge! To anyone who is considering taking part in gardening club, I would encourage you to: it will benefit you and your studies, and I can quarantee you that you'll have an amazing time!

Iris 11G

Recently, I participated in a wonderful gardening opportunity, where I planted bulbs, learnt how to do it as well as what tools are needed. I have never really been interested in such activities involving nature and plants, but this opportunity helped me realise how wrong I was and that gardening is a really amazing way to relieve stress.



This activity also made me become one with nature. As someone who was having a bad day, even something as small as planting bulbs made a difference to my psychological well-being, and happiness is essential to a good life. We can build happiness through small steps such as these. Do not underestimate the power of nature!



I advise students to take up gardening as a hobby, it will add colour to your life and cheer you up. If you are a person that doesn't like to get their hands dirty, don't worry you can wear gloves!

Furthermore, doing this with other people is a lot of fun, as I did myself with my fellow friends Iris and Sofina, and the awesome and spectacular photographer Safiyah!

Finally, I am so glad I got to take part in this wonderful experience... Can't wait to do it again! Meryem 11H

It was a good experience and I'm glad I had an opportunity to take part in it.

Gardening helps you relax, it's very calming and enjoyable.

Sofina

Thank you girls for your help and I am glad you enjoyed yourselves.

Ms Dominique Learning Mentor KS3

The London City Airport Science Technology Engineering and Maths (STEM) in Aviation Visit

Earlier this term, twenty three Year 10 students attended a wonderful event at The ExCel Centre, Docklands.

This event brought together 500 students, interested in STEM, who focused on the Future of Flight.

They met and discussed the technological development of London City Airport (LCY) with the companies that are currently working with LCY.



Students thought about how aviation could be more sustainable and how technology can improve the passenger experience at the airport.



The students took part in business sessions delivered by industry representatives. They discussed pathways into STEM careers, discovered the skills required for such careers and how STEM is relevant in business. After lunch students participated in the LCY themed business challenge and a panel of high-profile business representatives judged their presentations.

It is always a pleasure taking our students out of school, *Ruby* and *Rebeca* did us proud by participating and documenting the experience on various social media platforms throughout the day.

It was a busy and exciting day, and this is what the students had to say:

This trip was an amazing experience as I learnt so much and got to see what LCY would look like in the future. I really enjoyed doing all the activities and it was so lovely to meet so many inspriational people.

Aaisha 10W

I really enjoyed this trip, it was fun, engaging and informative. It helped us learn about the links between STEM, aviation and business. We got to compete against other schools and present our ideas to a range of different people which developed our confidence.

Amanta 10S

The day was well organised and professional, I learnt a lot.

Zulekha 10S

This was a really good experience to learn about innovation and technology and how it is linked to STEM and aviation.

Mehreen 10W

This trip was an amazing opportunity to learn about LCY and about the airport's plans and ideas for the future. I had fun learning about all the businesses and I would recommend this trip to others.

Roshinie 10W

Ms Healy STEM Co-ordinator



ICT News







All Year 9 students took part in the Bebras 2019 Challenge during their computing lessons. Every participant had a unique login to access the challenge and try to solve as many problems in 40 minutes.

The activity was a great success and many students suggested we plan similar activities again in the future. The results were posted by Bebras a week later and we have had some great scores with the following students achieving these awards:

Best in School - Alba 9H



Distinction (top 10% nationally in the intermediate age group)

The following students will have the opportunity to take part in the 2020 Oxford Computing Challenge. This is another computer science challenge that is run by the University of Oxford, that students who do well in the Bebras challenge are invited to take part in. This will be completed online in school by qualifying students in March.

9H Demmy 9C Alba 9H Rehana 9C Yngie Lily 9C Katv 95 Minnie 9S Frances 9C 95 Melis 9C Han 9F Anam 95 Sadie Maegan 9W Seriyah 9F

Ramisa 9W





As well as the names above, 33 other participants achieved a distinction award for achieving a score in the top 25% of the school. A further 37 participants achieved a merit award for achieving a score in the top 50% of the school.

Congratulations to all those students who have won the awards listed above.

The ICT faculty looks forward to supporting those students taking part in the Oxford challenge in March.

Ms Shafiq ICT Faculty

WSFG 'Stay Another Day'

Earlier this term, five students, accompanied by Ms Bradshaw and Mrs Winter, went to the Television Centre at Wood Lane to appear on *This Morning*. The students are part of the Waltham Forest Youth Choir who have recorded the song, *Stay Another Day*.

The new version features the 100-strong Waltham Forest Youth Choir accompanied by East London Brass, with East 17 founding member Tony Mortimer on keyboards.



Stay Another Day was written by Tony for his brother who committed suicide. 25 per cent of the proceeds generated from all sales of the single will be donated to Campaign Against Living Miserably (CALM), the charity leading a movement against suicide.



