

Magazine Committee: **LINDA BRAZIER, GILLIAN EARTHY, CAROL WAITE.**

We should like to thank all Schools who have sent us copies of their magazines

"THE DUCHESS *from* 'ALICE IN WONDERLAND' by **L. EALES, LVI**



THE DUCHESS *from* 'ALICE IN WONDERLAND'

## **IRIS**

**WALTHAMSTOW HIGH SCHOOL MAGAZINE, 1967**

### **FOREWORD**

Since our last edition we have said goodbye to our editor Mr.Messenger and we welcome Miss Watchorn in his place, not only as an editor but as Head of the English Department and Librarian.

We have been fortunate in seeing the library grow apace this year and we were pleased to give parents the opportunity on Open Day of seeing the lovely volumes purchased with their generous donation to the School Library funds. Books are the life-blood of academic study and it is pleasant to walk through the library at any time of day and see people reading or browsing around the shelves. Increasingly the Library is the living heart of the school.

We all enjoyed the special Madonna exhibition at Christmas, consisting not only of classical reproductions but also

some original paintings by members of the Sixth Form.

The Sixth Form now pursue their private studies elsewhere, in Room 23 and now in Room 1. Their numbers have soared too and we welcome into their midst a group of girls from other schools in the area. We have all benefited from their lively sense of duty and responsibility, especially on the athletics and games fields, where they have made a great contribution to our successes this year.

New girls continue to come in from far-flung continents and Marion Eaves from Alabama has talked both to the Anglo-American Society and to the Sixth Form. She gave a delightful folk-song concert for local charity. Our links with the U.S.A. seem to be strengthened, not least by the activities of this society and of their secretary Margaret Kear, who has received our heartiest congratulations on being the first girl ever to receive a special Vickers exhibition to read sociology at Liverpool. We hope that her success will spur on further pioneering efforts.

Katherine Castle will be the first old girl, I believe, to mount the boards at Covent Garden. The school is honoured in the inclusion in the New Year's Honours List of Miss Rose Harris, O.B.E. Alison Ewer was selected as a member of the National Youth Orchestra; with school music flourishing enough to include 248 girls playing musical instruments, perhaps we shall be making further contribution to national orchestras, in addition to local orchestras such as Essex and Redbridge.

We hope to see the name of Susan Pritchard on further publications, Susan having received a £25 award in the Daily Mirror 8th Children's Literary Competition for a poem, and one of the Linay twins provided the basis for the Observer teenage reading list.

All of you in school are in a position to emulate these successes in your own particular field. You all have your own special talents; in their early days in school all these girls whom I have mentioned would have declared "I am not one who will ever receive 'special mention'" but they are all distinguished in their particular efforts in a particular direction. Many of you are already distinguishing yourselves in study, in the creative arts, in physical education. Around that heart of the library is a very living body.

The vitality of the school is in no small part due to all our friends, Old Girls, members of the Education Committee and Office, School Governors, parents and especially to a most lively and hard-working staff. We were sorry to lose Mr. Brackston, whose technical talents and lively wit are missed, Mrs. Ferguson and Mrs. Rayner, whom we hope will return to us after her intensive Russian course. We welcome Mr. Rush, Miss Hatch, and Miss Wyness in a part-time capacity. We hope to see Mrs. Coote back, and meanwhile trust that she is enjoying her family visit to Australia. We send our best wishes to Miss Norris for a complete recovery after a nasty accident. This year we welcome an unusually large number of teaching students into the School and we hope that the full life which we all lead here will enrich theirs and make them eager to take up teaching.

P. M. TAYLOR

## **PREFECTS**

**1966 - 1967**

Head Girl - Margaret Rogers Vice Head Girl - Daphne Bolton

### **SCHOOL PREFECTS:**

M. Anderson	L. Field	B. Little	S. Rossiter
P. Ansell	D. Finch	G. Martin	V. Shuttleworth
P. Attfield	B. Harrison	C. Miller	R. Taylor
S. Biddle	S. Haywood	M. Mitchell	M. Topp
L. Brazier	A. Hexter	A. Phillips	J. Turner
J. Brock	A. Hollidge	B. Randall	S. Vannoey
J. Clark	M. Holman	P. Rees	B. Walker
E. Cork	J. Jones	M. Richardson	B. Warner
M. Davies	G. Kyte	P. Rodger	J. Whiter
C. Felt	A. Langford	B. Rodgers	

### **FORM PREFECTS:**

Form LVI H. Taylor P. Skinner	Form 3H L. Mercer S. Jones
" 5W B. Ayres R. Webb	" 3S T. Wright C. Rooke
" 5H M. Newhouse P. Higgs	" 2W C. Branch D. Curtain
" 5S J. Seabright J. Vannoey	" 2H S. Gebel M. Houghton
" 4W C. Carne C. Clark	" 2S S. Pattison D. Smith
" 4H S. Morris S. Knight	" 1W K. Gande C. Dines
" 4S K. Cook M. Ward	" 1H W. Norman S. Grant
" 3W G. Atkins J. Bennett	" 1S F. Roberts A. Pressman

## GIFTS TO THE SCHOOL

We acknowledge with many thanks the following gifts:

From Parents' Association-£150 0s. 0d.

Mr. Brackston-Silver Cup for 100 yards sprint.

Mr. and Mrs. Hart (Susan Hart 1959-1966)-£5 0s. 0d. for School Library (Biology Section).

Mr. and Mrs. Nicholson (Jennifer Nicholson 1959-1966)-£5 0s. 0d. for School Music.

Dr. and Mrs. Woolf (Valerie Woolf 1959-1966)-Encyclopaedia of Modern Drama.

Mr. and Mrs. Linay (Helen and Heather Linay 1959-1966)-Books for Religious Education Section of the Library.

Mr. and Mrs. Avis (Elizabeth Avis 1960-1966 )-Two Books for the Library: "Britain's Wild-life" by R. Fitter and Leigh Pemberton, and "Costume in the Theatre" by James Laver.

## SCHOOL CALENDAR 1966

### *Spring Term*

January.

6th Beginning of Term.

7th VIth Form visit to Dead Sea Scrolls Exhibition, British Museum.

14th School Birthday Service at St. Mary's Parish Church a.m.

Miss G. Stephenson on Choreography and the Art of Dance p.m

21st Middle School visit to Silversmiths' Craft exhibition at William Morris Gallery.

26th Careers Meeting 8.0 p.m. Computers and Science Careers.

27th VIth Form visit Zoological Society Lectures.

February.

2nd Mr. S. Chaplin, J.P., Vice-Chairman of the Governors talks to the VIth Form on Justices of the Peace-their work today.

9th Dr. Werren talks to VIth Form groups on (a) Mothercraft, (b) The training and life of a medical student.

Royal Institution Lecture "The Properties of Matter" by Sir Lawrence Bragg.

Vth Form Craft group visit the British Museum Archaeological Section.

11th VIth Form Mathematics Group attend Faraday Lecture at the Central Hall, Westminster.

16th VIth Form group visit South Kensington Geological Museum.

18th U.G.S. representative speaks to the VIth Form.

23rd Vth Form attend Electricity Showroom Demonstration.

March.

2nd Royal Institution Lecture "Mission to Mars" by Professor Boyd.

3rd Swimming Gala-Technical College.

4th Mr. Marsden talks to the VIth Form on "Communism".

5th Under 15 Hockey Rally at Woodford County High School.

9th South West Essex Classical and Historical Society meet at Walthamstow High School.

VIth Form visit Ideal Homes Exhibition.

11th VIth Form group visit the Mermaid Theatre for lecture.

VIth Form group to "Tartuffe".

12th School party attend International Hockey Match at Wembley.

15th IVth Forms attend library talk at the Sir George Monoux Grammar School on "The Use of Books".

16th VIth Form visit Greenwich for lecture on "History of Navigation".

Lunch-time film on the work of the Life Boat Institution.

4.15 p.m. Lecture on Oxfam by Mr. Taylor.

17th VIth Form take part in Teach-in on Comprehensive Schools at the Sir George Monoux Grammar School.

23<sup>rd</sup> VIth Form group take part in the Waltham Forest Dance Festival.

24<sup>th</sup> School Music Concert.

25<sup>th</sup> School Music Concert.

26<sup>th</sup> E.F.Y.M.A Choral Day Concert "The Messiah" at the Woodford United Free Church.

County Netball Rally at Barkingside.

30th All England Schools' Lacrosse Tournament.

31st Dance Festival-adjudicator Miss Morrison, Adviser of Physical Educational to the London Borough of Edmonton.

April.

1st Lacrosse and Hockey Finals.

2nd School party to the International Olympic Gymnastics Match at Wembley.

### *Summer Term*

April.

28th Beginning of Term.

May.

4th Vth Form visit St. Margaret's Hospital, Epping.

Royal Institution Lecture on "Marine Mammals and the Sea" by Professor Harrison.

