HOME LEARNING ALLOCATIONS BY FACULTY

| Subject | Time, expectation and frequency | Types of Home Learning |
| :---: | :---: | :---: |
|  | $\mathrm{Y} 7=30 \mathrm{~min}$ per week <br> $\mathrm{Y} 8=30 \mathrm{~min}$ per week <br> Y9 $=50 \mathrm{~min}$ per week <br> YIO = I hour per week <br> YII = I hour per week <br> Note: Home Learning varies from class to class in English | - Revision tasks <br> - Consolidating learning <br> - Practising skills <br> - Completing class work |
| $\begin{aligned} & \underline{n} \\ & \stackrel{y}{\underline{\Sigma}} \end{aligned}$ | Y7 = 30 min per week <br> $\mathrm{Y} 8=45 \mathrm{~min}$ per week <br> Y 9 = I hour per week <br> $\mathrm{Y} I 0=1$ to 1.5 hours per week <br> YII = I to 2 hours per week <br> Note: HW is set at teacher's discretion - not on set days | - Online, exam papers and practice booklets <br> - From practice booklets \& exam papers <br> - Sometimes research or revision <br> - Book work, puzzles, research and revision |
| U U U | $\mathrm{Y} 7=30 \mathrm{~min}$ per week <br> $\mathrm{Y} 8=45 \mathrm{~min}$ per week <br> Y 9 = I hour per week <br> YIO = I hour per week <br> YII = I hour per week <br> Note: Home Learning varies from class to class in Science | - Research Tasks <br> - Practice exam questions <br> - Learning key words and terms <br> - Writing up reports on work in class |
|  | $\mathrm{Y} 7=30 \mathrm{~min}$ per week <br> $\mathrm{Y} 8=30 \mathrm{~min}$ per week <br> Y9 = 50 min per week <br> YIO = I hour per week <br> YII = I hour per week <br> Note: This is a guide as $h / w$ is not set every lesson | - Creative tasks - Title Page, Poster, Poem <br> - Written tasks - Questions \& Answers, Letter, Diary <br> - Reading \& note taking <br> - Research |
|  | $\begin{aligned} & \text { Y7 }=30-40 \mathrm{~min} \text { per week } \\ & \text { Y8 }=30-40 \mathrm{~min} \text { per week } \\ & \text { Y9 }=30-40 \mathrm{~min} \text { per week } \\ & \text { YIO }=I \text { hour to } I .5 \text { hours per week } \\ & \text { YII }=I \text { hour to } I .5 \text { hours per week } \end{aligned}$ | - Learning vocabulary <br> - Grammar exercises <br> - Cultural awareness/ research <br> - Speaking assessments; role plays, Questions \& Answers |
|  | $\mathrm{Y} 7=30 \mathrm{~min}$ per week $\mathrm{Y} 8=30 \mathrm{~min}$ per week $\mathrm{Y} 9=30 \mathrm{~min}$ per week YIO = I hour per week YII = I hour per week | - Research <br> - Home Learning task sheets <br> - Reading <br> - Non Examined Assessment Tasks |
|  | $\mathrm{Y} 7=30 \mathrm{~min}$ per week <br> $\mathrm{Y} 8=30 \mathrm{~min}$ per week <br> $\mathrm{Y} 9=30 \mathrm{~min}$ per week <br> YIO = I hour per week <br> YII = I hour per week <br> Note: The $Y 7,8$ \& 9 figures are for Drama as Music and PE do not set at KS3. | - Learning key vocabulary <br> - Practicing skills/ techniques <br> - Rehearsing <br> - Researching |
| $\stackrel{\ominus}{\underline{O}}$ | $\mathrm{Y} 7=30 \mathrm{~min}$ per week <br> $\mathrm{Y} 8=30 \mathrm{~min}$ per week <br> $\mathrm{Y} 9=30 \mathrm{~min}$ per week <br> YIO = I hour per week <br> YII = I hour per week | - Research <br> - Project based learning <br> - Revision <br> - Flipped learning <br> - Use of online learning sites (e.g. Seneca) |

