



NEGLECT NOT THE GIFT THAT IS IN THEE

Greensheet plus

Spring 2018



Headteacher's Message

Dear Parents and Carers,

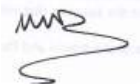
Welcome to the Spring 2018 issue of Bumper Greensheet.

Inside this edition you will discover that the last term has been full of activities to enrich the educational experience of our students. I would like to thank the members of staff at Walthamstow School for Girls for the tremendous effort they make on behalf of your daughters to provide them with a wide variety of extra-curricular opportunities, all designed to broaden their horizons and enhance their education.

We are excited to see the progress that has been made on the designs and preparation for our mosaic wall in Church Hill. Our students have been working on this project with local artist, Maud Milton who in 1999 founded Artyface to introduce mosaic making to schools – with local figures including Stella Creasy MP coming into school to lend a hand with the mosaics. Maud led a successful bid to secure funding to decorate the school wall which will add another artistic feature to Waltham Forest, in its first year of recognition as London's first Borough of Culture. The stunning mosaics will be enjoyed by members of the local community and visitors to Walthamstow alike.

The term ended on a truly spectacular note with a magnificent fundraising concert to mark 40 Years of Steel Pans at Walthamstow School for Girls. There were outstanding performances from bands from Years 8-11 and a group of sixth form students who have now left WSFG but returned to play. My congratulations to Richard Murphy, whose inspiration, dedicated work and many, many hours of rehearsal with the students over 34 years has produced such high calibre results year after year. The evening was both impressive and fun – a report and photographs will be in next term's Bumper Greensheet.

Best Wishes

A handwritten signature in black ink, appearing to read 'Meryl Davies', with a stylized, wavy line underneath.

Meryl Davies
Headteacher

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of the
Greensheet Plus**

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Mosaic Workshop

Walthamstow School for Girls has been successful in getting funding for a large mosaic to go up on the red brick wall outside school. This mosaic will be based on the wildlife of the local area combined with influences taken from William and May Morris, as well as the work of Morris's close friend, the ceramicist William de Morgan.



Several students were involved in the initial stages of this exciting project.



Students in Year 10 Art spent the morning making a selection of beautiful ceramic tiles and feathers for a peacock's tail.



Students in Year 8 worked on some hand drawn and painted designs to influence the composition of the final mosaic. Students worked hard with several local artists to complete the work.



Ms Wills



Careers Fair

Thirty Year 10 students went to Forest School for a Careers and Higher Education fair. The trip was very informative and interesting. Pupils had the opportunity to speak to representatives from universities and industry at this exhibition fair-style event.

There were over ninety representatives from industry and higher education, including some of the best universities in the world like Oxford and those specialising in the Arts such as British and Irish Modern Music Institute (BIMM), high-profile employers such as the Barclays, professional institutions and a selection of gap year activity companies. Our students were well behaved and made the most of this opportunity. Here are some of their thoughts on the event:

The overall experience was very enjoyable, with many different opportunities and ideas for future education. I found it very interesting going round to different sixth forms and universities and seeing different opportunities for gap years. I don't think there were as many sixth forms or colleges as there were universities but it still opened up our opportunities to see what our futures could be. There were a few creative arts options which was good.

Sammy 10S



It was very interesting and informative and I enjoyed it a lot. Although the universities provided a lot of information, I feel that it was a little early for us as we didn't know much about the qualifications they were mentioning. I think it was more about universities than career options and we should have similar opportunities related to sixth form/A-level options and advice, making it more relevant to us now.

Ramaarah 10S



It was a very interesting afternoon with lots of facts given. I now have a wide range of knowledge and I have information from my desired universities. It was fun seeing other schools attending the afternoon along with us so it wouldn't have been awkward. It would have been even better if they had more colleges and sixth forms so that it's more helpful towards us right now. All the people from the universities were very welcoming and equipped us with so much information. Thank you Ms Desbenoit and Ms Philippou for organising this trip.

Tenzin 10S

Ms Desbenoit and Ms Philippou.

