



"NEGLECT NOT THE GIFT THAT IS IN THEE"

Greensheet *Plus*

SPRING 2017



Headteacher's Message

Dear Parents and Carers,

Welcome to our latest issue of our Bumper Greensheet.

We had a spring term full of activities as you can see from this publication. And, as you will appreciate, all these events go on in addition to the main focus of our work, the education of your daughters.

Whilst last year's GCSE results have brought the school recognition nationally, placing us in the top 3% of all schools for progress, the work of our teachers is now directed at ensuring that every one of our students achieves their very best in their GCSE examinations and leaves us confident of success at their next place of learning. They will also be focusing on preparing our younger students for their end of year examinations.

There have been several exciting initiatives this term. A number of our students demonstrated their reporting skills with their contribution to the WSFG News Report. You will shortly be able to see the fruits of their efforts on our website. Just before half term, we had our highly successful musical Annie which was performed to a packed hall of parents, siblings, students and staff. The Drama team have also been busy organising visits to numerous theatres across London-including seeing celebrity actors such as Daniel Radcliffe and Glenda Jackson. Plus our Steel Pans bands gave a wonderful-and very loud-concert here at WSFG, whilst the senior bands performed at the Music for Youth Regional festival at Cecil Sharp House in London.

Other trips have included visits to the Royal Veterinary College, the Tate, Oxford University, the Shard as well as local schools and colleges. During the half term break, we organised our first Latin residential trip to Rome and then, during the Easter holidays, staff took a large group of girls skiing to Austria. A wonderful time was had by all.

Yours Sincerely

Meryl Davies
Headteacher

Inside this issue of the Greensheet Plus

- Year 7 Royal Veterinary College
- Professional interview day
- Year 11 Tate Modern
- Year 10 MyBnk workshops
- LGBT+ celebration
- Gardening club
- Borough trampolining championships
- Year 9 taster day
- Year 10 Oxford visit
- World Pi Day
- School production -Annie
- Drama news
- STEM –Year 8
- Guinness Book of Records
- GCSE Hospitality afternoon tea
- Rome trip
- Year 11 Textiles GCSE news
- Music for Youth steel pans
- Walthamstow spring clean

Spot the ball competition

Answer at the end of this
issue of the Greensheet Plus



Year 7 Trip to the Royal Veterinary College

Last term, a group of twenty four students from Year 7, Ms Gocool, Ms Kelly and Ms Robinson, had the opportunity to spend the day at the Royal Veterinary College. The college began 250 years ago and back then, all of their trainee vets were men. By 1995, approximately half of their students were female and now 85 - 90% are female!

It was a particularly interesting day as the girls learnt about different courses and careers relating to animals and how to prepare to apply; which GCSEs and A levels to study, and the importance of getting some work experience. They were also invited to participate in a research project of a final year student.



Here are some comments from the girls:
I had a great opportunity to represent the school by going to the Royal Veterinary College. It was a wonderful day and I met two beautiful calves called Coco and Maisie. We tested their heart rate using a stethoscope and listened to their tummy. Urrgh! It sounded like a washing machine. Fortunately we did all this before they went to the toilet everywhere! I really enjoyed the day and it has inspired me to meet more animals and maybe to work with animals one day.

Jemima Maidment 7W

The most interesting part of the day for me was taking part in a research project. First we completed a questionnaire. That was the easy part! The hard part was providing a saliva sample as we had to suck a 'stick' of cotton for 60 seconds. It was horrible but we knew it would help Emily with her research. She was measuring our cortisol levels, before and after meeting the animals. The whole point of Emily's research is to find out whether it is better to learn about animals by meeting them or if it is just as good to read about them in a classroom. I was also one of the lucky two students to wear a GO-PRO. This was for filming our learning experience. After learning about the body and bones of a cow we had to give another saliva sample to compare with the one before. It was a great day, lots of fun.

Ornela Laci 7C



I had a very jolly trip to the RVC. It has made me fall in love with animals even more than I did before. I really loved the day because I was able to get very close to big animals that I would never usually think of stroking. Furthermore, the trainee vets helped me to remember the names of human bones and to learn what each one does. The day helped me to think about what I would like to do in the future.

A vet is in my top 5!

