



GREENSHEET



No. 26/19

Church Hill, Walthamstow, London, E17 9RZ

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1 May 2020

Email: info@wsfg.waltham.sch.uk

Week 'A'

Website: www.wsfg.waltham.sch.uk



LOCKDOWN ISSUE 2

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Headteacher's Message

Dear Parents and Carers,

I trust you and your families are staying well – and a Happy May Day to all!

I hope our new methods of online learning are working reasonably well for students, as well as for our parent/carers and households, and that your child is settling into a work routine, as far as possible, with the whole family at home. As a reminder about uploading work to Microsoft Teams, we have included again the guidance from last week, see page 13. Please do not hesitate to contact the school if your child continues to have difficulties accessing the work and we will do our best to assist.

Additionally, there are several other online resources that I mentioned in last week's edition which have been newly launched. These consist of taught lessons targeted at each year group from Year 7 to Year 10. A wide range of subjects are included, and these 180 lessons are added to by another 180 weekly. There are also primary lessons for those of you with younger children at home. A report released this week confirmed that two million students across the country had accessed lessons on **Oak National Academy**. In addition, **BBC Bitesize** will be uploading three new lessons every weekday for each year group. These can be accessed via the red button on your television. These resources are ideal if your child is completing the set work quickly and wants to explore a topic in greater

depth. The two sites mentioned can be accessed here:

Oak National Academy: <https://www.thenational.academy/online-classroom>

BBC Bitesize: <https://www.bbc.co.uk/bitesize>

In addition, all our Year 10 students have their **GCSE Pod** log ins and should be working through the GCSE topic work set by their teachers-but they can also access additional work if they want.

The key thing is that your daughters do not get too stressed-on our return, the curriculum will be adapted to ensure that Year 10 GCSE students, in particular, will not be unduly disadvantaged by this current situation. After all, every Year 10 student in the country will be having the same concerns!

This week we also introduced virtual **tutor time** for the girls. They take place regularly at 1.30pm on Wednesdays and Fridays (apart from Friday May 8th, which is a Bank Holiday). Reports that I have received after the first is that that these sessions have been welcomed by the girls-and their tutors.

On another note, the government has acknowledged the difficulties some parents and carers have had in accessing FSM vouchers and have issued advice for those who found errors on the site. Please turn to page 5 for more information about this.

Due to the unfolding situation last term, the school decided to postpone the **Parent Governor Election**. We now have two vacancies on our Governing Body for two parent governors and so we will be relaunching the election, bringing forward our previous candidates, as well as asking any more interested parents/carers to apply to become a governor at Walthamstow School for Girls. A letter with details on what the role involves and the nomination slip can be found on page 6-7. The deadline for nominations is noon on Friday 22nd May 2020.

Finally, do keep up your communication with us-your emails and calls are picked up daily. For our part, we will endeavour to keep you informed as best we can on any developments with regards to this situation. Salutary as it is, we need to remember that as of April 30th, 26,067 people had lost their lives in this country due to this virus. Many of you have been directly affected one way or another-and many of you are key workers on the frontline, saving lives and keeping us safe.

We salute you for that and we will continue to do our best to keep you safe too, whilst taking care of your child's learning and staying indoors.
Ramadan Mubarak!

Ms M Davies
Headteacher

Memory from last summer





NEGLECT NOT THE GIFT THAT IS IN THEE

Headteacher: Ms M Davies BA (Hons) NPGH
 Church Hill Walthamstow London E17 9RZ
 Telephone: 020 8509 9446 Fax: 020 8509 9445
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30 April 2020

Dear Parents/Carers and Staff,

As you all know, WSfG's Headteacher, Ms Davies, announced her retirement back in February this year. With the arrival of Covid-19 and the Government's decision to close schools to the majority of children on 20 March, the Governing Body has had to suspend the recruitment of a new headteacher.

I am pleased therefore to inform you that Ms Davies has agreed to postpone her retirement and to stay on as Headteacher until we have appointed her successor.

Due to the notice period that teachers are required to give, governors are unlikely to be able to resume the selection process until September 2020. The new headteacher will therefore most likely start in January 2021, unless an earlier date is negotiated by mutual agreement.

I will, of course, keep you updated when there is more to tell you.

Finally, I'd like to take this opportunity to thank all staff, parents and carers for taking care of the girls, especially their education and wellbeing, during this challenging time.