5th Annual Open Day and Prize-Giving.

6th VIth Form Geography group visit the London Planetarium.

7th Members of the Vth and VIth Forms visit Kew Gardens for Students' Day.

18th French Advanced Level group to "Le Tartuffe" at the Academy Club Theatre.

Royal Institution Lecture "Famous Experiments in the Royal Institution" by Sir Lawrence Bragg.

20th VIth Form group to "The Miser: The Imaginary Invalid" at the Mermaid Theatre.

23rd Waltham Forest Athletics Championships.

25th IInd Form visit to C.E.W.C. conference on the U.S.A.

26th IIIrd Form Combined Field Studies Physical Education trip to Batley, Hants., for one week.

June.

8th Royal Institution Lecture for IVth Forms on "Chemical and Physical Changes".

10th VIth Form visit the London School of Occupational Therapy.

11th Essex Athletics Meeting.

VIth Form visit to Wimbledon for the Wightman Cup Match.

18th District Rounders' Rally.

July

9th County Rounders' Rally.

11th Youth Employment Service-Mr. Brumby addresses IVth Forms on Career Prospects.

12th District C.E.W.C. Conference on Africa.

13th Waltham Forest Swimming Gala.

VIth Form depart on Field Study Course in Pembrokeshire.

E.F.Y.M.A. Commemoration Service at Woodford United Free Church.

14th Sports Day-Wadham Lodge.

15th Swimming Gala-Waltham Forest Technical College.

18th Senior Doubles Tennis Finals.

Tennis Finals Upper School.

19th Vth Forms entertain school.

Top of the Form finals.

20th VIth Form entertainment-Revue.

Break up.

*Autumn Term*

September.

6th Beginning of Term.

15th Old Girls' Annual General Meeting.

23rd Two delegates attend Diocesan Vocational Conference, Cambridge.

26th Parents' Association Committee Meeting.

27th IInd Form visit Waltham Abbey (900th Anniversary of the Battle of Hastings).

30th Mr. W. J. Robinson, M.P., East Walthamstow, addressed the VIth Form.

October.

4th South West Essex Classical and Historical Society conference.

5th Vth and VIth Forms Religious Knowledge groups visit an exhibition of British Jewry at Westminster Abbey.

7th VIth Form visit to Teach-in on Refugees at the Royal Festival Hall.

10th Ford Dagenham Trust Annual Lecture-"The Theatre", Peter Hall.

VIth Form Party.

13th-15th W.H.S. Girls participate in a production of Britten's 'Noye's Fludde' at St. Mary's Church, Woodford Green.

19th Royal Institution Lecture.

27th Parents' Association Annual General Meeting-Miss Harrison's talk on Physical Education.

28th Senior Girls attend performance of 'Le Barbier de Seville' by La Troupe Française at the Sir George Monoux Grammar School.

November.

2nd Parents' Association Committee Meeting.

9th Royal Institution Lecture-VIth Form.

Lower VIth Parents' evening.

10th South West Essex Classical and Historical Society meeting at Chingford High School.

14th Geology Lecture to VIth Form students by Mr. P. Hodwen - Volcanoes.

19th E.F.Y.M.A. Orchestral Day.

22nd VIth Form visit Geology Museum.

23rd VIth Form Music group visit St. Mary's Infants' School.

29th C.E.W.C. Lecture on Anti-Apartheid-Mr. Alexander.

30th VIth Form visit to the Observer Masada Exhibition.

December.

1st Girls from all sections of the school take part in the first Waltham Forest Instrumental Afternoon in the Assembly Hall.

Royal Institution Lecture.

2nd VIth Form attend 'Man for All Seasons' at the Toynbee Theatre.

3rd Parents' Association Social.

5th School Party attend concert at the Royal Festival Hall.

Anti-Smoking Campaign. Films and Exhibition during the week.

9th "Top of the Form" Contest, Monoux v. W.H.S. W.H.S. win 57: 54.

14th Upper VI attend Engineering Lecture at the Science Museum.

Waltham Forest Carol Concert.

15th Old Folks' Party-visitors from Almshouses and Alliston House.

16th Choir Concert at Alliston House.

19th VIth Form visit Houses of Parliament, conducted by Mr. W. Robinson, M.P.

Carol Concert at Shern Hall Methodist Church.

20th Carol Service with Drama and Dance.

Carol-singing in the evening for the Mentally Handicapped.

Ski party depart for Goetzens, Austria.

### **General Certificates of Education-Awarded July. 1966.**

The following girls received five or more passes at Ordinary Level:-

8 *Subjects* N. Chiddy, M. Cooke, C. Gable, M. Miller, P. Misselbrook, C. Norris, S. Parker, J. Sida.

7 *Subjects* C. Barrett, R. Clarke, P. Cranston, D. Crick, L. Eales, S. Godlonton, E. Goldsmith, J. Hickey, J. Hodges, E. Johnson, H. Keit, G. Meadows, L. Richardson, P. Skinner, A. Smith, P. Wells, G. White, J. Whyman.

6 *Subjects* J. Bevan, C. Bignell, A. Burberry, L. Burgess, G. Earthy, A. Ewer, A. Hatchard, J. Owen, J. Pegg, J. Platt, L. Pond, J. Smith, S. Tydeman, N. Wilks, M. Woodroff.

5 *Subjects* M. Fulton, M. Huntingford, E. Mansfield, D. Mawhood, L. Osborne, C. Robertson, C. Sapsford, S. Thorp.

The following girls received passes at Advanced Level:

3 *Subjects* J. Barratt, L. Burrows, E. Chad, M. Ganderton, L. Green, E. Harper, M. Kear, J. Medland, M. Pickett, J. Rhynas, H. Searle, S. Tarlton, J. Ward.

2 *Subjects* C. Adler, A. Babbage, L. Burns, G. Catchpole, J. Dodge, S. Eagle, H. Linay, J. Nicolson, L. Paine, H. Rand, P. Russell, V. Woolf.

1 *Subject* R. Badham, S. Bale, C. Carr, K. Frost, H. Linay, J. Murdock, S. Neville, B. North.

### **PRIZE WINNERS**

*The Oakley Cup for Domestic Science* – Form V.

*The McEntee Cup* - Form Upper VI.

*Temple Cup for Art* - II.H.

*Art Prizes* Upper School - G. Martin L.VI. Middle School - A. Wale III.H. Lower School - S. Jones II.H.

*Mrs. Church's Prize for Mathematics* - M. Ganderton

*Timberlake Prizes* Upper School - L. Green  
Middle School - L. Munday

*Clarissa Mathias Award* - J. Barratt.

*Ince Jones Picture for French* - Form IIIS.

*Prizes given by the Parents' Association for progress:*

L. Brazier L.VI., J. Davy IV.W., A. Gailer IV.W., J. Adams III.W., M. Lucas III.W.

*Leadership of the School-Lord McEntee Memorial Prize*-M. Pickett.

*Prizes for very good work:-*

1W S. Attfield, S. Blake, L. Fryer

1S A. Page, S. Pattison, D. Smith

2W J. Abbott, D. Burkett, E. Cleghorn

2H S. Hobbs, A. Miller (Progress)

2S B. Tomlin, J. Pottinger (Progress)

3W J. Bright

3S B. Silverstone, C. Waite

4W J. Griggs, S. Borkett

4S B. Peck, K. Scott

5W C. Barrett, N. Chiddy, M. Cooke, D. Crick, G. Earthy, S. Godlonton  
5H J. Hickey, P. Misselbrook  
5S A. Smith, J. Whyman  
L6 M. Anderson, D. Finch, M. Rogers, B. Walker, P. Attfield  
U.6  
C. Adler - Music  
R. Badham – History  
L. Burrows - English Literature, French, Latin  
G. Catchpole - Music  
E. Chad- Chemistry, Zoology  
S. Eagle- Chemistry  
M. Ganderton - Applied Mathematics, Physics  
L. Green- French, Latin  
M. Kear- History, English Literature  
H. Linay- Religious Knowledge  
J. Medland - English Literature  
M. Pickett - English Literature, History  
H. Rand- Religious Knowledge  
J. Rhynas - English Literature, History, Religious Knowledge  
H. Searle- English Literature  
S. Tarlton- French, Latin

#### **COUNTY MAJOR AWARDS**

M. Kear-Special Vickers Exhibition Liverpool University-Sociology  
C. Adler-Guildhall School of Music  
J. Barratt-Portsmouth Technical College-Latin/Law  
L. Burrows-Waltham Forest Technical College  
Advanced Secretarial Course J. Dodge-Waltham Forest Technical College Advanced Secretarial Course  
M. Ganderton-Manchester University-Computer Science  
L. Green-Bristol University-Honours French  
E. Harper-North East Essex Technical College-Drama  
J. Nicholson-Waltham Forest Technical College-Chemistry  
J. Medland-Manchester University-History  
M. Pickett-Southampton University-History  
J. Rhynas-St. David's College, Lampeter- Theology  
H. Searle-Swansea-English  
S. Tarlton-Bristol University-German/History

