

13th October 2023

Walthamstow School for Girls - Greensheet



Headteacher Message

Dear Parents, Carers and Students,

I hope you enjoy reading this week's Greensheet which highlights some of the activities which have been taking place in school over the past fortnight. It was particularly pleasing to welcome year 7 parents and carers into the building for our This is My School evening.

Thank you to all of those year 11 parents who attended our 'College Ready' parent evening. We hope this gave you some useful information about preparing students for both the forthcoming mock exams and the college application process. Don't forget our College Roadshow event next Tuesday when there will be representatives from local colleges, along with many of our ex-students who can share their experiences.

We have also had theatre trips for our year 7 students to the Unicorn Theatre to see The Tempest over the past two weeks. Our year 7s will be reporting on how they fared in our next Greensheet.

I am sure you have all seen the tragic news regarding the conflict in Israel and the Palestinian Territories and I know that many of you and our students are concerned. I am aware that students will be impacted by this and as a school we are here to offer support to individuals who have been affected by the conflict. I hope that if anyone has family and/or friends in the area they are safe. I have written to students this week on the subject and you see my email here:

Dear Students

I am sure you have all seen the tragic news regarding the conflict in Israel and the Palestinian Territories and I know that many of you are concerned. I am aware that students will be impacted by this and as a school we are here to offer support to individuals impacted by the conflict. I hope that if anyone has family and/or friends in the area they are safe.

Part of what makes our school such a special place is our diverse student body. I am proud we serve a broad community who will have different views, experiences and perspectives. We pride ourselves on being an inclusive and safe space, free from all forms of discrimination. Our school vision talks about 'treating others with kindness and respect' and embracing 'our diverse community': words specifically suggested by students in our school. We will not tolerate any forms of abuse or racism in person or online and this includes Islamophobic and anti-Semitic behaviours.

I know that you will want to discuss your views and what a humanitarian response would look like. I encourage you to have those discussions - I know how caring and articulate you are - always ensuring that all participants feel safe and comfortable to express their views. I have asked form tutors to have discussions about how we can respond and that this is collated by SPLs. It is important that we have student representatives who discuss their concerns with SPLs so that we can take your ideas forward to SLT, enabling us to take our responsibilities seriously as global citizens.

I would encourage students to reflect on our school values of compassion and integrity as discussions around these events unfold in school and online. If you have been impacted by the events please do let us know so we can support you. Our thoughts are with everyone who is impacted by the conflict.

With best wishes

Ms Marriott

Thank you to parents for supporting the school's position and in encouraging your child to act with integrity and compassion. If your child has been impacted by the events, please do let us know so that we can provide support. Our thoughts are with everyone who has been affected by the conflict.

Wishing you all a restful weekend.

Helen Marriott

This is My School

On Monday 9th October we hosted the 'This is my School' event to give families of year 7 students an opportunity to come into our school and be shown the classrooms and facilities by your child, on your very own personal tour! I was so happy to see my year 7 students beaming with pride as they showed off their school to you! Here are some of their impressions.

Ms Desbenoit

Student Progress Leader for Year 7

I really like going around the school saying that this is my computing class, this is my French class, this is my English class. It made me feel really proud.

Aicha

It made me feel good because when I tell my mum about my teachers and classes she never knew what I was picturing, but now she is more familiar with what I am talking about.

Sofie

It was really fun and I'm happy I could show my dad my school. He liked it a lot and saw parts of the school he had never seen before. At one point I got confused and mistook the Math's classroom for the RS class, but we all laughed, and I took him to the real RS class. Altogether, it was really fun.

Maya

During the 'this is my school' event I was showing my mum around the school. It made me feel that I was really part of the school and I also felt very proud to be a part of WSFG. I also felt very happy to show my mum where I do all my lessons and overall it was a very joyful experience.

Emily

It made me feel happy because before my mom didn't know what type of lessons or teachers, but now she knows better about my school life.

Eysan

Showing my family (parents and sister) made me feel proud of the school. The idea that I got lost in the school seems strange now. I enjoyed showing all of my classrooms and teachers as well as my new friends to my family.

Klara



As a student ambassador in Year 11, my role is not solely based in the duration of school hours, but I also represent WSfG in many after-school events. One of which being the Year 7 'Show my School' event, which was a great opportunity to help the youngest year to settle in by confidently showing their parents/carers around our school. By the end of the evening, it was evident that our pupils had definitely developed a sense of belonging to WSFG.

Yossra Aya Badaoui 11S



During the Year 7's 'This is my School' event, me, Klea Gashi (11F) and Jodie Turner (11F) ran a charity bake sale for the local Walthamstow Toy Library. The Walthamstow Toy Library is an incredible charity that loans toys to families who would otherwise struggle to buy toys at their full prices, host play sessions for children and have never failed to help the community of Walthamstow, which is why it was vital doing something for them. We sold cakes, donuts and juice to raise money for the Toy Library and in order to show how important volunteering and fundraising is in this school to the new Year 7 students and their parents and carers. We raised £131 for the charity and we all thoroughly enjoyed running the bake sale and have all collectively agreed to potentially plan another fundraiser in the future. This was an incredible experience; I feel very grateful I was given the opportunity to organise this, and I have to thank the amazing staff for supporting this fundraiser and everyone who bought something at our stall, we hope you all had as great a time as we did!

Kacey Loky 11S

School Tour Video



<https://sway.office.com/F1pVQAhfR3xuxqWo#content=2jFJWzpoYoRMxi>

1 - School Tour Video

College Roadshow

Tuesday 17th October 5:30-7:00pm

This is an opportunity for Year 11 students to come and speak to several different colleges about the courses and qualifications they offer. This is a great place to start exploring what Year 11 students might want to go on and study when finish year 11. Students and parents are welcome to attend.

Faculty News

English

Shaking Up Shakespeare Event

On Thursday, 5th October, the English faculty were delighted to welcome back Anthony Glenn and his performance of 'Romeo and Juliet.' This annual event for all Year 11 students included a one-hour performance of the play, in which a number of our WSFG students took on the leading roles! The interactive performance was greatly enjoyed by students and enabled all Year 11 students to see their studied Shakespeare text live in action.

The performance was followed by a one-hour workshop for 30 selected Year 11 students. Anthony Glenn led the drama-based workshop, exploring key moments in the play and character motivations through paired and small group performance activities. We heard from Juliet and her Father, Lord Capulet, as they discussed her plans to get married, as well as a variety of renditions of Romeo and Juliet discussing whether Romeo should stay with Juliet in Verona or leave to comply with his punishment of exile. All the students who took part in this workshop were absolutely brilliant, and we're so proud of the work they've done to better understand their Shakespeare text.

Have a peak at the photos below to see what we got up to!

-The English Faculty







Modern Foreign Languages

Year 9 French Day Trip to Northern France

Bonjour! On Friday 22nd September, 60 Year 9 students embarked on an exciting day trip to Boulogne-Sur-Mer in the Nord-Pas-de-Calais region, a 30-minute drive south from the tunnel at Calais. We set off early and travelled taking the shuttle under the Channel. For some students (and staff), it was their first experience of travelling under the sea in the tunnel.

We began our day with the visit of a traditional 'Boulangerie' in Escoeuilles where students learnt to make bread from one of the oldest bakeries in the region - some of the bread still being made 'à l'ancienne' in a very old and deep brick oven. They also tried some delicious pains au chocolat freshly made for them earlier that morning.

