



# GREENSHEET



No. 30/18

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)

Student Absence Line: 020 8509 9444



17 May 2019

Week 'A'

<b>SCHOOL CALENDAR</b> <b>Summer Term 2019 ends</b> <b>Friday 19th July 2019</b>  <b>Monday 13th May—Tuesday 18th June:</b> GCSE Examinations Year 11  <b>Half Term:</b> <b>Monday 27th May 2019 to Friday 31st May 2019</b>  <b>Monday 3rd June—Friday 28th June:</b> Year 10 mock examinations  <b>Monday 1st July 2019:</b> Early school closure at 2.30pm for Staff Training	<b>CONTENTS</b> Headteacher's Message Parent/Carer Information Student Information Barge Haybay Information Faculty News	<b>PAGE</b> 1-2 3-16 3-16 3 4-7	<b>CONTENTS</b> Alumnae AGM Information Allotment News School Calendar Borough of Culture Events Community Events	<b>PAGE</b> 8 9 9 10-11 12-16
	<b>HEADTEACHER'S MESSAGE</b>  Dear Parents and Carers  Finally we saw some sun this week-long may it last! It has been lovely seeing the girls play out in the sunshine during break and lunchtimes.  As mentioned in last week's Greensheet the Parent Governor Election closed last Friday with the votes counted shortly after. I would like to congratulate our two newly appointed Parent Governors, Dr Aneela Shah and Mr Sami Urrehman. We are looking forward to working with our new governors over the next four years and I believe the combination of Aneela's previous experience and Sami's first role here at WSFG after his experience with his daughters' primary school will strengthen the support of our Governing Board. Both parent governors have or will have two daughters at the school.  We often talk of barriers preventing girls from accessing an education - these global barriers tend to be social, cultural or economic. However, we rarely consider how girls may be prevented from accessing their right to an education in the UK. A petition for girls to be provided with free sanitary wear during their period began with Amika George in 2017. She argued that period poverty was denying some girls the right to an education as some are unable to go to school as their family can not afford sanitary wear (statistics indicate that approximately that 1 in 10 girls have missed school due to being unable to afford sanitary products). Since then grass root organisations have begun providing free sanitary products to girls across			

the country and one such group, the Red Box Project, has been introduced here at WSFG. Our Year 10 students have been working with their SPL, Ms Jean-Baptiste, leading assemblies on the Red Box Project and informing their peers of a 'red box' being introduced to each form group, which any student can access during their period. The Red Box Project provides sanitary wear and emergency underwear, and also replenishes stocks when they become low. This is funded entirely by community kindness which is a fantastic initiative.

Members of the public can contribute to the Red Box Project by donating sanitary products in 'drop-boxes'. We have requested one for the school so that the many visitors who use our facilities after school and at weekends can donate and support the young women in this community. We will advise as to where the drop-box will be located in a future Greensheet edition. More generally and equally as important, is the fact that this project has developed an increasing awareness in society about periods and encouraged young women to speak out.

In other school news this week, students have continued to undertake their GCSE exams, with the entire year group completing Science and English exams. A reminder to all students and parents/carers ahead of the next week of exams, including the core Maths exam on Tuesday, that **students taking GCSE exams can only enter the school at two points in the day**. This is either AM registration for morning exams or PM registration (or 12.25pm if having lunch in school) for afternoon exams.

On Wednesday, all staff participated in technology training. Whilst teachers heard more about our GREEN vision for learning, in particular how one to one devices can support this, support staff were trained on Office 365.

On Friday, a curator from the Borough of Culture visited the school and discussed the piece of art loaned to us with Art students from Year 10, as part of the 'Ways of Seeing' programme. It was an excellent opportunity for students to enhance their visual literacy skills and speak to a curator within the field. More details are inside this edition of the Greensheet as to when the rest of our community will be able to come and view the work.

Also in Friday, our Duke of Edinburgh students, accompanied by staff, undertook their D of E practice walk. We will have more details in next week's Greensheet.

