



## Greensheet 8Mar2024

### Headteacher Message

Dear Parents, Carers and Students,

This has been an inspiring couple of weeks. As you will see from some of the articles and photographs below, we have had visits to Cambridge, the Tate Modern and whole school activities for World Book Day and International Women's Day.

This year, we combined our World Book Day and IWD staff/ student dress up. Students dressed up as inspiring women or as characters from books. Inspirational women included Michelle Obama, Stevie Nicks, Emmeline Pankhurst and Margaret Ann Bulkley who lived as a man (Dr James Barry) in order to become a pioneering surgeon, carrying out the first successful caesarean delivery. This was not a fact I knew until one of our students told me this morning! Staff were characters from Dickens, popular murder mysteries, Shakespeare and Peter Pan.











Meanwhile, we welcomed 14 volunteers from outside school for a 'What's my Line' activity with our year 9s who had to guess their profession. They included a boxer, animator, writer, financier, scientist and structural engineer and included some of our ex-students. Visitors were very complimentary about our students, as ever, and this is such a great opportunity for them to see and talk to women who look like them who have been successful in a range of different roles.











I joined the art department and our year 11s for a visit to the Tate Modern on Thursday where they were exploring the theme of power for their GCSE exam. It was a pleasure to talk to students about their interpretations of the theme: the power of nature, perspective, place, political power, culture and identity. In seeing the exhibitions first hand, they were inspired by contemporary artists and exposed to different media. Thank you to Ms Wills, Ms Healey and Ms Hepworth for organising the event.

Thank you to all parents who attended year 7 parents' evening, to our staff and to Ms Desbenoit for organising. Thank you to all parents who sought out Ms Desbenoit and I or who wrote to you with your glowing feedback.

Wishing you a restful weekend  
Ms Marriott

## Year 10 Trip to the University of Cambridge

On Tuesday 20th February, a group of ten students from Year 10 visited Gonville and Caius College.

Here are some reviews and photos from the day:

*The trip to Cambridge was fantastic, and I had blast ! We spoke with first and third year university students, and I learned an enormous amount of knowledge from them. I discovered that stressful weeks can occur at least once or twice a term, if not more, and that they are extremely common. I also discovered that some people use university as an opportunity to leave their area and relocate to a place with lots of new people to make friends with and earn a degree. I also discovered that going to university involves more than just studies; you also need*

*to learn how to manage your work-life balance. You'll have time to engage in other things as well as studies. You can get engaged with sports teams and societies at any university. There are options for students to volunteer at some universities. Overall Cambridge was a great place, especially its beautiful surroundings. I now have a clear understanding of whether I want to attend this university when I'm older thanks to this trip. I'm thankful I was able to take advantage of this amazing opportunity and experience, and I am glad I got to seize it.*

**- Rania 10H**

*I personally really enjoyed the trip. I thought it was very informative - for example, I did not know that "societies" exist, or that The University of Cambridge was made up of several colleges, with some sections from the 14th century. The design of the Gonville and Caius college looked almost like a castle on the outside, but on the inside, it had a complimentary mix of modern and traditional design, in both the events at the college and the interior design. The area of Cambridge itself has its own quiet charm - it isn't a big city like London, but people still seem to walk with the same sense of purpose. I would love to visit it again and perhaps see some other colleges and how they compare.*

**- Gina M 10G**

*On Tuesday 20th February, a lucky ten of us Year 10 students got the chance to travel for a day outing to Gonville and Caius college in Cambridge University along with three other schools from the borough.*

*After around an hour coach ride from school, we were greeted immediately with the greenery and architecture of Cambridge, and shortly began a walk towards Gonville and Caius, one of Cambridge's oldest undergraduate colleges out of 29. We were then greeted by the Schools liaison, who gave us a great presentation on topics ranging from what 'Oxbridge' is- Cambridge and Oxford- and what differentiates it from other schools (like its ingenious supervision/tutorial systems where you get to pick the brain of a world class academic weekly) to general uni life and advice on finding your major. During this, we were all allowed the chance to ask questions to 4 undergraduates with a few being if they ever feel overwhelmed with their schedule, why they chose Cambridge, and what to do to prepare for University in Year 12; providing valuable insight on University you couldn't get anywhere else.*

*Then we were lucky enough to get a tour from one of the undergraduate's, viewing the massive library, the common room and the famous plaque and office of Stephen Hawking, who was a fellow there for many years, asking her questions about her experience along the way.*

