

# 15th December 2023

## Walthamstow School for Girls - Greensheet



## Headteacher Message

Dear Parents, Carers and Students

This is our final Greensheet of 2023 so I wanted to wish you a peaceful festive season and hope you all have a lovely holiday. I hope that students and staff have a well-deserved rest and enjoy spending time with friends and family. I want to wish a Happy Hanukkah to all those who have been celebrating the Jewish festival this week and a Merry Christmas for the 25th of December to all those who will be celebrating Christmas.

Our **Winter concert** was an absolute delight, as usual, with some stunning performances by our steel pans, Glee Club, orchestra and choirs. We were even treated to a sneak preview of **Matilda**, the musical, which will take place in February - definitely something to look forward to in the New Year.

Our students have been working very hard raising money for the **Red Cross/ Red Crescent** with donations to Israel and Palestine. I am so proud of our students' compassion for all those who are suffering and their determination to make a difference. We have had a number of fundraising events and our Winter Fair was the penultimate event of this term. In total, students have raised an impressive £793.02! Well done to all those who organised the events, staff who supported and students who took part.

It is always great to spend the morning with inspirational women. Last week, the brilliant Reedah-El-Saie, entrepreneur and former alumni, visited us to officially unveil her **Innovate UK Women in Innovation award** and to share her expertise with our girls as part of her **Brainspark Accelerator programme**. This programme, unique to WSFG, will provide students with industry-standard training in how to generate business ideas, how to plan for delivery and how to pitch to investors. Students will have the opportunity

to pitch to companies at Barclays HQ in London. I cannot wait to see what the girls produce and look forward to hearing from our budding entrepreneurs!









Wishing you all the best for the festive season and to welcoming you back to school in the New Year.

Ms Marriott

## End of Term and Start of Term Arrangements

Dear Parents / Carers,

### **The final day of Autumn Term is Friday 22/12/23**

- Lessons 1 – 3 are as normal
- There will be a normal breaktime dining room service
- Friday 22/12/23 will be a non-uniform day (Cost £1.00 to be collected on the entrance gate in the morning)
- Students will be dismissed at 12.30pm for the Winter Holiday

### **Students return to school on Monday 8/01/24**

- This will be a Week B
- All students are expected in school, in full uniform at the normal time
- The school gates open at 8.15am

## Dancing in the Dark & Winter Fair

We have raised a total of **£572.01** to Red Cross/Red Crescent in the following events:

Dancing in the Dark day1: £90.77

Dancing in the Dark day2: £128.48

Winter Fair Cake Sale: £352.76

Thank you to all WSFG students. Well done!

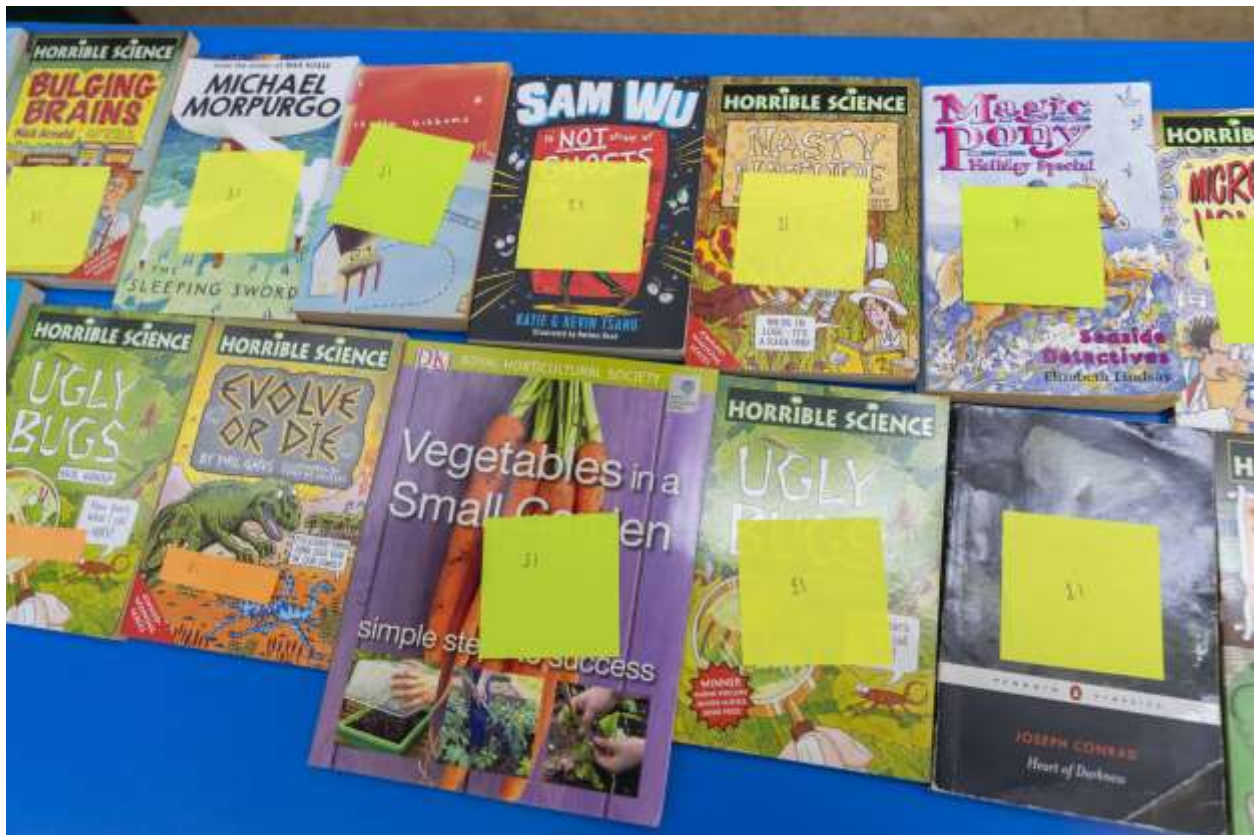
## Winter Fair

### Mina 7H

As Year 7 Charity Reps, we organised a Winter Fair to raise money for Red Crescent/Red Cross (a charity that supports people in need across the globe). We had a book stall, gifts stall, cake stall, crafts stall, games stall and more. As a 7H Charity Rep I was in charge of the 'Guess how many sweets are in the jar' stall which involved counting out over 1000 sweets! I really enjoyed the Winter Fair and I hope I can get involved in more similar activities.

### Mabel 7S

A lot of preparation went into the Winter Fair from the Year 7 Charity Reps. To begin with we had to get the word out, make posters, sort out jobs, organise donations and plan timings. We also had lots of other smaller tasks including counting over 1000 sweets in a jar. But, in the end, it was all worth it. We managed to raise so much money during the Winter Fair and we can't thank our school community enough for giving us the opportunity to do what we were able to.















## **WSFG Winter Concert 2023**

What a successful performance of WSFG girls in the Winter Concert on Thursday 14th December 2023. Full concert video will be uploaded to our WSFG YouTube channel soon. Don't miss out!











## Christmas Craft Fair 2023

Thank you to the girls who organised a fantastic Christmas Craft Fair in LRC on Thursday 7th December 2023. All crafts are hand made by our creative students.







































A poem to share, for the Christmas Craft Fair in 2017:

**The day Hurricane Ophelia hit the LRC**

**(a.k.a. the LRC Xmas Fare)**

*As the hurricane hit the Stow*

*We had to close each window,*

*To save the crafts*

*From wind and rain*

*And prepare the LRC again.*

*Students, students everywhere,*

*Queuing far and near.*

*The sellers set up their stalls,*

*The doors were opened and in they flew,*

*And sellers breathed a collective 'pew.'*

*Glitter, paper, tinsel overflowed,*

*The tables looked like they would explode.*

*No one had any space to breathe,*

*Santas, bath bombs and crafts everywhere,*

*The Xmas spirit was definitely here.*

*Ms Davies went for her purse,*

*And the Maths department were out in force.*

*P.C. Lisa was on patrol,*

*Closely followed by Mr Gunzi,*

*Who was seen looking at the origami.*

*They wandered here, they wandered there,*

*Sometimes stopping just to stare.  
A crowd of happy students, who  
Were there to join in all the fun,  
As well as get their shopping done.*

*The LRC was packed to overflow,  
The students did not want to go.  
Nuriya blew her whistle,  
Ms Familglietti then followed,  
And lunches were quickly swallowed.*

*When they had all the gifts that they required,  
And they were feeling rather tired,  
They wandered back to their form rooms.  
We cleared up and then sat down,  
And counted our takings, without a frown.*

*For, all was full of Xmas glee,  
When Hurricane Caroline hit the LRC.*

Ms Kelly, LRC.