Meryl Davies  
Headteacher

A pheasant was spotted in the school grounds this week.



**BARGE HAYBAY WEEKEND**  
**14<sup>th</sup> – 16<sup>th</sup> June 2019**  
**Important Meeting**  
**Wednesday 22<sup>nd</sup> May 2019 at 6.00pm.**

Dear Parent/Carer

There will be a meeting for parents of the students who are coming on the Barge Haybay Trip in June on **Wednesday 22<sup>nd</sup> May 2019 at 6.00pm**. The meeting will take place in the Hewett Hall and should finish by **6.45pm**.

The main purpose of the meeting is to provide you with all the information about the trip, what to expect and answer any questions that you might have. If you are unable to attend the meeting please let me know.

In the meantime, please complete and return the **Information and Consent form** as soon as possible. Should you have any questions regarding this, please contact me.

Whilst writing may I also remind you of the following information regarding payment. The full cost of the trip is **£100**. Please ensure that you have now paid at least £40, with £60 left to pay **by 31st May 2019**.

I look forward to meeting you.

Yours faithfully  
 Ms W Famiglietti  
 Trip Leader



Activities from last year's trip



## Faculty News



Last week, nine students from Years 7 and 10 delivered their TED Ed talks to an audience of parents, carers, friends and staff. *Elif*, *Tulin* and *V* from Year 10 have been running the club this year and have been guiding a group of Year 7s and 10 along the way. Tuesday's event was the culmination of all of their hard work .

Their talks were on the following topics

<i>Kitty</i> -	Princesses being Defenceless
<i>Matilda R</i> -	Racism
<i>Elvin</i> -	Animal Cruelty
<i>Tulin</i> -	Creative Therapy and the NHS
<i>Chole</i> -	The Heroes of the Road
<i>Elif</i> -	Plastic Waste
<i>Matilda M</i> –	The Idea of Perfection within the Media
<i>V</i> –	Carrots are Carrots, not Peas
<i>Iris</i> -	I am a child of Immigrants and PROUD



*Elif, Tulin and V from Year 10 who run the club*

Here is some feedback from the Leaders, some of the participants and members of the audience:

*The entire TED Ed experience started when we (Tulin, Elif and me) went to Monoux to attend their event. After that evening, we became inspired to start our own club and multiple months of planning, preparation and trial and error followed. In September 2018, we successfully held our first meeting. Over the weeks, we lost a few of our original participants, but eventually got to host the event that we were building up to on Tuesday 7<sup>th</sup> May 2019.*

*The entire experience for me was a real eye-opener as to how much work and organization is needed to run such an event, and personally, I really enjoyed it. I feel like it was an elaborate excuse for me to finally get over my fear of public speaking, which has helped me a lot. It also helped 6 others to gain their confidence to produce fantastic speeches as well as it being a great experience. I guess that's a win in anyone's book!*

*The TED Ed Club was an amazing experience for me. Tulin, V and I got to teach six students and we not only helped to improve their confidence and writing skills but this club helped us too. Personally, I really enjoyed working with the Year 7s and seeing them develop, from being shy around each other to performing their amazing speeches in front of a large audience. Overall, I am very proud of everyone who performed on 7<sup>th</sup> May and I would recommend everyone who has the chance of stating their own TED Ed club, to do it.*

*Elif 10S*

*I believe that all of our Year 7s did fantastically well. Although some were shy and weren't really confident with their speeches at first, they worked hard and did a great job on the night. I am very proud of everyone who brought this event to life. We had a great time developing our skills and really value this opportunity.*

*Tulin 10S*



*Year 7 speakers*

*Performing my talk was a fun and intellectual experience. Learning how to speak publicly has boosted my confidence in a big way and has improved my resilience skills massively. It was also lovely to hear all of the other talks. I would definitely like to be involved in something like this again.*