Students were then able to explore the old town centre of Boulogne-sur-mer, where they used their language skills to buy souvenirs and snacks.

After lunch, we visited the most well-known chocolate factory in Northern France where students had the opportunity to learn more about the art of chocolate making of the 'Chocolats de Beussent' and were lucky enough to taste the chocolate.

Finally, we spent some time in Cité Europe which is a huge shopping centre, before making our way home late at night. It was a great day, and all students had a fantastic time. During both visits, our group was complimented for their politeness and exemplar behaviour. Well Done! C'était super!

We would also like to express a warm thank you to all staff accompanying the trip as such a trip would not be possible without their help.

À bientôt!



Students feedback:

"As much as I loved every part of the French trip, I adored the French bakery. I've always wanted to see one let alone learn how to make bread. The chocolate factory was a wonderful experience, and the man was so nice and understanding. I also thought the shopping was a great opportunity to practice our French. Overall, I think the whole trip was a great reward where we had to try new things, learn new things, and have fun. I'm very grateful for everybody in the French department who sorted everything out so we could have fun and be safe. Thank you for a lovely trip!"

- **Audrey**

"Visiting France was a very wonderful experience. During my time there, I was given the opportunity to practice casual conversations in French and learn more about French cuisine and culture. I was fascinated by the architectural style of the town in Boulogne-sur-Mer. The scenery and environment there were one to marvel at and embrace. Overall, my visit to France was so positive and I'd love to go again if given the chance!"

- **Magda**

"I really enjoyed the French trip due to the fantastic places we visited! At the bakery, we got to make delicious bread. We also got to see the fun process of how chocolate is made, and we also got to try some. Miam miam!"

- **Chlorie**

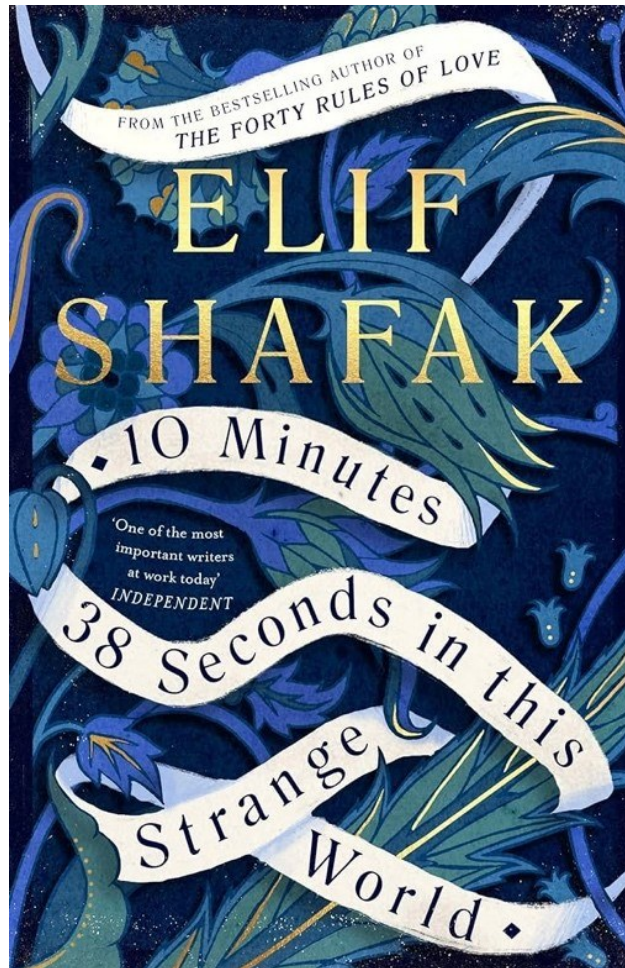
Global Book Club

Parents - if you have a spare copy of the Book Club book and are willing to lend it to the school, please pass it to your child to pass to Mr Caps. This will help to support more students in reading and joining the club. Please make sure to clearly label the book so that it can be returned to you after the Book Club has had its meeting. Thanks very much.

Mr Caps

The School's Global Book Club Autumn read 2023:

10 minutes 38 seconds in this strange world – Elif Shafak



'In the first minute following her death, Tequila Leila's consciousness began to ebb, slowly and steadily, like a tide receding from the shore...'

For Leila, each minute after her death recalls a sensuous memory: spiced goat stew, sacrificed by her father to celebrate the birth of a yearned-for son; bubbling vats of lemon and sugar to wax women's legs while men are at prayer; the cardamom coffee she shares with a handsome student in the brothel where she works. Each fading memory brings back the friends she made in her bittersweet life - friends who are now desperately trying to find her . . .

Copies are now available from Mr Caps in S10.

Meeting to discuss the book: Tuesday 7th Nov 2023.

Mr Caps

Our School History

WSFG Exam Results

We are very proud of our achievements, both past and present. The earliest records held in our archive, are the exam results from 1898 up to 1967. Some of the pupils listed, were the daughters of the founders of our school in 1890.

Alice Wise was the daughter of Dr. Wise, who was also a relative of our first Headteacher, Miss Blanche Hewett. The Whittingham family lived in Comely Bank and his daughters attended our school. William was a Headteacher locally and a local school is named after him. Carrie Whittingham and Florrie Gower were editors of 'Iris' our school magazine, which was produced from 1906 to 1974. The Gillard family owned a pickle and sausage factory in Hoe Street. Names of students who went on to study at university are displayed on the Honour boards in Hewett Hall.

Our school is still celebrating our achievements and fostering a lifelong love of learning.
Ms Kelly, LRC.

PRELIMINARY LOCAL		
DECEMBER, 1898		
Name	Index number	Whole Examination
Whittingham, B. E.	4716	II ¹
Briggs, E.	4717	R
Cushbertson, M.	4718	S ²
Gifford, J.	4719	S ¹
Gillard, M.	4720	S ¹
Gower, A.	4721	S ¹
Scott, L.	4722	S ¹
Whittingham, C.	4723	S ¹
Wise, A.	4724	S ¹

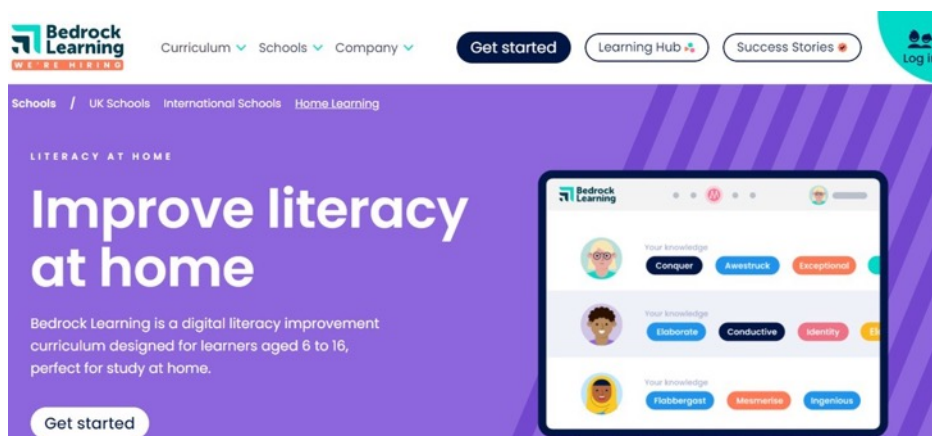


3 - Hewett Hall Honour boards

Bedrock Learning



Creating a Bedrock Guardian Account



To create your Bedrock Guardian Account:

- 1: Visit app.bedrocklearning.org
- 2: Click on 'Guardian/Teacher' tab.
- 3: Complete the form and enter: 2f7eb288
- 4: Check your email for your password, and log in.