P.E. News

Borough Netball

Congratulation to the Year 8 football team who came second in the borough out of ten local schools.

The team

<i>Roya</i>	<i>8W</i>
<i>Jessica</i>	<i>8W</i>
<i>Karima</i>	<i>8W</i>
<i>Jessica</i>	<i>8F</i>
<i>Sylvie</i>	<i>8F</i>
<i>Molly</i>	<i>8G</i>
<i>Grace</i>	<i>8G</i>
<i>Siwan</i>	<i>8H</i>
<i>Deja</i>	<i>8H</i>
<i>Julia</i>	<i>8H</i>

Ms Wood

Borough Trampolining Championship.

We are delighted that both the U16 team and the U14 team finished in 2nd place overall in the borough trampolining championship.

The Team

Anna, Eve, Marley Joy, Sophie May, Sophie, Ruby, Amber, Sienna

I am also pleased to inform you that Sophie May won the Under 16 individual competition and so she is the Waltham Forest Trampolining Champion.



These are fantastic achievements and the girls worked really hard on their routines.

Ms Warren

U16 Borough Champion
Sophie May



Origami for Mindfulness

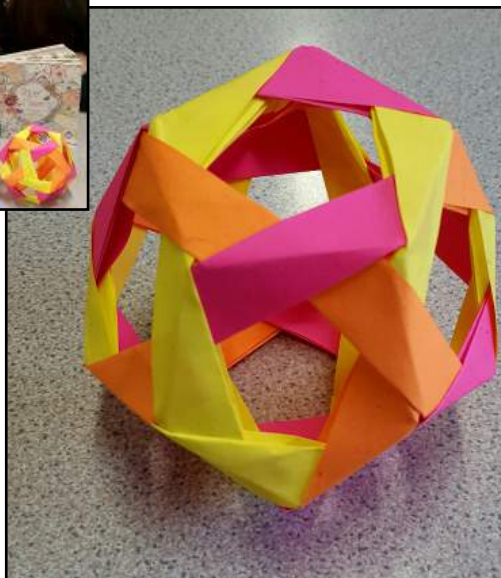
Our students worked collaboratively to make an origami dodecahedron, using instructions from a Maths craft group in New Zealand:

www.mathscraftnz.org

Lena, Cerika, Maahirah and Rose made the thirty modules and *Vicke* constructed the model.

New members are very welcome to join the origami group.

Ms Robinson
Challenge Coordinator



British Educational Training and Technology (BETT) Show Trip

WSFG was invited to attend the BETT show this year. This came about due to an exciting new app that the maths department was selected to trial on behalf of Learning By Questions. At the BETT show, (a huge trade show where all the latest and greatest technological developments in education are show cased), WSFG students were tasked with demonstrating the app.



Seven students, *Julia (7W), Maria (7F), Gwen (7F), Emily (7S), Paula (8G), Alishba (8G), Zahra (8W)*, Mr Salmon and myself made the journey to the Excel Centre. Ms Davies sent us on our way and set the girls the challenge of bringing interesting, fun and free goodies back. The girls really took this challenge to heart. By day's end we had 50 plus pens, mouse pads, stress balls, sweets, chocolates, show bags and a bike bell. Alas the free T shirts alluded us.



The demonstration itself was very well received by the public and the organisers alike. The girls were a credit to WSFG in the confidence they showed and their willingness to get involved and explain their learning.

A great time was had by all with just the one blemish to the day, the loss of the school phone on the bus back to school. But even this had a happy ending with a Venezuelan boy, showing honesty beyond belief, contacting me. With next to no English, just Spanish, we managed to meet over the weekend to retrieve said phone. The whole family turned up with him to ensure his safety and my Spanish was really put to the test in organising the meeting and in expressing my gratitude. Faith in humanity restored.

Mr Walker

Professional Interview Day 2018

early in the spring term, Year 11 had their Professional Interview Day (PID). This is one of the ways that we help to prepare students for later life and to gain some of the necessary skills and experiences.