Amber Terry O'Neill 7W



It was a crazy day. We entered a room full of bones! We learnt about the difference between human and cow bones. We also learnt that they have four stomachs and eat lots. By meeting cows I found out that they are very cool and friendly and like being stroked. It was lovely to meet Maisie and Coco. The whole day was a great experience.

Lulu Ahmad 7C



The trip was so much fun! In the first activity we learnt lots about a cow.

The room was full of skeletons and the insides of some animals! I saw the head of a fox, the insides of a rat and a buffalo skeleton. It was really fascinating. I would love the opportunity to visit again.

Monika Martinonyte 7C

It was a great day and I learnt so many new things. One new fact is that cows have fur balls like cats. They spit them out and we held one.

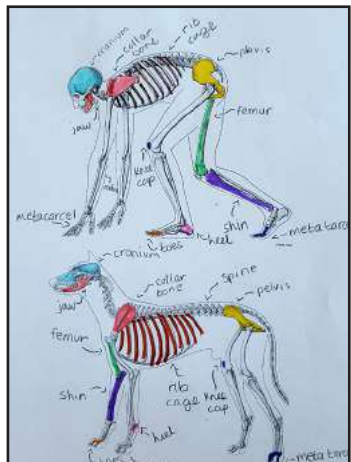
Ebony Njau 7H

In the Anatomy Room we learnt how the RVC has helped to create animals for films like Harry Potter. The skeletons were studied and used to help create the monsters in the film.

Jasmin Kypri 7G

Overall, it was a very inspiring, interesting and educational day.

A few weeks after our visit vets Grace Sim and Emily Harrison came to school to continue with the collection of data for the research project. Here is some feedback and photos from the session:



After our trip to the RVC, we waited a while and then we finally got to complete our part of the experiment! We had to give more saliva samples so that Emily could compare our cortisol levels with the last time when we met the animals. After that we did some comparative anatomy and coloured in similar bones of a horse and a human. Finally we saw some real x-rays and had to work out which animal they came from. This bit was awesome! The whole session was lots of fun and I hope one day that I can be a student at that college.

Zahrah Awan 7G

It was a wonderful experience being in the second part of Emily's research project. We did more saliva samples, comparative anatomy and then looked at x-rays and scans. The hour flew past really quickly as the session was so much fun and we learnt so much. I am really happy that I was included in Emily's research project!

Maliha Riaz 7S



Once Emily has completed her research, she will let us know her findings.

Ms Robinson
Challenge Co-ordinator



Professional Interview Day

Just before half term Walthamstow School for Girls held its annual Professional Interview Day. Sixteen volunteer interviewers from journalism, finance, health-care, housing, law and events management came to interview our Year 11 students. The students were well behaved, confident and courteous to our guests and enjoyed the opportunity to speak to professionals who already worked in their preferred fields.

Many students have mentioned to me how valuable they found the day and their eagerness to take what they learnt forward into their sixth form and apprenticeship aspirations. I would like to thank all the volunteer interviewers and the staff who gave up time to support the day.

Ms Ray



Year 11 Trip to the Tate Modern

Year 11 students visited the Tate Modern to develop ideas for their GCSE Examination. The students were able to experience a vast array of paintings, sculptures, photography, print-making, and video installation as well as the building itself. There was an amazing opportunity to visit the Robert Rauschenberg Exhibition which was visually explosive and enabled students to see how an artist's work for his entire life can so clearly link together.

All of the students were brilliant in terms of representing the school and also produced high quality work that will support and develop their ideas to produce equally exciting and explosive outcomes.



Having the opportunity to go the Tate Modern Gallery really helped me gather ideas and develop previous ideas further. It gave me an insight into why the artist made a piece a certain way. The Tate was fun and I would do it again. It was a great experience and I would recommend it to future art students.

Michaela Serieux 11C

The trip to the Tate was an excellent chance to discover new artists and get inspiration. Even artists that I had heard of I saw from a different perspective and gained a new insight into their work.

Rebecca Sharp 11F

Ms Heath



Year 10 MyBnk Workshops

We believe it is essential that our students leave WSFG as equipped as possible for life outside school.

Understanding how finances work is a vital part of that. With this in mind, for the first time at WSFG, all of Year 10 participated in a MyBnk workshop. This took place in school and students worked in their form groups.

