



GREENSHEET



No. 06/20

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23 October 2020
Week 'A'

SCHOOL CALENDAR 2020-2021

Autumn Term

Ends Friday
18 December

Half Term:

Monday
26 October
to Friday
30 October

Christmas

Holiday:

Monday
21 December
to Friday
1 January
2021

Spring Term 2021

Monday
4 January
to Thursday
1 April

Half Term:

Monday
15 February
to Friday
19 February

Easter

Holiday

Friday 2 April
to Friday
16 April

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Headteacher's Message

Dear Parents Carers and Students,

This half term has flown by and I am sure that all members of our school community are in need of a short break. It has been such a pleasure getting to know our students again after our sudden lockdown in March, and see the younger ones play on the playground in the sunshine (with the exception of Wednesday's continual rainstorm, of course), and the older students chat with their friends in our new extended café style external seating areas. Everyone has settled well into our new COVID safe routines here. As you know, each year group is in a separate bubble, with different entry/ exit times, breaks and lunchtimes, so the girls only spend time with their peers. Many have told me they do enjoy this as they have greater ownership of their area of the school, and older students have said that they have found the focus on one main GCSE subject over the course of the day helpful. We have implemented this to eliminate student movement, but it was also intended to promote deeper understanding by enabling students to get fully absorbed in their subject.

We have a wide range of information for you to read in this issue. We start with a pledge which outlines our commitment to celebrating our rich diversity in school and follows on from the Black Lives matters special Greensheet edition in July: <https://www.wsfg.waltham.sch.uk/site/data/files/users/14/06D7C20EB1C4CEE40EF08DCCEB855BED.pdf>.

There will be opportunities for students, parents and carers to contribute to this dialogue in due course.

As we have transformed to a remote way of communicating with our parent/ carer community, we were very pleased to have such positive feedback after the Year 7 Settling In live session on Monday. It was a pleasure to hear you and see your 'chat' on Teams. Ms Jean-Baptiste has already implemented some of your suggestions, so thank you for engaging with this.

You may have noticed that this year's Open Evening, my ninth in fact, has taken a completely different format to usual, when we have over a thousand visitors to the school, as it is now remote. It is still available on our website:

<https://www.wsfg.waltham.sch.uk/news/?pid=7&nid=1&storyid=387>.

Our students are our real ambassadors- do listen to their views about life at WSfG.

On another note, I have today been alerted by our Safer Schools Officer to the following important information which we have been asked to share with you:

Whipps Cross Hospital took admission of two females aged 15 years old who had been admitted after consuming cannabis edible sweets after purchasing the edible food from a white male outside Wilkinsons in STRATFORD. The witness confirmed that she bought the items following a Snapchat conversation telling her that he sold the items and they arranged to meet at STRATFORD by WILKINSONS at 18:30 on the 22nd OCTOBER. The cannabis edible sweets were bought for £10 for 12 sweets. The sweets caused the females to be admitted to hospital by LAS as they were found in the street acting strangely. The sweets were in the shape of GUMMY BEARS. WHIPPS CROSS Hospital confirmed that they had a similar incident on the 16th OCTOBER 2020 when a female schoolgirl was admitted after consuming cannabis edibles bought by a seller on snapchat.

These are not our students, but you may have heard of a similar case in Highgate, Camden, earlier this month. In this instance, the girls had eaten Nerds Rope bites. These 'sweets' or 'edibles' are designed to look like normal Nerd sweets, but they do in fact contain a potent level of THC, a component of cannabis. They are illegal and dangerous to consume and have led to hospitalisation. Please do speak to your daughter and warn her about this.

I have also been approached today by our MP Stella Creasy. She is keen to make all our families aware of the support available in this borough to families who are struggling financially in these difficult times-especially over the half term break in light of there being no financial support available for children eligible for free school meals, please see page 19 for more information.

Finally, on a lighter note, on Friday November 13th, we are having an 'own clothes' day' for Children in Need-I am sure that your child will have already planned her outfit!

Have an excellent half term, and keep safe all,

Ms M Davies
Headteacher



BAME Diversity Statement

At Walthamstow School for Girls we are incredibly proud of our rich and diverse school community.

The lockdown period was a difficult time for many in our community, with school closures taking away any real opportunity for us to group together and discuss the various challenges faced by all. Globally, we began to see the ongoing injustices committed towards black communities highlighted, particularly in the United States, where the lack of regard for black lives was brought to our attention by the tragic and horrific deaths of George Floyd and Breonna Taylor. These events over the summer period resonated with many, bringing communities together with a collective anger and frustration over the inequalities and injustices in our world.

Within our own school community, where our fundamental values are underpinned by an ethos of respect and equality for all, the question 'what more can we do?' resonated throughout the numerous discussions between staff, students, parents/carers and governors.

With this in mind, in June 2020, Ms Davies pledged her commitment to commence open and honest dialogues involving all members of our school community to challenge all forms of prejudice and to play an active role in changing the narrative to ensure everybody's voice in our community is valued and listened to and that we take responsibility for being part of a deep societal change.