In preparation for the day, they had the opportunity to look at some real life job adverts and to complete a CV and a cover letter.



On the day, they came dressed in professional wear and had a 30 minute slot with an interviewer. We welcomed 21 volunteers from the world of work who generously gave up their time to come and support this event.



During the interview, students were asked interview questions and also had the chance to get some feedback on their CVs and cover letters and on their interview technique.



I have to say that the students did us proud – and more importantly, did themselves proud.

They really immersed themselves in the experience and it proved to be an incredibly valuable day. They dressed very appropriately and looked super professional!

A huge well done to all of the students who took part in the day and a big thank you to all of our volunteers, and to Ms Janes for all her help with organising the event.

Ms Philippou

Year 10 trip to the University of Oxford



Ten students from Year 10 spent the day at the University of Oxford. We travelled with students from Kelmscott and Willowfield School. The day was facilitated by Schools Liaison Officer, Dan Pugh-Bevan from St Peter's College. Dan spoke to the girls about the college system, subject choices and the application process. He also dispelled a few myths and emphasised the fact that GCSE results DO matter! The importance of participating in a variety of extra-curricular activities was also highlighted, as well as

the ability to talk passionately about interests.

He recommended having a 'Black Book' and writing down any extra activities, films seen, books read, trips participated in, research done etc over the years. This will then act as a reminder when writing personal statements in the future.



The next activity involved a Q & A session with Lola Grieve, an ex-WSFG student, who is now studying music at Oxford, and Saskia, an ex-student from Willowfield. This was very inspirational and Lola has offered to visit us at school and talk to more students about her experience of being at Oxford.

Following lunch, the girls had a tour of the college and an academic session at the Pitt Rivers Museum. Overall it was a very useful and inspirational day and we are very grateful to Dan for making it happen. Here are some comments from the participants:

The visit to Oxford was a great opportunity. It is such a beautiful city of stunning architecture. There is such a contrast between the historical and modern buildings. Not only has my visit given me thoughts about the future but it has also deepened my passion for architecture. I would really like to thank Dan who is inspiring students from Waltham Forest to aim high. He was also very good at giving advice. I had been thinking of pursuing a degree in Civil Engineering but Dan suggested Engineering Sciences as another alternative as it would help to keep more pathways open. I will look into this. Finally, the food was great. Especially the apple crumble!

Zahrah 10G

I really enjoyed the trip to Oxford. It was informative, interesting and also reassuring, as applying to a prestigious university can feel quite daunting. It was great to meet an ex-student from WSFG and to hear about her life at Oxford. I also enjoyed the visit to the museum. We got to look at a very interesting collection of artefacts from all over the world.

Anna 10G

My visit to Oxford was a great experience and very inspirational. From the beginning

Some things to think about

- Choose the best course for your investment
- Always work hard
(GCSE results are taken into consideration by universities)
- Always keep reading!
- Extra-Curricular Activities
- Keep an opinion of what is going on in the world.
- Get used to talking about the subjects you care about

of our visit the atmosphere was so uplifting and we were given lots of answers to questions about moving into higher education. We also met Lola, an ex-WSFG student. She talked us through her journey to Oxford and gave us some great motivational tips. Her message was clear. No matter where you are from or what background you may have, if you are dedicated and put in the hard work, nothing can stop you!

Khalida 10H



It was a fun and interesting day. I really enjoyed it and learnt that the most competitive subjects are Medicine, Economics and Law. The least competitive are Theology, Classics and Modern Foreign Languages. However, when choosing a subject to study further we were advised to go for the one we are most passionate about.

Karimah 10H

Amongst other things, I was very impressed with the lunch! We had chicken with potatoes and mangetout. Then there was a carrot cake with cheesecake base. We ate in the St Peter's canteen and we sat on wooden benches and were surrounded by images on the walls of people who have attended the college in the past.