Below is an outline of what the workshop covered:



1. My Money

- Payslips, Tax and National Insurance
- Careers & Minimum Wage
- Government Spending

2. My Choices

- Needs v Wants, Your Choices & Lifestyle
- Budgeting
- Saving and Goals

3. My Future

- Types of Accounts, Jargon Buster
- Interest and the Flow of Money
- Credit, Debt & Credit History



At WSFG, we have worked with MyBnk for many years and their workshops have always been incredibly valuable to our Year 7 and 8 students. I have no doubt that this will also be the case for our Year 10s.

Ms Philippou
Assistant Headteacher



LGBT+ celebration

During LGBT+ celebration month in February we celebrated it in our school community in many ways.

This has included a whole school assembly led by Lily Down IIS and myself, and a whole school quiz.



We have also had interesting discussions in KS4 PSHE lessons around transgender issues after watching *'The Danish Girl'* and, in KS3, lessons on the impact of Alan Turing's life after watching *'The Imitation Game'*.

Here is a wonderful poem written and recited in our special assembly by Hafsa Moolla I1W:

*In a world that's almost forgotten how to love,
There are some who have to fight for love.
Not because of their race or the colour of their skin,
But because of who they are deep within.*

*Just like the lives of those in Paris mattered,
Hearing about the innocents in Orlando left me shattered.
Because innocent lives were taken away,
And that was not and never will be okay.*

*When will we start to learn how to tolerate?
Because no gay, lesbian or trans deserves any hate.
It's not their choice, it's who they are.
And even if it was, it shouldn't really matter.*

*Love is Love and they have a right.
It shouldn't be something for which they have to fight.
They deserve to feel loved and to be free.
And they deserve to be who they want to be.*

Ms Desbenoit
Diversity Coordinator

Gardening Club

A Year 8 group of committed Gardening Club members took part in a National RHS Gardening Planning Competition. Our team was called the WSFG Green Peas.

This competition allowed them to work with an expert gardener in her field over several weeks to a brief to design and plan a working garden.

Our girls gave 100% effort and commitment to their design project. Despite not winning, they had a wonderful day at Capel Manor with many other schools.



This whole experience has been really fun and enjoyable.

Chikara Mbakwe 8H

I improved on my perseverance and I also learnt new things from other students.

Mahanoor Ghole 8G

I think that the Green Plan It Challenge has allowed our creativity to grow and our team work skills to improve.

Mahima Miah 8G

It's helped me develop, not just my planning skills but my organisational skills as well.

It's helped me think about how to plan things out and how you really need to be organised. I love working in our school allotment every Friday with my friends.

Khara Osei 8G

This project has enlightened me in varied ways. I've had my eyes widened more than I ever thought possible to new flavours of opportunities in the garden that had never crossed my palate.

Olivia Scanlon-Sanderson 8C



Currently our gardening girls are sowing many seeds in preparation for the spring growing season.

Excess plants will be on sale soon.

Mrs Dominique

Borough Trampolining Championships

The Borough Trampolining Championships were held earlier this term, at the new Waltham Forest Feel Good Centre. Competitors all had to perform a set routine including a somersault which was judged by trampoline coaches from a local club.

Annalie Cole, Angela Igbinovia, Eve Terry O'Neill and Sophie Borley-Holden all represented WSFG and performed their routines extremely well.

Sophie Borley-Holden won the Under 14 girls competition, beating girls from five other schools to take the title.

The four girls were also entered into the Under 16 girls' team competition. All girls completed their routines so well they actually won this section of the competition and are now the Under 16 Waltham Forest Trampolining Team Champions. This is a fantastic achievement for the girls in their first schools trampolining competition, well done to all the girls.

Ms Warren



*Annalie Cole, Angela Igbinovia, Eve Terry O'Neill
and Sophie Borley-Holden*

Year 9 Taster Day at Sir George Monoux Sixth Form College

Earlier this term, twenty students spent the day at Sir George Monoux Sixth Form College, attending some taster sessions and learning more about life at the college. The afternoon included an opportunity to see a performance by current students in the Matthew Bourne theatre. Matthew is actively involved in events at Monoux, being one of their most famous alumni.