J. Ward-North West Polytechnic-Advanced Librarianship  
A. Pettit-Aberdeen-Medicine (Left 1964)

#### **OTHER AWARDS**

*Daily Mirror 8th Children's Literary Competition*-S. Pritchard-Prize £25 for her poem 'The Orange'  
*National Library Week 'Teenage Reading' Competition*  
1st Prize £1 1s. 0d. Book Token-H. Linay for Best List (used by 'The Observer' as the basis of a basic list for teenage reading)  
2nd Prizes 10/6 Book Token  
For Essay-G. Earthy  
For Essay and choice of book to review-R. Gailer  
*Crime Prevention Poster Competition*  
2nd in School Section-Beatrix Searle in first six-Highly Commended

#### **DEGREES AND COLLEGE AWARDS**

P. Gore-B.Sc. Applied Science-St. Andrews  
1st Place 1st Rank of Honours 1965/66 as a member of the Class of Engineering Physics Laboratory  
J. Jones (née Sears)-B.A.(Hons.) Sociology-Rutherford College of Technology  
M. Warner-B.A.(Hons.) English-Bedford College, London Early English Text Society Prize in Old and Middle English  
J. Willis-B.Sc.(Gen.Hons.)-Bristol University  
A. Uglow (née Millar)-B.Sc. Hons. Geology-Aberystwyth  
M. Adcock-Diploma of Education-Newcastle

K. McAllister-N.N.E.B.

P. Manchester (née Thompson)-Diploma of Education-Sheffield

***Associated Board of the Royal Schools of Music:***

Pianoforte:

Grade VI M. Cooke, B. Randall

Grade V S. Vannoey

Grade IV J. Bassett, S. Blake, C. Drummond, E. Wyatt

Grade II C. Dines, A. Gardner, M. Lucas

Grade I D. Burkett

Violin:

Grade III K. Cook (with distinction)

Grade II C. Drummond, S. Hobbs, S. Patterson (with merit), L. Silverman

Grade III K. Scott

Clarinet:

Grade V H. Taylor

Grade III B. Randall,

Flute: Grade III S. Joyce, K. Scott

Singing: Grade VI S. Vannoey

General Musicianship: Grade IV B. North, B. Randall, S. Vannoey (with merit)

Theory of Music:

Grade VIII B. Randall, S. Vannoey

Grade VII P. Attfield, J. Jones, B. North, B. Randall, S. Vannoey (with distinction)

Grade VI J. Bassett, S. Joyce, H. Taylor

Grade V C. Bobin, L. Finnigan, J. Vannoey

**SCHOOL MUSIC**

This has been a busy year, with nearly 250 in the Senior, Middle and Junior School Choirs, and 115 girls learning to play musical instruments.

At Christmas the annual School Carol Service was held, as well as a concert at Shernhall Methodist Church and a visit to Alliston House to sing to the residents there.

All age groups took part in the annual School Concert, which included both choral and instrumental work. The 1st Year Choir and instrumental groups were conducted by members of the 6th form.

Over 100 girls sang in the E.F.Y.M.A. performance of Handel's "Messiah" in March and 20 girls were selected to sing in a special service to commemorate the 25th anniversary of the association.

In the W.S.M.A.'s annual concert the 6th Form Choir sang two unaccompanied folk songs by Kodály, and instrumental work was represented by an ensemble playing a movement from the Clarinet Quintet by Mozart.

A number of girls-singers and players-enjoyed taking part in the recent performance of "Noye's Fludde" at St. Mary's Church, Woodford.

The Saturday morning Music School continues to flourish and in the summer a stage performance of John Clements' musical play "Rumpelstiltskin" was given.

Throughout the year girls have attended concerts at the Royal Festival Hall as well as local concerts.

**SALLY VANNOEY, U.6.**

**GEOLOGY FIELD COURSE**

'A' level geology was a new subject introduced into the school curriculum in Autumn, 1965. Part of the course involves 'experience in the field for at least ten days' and we, being the guinea pigs, should like to relate our seven day venture.

There was an element of doubt as to whether this course would materialise up to only twelve hours before the scheduled departure. However, on a day shortly after Easter, we huddled into a minibus and made our way down to South Devon via Salisbury Plain, where our sense of direction was hindered by snow drifts. Our 'chauffeur' appeared sublimely oblivious of these and battled on in characteristic fashion through most of the barriers we were to encounter.

On reaching Paignton, our enthusiasm was by no means dampened by the weather; and on the first night, anxious to begin our weeks work (a little too anxious for Mr. and Mrs. Walker, who led the party) we were on the beach at 9.30 p.m. examining beach deposits and littoral phenomena, proudly identifying some. However, perhaps we should not have been so anxious if we had known of the disappointment that would follow because of the lack of fossils. In our search for these we traipsed across Devon, from Plymouth through Dartmoor to Lyme Regis where, at last, fossils were displayed before our very eyes: geology was now worthwhile! But alas, they remained in situ-despite our efforts; Mrs. Walker flatly refused to allow such gigantic specimens to be taken home! We had to be content with photographs.

For the next few days, our common practice was walking through mud and slush, hammering and chipping at exposed cliff faces, which resulted in much rock collecting, map studying, coffee brewing in the back of the mini-bus and sliding across Dartmoor's famous

tors, if not always on our feet at least on some part of our anatomy! We were constantly reminded that this was all for a good cause.

Our work in Devon was not totally restricted to the field; it continued into the evenings when we gathered to discuss, and often dispute over, the day's discoveries.

As they say 'All good things come to an end'; we are not too sure it was a good thing but it ended all too soon!

We should like to express our sincere thanks to Mr. and Mrs. Walker, without whose organization this enjoyable trip would not have been such a success. We hope for the experience of a similar course in the not too distant future.

**P. RODGER and S. VANNOEY.**

## **SKI-ING HOLIDAY**

Goetzens, Austrian Tyrol.

Christmas, 1966.

After a long and tiring journey, our train arrived at Innsbruck two hours late and we tumbled out, tired, grubby and very hungry. On the short coach journey to Goetzens, however, we brightened up considerably and sat enraptured by the splendid scenery. Ski-ing began the following morning. It was easy to pick out the beginners as we fumbled to fix our skis. Those who had been before were already walking very professionally up the gentle slope. By the end of the morning, we found we could ski down a slope without falling over-but stopping was another thing!

The next morning, we progressed to more complicated manoeuvres. Traversing may look easy when done by a professional like our instructor. We found it very difficult however, and one after the other went whooshing down the slope, instead of across, despite instructions to "Put ze heeps to ze heel, not in ze village" and "Bend ze knees!"

Our first trip up the ski drag was a source of great amusement. Once we had overcome our desire to *sit* on the supporting bar, there were the bumps to cope with-we soon learnt that the best way to cope with them was to cross our fingers and close our eyes. Miraculously, we all arrived at the top at our second attempt. The highlight of our holiday was our trip up the Lizum on our last day. Despite the sun, it was bitterly cold on the slow, creaking chairlift which took us to the top of the mountain. There were screams and shrieks at first, for the experience of being several feet above the ground with only a thin bar between you and falling out is rather frightening-but after the first few minutes we all gained confidence and began to enjoy the ride.

There were no serious casualties apart from sundry sprains and colourful bruises in awkward places and we all enjoyed our holiday thoroughly!

**CAROL WAITE, 4 S.**

## **THEATRE VISITS**

There was a notable absence of theatre visits during the summer term mainly because of examinations and other commitments. However, the autumn term was a very different matter I am happy to say. We started well, with a visit to the Scala theatre to see the National Youth Theatre's production of "Antony and Cleopatra"; this was in the evening of our first day back at school. This was followed by a series of three visits to the Mermaid Theatre to see firstly, a documentary about the Great Fire of London, secondly, two plays by Bernard Shaw; "O'Flaherty V.C.", and "A Man of Destiny" and lastly, we saw Spike Milligan in "The Bed Sitting Room". Miss John then obtained tickets to see Laurence Harvey in the Edinburgh Festival production of "A Winter's Tale" at the Cambridge Theatre. There was a party of about forty-five of us and we took up the whole back row, from one end of the balcony to the other; it was most embarrassing. Just before Christmas we went to see "The Rivals" at the Theatre Royal in the Haymarket. The cast was a distinguished one, and included Sir Ralph Richardson, Margaret Rutherford, and Daniel Massey.

Proposed visits include a Bernard Shaw triple bill, "Augustus Does His Bit", "Press Cuttings", and "Passion, Poison, and Petrification", which sounds intriguing. Also we hope to see Jonathan Millar's production of "Benito Cereno", and Sean O'Casey's "Shadow of a Gunman", and "One Pound on Demand". All these productions are showing at the Mermaid again. What Bernard Miles would do without Walthamstow High School, I shudder to think!