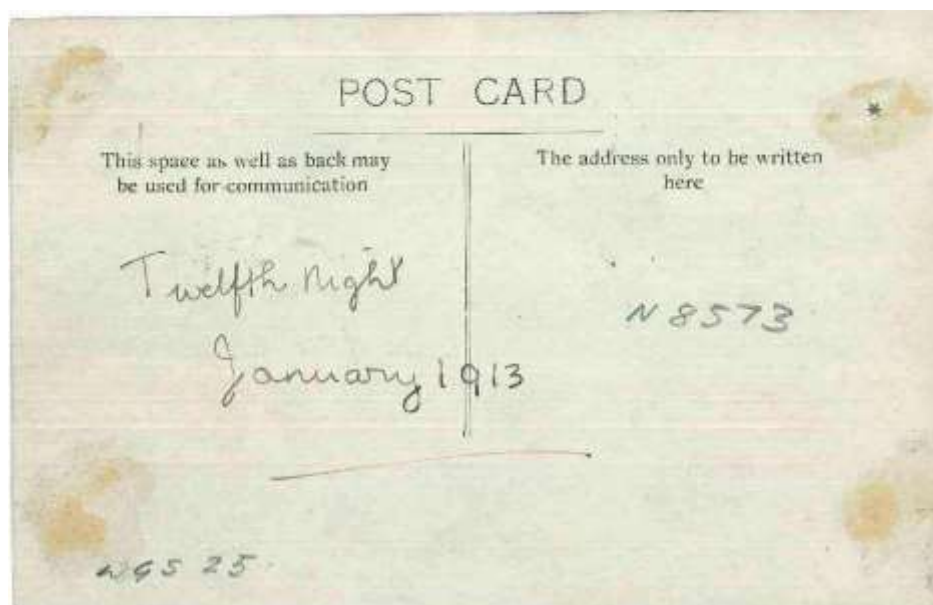
## **School History - Post Cards**

I came across this postcard in the archive and realised it was part of a collection of postcards produced in 1913, to celebrate the opening of our new building. Our school was formerly situated in an old house, where the Church of the Nazarene now stands. Here is a photograph of the school c.1910, with some of the older students outside the house. The students were performing Shakespeare's play, Twelfth Night and in the background you can see the old school stage. This stage was taken out to extend the Hewitt Hall in 2010. It is strange to think that these students were in our building over a 100 years ago but here is the proof.

Ms Kelly, LRC.







## Faculty News

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### *English Faculty*

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#### **World Letter Writing Competition**

If you could write a letter to the world, what would it say?

Girls to the World: Letters for Change is a letter writing competition that encourages young people to craft heartfelt, galvanising, urgent, funny - or anything in between - letters addressing their experiences, activism, fears, and hopes.

Selected letters will be published in an Anthology curated by The WOW Foundation.

A selection of letters will be chosen for publication and curated to ensure a wide range of ages, topics and geography are covered, alongside the emotional impact and call to action that we are looking for. The author of each Letter that is chosen for publication will receive £50. We encourage submissions of all kinds! They can be handwritten and sent in the post, typed up, illustrated or not, handwritten and photographed, black and white or colour - or anything in between.

To get started you could think about the following questions:

- What do you feel most determined or optimistic about?
- Do you believe a gender equal world is desirable and possible?
- How would you make the world a better place?
- What do we most need to preserve for the future?



· Is there a cause you care about that hasn't been explored yet?

How to submit your letter:

**Digital Letters** Send your digital letter via this form or as a Word, PDF or photo attachment to [letters@thewowfoundation.com](mailto:letters@thewowfoundation.com). In the email subject line, please write your name and the subject of your letter. In the email body, please include your full name, age, contact information, and a brief introduction about yourself.

**Handwritten Letters** Send your handwritten letter as a photo attachment via this form; to [letters@thewowfoundation.com](mailto:letters@thewowfoundation.com) or by post to the office address below. Please include a separate note with your full name, age, contact information and a brief introduction about yourself.

Jude Kelly

The WOW Team

The WOW Foundation HKX Building, 3 St Pancras Sq N1C 4AG

## Global Alliance Calendar

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*Global Alliance Calendar - December - by the students of 7C*

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## ROOF OVER YOUR HEAD DAY

Each year on December 3, the world celebrates a very special day – National Roof Over Your Head Day. Following closely after Thanksgiving, National Roof Over Your Head Day asks us to give thanks for what we have, beginning with the roof over our heads, particularly because many other people lack this basic necessity. The best way to celebrate National Roof Over Your Head Day is to get out there and start being a solution to the homeless problem. Sure, there aren't many of us who could actually afford to house the homeless on our own, but there are steps we could take to help motivate our leaders to do it. After all, look at the numbers above in Utah, these numbers ring true across the United States, and in fact across the world. You can also take presents off the giving trees that are often put up at Christmas, or just drop a few dollars in the cup of the next homeless person you pass. National Roof Over Your Head Day is about giving others opportunity, and being thankful for what we have.



Rest and be thankful.

WILLIAM WORDSWORTH



## National Disability Day 2023 – December the 3rd.

The International Day of People with Disabilities is a United Nations-led day of recognition which takes place every year on 3 December. It represents the rights of people with disabilities in all areas of society. It aims to increase the awareness and wellbeing of disabled people in all aspects of their life.

This is a reminder for us all to combat the discrimination many disabled people still face. People are ALL DIFFERENT. You need to respect that to everyone.



## NATIONAL ODD SOCK DAY

National Odd Sock day is celebrated on 4th December. This day is to celebrate all the rare socks that have managed to stay together all these years. To promote lasting sock matches, the observance dedicated the day to all pairs, even the tiny baby socks who manage to stay paired throughout the years. The idea for National Sock Day was to promote the day as not only a celebration of socks, but to promote goodwill.





**Violence Against Women**  
*Facts everyone should know*

National Day of Remembrance and Action on Violence Against Women

**National Day Of Remembrance And Action On Violence Against Women.**

National Day of Remembrance and Action on Violence Against Women is a very important day for all us. On this day we have to take time to remember and realize the importance of this day. On this day, 6th December, you can show your support by wearing a white or purple ribbon and by continuing to talk about it. Ways you can support this is to have a moment of silence at 11am. You can also spread awareness by talking and sharing thoughts about it to family or friends.

Group 4 Zaina,  
Saniyah,  
Caoim

# Hanukkah

Hanukkah is the Jewish Festival of Lights. It begins on the 7th of December and ends on 15th of December.

The word 'Hanukkah' means 'Dedication' in Hebrew. On Hanukkah people play the game of dreidel and eat special holiday foods like latkes and sufganiyot.

During Hanukkah family and friends gather and play games. They might also sing songs, exchange gifts and read Hanukkah books together.

By Joni, Hanna, Sumayyah



## International Day of Commemoration and Dignity of the Victims of the Crime of Genocide.

By its resolution 69/323 of 29 September 2015, the United Nations General Assembly established 9 December as the International Day of Commemoration and Dignity of the Victims of the Crime of Genocide and of the Prevention of this Crime. 9 December 2022 marks the International Day of Commemoration and Dignity of the Victims of the Crime of Genocide and of the Prevention of this Crime, as well as the 74th anniversary of the 1948 Convention on the Prevention and Punishment of the Crime of Genocide (the "Genocide Convention"), the first human rights treaty adopted by the General Assembly. The Convention signifies the international community's commitment to "never again" and provides the first international legal definition of "genocide," widely adopted at national and international levels. It also establishes a duty for State Parties to prevent and punish the crime of genocide. Every year the United Nations Office on Genocide Prevention and Responsibility to Protect organizes events to mark this International Day, honoring the victims of genocide and the anniversary of the Convention.



This Photo is Unlicensed unless so marked under (CC BY-SA)

[Microsoft Word - N1527849 \(un.org\)](#)

[Genocide, Convention on the Prevention and Punishment of the Crime of - - Prevent Genocide International](#)



## World Arabic Day

World Arabic Language Day is a day celebrated on the 18th December. It celebrates the Arabic language and celebrates cultural diversity. The date coincides with the day in 1973 when the general assembly of the United Nations adopted Arabic as the 6th official language of the organization.

Arabic is spoken by around 400 million people along the middle east and in diaspora communities around the world.

## Facts

The oldest Arabic inscription dates back to 470 CE.

Arabic is related to Hebrew and Amharic.

There are dozens of Arabic dialects.

Arabic was once spoken as far east as central Asia.

There are at least 11 words for love and hundreds of words for camel.

English has many words of Arabic origin.

Arabic has many sounds that don't exist in other languages.

Some people think there are up to 1000 words related to camel in Arabic.

Group 2 // Tallulah + Loryah + Eloise

## Chocolate Covered Everything Day

16th December, Imaan, Land & Nimi

National chocolate covered everything day is celebrated on 16th December each year. It is a day dedicated to dipping things in chocolate and commemorates all the chocolate covered treats we enjoy and the impact chocolate has had on the international cuisine.

- The scientific name for the cocoa tree is Theobroma, which means food for God's.
- The inventor of the chocolate chip cookie traded her recipe in exchange for a lifetime supply of chocolate. Her name was Ruth Wakefield.
- The scientific name for the coca tree is Theobroma, which means food for gods.
- The Aztecs believed that god Quetzalcoatl evoked condemnation from other gods for sharing chocolates with mortals.



# National Pumpkin-Pie Day

by Ben, Kora and Rahima

National Pumpkin-Pie day is celebrated on the 25<sup>th</sup> of December (Christmas day) every year. National Pumpkin-Pie day honors the icon of the harvest season in the Autumn, and the most popular dessert on the Christmas table. People do various things to enjoy a variety of pie. On the day, people eat the traditional pumpkin custard pie, garnished and served with various spices and creams.