Kate 10G

My experience of Oxford University was wonderful and the staff were really helpful. The tour of Oxford really amazed me. I was also surprised to hear how many possible courses there are to study. I believe that Oxford would be a great place to study and with hard work anything is possible.

Kalsoom 10F

Look out for future opportunities in the Greensheet and on the school website, including the opportunity to attend a Choral Open day on 28th April.

Ms Robinson
Challenge Coordinator



Year 7 trip to the Royal Veterinary College

Earlier this term twenty Year 7 students had the opportunity to visit the Royal Veterinary College. Here are a couple of reviews:

When I went to the Royal Veterinary College I had lots of fun. We did a quiz about different bones where we had to work out which animal each came from and which part of the body. We also met two cows and used a stethoscope to listen to their hearts beating.



It has inspired me to want to work with animals in the future. I would especially like to find out more about cats and dogs.

Nevaeh 7H

The Royal Veterinary Collage was a great experience especially because I wasn't sure if I wanted to be a vet. Now I know I want to work with animals but I'm not sure how yet. The staff were very friendly and I learnt a great deal.

Aoife 7H

Thank you to Ms Cato and Ms Finamore who accompanied us on the trip.

Ms Robinson



Pi Day 2018

Pi Day is always a special day in the mathematical calendar and this year it will be particularly memorable. As well as there being a new WSFG Pi recitation record, we also woke up to the sad news about Stephen Hawking. In his memory, the money raised by selling Pi earrings will be donated to the Stephen Hawking Foundation.



Over lunchtime in the LRC we held a Pi recitation competition. Congratulations to everyone who took part. All participants will receive a Pi pencil and badge.

The joint winners in Year 7 were *Romy* and *Alisha* who both recited pi to 133 decimal places.



Our Year 8 winner, *Hibah*, breaks a new WSFG Pi record, by correctly reciting pi to a phenomenal 389 decimal places!

Some students in Year 7 also made some wonderful cakes.



Pi Day is always a fantastic opportunity for the girls to exercise their brains, research and practice various memory techniques and to experience the effect of having a GROWTH Mindset. With effort and practice, anything is possible.

Ms Robinson



Music for Youth Regional Festival

Earlier this term, the Year 10 and 11 Steel Bands performed at the Music for Youth Regional Festival in Camden. It was a delight to see our students working as a team from the moment that they started to pack instruments into the van until they performed their pieces on stage.

There was a lovely sense of community and the performances were met with rapturous applause. Both groups received extremely positive feedback from the music mentors. They were complimented on their energy, sense of ensemble and technical ability. It was an excellent day for all staff and students who were involved. A huge thank you to Ms Careless – Pye who drove the van, Mr Murphy who teaches the bands and Ms Cornford for coming with us.

The Steel Pans are celebrated 40th years at WSFG with an anniversary concert on March 28th and a full report will appear in the Summer issue of Greensheet plus.

Ms Bradshaw Head of Music



My experience of receiving the Jack Petchey Award was amazing because I met David Crates. David is an Olympic and Paralympic finalist. I received the Award because of the work I do in my Waltham Forest Dyslexia Association (WFDA).

David Crates was very inspiring because when he was in Australia he had a car accident and sadly lost an arm. After a year he got back into doing sports such as rugby. He pushed himself and never gave up.

Natalie 9G



Sir Jack Petchey CBE founded the Jack Petchey Foundation in 1999 to recognise the positive contributions young people make to society and assist them in achieving their potential. They support programmes and projects that benefit young people aged 11-25 in London and Essex.

The Foundation is also eager to help young people take advantage of opportunities, develop their full potential and play an active role in society. This includes the Jack Petchey Speak Out Challenge, the world's largest public speaking competition for young people and Step into Dance, the UK's biggest inclusive dance programme for secondary school pupils. WSFG has taken part in both these event in past years.



UKMT Maths Challenge

Last month, four students from Years 8 and 9 participated in the Team Maths Challenge. They worked collaboratively on a variety of maths puzzles and made great progress throughout the day.