Your child's username is:

Your child's password is:

You will find a parent guide via: bedrocklearning.org

Year 9 Bedrock Learners

For Year 9 students who have access to Bedrock, it is important to log in regularly at home. As you are preparing for your GCSE's you will have access to learning that will support you before you enter Year 10.

What is the Bedrock Library?

All learners can access this section, no matter which Block of content they are working on. It is suitable for all readers and abilities and is designed to stretch and challenge your vocabulary knowledge.

Go to "My Content" and then from the LIBRARY button of the vocabulary curriculum area you will find the activities.

The whole family can join in to support your learning.

Your guardians can support you when they create an account. You can use the activities and words on Bedrock around the home and share your knowledge with other family members.

If you would like to know more about Bedrock and how it can support you, log on to

To prepare for next year, you can log on to this section of Bedrock. This will give you access to the GCSE Jekyll & Hyde unit and the vocabulary used within a variety of different literacy texts - giving you the opportunity to prepare for the unseen element of future exams. You can still use Bedrock over the summer holidays, giving you a head start on your next year's learning.

Supporting your child at home - Bedrock Learning

Bedrock students attend a lesson once every two weeks. Students should also be logging on regularly at home, ideally 'little and often' having the greatest impact. Bedrock is designed to support students up to G.C.S.E. level and give them the language they need to support their learning.

Students have been given letters to take home with passwords for creating a Bedrock Parent account. Once you have signed on, you will then be sent weekly updates on how well your child is doing and be able to view the topic that they are working on.

Log in to your Bedrock parent account.

Use your dashboard to see which Block and Topic your child is currently working through on Bedrock.

We recommend starting with the prompts for the Block your child is currently working through.

Here is an example of words used in a lesson;

Lesson 8	Absorb - You absorb information everyday (like a sponge). What new information have you absorbed this week?
	Moisture - After a bath lots of people moisturise. What do you think might be the advantages of this?
	Nectar - How is the nectar of plants spread in nature? (birds, bees, butterflies etc.)

Please contact the school if you have problems with logging on at home or would like to know more about how you can support your child with literacy and reading.

Ms Kelly, LRC.



Benefits of Reading

Why You Should Read Every Day - 10 Benefits of Reading



1. Mental Stimulation - The brain is a muscle which needs exercise to keep it strong and healthy, so the phrase “use it or lose it” is apt when it comes to your mind.
2. Stress Reduction - **Stress** slips away when you lose yourself in a great story.
3. Knowledge - Everything you read fills your head with new bits of information. The more knowledge you have, the better-equipped you are to tackle any challenge you’ll ever face.

4. Vocabulary Expansion - The more words you read, will lead you to use them in your everyday speech. Being articulate and well-spoken helps you to speak with self-confidence and increase your self-esteem.
5. Memory Improvement - When reading a book, you have to remember characters, their backgrounds, ambitions, history and sub-plots. Every new memory you create forges new synapses (brain pathways) and strengthens existing ones, which assists in short-term memory recall.
6. Stronger Analytical Thinking Skills – Solving a mystery before finishing the book, means that you were using your critical and analytical thinking skills.
7. Improved Focus and Concentration - When you read a book, all your attention is focused on the story—the rest of the world just falls away and you become involved in the world of the story.
8. Better Writing Skills - Reading expands your vocabulary: published, well-written work has a positive effect on writing and writing styles of authors will influence your own work.
9. Tranquility - Relaxing with a book, creates a feeling of inner peace and tranquility.
10. Free Entertainment - You do not have to buy books, for low-budget entertainment, you can visit your **school or local library** and it is free.

There's a reading genre for every literate person on the planet and something to capture your curiosity and imagination. Step away from your computer for a little while, crack open a book, and replenish your soul for a little while.

Ms Kelly, LRC

TRY SOMETHING NEW AND JOIN YOUR LOCAL LIBRARY

You can join your local library online. Books and activities are free and there are also computers for you to use.

Just click on to the following link - <https://www.walthamforest.gov.uk/libraries>

Ms Kelly, LRC

We are a *READER LEADER* SCHOOL



Every Tuesday during morning registration, the LRC is used by the *Reader Leader* programme. We have 15 Year 10 volunteer Reader Leaders, who have received training to support 15 of our Year 8 students with their reading and encourage them to read for pleasure.

The *Reader Leaders* support the younger students through their book choices, reading activities and talk about the books they are reading. Older students gain valuable skills and the younger students gain confidence in their reading abilities.

As we are now recruiting *Reader Leaders* from Year 9 students, the Year 10 students spoke to the Year 9 assembly about their experiences of *Reader Leader*.

"Taking part will help you develop many qualities that will help you in the future, such as, communication and leadership skills."

"You have to be friendly, encouraging and have patience with them to encourage them to want to read and help them enjoy reading. It is also important to listen to your reader to find out their interests so that you can help find a book you think they would enjoy."

Here is what the Readers said about their experiences.

"It has made me a better reader. It has helped with my literacy and vocabulary. It's helped me to be more confident. I'm on track now and I wasn't before."



I would like to thank our Reader Leaders for taking their time to support our younger students.

Faye, Rain, Manahel, Maria, Aminata, Nour, Neenuya, Saoirse, Hafsa, Nabeeha, Michaela, Harriet, Myla, Agshara and Tabitha.

Well done,

Ms Kelly, LRC.

The Allotment Club

THE ALLOTMENT CLUB

FOCUS ON YOUR WELLBEING WITH MISS
WILLS AT LUNCH

EVERY FRIDAYS (WEEK B)

12:30PM - 13:20PM

ALL YEARS WELCOME

BRING YOUR LUNCH + FRIENDS 😊



Focus of the Fortnight

9th – 20th October

The Focus is

Lunchtime Behaviour - Dining Hall and Upper Terrace Pod

- KS3 students are expected to be outside at lunchtime.

- KS3 Year Groups **might be** allocated different areas of the school grounds to spend lunch, so please make sure you are in the correct area.
- KS4 students are allowed to be in their Tutor Rooms at lunchtime.
- The school has clear expectations for use of KS4 Tutor Rooms:- doors should be open, lights on and students seated on chairs etc.
- All students are expected to line up sensibly for their lunch either in the dining hall or at the upper terrace pod and should **ONLY** come to line up at their allocated lunchtimes only and not before. (This includes at the upper terrace pod.)
- Students are expected to deposit food / litter in the bins when eating in the school grounds to preserve the environment for our school community.