We have commenced our journey: October is Black History Month where we are celebrating the achievements of black people past and present, with this year's theme being 'Black British Heroes'. The celebration of Black History continues throughout the curriculum with the following events:

- ◆ BHM celebrations within faculty areas
- ◆ Assembly by Mrs Jean-Baptiste delivered across the school
- ◆ Menus to celebrate Afro-Caribbean food with the dining room decorated with BHM posters designed by our year 7 students
- ◆ A “My black British Hero” filming project involving Key Stage 4 students which will be shared with our community
- ◆ Student engagement with the London School of Economics Black Achievement Conference

As a school we plan to take this further by continuing our drive for even greater diversity and inclusion for all. For this to happen we believe that change should be made by listening to and engaging with our BAME communities.

We are currently in the process of creating a BAME staff forum and plan to create a BAME group for our students to have a ‘safe space’ to voice their issues and concerns in relation to race and equality.

We would like to reach out to our wider community and ask for the support of parents and carers to engage with us on this important journey for our school. We value your input and welcome your ideas and involvement.

Real change will require a shift in the way we think and act as a whole and, working with our community groups, we aim to put the spotlight on developing greater equality in our school practices and in the curriculum we deliver to our students.

This is an important time for us as a school to seize the moment in order to make a real contribution to change and to demonstrate how our common values are what unite us rather than divide us.

Signed

Ms D Desbenoit
Diversity Coordinator/
Student Progress Leader Year 9

Ms T Jean-Baptiste
Associate Assistant Headteacher/
Student Progress Leader Year 7

Black History Month

Did you know...

...Adebayo
Ogunlesi

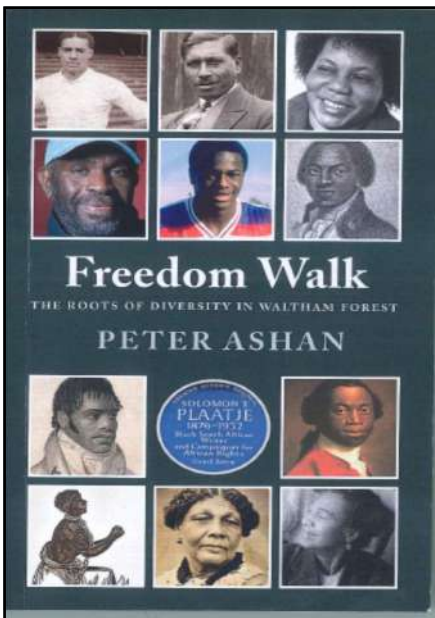
Is the managing partner
of London Gatwick
Airport?

In July 2006, Ogunlesi started the private
equity firm, Global Infrastructure
Partners (GIP)
He currently serves as Chairman and
Managing Partner.



Ms Cato
English Faculty

The Learning Resource Centre now has a copy of **Freedom Walk: The Roots of Diversity in Waltham Forest by Peter Ashan**



BLACK HISTORY

Peter Ashan was Hackney born and Leyton raised, but his parents came to London from Barbados in the early 1960s. He's the Learning and Engagement Facilitator at the Prince Philip Maritime Collections Centre, part of the Royal Museums Greenwich. With a degree in the History of Design and the Visual Arts, he's an educator who works at both the Victoria and Albert Museum and the Waltham Forest Museum's Archive and Gallery Service. His Freedom Walks explain the borough's development into a multi-ethnic, multi-faith community.

Mrs O Kelly
LRC Manager

Children in Need 2020
Non-Uniform Day
Friday 13th November



There will be a non-uniform day on **Friday 13th November** to raise money for Children in Need. All students wishing to take part should bring in a minimum of £1 to donate to Children in Need. The money will be collected by members of the Leadership Team on the gate as students enter in the morning.

Lanyards must still be worn and all the usual jewellery rules apply. Students should bring in their schoolbag, their mask, books, planner and equipment for the day as normal. If you have any questions, please ask Ms Warren.

Ms Warren
 Associate Assistant Headteacher

This Year's Theme 'Come as Yourself Day'

After the stress and worry of the coronavirus pandemic this year we are making mental wellbeing our number one priority. Come as Yourself is all about students embracing their identities, and expressing who they are whilst raising vital funds to support young people who need it most, like Clara.



When Clara was 14, she found out her mum had depression, and found it difficult to understand why. Clara also began to struggle with her own mental health. Luckily for Clara, she was able to attend Oasis and their youth volunteering/leadership programme. For Clara, this gave her what she considers a refuge - somewhere safe to talk through her problems; to talk about mental illness and how to help those struggling like her mum.

Regular group contact, plus 1:1 support, means Clara is now aware of her own triggers, and the coping mechanisms that keep her mental health in check. She also knows better how to deal with her mum's struggles too.

Last autumn, Clara got anxious about future careers and 'what next?', but she used lockdown to reflect and go on early morning wellbeing walks, all the while still being able to attend online sessions offered by Oasis.