Elif, Sylvie, Karima and I spent an extremely entertaining, educational and engaging day at Bow School, where we were encouraged to challenge ourselves even further by solving mind-stretching maths problems. We all presented a variety of GREEN skills, especially newness as it was an environment different from usual. Also, neither me nor Elif knew the Year 8s particularly well, and had to get used to each other. Towards the end of the competition, we improved, and there was a major difference between how we started and how we ended. It was a friendly environment in which we felt comfortable to learn from our mistakes without feeling pressurised.

Tulin 9S

Thank you to Ms Hafiz who helped to prepare the girls for the day. If anyone is interested in having a go at some of the questions from previous years, they can be found here:

<http://www.tmc.ukmt.org.uk/>

Ms Robinson

The UK Mathematics Trust (UKMT) is a registered charity whose aim is to advance the education of children and young people in mathematics. The UKMT organises national mathematics competitions and other mathematical enrichment activities for 11-18 year old UK school pupils.

it was established in 1996 and last academic year over 650,000 pupils from 4,500 schools took part in the three individual challenges, the UK's biggest national maths competitions.

LGBTQ + Month Mathematics

In celebration of the life of Alan Turing, members of Year 9 have been playing the Alan Turing edition of Monopoly.

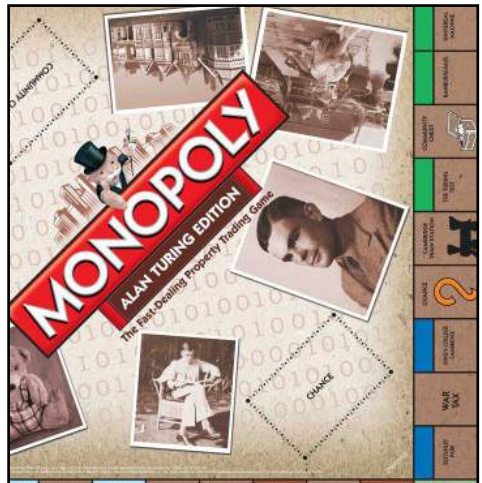


It is based on a hand-drawn version of the game which Alan played over 50 years ago. The original can be seen in the Bletchley Park Museum.

Ms Robinson

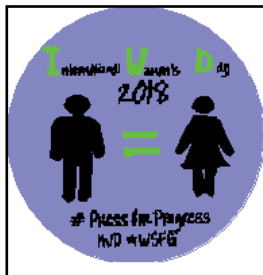


Original board



Modern version





IWD 2018 winning LOGO
design by Lily Wild 7C



WSFG Celebrating International Women's Day Thursday 8th March

All students participated in a variety of activities: dressing up as an inspirational woman, writing short stories, designing a page of a celebratory calendar, playing "What's my line?" with women from different lines of work, listening to an inspirational speech and presentation on the suffragettes and competing in a quiz!

Celebrating International Women's Day at our school is crucial for many reasons.

We want our students to feel confident and empowered in our school to tackle issues such as gender equality, pay discrepancy, objectification of women in society, and to challenge stereotypes and bias.

We want them to have a voice, to express their views and to celebrate women's achievements.

Students are very fond of this day and past students when they visit always comment on how our school inspired them to become outspoken and strong. The International Women's Day 2018 campaign theme is #PressforProgress.

Ms Desbenoit.

International Women's Day at WSFG



Walthamstow School for Girls Gets Writing!

Many students from across the school have been getting involved in the various writing events and competitions that we have been running this term in the English Faculty.

We have had a great student response to the Poetry Games Competition and are waiting for feedback from the judges.



Twenty Year 9 students participated in a writing workshop and produced stunning writing for the Soroptimist Writing Competition.

All of Years 7, 8 and 9 had assemblies led by promoters of the National Young Writer's Competition and thirty students from each year group have taken part in writing workshops to support them in crafting their entries.

In addition to all of these events, forty students were invited to the Town Hall to be presented with certificates by the Mayor for Walthamstow, Cllr Yemi Osho, after being selected to be in a publication "*Waltham Forest Young Voices*".

