

1st December 2023

Walthamstow School for Girls - Greensheet



Headteacher Message

Dear Parents, Carers and Students

I hope you are all well and keeping warm! Yesterday was National Computer Security Day so it seems appropriate to talk about online safety, both what we are doing in school and what you can do to keep your child safe online.

Why think about online safety?

The online world is an essential part of our daily lives and learning how to use technology safely is an essential skill for young people. Apps such as TikTok and Discord, for example, are extremely popular but also pose risks and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children and your role as a parent/carers can make a significant difference.

What are we doing in school?

- Students learn about online safety as part of the curriculum, both in ICT and PSHE lessons
- Delivering assemblies on online safety next week, including the pros and cons of online life; staying safe online; what to do if you have worries or concerns
- Distributing Online Safety Tips posters to raise awareness
- Our online filtering system ensures that we filter harmful content

- Our online monitoring system helps to identify any online safety violations quickly and effectively so that we can take appropriate action
- Providing further training for staff in identifying the dangers of life online for young people, understanding our filtering and monitoring systems and knowing what action to take

What can parents do?

- We have already written to parents and carers of year 7 and 8 students to highlight that most social media platforms are for ages 13 and above and that Whatsapp is 16 plus. Please ensure that you enforce this with your child.
- Talk to your child about what they are accessing and monitor their phone use. Open discussions are always best so that they can come to you if they have questions or worries.
- Use family pairing / safety mode where students do access apps which pose a risk such as TikTok or Roblox
- Make sure your child's account is set to 'private' and ensure that they limit their profile information
- The following fact sheets and links may be helpful and include practical, step-by-step guides for parents:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/#guides>

<https://www.internetmatters.org>

<https://www.childnet.com/parents-and-carers>

WSfG have links with NSPCC who will be running an online course on 18th December for parents between 5pm and 6pm covering social media, online bullying, gaming and more. Further details will be sent advising how to access this course.

We hope that further courses will be become available in the new year so please watch out for updates in the Greensheet on Online Safety workshops for parents.

If you have any concerns about your child's online activity, please do not hesitate to contact a member of the Safeguarding team via the info@ email address.

K

If you see something online
that makes you feel upset,
anxious or uncomfortable ...

✓ Step away from it

✓ Tell an adult you trust,
like a parent or teacher

✓ Don't delete or respond to it

✓ Report it in the app
or on the website



> Talk to The WSFG Safeguarding Team
any time



You can also call these helplines at any time:
Childline: 0800 1111 NSPCC: 0808 800 5000



Wishing you a safe and cosy weekend.

Ms Marriott

Campaign for Peace

In addition to our work raising funds for the Red Crescent/ Red Cross charity, WSFG students have once more shown their compassion for people in Israel and Palestine by writing to Stella Creasy, our local MP. Please see below for her response and the original letter written by our students.



NEGLECT NOT THE GIFT THAT IS IN THEE

Headteacher: Ms H Harriet MA, NPQH
Chair: Ms Walthamstow London E11 9GZ
Telephone: 020 8039 9444
Email: info@wsg.walthamstow.sch.uk
Website: www.wsg.walthamstow.sch.uk

17th November 2023

Letter to Stella Creasy from Walthamstow School for Girls Regarding the situation in Israel and the Palestinian Territories.

Rt Hon Stella Creasy MP

Dear Ms Creasy

We are students at Walthamstow School for Girls, writing to you because we are concerned about the ongoing threat to the lives of children and civilians in Israel and the Palestinian Territories. Specifically, we are concerned with the murder of innocent bystanders, including children, in apparent contravention of international law. UNICEF quotes that over 10,000 Palestinians have been killed and 1,400 people killed in Israel to date. We feel passionately that the killing of innocent people is unacceptable and we have been raising money for the International Red Cross to bring aid to those affected on both sides of the conflict.

We urge you to call on the British Government to take a humanitarian view of the conflict by:

- 1) Calling for governments to allow humanitarian aid to enter Israel and the Palestinian Territories
- 2) Call for an urgent international intervention through the United Nations with the aim of facilitating peace talks between both sides and an end to hostilities
- 3) Demand political and human rights for all, including the peaceful future for all Palestinians and Israelis, according to the United Nations Declaration of Human Rights

We are also concerned about the local escalation of hate crime, particularly Islamophobia and anti-Semitism, and we would like to know what you intend to do to address these issues and to promote community cohesion in Waltham Forest.

In your response, we would be grateful if you would outline the ways you intend to address the issues we have raised on our behalf, as well as escalating this letter to a relevant Secretary of State and the leader of your party.

We look forward to your response.

Yours sincerely

Walthamstow School for Girls Student S.T





Stella Creasy MP
Working for the real transition



Student Leadership Team
Walthamstow School for Girls

28 November 2023

Our Ref: LBZA87538
Your Ref:

Dear Student Leadership Team

Thank you for your letter on the 17th November about your views on the situation in Israel and Gaza. I hope the below information is of interest to your group and I appreciate you taking the time to write.

What has happened in Israel and Gaza following the horrific events of October 7th 2023 is a humanitarian catastrophe, with thousands now dead or injured in Gaza, and hostages still being held by Hamas. The situation there is unbearable, with thousands of Palestinians now killed and many more without access to water, food or fuel. International partners, including Qatar, Jordan, Iran, Saudi Arabia, Egypt, America and Europe, who have helped secure a temporary ceasefire which is taking place at present are key to overcoming the barriers to this being a more permanent end to the violence, especially given provocative statements of Hamas leaders that they will seek to repeat the events of October 7th, and the calls in Israel to take direct control of Gaza.

Throughout this crisis I have called for the international community to intervene and bring to bear its full powers to prevent breaches of international law- whether collective punishment, the taking of hostages or the use of rape and murder of civilians- as well as to stop the massacres and seek the resumption of peace talks so that a free Palestine and a safe Israel can finally coexist. Please note I first advocated for a ceasefire and the conditions under which it could be achieved on October 23rd and wrote to the Government on behalf of Walthamstow residents to advocate for this on October 25th. Please find a copy of a letter I wrote to the Foreign Secretary [here](#)- as yet I haven't had a response to this but it covers the issues your letter raised so when I do receive one we will share it with you too.

Parliament also had an opportunity to vote two weeks ago on how our Government should respond to the crisis and at that time I voted to support a ceasefire. Subsequently I'm pleased to see that negotiations for a ceasefire between Israel and Hamas have made progress and some of the 230 hostages being held by Hamas have been released in exchange for prisoners from Palestine in Israeli jails. With the scale of loss of human life and suffering in the Israel-Gaza conflict, it would be arrogant beyond belief to suggest however the UK Parliament votes on anything is especially of interest in Israel and Gaza. Yet in supporting the call for such a ceasefire, I wanted to empower our Government to strengthen and direct those voices on the world stage seeking to protect civilians and bring peace to the region too.

To continue to work for a longer ceasefire is not without its challenges. A ceasefire is not a ceasefire if it is one-sided. Those who call for an urgent ceasefire, yet forget the hundreds of people still held captive by Hamas and the massacres being fuelled in Southern Israel, are no more advocates for peace than those who dismiss concerns about targeting hospitals or starving Palestinians in Gaza through a siege as inevitable in conflict. Furthermore, the distinction between a ceasefire and a

humanitarian pause has been heavily debated, yet still not further clarified because, in reality, they are not mutually exclusive. Both require talking to those who can influence the actions of Hamas – both risk Hamas using the time without military action to regroup unless the dismantling of the terrorist infrastructure is a condition. More positively recent events show that despite the rhetoric of some who preach total destruction of their opponents in both Israel and Gaza, the reality is that both are being negotiated and with persistence the current ceasefire could be extended.

Indeed securing a longer period than four days is critical to addressing the humanitarian crisis. Given Gaza, especially in the North, has been destroyed by fighting, aid must cover more than water and food, but also help to repair basic infrastructure. Indeed, a ceasefire is not an alternative to getting aid into Gaza – it relies upon it to help stabilise the horrific situation. So too, there can be no lasting peace without the release of all the hostages. To date it is mainly through negotiations that those innocent civilians taken by Hamas at the start of October have been released – not through military action. This matters particularly to our local community where a resident is currently awaiting news, as to whether her father will be released. I know you will hold her and her family in your thoughts at this awful time and join me calling for his immediate and unconditional release too.

Politicians across the world have an important role to play in supporting the longer term resolution that will deliver a free Palestine and a safe Israel as the solution to ending the bloodshed in this region. Since I was first elected in 2010 advocating for this has been a priority for me, and I have raised issues multiple times in Parliament, including voting to support the creation of a Palestinian State and speaking up for child prisoners at the Council of Europe. This is not an exhaustive list of the work I have done, but in its breadth and timeline highlights how for many years I have raised concerns about the treatment of Palestinians, the conduct of Benjamin Netanyahu and the fate of those living in West Bank as well as in Gaza. I hope this [record](#) is of interest.

Now in this current situation, my priority as our local MP is to help residents who are caught up directly in the conflict – whether because their families have been taken hostage or they are stuck in Gaza. I will also continue to join those within the international community urging that the ceasefire continues so that negotiations for a longer term resolution can begin, and supporting providing aid and assistance to those innocent civilians suffering on all sides.

I will also keep seeking to support action against antisemitism and Islamophobia in our local community – sadly we have seen a substantial rise in both in our local schools. I would encourage you all to look at how you can counter such hatred, and how we can together debate and discuss this situation with respect and in a way that upholds the welcoming nature of Walthamstow. To ensure that every member of our community can live in freedom in our community if you see or hear anything that is a hate crime please report it. Please note that you can do this to the council and police via Stop Hate UK, either by calling them on 08001381625 or via text to 07717788625. More information can be found via the council website.

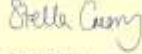
With many local residents taking part in protests about these issues I also want to be clear this week I have also defended the right of UK citizens to march and protest in response to the situation in Gaza. In a democracy such rights are precious and must be protected – indeed this is also why I voted against the Government's public order bill. I have called for a free Palestine and uphold the right of residents to do so too peacefully and in peace. In that process of protesting, inflammatory language and hate speech will not lead to peace or justice for any innocent civilian – just as I call for our political leaders to take responsibility for their conduct, so I urge residents to recognise that phrases like 'river to the sea' cause deep pain as they are seen as a covert way to call for the destruction of Israel.