Children in Need

Faculty News Mathematics

PUZZLE OF THE WEEK

Previous Puzzle: School Leaderboard

These are the top schools that submitted the most correct answers to last week's puzzle.
Time is up and it is no longer possible to submit answers for the previous puzzle.

Schools (leaderboards PUBLIC) 20-21 : Overall LW

Position	School	Country	Total Answers	Correct Answers
1	St Clement Danes	England	149	67
2	Kincoppal-Rose Bay	Australia	63	53
3	Walthamstow School for Girls	England	59	42
4	Suzhou Singapore International School	China	40	39
5	Garden International School	Malaysia	48	38
6	Hurstpierpoint College	England	49	36
7	Roundwood Park School	England	37	34
8	Upton Court Grammar School	England	62	31
9	Regina Mundi College	Ireland	44	29
10	St Bernard's Catholic Grammar School	England	84	27
TOTAL			1888	989

Thank you to those who entered last week, we came 3rd in the world!

This week we have a sporty puzzle:


Good luck!

138

Puzzle Number


PUZZLE OF THE WEEK

Entries open: Mon 19th Oct Entries close: Sun 25th Oct




scan to enter

In a survey, 60 people were asked whether they played 3 sports.




Half the people played cricket

32 people played more than one sport



13 people did not play any of the sports

32 people played tennis



8 people played cricket but no other sports

12 people played all three sports

Everyone who played hockey played at least one other sport as well

How many people played cricket and tennis, but not hockey?

Extension: Keep the clues the same but use a different number of people surveyed (not 60). Does the puzzle still give you a proper answer? How many numbers other than 60 work with these clues?

www.puzzleoftheweek.com
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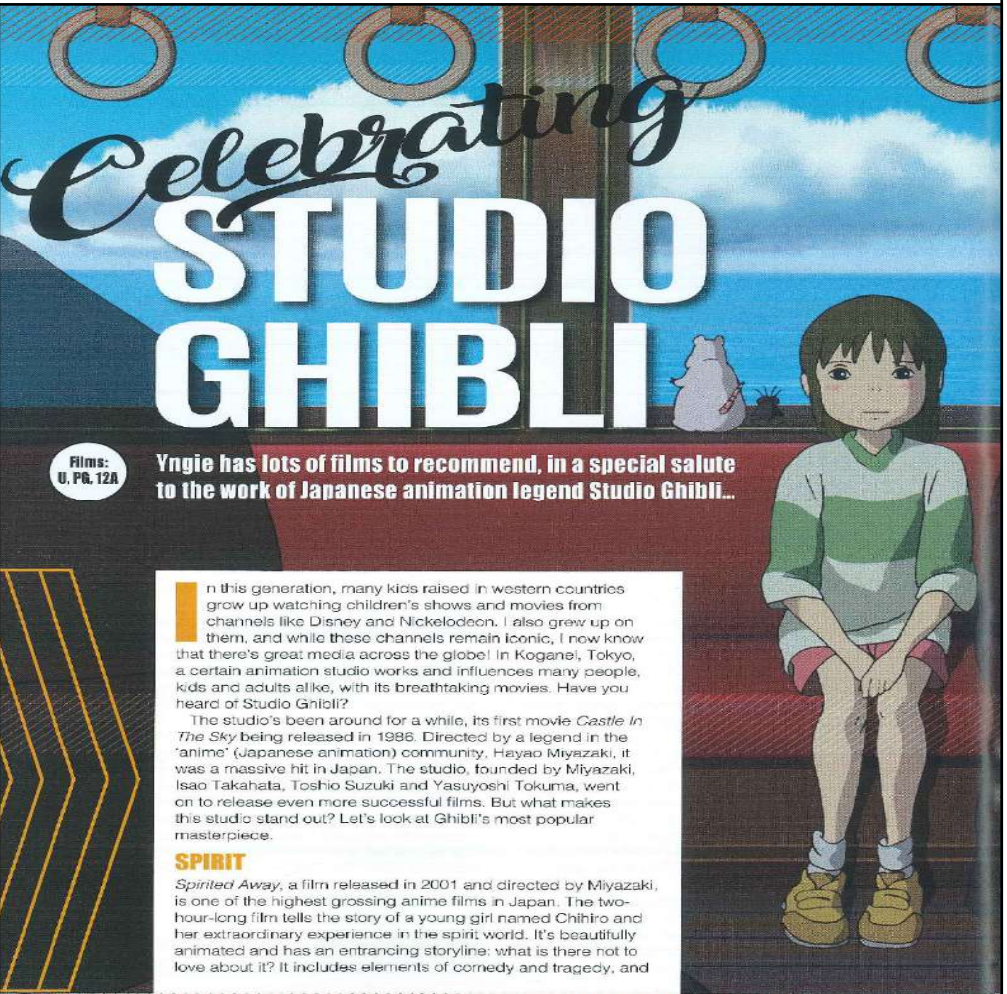
Puzzle created by Andrew Sharpe (@asharpeeducator)

[Twitter](#) @puzzleoftheweek
[Facebook](#) Puzzle of the Week
[Instagram](#) @puzzleoftheweek

English News

The English Faculty is delighted to congratulate *Yngie* 10H for publishing an article in Film Stories Junior magazine! In her article, *Yngie* explores the brilliant films produced by Studio Ghibli, why these films are so enjoyable, and the impact Studio Ghibli has had on the film industry. It's a very persuasive article, encouraging all of us to appreciate Studio Ghibli's work. Have a look at her article, reprinted here for our Greensheet!