Best wishes and stay safe,

Gillian Barker
 Chair of Governors



Free School Meals



Some of you may have experienced some slow running of the administrator online ordering website and the eCode redemption website on 27th/28th April due to an identified issue with the system.

This also means that many people were experiencing 'Invalid eCode' error messages on the eCode redemption website.

We'd like to apologise for any inconvenience caused and reassure you that our teams have worked hard to deploy a solution which has now rectified the problem.

Anyone trying to redeem an eCode received on 27th and 28th April and receiving error messages can now try again. For persistent eCode errors, please refer to the trouble-shooting guidance below.

Advice for those experiencing eCode redemption errors

If the problem persists:

If you ordered bulk eCodes using the self-distribution method:

- If you entered an activation date for a date in the future, the eCode will not work until on or after that date.
- Please check the eCode entered matches the original bulk eCodes download file. Sometimes when copying and pasting eCodes from the .csv elsewhere it can change the format of the number and drop leading zeros. eCodes will always be 16-digits long.

For Edenred distributed eCodes:

- You may have entered the incorrect eCode. Please try to enter your eCode again. If your code is still not accepted, please delete the browsing history on your device - as your device may be storing the incorrect code in its memory. If you are still experiencing problems, please use the contact details below for further support:

For parents/carers: freeschoolmealsparentscarers@edenred.com

For school administrators: freeschoolmeals@edenred.com

Kind regards,
Edenred UK



NEGLECT NOT THE GIFT THAT IS IN THEE

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Thursday 30th April 2020

Dear Parents/Carers,

Parent/Carer Governor Vacancy

Walthamstow School for Girls has two vacancies for two parents or carers to serve as school governors and I hope you will consider putting yourself forward. The Governing Body's role is the strategic and financial oversight of the school and ensuring that students receive a high quality education which prepares them for the next stage of their education. This includes planning for future development and improvements, but not the day-to-day management of the school. For more information, please see the Governing Body section of the school website.

If you would like to stand as a candidate, please complete the reply slip attached and return it to the school no later than 12 noon on Friday 22nd May 2020. If there are more than two candidates for the vacancies, an election will need to be held, but this is a straightforward process. All you need to do is write a short paragraph (no more than one hundred words) saying why you want to become a Parent Governor; your statement will be sent to all parents and carers with a voting paper. Should only two parents or carers apply, then they will automatically become Parent Governors. The term of office is four years.

The work of our governors is very important to the school in key areas such as oversight and development of the ethos and curriculum of the school; well-being of pupils; staff employment and use of resources, as well as ensuring that the school maintains its high standards in all areas. You will be expected to attend an evening meeting of the Governing Body once or twice a term and to join one of its committees which also meet once a term. Governors are also encouraged to visit the school during the day by arrangement and help in the oversight of an area of the curriculum, or other important areas such as safeguarding, as a link governor. We are not looking for any particular expertise, but rather a strong commitment to the school and its students, the inquisitiveness to question, and a willingness to give some of your time to governance. However, if you have specialist knowledge or relevant experience, please do mention this in your statement. Induction training is provided for all new governors and governors are encouraged to attend further training on specific areas of school governance paid for by the school.

As a school, we are always mindful that the Governing Body should reflect the local community that the school serves, and members of ethnic minority groups are therefore particularly welcomed on the Governing Body and are encouraged to stand for election as parent governors.

Please note that for the purpose of safeguarding, school governors are subject to an enhanced DBS check, administered via the school, which requires disclosure of any previous criminal convictions. Anything disclosed will not necessarily bar you from holding office and will be considered on a case-by-case basis by the school.

Yours faithfully,

Meryl Davies
 Headteacher





Please return this slip to the school before Friday 22nd May 2020

I wish to stand as a candidate for election as a Parent Governor at Walthamstow School for Girls.

First name: _____

Family name: _____

Signed: _____

Home address: _____

Remember to include your statement below (no more than 100 words) saying why you want to become a school governor and what skills/knowledge you feel that the board will benefit from.

Speakers for Schools

Dear Parents and Carers,

Speakers for Schools is a charity organisation founded by journalist, Robert Peston, which provides talks to state schools across the country. These talks/lectures are given by a variety of inspiring leaders who have become renown in their industry. Speakers include those in the fields of journalism, science, arts and leading entrepreneurs.

Over the years, we have hosted a number of speakers at WSfG and our students have found them to be engaging, informative and motivational.

Speakers for Schools have now launched virtual talks, which students can watch and listen to online.