Here is some feedback from the students who attended:



My favourite part of the day was the juggling at the end. I really liked the way it was taught. At the start I could not juggle very much at all, but by the end, I was nearly perfect! I went home and practised some more. I kept messing up but kept trying as I want to improve. I would really recommend this trip to future students as I enjoyed it and learnt a lot.

Vicke Mairret 9H

I enjoyed the English session with the kahoot quiz, using our phones to vote. It was interesting to find out about careers too.

Carolina Ferreira 9H

My favourite part of the day was the Health and Social Care session. We learnt how to clean our hands properly using a UV light. We also asked the teacher lots of questions about injections. The day was interesting and enlightening.



Emily Roberts 9C

The day was full of skills and advice to take away. It was particularly useful to learn about different careers.

Elizabeth Humphries 9C

I enjoyed learning about different career pathways and how college life is different to school. From next year, the Monoux school day won't start until 10am, to give students time to do sport or meet their mentor before lessons start.

Lia Worrow 9VV



Thank you to Ms Ray who accompanied us on the trip.
Ms Robinson

Year 10 trip to St Peter's College, Oxford

Earlier this term, students from Year 10 had the opportunity to spend the day at the University of Oxford. We travelled by coach along with students and staff from Kelmscott School and Willowfield Humanities College and were looked after by Schools' Liaison Officer, Dan Pugh-Bevan, who had coordinated the day.

The girls participated in a chemistry practical session, where they performed the catalytic decomposition of hydrogen peroxide, had lunch in a grand dining hall, heard about the collegiate system and ended the day with a session on Anglo Saxons.

The day was hugely inspirational, and the girls picked up lots of tips about how to prepare for interviews at top universities like Oxford and Cambridge. Here are a few:

- Choice of subject – study the subject that you love. Ken Loach studied Law at St Peter's, but still became an award winning film director. If you are passionate about your subject, anything is possible.
- Wider reading – invest in a notebook and jot down which books, TV programmes, films, TED talks etc you have read/watched that have developed your knowledge of what you have learnt in the classroom. Practise talking passionately about what you have learnt.
- Watch the news – be able to talk about your chosen subject in the real world. A potential music student was interviewed for Cambridge in 2012, and asked what he thought of the music for the opening ceremony of the Olympics. He couldn't as he hadn't watched it.

Here is some feedback from the girls:

The experience was very educational and let us develop our independence in the sessions. We also had assurance that Oxford is a great university to apply for and that the lecturers are more interested in your brain than where you come from. What is important is the ability to work hard and the drive to succeed. Overall it was a great day.

Hafsa Ahmad and Maleehah Hawa





The day has really inspired us to consider Oxford in the future and we had lots of positive vibes throughout the day. The chemistry experiment was particularly fun. We were given so much trust and independence. At first we didn't understand what to do, but we were left to work it out ourselves, and we did! One of the main things we learnt about applying is that they are looking for rounded people and that it is really important to have outside interests and to be able to talk about them.

Asa Kanoute and Erin Cadley



My favourite part of the day was the chemistry experiment as it was so unexpected that we would actually be doing it ourselves. It was inspiring to find out that at Oxford they are interested to know who we are. It's not just about getting top grades.

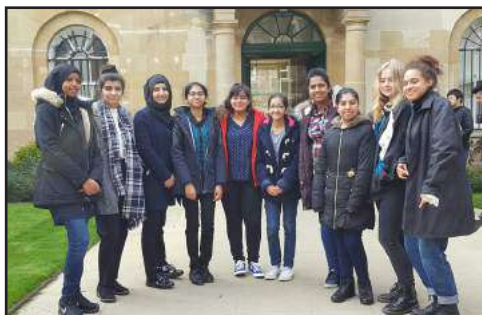
Nawal Mohamed

It was really interesting to hear about the 35 different colleges and how the college system works. My favourite part of the day was the chemistry experiment as we were just given instructions and then had to get on with it, in pairs. It was good that we had to learn from our mistakes as it helps us to remember in the future. It was a really interesting day.