**GILLIAN EARTHY, L.6.**

## **CHRISTIAN FELLOWSHIP**

This year we have followed the tradition of previous years by having a variety of interesting speakers, including Rev. J. A. E. Martin, from a Mission Church in Cable Street, to speak on "The Problem of Alcoholics", and Mr. Shedden of the "Cheshire Foundation Homes for the Sick". We saw several film strips, and we had various Bible studies. We visited St. Mary's Church, where Canon Druiitt gave a most interesting talk on the History of his Church. In July an Inter Sixth Form Conference on "Your next three years" took place at Walthamstow High School and this included Speakers, Sister Edna Mary, and Rev. William Gowland.

The Christian Education Movement secretary was also present. A number of Sixth Formers, visited Friends House, Euston, for a Conference on "Religious Conversion, is it Genuine?". Mrs. Hills Cotterill, Roff Mackay and Mr. D. Winter, answered questions put by a panel of Sixth Formers. Mr. Burbridge, the Secretary of the Inter-School Christian Fellowship, was present.

This year has also seen the start of a Junior Fellowship for the Lower School.



We should like to thank Miss Rayment, for so kindly giving up many of her dinner hours, also those other members of the Staff who have helped us in any way.

**SHELAGH BIDDLE, U.6th.**



## **BULB COMPETITION**

**N. WILKS, LVI.**

## **WHAT IT'S ALL ABOUT**

It was a day in the Easter holidays when I heard that she was dead. My reactions were strangely deadened against emotion, partly because the experience was not new to me but more so because the incident cut too suddenly and too rudely into the steady pace of the lazy, boring holiday.

After thinking on her death for a few hours I had achieved a far deep ache in my throat and a feeling of sickness but somehow I did not feel that I should or could cry. Each time my stomach contracted to send the hot blush to my face and push the tears out, my dignity was roused. I was young, why should I have to think on death yet? Who was she to weaken me? Anyway she had not been a paragon and I was not a hypocrite.

My thoughts were interrupted by the arrival of a friend who wanted me to go to the club where we went every Friday. As she came in I felt an anticipation in the pit of my stomach similar to that felt when one does something wrong and is about to be discovered. An excitement rose in my stomach and I wanted to tell her all at once. My throat was tight and the words were strangled with self-importance. I told her breathlessly and the feelings of anticipation and importance reached a climax. Her reaction was stilted and she was numbly shocked, but then, she did not know the experience, had not been very close to Val anyway.

We left for the club and I felt a kind of suppressed excitement between us although our faces radiated sorrow. We did not speak until we got to the club. When we arrived Janis entered the club first but was stopped in the narrow doorway by a boyfriend. I stood, my way barred, and looked through their heads with longing into the hall. There were my friends, people who knew Val as my best friend. My impatience mounted with my excitement and I could hardly wait to be the first to tell them. I had to be first and know that I had caused their reactions.

I managed to squeeze past and walked up to a group of my friends. It seemed as if every step took me farther away instead of nearer to them and my legs seemed to be governing themselves. I wanted to run but my legs wouldn't. Finally I reached them, as I told them, the excitement within me was now overcome by a full feeling of heightened self-importance. Everyone clustered around me and I told them all soberly that Val had been murdered. I watched their faces change and mine changed until all our faces expressed the same emotions of shock and grief but the feelings were still inside me and my stomach felt odd and low down with the fulfilled excitement. We all looked at each other and I trembled with anticipation. Then I broke down and cried, as I cried I felt my dignity soar. The rest began to cry and some walked away to cry alone but I sat in the middle of them all and cried.

I returned to school but the feelings were dead. I felt heavy and dull because the school was buzzing with the incident and everyone knew. The weeks passed but the heavy feeling remained. In a science lesson, where Val and I used to sit together, I cried once because I

had to sit on my own, but slowly the incident was forgotten by the school and by me. I still felt heavy though and my interest in lessons gradually got less and less but I did not feel unhappy, in fact I laughed and joked and made more of a nuisance of myself than ever. I had always been a boisterous member of the form but now I was louder and brighter than ever but I still felt heavy, lazy. The examinations were approaching and I did not go out with my friends much, instead I sat at home, telling myself I was studying but I did not study. Most nights I sat in my room but I did not like to be on my own because I thought too much and my dignity and self-importance were lowered. I began to go into deep depressions and cry quietly over stupid things but I could never let myself really sob, partly because I did not know why I was crying.

The examinations came and I failed mathematics dismally but unlike other years when I had done badly I was not worried but just felt glad that the examinations were over.

As I had foreseen, the constant contrast between my happy-go-lucky self at school and my quiet almost introvert ways at home soon became unbearable and I became snappy and irritable with my friends and their childish jokes. At home my depression and laziness was noticed by my mother and we began to have terrible rows. I felt as if I did not want anyone to talk to me but at the same time I needed someone to talk to.

My family were resigned to the fact that it was merely adolescence and I knew that this was partly true but I felt that there was a deeper reason. I kept being overcome by the thought that I did not have enough time in my life to do all the things that I wanted to do.

The situation finally came to a head one night when I decided to watch a play on the television. Val had been dead for ten months then and she had never entered my thoughts in all that time. I sat back and watched the play calmly up to its climax but then I felt the excitement rise in my stomach. I felt as if I was dangling on a string and then I could not watch any more. One man was battering another to death. Val had been murdered that way. She must have been terrified like I was. Her dignity and strength must have been lowered like mine was. I was near to Val and I could almost smell and touch her feelings.

The excitement was gone now and I felt a dry, stale taste in my mouth. I got up hoping my mother had not seen me gripping the chair with tight, wet hands. My knuckles were white and I went out of the room to my bedroom. I sat on the bed and looked at myself in the mirror but I looked the same as I had ten months ago, I turned to lie on the bed and cried softly and deeply. Then suddenly I felt something coming up to my throat with great force. It felt almost as if all the air were being pumped up from my stomach as it contracted tightly, I gasped but I could not suppress it anymore and suddenly my mind was alive with thoughts, feelings I did not know I possessed and I realised how much I had loved Val and how much I really missed her.

As I realised how vile I had been and what it was all about, I choked and forced my throat open to release a sob. Then I cried noisily, quivering, deeply and cleanly. As I cried I felt my stomach empty itself with each sob and my mind release itself as the feelings of the past ten months floated out of my head, through my eyes and down my face.

**SUSAN PRITCHARD.**

## **RELIGION**

Why should Man worship an Ultra-being called God? Why should Man sing hymns to this Ultra-being? Why should we pray to him? Ever since Man began to think and reason there has been something on which he has based his existence. Very primitive man worshipped the sun, moon and stars because they were the most obvious mystical objects; then he transferred his attention to strange stones and peculiar trees, and "high places". While most ancient tribes cultivated these ideas of inanimate objects and invented gods and goddesses, an Arab tribe developed the idea of one god. This one god was not, as yet, omnipotent, but gradually the Hebrew religion developed a God of all creation, who had chosen them to be his people. Out of this advanced but incomplete religion came Christianity, and like most modern religions, this belief also had a prophet on earth, who told people his conception of God.

But now all main religions have developed this idea of a supreme being; most of the five main religions greatly revere their human teachers; the Moslems revere Mohammed, the Buddhists, Gautama, and Christians, Jesus. Hinduism has many deities which ultimately represent various aspects of an all-powerful God, and, to a Christian, who believes that God is all-seeing, all-knowing, just and completely good, besides many other things, this should not be difficult to understand. Some people now accept that all religions, except of course Communism, which is not an accepted religion, worship the same God, but there is one snag; Christians believe that God can only be reached through Jesus, Moslems, although honouring Jesus as a great man, believe that Allah can only be understood through the teachings of Mohammed, and Buddhists believe that perfection can only be reached by contemplating and studying Gautama's teachings. The most dogmatic of these dogmatists are the Christians, who can prove their belief with much historical evidence. So, according to Christians, Hindus or others, who reject Christianity for their own, established religion, are doomed. Christians argue that if a 'heathen' has never heard of God, he is naturally saved. But this religious gap between the nations will finally bring about a political problem, for it is inevitable that the world's peoples will unite as one unit and this is not going to happen if people continue to be so dogmatic about their particular religion.

What is really needed is a whole new religion; instituting the basic ethical ideas of Love and Truth in most religions, and perhaps even accepting the idea that Man derived from a supreme being. But it would certainly be an advantage to cut out all the theological trappings of the various religions. Many people need the authority of a strict moral code for their mental security and, therefore, any persecution would help worship to flourish. In the new religion, Love and Truth would be practised; not because it is the duty of the Christian, but because a love of mankind induces such feelings, or simply because love and truth is a basis of everyone's emotions. Children could be taught to love their neighbours, instead of being told the stories of Jesus which hide the true meaning. Moslems are taught to help their neighbour and then ask his name, in case the unknown guest is an enemy, but they are also taught to wage war on other

religions, as in the Turkish wars of the Middle Ages. If there is any true religion, why has it been revealed to only a section of the world's population, and most people have ignored it?