A schedule of speakers has been announced for the next two weeks and will take place on different days, starting at either 10am or 2pm. There are some exciting talks coming up next week on the topics of fake news, developing resilience and self care strategies and STEM.

The schedule for speakers and information on how to access the talks can be found here:

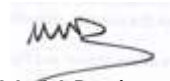
<https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>

<https://www.speakersforschools.org/inspiration/vtalks/accessing-vtalks/>

A video library of talks that have been streamed can also be found here:

<https://www.speakersforschools.org/inspiration/vtalks/vtalks-video-library/>

Yours faithfully,



Ms M Davies
Headteacher

NHS Visor Update

It has been a very busy few weeks in my house, my husband and I have been working flat out to 3D print as many visors as possible for NHS staff. As you are aware our frontline doctors and nurses are in desperate need of PPE and therefore we have been manufacturing and delivering the visors to end users as soon as they have been assembled. So far we have assembled and dispatched over 300 visors and these are in continual use by staff in main and maternity theatres and Covid-19 wards at Whipps Cross hospital. We have also supplied visors to all the GP surgeries in Loughton and Buckhurst Hill as well as the newly established Covid-19 clinic. Not only have our amazing NHS benefited from these visors, but so have the invaluable staff at Care Homes in the local area too.

Here are just some of the many photographs we have received of staff showing their appreciation for these visors.



We continue to 3D print visors and our three 3D printers are working day and night to produce the quantity that are needed. All of this is happening in between managing our own school work!

Ms Healy and Mr Furness

Challenge News

Oxford Newsletter

We have been contacted by the University of Oxford to say that their open days in July have now been cancelled due to the current situation.

If you think that one day you may be interested to apply for Oxford, our Liaison Officer has suggested that you may like to sign up for their newsletter.

These regular newsletters for prospective applicants will not just offer important updates, but insights into student life, as well as detailed advice and guidance on the steps to making a strong application.

http://newsletter.admin.ox.ac.uk/k/Ouc_undergraduate_admissions_and_outreach_news

Downing College, University of Cambridge - Lockdown Webinars for Secondary Schools

Once you have completed your school assignments, here is an optional extra that you may like to consider. Cambridge University colleges are offering some great webinars on a variety of topics Eg Women in STEM, Year 9 Taster, Year 10 and 11 Taster , Arts and Humanities. While in lockdown, it is a good opportunity to start thinking about your future choices.

Subject Admissions Webinars

On Wednesday afternoons throughout May, June, July and August the admissions team at Downing College will be running subject based admissions webinars. These will include an overview of the Cambridge undergraduate admissions process from a member of Downing College admissions staff, a summary of the course from the Director of Studies and an introduction to student life from a current undergraduate student. Here is the link:

<https://www.dow.cam.ac.uk/outreach/subject-admissions-webinars>

Let me know if you attend any!

Ms Robinson
Challenge Coordinator

Challenge News

If students would like to stretch and challenge themselves during Lockdown, here are some optional activities to get involved in, provided by our Schools Liaison Officer at the University of Oxford :

Years 10-11

Inspire Digital is an online resource platform for secondary school pupils, with new material, hints and solutions to the questions posted on a regular basis.

Explore is a digital outreach portal from the University of Oxford, with debates and ideas that go beyond what is covered in the school classroom. 'Big questions' tackle complex ideas across a range of subjects and draw on the latest research at Oxford.

Years 7-9

If you want to stretch yourself while having some fun, check out the quizzes, videos and activities on **Explore**.

You'll find lots of fascinating science and maths-based activities on **Oxford Sparks**. From designing the ultimate paper aeroplane to teaching a computer to doodle, each activity comes with a list of items needed, talking points, and further resources.

Ms Robinson
Challenge Coordinator

June Almeida Discovered the First Human Coronavirus



Image copyright Getty Images
Image caption June Almeida with her electron microscope at the Ontario Cancer Institute in Toronto in 1963.

The woman who discovered the first human coronavirus was the daughter of a Scottish bus driver, who left school at 16. June Almeida went on to become a pioneer of virus imaging, whose work has come roaring back into focus during the present pandemic. Covid-19 is a new illness but it is caused by a coronavirus of the type first identified by Dr Almeida in 1964 at her laboratory in St Thomas's Hospital in London.