## Christmas Day 25th December



Dasher  
Dancer  
Prancer  
Vixen  
Comet  
Cupid  
Dancer  
Blitzen  
Rudolph

Christmas Day is celebrated by millions of people. Some might not celebrate it religiously but its origin is for Jesus Christ's birth. The idea of gift-giving is giving presents to people we care about and investing in the relationship! We put up trees in more specifically evergreen trees to celebrate winter festivals in the winter solstice.

**Fun Fact:**  
- Santa was  
originated in  
280 A.D.  
{636,572  
days-ago!}

25th DECEMBER

Made by Athi, Imogen and Emma



## Global Book Club

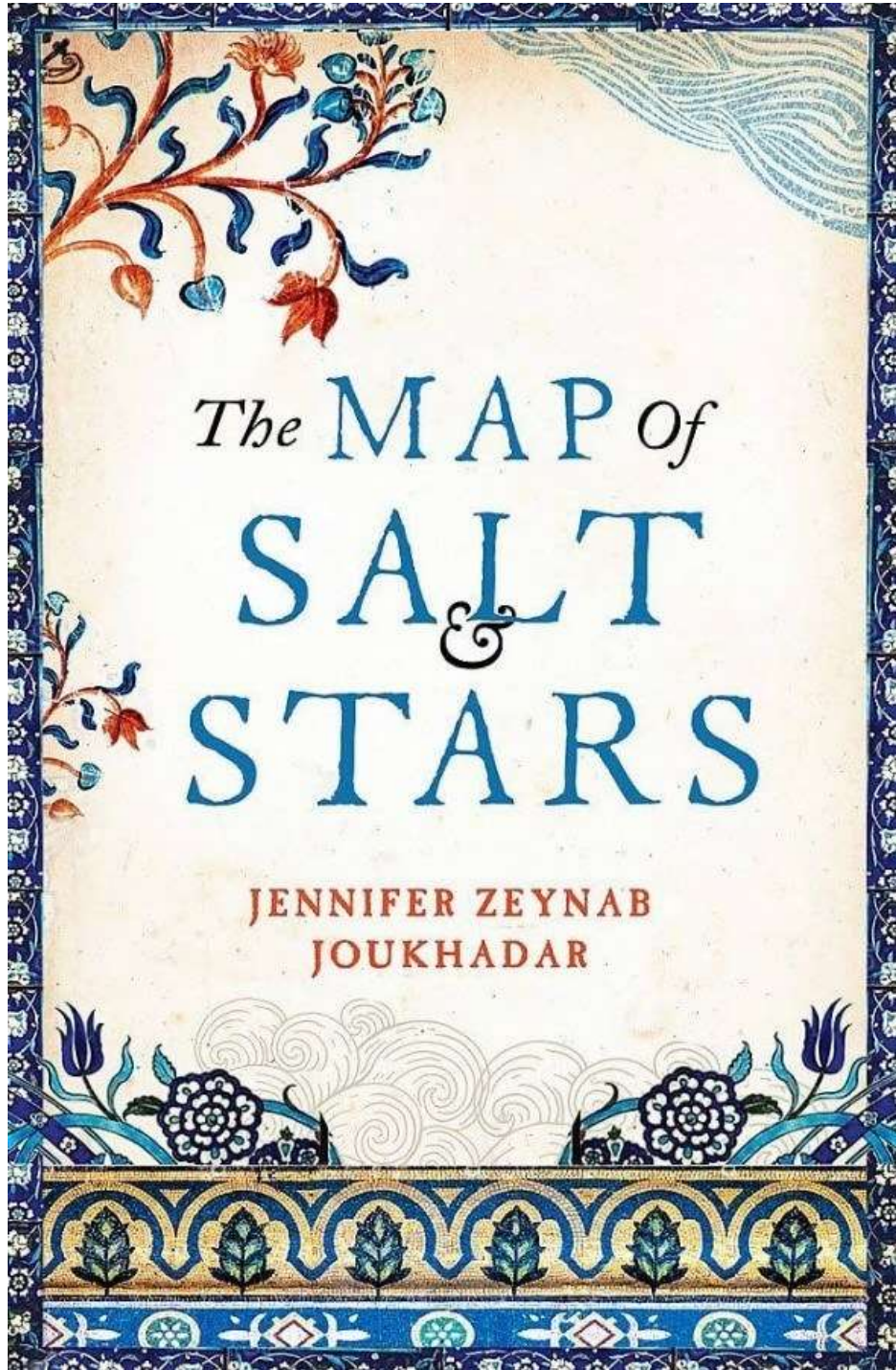
**Parents - if you have a spare copy of the Book Club book and are willing to lend it to the school, please pass it to your child to pass to Mr Caps. This will help to support more students in reading and joining the club. Please make sure to clearly label the book so that it can be returned to you after the Book Club has had its meeting. Thanks very much.**



*Mr Caps*

The School's Global Book Club Christmas Read 2023:

**The Map of Salt & Stars - Jennifer Zeynab Joukhadar**



It is the summer of 2011, and Nour has just lost her father to cancer. Her mother, a cartographer who creates unusual, hand-painted maps, decides to move Nour and her sisters from New York City back to

Syria to be closer to their family. But the country Nour's mother once knew is changing, and it isn't long before protests and shelling threaten their quiet Homs neighborhood. When a shell destroys Nour's house and almost takes her life, she and her family are forced to choose: stay and risk more violence or flee as refugees across seven countries of the Middle East and North Africa in search of safety. As their journey becomes more and more challenging, Nour's idea of home becomes a dream she struggles to remember and a hope she cannot live without.

More than eight hundred years earlier, Rawiya, sixteen and a widow's daughter, knows she must do something to help her impoverished mother. Restless and longing to see the world, she leaves home to seek her fortune. Disguising herself as a boy named Rami, she becomes an apprentice to al-Idrisi, who has been commissioned by King Roger II of Sicily to create a map of the world. In his employ, Rawiya embarks on an epic journey across the Middle East and the north of Africa where she encounters ferocious mythical beasts, epic battles, and real historical figures.

**Copies are available from Mr Caps in S10**

**Meeting will be after Christmas on the 23rd of January**

Mr Caps




**LRC - Learning Resource Centre**

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*Bedrock Young Authors Writing Competition 2023*

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## Bedrock Young Authors writing competition 2023

Take us on a **journey** with you...


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Theme:	Journeys
Entries close:	12 January, 2024
Word count:	200 words
For ages:	6 – 16

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- Your story featured in the Bedrock digital library
- £250 book voucher for your school
- A Bedrock goodie bag



- £100 book voucher for your school
- A Bedrock goodie bag



### Winners will be announced February 1, 2024!

You can enter as many stories as you like, in both the fiction and non-fiction categories for your age range.

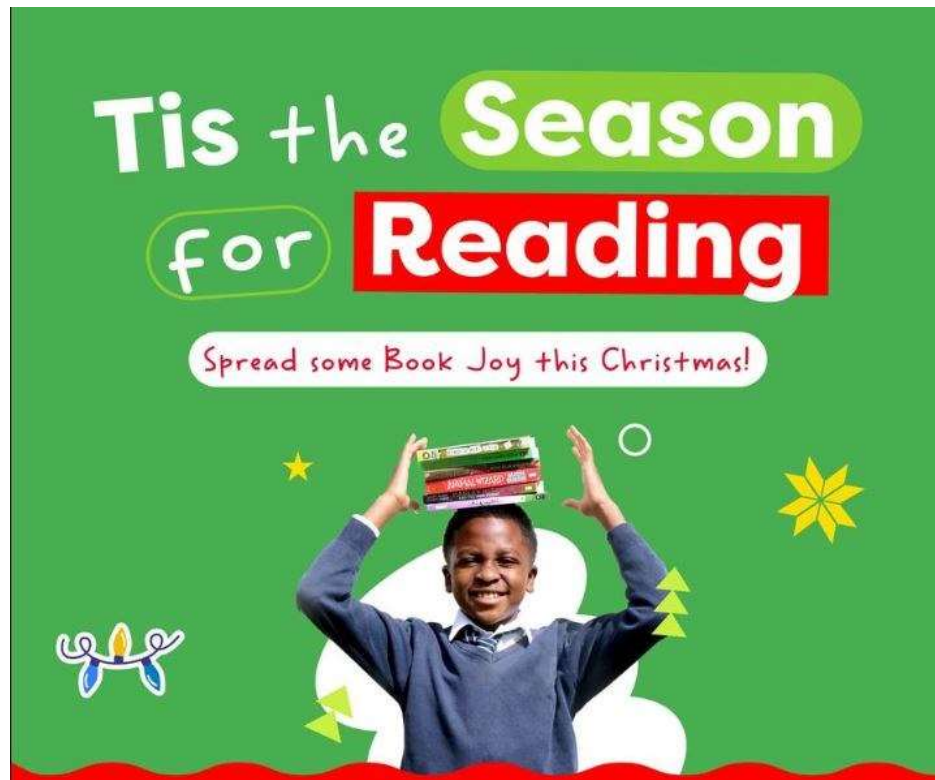
To enter, head to the Bedrock Young Authors website page, download the entry form and write your story (either fiction or non-fiction) inspired by 'journeys'.

Send us your entry through the submission form on the website page. Entries must be submitted by teachers, parents or guardians.

