



# GREENSHEET



No. 15/20

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

22 January 2021

Week 'A'

Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)

Student Absence Line: 020 8509 9444



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	<b>LOCKDOWN 3</b> <b>January 2021 Issue 3</b>			

## Headteacher's Message

Dear Parents, Carers and Students,



### The Hill We Climb

*"When the day comes we ask ourselves  
Where can we find light in this never-ending  
shade?"*

Many of you will have watched Joe Biden's inauguration and will have heard the 22 year old poet, Amanda Gorman, recite her beautiful poem 'The Hill We Climb'. Gorman should be an inspiration to all of us: she has struggled since childhood with a speech impediment but views this as an opportunity because "it gives you a certain awareness of sonics, of the auditory experience." She is a perfect example of someone who has snatched hope from the jaws of adversity and she espouses this philosophy in 'The Hill We Climb' with its message of courage, recovery and reconciliation. Although we are living through dark times, it is important to remember that by working together as a community, and by focusing on the future, however uncertain it looks, we can find hope and encouragement.

## Remote Learning Update

I hope that you and your children are now settling into the rhythm and routines of home learning. It has been good to talk to some of you on the telephone, to discuss how you are managing, both as parents/carers and students. In response to your feedback, we have made some adjustments to our school day and to learning routines, which Ms Kennedy has written to you about. This has focused mostly on providing more time for breaks in between sessions and less screen time, as this has been a concern for the majority of parents/carers and students, as well as staff.

Having conducted a year 7 parent/carer and student survey, which helped to inform our decisions, we will undertake a survey of years 8-11 students and parents/carers in order to glean a wider range of views.

We continue to develop and improve our remote learning offer, working with staff to share best practice and to further improve consistency. With this in mind, we have shortened the school day on **Friday 5<sup>th</sup> February, ending at 11.30a.m.**, for staff training and development. A reminder too that we finish at **12.30p.m. on Friday 29<sup>th</sup> February** for our other half day of INSET.

Many thanks to parents/carers for all of your kind words of support and gratitude which we have passed on to staff.

## Black Lives Matter

Last Sunday, 17<sup>th</sup> January, was the 40<sup>th</sup> anniversary of the New Cross Fire, reminding us of this tragic event from Black British history. It was a hugely politicising moment for the Black community at the time because of the lack of response from the government, police and the public. An article from the Guardian newspaper below provides more details about the context and consequences of the fire in which 13 young people died.

<https://www.theguardian.com/uk-news/2021/jan/15/how-the-new-cross-fire-became-a-rallying-cry-for-political-action>

You will know from previous Greensheets that the school has formulated a strategic response to the Black Lives Matter movement, including reviewing the curriculum, introducing the My Black British Hero filming project and a Lloyds Bank reverse mentoring pilot. We are continuing our journey by establishing a Black, Asian and Minority Ethnic students' group and through student and parent/carer questionnaires.

## Ofqual Consultation

Last Friday, Ofqual released its consultation on proposals for replacing exams this year. Here is a summary of the proposed changes:

- Assessments to take place late May /early June
- Grades based on current performance, not on what students would have achieved
- Exam boards provide papers for teachers to mark – could be combinations of past papers; teachers to have some choice of topics
- NEAs (coursework) would still go ahead and would be included
- Teachers can use their own papers as part of other evidence
- Exam boards will provide support on grading and will sample the evidence
- Grades only changed if ‘not legitimate’
- Appeals to be made directly to the school or college

For more information and to take part in the consultation, follow the link below:

[Consultation on how GCSE, AS and A level grades should be awarded in summer 2021 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/consultation-on-how-gcse-as-and-a-level-grades-should-be-awarded-in-summer-2021)

## The Green School is officially Green!

I received a letter from the Local Authority this week to inform us that WSfG has been rated ‘green’ in terms of our Ofsted outcomes, attainment and progress data, our high attendance and our low numbers of exclusions. Thank you to staff, students, parents/carers and governors for the role you have played in the school’s continuing success.

## Headteacher Challenge for Students

A reminder that I would like students to introduce themselves to me as part of the Headteacher Challenge competition. The winners will be rewarded with Love2shop vouchers. Entrants should try to ensure that they meet the following criteria:

- Introduce yourself to me, telling me something interesting and important about you
- Present yourself in the most original and imaginative way you can – you could use writing, spoken word, photography or different forms of art or media

The deadline for submissions will be Wednesday, 27th January at 3p.m. Please send to the info@ email, using the subject ‘Headteacher Challenge’. Many thanks to those who have already submitted entries! I look forward to publishing the winners next Friday.



