



# Greensheet 26Apr2024

## Headteacher Message

Dear Parents, Carers and Students,

### **Welcome Back!**

We welcomed back students and staff last week, following the Spring break. For Christian and Muslim families who celebrated Easter and Eid and to Jewish families who celebrated Passover this week, I hope you have all enjoyed time with family and friends during these important festivals.

### **What have we been up to?**

Our year 11 students have been working hard to prepare for their forthcoming examinations and there have been a number of important practical exams since we returned, including Food, PE, Music, Textiles and Art. We had exceptional examination results last year and we are predicting our year 11s to do just as well this year.

This week's events have included Stephen Lawrence day, 'wear orange', as well as assemblies and form time activities in memory of Stephen and his legacy. We have discussed the impact of Stephen's murder on the criminal justice system, institutional racism, the importance of not being a 'bystander' to injustice and our school value of integrity. We are encouraging students to consider not just what they want to be but who they want to be in the future. I know that our students are passionate about social justice and making the world a better place and I want them to feel confident in challenging others when they do not share these values.

**JUSTICE FOR STEPHEN IS ABOUT ALL OF US, EVERY ONE OF US, IN SOCIETY HAVING JUSTICE. THERE ARE STILL TOO MANY YOUNG PEOPLE WHO DO NOT HAVE A SENSE OF HOPE, WHO JUST DON'T GET THE CHANCE TO LIVE THEIR DREAMS. I WANT ALL OUR CHILDREN AND YOUNG PEOPLE TO FEEL INSPIRED, BE CONFIDENT AND HAVE HOPE IN THEIR OWN FUTURE. WE ARE BUILDING HOPE BUT THERE IS MORE TO DO.**

- BARRONESS LAWRENCE, SPEAKING AT 20TH ANNIVERSARY MEMORIAL IN 2013

Please see the links below for more information:

[Stephen Lawrence Day Foundation: A Legacy For Change](#)

## Eid Party

Staff and students organised a wonderful Eid party on Tuesday so that we could join together to share food, music, songs and prayers. Thank you to all students who performed and presented, as well as to Olive Dining and all staff who made cakes – the food was delicious! A huge thank you to Ms Kazi and all those staff who helped to set up the Hall, organise gift bags etc.



## Parent meeting

Thank you to all those parents who attended our parent focus group before the holidays. Our aims in meeting were as follows:

- To explore what effective parent/ carer and school relationships should look like
- Reduce complaints so that we 'get it right' the first time
- Develop a mutual understanding of difficulties faced by parents and teachers/ school staff
- To establish reasonable expectations of what schools can do

We had a very useful discussion about the pressures which schools face and reasons why, for example, leaders and Heads of Year cannot respond immediately, even when concerns are urgent and serious. The parent group made some excellent suggestions which we will be discussing and will update you on in the coming weeks.

One immediate suggestion was about publicising our **learning journeys**. These are in students' books and on the website here: [Walthamstow School for Girls - Subject Information \(wsfg.waltham.sch.uk\)](http://wsfg.waltham.sch.uk) They provide an overview of what your child is studying and how they will be assessed in every unit and in every subject. Simply click on the subject you want to see and scroll down.

**If you would like to get involved in a future parent group, please let us know.**

## Attendance and lates to school – a plea

I wanted to remind you that school starts at **8:45am**. Our student gate opens from **8:15am**. Please remind your child/ren to take into account leaving home earlier for traffic. It is so important that we maximise students' learning and they need to be in school on time for this to happen.

I also wanted to remind you that medical appointments should be booked out of school hours where possible.

Wishing you all a lovely weekend

Ms Marriott

## Steven Lawrence Day - 22 April 2024

22nd April is Stephen Lawrence Day. We honour Stephen's life and legacy to stand up against discrimination in our daily lives. WSFG students show their solidarity by wearing an orange ribbon pin in memory of Stephen Lawrence.



## WSFG Eid Party 2024

On Tuesday 23rd April we had our very first Eid party at lunch time, to celebrate the end of Ramadhan.

We hosted a formal 3 course meal to 100 students and staff. We had some amazing students who bravely opened our event by singing Islamic Nasheeds (songs): Manahel 11F, Imaan 7C, Fatima 7G and Zaynah 7G. We were blown away with their beautiful singing. Staff served



students a delicious traditional meal and of course there is no party without cake! Students were treated with strawberry mocktails, sweet bags & party bags. It was wonderful to see so many students volunteer to help out for the event (we thank each and every one of you who did). There was a wonderful energy in the Hall, truly capturing the spirit of Eid - bringing all people together and feeling thankful for all that we have.

Ms Kazi





## Eid Card Design Competition 2024

Congratulations to the winners of WSFG Eid Card Design Competition 2024.