Rehearsals



Outside the Television Centre with Tony Mortimer

Listen to the single here:

https://www.youtube.com/watch?v=fbuGzi1plls&feature=youtu.be

WSFG at the Royal Albert Hall





Myself and three other members of staff were in the audience for the Music for Youth Proms at the Royal Albert Hall.

It was a superb concert, with a thousand young musicians from all over the country participating. The programme consisted of a wide range of musical styles, from western to classical to salsa to jazz to pop. The Steel Pans Band played two pieces brilliantly, with *Firdaous* raising the roof with a soulful rendition of '*Cry Me a River*'. We were very proud.

Congratulations and thanks to Mr Murphy and Ms Bradshaw for the hard work and dedication that made this unforgettable experience possible.

Ms Cornford

Head of Performing Arts

Below are comments from members of the audience:

I went to the RAH tonight for the MfY Prom - which was a great evening altogether.

However, I have to say THE big moment of the evening was your performance of Cry Me A River - WOW!

Both performances of yours were gray and a wonderful contrast between them. Your ensemble, energy and focus were fabulous. I also need to say your singer's voice, face, feeling and total performance of 'Cry Me a River' was a musical highlight of my life. (And I've been a jazz and blues fan for 40 years and heard Ray Charles, James Brown and Etta Janes live). She fairly ripped my heart out with that performance - I don't think she'd have seen but she had a standing ovation from various people in a stand-out evening. If I were a music producer, I'd sign your singer on the spot - what a voice - what a performance. Thank you all.

Good morning

I am writing to say how fantastic your young ladies were last night performing at the MFY Proms! 'Cry Me A River' was great and then they went and topped that with 'Turn to Stone'. The energy they put into their performance was amazing. They are a credit to you and should be extremely proud of themselves.

And from twitter:

"#MFYProms... Young people demanding to be heard - driving, energetic, urgent, passionate singing and playing across the programme. My favourite night of the year. Also, am I too old to play with @WalthamstoWSFG Steel Pans?



Firdaous raising the roof with a 'Cry Me a River'.

Diversity Magazine Trip to Somerset House

Earlier this term some of the students involved in the creation of WSFG's first ever diversity magazine went to Somerset House. Whilst there they engaged with Mary Sibande's art exhibition: 'I came apart at the seams', which explores the power of imagination and constructive anger in shaping identities and personal narratives in a post-colonial world.

The students are now busy researching South African history and writing up articles inspired by the exhibition; their work will be published in the first magazine in February.

Watch this space!

Students involved:

Syd 7C, Anisa 10H, Zainab 9F, Maryam 9F and Iris 11G

Ms Simpson





Year 10 Maths Inspiration Visit Phoenix Theatre

Thirty students from 10Ma1 and 10Ma2 took part in the annual Maths Inspiration Lectures.

Guest speakers from the world of mathematics included Rob Easaway, Hannah Fry. Matt Parker and the amazing juggling mathematician Colin Wright.





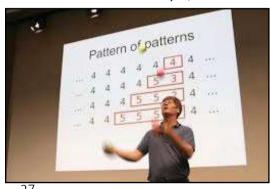
Dr Hannah Fry will be presenting the 2019 Royal institution Christmas Lectures.

Secrets and Lies: The hidden power of maths will be broadcast on BBC 4 at 8pm on 26, 27 and 28 December. Definitely worth a watch!

I enjoyed finding out from Rob about the odds of cards being dealt to four players and each getting a full suit of cards.

The trip was insightful, informative and overall a great experience. Mominah, 10G

Ms Kelly Maths Faculty Layla, 10C



English Faculty News Autumn 2 Half Term

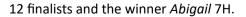
It has been a very busy half term in the English Faculty. The whole of Year 8 participated in 'Into Film's Youth Film Festival' and had the chance to watch 'Johnny English Strikes Again' at Empire Cinemas in Walthamstow in November. Following the screening, students were given the opportunity to enter Into Film's review writing competition. We had some absolutely excellent entries and we look forward to hearing the results of that competition soon.

In addition to this, our Year 10 Young Reporters continue to work with London Newsquest, publishing articles on their online newspaper. So far this term our Young Reporters have researched and submitted articles on a range of local and global issues. We have some very impressive budding journalists in our midst.

In the spirit of supporting the budding journalists in our school, Miss Simpson has created a digital Diversity magazine and along with Miss Cato, she took students to see the work of South African artist, Mary Sibande at Somerset House. The exhibition presents photographic and sculptural pieces of work which explore ideas around identity and the stories of women in post Apartheid South Africa both throughout history and today. Students really enjoyed the exhibition and are looking forward to writing about it in the magazine.