I know that tensions are running high – the level of death and destruction in Gaza, the fear this conflict could escalate to Lebanon, the settler violence on the West Bank

and the statements from Hamas that they would repeat the atrocities of October 7th or Israeli calls to expel Palestinians from Gaza for good have only compounded long held pain and fear about the possibility of ever ending the cycle of violence in this region. As events progress, we must not stifle the now enduring action that can finally give hope to generations of Israelis and Palestinians who have suffered as a result of their political leadership. However distant it may seem now, we must continue to reaffirm and strengthen those voices calling for peace that can only be achieved by a two-state solution which seeks a free Palestine and a safe Israel.

I hope this letter is of interest to you and thank you again for writing – and for your concern for those caught up in this situation.

Yours sincerely



Stella Creasy
Labour and Co-operative MP for Walthamstow


Letter to Foreign Secretary <https://workingforwalthamstow.org.uk/sites/default/files/letter3032.pdf>

Record <https://workingforwalthamstow.org.uk/sites/default/files/Stella%20Creasy%20MP%20-%20Israel%20Palestine%20History.pdf>

Dancing in the Dark

The dancing in the dark event was a very successful event that me and a few other students organised. The dancing in the dark which was hosted in the PE Hall was enjoyed by many students and students found it very fun. We hosted the dancing in the dark to raise money to donate to the charity red cross/red crescent. We would love to host another event like this as we raised a lot of money and many students found it a very fun experience. My favourite part of the dancing in the dark was when Ms Wallace and Ms Childs decided to join us in the dancing which many students found amusing. And a big thank you to miss Warren because we wouldn't have been able to organise this without her as she played a big role in this along with the teachers who offered to supervise the event.

Hajia 10C



Entrance fee £1

FOR THE RED CRESCENT CHARITY

DANCING IN **THE DARK**

In the sports hall lunch time

12:30 - 13:25

ks4: 27.11.23 Monday

ks3 30.11.23 Thursday



Year 7 and 9 Ice-Skating Winner Reward Trip

Ms Green, Ms Warren, Mr Ramlagan and I took a lucky group of year 7s and year 9s ice skating for their winter conduct reward trip on Tuesday 28th November! It was an amazing experience and we all loved it! *Make sure you try your best in school to get GREEN points and be included in our next trip!*

Ms Desbenoit







Here are some of the students' reviews:

Karinaa 9H

I enjoyed the ice skating trip so much because as we are in school a lot of the time it is quite hard to socialise and do fun activities with friends outside of school and this trip gave us a wonderful opportunity to socialise, enjoy time with our friends without any worries or alerts about school. The ice skating trip has made me learn to have resilience in the way that even though you might not be the best at something you just have to keep going and keep trying and you will become better. I am so thankful for my teachers who took us on the trip as this wouldn't have been able to happen without them and how they got us there and back safely.

Martha 7S

I really enjoyed ice skating. It was fun and I loved going around the rink with my friends. I especially like when Ms Desbenoit, Y7 head of year, joined us on the ice. I am really grateful that we had the opportunity to ice skate with year 9 and I hope that I will be able to do it again. I think that I have used compassion a lot by helping some people ice skate and courage when my friend Sofie and I were trying some tricks. I love this rewarded trip and it has made me want to try hard to get more green points.

Mabillah 9G

I enjoyed all of it. It was one of the most enjoyable days I've had in this school. I had lots of fun skating and helping my friends on the ice. I improved in my own skills of helping so I helped both year 9's and 7's if they needed to learn, or to just need an arm to learn on. Even on the way here and back, I loved sitting and talking to my friends on the bus. Overall, it was an amazing experience with lots of new. Fun memories to cherish and it would be even better if we did it again soon!

I thank all the teachers for the dedication for this trip.

Isla 7H

I really enjoyed the trip. It helped me build resilience because I had never ice skated before. At first, all I could do is hold the edge but by the end I was skating across the pitch, not wanting to leave. I will absolutely be going back and recommending it to all my friends. Now I'm really motivated to earn green points so I can see how amazing the next reward trip is!

It can be painful though! (I fell 16 times)

Aya 7F

The ice skating was such fun! I felt I got more confident on the ice each second. I thought it was so much fun talking with my best friend while gliding on ice. I love how it was a free trip and it was a reward meaning you had to earn it. I hope I can do something this fun next reward trip. I won't forget this, thanks Madame Desbenoit and staff!

Mina 7H

I really enjoyed the ice-skating trip! It was such an honour to be one of the first to go on this trip. I had never been ice-skating before, but I think the fact that I can roller-skate made it a lot easier. My favourite part of the trip was probably stepping onto the ice for the first time. Through this ice-skating trip I have developed my balance and confidence. I think I owe it to my friends, Melania and Esme, that I learnt how to ice-skate. They helped me so much and I am so grateful, thank you. And, of course, thanks to Ms Desbenoit for organising this trip and thanks to all staff who were involved in making this trip happened. I had so much fun and I hope that (if this becomes the permanent winter reward) I get to go again in future years.

Zadia 9C

I loved and really enjoyed the trip. It was such a good experience. I got better at skating and had so much fun. My favourite part of the trip was 100% the skating. I fell a few times but I always got up and carried on like nothing happened. Me and Julia held hand and sped round together and also managed to turn a round while holding hands. I enjoyed helping people round and holding their hands while I helped them skate. I'm very grateful for all the staff that took time out of their day to prepare this trip. I'm so very grateful for Ms Desbenoit as she planned this trip and gave us the opportunity to have a fun day out with our friends. This trip was amazing and such a good experience. This was such a good opportunity and I think that there should be more trips like this.

Aysha 9G

To start our journey we travelled by bus 55 all the way to the Lee Valley. I was terrified at first to step on the ice and I held the side of the wall for the first 10 minutes but as the time went by I found myself not having to hold the wall anymore and my confidence had definitely improved. As we went past the teachers they encouraged us and supported us. We skated for an hour and then went to the warm café for lunch which was lovely. It was an amazing experience and extremely fun to let loose and have a break from school. Travelling with the year 7s was fun as well as majority of them were teaching me and giving me tips.

Thank you to all the teachers who participated in organising this trip.

WSFG student won Logo Design Contest

A huge congratulations to Mendeep 8H who won the MHST's logo design contest.

"It encapsulated what we do at the heart of the MHST and we're looking forward to using it to promote our services for children and young people across the borough." - by Waltham Forest Mental Health Support Team



Football Trials for the England Ladies Team

Our WSFG year 11 student Aaliyah has been asked to go for a football trials for the ENGLAND ladies team. Congratulations.





Global Alliance Calendar

Global Alliance Calendar - December - by the students of 7C



ROOF OVER YOUR HEAD DAY

Each year on December 3, the world celebrates a very special day – National Roof Over Your Head Day. Following closely after Thanksgiving, National Roof Over Your Head Day asks us to give thanks for what we have, beginning with the roof over our heads, particularly because many other people lack this basic necessity. The best way to celebrate National Roof Over Your Head Day is to get out there and start being a solution to the homeless problem. Sure, there aren't many of us who could actually afford to house the homeless on our own, but there are steps we could take to help motivate our leaders to do it. After all, look at the numbers above in Utah, these numbers ring true across the United States, and in fact across the world. You can also take presents off the giving trees that are often put up at Christmas, or just drop a few dollars in the cup of the next homeless person you pass. National Roof Over Your Head Day is about giving others opportunity, and being thankful for what we have.



Rest and be thankful.

WILLIAM WORDSWORTH



National Disability Day 2023 – December the 3rd.

The International Day of People with Disabilities is a United Nations-led day of recognition which takes place every year on 3 December. It represents the rights of people with disabilities in all areas of society. It aims to increase the awareness and wellbeing of disabled people in all aspects of their life.

This is a reminder for us all to combat the discrimination many disabled people still face. People are ALL DIFFERENT. You need to respect that to everyone.

NATIONAL ODD SOCK DAY

National Odd Sock day is celebrated on 4th December. This day is to celebrate all the rare socks that have managed to stay together all these years. To promote lasting sock matches, the observance dedicated the day to all pairs, even the tiny baby socks who manage to stay paired throughout the years. The idea for National Sock Day was to promote the day as not only a celebration of socks, but to promote goodwill.



Violence Against Women
Facts everyone should know

National Day of Remembrance and Action on Violence Against Women

National Day Of Remembrance And Action On Violence Against Women.

National Day of Remembrance and Action on Violence Against Women is a very important day for all us. On this day we have to take time to remember and realize the importance of this day. On this day, 6th December, you can show your support by wearing a white or purple ribbon and by continuing to talk about it. Ways you can support this is to have a moment of silence at 11am. You can also spread awareness by talking and sharing thoughts about it to family or friends.

Group 4 Zaina,
Saniyah,
Caoim

Hanukkah

Hanukkah is the Jewish Festival of Lights. It begins on the 7th of December and ends on 15th of December.

The word 'Hanukkah' means 'Dedication' in Hebrew. On Hanukkah people play the game of dreidel and eat special holiday foods like latkes and sufganiyot.

During Hanukkah family and friends gather and play games. They might also sing songs, exchange gifts and read Hanukkah books together.

By Joni, Hanna, Sumayyah



International Day of Commemoration and Dignity of the Victims of the Crime of Genocide.

By its resolution 69/323 of 29 September 2015, the United Nations General Assembly established 9 December as the International Day of Commemoration and Dignity of the Victims of the Crime of Genocide and of the Prevention of this Crime. 9 December 2022 marks the International Day of Commemoration and Dignity of the Victims of the Crime of Genocide and of the Prevention of this Crime, as well as the 74th anniversary of the 1948 Convention on the Prevention and Punishment of the Crime of Genocide (the "Genocide Convention"), the first human rights treaty adopted by the General Assembly. The Convention signifies the international community's commitment to "never again" and provides the first international legal definition of "genocide," widely adopted at national and international levels. It also establishes a duty for State Parties to prevent and punish the crime of genocide. Every year the United Nations Office on Genocide Prevention and Responsibility to Protect organizes events to mark this International Day, honoring the victims of genocide and the anniversary of the Convention.



This Photo is Unlicensed unless so marked under (CC BY-SA)

[Microsoft Word - N1527849 \(un.org\)](#)

[Genocide, Convention on the Prevention and Punishment of the Crime of - - Prevent Genocide International](#)

World Arabic Day

World Arabic Language Day is a day celebrated on the 18th December. It celebrates the Arabic language and celebrates cultural diversity. The date coincides with the day in 1973 when the general assembly of the United Nations adopted Arabic as the 6th official language of the organization.

Arabic is spoken by around 400 million people along the middle east and in diaspora communities around the world.