Ms Schaber
Head of English



Films: U, PG, 12A

Yngie has lots of films to recommend, in a special salute to the work of Japanese animation legend Studio Ghibli...

In this generation, many kids raised in western countries grow up watching children's shows and movies from channels like Disney and Nickelodeon. I also grew up on them, and while these channels remain iconic, I now know that there's great media across the globe! In Koganei, Tokyo, a certain animation studio works and influences many people, kids and adults alike, with its breathtaking movies. Have you heard of Studio Ghibli?

The studio's been around for a while, its first movie *Castle In The Sky* being released in 1986. Directed by a legend in the 'anime' (Japanese animation) community, Hayao Miyazaki, it was a massive hit in Japan. The studio, founded by Miyazaki, Isao Takahata, Toshio Suzuki and Yasuyoshi Tokuma, went on to release even more successful films. But what makes this studio stand out? Let's look at Ghibli's most popular masterpiece.

SPIRIT

Spirited Away, a film released in 2001 and directed by Miyazaki, is one of the highest grossing anime films in Japan. The two-hour-long film tells the story of a young girl named Chihiro and her extraordinary experience in the spirit world. It's beautifully animated and has an entrancing storyline: what is there not to love about it? It includes elements of comedy and tragedy, and

**SPIRITED AWAY
IS BEAUTIFULLY
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ENTRANCING
STORYLINE**

Spirited Away



is rich with Japanese culture and folklore. After watching it, I wished I could erase my memories of it and experience it all over again.

Ghibli has a large variety of movies. Some of its more famous works include *My Neighbour Totoro*, *Kiki's Delivery Service*, *Princess Mononoke* and *Ponyo*. Despite Ghibli's art style being very distinct, each movie is memorable in its own way. There's nothing more heart-wrenching than Ghibli's *Grave Of The Fireflies*, a film following the lives of two Japanese siblings struggling to survive through the Second World War. However, the studio has also produced light-hearted films such as *The Cat Returns* and *Arrietty too*.

My personal favourite is *Howl's Moving Castle*. In my eyes, everything about it is admirable. From the character relationships, to the storyline, to the music, *Howl's Moving Castle* is so beautifully put together.

I think the themes Ghibli explores in its movies are also part of the reason for its success. Viewers can find themselves attached to characters and to the fictional worlds, and find the spiritual elements in its films intriguing.

FANS

After watching many Ghibli films with my younger siblings, it's safe to say we're all fans of the studio. I'm glad we're able to grow up experiencing foreign movies. Anime has recently been receiving a lot of attention, nevertheless people may hesitate to watch things like anime due to the 'language barrier'. But as the director of *Parasite* (an award-winning South Korean movie) said while accepting a Golden Globe award, "Once you overcome the 1-inch-tall barrier of subtitles, you will be introduced to so many more amazing films."

So, if you're ever out of shows and movies to watch, remember that there's so much more if you're not scared of language barriers. Why not watch a Studio Ghibli film? 🍿

Author: Yngie B
(Aged 13)

Modern Foreign Languages News

European Day of Languages

Every year, the European Day of Languages is celebrated on 26th September and has been an ongoing celebration since 2001. This day celebrates all languages (not just European) and highlights how linguistic diversity can be used as a tool to create greater intercultural understanding. Though we could not celebrate with our usual activities, at WSFG we celebrated this day on 25th September in our own special way.

All year groups were invited to take part in a “*Who Wants To Be A Millionaire*” style quiz with questions specifically looking at linguistic diversity across the world. Needless to say, many students found this activity fun and engaging despite the disappointment of not actually winning thousands of euros. Our Year 7s were invited by their language teachers to create posters that translated the school’s G.R.E.E.N. values into their home languages.

Over 20 different home languages were represented by this project ranging from Japanese, Greek, Swahili, Welsh, Luganda, Polish, and even British Sign Language!

These posters were displayed for the day around the school and demonstrated the understanding and pride that students have for their home languages.

¡Hasta al año próximo!

À l’année prochaine!