Religion, or a belief on which one can base one's life, is not wrong, but any one religion gives a person a crippling feeling. A Christian is bound by Christian laws to go to church on Sunday, a Moslem should pray five times a day, facing east, and a Hindu is bound by the ridiculous superstition that cows are taboo and not to be eaten; fat cows wander among starving children. If this kind of ritual was cut out and the basic idea of love and truth was practised on a Sunday, say, by visiting a lonely old person, instead of going to church, then Man could say he has finally developed a true religion.

**JENNIFER WHITE, Upper VI.**



**ANTI-APARTHEID**

### **ANTI-APARTHEID**

When information was given at the "Anti-Apartheid" meeting which was held at the school, it was amazing to discover the widespread ignorance of the meaning of "Apartheid". This word means total separation, which in the case of South Africa, is to say that no contact is allowed between people with different coloured skins. This results in a ridiculous situation when one considers the population of South Africa; there are 14,000,000 negroes and only 2,500,000 whites. Yet these white people occupy 6/7<sup>ths</sup> of South Africa, while the negroes are forced to live in the remaining 1/7<sup>th</sup>, although there are almost 7 negroes to 1 white man.

The negroes are not allowed to live in the towns, but are compelled to dwell in isolated settlements, with only special trains to transport them to town if they are lucky enough to obtain one of the rare jobs available for negroes. Not many negroes work in the towns, because all the employers, who are naturally white, have to apply for a permit every day, and even then the negroes are not allowed to bring their families into town to live with them.

There is compulsory education for all white children and about £64 per head is spent on them. There are no educational arrangements made for the black children, and if they manage to get some education only about £8 per head is spent on them.

If a negro is seen talking to a white man in the street, then both the white person and the negro are liable to be arrested. If two or three negroes are seen talking together, then they are immediately arrested because they are thought to be plotting against the government, and they are sent to a slave labour camp for a period of not less than 90 days.

If a negro leaves the country, then he is not allowed to re-enter. No reasons are given for this, but it is probably because the government are frightened that the negro has become more aware of his rights whilst in a free country, and they cannot risk his telling others what he has learnt and perhaps starting a rebellion.

Great pains are taken to discover whether or not a person is actually "coloured". There was a man who lived as "white" but was then declared to be "coloured" and as a result he lost his job, his wife and children, who fled from him in anger.

The negroes, as you have now gathered, are appallingly treated and looked down upon even by white children; for example there is a group of such children between 14-18 who are allowed to arrest negroes if they are still on the streets after 9 o'clock. This terrible thing about such a situation is that apartheid propagandists genuinely believe that God desires racial purity, but surely God intended dignity for all human beings, regardless of the colour of their skins?

**BARBARA RODGERS, 3S. VANESSA HOLT, L6.**

## **RHODESIA**

Rhodesia is still one of the current problems of today, even after long conferences on board the "Tiger" in the Straits of Gibraltar between our Prime Minister, Mr. Wilson, and Mr. Smith.

The U.D.I. (Unilateral Declaration of Independence) for Rhodesia was declared just over a year ago by Mr. Smith and his Cabinet, backed by the majority of the white Rhodesians. The British Government wanted to pursue a policy with which they did not agree.

The British government wants more equality in voting power between the white and coloured population in Rhodesia.

If Mr. Smith is allowed to continue his declared policy of U.D.I, it will mean that the coloured people of Rhodesia will have little or no say in the affairs of their country.

However, there is some sympathy to be felt for the Rhodesians, as events have proved that where some African countries for example, the Congo, have gained independence, there has been rioting and bloodshed, and a distinct lack of control of affairs by unstable governments.

If Mr. Smith had accepted the proposals recently put forward by the British government, he would, in a few months, have become Prime Minister of Rhodesia and been recognized as such by Britain. One of the main reasons why Mr. Smith did not accept these proposals, is because he still wants control over the armed forces of Rhodesia,

In view of this, Britain is asking U.N.O. to impose sanctions on Rhodesia, in the hope that eventually Mr. Smith and his government will be forced to resign.

If Mr. Smith's government is forced to resign, there could be riots between the whites and the coloured people, and, as the coloured population greatly outnumbers the white, the whites are afraid that they might have to relinquish their possessions and leave Rhodesia for a safer country.

It is easy for those who live in Britain to see both sides of the question, but if I lived in Rhodesia I would probably support Mr. Smith's policy, and not that of the British government.

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**BARBARA TOMLIN, 3 S.**

## **THE STORY OF YOUNG FIGHTERS**

Some time ago, there was an article in a magazine on Chinese children. Later, there was a documentary programme on the television. Both these informative articles disgusted me immensely. They told of the life of Chinese children from the age of five upwards.

From the beginning of their schooling the children have one sentence fixed in their minds: 'Western Imperialists must be wiped out!'. They are never allowed to forget that one rule. Instead of P.E. they have to crawl under ribbons; later the ribbons change to barbed wire! During recreation time they dress up in military uniforms and play with toy guns. From the age of fourteen the boys do drill with gun handling, and shoot at targets, while the girls are taught to read maps for armed forces. Both boys and girls have discussions on warfare and if one member of the group disagrees with the others, he or she must apologize publicly.

In the streets of Peking the soldiers march unceasingly, severely punishing those who support Western Imperialists.

In the art galleries the only pictures are of modern troops in battle and firing at the enemy,

Surely this is ruining any chance of the children growing up to lead normal lives. The only life they know about is war and death: they are used like robots.

They should be given a chance to choose their existence for themselves, but it will probably be a very long time until someone with authority and a sense of justice, realises the danger they are slowly progressing towards!

## WHAT PRICE FREEDOM?

There was a time, I am ashamed to admit, when I actually condoned and even supported American interference in Vietnam. I realised then, as I do now, that the Americans are only trying to prevent the gradually increasing hold that Communism, especially from China, has over Asia. If the Americans were to pull out of Vietnam, the fanatical Chinese inspired Vietcong would move in, and another Eastern country would be added to the already terrifying Communist block. The way would be open to Cambodia, Thailand, Burma and perhaps India; gradually Asia would be swallowed and Europe threatened. Then what? Yet does it really matter whether the people can stand up and voice their own opinions, so long as they are not being blown to pieces? Although I am a staunch democrat and advocate of free speech, I believe the price the South Vietnamese are paying for their liberty is far too high. I feel sure that the people, not the politicians or military leaders, of South Vietnam would choose to live under a harsh Communist regime and be given the chance to start living again, rather than continue to be the victims of another East-West struggle. These people are desperately poor peasants. After so many years of turmoil, they are too illiterate to understand what is going on, and the majority of them are too frightened and exhausted to care any more. They have seen their villages and farmlands laid waste, their friends and relatives butchered, and those that are left are herded around by the American soldiers, from one place of so-called "refuge" to another. How can the Americans possibly expect these people to support their own political convictions for much longer. But then the determined Americans only want to hear what people like General Ky, have to say. Ideally the Americans should withdraw from Vietnam now, before the number of people who feel like myself grows too large to be harmless. I know only too well that such a withdrawal is impossible, America could not bear the humiliation and the loss of prestige.

So the war and its terrible by-products continue, and look like, as the American State Department so neatly puts it, "escalating". There was a photograph which I should have liked to include with this article; it shows the shocking and sickening results of American bombing in Vietnam. I decided not to try and publish it; it was too terrible and it might have awoken a few people, who wished to remain asleep.

GILLIAN EARTHY, L.VI.

## THE U.S.A. AND ITS PEOPLE

This is an extract from the "Encyclopaedia Britannica" on the United States of America. It is "the foremost nation of the western hemisphere in number and wealth of its people, and the second largest in area..... The east coast is separated from Europe by approximately 3,000 miles of the Atlantic Ocean, which acts as a carrier for an enormous commerce between the two continents, but which at the same time, gives the United States a sense of isolation from European affairs which contributed greatly to its independent growth and progress".

It is this span which the national Anglo-American Inter-cultural Society hopes to bridge by arranging the exchange of penfriends and also visits to America at a very low cost. (The three-week Easter party this year is going for as little as £65).

A branch of this society was formed at school in November, 1965 by Margaret Kear. Members are invited to showings of a wide range of films-from the tourist attractions to such sports as baseball, basketball and ski-ing. Those who have visited the United States are asked to talk about their impressions of the people and the country and this first-hand information is obviously the most valuable and helpful. We were also very fortunate this year in having an American girl attending the school. Before leaving in December she gave, in aid of charity, two concerts of folk-singing, which were greatly appreciated.