WSfG PE Extra- Curricular Timetable



WSfG PE Extra- Curricular Timetable



DAY	LUNCHTIME <u>12:30pm-1:00pm</u>	AFTERSCHOOL <u>3:30pm-4:30pm</u>
Monday	Football club Year 9, 10 and 11 only Sports hall LWO	Football fixtures Year 9, 10 and 11 LWO
Tuesday	Netball club Year 9 only Sports hall FCA	Netball fixtures Year 9 FCA
Wednesday	Netball club Year 10 and 11 only Sports hall LCH	Netball Fixtures Year 10 and 11 LCH
Thursday	Football club Year 7 and 8 only Sports hall	Tottenham football coaching (qualified coaches) Year 7, 8, 9, 10 and 11 Sports hall

Enrichment Programme Autumn Term 2023-2024

Enrichment Programme Autumn Term 2023-2024				
	<p>Here are some of our clubs and support sessions to enjoy this term, a big thank you to the staff and students who volunteer to organise and run these activities.</p> <p>Please encourage the students to participate and display this list at home.</p>			
	Ms Philippou			
	Activity	When it runs	Room	The activity is run by
	Year Groups			
Monday				
Figure Drawing club	12.30pm-1.30pm	F35	Ms N Hepworth	Year 9-11
Football Club	12.30pm-1pm	Sports Hall	Miss L Wood	Year 9-11
Key Stage 3 French Club	1pm-1.30pm	F24	Ms Guechoul	Year 7-9
Football Fixtures	3.30pm-4.30pm	Sports Hall/Various	Miss L Wood	Year 9-11
Voice	1.00pm - 1.30pm	W33	Ms Bradshaw	All years welcome
Manga club	3.30pm - 4.30pm	LRC	Ms O Kelly	All years welcome
Tuesday				
Netball Club	12.30pm - 1pm	Sports Hall	Ms Careless-Pye	Year 9
Q-Vees Movie & Art Club	12.45pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts 17th October)
Netball Fixtures	3.30pm - 4.30pm	Sports Hall/Various	Ms Careless-Pye	Year 9
Glee Club	3.45pm - 4.45pm	W33	Miss H Bradshaw	Audition only - show choir
Debate Club	3.45pm - 4.45pm	G14	Dr Rose	Year 9 - 11 (Starts on 3rd October)
Wednesday				
Netball club	12.30pm - 1pm	Sports Hall	Miss L Childs	Year 10 & 11
Netball Fixtures	3.30pm-4.30pm	Sports Hall/Various	Miss L Childs	Year 10 & 11
Year 7 Drama club	12.40pm - 1.20pm	G10	Ms C Wallace	Year 7
All Sewn Up (knitting, crochet, sewing & textiles)	3.30pm - 4.30pm	LRC	Ms O Kelly	All Years welcome
Key Stage 4 French Club	1pm - 1.30pm	F24	Ms Guechoul	Year 10 & 11
Key Stage 3 Spanish Club	1pm - 1.30pm	F25	Mr Polo	Years 7-9
Thursday				
Football Club	12.30pm-1.30pm	Sports Hall		Year 7 & 8
History of Art Club	12.30pm - 1.30pm	F35	Ms Hepworth	Years 9-11
Key Stage 4 French Club	1pm - 1.30pm	F25	Mr Polo	Years 10 & 11
Q-Vees Movie & Art Club	12.45pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts 19th October)
Sparx Club	12.30pm-1.30pm	S02	Ms T Cassango	All Year welcome (Week A and B) (Starts 2nd October)
Tottenham football coaching	3.30pm - 4.30pm	Sports Hall	Qualified coaches	All Years welcome
Orchestra	3.30pm - 4.45pm	W33	Miss H Bradshaw & Mr N Hitchman	All Years welcome who play an orchestral instrument
Papercrafts	3.30pm - 4.30pm	LRC	Ms O Kelly	All Years welcome
Friday				
How to get a 9 Club	12.30pm - 1.15pm	F36	Miss A Wills	Year 11 (Week A)
Allotment Club	12.30-1.15pm	Allotments	Miss A Wills	All years welcome (Week B)
Badminton Club	12.30pm-1.00pm	Sports Hall	Miss L Childs	All Years welcome
Sparx Club	12.30pm-1.30pm	S02	Ms T Cassango	All Year welcome (Only Week A) (starts 2nd October)

After School Clubs in the LRC

3.30 - 4.30pm

MONDAY

MANGA CLUB – Come along to draw, talk and share your love of manga and anime

WEDNESDAY

ALL SEWN UP – sewing, knitting, crochet and textiles – share tips and skills and learn new techniques

THURSDAY

PAPER CRAFTS – make your own cards, booklets and discover different ways to decorate your crafts

Parent and Carer Information

Information about Personal, Social and Health Education

Dear Parents and Carers,

In term two of PSHE students will study a scheme of learning that focuses on the importance of respectful, healthy and caring relationships. This curriculum follows Government statutory guidance. We hope we share with you the view that being taught about relationships by adults who value respectful and healthy relationships is preferable than learning from the internet and peers.

We hope you find this quote from the [Government RSE guidance](#) reassuring:

The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. It should also cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). It should teach what is acceptable and unacceptable behaviour in relationships.

This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.

Effective RSE does not encourage early sexual experimentation. It should teach young people to understand human sexuality and to respect themselves and others. It enables young people to mature, build their confidence and self-esteem and understand the reasons for delaying sexual activity. Effective RSE also supports people, throughout life, to develop safe, fulfilling and healthy sexual relationships, at the appropriate time.

The Government guidance is also clear about the rights of parents and carers to withdraw their child. These are outlined below:

Can parents withdraw their children from school Healthy Relationships and Sexual Education?

The Children and Social Work Act 2017 brought about some important changes in relation to parental rights to withdraw children from school RSE:

- Parents are not able to withdraw their child from Relationships Education in primary school or secondary school.
- Maintained primary schools are required to teach National Curriculum science, which includes some elements of sex education. Parents do not have a right to withdraw from this.

- At secondary school level parents will be able to withdraw their child from sex education (other than the sex education which sits in the National Curriculum as part of science in maintained schools).
- However, a child will also have a right to opt into sex education from their 15th birthday (specifically three academic terms before they turn 16).
- Schools will continue to be required to publish policies on these subjects for parents, and statutory guidance will continue to set out that schools should consult parents on those policies to ensure they are feeding in their views.

We are not able therefore to withdraw your child from all PSHE lessons but only those specifically related to sex education, and, if this is the case, we will let you know specifically which lessons these are and on which dates.

If you wish to withdraw your daughter specifically from the lessons on sex education, you will need to complete the request form in the policy, [on this link](#) and to address this to the headteacher, Ms Helen Marriott.

We will then contact you to discuss which lessons this applies to for your daughter this academic year.

School Calendar

Key Dates of the Autumn Term:

Tuesday 17th October – College Roadshow – Year 11

Friday 20th October – break up for half-term

Monday 30th October – return to school

Monday 13th November – Friday 1st December – Year 11 mock examinations

Thursday 30th November - Year 10 Parents evening

Thursday 7th December - Presentation Evening

Wednesday 20th December - Student Christmas Lunch

Friday 22nd December – last day of winter term

Term Dates 2023 - 2024

	SCHOOL DAY				
	BANK HOLIDAY				
	SCHOOL CLOSURE				
	INSET				
	Y8-11 Students collect timetables: Y7 in school				
	Mon	Tues	Wed	Thurs	Fri
Sept 2023	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
Oct	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			
Nov			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	
Dec					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
Jan 2024	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
Feb				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	
March					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
April	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			
May			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
June	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
July	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19

Please note that these dates are subject to change

Student Absences

When reporting a student absence, please call the school absence line or text message in before 9am on the day of the absence. **Kindly do not email the school to report this.** Due to the high volume emails received, we cannot guarantee your notification will be seen and actioned before absence text messages are sent.