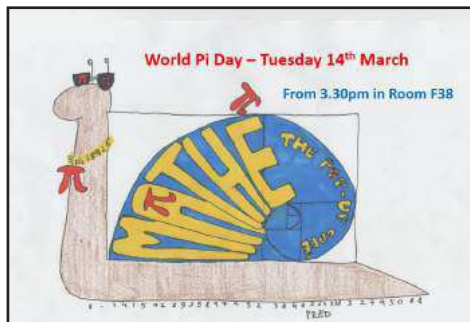
Sneha Uthayakumar

The Schools' Liaison Officer from St Peter's has offered to come to WSFG to talk to Year 7 and Year 9. There will be more news about this coming soon.

Sally Robinson Challenge Coordinator



World Pi Day 2017 and our Pop Up Café



It has become a tradition at WSFG for the Maths Faculty to celebrate Pi Day on March 14th. Maths classes had Pi recitation competitions, cupcake competitions and the day culminated with a Pi themed opening of Mathé, the Pop Up Café, at which there were cakes and pi earrings for sale. Many thanks to Mr Monskfield for making the Pi trophies and cutting the earrings with the laser cutter.



Here is a selection of quotes from the girls.

I really enjoyed my first Pi Day. Over 5 days, I tried to learn as much of Pi as I could. My strategy was to find patterns and to memorise in groups of 4. I felt really nervous on my first go and only managed to recite Pi to 46 decimal places. On my second go I felt much more confident and recited it correctly to 122 decimal places !! I felt very proud of myself and couldn't believe that I was top of the class. The whole experience was very enjoyable and I learnt how to be resilient and never give up. I am already looking forward to Pi Day 2018, when I plan to recite even more of Pi.

Aniqah Jamil 7C

Annie

Just before half-term, a team of around seventy student performers, musicians and technicians from Years 7 to 11 presented our production of 'Annie' to audiences on two consecutive nights.



Our whole-school musical is a biennial collaboration between the Performing Arts and ADT faculties and this year, we had the luxury of our own in-house producer, Ms King. She undertook a range of organisational tasks with great vigour and was an invaluable asset to the whole process. Ms Heath designed and painted the beautiful backdrop, while Mr Monksfield created some fantastic props.



As ever, the final performances were the culmination of months of rehearsals, meetings and all-round hard-work. The cast performed wonderfully well, and we received a great deal of positive feedback from the audience, with many commenting on the high quality of the singing and some excellent characterisation. It would be unfair to single out any cast member from such a spirited company, but special mention must go to Ms Wood, who stole the show as Sandy the dog.



Our front of house team was managed by Ms Warren and Ms Wood, assisted by Ms Familgetti and Ms Robinson, whilst Ms Wallace was in charge backstage, with Ms Haines chaperoning.

The whole-school musical is the ultimate team effort and shows what we can achieve through collaboration: long may it continue.

Ms Cornford



Other News from the Drama Department

We have been keeping busy with our partnerships with the Old Vic, Unicorn and Almeida theatres, which have provided a broad range of live theatre experience to our students. This year, our Year 9 Old Vic Schools Club members have seen Glenda Jackson in *King Lear*, Rufus Sewell in *Art* and Daniel Radcliffe in *Rosencrantz and Guildenstern are Dead*.



Key Stage 4 students have seen *Oil*, *Mary Stuart* and a scintillating *Hamlet* at the Almeida. As part of our 3 year partnership with the Unicorn theatre, all of Year 8 have seen *My Mother Medea* and *The Hunting Lodge*. All of these productions have been accompanied by workshops designed to deepen the girls' understanding and enjoyment of the plays they have seen.

A group of twenty one Year 8 students have now embarked on the Barbican Box devising project; this challenging and rewarding experience will culminate in a performance in June: details will be advertised in the Greensheet nearer the time. We have also signed up to the Shakespeare Schools Festival, which will be open to students in Key Stage 3; the performance will be in the autumn term of the new academic year.



Meanwhile, Ms Wallace's Year 7 Drama Club is preparing to perform a theatre-in-education piece later this month at Edinburgh Primary School.