Members may also be asked if they can provide hospitality for American students to this country. Several girls from school, including myself, were able to accommodate students last summer and both sides seemed to enjoy themselves. I am now left with the memory of how my 16-year old American boy visitor would drink only coke or orange, had swiss-roll for breakfast, because he preferred that to cereal or bacon and eggs, and taught my young brother to eat with a fork only! However, he admitted that he was an exceptional American boy!

Knowledge such as this can only be gained by contact with Americans and in this respect the society is doing a great deal to encourage a greater understanding and co-operation between the two countries.

DAPHNE BOLTON, U.VI, Secretary.

## PATRICK'S CLOSE (SPRING)

In Patrick's Close this morning  
The larks sang out so well,  
So brave and sweet and clearly,  
That you could hardly tell  
They did not sing in freedom  
Above some heathery dell.

And daffodils in baskets  
Held out so brave and gay  
Their cups of golden laughter,  
You'd never know that they

Had drunk their fill of sunlight  
Where skies are never grey.

Only the thin-faced children  
They looked so poor and old,  
You'd know at once for certain  
Though you were never told,  
They were but exiled wanderers  
Out of the age of gold.

#### **ITA HARVEY, I W**

#### **WHERE ARE THE ANSWERS?**

“And the wind shifts,  
And the dust on a door sill shifts,  
And even the writing of a rat's foot print tells us nothing  
Tells us nothing about.....”  
The sun and the moon glide by with such solemnity that it is hard to believe how fast the world is travelling. We are told many things are facts, but it is hard to imagine they are all true.  
I could, for all eternity call to the wind,  
“Where do you come from?”  
I am ignored.  
I might ceaselessly ask the trees,  
“What secrets do you whisper?”  
No reply.  
I could climb high, to ask the clouds,  
“How were you formed?”  
No answer.  
I might ask the fiery sun,  
“Why are you so hot?”  
Or of the haughty moon,  
“Why are you so dead?”  
But no answer.  
When I ask a stream,  
“Why do you flow in such a way?”  
There is no reply.  
Should I ask the dust so fine,  
“Where are you drifting to?”  
No response.  
Why will no-one answer?  
The river flows on, laughing.  
The dust settles, aimlessly.  
Nothing stops to tell me about.....

#### **LESLIE BURNHAM, 4<sup>TH</sup> YEAR**

#### **CAPITAL PUNISHMENT**

We are repeatedly told that ours is a civilised society, but I am not convinced of this. At least, not while people are clamouring for the return of capital punishment.

The abolition of capital punishment was one of the most humane Bills passed by Parliament, and I would never support a petition asking for its return.

This does not mean that I condone murder and want to live in a society without laws. Of course we must have a penal system, but why not review the term “life imprisonment” and instead of allowing a murderer to go free after ten years, make “life imprisonment” imprisonment for life. At least, if a miscarriage of justice were discovered, it could be rectified without granting a posthumous pardon, which is no comfort to a dead person.

I maintain that a jury of ordinary people can never judge a person accused of murder without bias. How many people can honestly say they are not influenced, consciously or subconsciously, by newspaper articles and television reports?

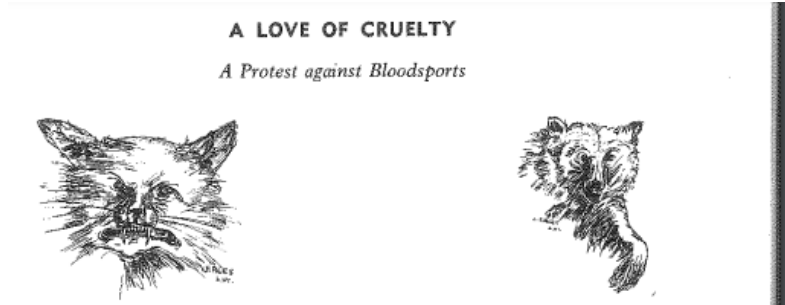
Can we be sure enough that “the truth, the whole truth and nothing but the truth” has been told to the court to condemn a possibly innocent person to death? Are we so presumptuous that we consider ourselves able to judge one of our own kind?

Can people not realise that if life imprisonment had replaced capital punishment many years ago, Timothy Evans—who was wrongly hanged for the murder of his wife and daughter—would still be alive today?

#### **JANIS WHYMAN, L.V.I.**

## A LOVE OF CRUELTY

### *A Protest against Bloodsports*



pictures by L EALES LVI

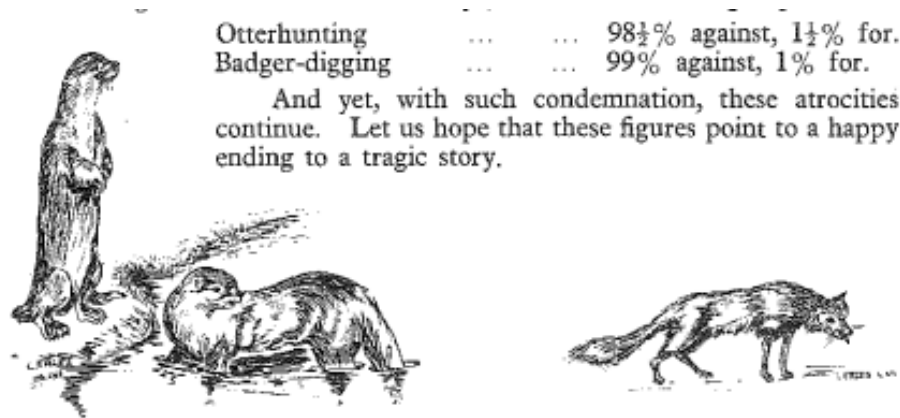
In medieval times, Bear-baiting was a great attraction at fairs. In Spain today, Bull-fighting is the national sport, while in Britain there still exists that much-glamourised sport of Fox-hunting. Other so-called "sports" also exist, namely Stag-hunting, Hare-coursing and Badger-digging, and Otter-hunting.

In pursuit of this last "sport", men and hounds walk in, or by, a river until the otter is scented. Then it is driven from its home by means of long poles. The defenceless creature is then followed downriver until, exhausted and frightened, it is overcome by the hounds.

Why do we let these cruelties take place under the name of sport? Bloodsports wilfully maim and destroy British wild-life. Yet the hunting fraternity is a small, albeit influential, community. The results of a poll held during Nature Week show clearly just how small this group is.

Otterhunting	98 ½ % against, 1½ for.
Badger-digging	99% against, 1% for.

And yet, with such condemnation, these atrocities continue. Let us hope that these figures point to a happy ending to a tragic story.



ANNE M. HEXTER, U.6.

ANNE M HEXTER, U.6.

'The Orange' won an award in the Eighth Children's Literary Competition of the "Daily Mirror". We acknowledge their permission to print this work.

## THE ORANGE

THE ORANGE

### THE ORANGE



I hold you up

#### P.W.P, LVI.

I hold you up  
Round and full like a ball of fire,  
Radiating heat you luscious spark, clean and tart.  
Holding you I brush you with my lips.  
You are warm and I can smell warmth,  
The warmth of sweaty, black fingers,  
Mingled with the bitter tang of your orange skin.  
You give off heat but I see through the rising haze,  
Into a fat, bald, oppressive place,  
Where sultry men sweating black pitch,  
Pick you from tardy, trailing trees  
And slim, dark-skinned girls  
Hold you to their lips,  
And close their fingers about your hard, resistant skin.

I have peeled you now.  
I hold you against my cheek  
You are vulnerable, undignified, shapeless,  
Your mystery is gone and you are yielding with an almost human feel.  
I touch you with my nostrils,  
And they dilate at the sudden sweetness from within.



My eyes crease co-ordinately as I see an interior, clear and sharp  
Where a river, cool and deep, surrounded with green ferns and cool trees,  
Slides slowly, slithering smoothly into a sea of shimmering light.  
And that is you,  
Fleshy and fruity flesh.

**SUSAN PRITCHARD.**

## **HANDICAPPED CHILDREN**

'Hallo, Miss, are you a new girl?'

This greeting from a seven-year old, partially-sighted little girl reflects the spontaneous acceptance of strangers by most children with handicaps of any kind.

What do you feel when faced with a disfigured or partially-sighted child, a mongolian idiot or a perhaps beautiful blank face, which though physically perfect, sees nothing? Pity? Horror? Repulsion? Fear?..

Brian is a ten year old, epileptic, spastic, partially-sighted boy. He is big, clumsy, wears thick glasses, can write only a few words and read little, but he is very lovable and has a great sense of humour and with help will progress.

Brenda is seven, cannot read or write and walks awkwardly and slowly. She continuously waves her hands in front of her face and sometimes carries things, holding them over her head. When she first went to school, however, she would only repeat words spoken to her, but now, after four years she speaks intelligibly and shows remarkable musical talent.