*We then went to have lunch in a beautiful hall, and then made our way to the museum of Zoology, where we examined everything animal from a massive whale skeleton to Reptilia and a woolly mammoth reimagining.*

*Following an eventful day, we once again boarded our coach back to school reflecting on life post sixth form or college, now with much more knowledge of our prospects than ever before.*

**- Serena 10W**

*The day out in Cambridge was a very good experience as they answered many questions I had and more. This experience was very useful especially as I was unsure of universities I would want to go to or whether I wanted to be on campus or in the city. The lecture and the Q&A with the*



*university students helped me think of what I would like to pursue in the future. Additionally, the museum journey was very adventurous, and I learnt new information at the zoology museum. I learnt that university is more about independent study, but the lectures and seminars never leave you with unanswered questions. This trip did really help my confidence and is pushing me to want to aim higher so I could one day go to a prestigious university such as Cambridge or Oxford. Overall, my favourite part was the tour of Cambridge and seeing many interesting artefacts from several years ago. This trip was very motivational.*

**- Nujhat H 10S**

*The trip to Cambridge was very intriguing as it helped me get a better understanding of what life will be like at university. Firstly, we went to Gonville and Caius College to get a talk about the benefits of university, accommodation and many other topics. We had a tour around the whole of the college where we saw Stephen Hawking's memorial stone, John Venn's Venn diagram, the museum of zoology, and two giant libraries which altogether was an awesome experience. Overall, I enjoyed learning about the history of the university/college and recommend this wonderful experience.*

**- Aisha H 10G**

*The trip was very interesting. It helped me understand different approaches to studying, ways to pick your ideal university and the perks of Cambridge as it is a top university. We went to see the student accommodation, including Gonville and Caius College and learnt about different societies. There is a society for everything you can imagine including The Appreciation of Taylor Swift! After the discussion and tour we went to see where the students studied which was very cool. Overall, I think it was a good trip as it gave me insight into how university works.*

**- Klaudia R 10C**

Two websites were recommended to help students research degree subjects and to assist with super-curricular ideas:

[HE+ \(myheplus.com\)](https://myheplus.com)

[Staircase12 - University College Oxford \(Univ\) - Staircase12](#)

Super-curricular activities take subjects into more depth. They are not the same as extra-curricular activities.

Ms Robinson  
Challenge Coordinator

## International Women's Day - Year 8 Calendar Design

Year 8 students were designing the calendar with their admired women and famous quotes to celebrate International Women's Day on Friday 8th March 2024.









## World Book Day Shelfies

To celebrate WSFG World Book Day, the English Faculty invited staff to "Share a Shelfie" with the students. Staff took photos of the books that they loved from their childhood, and books that are currently reading or will be reading in the future. Here are some of the "Shelfies" shared by our staff.















## Faculty News - PE

On Friday the 1st of March 11 year 7s were nominated by their PE teachers to go to Woodford Rugby Club for a Fun day of Rugby and lots of Mud!! The girls all had a brilliant time learning and practicing new skills and playing lots of fun games, all lead by expert coaches.

Ms Childs

Head of PE



















## Global Alliance Calendar

### Global Alliance Calendar - March - by the students of 7W

#### Ramadan

- The month of Ramadan is believed to be the month in which the Holy Qur'an was revealed to Prophet Muhammad (PBUH), as a guidance for all mankind. In between the hours of sunrise and sunset, fasting isn't just accomplished by abstaining from food and drink. Before they (Muslims) begin their fast they have a meal before sunrise called sehri or suhoor. At the end of the day, they eat iftar.



#### Zero discrimination day

Zero Discrimination Day highlights how people can become informed about and promote inclusion, compassion, peace and, above all, a movement for change. Zero Discrimination Day is helping to create a global movement of solidarity to end all forms of discrimination

This year is the tenth anniversary of zero discrimination day, and the theme is to protect everyone's health and rights.