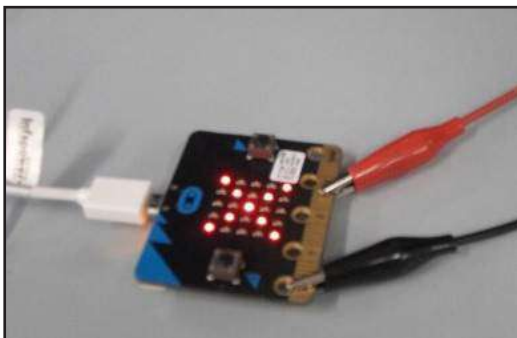
Ms Cornford

STEM –Year 8

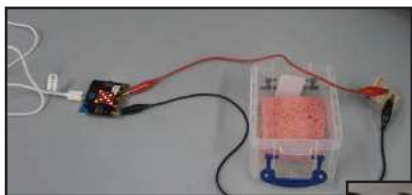
Institution of Engineering and Technology Challenge Day.

WSFG hosted a very successful STEM challenge day and our Year 8 girls were joined by students from Holy Family School. The Institution of Engineering and Technology, who facilitated the event, aim to help students realise their potential through STEM subjects with a focus on coding and engineering.

Students worked in teams for the day to develop their creative skills, they used the micro:bit to develop coding skills and explore their own capabilities as engineers. The students rose to the demands of the day, some of them working out of their comfort zone, demonstrating excellent problem solving and team working skills.



They did themselves proud by coming up with a concept, coding the micro:bit, making a prototype and pitching it to the rest of the group and judges. It was a very exciting and rewarding day and great learning experience for all involved.



Ms Healy



World Record-Breakers!

The world's largest Mental Health Lesson makes the Guinness Book of Records!

In month, Ms Jean-Baptiste, Mr Ramlagan and I took twenty two Year 9 students on a reward trip to try to break the record of the world's largest mental health lesson. We travelled to Hackney Empire to participate in this once in a life time opportunity.



With nearly 600 participants, we broke the record and are now in the Guinness Book of Records for having participated in the world's largest mental health lesson! It was fantastic and the girls were a credit to our school.

Here is some of their feedback:

I found today really interesting, particularly to learn about the amount of people who go through mental illnesses and get to recover from it, but also the amount of people who don't seek help. I want to learn more about mental health because it is important. Mental health should be taught in schools as everyone needs to be aware and understand what can be done to help. Thank you for taking us on this trip, we learnt a lot and broke the record!

Laila Boaten-Rolfe 9S

I really enjoyed this trip and I was shocked by the facts, especially to find out that 75% of adults develop their mental illnesses before the age of 18! That's why it is so important to treat them to prevent the illness from developing. We made the world record and I loved the speeches and guests at the end.

Sathana Sivotejnanan 9S

One in four people are affected by a mental illness each year. Whilst these can have a devastating impact on people's lives, they are also treatable, just like physical conditions. And one day, we hope through research they will also become preventable.

Ms Desbenoit
SPL Year 9
Diversity Co-ordinator

Hospitality GCSE Group Shard Afternoon Tea.



Earlier this term, we visited the Shangri-La Hotel at The Shard. This was an amazing experience and also an important aspect of our research necessary to undertake our Hospitality GCSE coursework.

This trip enhanced our knowledge and understanding of the workings of a prestigious luxury hotel where we also experienced afternoon tea with an Asian twist.



In order for this trip to take place we held two successful fund raising events in school. A Fresh Juice Bar, which provided a range of natural juices, as well as very popular, luxury drinking chocolate, topped with marshmallows and cream.

We would like to thank Olive Dining who helped us with some of the resources needed to host these events.



Our girls were well prepared with questions about the information they needed to include in their coursework and were a credit to the school.

Mrs Dominique

Latin Trip to Rome

During half term, thirteen Year 10 & 11 Latin students, Ms Famiglietti, Ms Dowling and Mr Shackson met in the darkness of a very early morning and began an adventure to the ancient town of Ostia and the bustling city of Rome.



We travelled under the stars by minibus, to the romantic city of Luton and from there jetted off across the cool, winter seas to Rome in Italy. There we began a warm, sunny journey of discovery, wonder and awe, visiting ancient treasures such as the Colosseum, the Roman Forum, the Circus Maximus, the Pantheon and the Trevi Fountain, and exploring the vast remains of Ostia. We had an absolutely magical time.

Our trip was complemented by the arrival of our Guide, Mr Tatam, a former teacher of Classics at Bancroft's School. His knowledge and enthusiasm for Rome, and all things ancient, was palpable! We are truly grateful to him for giving us his time so generously.