Along with our very excited Year 7 students Miss Durham and Miss Nazir were busy preparing themselves for the spelling bee. The event involved all Year 7 students who have been learning new vocabulary since the beginning of term in preparation for the final competition which took place during December. We had 12 finalists in total, all hoping to be the lucky winner of our Spelling Bee trophy.



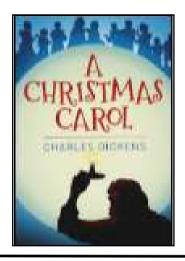




Finally, we are all very excited to be finishing the term with our Year 7 students watching a production of Charles Dickens's, 'A Christmas Carol', which students have studied through the term. This is a brilliant opportunity for the students to be able to see Dickens's work brought to life.

We have enjoyed a very busy term in the faculty and look forward to returning in January, ready to welcome in the New Year with an array of activities next term!

Ms Durham English Faculty





WSFG Friends Group
Planning Meeting
Tuesday 21 January 2020
6.00 p.m. in the LRC (Library) All Welcome

We hope parents/carers and other members of the school community (teaching and support staff, governors and school leaders) will get involved as our plans progress to bring projects to life for the benefit of the whole school and wider community.

Further discussions are under way- if you'd like to find out more, please contact Lesley Winter by email: lwinter@wsfg.waltham.sch.uk and register your interest now.

We need people who enjoy organising events, publicity (including social media) experts, local business people with useful contacts for sponsorship, and anyone with good ideas to raise money for special school projects.

We look forward to hearing from you!

The Friends Committee

P.E. News Waltham Forest Borough Badminton Championships

Twelve students competed in the Waltham Forest Borough Badminton Championships at the Peter May Centre.

The students all worked extremely hard throughout each of their games against a number of different schools from across the borough. The Under 14 A team won each of their matches and so were overall competition winners.

Hannah 8C, Alishia 9S, Demmy 9C and Tenzin 8C.

The Under 16 team players also won each of their matches and so they are the badminton champions for this age group:

Aini 11W, Maarya 11F, Saniya 11W and Safa 11S.

Both teams are now borough champions, which is a fantastic achievement!

Well done to all those involved and thanks to Ms Black for her support at the competition.

Ms Warren



Year 7 Football League

Earlier term week the Year 7 football team were in the final 8, of the Year 7 Football League.

They played the quarter finals against Lammas winning 2-1.

And then played the semi finals against Willowfield winning 2-0.

They also played the final against Heathcote. Unfortunately, they lost 3-1.

Congratulations to the following students as it is an amazing achievement for them to be 2nd best in the borough.

Aaliyah	7W
Alice	7W
Eliza	7W
Breanna	7C
Sarah	7G
Fadma	7G
Chanelle	7G
Samanta	7F
Sabrina	7F
Miray	7F
Isobel	7F

Ms Wood



Year 8 Basketball

The Year 8 basketball team finished the year with a convincing win over Chingford Foundation School this week.

They all played exceptionally well and the final score was 12-4!

Congratulations to the following students:

Debra 8C (awarded joint player of the match)

Fadwa 8F (awarded joint player of the match)

Jahmica 8S

Nell 8W

Leigh 8G

Betty 8G

Bolu 8C

Hannah 8C

Aminah 8C

Just one more game left of the season next year against Buxton and then we will find out if we have made it into the borough finals.



Ms Warren

Mathematics





A greedy elf has been let loose in the wrapped present section of Santa's workshop

He can only move down or right to adjacent squares (not diagonally)

He must start at the top left and make his way down to the bottom right

He wants to grab as many presents as possible on his way

Entries open: 16/12/19 Entries close: 22/12/19





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What is the maximum number of presents the elf could grab?

Extension: What is the slowest time he could get through the workshop if he takes a mirruth is get from square to square at frost, but every time he picks up a present it adds an extra

Top Ten Schools

Position	School	Country	Correct Answers	All Answers
1	Mearns Castle High School	Scotland	37	40
2	Walthamstow School for Girls	England	28	32
3	St Clement Danes	England	19	37
4	St Columbas High School	Scotland	13	13
5	Bo'ness Academy	Scotland	6	8
6	Brechin High School	Scotland	5	5
7	Our Lady of Lourdes Secondary School	Ireland	4	7
8	Bourne Grammar School	England	3	4
9	Braes High School	Scotland	2	13

http://www.puzzleoftheweek.com/results/school-results

Ms E Kelly Maths Faculty

Community Party

Our annual Community Party took place at the end of term. Here are just a few comments from our guests:



Thank you for putting a smile on our faces Merry Christmas and Happy New Year

What a marvellous party! Congratulations to everyone. Well done to the steel band.

Thank you Walthamstow School for Girls.

Thank you very much for a wonderful entertaining afternoon. The food was first class and the girls looked after us very well. I really enjoyed the steel band, hope to attend next year!