Thank you for your cooperation

Emergency School Closures or Severe Weather

In the event of an emergency school closure, the decision on whether the school stays open will be taken by the Headteacher after carrying out a risk assessment.

In the event of severe weather, the school will remain open when possible.

Information about any closure will be available on the school's website:

www.wsfg.waltham.sch.uk

by phone:

020 8509 9446

or via a text message

We aim to send text messages to parents and carers, although there are sometimes delays in getting these messages through promptly, so please check the school's website for up to date information.

Please ensure that the School Office has on record up to date addresses and telephone numbers, including a mobile number and the person to contact in the case of a student emergency.

It is essential that the school has at least **one** land line and a mobile number.

Blazers

All students need to wear blazers at all times. You must come through the school gates at the start of the day wearing your blazer. If you are not wearing it you will be asked to put it on by the member of SLT on gate duty or the Head of Faculty on late gate.

Blazers must always be worn whilst moving around the building. If you are hot in a classroom and would like to remove your blazer you should ask permission from the member of staff delivering the lesson before doing so. If you are leaving the classroom for any reason you need to put your blazer on.

At the end of each lesson your teacher will check everyone has their blazer on before dismissing you.

If you are not wearing your blazer around the building you will receive a behaviour point. If you forget your blazer and leave it at home you will also receive a behaviour point.

Mobile Phones

Dear Parent/Carers,

At WSfG we are aware that a number of you require your children to carry a mobile phone when on the journey to and from school for safety. To this end the school makes provision for your child to secure her mobile phone in the school office at the start of the day and collect it at the end of the day.

Children are NOT allowed to carry their phones with them during the school day and if they do, they run the risk of it being confiscated if it is seen or heard.

The confiscation period lasts for 48 hours and during that time you will be contacted by the school office to make arrangements to collect the phone from school.

Please make it clear to your child that they cannot keep their phone on their person during the school day and that if it is confiscated it inconveniences you as the family in a number of ways.

Thank you for your support

Ms Pratt

Assistant Headteacher Designated Safeguarding Lead

iPads

It has come to our attention that some students are bringing their own iPads into school. This is a potential safeguarding concern. Please be aware that if we find students using their own iPads, they will be confiscated for 48 hours and parents will be asked to collect, as we do with mobile phones.

Student Detentions

This year the late detentions and uniform/chewing gum detentions will take place during a Wednesday lunchtime. Tutors will read out the detention list during registration on Monday or Tuesday morning. Students will also receive a reminder note on Wednesday morning. Students should report directly to their allocated room at 12:30pm.

If students do not attend their detention they will be set an extended SLT detention after school that week and parents/carers will be contacted.

Here is a reminder of the detention categories this year:

Late twice in one week = 30 minutes detention
Late three + times in one week = 60 minute detention
Chewing gum = 30 minute detention
3 x no lanyard = 30 minute detention
3 x no blazer = 30 minute detention
3 x no school shoes = 30 minute detention
3 x no planner = 30 minute detention
Ms Warren
Assistant Headteacher Pastoral and Well Being

Pupil Premium and Free School Meals

Dear parents/carers

Pupil Premium and Free School Meals

If your child is eligible for 'free school meals' and you register them for this, our school will receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.

What is pupil premium funding?

Pupil premium funding from the government is given to schools to help students reach their full potential, regardless of their background or financial situation. It's provided for students who:

- are registered for free school meals; or
- have been registered for free school meals at any point in the past 6 years; or
- are, or have been, in care; or
- have parents in the armed forces.

At Walthamstow School for Girls we get an extra £985 for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

For example, we've previously used pupil premium funding for:

- Educational provision/resources
- Academic interventions
- Wellbeing and self-esteem building interventions

Is my child eligible for free school meals?

Your child might be eligible if you access:

- Income Support
- Income-based Jobseeker's Allowance or Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on

- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)

Your child might also be eligible if you're in a household with no recourse to public funds (NRPF), subject to a maximum income threshold. This is for children of:

Zambrano and Chen carers (non-EEA nationals caring for a British citizen residing in the UK)

- British National (Overseas) passport holders
- Spousal visa, work visa, or student visa holders
- Those with no immigration status
- Families with a right to remain in the UK under Article 8 of the European Convention of Human Rights
- Families receiving support under Section 17 of the Children Act 1989 who are subject to a no recourse to public funds restriction
- Certain failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999

Does my child have to eat the free school meals?

No. Students who are registered for free school meals don't have to eat them. If you're eligible but you want your child to have packed lunches you should still register because the school will receive the funding which can support your child in other ways.

How do I register?

You only need to register once at the school.

To register, please visit [Free school meals | London Borough of Waltham Forest](#)

More information

For more information about pupil premium go to our website, which contains details of how the pupil premium has been spent in the past academic year and how it will be spent this year.

Career Information Sessions for Parents and Carers

As a parent or carer, you undoubtedly want the best for your child, and that includes their education and future career. So why not join one of our career information sessions and find out the educational and career opportunities available for your children.

With so many options and pathways available, it can be overwhelming to navigate the many decisions that come with helping your child prepare for their future. That's why we're excited to invite you to our online information sessions about education and career pathways.

These sessions are designed to provide parents with valuable information and resources to help guide their child's post-16 education and career journey.

Additional dates and sectors will be added over the coming months so please check regularly for updates.

To book your place please visit our website: www.capitalccg.ac.uk/events/careers-events

Community Events

Logo Design Contest

LOGO DESIGN CONTEST

Hello! We are the Waltham Forest Mental Health Support Team.

Help promote our support services for children and young people in schools.

WHAT DO YOU NEED TO DO?

- Read the prompts on Page 2 and design a logo to promote our mental health support service for children and young people in schools.
- Submit your design in person to your Mental Health Lead or the MHST Team Member at your school before 20/10/23.
- Mention your **name, year group and school name**.



WHY SUBMIT A DESIGN?

- Each designer will receive **free merchandise** once the winning logo has been chosen - we are thankful for your participation!
- The winning designer will be awarded an Amazon **voucher worth £25!**
- The winning design will be used to promote our service across Waltham Forest as our **official logo**.



FREQUENTLY ASKED QUESTIONS

I only want to draw and not use the computer or phone, is that okay?

- Yes, that is absolutely okay! We will equally consider all designs, freehand or graphic.

I have more questions, who do I ask?

- You can direct them to your Mental Health Lead.



Win a £25 Amazon voucher!

CONTEST DEADLINE: 20th October 2023





THE PROMPTS

You can use some or all of this information to inform your design.

WHO ARE WE?

We are the **Waltham Forest Mental Health Support Team** and we are a mental health support service for **children and young people**.

WHAT IS OUR TAGLINE?

Our tagline is "**Children's Mental Health Matters.**"



WHERE DO WE WORK?

We mainly work in primary and secondary schools across **Waltham Forest**.



WHAT DO WE DO?

We **support mental health** and **well-being** for children, young people and caregivers in schools.



HOW DO WE SUPPORT YOU?

We work with you **1-to-1** and in **groups**. We also offer **workshops** in school and support your **caregivers** and **teachers** in supporting you.

WHAT COLOURS CAN YOU USE?