Facts

The oldest Arabic inscription dates back to 470 CE.

Arabic is related to Hebrew and Amharic.

There are dozens of Arabic dialects.

Arabic was once spoken as far east as central Asia.

There are at least 11 words for love and hundreds of words for camel.

English has many words of Arabic origin.

Arabic has many sounds that don't exist in other languages.

Some people think there are up to 1000 words related to camel in Arabic.

Group 2 // Tallulah + Loryah + Eloise

Chocolate Covered Everything Day

16th December, Imaan, Land & Nimi

National chocolate covered everything day is celebrated on 16th December each year. It is a day dedicated to dipping things in chocolate and commemorates all the chocolate covered treats we enjoy and the impact chocolate has had on the international cuisine.

- The scientific name for the cocoa tree is Theobroma, which means food for God's.
- The inventor of the chocolate chip cookie traded her recipe in exchange for a lifetime supply of chocolate. Her name was Ruth Wakefield.
- The scientific name for the cocoa tree is Theobroma, which means food for gods.
- The Aztecs believed that god Quetzalcoatl evoked condemnation from other gods for sharing chocolates with mortals.



National Pumpkin-Pie Day

by Ben, Kora and Rahima

National Pumpkin-Pie day is celebrated on the 25th of December (Christmas day) every year. National Pumpkin-Pie day honors the icon of the harvest season in the Autumn, and the most popular dessert on the Christmas table. People do various things to enjoy a variety of pie. On the day, people eat the traditional pumpkin custard pie, garnished and served with various spices and creams.

Christmas Day 25th December



Dasher
Dancer
Prancer
Vixen
Comet
Cupid
Dancer
Blitzen
Rudolph

Christmas Day is celebrated by millions of people. Some might not celebrate it religiously but its origin is for Jesus Christ's birth. The idea of gift-giving is giving presents to people we care about and investing in the relationship! We put up trees or more specifically evergreen trees to celebrate winter festivals or the winter solstice.

Fun Fact:
- Santa was
originated in
280 A.D.
{636,572
days-ago!}

25th DECEMBER

Made by Athi, Imogen and Emma



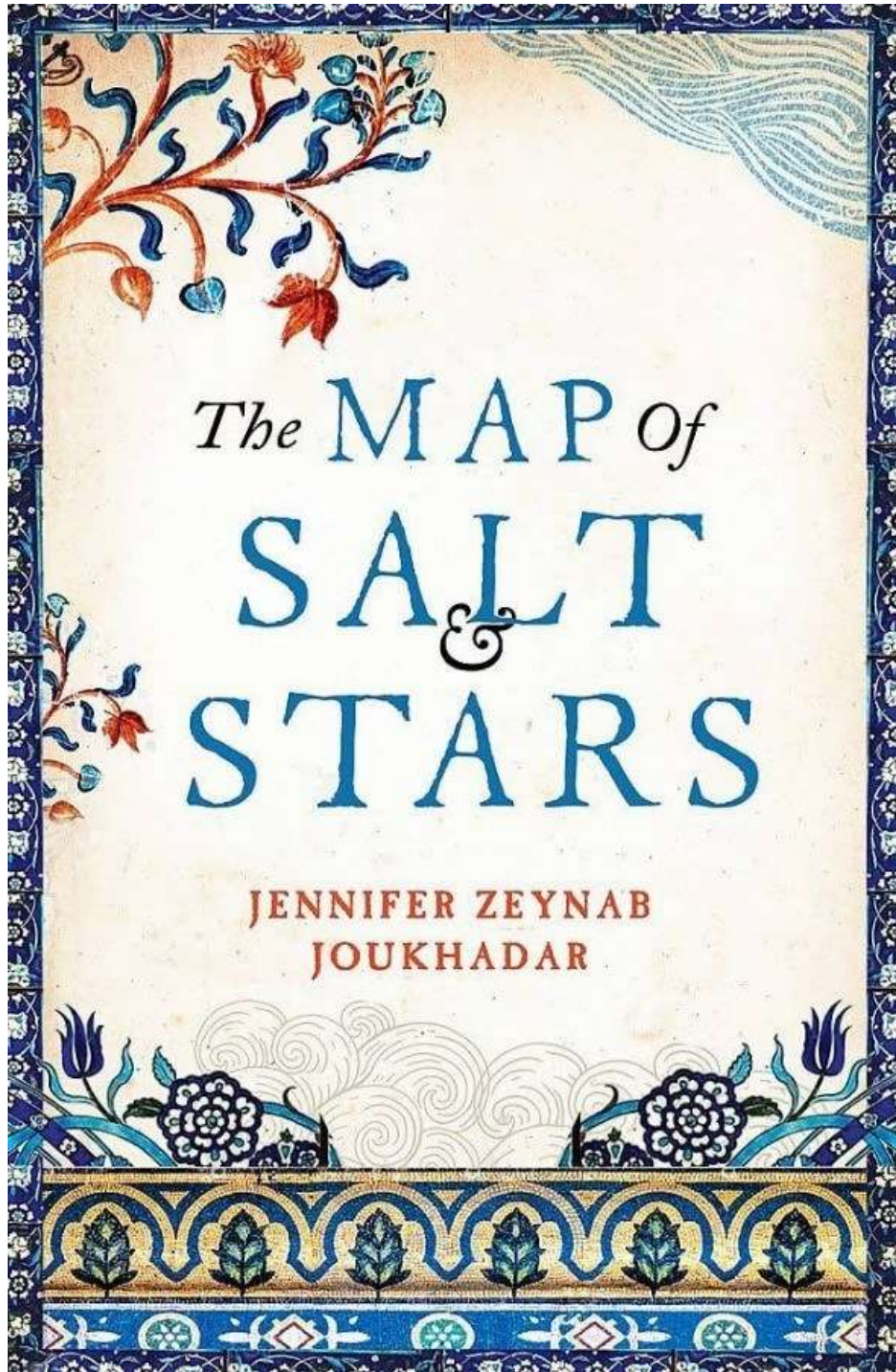
Global Book Club

Parents - if you have a spare copy of the Book Club book and are willing to lend it to the school, please pass it to your child to pass to Mr Caps. This will help to support more students in reading and joining the club. Please make sure to clearly label the book so that it can be returned to you after the Book Club has had its meeting. Thanks very much.

Mr Caps

The School's Global Book Club Christmas Read 2023:

The Map of Salt & Stars - Jennifer Zeynab Joukhadar



It is the summer of 2011, and Nour has just lost her father to cancer. Her mother, a cartographer who creates unusual, hand-painted maps, decides to move Nour and her sisters from New York City back to

Syria to be closer to their family. But the country Nour's mother once knew is changing, and it isn't long before protests and shelling threaten their quiet Homs neighborhood. When a shell destroys Nour's house and almost takes her life, she and her family are forced to choose: stay and risk more violence or flee as refugees across seven countries of the Middle East and North Africa in search of safety. As their journey becomes more and more challenging, Nour's idea of home becomes a dream she struggles to remember and a hope she cannot live without.

More than eight hundred years earlier, Rawiya, sixteen and a widow's daughter, knows she must do something to help her impoverished mother. Restless and longing to see the world, she leaves home to seek her fortune. Disguising herself as a boy named Rami, she becomes an apprentice to al-Idrisi, who has been commissioned by King Roger II of Sicily to create a map of the world. In his employ, Rawiya embarks on an epic journey across the Middle East and the north of Africa where she encounters ferocious mythical beasts, epic battles, and real historical figures.

Copies are available from Mr Caps in S10

Meeting will be after Christmas on the 23rd of January

Mr Caps

School History - Campaigning for Peace

Our school has a proud tradition of campaigning for peace. Miss Hewett, Headteacher from 1890-1924 saw us through the conflict of World War I and Miss Norris, Headteacher from 1924-1946 ran the school and its evacuation during World War II. There are many references to the cause of peace within the pages of *Iris*, our school magazine.

Miss Hewett had a passionate devotion to the cause of peace and worked strenuously to promote peace. She stated that "Freedom is a better state than slavery, but it has many obligations, and that the freedom of one must never mean the slavery of another."

In 1931 Miss Norris set up a school branch of the League of Nations Union which held regular meetings and brought in speakers to highlight inequalities around the world. All past and present students were allowed to join, with adult members paying 1 shilling.

This statement was published in Iris, "we have done this because we are convinced that the solution of the world's difficulties will only be found through international good-will and that the future of the League of Nations depends on the good-will of the rising generation."

Eunice Holden was elected Chairman of the Committee and in 1932 she attended a Students' Conference in Geneva debating the Indian problems.*

She gave us a talk on the Indian aspect of the matter while E. Hyatt explained the attitude of the British Government.

**Gandhi was in jail in 1932 for protesting against British rule in India.*



1 - Eunice seen here in her school hat in 1925.