[bedrocklearning.org/bedrock-young-authors/](https://bedrocklearning.org/bedrock-young-authors/)



*Spread some Book Joy in this Christmas!*



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### *10 Benefits of Reading*

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1. Mental Stimulation - The brain is a muscle which needs exercise to keep it strong and healthy, so the phrase “use it or lose it” is apt when it comes to your mind.
2. Stress Reduction - [Stress](#) slips away when you lose yourself in a great story.



3. Knowledge - Everything you read fills your head with new bits of information. The more knowledge you have, the better-equipped you are to tackle any challenge you'll ever face.
4. Vocabulary Expansion - The more words you read, will lead you to use them in your everyday speech. Being articulate and well-spoken helps you to speak with self-confidence and increase your self-esteem.
5. Memory Improvement - When reading a book, you have to remember characters, their backgrounds, ambitions, history and sub-plots. [Every new memory you create forges new synapses \(brain pathways\)](#) and strengthens existing ones, which assists in short-term [memory](#) recall.
6. Stronger Analytical Thinking Skills – Solving a mystery before finishing the book, means that you were using your critical and analytical thinking skills.
7. Improved Focus and Concentration - When you read a book, all your attention is focused on the story—the rest of the world just falls away and you become involved in the world of the story.
8. Better Writing Skills - Reading expands your vocabulary: published, well-written work has a positive effect on writing and writing styles of authors will influence your own work.
9. Tranquility - Relaxing with a book, creates a feeling of inner peace and tranquility.
10. Free Entertainment - You do not have to buy books, for low-budget entertainment, you can visit your [school or local library](#) and it is free.

There's a reading genre for every literate person on the planet and something to capture your curiosity and imagination. Step away from your computer for a little while, crack open a book, and replenish your soul for a little while.

Ms Kelly, LRC

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### ***TRY SOMETHING NEW AND JOIN YOUR LOCAL LIBRARY***

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You can join your local library online. Books and activities are free and there are also computers for you to use.

Just click on to the following link - <https://www.walthamforest.gov.uk/libraries>

Ms Kelly, LRC

## **Focus of the Fortnight**

**18th Dec – 12th Jan 2024**

**The focus will be on UNIFORM, jewellery and lanyards.**

**You must wear your blazer and lanyard at all times (unless told otherwise).**

**Uniform and jewellery.**

- You are allowed to wear one small stud earring in each ear
- You are allowed to have one small nose stud piercing
- NO other jewellery items are allowed
- Black hijabs can be worn
- Hair can be of any colour
- Your watch can be a “fitbit” type watch but internet enabled watches are NOT allowed to be worn in school.
- Rules on eyelashes and fingernails are clear

#### **Sanctions to be applied.**

- If a student is wearing a non-uniform item, it will be confiscated and they will be asked to change into correct uniform provided by the school.
- They will collect the non-uniform item at the end of the day.
- Non-uniform jewellery will be confiscated and Parents / Carers will be sent a letter asking them to collect the item before the next school holiday.
- Incorrect uniform such as no blazer, non-school shoes or no lanyard will incur a school sanction of two warnings that will then culminate in a detention on the third occasion.
- Sanctions will be given for wearing of eyelashes and inappropriate nails.

## **WSfG PE Extra- Curricular Timetable**

DAY	<b>LUNCHTIME</b> <b>12:30pm-1:00pm</b>	<b>AFTERSCHOOL</b> <b>3:30pm-4:30pm</b>
<b>Monday</b>	Football club Year 7 only Sports hall LWO	Football fixtures Year 7 LWO
<b>Tuesday</b>	Football club Year 8 only Sports hall FCA	Football fixtures Year 8 FCA
<b>Wednesday</b>	Basketball club Year 7 and 8 only Sports hall LCH	Basketball fixtures LCH
<b>Thursday</b>	Basketball club Year 9 and 10 only Sports hall	Tottenham football coaching (qualified coaches) Year 7, 8, 9, 10 and 11 Sports hall
<b>Friday</b>	Badminton club Year 7,8,9,10 & 11 (30 max) Sports hall LCH	



## Enrichment Programme Autumn Term 2023-2024

<div>  <div> <b>Enrichment Programme Autumn Term 2023- 2024</b>                      Here are some of our clubs and support sessions to enjoy this term, a big thank you to the staff and students who volunteer to organise and run these activities.                      Please encourage the students to participate and display this list at home.                 </div> </div>				
Ms Philippou				
Activity	When it runs	Room	The activity is run by	Year Groups
<b>Monday</b>				
Figure Drawing club	12.30pm-1.30pm	F35	Ms N Hepworth	Year 9-11
Football Club	12.30pm -1pm	Sports Hall	Miss L Wood	Year 9-11
Football Fixtures	3.30pm-4.30pm	Sports Hall/Various	Miss L Wood	Year 9-11
Voice	1.00pm - 1.30pm	W33	Ms Bradshaw	All years welcome
Manga club	3.30pm - 4.30pm	LRC	Ms O Kelly	All years welcome
<b>Tuesday</b>				
Netball Club	12.30pm - 1pm	Sports Hall	Ms Careless-Pye	Year 9
Q-Vees Movie & Art Club	12.45pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts 17th October)
Netball fixtures	3.30pm - 4.30pm	Sports Hall/Various	Mh Careless-Pye	Year 9
Glee Club	3.45pm - 4.45pm	W33	Miss H Bradshaw	Audition only - show choir
Debate Club	3.45pm - 4.45pm	G14	Dr Rose	Year 9 - 11 (Starts on 3rd October)
<b>Wednesday</b>				
Netball club	12.30pm - 1pm	Sports Hall	Miss L Childs	Year 10 & 11
Netball Fixtures	3.30pm-4.30pm	Sports Hall/Various	Miss L Childs	Year 10 & 11
Year 7 Drama club	12.40pm - 1.20pm	G10	Ms C Wallace	Year 7
All Sewn Up (knitting, crochet, sewing & textiles)	3.30pm - 4.30pm	LRC	Ms O Kelly	All Years welcome
Key Stage 3 Spanish Club	1pm - 1.30pm	F25	Mr Polo	Years 7-9
<b>Thursday</b>				
Football Club	12.30pm-1.30pm	Sports Hall		Year 7 & 8
History of Art Club	12.30pm - 1.10pm	F35	Ms Hepworth	Years 9-11
Key Stage 4 Spanish Club	1pm - 1.30pm	F25	Mr Polo	Years 10 & 11
Q-Vees Movie & Art Club	12.45pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts 19th October)
Spare Club	12.30pm-1.30pm	S02	Ms T Cassango	All Year welcome (Week A and B) (Starts 2nd October)
Tottenham football coaching	3.30pm - 4.30pm	Sports Hall	Qualified coaches	All Years welcome
Orchestra	3.30pm - 4.45pm	W33	Miss H Bradshaw & Mr N Highman	All Years welcome who play an orchestral instrument
Papercrafts	3.30pm - 4.30pm	LRC	Ms O Kelly	All Years welcome
Philosophy Club	3.40pm-4.30pm	S10	Mr C Caps	Week A - Year 9,10 and 11 Week B - Year 7 and 8
<b>Friday</b>				
How to get a 9 Club	12.30pm - 1.15pm	F36	Miss A Wills	Year 11 (Week A)
Allotment Club	12.30-1.15pm	Allotments	Miss A Wills	All years welcome (Week B)
Badminton Club	12.30pm-1.00pm	Sports Hall	Miss L Childs	All Years welcome
Spare Club	12.30pm-1.30pm	S02	Ms T Cassango	All Year welcome (Only Week A ) (starts 2nd October)

## Parent and Carer Information

Term Dates 2023 - 2024

	<b>SCHOOL DAY</b>				
	<b>BANK HOLIDAY</b>				
	<b>SCHOOL CLOSURE</b>				
	<b>INSET</b>				
	<b>Y8-11 Students collect timetables: Y7 in school</b>				
	Mon	Tues	Wed	Thurs	Fri
<b>Sept 2023</b>	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
<b>Oct</b>	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			
<b>Nov</b>			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	
<b>Dec</b>					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
<b>Jan 2024</b>	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
<b>Feb</b>				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	
<b>March</b>					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
<b>April</b>	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			
<b>May</b>			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
<b>June</b>	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
<b>July</b>	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19



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### *School Calendar*

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#### **Key Dates of the Autumn Term:**

Wednesday 20th December - Student Christmas Lunch

Friday 22nd December – last day of Winter term (Early closure for last day of term)

#### **Key Dates of the Spring Term:**

Monday 8th January - First day of Spring term

Wednesday 24th January – Year 11 Parents evening

Tuesday 30th January – Year 9 Options evening

Friday 9th February – INSET day

Monday 12th February to Friday 16th February – Spring half-term

Thursday 22nd February - Year 9 Parents evening

Wednesday 6th March - Year 7 Parents evening

Thursday 28th March – last day of Spring term (Early closure for last day of term)

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### *Lost Property*

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**Please make sure all clothing, including P.E. kits, are clearly labelled.**

**Blazers should be named with labels or in indelible pen.**

Students are reminded that you can collect lost property at **3.30pm** every day.

Parents and carers may also collect lost property **any day after school**.