WHAT ARE WE LOOKING FOR IN A LOGO?

We're looking for a design that captures the answers to the above questions. Take a look at the sample logo:



Children's Mental
Health Matters

NELFT NHS
NHS Foundation Trust

Best care by the best people

Celebrating Black Arts



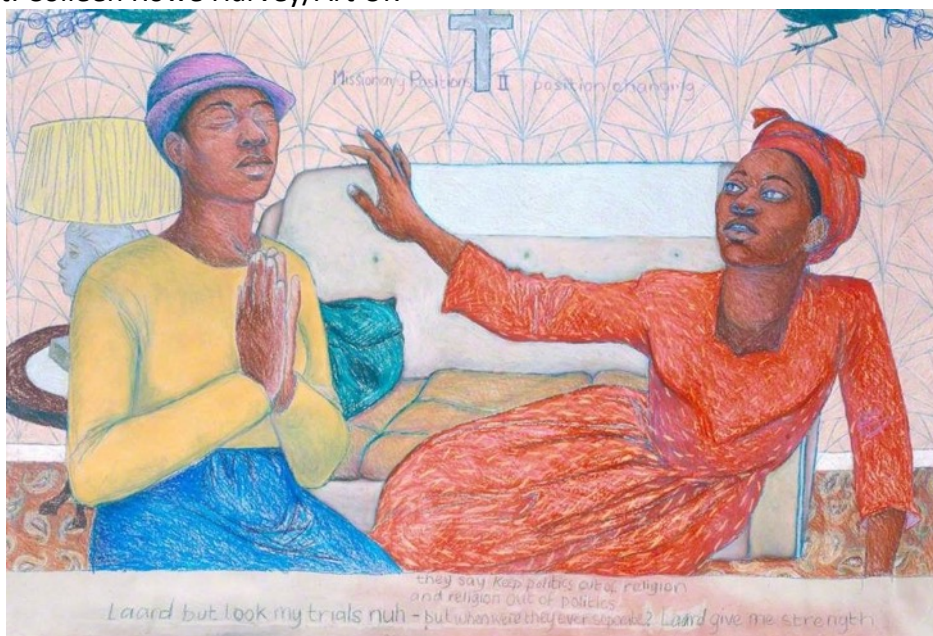
At Art UK we have a commitment to telling stories about underrepresented artists all year round. As Black History Month begins in the UK, let's revisit some of the stories we have published, from the [black British artists expanding the idea of modern art](#) to the social initiative [Black Outdoor Art](#). Black portraiture in Western art has a long and complex history, one that has often been used to perpetuate negative stereotypes and subjugate black people. This kind of [portraiture has also been used to erase the identities of black subjects and deny their humanity](#). Artist Peter Brathwaite is challenging this by [re-imagining historical black portraits](#) and photographing himself in them. Brathwaite's work gives voice to the black subjects who were previously silenced and challenges how art history has been told. The theme for Black History Month is 'Saluting our Sisters', highlighting the role black women have played in shaping history, inspiring change and building communities. Read about [how artists have represented Jamaican-Scottish war heroine Mary Seacole](#) and [see the black sitters commemorated in sculpture](#). You can also discover [the story of the Black Madonnas](#) and the [neglected black muses](#).

Above: [Le Rodeur: The Pulley](#), 2017, acrylic on canvas by [Lubaina Himid](#) (b.1954). © the artist. Photo credit: Government Art Collection



Facilitating learning about art is a key part of Art UK's mission and we create [resources for teachers](#) to help their students understand our shared heritage. Of course, you don't have to be a student to enjoy this content and we welcome anyone to [explore the Windrush story through art](#) or take a deep-dive into the work of [Sonia Boyce](#) and [Hew Locke](#). This Black History Month teachers can look at our round-ups on [anti-racism](#) and [migration and refugee](#) resources.

Above: [The National Windrush Monument](#), 2022, bronze by [Basil Watson](#) (b.1958) © the artist. Photo credit: Colleen Rowe Harvey/Art UK



Sonia Boyce, a British Afro-Caribbean artist, explores the interstices of sound, memory, time, and space through drawing, print, photography, video, and audio. Her work often centers the experiences of black people, especially women, living in Britain, giving voice to their often unheard or forgotten stories and histories. [Read more from Melissa Chemam's piece on Boyce](#) Discover Sonia Boyce's artworks

Above: [*Missionary Position II*](#), 1985, watercolour, pastel and crayon on paper by [Sonia Boyce](#) ([b.1962](#)). © Sonia Boyce. All rights reserved, DACS 2023. Photo credit: Tate

Neurodiversity Social Club



The poster for the Neurodiversity Social Club features a title at the top with two stars and a cloud. Below the title is a row of colorful silhouettes of heads, each containing a brain. The central text area, set against a dark blue brushstroke background, lists the club's schedule: Wednesdays 7.15 - 8.45pm, with upcoming dates from July to December 2023 and January to October 2024. To the right, it specifies the age range (10-17), the requirement for parents to attend, and that siblings are welcome. A QR code and a registration link are provided. The bottom section includes the venue address, an illustration of people playing games, and logos for the Waltham Forest Parent Forum, The Mill, the Mayor of London, and Waltham Forest.

☆☆ *Neurodiversity Social Club* ☁

Wednesdays 7.15 - 8.45pm

Upcoming Dates:
26 Jul, 20 Sept, 18 Oct,
22 Nov, 6 Dec 2023
17 Jan, 21 Feb, 20 Mar, 17
Apr, 22 May, 5 Jun, 14 June,
17 Jul, 18 Sep, 16 Oct 2024

Young People age 10 - 17
Bring your own games
Parents must attend
Siblings welcome

Advance Registration required
<http://bit.ly/3YCqskE>

The Mill, 7-11 Coppermill Lane, E17 7HA.
(Mission Grove Car Park - free after 5pm)

WALTHAM FOREST PARENT FORUM
The Mill
MAYOR OF LONDON
Waltham Forest

Parent/Carer Educational Psychology Consultant Service

Educational Psychology Service Free Monthly Parent/Carer Consultation Sessions

Dates:

20th September 2023
18th October 2023
22nd November 2023
6th December 2023
17th January 2024
28th February 2024
27th March 2024
24th April 2024
22nd May 2024
19th June 2024
17th July 2024

To book a 30 minute
consultation, please
contact our
Business
Support Officer
below

EDUCATIONAL PSYCHOLOGY SERVICE

Thorpe Hall School
123 Hale End Road
E17 4DP

Office
02084961732 07776 589 597

Do you have concerns about your
child?

Would you like to talk to an
Educational
Psychologist in confidence?

Appointment Only Sessions

Afternoon sessions are 12.30-2pm

Evening Sessions are 3.30- 5.00

Individual consultation with an Educational
Psychologist are offered via phone/zoom or in person for
Parents and Carers living in London Borough Waltham
Forest.

Sessions last for no more than 30 minutes and provide an
opportunity to ask any questions or discuss concerns
with a member of our culturally diverse Educational
Psychology Team.