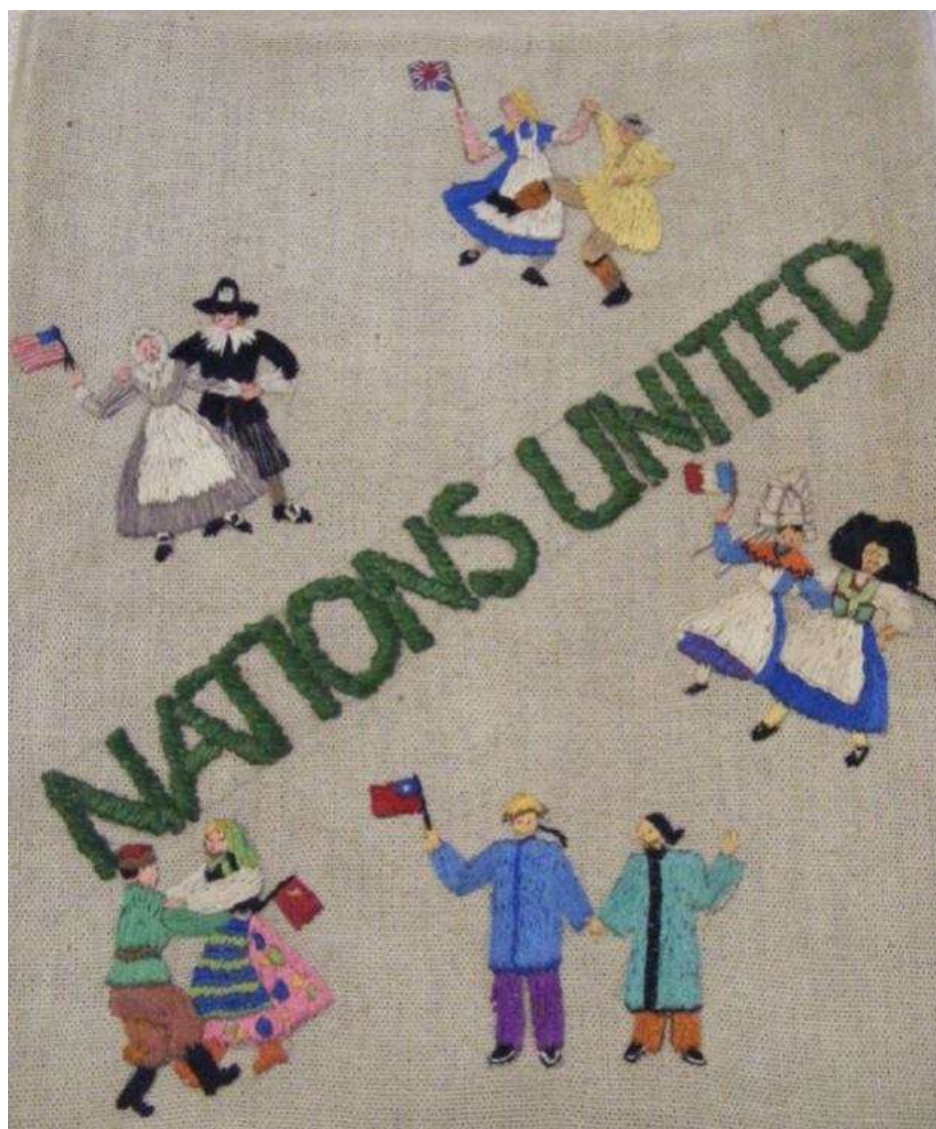
2 - Eunice became an actress and English teacher. Here she is in a 'glamour' photograph in 1950.

In January 1932 the School participated in the Walthamstow Disarmament Week.

Commander Lewis spoke to us in a fresh and forceful manner on "The Futility of War." The School was very much in evidence at the great final meeting on Sunday evening at the Granada.

Between 1932 and 1934, a World Disarmament Conference was run by the Disarmament Commission in Geneva.

In 1946 students compiled a folder containing newspaper cuttings and artwork related to the League of Nations. The cover was hand embroidered by one of the students.

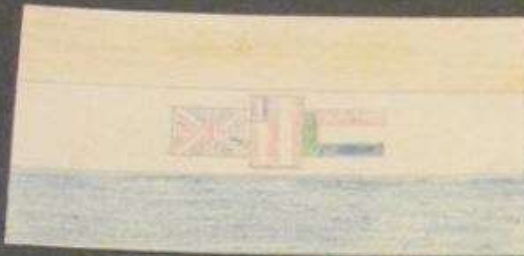




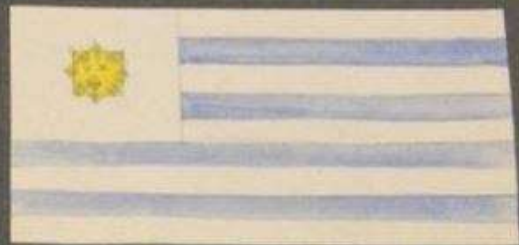
SAUDI ARABIA



TURKEY



UNION of S. AFRICA



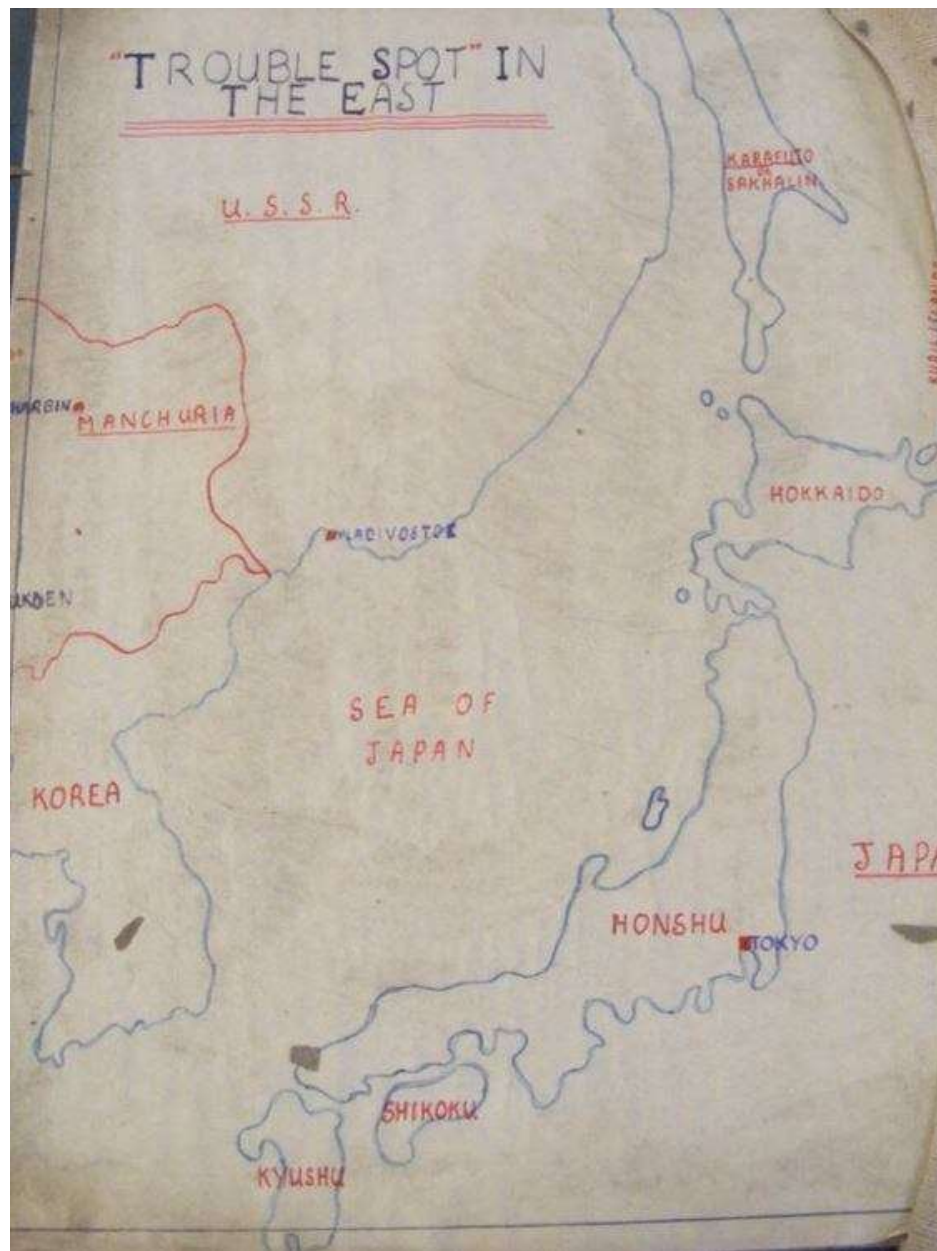
URUGUAY



VENEZUELA



JUGOSLAVIA



Campaign for Nuclear Disarmament CND

In 1959, Janet Neville in Form V, wrote in *Iris* about her weekend campaigning for CND.

Aldermaston March, 1959

Although it is at least six months since Easter, I still have very clear recollections of that weekend. The silence as we marched past the nuclear weapon research establishment with a drummer beating out N.D. in morse; sleeping in the smoke room above the bar of the Butchers Arms; the long march from Reading to Slough; the singing of songs written for this demonstration; the cheerfulness in the downpour

on Easter Sunday morning; the minister who blessed us as we passed; the thousands of people who joined us on the last day; the bells of Westminster Abbey ringing for us; the silent march up Whitehall; the rally in Trafalgar Square; the students, business men, housewives, actors and musicians who joined us; the comfort of our beds when we arrived home. . . . all this happened quite a while ago now, and there have been other public demonstrations since, but the issue of nuclear disarmament stays unchanged, as vital as ever.



Valerie Gardiner, a student in 1937 published this drawing in the *Iris* magazine.



THE LEAGUE OF NATIONS




XMAS CRAFT FAIR
THURSDAY 7th December
lunchtime in the LRC



Come along and buy hand crafted items designed and made by your fellow students. Be part of our crafting community.

Students who want to sell their hand-made items should come to the LRC to book a space.


Ms Kelly, LRC.




Bedrock Young Authors writing competition 2023

Take us on a **journey** with you...

Theme:	Journeys
Entries close:	12 January, 2024
Word count:	200 words
For ages:	6 – 16



- Your story featured in the Bedrock digital library
- £250 book voucher for your school
- A Bedrock goodie bag



- £100 book voucher for your school
- A Bedrock goodie bag



Winners will be announced February 1, 2024!

You can enter as many stories as you like, in both the fiction and non-fiction categories for your age range.

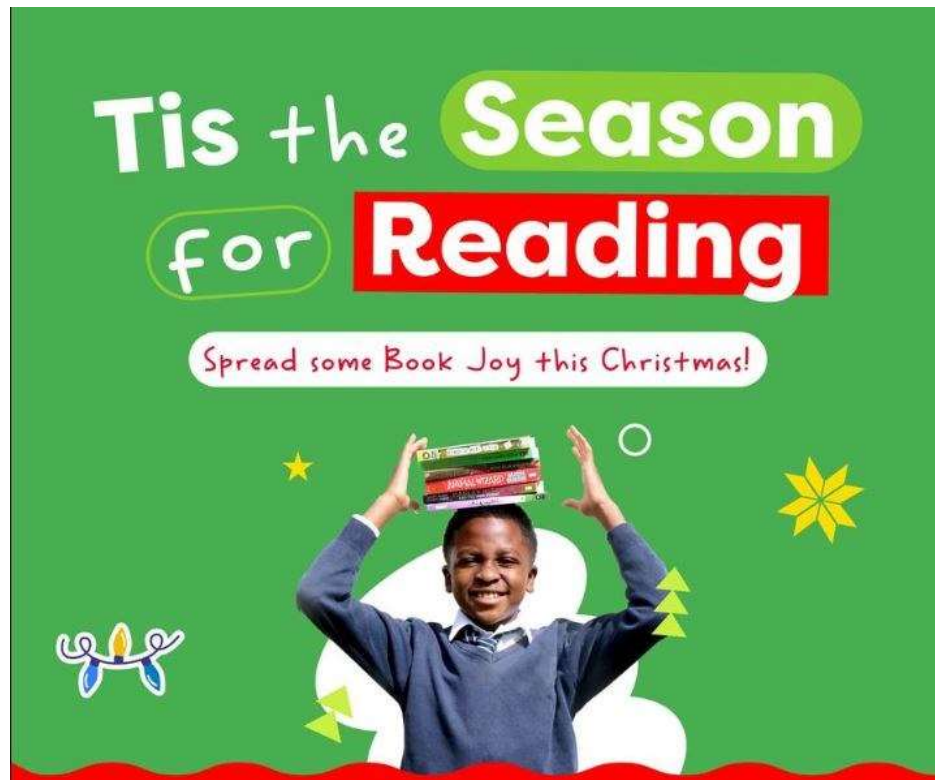
To enter, head to the Bedrock Young Authors website page, download the entry form and write your story (either fiction or non-fiction) inspired by 'journeys'.