Richard is not physically handicapped. He is five, an attractive little boy who seems quite normal, occasionally uttering an excited piercing scream. The difference is that he does not know he is doing this. It is only recently he has ceased to scream, spit and maybe bite if someone tried to get near him. He puts everything in his mouth and lives much of the time in a different world, looking straight through you to a place many miles away, which only he knows about. Lately he has begun to speak and says just two words: 'Teacup' and 'Balloon'.

He is known as an autistic child.

Jacqueline is a mongol girl of twelve, unintelligent and perhaps some people would think repulsive to look at, but it would be difficult to imagine a happier and more affectionate child.

These are just a few examples of handicaps, caused by physical or emotional disorders (some have suffered terrifying experiences) that attack children. And we must accept them as individuals like ourselves, subject to the same emotions and stress and help them in any way possible.

**NORMA CHIDDY, L.VI.**

## **THE CANOE BUILDERS A LANGFORD, U.6**

### **PHYSICAL EDUCATION 1966**

Because of the introduction of clubs as opposed to team practices in many of the games, support and enthusiasm for P.E. as a whole has increased throughout the school.

The range of activities has been extended this year to include table tennis, badminton and rounders, in which fields we have achieved considerable success, especially in rounders, in which our 1st team represented the district at the County Rally and were narrowly beaten by half a rounder in the final.

Victory in our only table tennis match furthered support from all age groups.

Other encouraging results were attained when the 1st teams finished second in their section of the County Hockey Rally, and in the County Netball Rally drew with the eventual winners. At the East Anglia Lacrosse Tournament the seniors did particularly well. As a result of their play on that occasion three girls were selected to represent the Junior County 1st XII; Pat Rodger, Priscilla Attfield and Bridget Warner, with another, Margaret Rogers, as reserve. After her performance in this team, Priscilla Attfield has now been selected for the Junior East of England XII.

Athletic achievements included winning all sections at the District Meeting. At County sports nine girls represented Waltham Forest. They were: Ann Babbage, Priscilla Attfield, Beryl Little, Moira Woodroff, Jennifer Barrett, Christine Spenceley, Amanda Wale, Susan Jones and Christine Reeves. Eight of these girls were presented with district colours. Senior County colours were awarded to Priscilla Attfield when she represented Essex at the Women's Southern Inter-Counties meeting.

Once again Walthamstow High School was successful in the Wadham Lodge Sports, tying with Warwick Secondary School for the junior trophy, and winning the intermediate section outright.

The athletic season was concluded by a new and highly enjoyable venture when we met the challenge of Romford High School, in which we were winners. It is hoped that this may become an annual event.

Other school representatives were Bridget Warner, who reached the Southern area of the Nestle's Schools' Tennis Tournament, and Rosemary Taylor, who is playing in junior and senior Essex County Badminton matches.

Girls improved on previous performances in the inter-schools swimming gala, and the team tied in second position.

As previously mentioned, formal practices have been replaced by the following clubs: Modern Educational Gymnastics, Sailing, Swimming, Badminton, VIth Form Dance, VIth Form Mixed Tennis with Monoux School, Table Tennis and Rounders.

The Sailing Club enjoyed their first match with the boys of the Royal Wanstead School, and learned much, although the wind was taken out of their sails by defeat!

This year the Sixth forms from Leyton High School and Walthamstow High School have combined for games lessons, which offer opportunities for the following: -winter tennis, golf, badminton, canoe-building, sailing, table-tennis, ice-skating, ballroom dancing, as well as major games.

Skill may be lacking, but enthusiasm is dominant.

These have been the more noteworthy events of 1966: but other girls have competed enthusiastically in many inter-schools matches, the results being as follows:

Spring 1966				
	<i>Played</i>	<i>Won</i>	<i>Lost</i>	<i>Drawn</i>
Hockey				
1st XI	6	3	2	1
2nd XI	5	1	3	1
U.15 XI	5	0	3	2
<i>Lacrosse</i>				
1st XII	5	0	4	1
U.14 XII	2	1	1	0
2nd Year XII	1	1	0	0
<i>Netball</i>				
1st VII	7	4	2	1
2nd VII	1	0	1	0
4th Year VII	3	0	3	0
3rd Year VII	4	3	1	0
2nd Year VII	4	1	3	0
1st Year VII	2	1	1	0

<i>Autumn 1966</i>				
<i>Hockey</i>				
6th Form	3	3	0	0
U.15 XI	5	0	5	0
<i>Lacrosse</i>				
1st XII	1	1	0	0
U.15 XII	1	0	1	0
<i>Netball</i>				
1st Team	4	3	1	0
2nd VII	2	1	1	0
4th Year	4	2	2	0
3rd Year	3	3	0	0
2nd Year	5	2	2	1
1st Year	2	1	0	0

<i>Summer 1966</i>				
<i>Tennis</i>				
1st VI	3	1	2	0
2nd VI	2	1	1	0
4th Year	2	2	0	0

<i>School Interform Activities</i>				
	<i>Netball</i>	<i>Hockey</i>	<i>Lacrosse</i>	<i>Tennis</i>
Lower	2W	-	-	-
Middle	3W	4W	3W	3 H/4 H
Upper	LVI	UVI	LVI	LVI

The school doubles championship went to P. Rodger and B. Warner, and the singles title was shared by these two.

## **The Dance Festival**

Ideas for this festival stemmed from the form alone. The girls were assisted only on points of technique, and a high standard of original work emerged.

Themes varied from simple stories to interpretations of abstract themes, and music ranging from piano accompaniment to electronic and percussion sounds. The senior school attempted National Dances too, all of which was judged by the Physical Education Adviser for Tottenham. Winning forms were:-

U6 - Paradise Lost.

5S - National dances from Germany and Estonia.

4H - Life Cycle.

1S - Pied Piper of Hamelin.

These were performed to parents visiting school on Open Day.

### ***Waltham Forest Dance Festival***

In this festival a number of schools in the district met to entertain and learn from one another.

Walthamstow High School offered productions of:

‘Destruction’ – to Mars,

and ‘A duo based on athletic movement’ to Gluck’s Ballet Suite No.1.

A very enjoyable afternoon at William Fitt was had by all, and it is hoped that the Festival will be held again at a future date.

Enthusiasm aroused by this has led to the formation of a Sixth Form Dance Club.

## **Sports’ Day**

A memorable occasion-no rain!

*Junior School.* Best Form-2 S. Best Athlete-C. Richardson/C. Reeves.

No records were broken.

*Middle School.* Best Form-3 S. Best Athlete-C. Spencely.

New records:

High Jump-J. Bassett-5’;

Long Jump-C. Spencely-14’ 9 ¼”;

Discus-P. Cousins-73’ 11 ½”.

*Upper School.* Best Form-L.VI/5S.

Best Athlete-P. Attfield.

New records:

100 yds.-M. Woodroff-11.8 sec.;

Hurdles-P. Attfield-12.4 sec.;

High jump-M. Woodroff-4’ 8”;

Long jump-P. Attfield-16’ 4”;

Discus-L. Pond-84’;

Relay-5 S-56.4 sec.

Open events were well supported especially by junior forms; these made the day very successful. Two new events, putting the shot and the 880 yds. Caused considerable amusement but ultimately proved successful. Once again our thanks to the Parents’ Association for the provision of the much-needed refreshments and to the staff for the organisation of the afternoon.

### ***School Swimming Gala***

As usual open events proved popular with records broken in:

Back Crawl-P. Salisbury-48.8 sec.

Breast Stroke-S. Hargan-55.6 sec.

Winning forms were: -2 S, 3 H, 5 S.

Previously there has been little opportunity for swimming in the Upper School, but now many are taking advantage of the facilities which have recently been made available.

Colours were awarded this year to the following:

*Netball*- A. Babbage, B. Little; *Hockey*-M. Topp, H. Linay; *Lacrosse*-B. Walker, M. Topp; *Gymnastics*-A. Babbage; *Dance*-A. Babbage, D.Finch, P. Attfield, P. Rodger; *Tennis*-P. Rodger; *Athletics*-B. Little, J. Pedley, A. Wale, J. Bassett, C. Spencely; *Swimming*-P. Salisbury, E. Wyatt, S. Hargan, A. Massey, A. Hollidge, M. Ward, H. Linay; *Rounders*-P. Rodger, A. Babbage, P. Attfield, B. Walker, B. Warner, R. Taylor, A. Hollidge.

Much of the enthusiasm and success throughout 1966 has been due to the P.E. department. We give sincere thanks to Miss Harrison

and Miss Newey and other members of staff, who have readily given of their time to help and encourage us in so many different ways.

## **OLYMPIC GYMNASTICS CLUB**

This Club has received very encouraging support from the Junior School this year. They have acquired the skill to perform the basic, and some more advanced techniques, in vaulting, agility and beam work. We now have an Olympic beam which was given to us by the Local Education Authority. We are one of the few schools in the country to possess a piece of Olympic apparatus and we should very much like to thank our Education Authority for giving us this beam. We now hope to take part in open competitions in vaulting, agility and beam work.