By Astrid ,Raya and Lottie





## St David's day 1st of march

• There's nothing more Welsh than St. David's Day, the feast and celebration that falls on March 1 and commemorates the patron saint of Wales, Saint David – the greatest figure in the 6th century. Welsh Age of Saints, founder of scores of religious communities, and the only native-born patron saint of the countries of Britain and Ireland. St. David, a famous teacher and the founder of what is today, St. David's Cathedral, was famed for his pious austerity, his commitment to eschew sensual pleasures in favor of spiritual enlightenment, and his ability to perform miracles. Because of his life and works, St David's Day is widely popular amongst the Welsh. Today, the holiday is as much a celebration of Wales as it is of her patron saint. Children participate in recitation and singing, parades line the streets, the flag of Saint David is raised, and some girls wear traditional Welsh clothing.



## GHANA INDEPENDENCE DAY

• **GHANA INDEPENDENCE DAY IS A CELEBRATION THAT OCCURS ON THE 6<sup>TH</sup> OF MARCH. IT STARTED IN 1957 AND IS AN EVENT THAT STILL TAKES PLACE TODAY. GHANA INDEPENDENCE DAY CELEBRATES THEIR INDEPENDENCE FROM THE UNITED KINGDOM.**

• **BY ANNA, MANHA, AAILA AND AAYAT**

## International women's day

International women's day was created in 1911 to celebrate the mass of women who were previously overlooked, more than 1 million women and men attended IWD in Europe which was a staggering number of people for that time.

Sadly, it took the United Nations 64 years to adopt national women's day as an official event.

### Women that went down in history:

Rosa Parks was a civil rights activist whose refusal to give up her seat to a white passenger on a segregated bus in 1955 led to the Montgomery bus boycott.

Malala Yousafzai was a Pakistani activist who campaigned for girls' education and against the Taliban. She also survived an assassination by the Taliban in 2012 when she was only 14 years old.

INTERNATIONAL  
**WOMEN'S  
DAY** | MARCH 2 - 8



# EQUAL PAY DAY

Equal pay day is observed on March 14-15. Equal pay day is a date that symbolizes how far into the year the average woman must work to have earned what the average man has earned the previous year. The exact day differs year by year, in 2022 (it was March 15) and the number of additional days women must work to earn the same pay as men was 60. The history of equal pay day dates to 1883.

The issue of equal pay day between male and female employees has been addressed regularly for quite some time, with legislation and changes occurring steadily in many countries. Yet this is still an issue requiring urgent attention even today.

From the 1970's onward, women employees were increasingly becoming a significant addition to the work force in several industries. Although there were laws protecting women's pay equity, but these were not always respected. Several studies were conducted during the late 1990's and early 2000's, illustrating this issue. The gender wage gap has proved to be a much more pressing question.

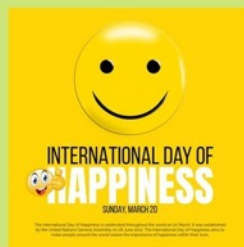


## St Patrick's day!

17<sup>th</sup> of march

Saint Patrick's Day was made an official Christian feast day in the early 17th century and is observed by the Catholic Church, the Anglican Communion (especially the Church of Ireland), the Eastern Orthodox Church, and the Lutheran Church. The day commemorates Saint Patrick and the arrival of Christianity in Ireland, and, by extension, celebrates the heritage and culture of the Irish in general. Celebrations generally involve public parades and festivals, céilíthe, and the wearing of green attire or shamrocks. Christians who belong to liturgical denominations also attend church services and historically the Lenten restrictions on eating and drinking alcohol were lifted for the day, which has encouraged and propagated the holiday's tradition of alcohol consumption.

Made by: Elizabeth, Abegiya, Millie and Tayla



### International day of happiness

In 2012 the first ever UN conference on Happiness took place and the UN General Assembly adopted a resolution which decreed that the International Day of Happiness would be observed every year on 20 March. It was celebrated for the first time in 2013.

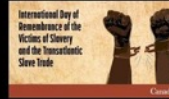
The international day of happiness is celebrated every year on the 20th of March to promote the importance of happiness, wellbeing, and mental health in our lives and around the world. It aims to make people around the world realize the importance of happiness within their lives. Share happiness with friends and family on the joyful day. Taking the time to note and appreciate what oneself is thankful for, even the little things, will make people feel happier and more fulfilled in life. Consider making this a daily habit, such as keeping a gratitude log. Spend time with loved ones and try to repair any relationships that are going through a tough patch since good quality relationships are crucial to happiness.



International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade

The day honors and remembers those who suffered and died because of the transatlantic slave trade, which has been called "the worst violation of human rights in history", in which over 400 years more than 15 million men, women and children were the victims.