Send us your entry through the submission form on the website page. Entries must be submitted by teachers, parents or guardians.

bedrocklearning.org/bedrock-young-authors/



Spread some Book Joy in this Christmas!



10 Benefits of Reading



1. Mental Stimulation - The brain is a muscle which needs exercise to keep it strong and healthy, so the phrase “use it or lose it” is apt when it comes to your mind.
2. Stress Reduction - [Stress](#) slips away when you lose yourself in a great story.

3. Knowledge - Everything you read fills your head with new bits of information. The more knowledge you have, the better-equipped you are to tackle any challenge you'll ever face.
4. Vocabulary Expansion - The more words you read, will lead you to use them in your everyday speech. Being articulate and well-spoken helps you to speak with self-confidence and increase your self-esteem.
5. Memory Improvement - When reading a book, you have to remember characters, their backgrounds, ambitions, history and sub-plots. Every new memory you create forges new synapses (brain pathways) and strengthens existing ones, which assists in short-term memory recall.
6. Stronger Analytical Thinking Skills – Solving a mystery before finishing the book, means that you were using your critical and analytical thinking skills.
7. Improved Focus and Concentration - When you read a book, all your attention is focused on the story—the rest of the world just falls away and you become involved in the world of the story.
8. Better Writing Skills - Reading expands your vocabulary: published, well-written work has a positive effect on writing and writing styles of authors will influence your own work.
9. Tranquility - Relaxing with a book, creates a feeling of inner peace and tranquility.
10. Free Entertainment - You do not have to buy books, for low-budget entertainment, you can visit your **school or local library** and it is free.

There's a reading genre for every literate person on the planet and something to capture your curiosity and imagination. Step away from your computer for a little while, crack open a book, and replenish your soul for a little while.

Ms Kelly, LRC

TRY SOMETHING NEW AND JOIN YOUR LOCAL LIBRARY

You can join your local library online. Books and activities are free and there are also computers for you to use.

Just click on to the following link - <https://www.walthamforest.gov.uk/libraries>

Ms Kelly, LRC

Focus of the Fortnight

27th Nov – 8th Dec 2023

The focus is





Punctuality to Lessons

The Sanctions

- Students are expected to be on time for lessons.
- If you are late to your lesson without a good reason (note in from a member of staff) you will be marked late in the register.
- If you have a good reason for being late such as, you have had a music lesson, an appointment or were with a member of staff you **MUST** have proof of this.

Remember - being on time to lessons is an expectation and a good habit to form.

WSfG PE Extra- Curricular Timetable

  WSfG PE Extra- Curricular Timetable  		
DAY	LUNCHTIME <u>12:30pm-1:00pm</u>	AFTERSCHOOL <u>3:30pm-4:30pm</u>
Monday	Football club Year 7 only Sports hall LWO	Football fixtures Year 7 LWO
Tuesday	Football club Year 8 only Sports hall FCA	Football fixtures Year 8 FCA
Wednesday	Basketball club Year 7 and 8 only Sports hall LCH	Basketball fixtures LCH
Thursday	Basketball club Year 9 and 10 only Sports hall	Tottenham football coaching (qualified coaches) Year 7, 8, 9, 10 and 11 Sports hall
Friday	Badminton club Year 7,8,9,10 & 11 (30 max) Sports hall LCH	

Enrichment Programme Autumn Term 2023-2024

<div>  <div> Enrichment Programme Autumn Term 2023- 2024 Here are some of our clubs and support sessions to enjoy this term, a big thank you to the staff and students who volunteer to organise and run these activities. Please encourage the students to participate and display this list at home. </div> </div>				
Ms Philippou				
Activity	When it runs	Room	The activity is run by	Year Groups
Monday				
Figure Drawing club	12.30pm-1.30pm	F35	Ms N Hepworth	Year 9-11
Football Club	12.30pm -1pm	Sports Hall	Miss L Wood	Year 9-11
Football Fixtures	3.30pm-4.30pm	Sports Hall/Various	Miss L Wood	Year 9-11
Voice	1.00pm - 1.30pm	W33	Ms Bradshaw	All years welcome
Manga club	3.30pm - 4.30pm	LRC	Ms O Kelly	All years welcome
Tuesday				
Netball Club	12.30pm - 1pm	Sports Hall	Ms Careless-Pye	Year 9
Q-Vees Movie & Art Club	12.45pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts 17th October)
Netball fixtures	3.30pm - 4.30pm	Sports Hall/Various	Ms Careless-Pye	Year 9
Glee Club	3.45pm - 4.45pm	W33	Miss H Bradshaw	Audition only - show choir
Debate Club	3.45pm - 4.45pm	G14	Dr Rose	Year 9 - 11 (Starts on 3rd October)
Wednesday				
Netball club	12.30pm - 1pm	Sports Hall	Miss L Childs	Year 10 & 11
Netball Fixtures	3.30pm-4.30pm	Sports Hall/Various	Miss L Childs	Year 10 & 11
Year 7 Drama club	12.40pm - 1.20pm	G10	Ms C Wallace	Year 7
All Sewn Up (knitting, crochet, sewing & textiles)	3.30pm - 4.30pm	LRC	Ms O Kelly	All Years welcome
Key Stage 3 Spanish Club	1pm - 1.30pm	F25	Mr Polo	Years 7-9
Thursday				
Football Club	12.30pm-1.30pm	Sports Hall		Year 7 & 8
History of Art Club	12.30pm - 1.10pm	F35	Ms Hepworth	Years 9-11
Key Stage 4 Spanish Club	1pm - 1.30pm	F25	Mr Polo	Years 10 & 11
Q-Vees Movie & Art Club	12.45pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts 19th October)
Spare Club	12.30pm-1.30pm	S02	Ms T Cassango	All Year welcome (Week A and B) (Starts 2nd October)
Tottenham football coaching	3.30pm - 4.30pm	Sports Hall	Qualified coaches	All Years welcome
Orchestra	3.30pm - 4.45pm	W33	Miss H Bradshaw & Mr N Highman	All Years welcome who play an orchestral instrument
Papercrafts	3.30pm - 4.30pm	LRC	Ms O Kelly	All Years welcome
Philosophy Club	3.40pm-4.30pm	S10	Mr C Caps	Week A - Year 9,10 and 11 Week B - Year 7 and 8
Friday				
How to get a 9 Club	12.30pm - 1.15pm	F36	Miss A Wills	Year 11 (Week A)
Allotment Club	12.30-1.15pm	Allotments	Miss A Wills	All years welcome (Week B)
Badminton Club	12.30pm-1.00pm	Sports Hall	Miss L Childs	All Years welcome
Spare Club	12.30pm-1.30pm	S02	Ms T Cassango	All Year welcome (Only Week A) (starts 2nd October)

Parent and Carer Information

Term Dates 2023 - 2024

	SCHOOL DAY				
	BANK HOLIDAY				
	SCHOOL CLOSURE				
	INSET				
	Y8-11 Students collect timetables: Y7 in school				
	Mon	Tues	Wed	Thurs	Fri
Sept 2023	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
Oct	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			
Nov			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	
Dec					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
Jan 2024	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
Feb				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	
March					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
April	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			
May			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
June	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
July	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19

School Calendar

Key Dates of the Autumn Term:

Thursday 7th December - Presentation Evening

Tuesday 12th December - Flu vaccinations

Wednesday 13th December - Flu vaccinations

Wednesday 20th December - Student Christmas Lunch

Friday 22nd December – last day of winter term

Lost Property

Please make sure all clothing, including P.E. kits, are clearly labelled.

Blazers should be named with labels or in indelible pen.

Students are reminded that you can collect lost property at **3.30pm** every day.

Parents and carers may also collect lost property **any day after school**.

All lost property will be **removed** from the box on the last day of term.

Ms Jolliffe

Student Services

First Aid at WSFG and School Equipment



NEGLECT NOT THE GIFT THAT IS IN THEE

Headteacher: Ms H Marriott MA, NPQH
Church Hill Walthamstow London E17 9LZ
Telephone: 020 8509 9446
Email: info@wsfg.waltham.sch.uk
Website: www.wsfg.waltham.sch.uk

Dear Parent/Carers,

At WSfG we want to ensure that every student will be well looked after in the event of an accident or illness and that our Front Office provides an efficient service.

First Aid at Walthamstow School for Girls

First aid is the initial, immediate help that is given to someone who suffers an injury or illness. In the case of minor injuries and illnesses, first aid may be sufficient. In more serious or life-threatening situations, first aid should be given until medical treatment is available.

Please remember the first aid team at WSfG are not nurses and are unable to diagnose medical conditions. Where a child presents with symptoms which require either rest at home or a visit to a GP/Hospital we will always call parents and carers to request you take your child to receive relevant support and care necessary.

We would appreciate your support in ensuring your child does what they can to manage their own health while at school, which includes eating nutritious meals throughout the day and drinking water regularly. If your child suffers from period cramps or headaches and you would like us to hold medication in school for this, please do bring it to reception and we will store it securely in Student Services.

School Equipment

Students should be checking their timetables every evening to ensure they have all equipment needed for the next day (e.g. PE kit, Food Tech ingredients, lanyards and lesson textbooks/exercise books).

We really appreciate your support with this to ensure missing equipment does not have to be brought into school during the day. This clearly inconveniences you and takes our Front Office staff away from the phones, meaning they are unable to deal with enquiries.