**All** lost property will be **removed** from the box on the last day of term.

Ms Jolliffe

Student Services

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### *Bedrock Parents Information Evening (Watch Online)*

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Dear Parents/Carers,

You can still register to view this meeting. Please copy the link [Bedrock Parents' Information Evening - Secondary \(getcontrast.io\)](https://getcontrast.io/bedrock-learning-bedrock-parents-information-evening-secondary) and provide your email address and you can watch the recording on your home computer.

LRC

Ms Kelly



## Dear parent/carer,

We're absolutely delighted that your child's school has chosen to partner with Bedrock Learning. In doing so, they have placed literacy at the heart of your child's learning journey.

We know that a child's education is not just about school, and that support from people at home can make a huge difference to their progress. We'd love to invite you to our first online Bedrock Parents' Information Evening at;

**7pm, Tuesday 21st November**

to give you the chance to find out;

- What Bedrock is
- Why it's important for your child to use Bedrock
- How you can support them in their learning

To sign up for our Parents' Information Evening, please scan (or click) the QR code to the right or go to [app.getcontrast.io/register/bedrock-learning-bedrock-parents-information-evening-secondary](https://app.getcontrast.io/register/bedrock-learning-bedrock-parents-information-evening-secondary).

Can't make the live session? Register anyway and a recording will be sent for you to watch on demand.

We look forward to seeing you there!

Warmest wishes,

Team Bedrock



[Scan me to register!](#)





## **Year 9 and 10 PSHE Workshops - 25th and 26th January**

Transport for London (TfL) will be visiting WSfG next term delivering Safeguarding workshops to ensure our students understand what is meant by 'Unwanted Behaviour' and Sexual Harassment. The workshops, named 'Project Guardian', help young people understand how to recognise and deal with unwanted attention in line with their current TfL campaigns.

Below is a list of topics covered within the workshop:

- The types of unwanted behaviour that could be classed as 'sexual harassment' - a range of examples linking in with the current TfL poster campaign.
- How some of these behaviours relate to legal offences – examples of a range laws and offences.
- Quick recap on 'consent'- applying the work done at WSfG to a transport context.
- Suggested and evaluated exit strategies.
- Suggested non-confrontational bystander actions – linking in with the current TfL campaign.
- Encouragement to report and why it is important to report incidents to help police 'build a picture' of offenders' behaviour – examples of cases in the news.
- How to report an incident through various channels, including school Safeguarding routes.

Essentially, these TfL 'Project Guardian' sessions aim to make our students more aware of different types of sexual harassment on public transport, reinforce that these are unacceptable and that reporting incidents that have happened or witnessed - to TfL and the police - will be taken seriously. Here is a link to the campaign

[New campaign launches to stamp out sexual harassment on public transport - Transport for London \(tfl.gov.uk\)](https://www.tfl.gov.uk/campaign/project-guardian)

If you have any questions regarding the workshops please contact Ms Warren via [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Kind regards,

Ms Warren



NEGLECT NOT THE GIFT THAT IS IN THEE

Headteacher: Ms H Marriott MA, NPQH  
Church Hill Walthamstow London E17 9RZ  
Telephone: 020 8509 9446  
Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)  
Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)

Dear Parent/Carers,

At WSfG we want to ensure that every student will be well looked after in the event of an accident or illness and that our Front Office provides an efficient service.

### First Aid at Walthamstow School for Girls

First aid is the initial, immediate help that is given to someone who suffers an injury or illness. In the case of minor injuries and illnesses, first aid may be sufficient. In more serious or life-threatening situations, first aid should be given until medical treatment is available.

Please remember the first aid team at WSfG are not nurses and are unable to diagnose medical conditions. Where a child presents with symptoms which require either rest at home or a visit to a GP/Hospital we will always call parents and carers to request you take your child to receive relevant support and care necessary.

We would appreciate your support in ensuring your child does what they can to manage their own health while at school, which includes eating nutritious meals throughout the day and drinking water regularly. If your child suffers from period cramps or headaches and you would like us to hold medication in school for this, please do bring it to reception and we will store it securely in Student Services.

### School Equipment

Students should be checking their timetables every evening to ensure they have all equipment needed for the next day (e.g. PE kit, Food Tech ingredients, lanyards and lesson textbooks/exercise books).

We really appreciate your support with this to ensure missing equipment does not have to be brought into school during the day. This clearly inconveniences you and takes our Front Office staff away from the phones, meaning they are unable to deal with enquiries.

Thank you for your continued support

Miss Bull

Lead Administration Support Office



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### Viewing Homework Tasks through Go4schools

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Dear Parents and Carers,

We will be starting from this week setting homework tasks for students through our Go4Schools system. We have decided to move to this new system in response to parental feedback on being able to track and monitor homework set more easily. Those parents and carers with children in Years 8-11 should

already have access to Go4schools, as we were using it as our system for sending out student assessment reports. Once you login into the system the Homework section of main homepage should start to display the various homework tasks being set by the various subject teachers.

Parents and carers of Year 7 students should have received login information on how to access Go4Schools via our Data Team this week. If you have any problems registering your login details, accessing the system or general feedback about the Go4Schools system, please do let us know by contacting the school via [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Many Thanks,

Mr Jalil

Business Manager

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### *Parental support required for misuse of Social Media Apps*

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Dear year 7 parents and carers,

Year 7 students have had a fantastic start as a whole to secondary life and I am really proud of them. However, there are issues stemming from **misuse of social media at home cascading into school life**. Mean and unkind words exchanged in group chats creating unnecessary arguments at break and lunch times.

**Please we need your help and support!** Although I understand how challenging it can be for parents and carers to support their children when it comes to using social media, a year 7 child is 11 or 12 and therefore should **NOT be on social media**.

Please read the **age restrictions for social media apps document** I shared with you in our transition evening meeting (attached to this message).

Please monitor your child's use of social media and **delete all age restricted apps from their devices**. They are too young and vulnerable to handle the dangers of social media. I have included an **online safety document**, which includes tips that can assist you in this endeavour (read attached online safety tips document).

Please **protect them and keep them safe** from existing and yet to be revealed online dangers.

In addition, to support you and your child the school will:

- Continue, through PSHE and assemblies, to educate students of the dangers of inappropriate use of the internet
- Continue to monitor the use of any form of ICT in normal school hours and the use of the school email system at all times, and will deal with anything deemed inappropriate
- Refer anything that we believe could be defined as, or could potentially lead to, a Child Protection issue to the appropriate external agencies



- Continue to support parents with advice on how to tackle inappropriate use either by their own child or others

However, **if you choose to let them use age-inappropriate apps outside of school hours, the school will not be held responsible for any fallouts resulting from such activities.**

Please do not hesitate to contact us using the emails below if you have any questions, comments or concerns.

Thank you so much for your crucial support on this matter.

Ms Desbenoit (Head of Year 7)

#### ONLINE Safety Tips for Parents

- 1.If you are a parent of a Year 7 or Year 8 child under the age of 13 it is illegal for them to have a Facebook profile or be on Instagram as the minimum age is 13. The profiles must be deleted.
- 2.Make sure your child uses their online privacy settings at all times to keep their personal information private.
- 3.Make sure your child regularly changes their password and does not share this with friends.
- 4.Make sure your child knows not to share personal information like their name, address, mobile number, email address online.
- 5.Inform your child that they should not post anything online that they wouldn't want you to see. The Golden Rule is that if they wouldn't want their parents to see it, don't post it.
- 6.Monitor their selfies. Ask them to show you what they are posting.
- 7.Make your child aware that whatever they post online may come back to haunt them at a later date, whether it's college or university leaders checking them out before offering a place or employers checking them out before a job interview. Once it is posted, there is no going back.
- 8.Make sure your child only talks to real life friends or family on social media sites and in chatrooms.
- 9.If your child talks to a stranger online or games with them online, please make them aware that they could be talking to or playing with anyone pretending to be something else, such as pretending to be a member of the opposite sex, pretending to be younger or older than they say they are, pretending to have a different job to the one they have.
- 10.Ensure your child knows not to make arrangements to meet up with complete strangers online.
- 11.Make sure that your child is not sharing their geo-location when they are online. Ensure they have geo-location disabled to keep their whereabouts private.

12. Make sure your child knows that any messages and photos shared on Snap Chat no longer disappear but can now be saved. The sender is then informed that the recipient is saving what they have posted.

13. Monitor that your child uses secure and legal sites to download music and games.

14. Monitor that your child only uses online games, apps, films and social networks that are appropriate for their age. Age ratings come with all online games, apps, films and social networks.

15. Is your child an internet gaming addict? Do they play for hours at a time? Do they talk about online gaming non-stop? Do they get defensive or angry when asked to stop? Are their sleep and meal times disrupted because of online gaming? Do they have red eyes, headaches, sore fingers, back or neck? Discuss with your child how long they play for. Set rules on how long they play for. Ban tech in their rooms after lights out or remove all tech from their rooms so they can't play all night long when you think they are asleep. Arrange offline activities such as sports or clubs to get your child out of the house and away from the online games.

16. The best way to find out what your child is doing online is to talk to them about it and to ask them to tell you and show you what they do, what sites they access, what things they post online.

17. Ask your child how many followers do they have? Their followers should be only family and friends. Explain that some followers may not be who they say they are.

18. Ask your child if they are taking part in online streaming. Online streaming is the process of delivering continuous multimedia forms, such as music and films. Paedophiles can use this to contact your child and abuse them by asking them to do a variety of things.