Ms H Marriott  
Headteacher

**Parent Carer Information  
Changes to Staff INSET Day**

Dear Parents/Carers,

We will be calendaring two part day INSETs this half term:

**Friday 29<sup>th</sup> January: 1:30-3:30pm**

Primarily to allow Year 11 teachers to provide updated college reference grades.

**Friday 5<sup>th</sup> February: 11:30-3:30pm**

An opportunity to reflect upon remote teaching experiences and share best practice.

- For both of these afternoon sessions, Year 11 students will be set work by their teachers.
- Year 7-10 students will not be expected to complete work.

On both of these days, the 'Key Worker and Vulnerable Childcare Provision' will remain open to students who have booked a place for that day.

In overview, we have used two of our five INSET days so far this year (2<sup>nd</sup> September, 16<sup>th</sup> October); we have had three additional nationally agreed COVID planning INSET days (3<sup>rd</sup> September, 18<sup>th</sup> December and 4<sup>th</sup> January); we also had additional moving days agreed by the LA due to the disruption to the school as a result of building work (4<sup>th</sup> September and half day 17<sup>th</sup> December). Therefore we will have two further days of INSET remaining to be allocated.

With such uncertainty and ever changing priorities we do not want to currently calendar the remaining INSET time but will endeavour to give good notice of these to staff and families.

Kind regards  
Ms Kennedy

Deputy Headteacher  
Walthamstow School for Girls

## Changes to the School Day/Remote Learning Adaptations

Dear Parents/Carers,

As we come to the end of our third week of remote learning, we have been taking feedback from students and staff, along with Year 7 parents to see what is working well and how we can adapt our approach moving forwards. A key issue that has been raised is the extended periods of screen time with limited breaks. We believe we can make some simple adaptations to improve this, building into our school day more significant breaktimes and providing a 10-minute slot between lessons to allow students to upload work and change class Team, and to allow staff to upload resources for their next lesson.

In summary, the following changes to the school day will be made from Monday 25<sup>th</sup> January:

- Reduce registration to 15minutes
- Increase break to 30 minutes
- Increase lunchtime to one hour
- Build in 'upload' time between period 1/2 and period 4/5

The school day will therefore be:

Registration	8:45-9:00am
<b>Period 1</b>	<b>9:00-9:55am</b>
Upload time (KS3 lessons)	9:55-10:05am
<b>Period 2</b>	<b>10:05-11:00am</b>
Break	11:00-11:30am
<b>Period 3</b>	<b>11:30-12:30pm</b>
Lunch	12:30-1:30pm
<b>Period 4</b>	<b>1:30-2:25pm</b>
Upload time (KS3 lessons)	2:25-2:35pm
<b>Period 5</b>	<b>2:35-3:30pm</b>

***Registration is a compulsory part of the school day and non-attendance will be followed up by SPLs as with non-attendance to lessons.***

### **Live Teaching and Independent Learning**

As much as is possible, teachers are delivering the curriculum that has been planned for face-to-face learning. In order to have a sustainable delivery model and to ensure we continue to develop the skills that would be supported in face-to-face teaching and learning, we have reviewed ***the balance between 'teacher-led' remote lessons and 'independent' work***. Each faculty has set out the shared expectations across their subject for each year group in terms of the balance between 'live learning' and 'independent learning' at Key Stage 3:

The current timetable for **Key Stage 4** lends itself to a more obvious balance between ‘teacher-led’ lessons and independent work. However, we have set out our expectations at Key Stage 3 to have a shared understanding with parents, staff, and students of the appropriate balance between ‘teacher-led’ lessons and ‘independent’ work.

For Key Stage 3 (Year 7-9) lessons focused on **guided independent work**, **the expectation is** that students will initially come together with the teacher for between 5 and 10 minutes at the start of the lesson where the work will be explained, and any questions answered. The teams meeting will then end, and students will be able to complete the work set independently (and mainly in their exercise book), using the Teams chat function to ask for support should they need it. The expectation is that completed work is uploaded onto ‘assignments’ at the end of an ‘independent’ lesson.