The virologist was born June Hart in 1930 and grew up in a tenement near Alexandra Park in the north east of Glasgow. She left school with little formal education but got a job as a laboratory technician in histopathology at Glasgow Royal Infirmary. Later she moved to London to further her career and in 1954 married Enriques Almeida, a Venezuelan artist. They moved to Toronto in Canada and, according to medical writer George Winter, it was at the Ontario Cancer Institute that Dr Almeida developed her outstanding skills with an electron microscope.

Mr Winter told Drivetime on BBC Radio Scotland her talents were recognised in the UK and she was lured back in 1964 to work at St Thomas's Hospital Medical School in London, the same hospital that treated Prime Minister Boris Johnson when he was suffering from the Covid-19 virus.

She identified what became known as the first human coronavirus.

June Almeida died in 2007, at the age of 77.

Now 13 years after her death she is finally getting recognition she deserves as a pioneer whose work speeded up understanding of the virus that is currently spreading throughout the world.

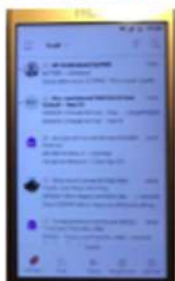
For the full report please follow this link:

<https://www.bbc.co.uk/news/uk-scotland-52278716>

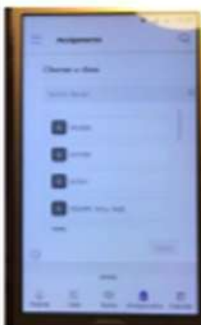
Report courtesy of BBC Scotland.

How to Use Teams to upload work from a mobile

1. Check the "Feed" in the Teams app on your phone to check all assignments set. Click "Assignments" at the bottom of the page:



2. Choose your class/subject to check the details of an assignment:



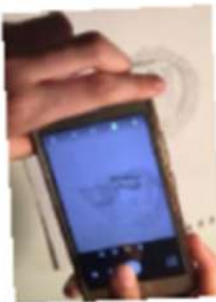
3. Click on the assignment that you want to complete to read the instructions:



4. Read the instructions and complete your work on paper/ in a book:



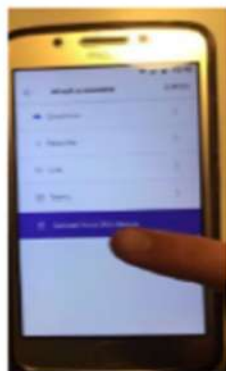
5. Complete your work and then take a picture of it:



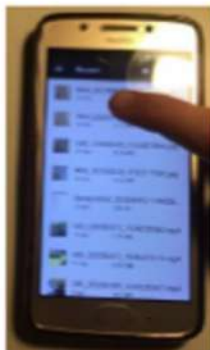
6. Press the "add work" link:



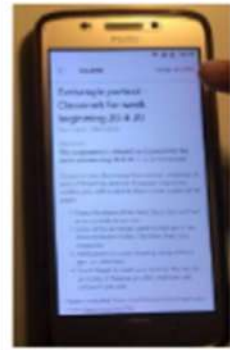
7. The app will take you to this page. Select "upload from this device":



8. You will be taken into "recent" images where your photo of your work is. Click on the image you want to submit:



9. Don't forget to press "hand in" or in this example "hand in late")



WSFG Diversity Calendar for the Month of May



May
2020



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 18					1	2	3
Week 19	4	5	6	7	8	9	10
Week 20	11	12	13	14	15	16	17
Week 21	18	19	20	21	22	23	24
Week 22	25	26	27	28	29	30	31

May is Action on Stroke Month | Mental Health Awareness Month | Hepatitis Awareness Month | UK National Walking Month | Celiac Awareness Month

Last Quarter
 New Moon
 First Quarter
 Full Moon

Special Days

- 1st Beltane – Samhain – Wicca/Pagan Northern and Southern Hemispheres
- 2nd Twelfth Day of Kislev – Baha’i
- 2nd Birthday of Guru Arjan Dev – Sikh
- 3rd World Press Freedom Day
- 4th Bank Holiday – Scotland
- International Firefighters Day
- 7th Vesak – Buddha Day – Buddhist
- 8th World Red Cross and Red Crescent Day
- Bank Holiday – England, Wales, Scotland and Northern Ireland
- (75th anniversary of VE Day)
- 12th International Nurses Day
- 13th Lag B’Omer – Jewish
- 13th Our Lady of Fatima – Catholic Christian
- 15th International Day of Families
- 17th International Day Against Homophobia, Transphobia and Biphobia
- 19th Lalal al-Qadr – Islam
- 21st World Day for Cultural Diversity for Dialogue and Development
- Ascension of Jesus – Christian
- 22nd International Day for Biological Diversity
- Yom Yerushalayim (Jerusalem Day) – Jewish
- 23rd Birthday of Guru Amar Das – Sikh
- 24th Declaration of the Báb – Baha’i
- 24th Eid of Fitra – Islam
- 28th Bank Holiday – England, Wales, Scotland and Northern Ireland
- 28th Ascension of Baha’u’labb – Baha’i
- Ascension of the Lord – Orthodox Christian
- 29th International Day of United Nations Peacekeepers
- Shavuot – Jewish
- 31st World No Tobacco Day
- Pentecost – Christian

All Jewish holidays begin at sundown on the evening before.