Mr Lee

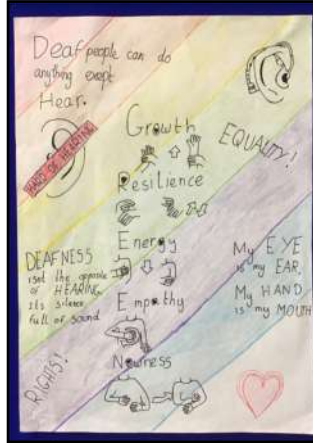
MFL Faculty

Luganda - Pearl 7F





Polish
Alzbeta 7S



British Sign Language
Flo 7W



Spanish
Nida 7S



Somali
Hajia 7C



Urdu
Nafeesah 7H



Swahili
Elaaya 7H

Challenge News

Gonville and Caius College Cambridge



If you are interested in studying History or Classics at university and you are in Year 11, please see below:

Ms Robinson
Challenge Coordinator

Subject taster events – registration deadline: Wednesday 28th October

We're pleased to announce that due to increased staffing capacity we now have extra spaces available at our 'They did what?' event on the 9th November.

https://cambridge.eu.qualtrics.com/jfe/form/SV_bsDTUKiOmlpTjIF.

As part of the online registration form, you will need to upload a consent form signed by yourself and a parent/carer.

Time	Activity
10:00-10:30	Welcome Talk: Cambridge Explained
10:30-10:40	Supervisor introductions
10:40-11:30	Supervision style session
11:30-12:10	Academic talk followed by time for questions Dr Alessandro Launaro – Classics Director of Studies
12:10-13:00	Lunch
13:00-13:45	Academic talk followed by time for questions Dr Melissa Calaresu – History Director of Studies
13:45-14:00	Virtual College Tour
14:00-14:15	Day in the Life Presentation
14:15-15:00	Q&A Session with panel of current students

Caius Schools Instagram

We've now launched an Instagram for prospective students with short clips and information about life at the College and the applications process. Please follow the account if you would like to know more:

<https://www.instagram.com/caiusschools/>

Trinity College Online Masterclass Programme

Love Languages - application deadline Wednesday 28th October

The programme is designed to bring language learning to life, help build confidence and make learning a language exciting for young people. This year-long programme for Year 11 students aims to highlight the importance of languages and presents key features of language study at the University of Cambridge. For more information and to sign up, please see:

<https://www.trin.cam.ac.uk/access/outreach-during-covid-19/love-languages-online-languages-masterclass-programme-year-11/>



The Library Gonville and Caius College Cambridge

ADT Faculty News Year 7 'Creative Shoes'

Here are some more fantastic homework pieces by students *Eva* and *Noa* 7F. Students were asked to create a piece of work inspired by shoes, using the formal elements of art- tone, colour, texture and patterns. I have been really impressed with the responses from students!

Ms Wills
Head of Art



Performing Arts Faculty Word Search

Words supplied by the P.E. Department based on dance, trampoline and fitness.

Physical Education

K	A	R	E	A	B	D	O	M	I	N	A	L	S
T	N	R	E	T	L	E	V	E	L	S	W	G	T
I	O	O	S	T	R	A	D	D	L	E	S	P	E
U	S	A	F	R	O	H	H	E	K	I	P	E	A
C	I	E	N	O	A	O	C	A	N	O	N	R	M
R	N	S	S	T	O	C	B	I	C	E	P	S	W
I	U	T	I	A	O	T	S	I	A	O	O	M	O
C	H	H	T	T	I	T	W	Y	M	D	N	O	R
G	U	E	U	I	N	R	I	O	S	W	S	T	K
I	T	T	N	O	I	T	A	M	R	O	F	I	M
G	N	I	N	N	U	R	T	U	C	K	B	F	U
T	A	C	T	E	M	I	R	H	Y	T	H	M	A
O	R	Q	U	A	D	R	I	C	E	P	S	I	W
U	S	A	I	H	A	M	S	T	R	I	N	G	S

ROTATION
 FOOTWORK
 MOTIF
 QUADRICEPS
 UNISON
 CIRCUIT
 HAMSTRINGS
 STRADDLE
 PIKE
 RHYTHM
 ABDOMINALS
 TEAMWORK
 AESTHETIC
 RUNNING
 LEVELS
 CANON
 BICEPS
 FORMATION
 TUCK

Play this puzzle online at : <https://thewordsearch.com/puzzle/1555504/>

Science News

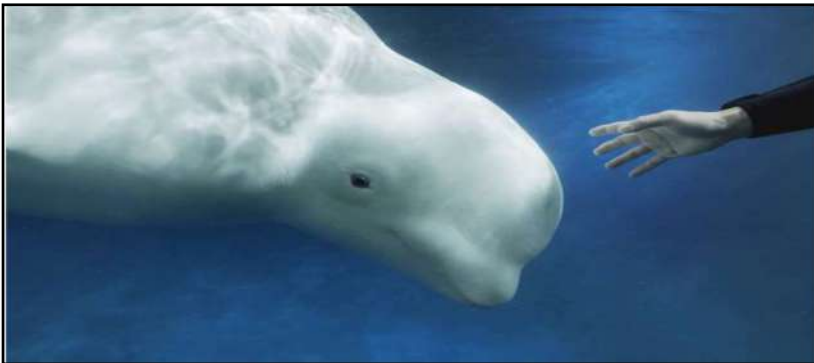
Here are some recommended Science programmes to watch over the half-term break, these are all available on catch-up.