*Chloe 7S*

*I very much enjoyed attending the TED Ed Club as it helped to boost my confidence while being fun too. I enjoyed doing this with my friends and learning new things. Overall it was a great experience and I would recommend anyone who has the opportunity to attend.*

*Elvin 7C*

*At the beginning of joining the Ted Ed Club, I was nervous about not being able to talk to a large audience. But guess what? I did it! And I loved it! The feeling of getting up in front of the audience and speaking about a topic I am truly passionate about was phenomenal. This club allows you to talk about ANYTHING! From Animal Cruelty to Racism, Plastic Pollution or The idea of perfection and being a PROUD child of Immigrants to name a few.*

*Iris 10G*

*I was in the audience and really enjoyed hearing the talks. It was great to hear everyone talking about topics that they were passionate about.*

*Serena 7C*

*I had the opportunity to go to the TED Ed event at school on Tuesday and it was an amazing experience. It was very well organized, which was impressive as it was completely run by students from the introductions, to the refreshments. The Year 7 speakers did an amazing job on their speeches, talking about challenging topics that need to be talked about. One Year 7 had some technical difficulties during her talk but she kept on going. Her resilience really shone through and it showed what a great job the Year 10 Leaders had done in preparing her. The Year 10 speeches were also very passionate and captivating and I enjoyed them all.*

*Crystal 10H*

*I was so impressed by the TED Ed talk given by the Year 7 and Year 10 girls on Tuesday 7<sup>th</sup> May. My daughter joined the group in her first term. After lots of discussion, thought, decision making, writing and practice over the course of two terms, the group were ready to present their illustrated talks, without notes, to an audience. I had limited expectations for this first attempt at public speaking but in fact, I was amazed at the engagement and enthusiasm of each participant. Despite some obvious nerves and occasional technical glitches, each speaker engaged their audience, impressing us with their choice of topic and fabulous delivery. Congratulations to all the participants for their outstanding performances.*

*Parent of Year 7 speaker*

Thanks also to the Year 8 Pop Up Maths Café Team  
(Amal, Cerika, Lena, Lily, Martha, Rachel and Rose)  
who prepared and served refreshments at the end.

Ms Robinson  
Challenge Coordinator





## Mathematics Challenge

# PUZZLE OF THE WEEK

A free international puzzle competition for schools



Entries open: 13/05/19

Entries close: 19/05/19



Kirsty swims lots of lengths of a 25m pool each night.

She decides how many lengths to swim before she starts.

At the end of a length during her swim last night, Kirsty realised two things:



### 2 lengths previously:

The distance she still needed to swim was two thirds of the distance she had already swum by then.

### After 2 more lengths:

The distance she will still need to swim will be half the distance she will have already swum by then.

**What's the total distance (in metres) Kirsty swam last night?**

Extension: What if it were 3 lengths ago and after 3 more lengths?

Extension: What if it were  $n$  lengths ago and after  $n$  more lengths?



Puzzle created by Kirsty Fish



Copyright © 2019 Andrew Sturgeon www.puzzleoftheweek.com "Swimming" image by iStock from Pixabay.com used under Pixabay License

Last week we came 2nd in the world!

Ms Robinson  
Challenge Coordinator

## Lost Property

Reminder to Parents/Carers.

**Please make sure all clothing, including P.E. kits, are clearly labelled. Blazers should be named with labels or in indelible pen.**

Students are reminded that you can collect lost property at **3.30pm** every day. Parents and carers may also collect lost property on **any day after school**.

**All** lost property will be **removed** from the box on the last day of term.

Ms Jolliffe  
Student Services





**A.G.M. and Reunion Event**  
**Saturday 29th June 2019**  
**11.00 a.m. to 2.00 p.m.**

We are delighted to invite you to our Annual General Meeting and reunion on Saturday 29<sup>th</sup> June 2019 from 11.00 a.m. – 2.00 p.m. The Greek Theatre Players will be performing Richard II in our very own unique Greek Theatre after the AGM so why not combine them both and enjoy an afternoon of Shakespeare?