**International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade is a United Nations international observance designated in 2007 to be marked on 25 March every year. For those that survived, a life without compassion, joy, and freedom awaited. Their remaining days were filled with torture and forced labor.**



By Isabelle and Aryam and Nada and Seraphina 7W

### Observance of genocides around the world

- the deliberate killing of a large number of people from a particular nation or ethnic group with the aim of destroying that nation or group
- Many other countries have unfortunately experienced many genocides which have effected the country.
- This is celebrated on march 26th

• By Nada and Seraphina and Aryam and Isabelle 7W



## Easter!

Easter is the most important festival in the Christian calendar and is celebrated by thousands of people all over the world. It marks Jesus rising from the dead, after having died on a cross. These days, lots of people celebrate it by giving and receiving chocolate Easter eggs, and sometimes going on a hunt for them too!



**But...That's Not The Only Way Its Celebrated..**

The town of Bessieres, in southwestern France, gets together every Easter Monday to make a giant omelette with 15,000 eggs which the whole town eats. It apparently takes a four-meter pan, 40 cooks and very long stick. The tradition stems from Napoleon's visit to the town where he ate a wonderful omelette before bed, which was so nice, he ordered a huge one be made for his army to eat before they left the next morning.

**Easter in Spain**  
They.....  
Eat and dance in the streets  
Feast on garlic soup and sea food  
Perform Religious music on balcony  
Have a Parade of drums  
Burn Judas dolls  
Dress up as skeletons



**Easter in England**  
Attending church services  
Spending time with family  
Giving each other Easter eggs  
Participating in Easter egg hunts, where decorated eggs are hidden, and children try to find them  
Inviting family and friends for Easter Sunday lunch, and the traditional Easter Sunday meal is a lamb roast  
Easter egg hunts  
Egg painting  
Hot Cross Buns  
Maypole Dancing  
Knutter's dance  
Morris Dancing  
Eating hams on Easter Sunday  
Inviting family and friends for Easter Sunday lunch  
Traditional Easter Sunday meal of lamb roast  
Common decorations such as dyed or painted eggs, little yellow chicks, bunnies, and spring flowers, such as daffodils, white lilies, and tulips

## Information for Parent and Carer

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### *School Office Information*

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School email – **info@wsfg.waltham.sch.uk** is monitored Monday to Friday between 9am to 3pm, and we aim to respond to emails within three working days.

Information regarding term dates, upcoming events and general school enquires can be found on our website Walthamstow School for Girls - Home ([wsfg.waltham.sch.uk](https://wsfg.waltham.sch.uk)).

#### **Contact information:**

If you are aware of any recent changes to parent/carers contact information such as;

- Change of address
- New telephone or mobile number
- New email address
- Change of person on Students emergency contact list

Please email the school office via **info@wsfg.waltham.sch.uk** with students' name, form and the reason for the change of details.

***It is vital we have up to date contact information for all students at WSFG.***

#### **Appointments during school time:**

If a student needs to leave school early for an appointment, please ensure you remind them of the time they will need to come to reception. We are unable to send appointment reminders to students during break (11:10 – 11:30) and lunch times (12:30 – 13:30). Proof of appointments will need to be shown to front office staff or emailed into the school.

#### **Student absences:**

Student absences must be reported via **telephone 020 8509 9446** option 1 before 9am to ensure they are dealt with promptly. If unanswered, please leave a voicemail with your child's name, form and reason for absence. Should this fail, please respond to absence text message. Due to the high-volume emails received, we cannot guarantee your absences notification will be seen and actioned before absence text messages are sent.

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### *Payment Deadline for Instrument/Vocal Tuition for the Summer Term*

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The payment deadline for instrumental/vocal tuition for the Summer term is **Thursday 21st March 2024.**

If payment is not made by this date, lessons will not be timetabled.

Please log onto sQuid to make payment.

If you previously applied for financial assistance, you need to re-apply this term by emailing Mr Jalil ([r.jalil@wsfg.waltham.sch.uk](mailto:r.jalil@wsfg.waltham.sch.uk)).