We were incredibly proud of the work of all the students who contributed their work.



Ms Kennedy

The following students were all selected to have work published in “Young Voice of Waltham Forest”. Well done to all of them:

Year 7

Flora, Gwen, Nihad, Maryam, Alisha, Seryiah, Maria, Sadie, Husna, Farah,

Renecia and Iman (7F),

Noura (7G),

Mathilde (7C),

Neveah, Barakah, Alba, Romy, Sadia, Alisha, Aoife and Amelia (7H),

Year 8

Bianca (8W), Amanta and Ammara (8S), Keira, Ruby and Emira (8F), Sabrina (8G),

Year 9

Zaynab (9C),

Year 10

Ayjan (10F), Maja and Emily (10C).

Young Writers aims to encourage young people to engage in creative writing. They have worked with schools, parents and young writers since 1991.

Their aim is to promote poetry and creative writing. They run annual competitions, produce poetry and creative writing collections as well as providing resources for teachers and young writers.

Soroptimist Competition 2018

After our success in 2016, WSFG was once again invited to take part in this international creative writing competition as part of International Literacy Day. As well as celebrating literacy, it was an opportunity for the students to learn something about girls and women in other countries.

The students wrote short stories of approximately 1000 words, selecting an image of a person from one of the photographs as inspiration. Using their imagination, and including some factual details about the country where their chosen photograph was taken, the students created some powerful stories.



1. Rwanda 1



1. Rwanda 2



3. Syria



4. Nigeria



5. Nepal



6. Pakistan

We are eagerly waiting the results of the competition, and whether one of our students will be published in the soroptimist's international magazine, but in the meantime, well done to everyone who took part.

Spring Craft Fair in the Learning Resources Centre

Spring launched itself with a vengeance in the LRC during the Craft Fair. Many of our youngest student crafters had been working away for months to produce items for the fair. We had all sorts of crafts including bath bombs, jewellery, cards, textiles, key-rings and origami.

Students' artistic flair was also used in making props for the tables. A tray full of sand held some shell candles and fake grass and glittery fabrics were used to embellish stalls. Their business acumen was demonstrated through their use of pricing and sales pitches and some stalls were sold out before the end of the lunch hour!

Well done to all those students who made the day such a big success and a big 'Thank you' to Mrs Guest who organised the event.

Ms Kelly
LRC Manager



Primary School Links: BBC micro:bit workshop

Mission Grove Primary School were invited to our school during their STEM week to attend a micro:bit workshop. Fifteen Year 6 girls from the primary school arrived with their teachers, ready to learn how to code a micro:bit. The workshop was delivered by Ms Shafiq. The group was told that the BBC micro:bit is a small computer. It is 70 times smaller and 18 times faster than the original BBC Micro computers used in schools in the early 1980s.

The girls worked in pairs to assemble their micro:bits so that they were ready to be programmed. They then used a block editing programming environment to create code to download onto the micro:bit. The girls initially created simple codes to change the lights on the micro:bit, so that different images would appear on the device. They then created the 'Rock, Paper, Scissors' game using the block editor, and were able to play the game against the micro:bit.

The girls then learnt how to code using a Python editor. This meant they would be writing the code, and not using a block editor. They initially created a simple image of a heart and the message 'Hello World' to appear on the micro:bit. The girls then were able to create the 'Magic 8 Ball' game using Python code. They could now ask the 'Magic 8 Ball' any question, by giving the micro:bit a shake and the 'Magic 8 Ball' responded with an answer. The group were also shown micro:bot cars which were controlled by two micro:bits. They were able to see how these devices can be used to control many things around us.

Overall, the workshop was a great success, as the girls from Mission Grove were able to learn lots of new skills during one morning session. The teachers were given micro:bit kits to take back to the school so that other children at the school could learn how to code using these devices.

Ms Shafiq



Mission Grove Primary School comments:

We had a great time at the girls' school. We were given a micro-bit which could do any thing we wanted it to do. There was a range of games we could play and we had to program them using code.

