



Year 7

Assessment Fortnight 16th May - 27th May

- ◇ Which subjects will be assessed?
- ◇ What will the assessment look like?
- ◇ How long will each assessment be?
- ◇ How should I prepare for these Assessments?

Assessment Fortnight: 16th May - 27th May 2022

All students in Years 7, 8 and 9 will be taking summer assessments in English, Humanities, Maths, MFL and Science.

This booklet outlines the type of assessment and the length and focus of each assessment so that you know what to expect in each subject and so that you can prepare yourself.

- ◇ Assessments will be held in normal lesson time when you are timetabled for the subject and will be in your normal classroom. Two weeks before the assessment fortnight, your class teacher will be able to tell you which lesson the examination will be held in. You will have a timetable so that you can fill in all of your assessments. This will help you to stay organised, be prepared and reduce stress.
- ◇ When the assessment is going to begin the teacher will explain that the class are to remain in 'examination conditions'. This means you are to remain in absolute silence and listen carefully to instructions. Do not interrupt instructions - wait until the teacher asks if there are any questions then raise your hand.
- ◇ We will use these assessments to understand where you are at in your learning and to see how we can best support your progress. They may also help some subjects, such as Maths, to make sure you are in the right group for you. MFL will look to see who will be studying dual languages in Year 8.

All other subjects are assessed throughout the year. This may be through end of unit tests, project work or ongoing assessments. These assessments will inform the teachers of students' progress and form the basis of what we report to you.

Science

Assessment type: Examination
Number of assessments 1
Length of assessment: 45 minutes
This assessment will assess students' science skills: <ul style="list-style-type: none">◇ Data analysis - Interpreting graphs and describing patterns in tabulated data
This assessment will cover the following science content:
Biology: Cells Reproduction
Chemistry: Particle Model Atoms, Elements and Compounds Acids and Alkalis
Physics: Electricity Forces
Students should prepare for this by: <ul style="list-style-type: none">◇ Recording/revising using Exploring Science text book◇ Practice questions in text book◇ Use exercise book to revise

English

Assessment type: Examination
Number of assessments 2
Length of assessment: 45 minutes
This assessment will assess students' knowledge and understanding of: <ul style="list-style-type: none">◇ Section A : Analysing Shakespeare's language◇ Section B: Creative Writing
Students should prepare for this by: <ul style="list-style-type: none">◇ Revising the Shakespeare extracts taken from the Shakespeare Taster Unit, concentrating on language and effect.◇ Writing imaginative and engaging short stories; focussing on grammar skills including sentence structures, punctuation and story writing skills. (E.g. Interesting characters and effective dialogue).

Humanities

Assessment type: Examination
Number of assessments 1
Length of assessment: 50 minutes
Format Section A: Geography (15 marks), Section B: History (15 marks) Section C: Religious Studies (15 marks) Each section will have a combination of short answer knowledge based questions and extended questions, ending with an essay linked to the topic. Students will need to answer all questions Timing 50 minutes (15 minutes per section plus 5 minutes checking time)
This assessment will assess students' understanding of: Geography: <i>Geographical skills and Settlements (15 marks):</i> <ul style="list-style-type: none">◇ Compass points;◇ Four and six figure grid references;◇ Distance and scale;◇ Location of Settlements and their structure;◇ Problems experienced in settlements (both rich and poor countries)◇ Improving settlements (both rich and poor countries)◇ making settlements more sustainable. History: <i>Changing Britain (15 marks):</i> <ul style="list-style-type: none">◇ The strengths and weaknesses of different candidates for the English throne in 1066;◇ The reasons for William's victory in 1066;◇ What the feudal system was and how was it used to control England;◇ How and why William used castles to control England after 1066;

Modern Foreign Languages: French or Spanish

Assessment type: Examinations: Listening, Reading and Writing
Number of assessments 3
Length of assessment: 3 papers of approximately 45 minutes each
This assessment will assess students' knowledge and understanding of: French: <ul style="list-style-type: none">◇ All about me◇ My school◇ Hobbies◇ Where I live Spanish: <ul style="list-style-type: none">◇ All about me◇ My free time◇ My school◇ My friends and family
Students should prepare for this by: <ul style="list-style-type: none">◇ Revising from exercise book and textbook◇ French Textbook: Studio 1◇ Spanish Textbook: Viva 1 on Pearson Active Learn◇ Recap vocabulary on <i>Quizle</i>

NOTES

Mathematics

Assessment type: Examination
Number of assessments: 1
Length of assessment: 1 hour
This assessment will assess students' knowledge and understanding of: The four rules of number $+$ $-$ \times \div <ul style="list-style-type: none">• Fractions• Decimals• Percentages• Ratio and Proportion
Students should prepare for this by: <ul style="list-style-type: none">◇ Practising numeracy at home.◇ MyMaths◇ Maths Watch◇ Corbett Maths

Religious studies: *Buddhism (15 marks):*

The story of the life and times of Buddha;
The different teachings of the Buddha;
Meditation and its importance for Buddhists;
The importance of the Dalai Lama in Tibetan Buddhism.

Students should prepare for this by:

- ◇ Reading through the notes in your different Humanities books;
- ◇ Looking back over your previous assessments;
- ◇ Looking at relevant resources on BBC Bitesize;
- ◇ Creating your own revision materials e.g. flash cards, mind maps, revision notes etc.