Educational Psychologists are qualified specialists in child psychology and child
development, with particular expertise in supporting children and young people with
special educational needs, learning difficulties, and social, emotional and behaviour
difficulties. All LBWF Educational Psychologists are registered with the Health
Care Professionals Council.

educationalpsychologyservice@walthamforest.gov.uk

Global Alliance Calendar - October

Black History Month: Honoring Inspirational Role Models



October is synonymous with Black History Month in the United Kingdom. It's a time to recognise the invaluable contributions of black individuals throughout history and in contemporary society. We believe it's essential to celebrate those who have inspired us, such as civil rights activists, artists, scientists, and community leaders. This year the theme is "Saluting Our sisters".

In this spirit, we will be featuring inspirational women figures from the black community who have made significant contributions or have recently gained recognition for their outstanding actions. These role models serve as a reminder of the incredible impact individuals can have on the world when they stand up for justice, equality, and change.



Malorie Blackman's commitment to addressing important social issues through literature and her advocacy for diversity in publishing have made her a significant figure during Black History Month and throughout the year. Her books have opened important dialogues about race, prejudice, and inequality, providing valuable insights and opportunities for reflection for readers of all backgrounds.

Aya S.

Dina Asher-Smith is a British sprinter and an exceptional athlete who has made significant contributions to the world of athletics and has been a source of inspiration for individuals of all backgrounds. Her dedication to advocating for racial equality and inclusivity make her a respected and influential figure. Her remarkable achievements on the track, her commitment to making a positive impact off the track, and her status as a role model for young athletes all contribute to her significance in celebrating the achievements and contributions of Black individuals in sports and society.

Freya C.



Jacky Wright is a prominent figure in the field of technology and finance, known for her significant contributions to both industries. Her achievements serve as an inspiration and a testament to the progress made by Black professionals in traditionally underrepresented fields. Jacky Wright's career trajectory, from finance to technology and government, showcases her adaptability and determination to excel in diverse fields. Her advocacy for diversity and inclusion, her leadership in digital transformation, and her commitment to mentoring and developing future leaders make her a noteworthy figure during Black History Month. Her story underscores the importance of breaking down barriers and creating opportunities for individuals from all backgrounds to succeed and lead in their chosen fields.

Ayla T.



Dr. Anne-Marie Imafidon is a British-Nigerian mathematician, computer scientist, and educator whose significant contributions to STEM (Science, Technology, Engineering, and Mathematics) education and advocacy for diversity and inclusion. Dr. Anne-Marie Imafidon's contributions serve as a shining example of how individuals can use their knowledge, expertise, and passion to break down barriers, inspire the next generation, and foster greater diversity and inclusion in STEM fields. Her work underscores the importance of celebrating the achievements of Black individuals in STEM and promoting opportunities for all to excel in these critical fields.



Karen Blackett is a highly accomplished and influential figure in the fields of advertising, media, and business. While her contributions may not be as widely recognized as some other historical figures during Black History Month, her achievements serve as an inspiration and a testament to the advancement of Black individuals in various industries. Her advocacy for diversity and inclusion, and her commitment to mentoring and inspiring others serve as a powerful example of the positive impact individuals can have in breaking down barriers and creating more equitable and diverse workplaces.



Claudia Jones is often hailed as the "Mother of the Notting Hill Carnival." In 1959, she organized the first Caribbean Carnival in London, which later evolved into the iconic Notting Hill Carnival. This celebration of Caribbean culture and heritage has become the largest street festival in Europe, attracting people from all backgrounds and promoting unity through music, dance, and vibrant costumes. Claudia Jones's commitment to racial and social justice, and her unwavering dedication to the rights of marginalized communities have left an indelible mark on the history of the Black diaspora in both the UK and the United States.



Mary Seacole, a remarkable Jamaican-Scottish nurse and businesswoman, made significant contributions to healthcare and nursing during a time when racial and gender prejudices posed immense barriers. Her contributions to nursing, her dedication to caring for others, and her unwavering commitment to breaking down racial barriers continue to inspire people worldwide. During Black History Month and beyond, her story serves as a testament to the importance of diversity and inclusivity in healthcare and society as a whole.

Exciting Events in London: Join the Celebration

<https://www.blackhistorymonth.org.uk/>

Black History Month in London is a vibrant and enriching celebration that pays tribute to the significant contributions and achievements of the Black community in the United Kingdom. Throughout October, London hosts a variety of events, activities, and exhibitions that showcase the cultural, historical, and artistic heritage of Black people. Here are some common types of events you can expect during Black History Month in London:

Saturday, 14 October 2023

INSPIRATION AFRICA: Stories Beyond the Artefacts, V&A South Kensington



Explore the V&A galleries through the lens of African Heritage. Every second Saturday of the month. Please be aware that these tours are volunteer-led and subject to cancellation. Ask a member of our team on the day for details.

<https://www.vam.ac.uk/event/EAWJk0xAy1G/african-heritage-tour-2023>

4 - <https://www.vam.ac.uk/event/EAWJk0xAy1G/african-heritage-tour-2023>

On now until Thursday, 26 October 2023

Portrait of Melissa Thompson by Kehinde Wiley, V&A South Kensington

See this new acquisition by Nigerian-American artist Kehinde Wiley on display alongside works by William Morris.

<https://www.vam.ac.uk/event/g7Mm7mBE34R/portrait-of-melissa-thompson-by-kehinde-wiley-2022-2024>



5 - <https://www.vam.ac.uk/event/g7Mm7mBE34R/portrait-of-melissa-thompson-by-kehinde-wiley-2022-2024>

Sunday, 29 October 2023

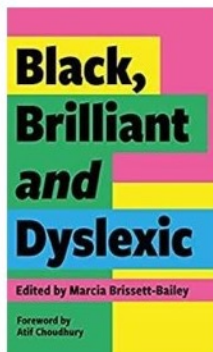
Historical and Hidden Caribbean Tour, V&A South Kensington

Appreciate the distinct traditions and dynamic culture of the Caribbean. Discover the stories of selected objects in our collection and embrace the pursuit for freedom, the challenges of migration, the movement of people and the impact of creolisation.

<https://www.vam.ac.uk/event/vdqZnm5xxq/historical-and-hidden-caribbean-tour-2023>

6 - <https://www.vam.ac.uk/event/vdqZnm5xxq/historical-and-hidden-caribbean-tour-2023>

Thursday, 5 October



Black, Brilliant and Dyslexic - an event with Marcia Brissett-Bailey, Stratford Library.

https://www.eventbrite.co.uk/e/black-brilliant-and-dyslexic-an-event-with-marcia-brissett-bailey-tickets-717042773237?aff=oddtcreator&mc_cid=c25cefe21b&mc_eid=89a4395b6

7 - https://www.eventbrite.co.uk/e/black-brilliant-and-dyslexic-an-event-with-marcia-brissett-bailey-tickets-717042773237?aff=oddtcreator&mc_cid=c25cefe21b&mc_eid=89a4395b6

Saturday, 7 October 2023

Career Insight: Exploring careers in Music, V&A South Kensington

Join the V&A Youth Collective as they discuss building a career in the music industry with Producer, Curator, DJ & Label manager Anja Ngozi, Co-Founder of GUAP Magazine Jide Adetunji and Chief Executive of Tomorrow's Warriors Janine Irons OBE.

<https://www.vam.ac.uk/event/rVPxyMOrKaA/onsite-music-careers-event-october>

8 - <https://www.vam.ac.uk/event/rVPxyMOrKaA/onsite-music-careers-event-october>

Thursday, 28 September – Sunday, 31 December 2023

Celebrating Windrush: Tracing a Living Legacy, V&A South Kensington

Explore this display, co-produced with young people, celebrating 75 years since the arrival of HMT Empire Windrush at Tilbury Docks with stories and photographs from the Windrush generation.