Ms Brunas
Science Faculty

David Attenborough: A Life on Our Planet - Netflix



John Bishop's Great Whale Rescue - ITV Catch_Up



It only takes a minute for animal lover John Bishop to fall in love with Little White and Little Grey, two beluga whales that for ten years have been putting on shows to entertain audiences in Shanghai. To be fair, they are surprisingly cute. However, although they're well cared for and much loved, it's been decided to move them to a sanctuary in Iceland to live a more natural life. Obviously, transporting them halfway across the world is never going to be easy. In this Free Willy story, Bishop shares the many ups and downs of this massive animal rescue task and some truly heart-warming moments.

Bears About the House - BBC Catch_Up



Bears Secrets of Skin - BBC Catch_Up



Pain, Pus and Poison - BBC Catch_Up



Chemistry: A Volatile History - BBC Catch_Up



From Ice to Fire: The Incredible Science of Temperature - BBC Catch_Up



Parent Carer Information School Uniform

Dear Parents and Carers,

We have been back in school for half a term and we are all getting used to the new school regulations that have been brought in as a result of COVID.

Please note the following and ensure that the rules are followed to prevent additional pressure on students and staff at this time:-

- It is the student's responsibility to ensure that they bring a clean mask to school to be worn in communal areas as this is now mandatory in all London schools.
- Please try to source your child's masks responsibly.
- Please make sure that your child does not attend school wearing any items of non-uniform jewellery.
- Non-uniform jewellery items will be confiscated and will be held securely until the next holiday when parent/carers will be asked to come to the school to collect the item.
- Mobile phones must be turned off and put into student bags for the duration of the school day.
- If mobile phones are seen or heard, they will be confiscated and returned only to parents/carers after 72 hours or more.
- All year groups are required to have a black waterproof outdoor coat for school that is to be worn over the blazer as part of their uniform.
- We recommend that an umbrella is also brought to school ready for any inclement weather.
- As the weather is getting colder, students may also wear a scarf in school colours.
- Woollen shawls are not part of the uniform for WSFG.

Thank you for your support with this. If you have any queries please speak with your child's Tutor or Student Progress Leader.

Ms. K H Pratt
Assistant Headteacher

Student Mobile Phones at WSFG

At the present time, with our current focus on maintaining safety in school and the need to minimise contact between students and staff, students are allowed to keep their mobiles on their person every day instead of handing them into the school office.

We understand that parents/carers may prefer their child to have their mobile phone on their person on the way to and returning from school for safety reasons. Therefore, to allow for this, all students are required to turn off their phone (not put the phone on silent mode) before they enter the school grounds and place it securely in their bag.

Students must not use or take their phone out of their bag during the school day. As bags may be left unattended in classrooms, students bringing phones into school do so at their own risk. Please also note that smart watches such as Fitbits are not allowed in school.

Sanctions if a student is found to be using a mobile phone during the school day:

- The mobile phone will be confiscated by a member of staff.
- If the student refuses to hand over the mobile phone or is uncooperative, a further sanction will be applied.
- Confiscated mobile phones will not be returned to the student.
- Parents/carers will receive a phone call asking them to collect the phone from the school office. The school office will follow guidance to prevent contamination when storing and giving back the phone.

Please note that students bring their mobile phones into school at their own risk and the school takes no responsibility for any mobile phones lost or damaged at school.



Free School Meals in Walthamstow



We are very grateful to the help for families to access food that has been arranged at short notice through the work of three amazing local groups- PI84U Al -Suffa, Eat or Heat and the Salvation Army. Between these three there are two routes to supporting families who wish to access assistance with food for their children.

You can find all the information about individuals schools and how to access help on my website:

www.working4walthamstow.co.uk/freeschoolmeals

For your information, the two schemes in operation are as follows:

1. Your school can refer them to us for provision of a foodbank parcel - this will require the following information listed below. If they or you can provide this to us on email, our volunteers overseen by my staff team can make the referral for them. Please email office@workingforwalthamstow.org.uk with 'FSM request' in headline. Collection of food can then be made from either the Eat or Heat or PI84U locations in Wood Street and off Hoe Street:
Name, Address, Telephone, Number of adults/number of children, Children's ages, Dietary requirements - vegetarian, vegan, halal, Which of the following meats can you eat - beef, pork, chicken, lamb, fish, Age group (of adult).
2. A drop in service where families can collect food without a referral between 10am to 12pm noon and 6pm to 8pm at the Jewel Road Entrance of the Salvation Army Monday 26th October to Wednesday 28th October.
Please email: julie.pell@salvationarmy.org.uk beforehand so you can be allocated a collection slot time.