Some School Memories



**Newham Sixth Form College,
Prince Regent Lane,
London, E13 8SG**



Extended application deadline

Due to the current situation, we have extended our application deadline to allow students more time to make an application and support them in making their choices.

Applying online

Students can still continue to apply online via www.newvic.ac.uk/apply

[Online application](#)

Unfortunately, we are no longer able to accept paper applications at this time.

Contacting the Advice and Recruitment Team

Students can still contact our advice and recruitment team via advice@newvic.ac.uk who are available to answer any questions they may have about their applications.

School staff are also able to contact the team or alternatively feel free to contact Parul Begum, Schools Liaison Officer at pbegum@newvic.ac.uk

Reference requests

We will still be in touch with local schools requesting references for students who apply online.

Interview and selection process

Due to college closure, we have made changes to our interview and selection processes. Student applications will still be assessed and they will be kept well informed throughout.

Students will **either** be invited to a telephone interview or be offered a place based on their application, personal statement, reference and predicted grades.

Telephone interviews

Students invited to a telephone interview will be interviewed by a subject specialist who will discuss the students' application and offer further advice.

Students will receive an email invitation approximately 4-5 days prior to the interview and a text message reminder on the day of the interview

Interviews will take place between 4 - 6 pm during weekdays. This will also be an opportunity for students to ask any questions they may have about their course choices and career progression.

Here to help

To find out how we can support you and your students with bespoke sessions and careers guidance, please contact Parul, our Schools Liaison Officer.

Parul Begum

pbegum@newvic.ac.uk

020 7540 0658

Your adventure starts here!

Visit our live virtual Open Day for a real flavour of life on campus.



12 MAY 2020
4.30PM - 7PM

Campus tours, video messages, student stories, taster presentations, live chats, competitions and more...

www.nccclondon.ac.uk/open

#VirtualOpenDayNCC

All National Online Safety webinars are designed to help parents, carers and trained adults with this information they need to hold on informed conversations about online safety with their children, should they feel this useful. This guide focuses on one platform of many which includes trained adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, facts and tips for adults.



Founded in 2011, Zoom is one of the world's leading video conferencing software providers. It has a number of features, including video and audio conferencing, real-time assessment screen-sharing and the ability to upload, share and search for content. Users can start 1000 user meetings or they can join meetings set up by others. The app is available to use across PCs, laptops, tablets and suitable phones and is free to download on both the app store and on Android.



What parents need to know about

zoom



ZOOM BOMBING

Zoom bombing is the term used to describe unauthorized joining of Zoom meetings and can be done by anyone. In a Zoom meeting, users can join from their mobile phone, tablet or computer. It is possible for a Zoom meeting to be hijacked by a person, usually through a link or by using a primary meeting ID or a personal link. This can be done by anyone with access to the meeting link.

RISK OF PHISHING

Zoom has a high level of security, but there is a risk of phishing. Phishing is a type of cyber attack where someone impersonates a trusted entity to steal sensitive information. This can be done by sending an email that looks like it is from Zoom, but is actually from a hacker. The hacker can then use the information to access your account and steal your data.

PRIVACY CONCERNS

Depending on how you use Zoom, there are some privacy concerns. Zoom stores some data, such as meeting history, for a limited time. This data is used to improve the service and to help with troubleshooting. Zoom also has a privacy policy that outlines how it handles user data. It is important to read this policy to understand how your data is used.

LIVE RECORDINGS

One of the features of Zoom is the ability to record meetings. This can be done by the host of the meeting or by a user with the 'Record' permission. Recordings can be done locally on the host's device or in the cloud. Recordings can be shared with other users, but they should be used responsibly. It is important to get consent from all participants before recording a meeting.