Wednesday 4 October 2023

Respect, Fairfield Ashcroft Theatre

Following the rise of Aretha Franklin's career, from a child singing in her father's church choir to her international superstardom! It's the remarkable true story of the music icon's journey to find her voice.

<https://www.fairfield.co.uk/events/bhmc-23-respect>



9 - <https://www.fairfield.co.uk/events/bhmc-23-respect>

Friday 13 Oct 2023

Randall Goosby in Recital, Southbank central

Young violinist Randall Goosby teams up with pianist Zhu Wang, to perform music from three Black composers (Samuel Coleridge-Taylor, William Grant Still and Florence Price).

<https://www.southbankcentre.co.uk/whats-on/classical-music/randall-goosby-recital?eventId=944035>



10 - <https://www.southbankcentre.co.uk/whats-on/classical-music/randall-goosby-recital?eventId=944035>

Waltham Forest is again joining forces with its vast network of community partners to deliver a jam-packed programme of events and activities across the borough this October in celebration of our black community.

This year's theme of 'Saluting Our Sisters' emphasises the vital role of black women in shaping history, inspiring change and building black communities.

Waltham Forest's Black History Month programme promises the very best in performances, film screenings, exhibits, creative workshops and much more, placing local community groups, museums, libraries and local schools at the very heart of operations.

https://www.walthamforest.gov.uk/events?events_category=272&events_location=All

11 - https://www.walthamforest.gov.uk/events?events_category=272&events_location=All



Thursday 19 October 2023

Black history month craft at Higham Hill library

We are celebrating Black History Month with a fantastic paper weaving craft session at Higham Hill Library.

<https://www.walthamforest.gov.uk/events/black-history-month-craft-higham-hill-library>
12 - <https://www.walthamforest.gov.uk/events/black-history-month-craft-higham-hill-library>

Sunday 8 October

Get down to Brixton's **Black Farmers' Market**, established 'to restore the cultural and historical communal atmosphere' of the area.

Meet Maha Ahmed



Maha Ahmed (B. 1989, Pakistan) completed an MA in Fine Art at Central Saint Martins School of Art, London on the Caspian Art Foundation Scholarship (2015) and a BFA in Miniature Painting at the National College of Arts, Lahore (2012). Ahmed has lived and worked in Lahore, London, Tokyo and is currently based in Dubai. Drawing on feelings of isolation and wonder, Ahmed's intricate, otherworldly visions of fantastical creatures and distant worlds offer a poignant reflection on her personal feelings of unfamiliarity during a period of living and working in Tokyo. Ahmed dreams up imaginary worlds in which her characters - often mythical or hybrid creatures - are in some way at odds with their surroundings. She is represented by Kristin Hjellegjerde Gallery.

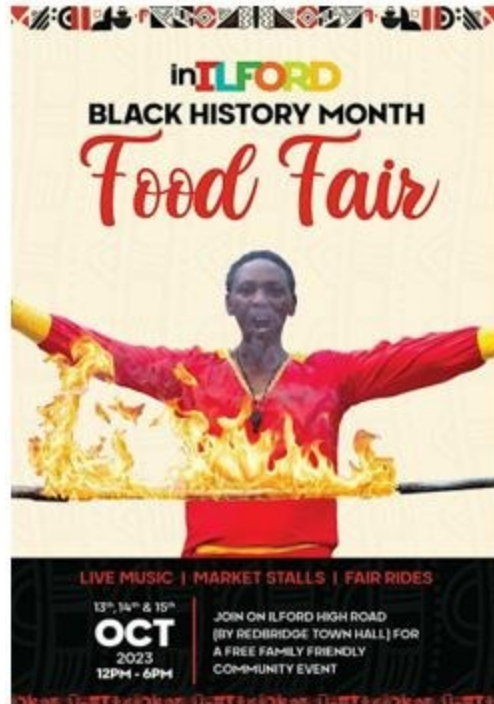
"I am humbled to present my first retrospective exhibition in such a magnificent museum steeped in history and tradition. At 'Where Worlds Meet,' we aspire to emulate the passion and attention to detail upon which Leighton House was built."

13 - <https://www.rbkc.gov.uk/museums/maha-ahmed-where-worlds-meet>

Friday 13- Sunday 15 October

Ilford Black History Month Food Fair.

There's three days' worth of food, crafts, dance and music.



Global Cultural Celebrations: Embrace Diversity

October 1 - Nigeria Independence Day

Celebrates Nigeria's independence from British colonial rule in 1960.

October 2 - Mahatma Gandhi's Birthday (Gandhi Jayanti)

A national holiday in India celebrating the birth of Mahatma Gandhi, a leader in India's struggle for independence and an advocate for non-violence.

Wednesday, 4 October 2023, Sunday, 15 October 2023

The V&A and its Jewish Heritage.

<https://www.vam.ac.uk/event/19OyXlb7VQL/the-v-a-and-its-jewish-heritage-2023>

Visitors will be guided through the galleries to understand and appreciate the multiple aspects of the museum's Jewish Heritage: donations from eminent collectors, stories of refuge and exile and beauty of ritual art.

Thursday, 12 October 2023 Online Curator Talk: Japan: Myths to Manga, V&A South Kensington

Get behind-the-scenes insight into Young V&A's new exhibition Japan Myths to Manga with exhibition curators Katy Canales, Mary Redfern and Masami Yamada.

<https://www.vam.ac.uk/event/W83yyxjxO9/online-curator-talk-japan-myths-to-manga>

October 24 - United Nations Day

Marks the anniversary of the United Nations' founding in 1945, promoting peace, cooperation, and human rights.

While not a BAME-specific holiday, it's widely celebrated in the UK and provides an opportunity for cultural exchange and understanding as people from various backgrounds participate in festivities.

Wednesday, 25 October 2023 – Friday, 27 October 2023

Japan

Get inspired by stories of Japan, and join in our free creative events for all ages.

<https://www.vam.ac.uk/event/lj9nRGNjDBO/october-half-term-japan-2023>

On now until Friday, 2 August 2024

Hazara dress and embroidery from Afghanistan. Afghanistan has always been home to many peoples and cultures. The display showcases examples of historic Hazara dress and embroidery, dating from across the 20th century.

<https://www.vam.ac.uk/event/R7BV5VdP7L/hazara-dress-and-embroidery-from-afghanistan>

This calendar provides a diverse array of celebrations, historical events, and cultural observances, offering opportunities for students to learn about and appreciate the rich tapestry of cultures and identities within the school community and around the world. Teachers and students can explore these events through educational activities, discussions, and presentations to promote multicultural understanding and inclusivity.

In conclusion, October is a month brimming with cultural diversity and celebrations. We encourage everyone to embrace the beauty of this diversity, learn from different cultures, and participate in events that promote unity and understanding. Let us use this month as an opportunity to expand our horizons, celebrate inspirational individuals, and connect with our global community.

Thank you for your attention, and let's make October a month of appreciation, education, and celebration.

7H

Contact Us

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

Email: info@wsfg.waltham.sch.uk

Website: www.wsfg.waltham.sch.uk

Student Absence Line: 020 8509 9446