Jasmine



We had a great day at Walthamstow School for Girls. In pairs we were given a micro-bit that could almost do everything we wanted it to do. We were allowed to program it and we played different games on them, like rock-paper-scissors, and the yes/no game. It was huge fun and I wish we could have explored more to find out more cool features about it.

Saliha



Pictures kindly supplied by Mission Grove Primary School

Year 7 Trip to Goldsmiths University

Earlier this month, twenty eight students spent the day at Goldsmiths University. They learned lots of useful information by actively listening, participating and asking questions. Here is some feedback from the participants:

The campus was very aesthetically-pleasing. The buildings were very modern yet there were examples of fresh scenery such as apple blossom trees and large fields of grass. There were also many different cafes, each with a different concept/feel and we saw many students hanging out. Each hallway was different and there were many different classrooms running sessions on interesting and unique courses.

Yngie 7H

It was really interesting to learn that a university timetable is very different to a school one. They have fewer lessons than us and more time for independent study. There are different ways of learning. In lectures there may be 350 people in a hall and the lecturer speaks and you can't ask questions. You need to take notes. In smaller groups later, you can ask questions. This is called a tutorial. They also have more holidays.

Denisa 7W

Before the trip I didn't know much about university but now I know a lot more. There is a Students' Union and somewhere to go to talk about anything like mental health, finance, stress, work or housing. There are people there to look after you.

When you live there, you do not have rules about when the lights go out. However, if someone is being too noisy you can talk to someone to get it sorted out.

Mia 7F

Before the trip, when I thought about university I was excited and couldn't wait but always had a lurking feeling about the debt. I thought about whether this debt would lurk around me. I found out today that your debt is slowly taken out of your salary and after 25 years it is written off.

Edith 7F

When I was younger, I thought that university was all about 'boring' subjects like Maths, English, History and Geography, but I was wrong! Goldsmiths University has lots of opportunities to study drama or anything to do with Art and the Performing Arts.

Amelia 7H

We learned a lot about university life and all of our questions were answered. A very helpful lady called Marlene did a Q and A with us, with three student ambassadors. They took us on a tour. There are lots of cafes, restaurants and even a bank. We found out that we could live in halls of residence or at home during our time at university.

Eleanor 7W

We took part in many fun activities. Our guide gave us lots of information about university life. You have lots of freedom and more time off for holidays. We had a tour of the university and had lots of questions to answer. I learned that students can live in halls of residence or stay at home. Students can apply for a loan to pay their fees. After 25 years, the loan is forgotten, but this might be different by the time we go.

Alina 7W

I really enjoyed the opportunity as I got to find out how a university runs and what you can study there. It was very interesting having the tour.

Jenosha 7S

We learnt about finance, food and many more things. Goldsmiths is particularly well known for music and art.

Adari 7G

Thank you to Ms Siddiqui and Ms Sulthana who accompanied us on the trip and to WSFG Challenge Ambassador, Vanessa Petrova, who made the initial contact and made it happen!

Ms Robinson
Challenge Coordinator



Mosaic Workshop Update first phase

WSFG have been busy making a really exciting legacy mosaic project for the whole community to enjoy, inspired by the Arts and Crafts movement of William Morris, May Morris and William de Morgan, and depicting imagery and our wealth of wildlife in our area (Walthamstow Wetlands, Walthamstow Marches, Epping Forest).

Maud Milton founded Artyface:the Smart Face of Public Art in 1999 before moving to Walthamstow in 2003. As a local resident she was keen to bring some of the Artyface magic to E17 to help make these streets more attractive.

Through fundraising she secured budgets from Tesco's Bags of Change, the Stow Brothers and WSFG funds for phase one which the school completed this term.

The Artyface team came in to work with pupils making clay tiles and drawings for the designs.

Pupils, staff and community members were joined by MP Stella Creasy, Ward Councillors Saima Mahmud and Ahsan Khan who helped to create some of the clay patterns in the art department.