Ms Bradshaw



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## Term Key Dates

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### Key Dates of the Spring Term:

Thursday 28th March – last day of Spring term (Early closure for last day of term)

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## School Calendar 2023 - 2024

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	SCHOOL DAY				
	BANK HOLIDAY				
	SCHOOL CLOSURE				
	INSET				
	Y8-11 Students collect timetables: Y7 in school				
	Mon	Tues	Wed	Thurs	Fri
<b>Sept 2023</b>	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
<b>Oct</b>	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			
<b>Nov</b>			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	
<b>Dec</b>					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
<b>Jan 2024</b>	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
<b>Feb</b>				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	
<b>March</b>					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
<b>April</b>	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			
<b>May</b>			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
<b>June</b>	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
<b>July</b>	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19

## Enrichment Programme Autumn Term 2023-2024

	<b>Enrichment Programme Spring Term 2023- 2024</b>			
	<p>Here are some of our clubs and support sessions to enjoy this term, a big thank you to the staff and students who volunteer to organise and run these activities. Please encourage the students to participate and display this list at home.</p>			
	Ms Philippou			
	<b>Activity</b>	<b>When it runs</b>	<b>Room</b>	<b>The activity is run by</b>
<b>Monday</b>				
Figure Drawing club	12.30pm-1.30pm	F35	Ms N Hepworth	Year 9-11
Football Club	12.30pm -1pm	Sports Hall	Miss L Wood	Year 9
Key stage 3 French Club	1.00pm-1.30pm	F24	Ms Guechoul	KS3
<b>Tuesday</b>				
Netball Club	12.30pm - 1pm	Sports Hall	Ms Careless-Pye	Year 8
Q-Vees Movie & Art Club	12.45pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts 17th October)
Debate Club	3.45pm - 4.45pm	G14	Dr Rose	Year 9 - 11 (Starts on 3rd October)
Music Coursework Club	3.30pm -5.30pm	W26	Miss H Bradshaw	Year 11
<b>Wednesday</b>				
Basketball Club	12.30pm - 1pm	Sports Hall	Miss L Childs	Year 7 & 8
Year 7 Drama club	12.40pm - 1.20pm	G10	Ms C Wallace	Year 7
All Sewn Up (knitting, crochet, sewing & textiles)	3.30pm - 4.30pm	LRC	Ms O Kelly	All Years welcome
Key Stage 4 French Club	1pm-1.30pm	F24	Ms Guechoul	
Key Stage 3 Spanish Club	1pm - 1.30pm	F25	Mr Polo	Years 7-9
Music Coursework Club	3.30pm -5.30pm	W26	Miss H Bradshaw	Year 11
<b>Thursday</b>				
Basketball Club	12.30pm-1.30pm	Sports Hall	Miss L Childs	Year 9 & 10
History of Art Club	12.30pm - 1.30pm	F35	Ms Hepworth	Years 9-11
Key Stage 4 Spanish Club	1pm - 1.30pm	F25	Mr Polo	Years 10 & 11
Q-Vees Movie & Art Club	12.45pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts 19th October)
Sparx Club	12.30pm-1.30pm	S02	Ms T Cassango	All Year welcome (Week A and B) (Starts 2nd October)
Tottenham football coaching	3.30pm - 4.30pm	Sports Hall	Qualified coaches	All Years welcome
Papercrafts	3.30pm - 4.30pm	LRC	Ms O Kelly	All Years welcome
Philosophy Club	3.40pm-4.30pm	S10	Mr C Caps	Week A - Year 9,10 and 11 Week B - Year 7 and 8
Music Coursework Club	3.30pm -5.30pm	W26	Miss H Bradshaw	Year 11
<b>Friday</b>				
Badminton Club	12.30pm-1.00pm	Sports Hall	Miss L Childs	All Years welcome
Sparx Club	12.30pm-1.30pm	S02	Ms T Cassango	All Year welcome (Only Week A ) (starts 2nd October)
Music Coursework Club	3.30pm -5.30pm	W26	Miss H Bradshaw	Year 11



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### PE Extra- Curricular Timetable

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#### WSfG PE Extra- Curricular Timetable



DAY	LUNCHTIME 12:30pm-1:00pm	AFTERSCHOOL 3:30pm-4:30pm
Monday		GCSE PE interventions
Tuesday	Netball Club Year 8 Sports hall FCA	Netball fixtures Year 7 LCH
Wednesday	Netball club Year 7 only Sports hall LCH	Netball Fixtures Year 8 FCA
Thursday		Tottenham football coaching (qualified coaches) Year 7, 8, 9, 10 and 11- Sports hall
Friday	Badminton club Year 7,8,9,10 & 11 (30 max) Sports hall LCH	

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### Focus of the Fortnight (4th to 15th March 2024)

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4th – 15th March 2024

The Focus

#### Punctuality to School and to Lessons

The Sanctions

- If you are late to school, without a good reason such as an appointment – traffic or public transport is NOT a good reason.
- If you are late x2 times in a week, you will be given a half hour detention in the following week.
- If you are late to a lesson without a note showing the reason for your lateness, expect to be challenged by your teacher about your punctuality to their lesson.