Thank you for your continued support

Miss Bull

Lead Administration Support Office



Viewing Homework Tasks through Go4schools

Dear Parents and Carers,

We will be starting from this week setting homework tasks for students through our Go4Schools system. We have decided to move to this new system in response to parental feedback on being able to track and monitor homework set more easily. Those parents and carers with children in Years 8-11 should

already have access to Go4schools, as we were using it as our system for sending out student assessment reports. Once you login into the system the Homework section of main homepage should start to display the various homework tasks being set by the various subject teachers.

Parents and carers of Year 7 students should have received login information on how to access Go4Schools via our Data Team this week. If you have any problems registering your login details, accessing the system or general feedback about the Go4Schools system, please do let us know by contacting the school via info@wsfg.waltham.sch.uk

Many Thanks,

Mr Jalil

Business Manager

Parental support required for misuse of Social Media Apps

Dear year 7 parents and carers,

Year 7 students have had a fantastic start as a whole to secondary life and I am really proud of them. However, there are issues stemming from **misuse of social media at home cascading into school life**. Mean and unkind words exchanged in group chats creating unnecessary arguments at break and lunch times.

Please we need your help and support! Although I understand how challenging it can be for parents and carers to support their children when it comes to using social media, a year 7 child is 11 or 12 and therefore should **NOT be on social media**.

Please read the **age restrictions for social media apps document** I shared with you in our transition evening meeting (attached to this message).

Please monitor your child's use of social media and **delete all age restricted apps from their devices**. They are too young and vulnerable to handle the dangers of social media. I have included an **online safety document**, which includes tips that can assist you in this endeavour (read attached online safety tips document).

Please **protect them and keep them safe** from existing and yet to be revealed online dangers.

In addition, to support you and your child the school will:

- Continue, through PSHE and assemblies, to educate students of the dangers of inappropriate use of the internet
- Continue to monitor the use of any form of ICT in normal school hours and the use of the school email system at all times, and will deal with anything deemed inappropriate
- Refer anything that we believe could be defined as, or could potentially lead to, a Child Protection issue to the appropriate external agencies

- Continue to support parents with advice on how to tackle inappropriate use either by their own child or others

However, **if you choose to let them use age-inappropriate apps outside of school hours, the school will not be held responsible for any fallout resulting from such activities.**

Please do not hesitate to contact us using the emails below if you have any questions, comments or concerns.

Thank you so much for your crucial support on this matter.

Ms Desbenoit (Head of Year 7)

ONLINE Safety Tips for Parents

- 1.If you are a parent of a Year 7 or Year 8 child under the age of 13 it is illegal for them to have a Facebook profile or be on Instagram as the minimum age is 13. The profiles must be deleted.
- 2.Make sure your child uses their online privacy settings at all times to keep their personal information private.
- 3.Make sure your child regularly changes their password and does not share this with friends.
- 4.Make sure your child knows not to share personal information like their name, address, mobile number, email address online.
- 5.Inform your child that they should not post anything online that they wouldn't want you to see. The Golden Rule is that if they wouldn't want their parents to see it, don't post it.
- 6.Monitor their selfies. Ask them to show you what they are posting.
- 7.Make your child aware that whatever they post online may come back to haunt them at a later date, whether it's college or university leaders checking them out before offering a place or employers checking them out before a job interview. Once it is posted, there is no going back.
- 8.Make sure your child only talks to real life friends or family on social media sites and in chatrooms.
- 9.If your child talks to a stranger online or games with them online, please make them aware that they could be talking to or playing with anyone pretending to be something else, such as pretending to be a member of the opposite sex, pretending to be younger or older than they say they are, pretending to have a different job to the one they have.
- 10.Ensure your child knows not to make arrangements to meet up with complete strangers online.
- 11.Make sure that your child is not sharing their geo-location when they are online. Ensure they have geo-location disabled to keep their whereabouts private.

12. Make sure your child knows that any messages and photos shared on Snap Chat no longer disappear but can now be saved. The sender is then informed that the recipient is saving what they have posted.

13. Monitor that your child uses secure and legal sites to download music and games.

14. Monitor that your child only uses online games, apps, films and social networks that are appropriate for their age. Age ratings come with all online games, apps, films and social networks.

15. Is your child an internet gaming addict? Do they play for hours at a time? Do they talk about online gaming non-stop? Do they get defensive or angry when asked to stop? Are their sleep and meal times disrupted because of online gaming? Do they have red eyes, headaches, sore fingers, back or neck? Discuss with your child how long they play for. Set rules on how long they play for. Ban tech in their rooms after lights out or remove all tech from their rooms so they can't play all night long when you think they are asleep. Arrange offline activities such as sports or clubs to get your child out of the house and away from the online games.

16. The best way to find out what your child is doing online is to talk to them about it and to ask them to tell you and show you what they do, what sites they access, what things they post online.

17. Ask your child how many followers do they have? Their followers should be only family and friends. Explain that some followers may not be who they say they are.

18. Ask your child if they are taking part in online streaming. Online streaming is the process of delivering continuous multimedia forms, such as music and films. Paedophiles can use this to contact your child and abuse them by asking them to do a variety of things.

19. Ask your child if they are being cyberbullied. Make sure they know how to block abusive comments and report content that worries them. This can be done on the CEOP website Child Exploitation Online Protection Centre (CEOP):
www.thinkuknow.co.uk

20. Parents can gain a greater control of online safety at home by ensuring that parental controls are set on home broadband and any internet devices, including your child's mobile phone. Parents can find out how to do this at your broadband

provider's website. Additionally, Google provide information and advice on how to set up online safety at home on : <https://www.google.co.uk/safetycenter/>

21. Talk to your child about the benefits and risks of social networking before they join any sites. Let them know that anything they upload, email or message could stay around forever.

22. Make your child aware that using public Wifi might not filter inappropriate content, so they should look for friendly Wifi symbols when they are out and about.

23. Inform your child that they should check attachments and pop ups for viruses before they click or download anything.

24. Have a family agreement about where your child accesses the internet. If they are accessing it in their bedroom, do you really know what they are doing? Would it be better to place devices in the living room only so you can monitor your child's online activity? Can your child use their mobile phone in your living room only?

25. Have a family agreement about how much time your child spends on the internet and stick to it or reduce it, especially if they are not completing all their school work.

26. Have a family agreement about the sites they can visit. Ask them to show you.

27. Have a family agreement about the type of information they can share online. Ask them to show you information before they post it. Ask them to show you recently posted information.

28. Make sure they know that they can come to you if they are upset by something they have seen online.

29. Talk to your child by explaining that if they are talked into bullying someone online or send inappropriate images it may get reported to us at school and even to the police.

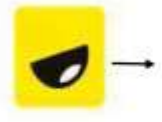
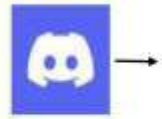
30. As we would say to our children in life, treat others as you would like to be treated, it is the same principle online. Talk to your child about not sharing anything online that can hurt others. Tell them to THINK BEFORE THEY POST.

31. Parents can download free online safety resources at: Child Exploitation Online Protection Centre (CEOP): www.thinkuknow.co.uk

32. Internet Matters: www.internetmatters.org

33. Childnet: www.childnet.com
34. Parentzone: www.parentzone.org.uk
35. NSPCC: www.nspcc.org.uk
36. Talk Talk: <https://help2.talktalk.co.uk/top-tips-staying-safe-online>
37. Sky: <https://www.sky.com/help/articles/safety-and-security-on-your-sky-products>
38. Virgin Media: <https://my.virginmedia.com/customer-news/articles/online-safety.html>
39. BT: bt.custhelp.com/app/answers/detail/a_id/50602
40. Vodafone:
https://www.vodafone.com/content/sustainabilityreport/2014/index/operating-responsibly/child_safety_online.html
- InternetMatters.org are a not-for-profit organisation with the aim of empowering parents and carers to keep children safe in the digital world.

Online Safety – WSFG



App Name	Age Rating
Instagram	13+
What's app	16+
Snapchat	13+
Discord	17+
Tik Tok	13+
Roblox	13+
Yubo	13+
You Tube	13+ but some videos are 18+

Information about Personal, Social and Health Education

Dear Parents and Carers,

In term two of PSHE students will study a scheme of learning that focuses on the importance of respectful, healthy and caring relationships. This curriculum follows Government statutory guidance. We

hope we share with you the view that being taught about relationships by adults who value respectful and healthy relationships is preferable than learning from the internet and peers.

We hope you find this quote from the [Government RSE guidance](#) reassuring:

The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. It should also cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). It should teach what is acceptable and unacceptable behaviour in relationships.

This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.

Effective RSE does not encourage early sexual experimentation. It should teach young people to understand human sexuality and to respect themselves and others. It enables young people to mature, build their confidence and self-esteem and understand the reasons for delaying sexual activity. Effective RSE also supports people, throughout life, to develop safe, fulfilling and healthy sexual relationships, at the appropriate time.

The Government guidance is also clear about the rights of parents and carers to withdraw their child. These are outlined below:

Can parents withdraw their children from school Healthy Relationships and Sexual Education?

The Children and Social Work Act 2017 brought about some important changes in relation to parental rights to withdraw children from school RSE:

- Parents are not able to withdraw their child from Relationships Education in primary school or secondary school.
- Maintained primary schools are required to teach National Curriculum science, which includes some elements of sex education. Parents do not have a right to withdraw from this.
- At secondary school level parents will be able to withdraw their child from sex education (other than the sex education which sits in the National Curriculum as part of science in maintained schools).
- However, a child will also have a right to opt into sex education from their 15th birthday (specifically three academic terms before they turn 16).
- Schools will continue to be required to publish policies on these subjects for parents, and statutory guidance will continue to set out that schools should consult parents on those policies to ensure they are feeding in their views.

We are not able therefore to withdraw your child from all PSHE lessons but only those specifically related to sex education, and, if this is the case, we will let you know specifically which lessons these are and on which dates.

If you wish to withdraw your daughter specifically from the lessons on sex education, you will need to complete the request form in the policy, [on this link](#) and to address this to the headteacher, Ms Helen Marriott.


We will then contact you to discuss which lessons this applies to for your daughter this academic year.