Whilst we all had an amazing time, it might be fair to suggest that the ice cream and the ancient toilets in Ostia were amongst the highlights for many of the students. Thank you so much to everybody – parents and school - who supported this trip and made it possible.

We hope to do this again, because the students and staff enjoyed it so much!

It was super fun and pretty relaxed which meant we could really take in our surroundings and appreciate Rome. I learnt so much more than expected especially thanks to Mr Tatam.

Natasha Cardinal Mndeme 10S



The Rome trip was absolutely fantastic – I learned loads and had so much fun. I enjoyed everything, which sounds fake but it's not – I genuinely loved everywhere we went.

Lily Down 11S



The trip was amazing – I learnt so much and in the best ways possible...I will never forget this experience.

Pearl Bador 10C



It was an amazing trip and I learnt so many things as we were having fun.

Maleehah Hawa 10F

Personally I believe what made the trip as great as it was is the really hot weather, food and all the historical buildings that we went to see.

Rodi Joseph 11S

Ms Famiglietti,
Tour Co-ordinator



Year 11 Textiles GCSE

I wanted to share with you the success of all the hard work and commitment of the Textiles students who have finally completed their professional Controlled Assessment garments. A big thank you to all members of staff who helped with the photo shoot.

Here is a comment from a member of staff;

I just saw the dresses, really beautiful, I would be happy to wear a few of them myself. Well done to the girls and to you.

Congratulations to the Year 11 Textiles students

Ms Powell





Year 10 and 11 Steel Bands perform at the Music For Youth Festival



Earlier this term, the Year 10 and Year 11 Steel Bands performed at the Music For Youth Regional Festival held at Cecil Sharp House in London.

The Music For Youth Festival is an annual festival celebrating youth music making from across the country. The festival begins with regional events all over Britain and culminates in the three night Music For Youth School's Prom taking place in November at the world renowned Royal Albert Hall.

Each band performed a 10-minute programme to a panel of Music Mentors and other performers. The programmes included a wide range of genres from traditional steel band calypsos to a movement from a Mozart Symphony.

The Music Mentors were blown away with the performance of our steel bands and were effusive in their praise of them during feedback at the end of the performances. This is summed up in a quote from the Music Mentors below:

Wow, such a musically assured and impressive performance today – there is a real sense of ownership of the stage and music from you all.



Huge congratulations must go to the students in each band (listed below) and to their teacher Mr. Murphy. We will now wait and see whether either band is chosen to perform at the week long National Festival held in Birmingham in July.

Year 10 Steel Band

Esme Allen
 Shabitha Ampigaipalan
 Kezia Antubam
 Pearl Bador
 Eve Billington
 Ronja Blight
 Erin Cadley
 Jessica Darkwah
 Lily Deason
 Maria Gutoiu
 Kalila Hambloch
 Beth Johnson-Hall
 Flora Jones
 Rose Kavanagh
 Coral Monaghan
 Abbey Peak
 Sultan Rifat
 Rosie Ruxton
 Gabija Vaiciulyte

Year 11 Steel Band

Salwa Aziz
 Farah Mohd-Azlin
 Hannah Baines
 Lucy Carter
 Rebecca Dan
 Omotolani David
 Elysia Folkes
 Ummi Hoque
 Safiya Maidment
 Nyah Nish
 Victoria Phillips
 Mia Power-Rice
 Elifnur Ulucay
 Luella Worrow



Mr Burstow
 Head of Performing Arts



P.E. News

Year 7 Success

Netball

The Year 7 netball team have been very succesful this term progressing to the semi-finals of the Waltham Forest Borough Netball rally. There were nine teams in the tournament and they did exceptionally well to reach this point, narrowly losing 3-1 to Chingford in the semi final.

The semi final team:

Molly Clark 7G (who did a fantastic job as captain)

Grace Gambino 7G

Deja Gbeve 7H

Sylvie Small 7F

Ornela Laci 7C

Amber Terry-O'Neill 7W

Jessica Song 7W

Roya Bernard 7W

They have also played against other local schools including Walthamstow Academy, which our girls won 8-1. and beating Fredrick Bremer 4-0 and Holy Family 11-0. They put in a fantastic performance and all worked incredibly hard.