19. Ask your child if they are being cyberbullied. Make sure they know how to block abusive comments and report content that worries them. This can be done on the CEOP website Child Exploitation Online Protection Centre (CEOP):  
[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

20. Parents can gain a greater control of online safety at home by ensuring that parental controls are set on home broadband and any internet devices, including your child's mobile phone. Parents can find out how to do this at your broadband

provider's website. Additionally, Google provide information and advice on how to set up online safety at home on : <https://www.google.co.uk/safetycenter/>

21. Talk to your child about the benefits and risks of social networking before they join any sites. Let them know that anything they upload, email or message could stay around forever.

22. Make your child aware that using public Wifi might not filter inappropriate content, so they should look for friendly Wifi symbols when they are out and about.

23. Inform your child that they should check attachments and pop ups for viruses before they click or download anything.

24. Have a family agreement about where your child accesses the internet. If they are accessing it in their bedroom, do you really know what they are doing? Would it be better to place devices in the living room only so you can monitor your child's online activity? Can your child use their mobile phone in your living room only?

25. Have a family agreement about how much time your child spends on the internet and stick to it or reduce it, especially if they are not completing all their school work.

26. Have a family agreement about the sites they can visit. Ask them to show you.

27. Have a family agreement about the type of information they can share online. Ask them to show you information before they post it. Ask them to show you recently posted information.

28. Make sure they know that they can come to you if they are upset by something they have seen online.

29. Talk to your child by explaining that if they are talked into bullying someone online or send inappropriate images it may get reported to us at school and even to the police.

30. As we would say to our children in life, treat others as you would like to be treated, it is the same principle online. Talk to your child about not sharing anything online that can hurt others. Tell them to THINK BEFORE THEY POST.

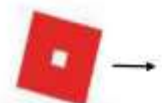
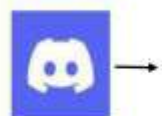
31. Parents can download free online safety resources at: Child Exploitation Online Protection Centre (CEOP): [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

32. Internet Matters: [www.internetmatters.org](http://www.internetmatters.org)



33. Childnet: [www.childnet.com](http://www.childnet.com)
34. Parentzone: [www.parentzone.org.uk](http://www.parentzone.org.uk)
35. NSPCC: [www.nspcc.org.uk](http://www.nspcc.org.uk)
36. Talk Talk: <https://help2.talktalk.co.uk/top-tips-staying-safe-online>
37. Sky: <https://www.sky.com/help/articles/safety-and-security-on-your-sky-products>
38. Virgin Media: <https://my.virginmedia.com/customer-news/articles/online-safety.html>
39. BT: [bt.custhelp.com/app/answers/detail/a\\_id/50602](http://bt.custhelp.com/app/answers/detail/a_id/50602)
40. Vodafone:  
[https://www.vodafone.com/content/sustainabilityreport/2014/index/operating-responsibly/child\\_safety\\_online.html](https://www.vodafone.com/content/sustainabilityreport/2014/index/operating-responsibly/child_safety_online.html)
- [InternetMatters.org](http://InternetMatters.org) are a not-for-profit organisation with the aim of empowering parents and carers to keep children safe in the digital world.

### Online Safety – WSFG



App Name	Age Rating
Instagram	13+
What's app	16+
Snapchat	13+
Discord	17+
Tik Tok	13+
Roblox	13+
Yubo	13+
You Tube	13+ but some videos are 18+

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### *Information about Personal, Social and Health Education*

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Dear Parents and Carers,

In term two of PSHE students will study a scheme of learning that focuses on the importance of respectful, healthy and caring relationships. This curriculum follows Government statutory guidance. We

hope we share with you the view that being taught about relationships by adults who value respectful and healthy relationships is preferable than learning from the internet and peers.

We hope you find this quote from the [Government RSE guidance](#) reassuring:

*The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. It should also cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). It should teach what is acceptable and unacceptable behaviour in relationships.*

*This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.*

*Effective RSE does not encourage early sexual experimentation. It should teach young people to understand human sexuality and to respect themselves and others. It enables young people to mature, build their confidence and self-esteem and understand the reasons for delaying sexual activity. Effective RSE also supports people, throughout life, to develop safe, fulfilling and healthy sexual relationships, at the appropriate time.*

The Government guidance is also clear about the rights of parents and carers to withdraw their child. These are outlined below:

### **Can parents withdraw their children from school Healthy Relationships and Sexual Education?**

The Children and Social Work Act 2017 brought about some important changes in relation to parental rights to withdraw children from school RSE:

- Parents are not able to withdraw their child from Relationships Education in primary school or secondary school.
- Maintained primary schools are required to teach National Curriculum science, which includes some elements of sex education. Parents do not have a right to withdraw from this.
- At secondary school level parents will be able to withdraw their child from sex education (other than the sex education which sits in the National Curriculum as part of science in maintained schools).
- However, a child will also have a right to opt into sex education from their 15th birthday (specifically three academic terms before they turn 16).
- Schools will continue to be required to publish policies on these subjects for parents, and statutory guidance will continue to set out that schools should consult parents on those policies to ensure they are feeding in their views.

**We are not able therefore to withdraw your child from all PSHE lessons but only those specifically related to sex education, and, if this is the case, we will let you know specifically which lessons these are and on which dates.**



If you wish to withdraw your daughter specifically from the lessons on sex education, you will need to complete the request form in the policy, [on this link](#) and to address this to the headteacher, Ms Helen Marriott.

We will then contact you to discuss which lessons this applies to for your daughter this academic year.

**Please note that these dates are subject to change**


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### *Behaviour Flowchart*

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## Behaviour Flowchart

- ▶ The WSG Behaviour Flowchart will be displayed in all classrooms.
- ▶ This details the various sanctions that may be used as a response to poor behaviour and our school detentions system.
- ▶ The behaviour flowchart and detention system are on the next few slides.
- ▶ Truancing will result in an immediate loss of lunchtime in the Duty room and your parents/carers will be contacted.
- ▶ If you are found with a mobile phone it will be confiscated for 48 hours. Your parents/carers will have to collect your phone, under no circumstances will it be returned to you.

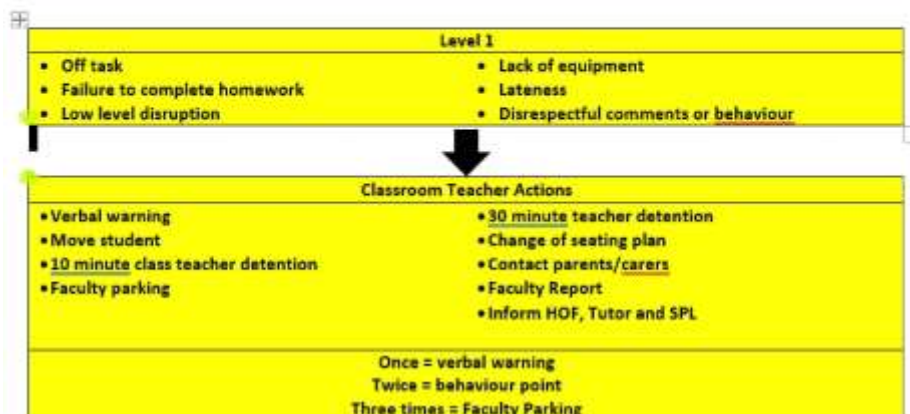


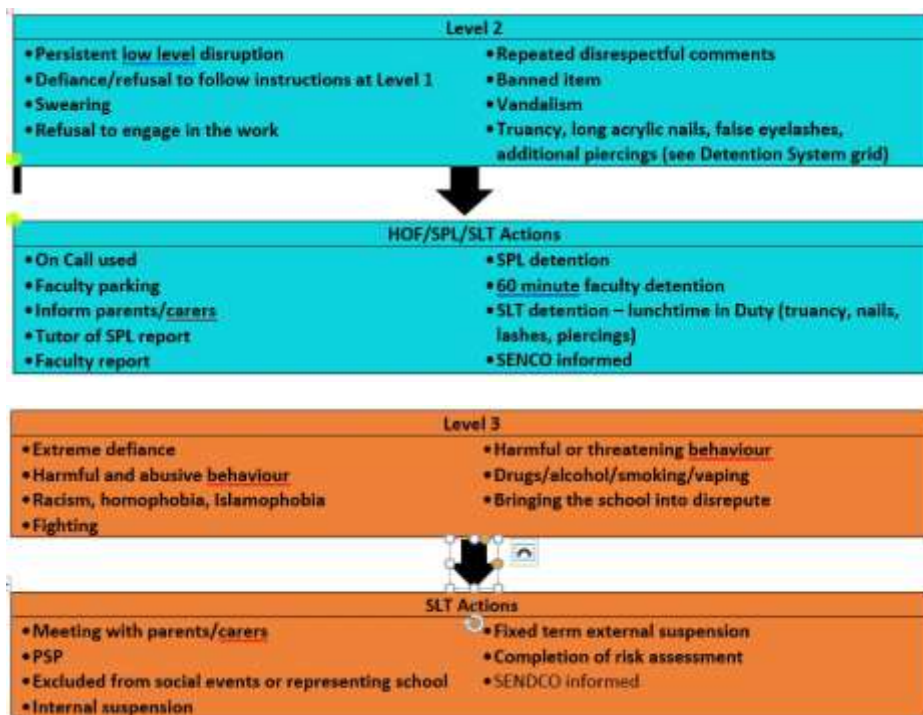


### Behaviour Strategies Flowchart



*At all stages behaviour points should be entered on SIMS by member of staff concerned*