We will provide tea or coffee on your arrival and after the A.G.M. provide a complimentary lunch (but donations are most welcome) in the grounds outside the old Vicarage. This will give you a chance to relax and chat to friends old and new as well as look at photograph albums from the archives. Should the weather be against us, we shall hold the event inside.

After lunch why not support the Greek Theatre Players who have been performing Open Air Shakespeare since 1958. Purchase your tickets on the door. For more information see page for 13, or go to;

[www.greektheatreplayers.co.uk](http://www.greektheatreplayers.co.uk)

Doors to the Greek Theatre will open from 2.40 p.m. in readiness for their performance at 3.00 p.m. (Tickets on door £9 or £7 concessions).

This is an opportunity to sit and be entertained in our much loved Greek Theatre. No other access will be available to the Greek Theatre unless members wish to see the performance.

We regret that we will be unable to offer tours on this occasion as the school as many other groups use the school on a Saturday, however, we will be open on Saturday 21st September 2019 for Open House when tours and photographic displays will be available.

If you wish to join us please let us know if you have any special dietary requirements

We look forward to seeing you.

Please R.S.V.P. to Lesley Winter: Tel: 020 8509 9410  
 Or email: [lwinter@wsfg.waltham.sch.uk](mailto:lwinter@wsfg.waltham.sch.uk)

We look forward to welcoming you to the alumnae community – and in the meantime, please stay connected and keep us to update with what you are up to.

Kind regards,

Danielle Ferguson  
 WSFG Alumnae Chair



## The Big Clear- up School Allotment Event

Last Saturday, the rain did not stop play - eighteen volunteers spent the morning creating new wood chip paths around the growing beds. We used recycled wood chip from the felled Ash tree from the front of our school. We also received free wood chip from, the 'Essex Tree Specialist, ' a local tree specialist. This was followed by a delicious lunch. Thank you for your support clearing up the school allotment. Looking forward to our summer harvest event.

Mrs Dominique



## School Calendar Dates 2018-2019

### Summer Term 2019

**Tuesday 23rd April 2019 to Friday 19th July 2019**

Monday 13th May—18th June      GCSE Examinations Year 11

**Half Term: Monday 27th May 2019 to Friday 31st May 2019**

Monday 3rd June— 28th June      Year 10 Mock Examinations

Monday 1st July 2019      Early school closure at 2.30pm for Staff Training





**WALTHAM FOREST**  
LONDON BOROUGH  
OF CULTURE 2019

Dear Parents and Carers,

I will be taking part in the **E17 Art Trail** as an exhibiting artist this year.

My paintings, under the show title of ***Draw, Paint, Teach, Repeat*** will be shown at venue 71B, which is **Walthamstow Central Library**, on the **Central** part of the Trail.

There are paintings based on our school including Art Lessons, the Greek Temple, the Orange Sofas, the Steel Panners and other aspects of the school and its students.

There will be many artists exhibiting as well as events taking place from **1st-16th of June**, all over E17.

The guide is online now and here's the link:

<http://e17arttrail.co.uk/>

Ms Hepworth  
(Art Teacher)



## Ways of Seeing Project.

Walthamstow School for Girls is proud to be hosting a piece of artwork for the Ways of Seeing Project. The artwork "Safe Light, Reflected Ballroom" by Jane and Louise Wilson is situated at the centre of the school so that the students see it as they move around the building. A full description of the artwork appears below.



The artwork is available for public viewing on the following Thursday evenings from 4.30 - 6.00pm **by appointment only**, as viewers will need to be escorted through the school buildings. The artwork can be viewed during school term time only. The dates the artwork can be viewed are as follows

23rd May; 6th, 13th, 20th, 27th June; 4th and 11th July

If you wish to view the artwork, please call the school office on 0208 509 9446 to book your appointment.