Those who would like to support this work can help by donating either food or money to the organisations working with us- details of how to do so are on their website:

Eat or Heat - <http://eatorheat.org/donate/> (updated regularly) or if money is easier then details are here <http://eatorheat.org/cash-donation/>

Walthamstow's Salvation Army- [Details of their proposed shopping list here](#) and donations are here: <https://www.justgiving.com/fundraising/julie-pell3>

PI84U Al Suffa - details of how to support on their website www.pl84ualsuffa.co.uk

Thank you for everything you are doing to help local children and their families at this difficult time.

Stella Creasy

The Local Labour and Co-operative MP for Walthamstow

How to Use Teams to upload work from a mobile

1. Check the "Feed" in the Teams app on your phone to check all assignments set. Click "Assignments" at the bottom of the page:



2. Choose your class/subject to check the details of an assignment:



3. Click on the assignment that you want to complete to read the instructions:



4. Read the instructions and complete your work on paper/ in a book:



5. Complete your work and then take a picture of it:



6. Press the "add work" link:



7. The app will take you to this page. Select "upload from this device":



8. You will be taken into "recent" images where your photo of your work is. Click on the image you want to submit:



9. Don't forget to press "hand in" or in this example "hand in late"!



1-2-1 online music lessons with Waltham Forest Music Service



Waltham Forest Music Service offer 1-2-1 instrumental and vocal lessons held on Zoom with specialist instrumental and vocal tutors.

There are many benefits to online teaching, such as convenience (no need to travel), having time and space to warm up before the lesson and the availability of online musical resources to support the lesson.

- Lessons can be taken for 20 or 30 minutes each week.
- Online lessons can deliver an excellent musical experience for children and young people that is both fun and helps them to make progress with their instrument or voice.

[How Zoom lessons work](#) (pdf)

Lesson dates

You can book now for a 6 week block of lessons starting after half term from Monday 2nd November. Lessons are taught Monday to Thursday after the school day and on Saturdays.

How to book 1-2-1 Zoom lessons

1. [Sign up for online lessons here](#) Tell us which instrument you'd like to learn, how long you'd like the lesson for and your availability.
2. We'll contact you to arrange the lesson time, day and start date, and will confirm the fee.
3. [Pay for the lessons here](#)
4. Then we'll email you a Zoom link to login to the set of lessons before the first lesson.

Instrument hire

Pupils having lessons in school or on Zoom with us can hire an instrument. The hire fee is £23 per term or part of term, with 50% discount for families on a low income. Please contact us to hire or return instruments to our office which is open Monday to Friday 9am-4pm during term time:

Music.Service@walthamforest.gov.uk

- 020 8496 1584
- The Music Service office address is: The School Lodge, Woodbury Road, Walthamstow E17 9SB

Social distancing measures are in place at our office and we may ask you to wait outside while we get your instrument. Any visitors who enter the building must wear a mask and use hand sanitiser.

Please [visit our website](#) for more information about lessons, or contact us if you have any further questions.: <https://www.wfmusicclub.org>

Juliet Owen



Chingford Cricket Club

'Forest Side' ground, Kimberley Way, E4 6DE

FREE Half Term Cricket Taster sessions



For Boys and Girls age 5-15

ECB qualified coaching

socially distanced, in groups of up to 10

**Come along and have fun playing games to get you batting,
bowling and fielding!**

To register or for more info contact Hassan Malik

on 07951 242393 or email chingfordcccolts@gmail.com



**To make sure everyone has a great time numbers will be limited so you
must register in advance**

Year 11 College Information

For regular updates on college information please see:
'Open Evenings/Virtual Tours'
on the Year 11 page of the school website.



[ZOOM Registration Link](https://zoom.us/webinar/register/WN_Pmke28nkRmei_mEKh0XVdQ)

(URL: https://zoom.us/webinar/register/WN_Pmke28nkRmei_mEKh0XVdQ)

This session is held by experienced advice and guidance practitioners to support students in making informed choices about their future studies and includes:

- Course exploration
- Progression opportunities
- Entry requirements
- Course combinations
- One to one information and advice
- Support with completing your application form

Our mailing address is:

Newham Sixth Form College, Prince Regent Lane, London, E13 8SG



Access Creative College

Extra Date Added Open Event 26 /27 October 2020

Due to reaching capacity for our Open Event on 27/10/20, we are now taking bookings for 26/10/20 and places can be booked here.

Music & Events // Music Tech // Games & Computing // Media & Design

Following our COVID safety regulations, we will have limited capacity at our Open Day events, so booking is essential!

Please share with students who have a passion for all things creative!

We are now taking bookings places can be booked here:

<https://www.accesscreative.ac.uk/open-events>

OPEN DAY

OPEN DAY OCTOBER 2020

Monday 26th October | Time depending on session

Bristol, Birmingham, London, Manchester, Norwich

[Book now](#)

OPEN DAY

OPEN DAY OCTOBER 2020

Tuesday 27th October | Time depending on session

Bristol, Birmingham, London, Manchester, Norwich, Lincoln, York

[Book now](#)

CHICKENSHED

THEATRE CHANGING LIVES

Open Day Thursday 29 October 2-4pm
Virtual Open Evening Thursday 5 November 5-6.30pm

STUDY AT CHICKENSHED



We would like to invite you to one of our Open Day events.