#### Detentions System

SPL Detentions Wednesday 12:30pm	SLT Detentions Friday 3:30pm		Confiscated items		
<ul style="list-style-type: none"><li>• 3 x forgotten blazer, shoes, lanyard, planner in a half term = 30 minute detention</li><li>• Chewing gum = 30 minute detention</li><li>• 2 <u>lates</u> in a week = 30 <u>minute</u> detention</li><li>• 3+ <u>lates</u> in a week = 60 <u>minute</u> detention</li></ul>	<ul style="list-style-type: none"><li>• Missed SPL detention = 60 <u>minute</u> detention</li><li>• 5+ <u>behaviour</u> points in a week = 60 <u>minute</u> detention.</li></ul>		Item	Give to	Collected by
			Mobile	FO	Parents (48 hrs)
			Jewellery	FO	Parents (48 hrs)
			iPad (misuse)	SPL	Student (48 hrs)
HOF Detentions	SLT Lunch Detention - Duty Room		Hoodie x 1	Tutor	Student (on day)
<ul style="list-style-type: none"><li>• Heads of Faculty will implement their own Faculty Detention, Faculty Report and Faculty Parking System.</li><li>• HOFs will inform tutors and SPLs when a student has been given a faculty detention or is on Faculty Report.</li></ul>	Truancy from a lesson	1 hour in Duty Room	Hoodie x 2	SPL	Student (48 hours)
	Long acrylic nails False eyelashes Additional piercings	1 <sup>st</sup> day = lunch in Duty 2 <sup>nd</sup> day = lunch in Duty 3 <sup>rd</sup> day = Suspension	Hoodie x 3	SPL	Parents (48 hrs)

#### Student Absences

When reporting a student absence, please call the school absence line or text message in before 9am on the day of the absence. **Kindly do not email the school to report this.** Due to the high volume emails received, we cannot guarantee your notification will be seen and actioned before absence text messages are sent.

Thank you for your cooperation

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### *Emergency School Closures or Severe Weather*

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In the event of an emergency school closure, the decision on whether the school stays open will be taken by the Headteacher after carrying out a risk assessment.

In the event of severe weather, the school will remain open when possible.

**Information about any closure will be available on the school's website:**

**[www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)**

**by phone:**

**020 8509 9446**

**or via a text message**

We aim to send text messages to parents and carers, although there are sometimes delays in getting these messages through promptly, so please check the school's website for up to date information.

Please ensure that the School Office has on record up to date addresses and telephone numbers, including a mobile number and the person to contact in the case of a student emergency.

It is essential that the school has at least **one** land line and a mobile number.

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### *Blazers*

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**All students need to wear blazers at all times.** You must come through the school gates at the start of the day wearing your blazer. If you are not wearing it you will be asked to put it on by the member of SLT on gate duty or the Head of Faculty on late gate.

Blazers must always be worn whilst moving around the building. If you are hot in a classroom and would like to remove your blazer you should ask permission from the member of staff delivering the lesson before doing so. If you are leaving the classroom for any reason you need to put your blazer on.

At the end of each lesson your teacher will check everyone has their blazer on before dismissing you.

If you are not wearing your blazer around the building you will receive a behaviour point. If you forget your blazer and leave it at home you will also receive a behaviour point.



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### *Mobile Phones*

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Dear Parent/Carers,

At WSfG we are aware that a number of you require your children to carry a mobile phone when on the journey to and from school for safety. To this end the school makes provision for your child to secure her mobile phone in the school office at the start of the day and collect it at the end of the day.

Children are NOT allowed to carry their phones with them during the school day and if they do, they run the risk of it being confiscated if it is seen or heard.

The confiscation period lasts for 48 hours and during that time you will be contacted by the school office to make arrangements to collect the phone from school.

Please make it clear to your child that they cannot keep their phone on their person during the school day and that if it is confiscated it inconveniences you as the family in a number of ways.

Thank you for your support

Ms Pratt

Assistant Headteacher Designated Safeguarding Lead

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### *iPads*

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It has come to our attention that some students are bringing their own iPads into school. This is a potential safeguarding concern. Please be aware that if we find students using their own iPads, they will be confiscated for 48 hours and parents will be asked to collect, as we do with mobile phones.

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### *Student Detentions*

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This year the late detentions and uniform/chewing gum detentions will take place during a Wednesday lunchtime. Tutors will read out the detention list during registration on Monday or Tuesday morning. Students will also receive a reminder note on Wednesday morning. Students should report directly to their allocated room at 12:30pm.

If students do not attend their detention they will be set an extended SLT detention after school that week and parents/carers will be contacted.

Here is a reminder of the detention categories this year:

***Late twice in one week = 30 minutes detention***

***Late three + times in one week = 60 minute detention***

***Chewing gum = 30 minute detention***

***3 x no lanyard = 30 minute detention***

***3 x no blazer = 30 minute detention***

***3 x no school shoes = 30 minute detention***

***3 x no planner = 30 minute detention***

Ms Warren

Assistant Headteacher Pastoral and Well Being

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### ***Pupil Premium and Free School Meals***

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Dear parents/carers

#### **Pupil Premium and Free School Meals**

**If your child is eligible for 'free school meals' and you register them for this, our school will receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.**

#### **What is pupil premium funding?**

Pupil premium funding from the government is given to schools to help students reach their full potential, regardless of their background or financial situation. It's provided for students who:

- are registered for free school meals; or
- have been registered for free school meals at any point in the past 6 years; or
- are, or have been, in care; or
- have parents in the armed forces.

At Walthamstow School for Girls we get an extra £985 for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

For example, we've previously used pupil premium funding for:

- Educational provision/resources
- Academic interventions
- Wellbeing and self-esteem building interventions

#### **Is my child eligible for free school meals?**

Your child might be eligible if you access:

- Income Support
- Income-based Jobseeker's Allowance or Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)

Your child might also be eligible if you're in a household with no recourse to public funds (NRPF), subject to a maximum income threshold. This is for children of:

Zambrano and Chen carers (non-EEA nationals caring for a British citizen residing in the UK)

- British National (Overseas) passport holders
- Spousal visa, work visa, or student visa holders
- Those with no immigration status
- Families with a right to remain in the UK under Article 8 of the European Convention of Human Rights
- Families receiving support under Section 17 of the Children Act 1989 who are subject to a no recourse to public funds restriction
- Certain failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999

### **Does my child have to eat the free school meals?**

No. Students who are registered for free school meals don't have to eat them. If you're eligible but you want your child to have packed lunches you should still register because the school will receive the funding which can support your child in other ways.

### **How do I register?**

You only need to register once at the school.

To register, please visit [Free school meals | London Borough of Waltham Forest](#)

### **More information**

For more information about pupil premium go to our website, which contains details of how the pupil premium has been spent in the past academic year and how it will be spent this year.



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### *Career Information Sessions for Parents and Carers*

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As a parent or carer, you undoubtedly want the best for your child, and that includes their education and future career. So why not join one of our career information sessions and find out the educational and career opportunities available for your children.

With so many options and pathways available, it can be overwhelming to navigate the many decisions that come with helping your child prepare for their future. That's why we're excited to invite you to our online information sessions about education and career pathways.

These sessions are designed to provide parents with valuable information and resources to help guide their child's post-16 education and career journey.

Additional dates and sectors will be added over the coming months so please check regularly for updates.

To book your place please visit our website: [www.capitalccg.ac.uk/events/careers-events](http://www.capitalccg.ac.uk/events/careers-events)

### **Bedrock Learning**





## Dear parent/carer,

We're absolutely delighted that your child's school has chosen to partner with Bedrock Learning. In doing so, they have placed literacy at the heart of your child's learning journey.

We know that a child's education is not just about school, and that support from people at home can make a huge difference to their progress. We'd love to invite you to our first online Bedrock Parents' Information Evening at;

**7pm, Tuesday 21st November**

to give you the chance to find out;

- What Bedrock is
- Why it's important for your child to use Bedrock
- How you can support them in their learning

To sign up for our Parents' Information Evening, please scan (or click) the QR code to the right or go to [app.getcontrast.io/register/bedrock-learning-bedrock-parents-information-evening-secondary](http://app.getcontrast.io/register/bedrock-learning-bedrock-parents-information-evening-secondary).

Can't make the live session? Register anyway and a recording will be sent for you to watch on demand.

We look forward to seeing you there!