I bought my dad, this is his fourth year. We both look forward to the wonderful afternoon, thank you for all your hard work!



I want to thank you once again for your hospitality. It was a pleasure being here again and look forward to seeing you next year!

Thank you everyone for a wonderful afternoon. The service was impeccable and the entertainment wonderful!



Thank you to everyone for all of the contributions that you have made to another fantastic Community Party.

Ms Philippou



Christmas Craft Fair

A Christmas Craft Fair took place on Wednesday lunchtime in the LRC. Here is a selection of just some of the hand made gifts which were available to buy:

Ms Kelly



Christmas Card Competition Winners

The winners of this year's Christmas Card Competition have been announced this week. Each winner will receive a pack of cards of their design.

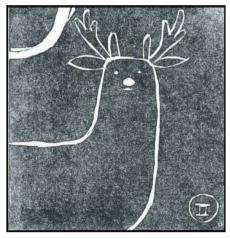
This years theme is artists with links to Walthamstow and the surrounding area.



Year 7
By *Jessie* 7F
Inspired by Pen Dalton



Year 8 by *Alizah* 8S Inspired by Pen Dalton



Year 9
Minnie 9S
Inspired by Inky Cuttlefish in
Gnome House

Christmas Lunch













Community Events

Swing into Christmas

20-21 December 2019

Mirth, Marvel and Maud



Time: 7pm Tickets: £17.60

Presented by: Mirth, Marvel & Maud:

In what's fast becoming a Walthamstow Christmas tradition, band leader and E17 resident James Brady is once again bringing a team of London's finest jazz talent to Mirth, Marvel and Maud for an evening of classic Christmas goodness, featuring favourites like Baby It's Cold Outside, Winter Wonderland, Let it Snow and many more.

Featuring the dazzling vocal presence of Abbey Mordue (Ronnie Scott's, The Inbetweeners) and the deep, rich tone of Ray Estaire (Steve Nichols/Loose Ends, The George Michael Story) this is guaranteed to be a Yuletide evening to remember! Why not add some extra crackle to your evening by getting a group together and booking a table in the restaurant before or after the show? Contact the Mirth, Marvel & Maud for menus and reservations.

How to get there

Full address: Mirth, Marvel and Maud, 186 Hoe St, Walthamstow, London E17 4QH

By train: Walthamstow Central (Victoria Line and London Overground)

By bus: 34, 97, 215, 275, 357

Families Directorate Heather Flinders: Strategic Director Families



Ask for: Heather Flinders

Email: Heather.flinders@walthamforest.gov.uk

Direct line: 020 8498 3205 Date: 17th December 2019

Dear Parent/Carer/Colleague,

I am writing to inform you about the latest developments in the High Needs Block/SEND consultation. As you know, this consultation ended on 9th December. I would like to thank everybody that has responded. Your views are valued, and are currently being collated, so that they can be presented in the final report.

Part of the process was for the LA to seek advice on the proposals from Schools Forum on 11th December. At this meeting, Schools Forum asked that the deadline for them to give advice be extended. As part of our partnership arrangement with Schools Forum this has been agreed. Schools Forum will now feed back to the LA after their next meeting, which is scheduled for the 15th January.

This means that the proposals will no longer be presented to Cabinet, (as planned), in January. This will now take place later in the Spring. As a consequence of this, the LA has decided to extend the consultation in line with the request from Schools Forum. Therefore the new deadline for the end of consultation is Thursday January 10th at 9am. Schools Forum also asked that the LA upload an additional document addressing some specific issues arising from the consultation responses. This will be posted on line, and sent to schools, by Friday 20th December.

It is vital that Schools Forum give a clear view to the LA about the proposals.

Best Wishes

Heather Flinders

Strategic Director (DCS/DASS)

Honder Kinders



Provisional School Calendar Dates 2019-2020

Spring Term Monday 6 January 2020 to Friday 3 April

Thursday 23 January Year 11 Parent/Carer Subject Evening

4:30-7pm

Thursday 6 February Year 9 Options Evening

Half Term: Monday 17 February to Friday 21 February

Thursday 5 March Year 8 Parents/Carer Subject Evening

4:30-7pm

Thursday 26 March Year 10 Parent Carer Subject Evening

4:30-7pm

Easter Holiday Monday 6 April 2020 to Friday 17 April

Summer Term Monday 20 April to Friday 17 July

Thursday 7 May Year 7 Parent Carer Subject Evening

4:30-7pm

Friday 8 May Exceptional Bank Holiday

Monday 11 - Friday 22 May KS3 Examination Years 7, 8 and 9

Wednesday 13 May Early Closure Staff INSET

Half Term: Tuesday 26 May to Friday 29 May

Monday 1 - Friday 26 June Year 10 End of Year Examinations

Wednesday 10 June Early Closure Staff INSET