We have asked staff where possible to ensure that **the majority of work is planned to be completed in exercise books** to ensure that when working independently students are getting a break from screen time. For some subjects, such as Computing, on-line work is the most appropriate format and for subjects such as maths that have a range of on-line platforms that we already utilize.

We are aware that students may need **new exercise books** to complete work and are building in collection times for these to be issued -you will receive further details of this. Please do not request to collect resources or materials from school outside of the designated collection that we schedule.

For clarification, **students will not be set additional homework** to complete outside of the lesson time.

To **support Year 11 students** in what is a particularly challenging time, we will **be allocating PSHE lessons** to students to use in order to explore their own next steps either by using the Start programme to explore career options, to watch webinars from Speakers for Schools or Sixth Form College Open Day recordings and to complete their college applications. They will not be expected to register at this time for their lesson.

Towards the end of the half term, we hope to have had a clearer indication from the government as to whether this period of remote education will continue. If it is to continue, **we will again review our provision and will seek the views of Year 8-11 parents.**

Many thanks for all the kind words of support and gratitude that we have received from so many parents over the last 3 weeks.

Kind regards

Ms Kennedy  
Deputy Headteacher  
Walthamstow School for Girls

## Contact Information

Dear Parents and Carers,

Please ensure that we hold your most up-to-date contact information in case of an emergency. Details can be updated via the SIMS Parent App.



Please contact the front office if you require any help accessing the app. If you need to contact a staff member, please contact our main switchboard number on 0208 509 9446, which is open between 8am and 4.15pm.

Emails can also be sent to [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk) and the message will be passed onto the relevant staff member.

Please do not enter the school site unless you have been asked to, as we are currently limiting external visitors on the site.

Thank you.

The Front Office  
Walthamstow School for Girls

## Online Resources Reminder

There are a number of resources online that are available to students. Oak National Academy offers comprehensive lessons for a range of subjects for Years 7-11.

If you have any younger children, there are also resources available for primary school aged children. BBC Bitesize can also be accessed via the red button on the TV (and by the link below)

Oak National Academy <https://www.thenational.academy/>  
BBC Bitesize <https://www.bbc.co.uk/bitesize>

## Challenge News



### Eleven-Up Cambridge Programme (for students in Year 11)

**Deadline: 25<sup>th</sup> January 2021**

The programme will consist of monthly after-school sessions via Zoom where the students will gain help researching University courses and engaging with super-curricular activities as well as hearing about student life and experiencing sample lectures. By taking part in the Programme we hope students will improve their confidence and knowledge in applying to top universities, and more specifically to Cambridge. Sessions will be held on the last Thursday of every month from 4:30-5:30pm. Please see the session programme below for further details.

#### Session Programme:

- 28<sup>th</sup> January (4:30-5:30) **Launch Event - Introduction to Oxbridge**
- 25<sup>th</sup> February (4:30-5:30) **Choosing and researching University Courses**
- 25<sup>th</sup> March (4:30-5:30) **Super-curricular activities**
- 29<sup>th</sup> April (4:30-5:30) **Student Life at Cambridge- Virtual tour, Day in the Life and Student Q&A**
- 27<sup>th</sup> May (4:30-5:30) **Taster lectures**
- 24<sup>th</sup> June (4:30-5:30) **Budgeting, finance and bursaries**
- 29<sup>th</sup> July (4:30-5:30) **Sport, music and societies at Cambridge**

Please ask students to register their interest by completing this short survey form: [https://cambridge.eu.qualtrics.com/jfe/form/SV\\_0DjoOndoBadOLNr](https://cambridge.eu.qualtrics.com/jfe/form/SV_0DjoOndoBadOLNr).

The deadline for signing up is Monday 25<sup>th</sup> January and students will be notified by Tuesday 26<sup>th</sup> January whether they have been successful in gaining a place on the programme. We welcome applications from all students and we will prioritise applications from high-achieving students with a widening participation background (e.g. Free School Meals, living in care etc).

Any questions, please drop me a line.

Ms Robinson  
Challenge Coordinator



## Feature Film Casting

Dear Parents, Carers and Students,

I'm writing from Isabella Odoffin Casting - a Film, TV and Theatre Casting Office in London.

We are currently casting a drama feature film for BBC Films, which will shoot in Glasgow this April - May '21.

Isabella Odoffin's child casting credits include PAN (for Warner Bros, directed by Joe Wright), GET SANTA (a Christmas film exec produced by Ridley Scott) and ANNA KARENINA (also directed by Joe Wright for Working Title Films).