This year we have also been instructed in elementary ballet, which plays a major part in Olympic Gymnastics. We should like to thank Miss Mason for her encouragement and enthusiasm throughout the year.

**LYNDA POND, L.6.**

## **NOAH**

In the summer term, 1966, the Junior Dramatic Society, kindly directed by Miss Dodman, gave to the school a production of two scenes from the play 'Noah' by André Obey. Much preparation was necessary beforehand, and this included building an ark, which would not have been possible without the help of many people including Mr. Hilton, the gardener.

It was decided to discard fancy dress for the animals and simply have plain black leotards and tights, and cane heads denoting the different species. These were made by the animals themselves under the supervision of Miss Trim and Miss Wyatt.

It began with Noah (Lyndsey Mercer, 3H) building the ark as he asked the advice of God. Then the children entered carrying in weary mother (Marilyn Gabb, 4W). When the children learnt about father's work, the animals were taken into the ark. Every person and beast went safely through the flood with each other's help and when the floods had gone down, the children departed in pairs from their parents going their own separate ways.

We think all the cast would like to give many thanks once again to the people who made this successful production possible.

**BEVERLEY SAVILLE 4 S. MARILYN GABB 4 W. LYNDESEY MERCER 3 H.**

## **PARENTS' ASSOCIATION**

Chairman: Mrs. P. M. Taylor

Vice-Chairman and Treasurer: Mr. F. Dunham

Hon. Secretary: Mr. S. Gailer

Hon. Ass. Secretary: Mr. G. T. Mayhood

Auditors: Mrs. Smith and Mrs. Squires

*Executive Committee*

Mrs. Riches, Mrs. Biggs, Mrs. Skingle, Mrs. Foreman, Mrs. Mount, Mr. Phillips, Mr. Cleghorn, Mr. Atkins, Mr. Martin, Mr. Page, Mr. Attfield, Mr. Parker.

*Co-opted members*

Mrs. Ashwell, Mrs. Saville, Mrs. Atkins.

In 1966, whilst the pattern of the activities of the Association has been much the same as in past years, it has been quite a successful year.

Old time dancing, which is still held every Tuesday evening at the School, has continued to flourish with Saturday dances every two months well supported. A large measure of the success of the dances has been the excellent catering which has also been provided at many other functions, Careers Meeting, Musical Evening and New Parents Meeting, to name just a few.

An outing to Wembley for 'Snow White on Ice' was so well supported that some parents had to be disappointed. At the Social in December, which again was well supported and very enjoyable, we were very fortunate in having raffle prizes donated by parents.

At the Annual General Meeting, Miss Harrison gave a talk on Physical Education, followed by a short demonstration by the sixth form. At that meeting we were very sorry to say goodbye to Mr. Avis and Mr. and Mrs. Linay who have served the Association well for a number of years.

Finally we organised a 'Top of the Form' contest against Sir George Monoux School in December with the help of their Parents' Association.

From these various activities we were extremely pleased to be able to make a donation of £150 to the School, £50 0s. 0d. of which was used for the provision of books for the library and £50 0s. 0d. for repairs to the school boat and the purchase of a lawn mower.

S. GAILER.

## OLD GIRLS' ASSOCIATION

President: Mrs. Taylor

Vice-Presidents: Miss Burnett, Miss Goldwin, Miss Jacobs, Miss Norris.

Treasurer: Mrs. M. Linay, 177 Old Church Road, E4

(The Annual Subscription is 5/-)

Secretary: Mrs. E. Mount, 90 Hitcham Road, E.17

### COMMITTEE

Mrs. Beaumont	S. Matheson	B. Skilliter
L. Browne	K. McAllister	G. Watson
M. Fogg	G. Newell	C. Wheeler
B. Insole	M. Palmer	M. Wood
B. Machin	J. Rayment	J. Yates

The annual reunion in September almost reached our target of 100. Ninety-nine members 'rallied round the flag' once more and it was encouraging to see so many 'new' girls who had joined the ranks this year.

A short business meeting was held and the very serious work of tackling the excellent buffet provided once again by Jean Yates and her helpers, was by all members eagerly undertaken. After this, everyone was ready to relax and listen to Katherine Castle who gave a talk about her life at the Royal Ballet School; she made it sound so interesting that most members envied her despite the very hard and rigorous schedule she has to follow.

The next reunion will be on Thursday, 21st September, 1967 and we look forward to welcoming as many members as possible on that evening perhaps we shall reach, or even surpass our target.

E. MOUNT.

### NEWS OF OLD GIRLS

#### *To Universities and Colleges of Advanced Technology:*

M. Ganderton-Manchester-Computer Science.  
L. Green-Bristol-French.  
M. Kear-Liverpool-Sociology.  
J. Medland-Manchester-History.  
A. Pettit-St. Andrews-Medicine.  
M. Pickett-Southampton-History.  
J. Rhynas-Lampeter- Theology.  
H. Searle-Swansea-English, Philosophy.  
S. Tarlton-Bristol-German.

#### *To Colleges of Education:*

A. Babbage-Bishop Otter, Chichester.  
A. Badham-Trent Park.  
G. Catchpole-Nottingham.  
K. Frost-Cartrefle, Wrexham,  
Heather Linay-St. Katherine's, Liverpool.  
Helen Linay-Kesteven.  
B. North-Newton Park, Bath.  
L. Paine-Newton Park, Bath.  
M. Phillips-Kesteven.  
H. Rand-Leicester.  
J. Vickery-Stockwell.  
P. Weller-Bognor.

#### *Further Education:*

C. Adler-Guildhall School of Music.  
J. Barratt-Portsmouth Technical College-Latin/Law.  
L. Burrows-Waltham Forest Technical College-Advanced Secretarial Course.  
J. Dodge-Waltham Forest Technical College-Advanced Secretarial Course.  
E. Harper-N.E. Technical College, Colchester-Drama.  
J. Nicholson-Waltham Forest Technical College-General Science.  
J. Ward-N.W. Polytechnic-Advanced Librarianship.

V. Woolf-London School of Occupational Therapy.

**Library Work:-**

S. Bale-Map Curator-Queen Mary College.

C. Carr-

**Medical Services – Laboratory Work:-**

R. Finch – Nursing-St. George's Hospital.

E. Chad-Williamson's Laboratory, London Hospital.

S. Hart-Wellcome Foundation Research Laboratories.

**Waltham Forest Technical College:**

E. Avis, J. Baxter, C. Bignell, J. Hodges, G. Meadows, L. Osborne, G. White.

**Loughton College of Further Education:** J. Thompson.

**Clerical Work, etc. :**

Y. Ballard, C. Barrett, J. Bevan, A. Burberry, P. Elgar, S. Folkes, S. Hall, C. Henty, M. Huntingford, J. Lancaster, J.

Pedley, M. Armstrong, S. Pritchard, C. Robertson, J. Smith, S. Tuting, C. Sapsford.

M. Adcock is now teaching Biology at Forest Fields Grammar School, Nottingham.

K. Castle is now in the graduation class of the Royal Ballet School.

P. Chaplin is teaching at Player Secondary Modern School, Bilbrough, Nottingham.

B. Fell is teaching at Edinburgh Road Junior School, E.17.

K. McAllister will be going to St. Gabriel's College of Education in September.

P. Manchester (née Thompson) is teaching at Wath Grammar School, Barnsley.

S. Walker is a Health Visitor at Harlow.

M. Warner and J. Willis have just completed their first term in the Department of Education at Cambridge.

P. Weller is now at Bognor College of Education.

BIRTHDAY HONOURS, M.B.E., Miss Rose Harris, Careers Mistress and Head of the Physical Education Department of the John Howard School, Hackney.

## MARRIAGES

Sonja Faulkes to Ian Frederick Whiston, March 12th, 1966.

Anne Millar to Roger Uglow, August 3rd, 1966.

Patricia Ann Thompson to George Manchester, August 13th, 1966.

Margaret Watson to Derek Cox, August 27th, 1966.

## BIRTHS

To Mr. and Mrs. Strudwick, a second daughter, Emma Katharine, 31<sup>st</sup> October, 1966.

To Janice (née Attfield) and David Ashton, a daughter, Claire Estelle, 5th December, 1966.

To Jane Cox (née Oliver) a daughter, Julie Elizabeth (sister for Alison), 4th May, 1966.

## DEATHS

Marian Hartley, 23rd July, 1966.

Gertrude List (née Stanshall), February, 1966.

Phyllis Young, 26th March, 1966.

Miss E.R. Jacob, 18<sup>th</sup> March, 1967.

## H RICHARDSON, UVI



THREE CHEERS FOR THE SCHOOL, PAST, PRESENT  
— AND TO COME ?