The first phase of these mosaics went up over the Easter holidays on the outside of the school wall in Church Hill, and will sparkle for generations to come.

Phase two is mostly funded by a Waltham Forest Grant that Maud secured. Smiles Glass has also donated mirror and stained glass tiles that has helped the material budget. If parents have any mosaic tiles left from a DIY job please hand in to the Art Department.

This will take place in the Summer term and the deadline for completion is October although they may be up before.

Maud would like to thank everyone for taking part and is looking forward to working with the school again. You can see the project in [maudmilton](#) on instagram, and old projects on www.artiface.co.uk. Please contact her if you have ideas for any communities that you work with.

Maud Milton
07958911315
www.artiface.co.uk



The Mozart Effect

Six students from Year 7 (Alba, Aoife, Cerika, Demmy, Romy and Vanessa) have recently been helping to deliver assemblies about the Mozart Effect.

This was prompted by a school in Bradford that recently made newspaper headlines. Seven years ago it was on special measures, but is now in the top 10% for pupils nationally, after delivering an extra six hours of music every week for each student:



<https://ideapod.com/derelict-school-becomes-national-leader-making-making-surprising-subject-compulsory/>

There has been a lot of research about Mozart in particular and how music it is

beneficial to us in a variety of ways. It can help us to be more creative, reduce our stress and anxiety, help us to concentrate and actually enhance the neural pathways in our brains. It may even help to boost results, like the school in Bradford. As well as helping humans, there have also been experiments that have shown that mice find cheese more quickly in a maze, cows produce more milk and chickens produce more eggs, when they listen to Mozart!

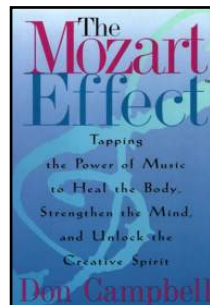


In each assembly, every member of the year group was given a pair of paper plates as their musical instrument, and the girls helped to lead a performance of Mozart's Eine kleine nachtmusik.

Students are encouraged to listen to Mozart at home and see if it makes a difference.

<https://www.youtube.com/watch?v=7JmprpRIsEY>

For more information, read Dan Campbell's book, The Mozart Effect.



WALTHAMSTOW SCHOOL FOR GIRLS

ALUMNAE

FUNDRAISING

QUIZ NIGHT

Thursday 3rd May 2018

7.00 p.m.

Tickets £5.00 per person

Adults only - open to staff, parents,
alumnae and friends over 18

Bring YOUR own food and drink

Tables of up to ten

Booking essential

To book a place please contact

Lesley Winter on:

020 8509 9410

Or email

lwinter@wsfg.waltham.sch.uk

School Calendar for 2017-18

Summer Term

Start: Monday 16th April

End: Friday 20th July

Thursday 26th April

Year 7 Parents/Carers Subject Evening 4.30 –7.30pm

May Bank Holiday Monday 7th May

Monday 14th May

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Year 11 GCSE Examinations

Friday 22nd June

Half Term

Monday 28th May - Friday 1st June

Friday 22nd June

Year 11 Leavers Day

Thursday 12th July

Summer Music concert

School Calendar Dates 2018-2019

Autumn Term 2018

Monday 3rd September to Wednesday 19th December 2018

Monday 3rd September 2018 Staff Training Day - School closed for students

Tuesday 4th September 2018 Lessons begin for students - Week A

Thursday 11th October 2018 Early school closure at 2.30pm for Open Evening

Half Term: Monday 22nd - Friday 26th October

Tuesday 11th December 2018 Early school closure at 2.30pm for Community

Wednesday Party 19th December 2018 End of Autumn Term

Spring Term 2019

Thursday 3rd January 2019 to Friday 5th April 2019

Half Term: Monday 11th February to Friday 15th February 2019

Summer Term 2019

Tuesday 23rd April 2019 to Friday 19th July 2019

Half Term: Monday 27th May 2019 to Friday 31st May 2019