In addition to her child casting credits, Isabella has also cast BLUE STORY (for which Lead Actor, Michael Ward won the EE Rising Star BAFTA), BOXING DAY (which is due to be released next year and stars Little Mix's, Leigh-Anne Pinnock), Oscar winning film, THE FAVOURITE (as Casting Associate) and BAFTA nominated film, MARY QUEEN OF SCOTS (as Casting Associate). She is also the Senior Casting Associate for the National Theatre.

We are seeking the following:

**Black African girls aged 10-12yrs for a speaking part in the film** (we are currently casting electronically/virtually)

The film is largely about a mother and daughter who have emigrated to the UK and they create their own world to live in.

No previous professional experience is required but an interest in drama is helpful.

We are DBS checked and are happy to send copies for your review.

I look forward to hearing from you.

Best wishes,  
Joanna Sturrock  
Child Casting Assistant

Isabella Odoffin Casting  
5, Meantime Studios  
14 Feathers Place  
London  
SE10 9NE  
m: 07940 554 435  
e: [assistantiocasting@gmail.com](mailto:assistantiocasting@gmail.com)

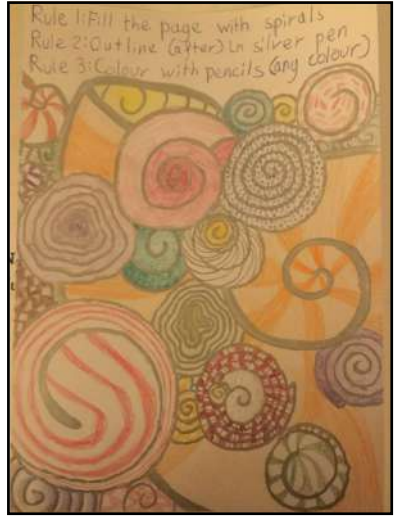
## Art News

Gina in 7G produced this beautiful pattern in Art based on an algorithm that she wrote the rules for.

Gina spent a long time doing it and it looks like she really enjoyed completing this task.

Well done Gina—a fantastic piece of work that celebrates Computer Science and Art!

Ms Healy  
ADT Faculty



## Faculty Word Search

Words supplied by the Humanities Faculty on the subject: R.E

A	R	A	W	D	R	U	G	I	Q	L	B	E	E
N	M	H	D	W	O	R	S	H	I	P	T	A	C
A	A	D	J	U	D	A	I	S	M	N	M	T	H
R	S	Y	N	A	G	O	G	U	E	E	E	S	R
U	T	I	A	R	A	V	E	D	A	S	C	I	I
Q	A	T	H	E	I	S	T	P	E	R	C	H	S
J	E	R	U	S	A	L	E	M	L	H	A	D	T
E	E	I	R	T	E	B	E	L	I	E	F	D	I
N	U	H	F	H	V	E	U	P	H	M	D	U	A
T	S	T	A	A	I	T	E	M	P	L	E	B	N
I	M	A	G	I	I	N	P	R	A	I	S	E	I
R	B	I	B	L	E	T	D	U	U	T	A	D	T
H	C	R	U	H	C	O	H	U	B	Y	O	J	Y
S	I	I	M	O	S	Q	U	E	I	S	L	A	M

JUDAISM  
FAITH  
JERUSALEM  
WORSHIP  
PRAISE  
MOSQUE  
BELIEF  
SYNAGOGUE  
CHRISTIANITY  
GURDWARA  
QURAN  
ATHEIST  
ISLAM  
BUDDHIST  
BIBLE  
MECCA  
VEDAS  
TEMPLE  
CHURCH  
HINDU



Accelerated™  
Reader

# RENAISSANCE Accelerated Reader™

Year 7 & Year 8 AR Readers

Stuck at home without a book?

If you need to top up your reading skills, try out a Vocabulary Quiz.

You can use your login at <https://ukhosted56.renlearn.co.uk/2243312> and try searching for your favourite book.

You can also find a book that you are studying and see what words come up for that book.

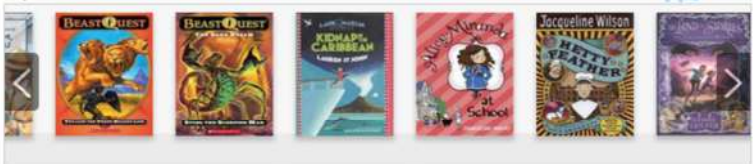
Good luck and I look forward to seeing how you are doing.