Remember: **Being on time is a good habit to form!**

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### Vaping risks – Met Police

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The Metropolitan Police have informed us of five young people aged 14-16 years who on 29th January 2024 were hospitalised with relatively serious health harms having used vapes which toxicology results have confirmed to contain Spice. Last week, we received a report from the Metropolitan Police of vapes containing cannabis involving 2 young people who also

experienced health harms. At present we do not know how wide the issue of vapes containing illegal drugs is, and whether the young people involved planned to buy illegal drugs. In the latest incident, the vape was a blue and purple coloured rechargeable metal vape device labelled 'Vapresso', which held blue liquid residues within a clear plastic chamber of a silver and black cartridge.

The police are advising that:

1. If you have any reports of similar incidents in your area, please complete an LDIS form and share this information with the [london.drugalerts@dhsc.gov.uk](mailto:london.drugalerts@dhsc.gov.uk)

Any further information should be submitted using an LDIS form (attached), with local partners informed and submitted to [london.drugalerts@dhsc.gov.uk](mailto:london.drugalerts@dhsc.gov.uk)

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### *Top Tips to keep Secondary School Children Reading*

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- **Liaise with their English teachers or librarian at school.** Teachers will be only too willing to give you ideas and reading recommendations, and most secondary schools are actively pushing reading and clubs where the pupils have discussions.
- **Keep an open mind on your children's reading choices.** If they want to read horror, let them try it. Even when some of the language is tough, that encouraged them to look up and learn that more difficult vocabulary. The same applies with graphic novels – there are some great ones out there.
- **Give them lots of options** – borrow books from the library, buy books for holidays and birthdays; the more books you expose them to, the more chance one might hook them.
- **Read to them** – hearing a snippet of a book, or a sample from an online shopping website (you can usually download the first chapter for free) might be enough to draw them in.
- **Less can be more.** Don't let huge books put your children off. There are lots of shorter, less intimidating books out there.
- **Read yourself** – if you try to foster that kind of environment where reading is the norm, hopefully your children will buy into it.
- **Audiobooks are just as valuable as written books.** Waltham Forest libraries have a loan service where you can download the audio versions of the books onto your phone and listen through that. You can play audiobooks on long journeys to break up the monotony.

At the end of the day, there's no magic recipe, and you can only try your best.





### **FINDING THE NEXT BOOK TO READ**

For some ideas about books to read, authors, competitions and booklists which give you relevant reading ages, you can log on to [www.booktrust.org.uk](http://www.booktrust.org.uk). This month, the crime writer, Sophie McKenzie is featured recommending books for teenage readers.

Ms Kelly, LRC.

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### *Emergency School Closures or Severe Weather*

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In the event of an emergency school closure, the decision on whether the school stays open will be taken by the Headteacher after carrying out a risk assessment.

In the event of severe weather, the school will remain open when possible.

**Information about any closure will be available on the school's website:**

**[www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)**

**by phone:**

**020 8509 9446**

**or via a text message**

We aim to send text messages to parents and carers, although there are sometimes delays in getting these messages through promptly, so please check the school's website for up to date information.

Please ensure that the School Office has on record up to date addresses and telephone numbers, including a mobile number and the person to contact in the case of a student emergency.

It is essential that the school has at least **one** land line and a mobile number.

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### *Viewing Homework Tasks through Go4schools*

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Dear Parents and Carers,

We will be starting from this week setting homework tasks for students through our Go4Schools system. We have decided to move to this new system in response to parental feedback on being able to track and monitor homework set more easily. Those parents and carers with children in Years 8-11 should already have access to Go4schools, as we were using it as our system for sending out student assessment reports. Once you login into the system the Homework section of main homepage should start to display the various homework tasks being set by the various subject teachers.