### Safe Light, Reflected Ballroom – Jane and Louise Wilson

Jane and Louise Wilson are two Turner Prize nominated British artists who together work as a sibling duo. They first began working together whilst studying at different universities, Newcastle and Duncan of Jordanstone College of art respectively, where they both submitted an identical piece of photographic work depicting the siblings in a controversial scene. A sense of darkness stemmed from their Final Degree Show and has continued throughout their work and later years.

Whilst photography has been their main medium throughout their careers, they have also produced multiscreen video installations. A common theme throughout all the works however, is the use of political and institutional spaces – an interest the siblings state came about as they were growing up during Margaret Thatcher's term in office. Art Patron Delfina Entrecanales has described their work as "...very dramatic and often sinister, but most of all very powerful. It combines the personal, the political, and the poetic".

Rather than the more brutal and eerie photographs from the earlier stages of their career, the piece displayed in the school appears to be bright and inviting, and possibly depicting the reflection of a ballroom. However, the yellow colour was chosen for the piece as whilst many perceive it as a happy and positive colour, studies have shown that it can instead create anger and frustration. Additionally, the image of the ballroom may in fact be a hospital or laboratory, therefore returning to the artists' darker interests and themes, and making the audience question whether it is a safe light, reflected ballroom.

## Go Live 2019 28th May - 13th July 2019

Most Valuable Players Workshops, in partnership with The London Community Foundation and Peabody Housing Association, brings you the perfect opportunity to get involved in the free Go Live half term holiday workshop. This project aims to help you develop your music production, singing, rapping, song-writing and performance skills, as well as to showcase your talent.

Throughout the duration of the Go Live workshop, you will have the opportunity to use industry standard equipment to practise professional techniques and create an original song with your own lyrics and own original beat, mixed and mastered by an industry professional.

- \* Once tracks are produced, professional videographers will assist to help you create your very own music video.
- \* Tracks produced will be uploaded to all major streaming platforms, which you will perform via a live performance at The Walthamstow Garden Party! The music video will be uploaded to YouTube.
- \* Get the opportunity to work with like-minded people and start to build your professional network from now!
- \* All work produced can be put towards your portfolio to help you with progression in the near future.
- \* Also get the opportunity to learn about the 5 Major Keys to Success, all for FREE!

**Please note:** This workshop is for learners aged 11 - 16 years old only.

### Half term sessions:

28th, 29th, 30th & 31st May 2019  
Time: 10.00am - 3.00pm

### Follow up sessions:

6th, 20th June & 4th July 2019  
Time: 5.30pm - 7.30pm

### Walthamstow Garden Party:

13th July 2019  
Time: 11am- 3pm

### Location:

Paradox Centre, 3 Ching Way,  
Chingford, London E4 8YD



For further information please contact [joanna.vasanth@mvpworkshops.co.uk](mailto:joanna.vasanth@mvpworkshops.co.uk).  
Alternatively, you can call **07719 170 017**.

To sign up for the project, please go to

<http://www.mvpworkshops.co.uk/upcoming-projects.html>



**FREE GIRLS  
CRICKET  
COACHING!!**

## LEYTON WICKETZ GIRLS

Leyton Sports Ground, Crawley Rd, London, E10 6PY

8<sup>AGE</sup>-15

4:30<sup>PM</sup> - 5:30<sup>PM</sup>

EVERY  
**MONDAY**

FOR FURTHER INFORMATION CONTACT

**ADNAN CHOUDHRY**

+44 07791 722 263

adnan.choudhry@capitalkidscricket.org.uk

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Theatre  
Players



William Shakespeare's  
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THE  
SECOND**

**The Open Air Theatre**  
Woodbury Rd E17 9BN

Wed 26 June to Sat 29 June @ 7:30pm  
plus Sat 29 June @ 3:00pm

Tickets on the Gate – on the Day  
Gate Opens 40mins early with Live Music  
Bring Cushions & Picnic  
Indoor Venue if Weather Bad



Admission £9  
Concessions £7  
Students £3





*Feel  
Good*



# *Aquathlon Training RUN + SWIM*

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**Y7 - Y11**

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