Mrs Kelly  
LRC

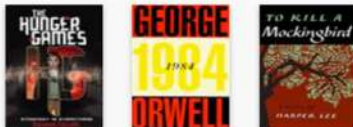
### Find a Book




### Top Book Ideas For You



### Take a Vocabulary Quiz




## Mathematics Puzzle of the Week

# PUZZLE OF THE WEEK


Here is the link:

<http://www.puzzleoftheweek.com/>

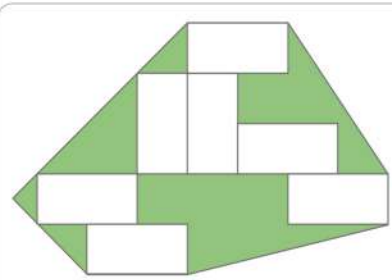
**148**  
Puzzle  
Number




Entries open: Mon 18th Jan    Entries close: Sun 24th Jan



scan to enter



Each of the rectangles to the left has a length of 4cm and a width of 2cm.



Each rectangle meets other rectangles perfectly aligned or exactly half way along the other.

How large is the shaded area in cm<sup>2</sup>?

**Extension:**

- Make your own messy set of rectangles and draw an area to find. Can you make a harder question?
- Imagine the diagonal lines on the outside of the shape extended and met to form a quadrilateral. What would the area of the quadrilateral be?

[www.puzzleoftheweek.com](http://www.puzzleoftheweek.com/)  
© 2020 A Sharpe Education

Puzzle created by Andrew Sharpe (@asharpeducator)

[@puzzleoftheweek](#) [Puzzle of the Week](#)

[Puzzle of the Week](#)

Congratulations to all of the students who completed the puzzle last week—we came top of the world!

Let's see if we can do the same this week!

Schools (leaderboards PUBLIC) 20-21 : Overall LW

Position	School	Country	Total Answers	Correct Answers
1	Walthamstow School for Girls	England	19	16
2	Merchiston International school	China	24	14
3	Hua Hin International School	Thailand	16	13
4	Mearns Castle High School	Scotland	30	12
5	Stockport Grammar School	England	20	8
6	Shawnigan Lake School	Canada	25	7
7	Roundwood Park School	England	8	7
8	Bradfield College	England	26	6
9	Suzhou Singapore International School	China	7	5
10	Cams Hill School	England	5	5
<b>TOTAL</b>			<b>443</b>	<b>193</b>

Overall LW

Good luck!

## Broadcast Schedule—Week Starting Monday 25th January

The broadcast schedule is for information only.

Students **must not** attend talks instead of their remote lessons.



Where a talk clashes with the school day, students must watch it via the broadcast library, once the talk has been approved by the speaker and uploaded to the website—you can find the library and a wide selection of previous talks [here](#)

DATE	SPEAKER	INFO
Mon 25 <sup>th</sup> January 2 -3pm  <a href="#">LINK TO JOIN</a>	<b>Jason Spencer, Business Development Director, ITV for KS4-5/ S4-6</b>	Join us here to hear Jason Spencer, Business Development Director at ITV share his perspective on how the world of media and marketing is changing and the impact of digital transformation. Jason has led the growth in revenue of ITV's commercial teams across the UK outside London and will be sharing career advice for those considering careers in TV and digital sectors.
Tues 26 <sup>th</sup> January 10-11am  <a href="#">LINK TO JOIN</a>	<b>Brandie Deignan, Chief Executive Officer, Pier Health Group &amp; Former Managing Director, Marco Pierre White Restaurants for KS4-5/ S4-6</b>	Join us to hear Brandie Deignan, Chief Executive Officer at Pier Health Group and Former Managing Director at Marco Pierre White Restaurants discuss the importance of empowerment and what is like to change your career path. A must watch for young aspiring leaders!
Wed 27 <sup>th</sup> January 2 -3pm  <a href="#">LINK TO JOIN</a>	<b>Col Russell Lewis, Head of Youth Engagement, Royal Military Academy Sandhurst for KS3-5/ S1-6</b>	Join us to watch a broadcast with Lieutenant Colonel Lewis from The Royal Military Sandhurst. Lieutenant Colonel Lewis left regular service in 2013 and now delivers strategy, leadership and team building training. He will discuss how values and standards benefit great teamwork and leadership. He will also reflect on how young people can build their confidence and resilience.
Thurs 28 <sup>th</sup> January 2 -3pm  <a href="#">LINK TO JOIN</a>	<b>Toby Jones, Actor for KS4-5/ S4-6</b>	Tune in to hear from Actor, Toby Jones. Toby has starred in films such as the Hunger Games, Harry Potter and Snow White and the Huntsman. Toby will be sharing his insights into his career and discussing the importance of the creative industries. There will be an opportunity for students to submit their own questions.