The team:

Molly Clark 7G

Jessica Song 7W

Roya Bernard 7W

Ornela Laci 7C

Evie Costello 7C

Sylvie Small 7F

Jessica McLellan 7F

Rebeca Badau 7F

Bo Edwards 7F

Sienna Ducille 7S

Ms Warren



Year 11 Hospitality

Congratulations to the Year 11 Hospitality group who successfully created canapés for over fifty guests at a recent Educate2 Eradicate event at Walthamstow Town Hall.

Mrs Dominique



International Women's Day

As part of the IWD celebration in March all year groups were involved in various activities throughout the day.



The hugely popular “What’s My Line?” activity was held during the morning for Year 9 students. We invited female guests from various working backgrounds to help inspire the students to realise that anything is possible. The aim of the activity is for students to ask our guests various questions in an attempt to guess their job title. Our guests this year included a firefighter, writer for children’s animation films, radio presenter, project manager for the BBC News website, Cancer Researcher and a lawyer to name but a few. Both visitors and students had a very enjoyable morning and many of our guests said that they would be delighted to join us again next year.

Other year groups designed posters using different languages and completed an IWD quiz. Also MFL ran a ‘guess the baby’ competition featuring female staff when they were much younger. The LRC ran an activity featuring alumnae all week.

The theme for of this year’s International Women’s Day Logo Competition was ‘Be Bold for Change’.

The winner, Laxy Pratheepan in 7F, has had her logo reproduced on to t-shirts, mugs and key-rings.



Year 7 were involved in a ‘Design A Poster Using Foreign Languages’.

This is the winning design.
(left)
7C, Group 4:
Zaara Ahmed
Ornela Laci
Khadija Owusu
Evie Thomas
Kasia Tudor



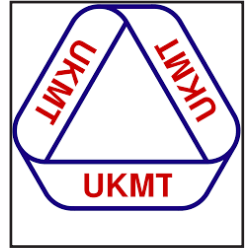
What's My Line? (above)

Year 7 students making international posters (below)



UKMT Challenge

A big congratulations to our team of four mathematicians *Hafsah Kurshid 9H, Kate Lucas 9G, Aini Noorally 8W and Dorothy Kouame 8W* who took part in this year's United Kingdom Maths Team Challenge.



After a gruelling yet fun four rounds of challenging maths problems, including a relay which got the girls running as fast as they could, WSFG finished a very respectable 13th place (out of 28).

The team were up against some highly selective grammar and independent schools so this was indeed a huge achievement—well done girls!

Ms Hafiz



Volunteering Takes You to Unexpected Places!

Little did I know that when I volunteered for a community gardening initiative, that I would end up with my face (and my filthy gardening clothes) plastered across Waltham Forest!

Even though no one wants a photograph taken when they are not looking their best, my family and friends have told me that they are very proud of me.

I would encourage everyone to just get out there and get involved – you never know where it might take you!

Ms Kelly

Learning Resource Centre



Spot the ball answer



School Calendar for 2016-17

Summer Term 2017

Start: Tuesday 18th April

End: Wednesday 19th July

Holidays

May Day Bank Holiday: Monday 1st May

Thursday 11th May

Year 7 Parent/Carers Evening 4.30-7pm

Monday 15th May-Thursday 26th May

KS3 Examination fortnight

Monday 15th May-Monday 26th June

Year 11 GCSE written examinations

Half Term: Monday 29th May-Friday 2nd June

Friday 23rd June

Leavers Day

School Calendar for 2017-18

Autumn Term 2017

Start: Monday 4th September

End: Wednesday 20th December

Monday 4th September

Staff Inset Day

Tuesday 5th September

Student return at the normal time of 8.40am

Friday 13th October

Staff Inset Day

Half Term

Monday 23rd October - Friday 27th October

Spring Term 2018

Star: Thursday 4th January End: Thursday 29th March

Good Friday Bank Holiday 30th March -

Easter Monday Bank holiday 2nd April

Half Term

Monday 12th February - Friday 16th February

Summer Term

Start: Monday 16th April

End: Friday 20th July

May Bank Holiday

Monday 7th May

Half Term

Monday 28th May - Friday 1st June