Warmest wishes,

Team Bedrock



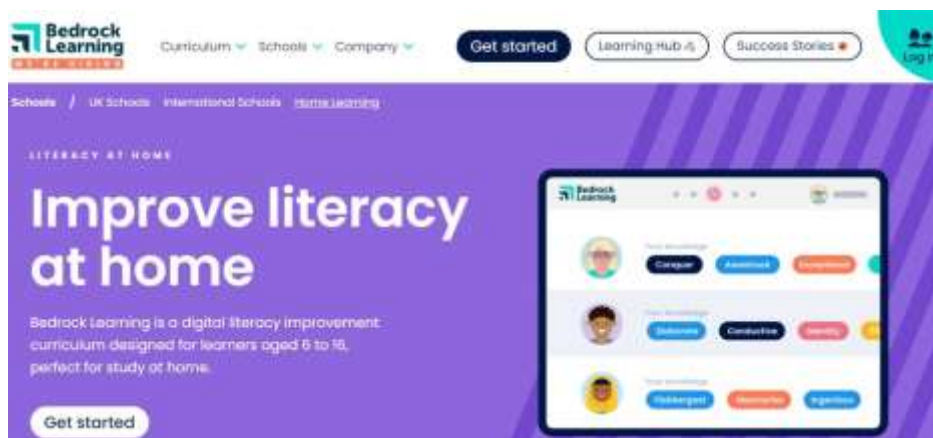
[Scan me to register!](#)



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*Creating a Bedrock Guardian Account*

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### **To create your Bedrock Guardian Account:**

- 1: Visit [app.bedrocklearning.org](https://app.bedrocklearning.org)
- 2: Click on 'Guardian/Teacher' tab.
- 3: Complete the form and enter: 2f7eb288
- 4: Check your email for your password, and log in.

Your child's username is:

Your child's password is:

You will find a parent guide via: [bedrocklearning.org](https://bedrocklearning.org)

### *Year 9 Bedrock Learners*

For Year 9 students who have access to Bedrock, it is important to log in regularly at home. As you are preparing for your GCSE's you will have access to learning that will support you before you enter Year 10.

### **What is the Bedrock Library?**

All learners can access this section, no matter which Block of content they are working on. It is suitable for all readers and abilities and is designed to stretch and challenge your vocabulary knowledge.

Go to "My Content" and then from the LIBRARY button of the vocabulary curriculum area you will find the activities.

### **The whole family can join in to support your learning.**

Your guardians can support you when they create an account. You can use the activities and words on Bedrock around the home and share your knowledge with other family members.

If you would like to know more about Bedrock and how it can support you, log on to



To prepare for next year, you can log on to this section of Bedrock. This will give you access to the GCSE Jekyll & Hyde unit and the vocabulary used within a variety of different literacy texts - giving you the opportunity to prepare for the unseen element of future exams. You can still use Bedrock over the summer holidays, giving you a head start on your next year's learning.

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### *Supporting your child at home - Bedrock Learning*

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Bedrock students attend a lesson once every two weeks. Students should also be logging on regularly at home, ideally 'little and often' having the greatest impact. Bedrock is designed to support students up to G.C.S.E. level and give them the language they need to support their learning.

Students have been given letters to take home with passwords for creating a Bedrock Parent account. Once you have signed on, you will then be sent weekly updates on how well your child is doing and be able to view the topic that they are working on.

**Log in to your Bedrock parent account.**

**Use your dashboard to see which Block and Topic your child is currently working through on Bedrock.**

**We recommend starting with the prompts for the Block your child is currently working through.**

Here is an example of words used in a lesson;

Lesson 8	<b>Absorb</b> - You absorb information everyday (like a sponge). What new information have you absorbed this week?
	<b>Moisture</b> - After a bath lots of people moisturise. What do you think might be the advantages of this?
	<b>Nectar</b> - How is the nectar of plants spread in nature? (birds, bees, butterflies etc.)

Please contact the school if you have problems with logging on at home or would like to know more about how you can support your child with literacy and reading.

**Ms Kelly, LRC.**



## Community Events

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### *Winter Health Event*




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# Winter Health Event

 **Wednesday 20 December**  
 **12pm to 4pm**  
 **Leyton Cricket Ground**

Join us for an afternoon dedicated to your health and wellbeing.

## FREE

-  Blood pressure checks
-  Tea & coffee
-  Light lunch\*

Plus hear from experts on important issues such as health, housing, financial support and more

## For those eligible

- ✓ Free health checks
- AND
- ✓ Free Covid-19 booster vaccines
- ✓ Free seasonal Flu vaccines

Learn more about vaccine eligibility at [walthamforest.gov.uk/covid-vax](https://walthamforest.gov.uk/covid-vax)

## Food bank

(bring your unwanted food or come and get what you need)



\*Halal, vegan and vegetarian options available

[walthamforest.gov.uk](https://walthamforest.gov.uk)



## INTRODUCTION TO ECONOMICS

WARWICK  
Economics Summit

DISCOVER  
ECONOMICS



We are delighted to invite 16-18 year old students, teachers and parents/guardians to join our free Introduction to Economics virtual event.

**Date:** Monday 29 January 2024

**Time:** 17:15 - 18:30 (UK Time)

**Location:** Online (Microsoft Teams)

**Admission:** Free

**Book your virtual seat here:**

[Introduction to Economics \(warwick.ac.uk\)](https://warwick.ac.uk)

*Please note your school does **not** need to offer economics at GCSE or A Level for pupils to be eligible for this event.*

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*Connective Family Short Courses*

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## NVR courses for parents & carers



COURSES FOR

### JANUARY & FEBRUARY 2024

#### ● 23.01.24: Face-to-Face Introduction to NVR

This one day course will help you understand the principles of non-violent resistance and how it can help create connected relationships with children. Sarah Fisher and Jo Kelly share strategies that you can implement straight away. The course will be held at Leytonstone Family Hub, The Junction, 2-4 Cathall Rd, London, E11 4LF.

This course is funded by Waltham Forest.

**Sign me up please!**

#### ● 04.02.24: Managing Meltdowns

In this 1.5 hour webinar Jo Kelly will talk about staying calm in the moment, how to support your child and what to do after a meltdown.

This webinar is funded by Waltham Forest.

**Sign me up please!**



**Feel like things are  
out of control?**



**Want to know more  
about NVR?**



**Ready for a calmer,  
happier home?**

We run Connective  
Parenting NVR courses to  
help families create calm  
through connection and  
presence.



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*Let's Get Digital*

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**FIND THE SUPPORT  
YOU NEED TO GET  
ONLINE**

[walthamforest.gov.uk/lets-get-digital](http://walthamforest.gov.uk/lets-get-digital)





- **Get Online for Less -**  
Information on cheaper broadband if you receive benefits



- **Let's Get Digital Drop-ins -**  
Face to face help and support from Digital Champion volunteers
- **Digital Skills and Courses –**  
Learn a new skill across the borough in community settings or from our Adult Learning Service

SCAN HERE



To scan this code:

1. **Open** the Camera app on your phone.
2. **Point** the camera at the QR code.
3. **Tap** the link that pops up.

**Find the support you need:**

Visit your local library,  
scan the QR code above or visit  
[walthamforest.gov.uk/lets-get-digital](http://walthamforest.gov.uk/lets-get-digital)



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### *Neurodiversity Social Club*

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Hello

My daughter Flora is in year 8 but I started this monthly neurodiversity social club for my son and now have funding until next year. We have a couple of girls from WSFG already and about 50 families in total of our list.

Best wishes Fiona



# Neurodiversity Social Club



Wednesdays 7.15 - 8.45pm  
 Upcoming Dates:  
 26 Jul, 20 Sept, 18 Oct,  
22 Nov, 6 Dec 2023  
 17 Jan, 21 Feb, 20 Mar, 17  
 Apr, 22 May, 5 Jun, 19 June,  
 17 Jul, 18 Sep, 16 Oct 2024

Young People age 10 - 17  
 Bring your own games  
 Parents must attend  
 Siblings welcome

Advance Registration required  
<http://bit.ly/3YCqskE>


The Mill, 7-11 Coppermill Lane, E17 7HA.  
 (Mission Grove Car Park - free after 5pm)








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*Parent/Carer Educational Psychology Consultant Service*

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## Educational Psychology Service Free Monthly Parent/Carer Consultation Sessions

### **Dates:**

20th September 2023  
18th October 2023  
22nd November 2023  
6th December 2023  
17th January 2024  
28th February 2024  
27th March 2024  
24th April 2024  
22nd May 2024  
19th June 2024  
17th July 2024

To book a 30 minute  
consultation, please  
contact our  
Business  
Support Officer  
below

### **EDUCATIONAL PSYCHOLOGY SERVICE**

Thorpe Hall School  
123 Hale End Road  
E17 4DP

Office  
02084961732 07776 589 597

Do you have concerns about your  
child?

Would you like to talk to an  
Educational  
Psychologist in confidence?

### **Appointment Only Sessions**

Afternoon sessions are 12.30-2pm

Evening Sessions are 3.30- 5.00

Individual consultation with an Educational  
Psychologist are offered via phone/zoom or in person for  
Parents and Carers living in London Borough Waltham  
Forest.

Sessions last for no more than 30 minutes and provide an  
opportunity to ask any questions or discuss concerns  
with a member of our culturally diverse Educational  
Psychology Team.

Educational Psychologists are qualified specialists in child psychology and child  
development, with particular expertise in supporting children and young people with  
special educational needs, learning difficulties, and social, emotional and behaviour  
difficulties. All LBWT Educational Psychologists are registered with the Health  
Care Professionals Council.

[educationalpsychologyservice@walthamforest.gov.uk](mailto:educationalpsychologyservice@walthamforest.gov.uk)

## Contact Us

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)

Student Absence Line: 020 8509 9446