# ARE YOU A FUTURE DR?

**Free virtual conference** for Year 10-13 students. Gives students the chance to learn more about a healthcare career and all it has to offer!

This event will be hugely beneficial for students considering studying Dentistry at University. Please encourage students to apply before **Wednesday 17<sup>th</sup> February 2021 12pm** using the link below:



## DR.EAM

### Virtual Dentistry Admissions Conference

A **free** national event for state school pupils.

**Practical skills, talks from dentists, life as a dental student, work experience advice, Q&A panels and MORE!**

**Saturday 20th February 2020**

**9am to 5.00pm**

Birmingham Widening Access to Medical  
Sciences

<https://bham.onlinesurveys.ac.uk/dream-dentistry-2021-application>



**BWAMS**

## Year 11 College Information

For regular updates on college information please see:  
 'Open Evenings/Virtual Tours'  
 on the Year 11 page of the school website.

### ada sixth form virtual open morning

- ◇ Join us on January 23rd, 10am
- ◇ Meet our staff and students
- ◇ See student projects
- ◇ Hear about our industry connections
- ◇ Find out about Ada apprenticeships
- ◇ Register at [bit.ly/384hun](https://bit.ly/384hun)



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#### CONTACT

Ada. National College for  
 Digital Skills.

Broad Lane

London

N15 4AG

0203 1050 125

[info@ada.ac.uk](mailto:info@ada.ac.uk)







Join us for a  
**Virtual Open Day**  
**Monday 1st**  
**February**



**MUSIC & EVENTS**  
**MEDIA & DESIGN**  
**MUSIC TECH & PRODUCTION**  
**GAMES & COMPUTING**

Adrian Merchant  
**Engagement and Events Manager**

Mobile: 07825 003 453

Telephone: 0207 613 8380

[accesscreative.ac.uk](http://accesscreative.ac.uk)

Access Creative College London  
 50 Hoxton Street  
 London, N1 6LP



**ACCESS  
 CREATIVE  
 COLLEGE**



## Ford Apprenticeship Opportunities

# Information Evening Ford Advanced Engineering Apprenticeship 2021



## Are you thinking about a career in Engineering?

We would like to invite you to an Online Event for potential Engineering Apprenticeship applicants and their families.

Date: **Thursday 11<sup>th</sup> February 2021**

Time: Presentations to commence at 7pm

If you are interested in finding out more about Ford's Advanced Engineering Apprenticeship, particularly if you would be interested in joining us in 2021 and would like to attend this event, please register <https://www.eventbrite.co.uk/e/ford-motor-company-advanced-engineering-apprentice-open-evening-2021-registration-136287251839>

A Ford Apprenticeship gives so much more than standard qualifications. It leads to a rewarding, challenging career in the automotive industry and an opportunity to earn while you learn.

The Ford **Advanced Apprenticeship** leads to NVQ & BTEC Level 3 at CEME and College. These exciting Advanced Apprenticeship opportunities are based at Dagenham and Dunton.

Please note the following criteria for the Advanced Apprenticeship:

Minimum of 3 GCSEs to include Maths Grade C or above (Grade 5 or above) Physics or Double Science Grade C or above and English Grade C or above (Grade 4 or above)

For further information on all Ford Apprenticeship positions, please visit <https://www.ford.co.uk/experience-ford/careers/careers-at-ford/apprentices>

Information contained during the evening's presentations is subject to change and does not guarantee Programmes will run. Please book early to avoid disappointment.

Ford is committed to diversity and equality of opportunity for all and is opposed to any form of less favourable treatment or harassment on the grounds of sex, marital status, civil partnership status, parental status, race, ethnic origin, colour, nationality, national origin, disability, sexual orientation, religion/belief, gender reassignment and gender identity, age and those with caring responsibilities.