Parents and carers of Year 7 students should have received login information on how to access Go4Schools via our Data Team this week. If you have any problems registering your login details, accessing the system or general feedback about the Go4Schools system, please do let us know by contacting the school via [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Many Thanks,

Mr Jalil

Business Manager

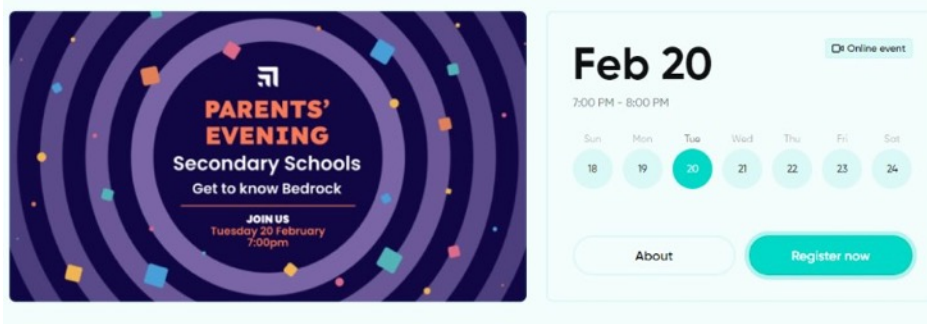
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### *Bedrock Parents' Information Evening*

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Please register for this event to find out why it is so important for students to improve their literacy through this online programme.

Here is the link for you to register your email: <https://bedrocklearning.org/bedrock-features/bedrock-parents-evenings/>



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### *Community Events*

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Please visit our school website to find out more community events:

[Walthamstow School for Girls - Community Events \(wsfg.waltham.sch.uk\)](http://wsfg.waltham.sch.uk)





Dear Sir/Madam,

Walthamstow Library and Authors Abroad are delighted to welcome your Years 7, 8 and 9 students to an A.I.M. High Writing Day. We are confident they will have an enjoyable and rewarding day working with one of the UK's leading performance poets, Neal Zetter.

**Date, Venue and Timings:**

**Date:** Tuesday 14<sup>th</sup> May 2024

**Where:** Walthamstow Library, High Street, Walthamstow, E17 7JN

**Start time:** 9.30 a.m. Please report to reception on arrival (Please aim to arrive at 9.20 a.m.)

**Finish:** 2.45 p.m. - 3.00 p.m.

**Equipment needed:** nut free packed lunch per participant, pens, pencils and name labels

**Contact prior to the event/bookings: Authors Abroad, details below**

Please ensure students are accompanied by an adult (either a teacher, T/A, support staff or Governor).

Books will be on sale on the day that children can purchase – details to follow. This is optional but many children do like to buy books from the author they have been working with.

Fees payable to: (\*£35 per child attending)

Authors Abroad  
Riversdale  
8 Rivoek Avenue  
Steeton  
BD20 6SA

We will invoice each participating school prior to the event, please make any cheques payable to Authors Abroad.

Kind Regards

**The A.I.M. High Team**

**Authors Abroad**

[www.authorsabroad.com](http://www.authorsabroad.com)

Should any school wish to invite Neal or any of our other authors to their school in the future to work with more students then please contact Authors Abroad on 01535 279844 or contact Trish on the email address below. (\*) + VAT at the current rate. **Places cancelled within 7 working (term time) days of the event will be charged at the full amount. Please make all bookings/cancellations with Authors Abroad – [trish@caboodlebooks.co.uk](mailto:trish@caboodlebooks.co.uk)**

## Our School History

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*Mary Reeve Strang*

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The building work currently taking place on the Town Hall site, is to become known as Hepworth Place. There are some links with the name Hepworth and our school. We are all familiar with Ms Hepworth, our art teacher but she has not given her name to the new area. The town hall was designed by Philip Hepworth in 1938. At the same time, he also designed the home of a former pupil and artist, Mary Reeve Strang. You can still see the house, called Pemberley, at 82 Tycehurst Hill, Loughton, Essex. Mary was an artist and publisher of stories for young girls. Her house was designed with space on the roof for a studio and she lived there until 1974. She wrote many articles for the Iris magazine from 1906 which you can find on our school website – About Us/Our School History/Iris Magazines 1906-1970.

Ms Kelly, LRC.







Mary S. Reese in later years.

## Contact Us

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Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Website: [www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)

Student Absence Line: 020 8509 9446