PRIVATE ZOOM MEETINGS

Zoom has a feature for private meetings, which allows a user to create a meeting that is only accessible to a specific group of people. This can be done by using a personal meeting ID and a password. Private meetings can be used for confidential information and should be used responsibly. It is important to get consent from all participants before creating a private meeting.

LIVE STREAMING RISKS

Zoom has a feature for live streaming, which allows a user to broadcast a meeting to a live stream. This can be done by using a personal meeting ID and a password. Live streaming can be used for public information and should be used responsibly. It is important to get consent from all participants before creating a live stream.

Safety Tips for Parents

REPORT INAPPROPRIATE CONTENT

Report any inappropriate content to the Zoom support team. This can be done by using the 'Report' button in the Zoom app. It is important to report any inappropriate content so that it can be removed and the user can be warned. This helps to keep the Zoom platform safe for all users.

USER PRIVATE MEETING IDS & PASSWORDS

It is important to use a strong password for your Zoom meetings. This can be done by using a combination of letters, numbers and symbols. It is also important to keep your password private and not to share it with anyone. This helps to keep your Zoom meetings secure.

PROTECT YOUR PERSONAL DATA

It is important to protect your personal data when using Zoom. This can be done by using a secure connection and not to share your personal information with anyone. It is also important to read Zoom's privacy policy to understand how your data is used.

BEWARE OF PHISHING EMAILS

Be aware of phishing emails that try to trick you into giving away your personal information. This can be done by sending an email that looks like it is from Zoom, but is actually from a hacker. The hacker can then use the information to access your account and steal your data.

TURN OFF UNNECESSARY FEATURES

Turn off any unnecessary features in the Zoom app to help protect your privacy. This can be done by going to the 'Settings' menu and turning off features that you do not need. This helps to reduce the amount of data that Zoom collects and to improve the security of your account.

USE THE 'VIRTUAL WAITING ROOM' FEATURE

Use the 'Virtual Waiting Room' feature to help control access to your Zoom meetings. This can be done by enabling the feature in the Zoom app. This allows you to approve or deny access to your meetings before they start. This helps to keep your meetings secure.

KEEP YOUR VERSION UPDATED

Keep your Zoom app updated to the latest version to help protect your privacy. This can be done by going to the 'Settings' menu and checking for updates. This helps to ensure that you have the latest security patches and features.

HOT IMPLEMENTED PRIVACY CONTROLS

Zoom has implemented privacy controls to help protect your personal information. This can be done by using the 'Privacy' settings in the Zoom app. This allows you to control how your data is used and to opt out of data collection.

Meet our expert

Emma Durr is a cyber security expert and former ICT teacher. She shares her experience and knowledge to help parents and carers understand the risks of online safety and how to protect their children.



NOS
National
Online
Safety®
#WakeUpWednesday



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Small World Tutorials

A local parent and writer has put together a virtual project called [Small World Tutorials](https://wfculture.co.uk/smallworld) (<https://wfculture.co.uk/smallworld>) on how to interview a grandparent/relative to find out their life story. The tutorials are part of [Waltham Forest Council's Virtual Culture Programme](https://wfculture.co.uk/virtual) (<https://wfculture.co.uk/virtual>). They are suitable for Key Stage 2 children as well as secondary school and college pupils and is based on workshops she carried out at a local school last year.

The idea is to give children and teenagers a way to connect with grandparents, aunts, uncles and other family members/family friends who they cannot see during social isolation – and to let them learn about different times in history and different places/countries.

The tutorials give tips on how to do good interviews and options for recording stories in writing, as voice recordings on Smartphones and as videos. Children and teenagers can even do these interviews with family members or carers who they live with.

Tutorials we be uploaded to the [Small World Tutorials Youtube channel video section](https://www.youtube.com/channel/UCW3VR1p4Sv_OQ6g9kbYSKFg/videos) (https://www.youtube.com/channel/UCW3VR1p4Sv_OQ6g9kbYSKFg/videos) every week for 8 weeks. The first five will be for children and teens, the last three will be aimed at adults wanting to record their own biographical story. They can be done at any time.

Those who take part can also (with parental/guardian consent and assistance) join and upload photos and snippets of their work to my [Small World Tutorials Facebook group](https://www.facebook.com/groups/230447894693845) (<https://www.facebook.com/groups/230447894693845>) - these will form a virtual exhibition of what they have learned!

There is also a [Small World Tutorials Facebook page](https://www.facebook.com/smallworldtutorials/), which you can “like” to get updates: <https://www.facebook.com/smallworldtutorials/>