Join one of our Open Day events and find out about our [Level 3](#) BTEC National Extended Diploma in Performing Arts Practice, [Foundation Degree](#) in Inclusive Performance or [BA \(Hons\)](#) in Inclusive Performance (Top-Up Year) courses.

This is an ideal opportunity to meet staff, participate in a workshop and get a feel for what being a student here will be like. During the both Open Day events you will take participate in a workshop and partake in a Q&A session.

Open Day at Chickenshed:

Thurs 29 Oct | 2pm - 4pm

or

Virtual Open Evening:

Thurs 5 Nov | 5pm - 6.30pm

About the Open Day at Chickenshed

The Open Event will take place in a large space with participants being guided and advised as to the best ways to ensure they can observe **social distance** and be as **safe as possible**.

Participants should bring a mask for any movement round the theatre space but as is the guidance in Education they do not need to wear masks in the activity sessions themselves - though they are very welcome to do so if that makes them feel comfortable.

Age recommendation: 15+

If attending either Open Day Event, you will be required for the entire session.

See you there!

Register [HERE](#) for either event



Box Office: 020 8292 9222
www.chickenshed.org.uk

Chickenshed Theatre
Chase Side, Southgate, London, N14 4PE



**It's coming up very soon! UK University Search Virtual
Event**

The UK University & Apprenticeship Search Virtual Fair for London, the South-East and Home Counties is taking place on **Wednesday 4th November (12:00 - 18:00)**.

It's completely free of charge, and it's a fun and easy way to explore over 100 universities, colleges and apprenticeship providers. Whether you're looking at studying or working close to home, or thinking about moving away, you'll be able to find out more about your post-18 options. You can join us at school or home, whatever suits your day.

Book now to ensure you receive your **free pre-event guide** full of helpful tips on how to make the most of the Virtual Fair!

Book Now

NEW VIDEO: Take a look around the event before it opens and learn more about how to chat with exhibitors, explore stands and take part in live webinars:





Clapton Girls' Academy
Est. 1906

TOP 1% OF ALL SIXTH FORMS NATIONALLY



VIRTUAL OPEN EVENING
25 November 2020 5-7pm
Register: claptongirls.eventbrite.co.uk

APPLY ONLINE:   
WWW.CGASIXTHFORM.COM

School Calendar Dates for 2020-2021

Autumn Term 2020

- Ends Friday 18 December
- Half Term: Monday 26 October to Friday 30 October
- Christmas holiday: Monday 21 December 2020 to Friday 1 January

Spring Term 2021

- Monday 4 January 2021 to Thursday 1 April
- Half Term: Monday 15 February to Friday 19 February
- Easter Holiday Friday 2 April 2021 to Friday 16 April

Summer Term 2021

- Monday 19 April 2021 to Thursday 22 July
- Half Term: Tuesday 1 June to Friday 4 June

Covid –19 Tier 2 Advice for London and Essex

Meeting friends and family

- You must not meet people you don't live with in any indoor setting - whether at home or, for example, a pub or restaurant - unless they are part of your support or childcare bubble.
- You may continue to mix with people outdoors (including in a garden or a park) but you must not meet in a group more than six, and you must follow social distancing rules.
- Meeting in larger groups is against the law, and you can be fined up to £6,400.

Going to work

You should work at home if possible. If you cannot do this, you can return to your workplace but your employer must make arrangements for you to work safely.

Schools and nurseries

Schools and nurseries remain open. In schools and colleges that teach Year 7 and above, face coverings should be worn by adults and pupils when moving around the premises, but not usually in a classroom.

Leisure time

- Pubs, bars and restaurants are restricted to table service only and must close at 22:00 BST.
- Customers should not mix indoors with anyone from outside their own household or support bubble. Outdoors, you can meet in groups of up to six people.
- At least one member of any group should give their contact details to the venue or check in using the NHS Covid app.
- Face coverings must be worn, except when seated to eat or drink.

Shopping

You must wear a face covering in shops, supermarkets and shopping centres.

Other

- If you need to travel, you should aim to reduce the number of journeys you make where possible and you are encouraged to walk or cycle, rather than use public transport.
- You should avoid travelling in a car with someone outside your household or support bubble unless you can practise social distancing.
- You can stay at hotels or guest accommodation, inside or outside your area, but only with people in your household or support bubble.
- Travel from your area to Wales will not be allowed from 18:00 BST on Friday 16 October, except for a limited set of reasons such as going to school or work.
- Weddings, civil partnership ceremonies and wedding receptions are restricted to 15 people (the reception must be a sit-down meal).
- Up to 30 people can attend a funeral. Wakes and other related events are restricted to 15 people.
- You should not visit a care home except in exceptional circumstances, for example to visit an individual who is at the end of their life.