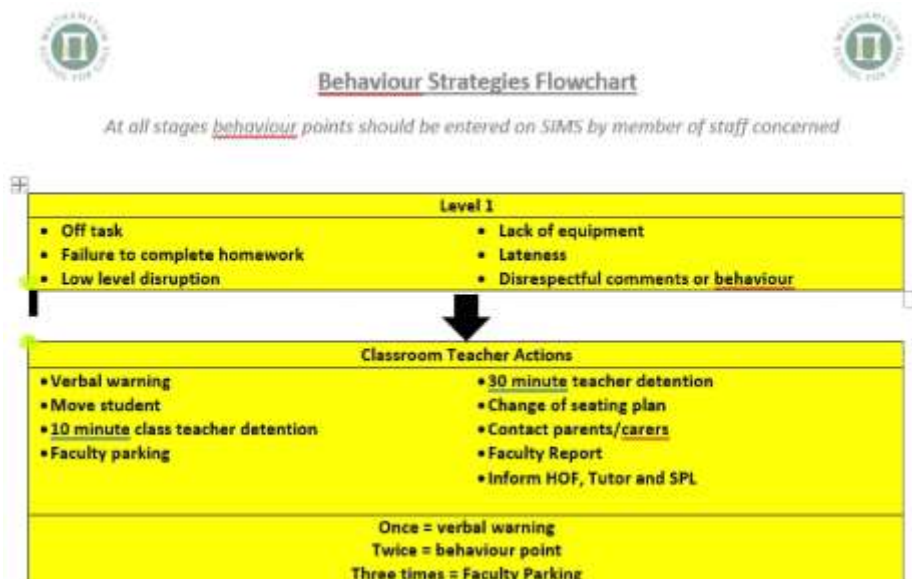
Please note that these dates are subject to change

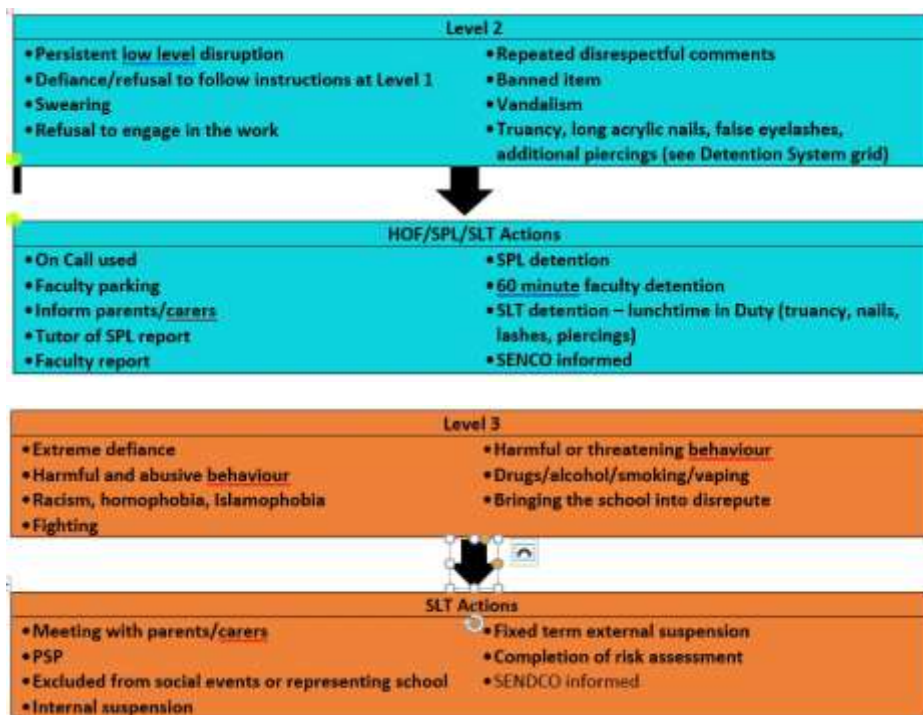
Behaviour Flowchart

Behaviour Flowchart

- ▶ The WSG Behaviour Flowchart will be displayed in all classrooms.
- ▶ This details the various sanctions that may be used as a response to poor behaviour and our school detentions system.
- ▶ The behaviour flowchart and detention system are on the next few slides.
- ▶ Truancing will result in an immediate loss of lunchtime in the Duty room and your parents/carers will be contacted.
- ▶ If you are found with a mobile phone it will be confiscated for 48 hours. Your parents/carers will have to collect your phone, under no circumstances will it be returned to you.







Detentions System

SPL Detentions Wednesday 12:30pm	SLT Detentions Friday 3:30pm		Confiscated items		
<ul style="list-style-type: none">• 3 x forgotten blazer, shoes, lanyard, planner in a half term = 30 minute detention• Chewing gum = 30 minute detention• 2 <u>lates</u> in a week = 30 <u>minute</u> detention• 3+ <u>lates</u> in a week = 60 <u>minute</u> detention	<ul style="list-style-type: none">• Missed SPL detention = 60 <u>minute</u> detention• 5+ <u>behaviour</u> points in a week = 60 <u>minute</u> detention.		Item	Give to	Collected by
			Mobile	FO	Parents (48 hrs)
			Jewellery	FO	Parents (48 hrs)
			iPad (misuse)	SPL	Student (48 hrs)
HOF Detentions	SLT Lunch Detention - Duty Room		Hoodie x 1	Tutor	Student (on day)
<ul style="list-style-type: none">• Heads of Faculty will implement their own Faculty Detention, Faculty Report and Faculty Parking System.• HOFs will inform tutors and SPLs when a student has been given a faculty detention or is on Faculty Report.	Truancy from a lesson	1 hour in Duty Room	Hoodie x 2	SPL	Student (48 hours)
	Long acrylic nails	1 st day = lunch in Duty	Hoodie x 3	SPL	Parents (48 hrs)
	False eyelashes	2 nd day = lunch in Duty			
Additional piercings	3 rd day = Suspension				

Student Absences

When reporting a student absence, please call the school absence line or text message in before 9am on the day of the absence. **Kindly do not email the school to report this.** Due to the high volume emails received, we cannot guarantee your notification will be seen and actioned before absence text messages are sent.

Thank you for your cooperation

Emergency School Closures or Severe Weather

In the event of an emergency school closure, the decision on whether the school stays open will be taken by the Headteacher after carrying out a risk assessment.

In the event of severe weather, the school will remain open when possible.

Information about any closure will be available on the school's website:

www.wsfg.waltham.sch.uk

by phone:

020 8509 9446

or via a text message

We aim to send text messages to parents and carers, although there are sometimes delays in getting these messages through promptly, so please check the school's website for up to date information.

Please ensure that the School Office has on record up to date addresses and telephone numbers, including a mobile number and the person to contact in the case of a student emergency.

It is essential that the school has at least **one** land line and a mobile number.

Blazers

All students need to wear blazers at all times. You must come through the school gates at the start of the day wearing your blazer. If you are not wearing it you will be asked to put it on by the member of SLT on gate duty or the Head of Faculty on late gate.

Blazers must always be worn whilst moving around the building. If you are hot in a classroom and would like to remove your blazer you should ask permission from the member of staff delivering the lesson before doing so. If you are leaving the classroom for any reason you need to put your blazer on.

At the end of each lesson your teacher will check everyone has their blazer on before dismissing you.

If you are not wearing your blazer around the building you will receive a behaviour point. If you forget your blazer and leave it at home you will also receive a behaviour point.

Mobile Phones

Dear Parent/Carers,

At WSfG we are aware that a number of you require your children to carry a mobile phone when on the journey to and from school for safety. To this end the school makes provision for your child to secure her mobile phone in the school office at the start of the day and collect it at the end of the day.

Children are NOT allowed to carry their phones with them during the school day and if they do, they run the risk of it being confiscated if it is seen or heard.

The confiscation period lasts for 48 hours and during that time you will be contacted by the school office to make arrangements to collect the phone from school.

Please make it clear to your child that they cannot keep their phone on their person during the school day and that if it is confiscated it inconveniences you as the family in a number of ways.

Thank you for your support

Ms Pratt

Assistant Headteacher Designated Safeguarding Lead

iPads

It has come to our attention that some students are bringing their own iPads into school. This is a potential safeguarding concern. Please be aware that if we find students using their own iPads, they will be confiscated for 48 hours and parents will be asked to collect, as we do with mobile phones.

Student Detentions

This year the late detentions and uniform/chewing gum detentions will take place during a Wednesday lunchtime. Tutors will read out the detention list during registration on Monday or Tuesday morning. Students will also receive a reminder note on Wednesday morning. Students should report directly to their allocated room at 12:30pm.

If students do not attend their detention they will be set an extended SLT detention after school that week and parents/carers will be contacted.

Here is a reminder of the detention categories this year:

Late twice in one week = 30 minutes detention

Late three + times in one week = 60 minute detention

Chewing gum = 30 minute detention

3 x no lanyard = 30 minute detention

3 x no blazer = 30 minute detention

3 x no school shoes = 30 minute detention

3 x no planner = 30 minute detention

Ms Warren

Assistant Headteacher Pastoral and Well Being

Pupil Premium and Free School Meals

Dear parents/carers

Pupil Premium and Free School Meals

If your child is eligible for 'free school meals' and you register them for this, our school will receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.

What is pupil premium funding?

Pupil premium funding from the government is given to schools to help students reach their full potential, regardless of their background or financial situation. It's provided for students who:

- are registered for free school meals; or
- have been registered for free school meals at any point in the past 6 years; or
- are, or have been, in care; or
- have parents in the armed forces.

At Walthamstow School for Girls we get an extra £985 for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

For example, we've previously used pupil premium funding for:

- Educational provision/resources
- Academic interventions
- Wellbeing and self-esteem building interventions

Is my child eligible for free school meals?

Your child might be eligible if you access:

- Income Support
- Income-based Jobseeker's Allowance or Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)

Your child might also be eligible if you're in a household with no recourse to public funds (NRPF), subject to a maximum income threshold. This is for children of:

Zambrano and Chen carers (non-EEA nationals caring for a British citizen residing in the UK)

- British National (Overseas) passport holders
- Spousal visa, work visa, or student visa holders
- Those with no immigration status
- Families with a right to remain in the UK under Article 8 of the European Convention of Human Rights
- Families receiving support under Section 17 of the Children Act 1989 who are subject to a no recourse to public funds restriction
- Certain failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999

Does my child have to eat the free school meals?

No. Students who are registered for free school meals don't have to eat them. If you're eligible but you want your child to have packed lunches you should still register because the school will receive the funding which can support your child in other ways.

How do I register?

You only need to register once at the school.

To register, please visit [Free school meals | London Borough of Waltham Forest](#)

More information

For more information about pupil premium go to our website, which contains details of how the pupil premium has been spent in the past academic year and how it will be spent this year.

Career Information Sessions for Parents and Carers

As a parent or carer, you undoubtedly want the best for your child, and that includes their education and future career. So why not join one of our career information sessions and find out the educational and career opportunities available for your children.

With so many options and pathways available, it can be overwhelming to navigate the many decisions that come with helping your child prepare for their future. That's why we're excited to invite you to our online information sessions about education and career pathways.

These sessions are designed to provide parents with valuable information and resources to help guide their child's post-16 education and career journey.

Additional dates and sectors will be added over the coming months so please check regularly for updates.

To book your place please visit our website: www.capitalccg.ac.uk/events/careers-events

Bedrock Learning





Dear parent/carer,

We're absolutely delighted that your child's school has chosen to partner with Bedrock Learning. In doing so, they have placed literacy at the heart of your child's learning journey.

We know that a child's education is not just about school, and that support from people at home can make a huge difference to their progress. We'd love to invite you to our first online Bedrock Parents' Information Evening at;

7pm, Tuesday 21st November

to give you the chance to find out;

- What Bedrock is
- Why it's important for your child to use Bedrock
- How you can support them in their learning

To sign up for our Parents' Information Evening, please scan (or click) the QR code to the right or go to app.getcontrast.io/register/bedrock-learning-bedrock-parents-information-evening-secondary.

Can't make the live session? Register anyway and a recording will be sent for you to watch on demand.

We look forward to seeing you there!

Warmest wishes,

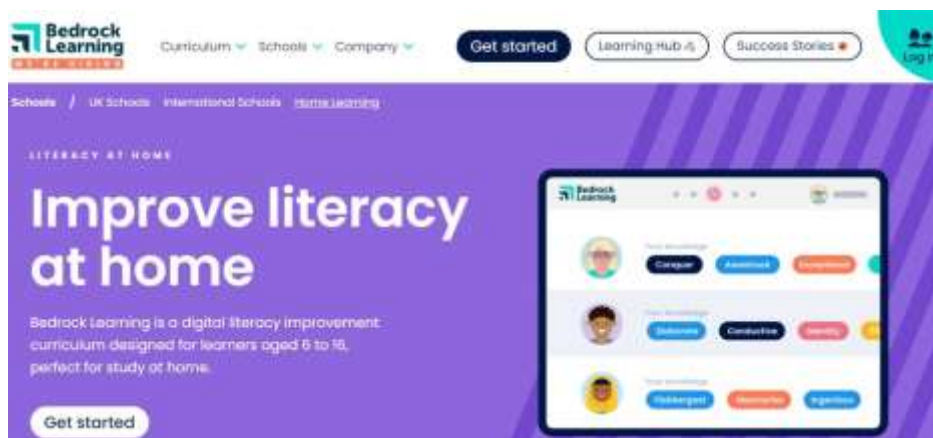
Team Bedrock



[Scan me to register!](#)



Creating a Bedrock Guardian Account



To create your Bedrock Guardian Account:

- 1: Visit app.bedrocklearning.org
- 2: Click on 'Guardian/Teacher' tab.
- 3: Complete the form and enter: 2f7eb288
- 4: Check your email for your password, and log in.

Your child's username is:

Your child's password is:

You will find a parent guide via: bedrocklearning.org

Year 9 Bedrock Learners

For Year 9 students who have access to Bedrock, it is important to log in regularly at home. As you are preparing for your GCSE's you will have access to learning that will support you before you enter Year 10.

What is the Bedrock Library?

All learners can access this section, no matter which Block of content they are working on. It is suitable for all readers and abilities and is designed to stretch and challenge your vocabulary knowledge.

Go to "My Content" and then from the LIBRARY button of the vocabulary curriculum area you will find the activities.

The whole family can join in to support your learning.

Your guardians can support you when they create an account. You can use the activities and words on Bedrock around the home and share your knowledge with other family members.

If you would like to know more about Bedrock and how it can support you, log on to

To prepare for next year, you can log on to this section of Bedrock. This will give you access to the GCSE Jekyll & Hyde unit and the vocabulary used within a variety of different literacy texts - giving you the opportunity to prepare for the unseen element of future exams. You can still use Bedrock over the summer holidays, giving you a head start on your next year's learning.

Supporting your child at home - Bedrock Learning

Bedrock students attend a lesson once every two weeks. Students should also be logging on regularly at home, ideally 'little and often' having the greatest impact. Bedrock is designed to support students up to G.C.S.E. level and give them the language they need to support their learning.

Students have been given letters to take home with passwords for creating a Bedrock Parent account. Once you have signed on, you will then be sent weekly updates on how well your child is doing and be able to view the topic that they are working on.

Log in to your Bedrock parent account.

Use your dashboard to see which Block and Topic your child is currently working through on Bedrock.

We recommend starting with the prompts for the Block your child is currently working through.

Here is an example of words used in a lesson;

Lesson 8	Absorb - You absorb information everyday (like a sponge). What new information have you absorbed this week?
	Moisture - After a bath lots of people moisturise. What do you think might be the advantages of this?
	Nectar - How is the nectar of plants spread in nature? (birds, bees, butterflies etc.)

Please contact the school if you have problems with logging on at home or would like to know more about how you can support your child with literacy and reading.

Ms Kelly, LRC.



Community Events

Seasonal Sparkles Festive Workshops

WALTHAM
FOREST
ADULT
LEARNING
SERVICE

Seasonal Sparkles

Unwrap the Festive Season with
Waltham Forest Adult Learning Service.

This November and December, we are delighted to bring you a spectacular line-up of FREE workshops infused with the magic of the holidays. From ceramics to horticulture, our courses will inspire you to craft, grow, and embrace the festive spirit in unique and imaginative ways.

Workshops Include:

- Wreath Making
- Ceramic Tiles
- Greeting Cards
- Bulb Planting
- Printmaking
- Printed Bunting
- Nature Crafts
- Felt Brooches

Visit the link below or scan the
QR code to learn more:

bit.ly/festive-workshops





NVR courses for parents & carers



COURSES FOR

JANUARY & FEBRUARY 2024

● 23.01.24: Face-to-Face Introduction to NVR

This one day course will help you understand the principles of non-violent resistance and how it can help create connected relationships with children. Sarah Fisher and Jo Kelly share strategies that you can implement straight away. The course will be held at Leytonstone Family Hub, The Junction, 2-4 Cathall Rd, London, E11 4LF.

This course is funded by Waltham Forest.

Sign me up please!

● 04.02.24: Managing Meltdowns

In this 1.5 hour webinar Jo Kelly will talk about staying calm in the moment, how to support your child and what to do after a meltdown.

This webinar is funded by Waltham Forest.

Sign me up please!



**Feel like things are
out of control?**



**Want to know more
about NVR?**



**Ready for a calmer,
happier home?**

We run Connective
Parenting NVR courses to
help families create calm
through connection and
presence.



Online Parent/Carer Drop-ins

ONLINE PARENT/CARER DROP-INS

strengthening
families
strengthening
communities

**ARE YOU A PARENT/CARER IN WALTHAM FOREST?
IS YOUR CHILD AGED 3-18?**

Attend when its convenient for you and seek advise from our family practitioners on any of the following topics:

- Explore safeguarding and risks
- Explore the fundamentals to relationship building with your child
- Explore the benefits of positive discipline methods
- Gain and build parenting confidence
- Build a support network and meet other parents to create new friendships



**NO NEED TO BOOK
DROP-IN ANYTIME BETWEEN
1 - 2.30PM
ON MONDAY 4TH AND 11TH
DECEMBER**

**ZOOM LINK:
HTTPS://US06WEB.ZOOM
.US/J/89916997945?
PWD=1DHTYJOLY2JMAP
PBFLPAQQEX7NW0DU.1
MEETING ID: 899 1699
7945
PASSCODE: 462035**

**Race
Equality
Foundation**

**WALTHAM FOREST
FAMILY HUBS**
WELLBEING, CONNECTION, SUPPORT


Waltham Forest

Let's Get Digital



**FIND THE SUPPORT
YOU NEED TO GET
ONLINE**

walthamforest.gov.uk/lets-get-digital





- **Get Online for Less -**
Information on cheaper broadband if you receive benefits



- **Let's Get Digital Drop-ins -**
Face to face help and support from Digital Champion volunteers

- **Digital Skills and Courses –**
Learn a new skill across the borough in community settings or from our Adult Learning Service

SCAN HERE



To scan this code:

1. **Open** the Camera app on your phone.
2. **Point** the camera at the QR code.
3. **Tap** the link that pops up.

Find the support you need:

Visit your local library,
scan the QR code above or visit
walthamforest.gov.uk/lets-get-digital



neurodiversity Social Club



Wednesdays 7.15 - 8.45pm
 Upcoming Dates:
 26 Jul, 20 Sept, 18 Oct,
22 Nov, 6 Dec 2023
 17 Jan, 21 Feb, 20 Mar, 17
 Apr, 22 May, 5 Jun, 19 June,
 17 Jul, 18 Sep, 16 Oct 2024

Young People age 10 - 17
 Bring your own games
 Parents must attend
 Siblings welcome

 Advance Registration required
<http://bit.ly/3YCqskE>



The Mill, 7-11 Coppermill Lane, E17 7HA.
 (Mission Grove Car Park - free after 5pm)








Educational Psychology Service Free Monthly Parent/Carer Consultation Sessions

Dates:

20th September 2023
18th October 2023
22nd November 2023
6th December 2023
17th January 2024
28th February 2024
27th March 2024
24th April 2024
22nd May 2024
19th June 2024
17th July 2024

To book a 30 minute
consultation, please
contact our
Business
Support Officer
below

EDUCATIONAL PSYCHOLOGY SERVICE

Thorp Hall School
123 Hale End Road
E17 4DP

Office
02084961732 07776 589 597

Do you have concerns about your
child?

Would you like to talk to an
Educational
Psychologist in confidence?

Appointment Only Sessions

Afternoon sessions are 12.30-2pm

Evening Sessions are 3.30- 5.00

Individual consultation with an Educational
Psychologist are offered via phone/zoom or in person for
Parents and Carers living in London Borough Waltham
Forest.

Sessions last for no more than 30 minutes and provide an
opportunity to ask any questions or discuss concerns
with a member of our culturally diverse Educational
Psychology Team.

Educational Psychologists are qualified specialists in child psychology and child
development, with particular expertise in supporting children and young people with
special educational needs, learning difficulties, and social, emotional and behaviour
difficulties. All LBWT Educational Psychologists are registered with the Health
Care Professionals Council.

educationalpsychologyservice@walthamforest.gov.uk

Contact Us

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

Email: info@wsfg.waltham.sch.uk

Website: www.wsfg.waltham.sch.uk

Student Absence Line: 020 8509 9446