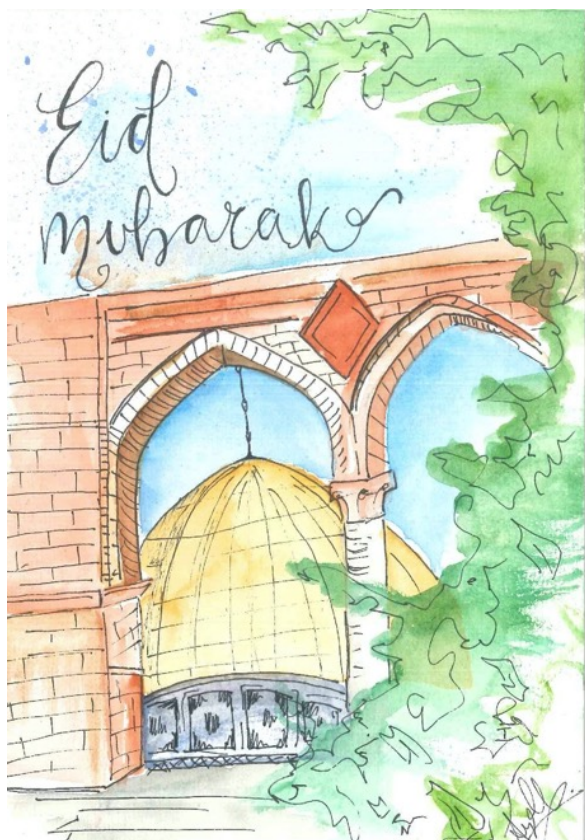
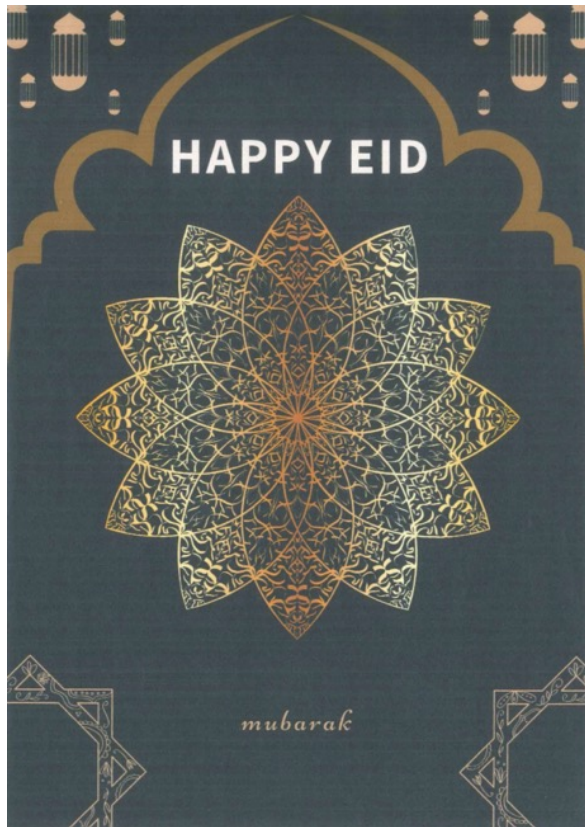
Imaan 7C

Ella 9C

Aysha 9F

Hanna 9H





## Waltham Forest Borough Trampolining Championships

Seven WSfG students from year 8, 9, 10 and 11 took part in the borough trampolining competition on Friday 22nd March at Lammas School. The students all had to perform twice, demonstrating one compulsory routine and one voluntary routine.

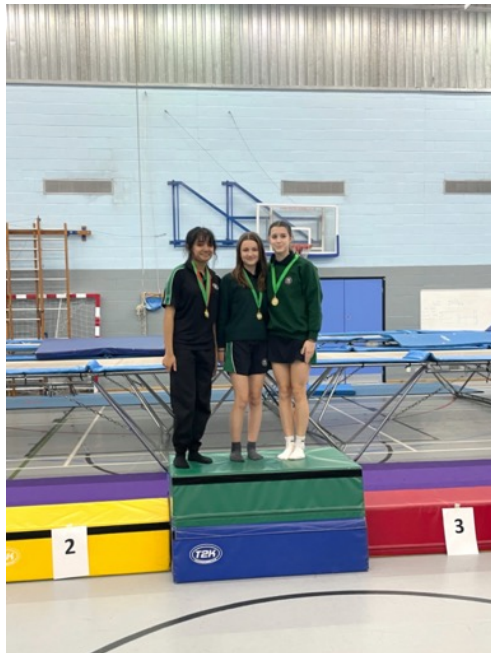
There were two age groups - year 7, 8, 9 and year 10 & 11. The individual winner in the Aspire Level for both age groups was won by a WSfG student!

Mulan 8H won the year 7, 8, 9 competition. Sadia 10S won the year 10 & 11 competition.

WSfG also won the team competition for both the year 7, 8, 9 age group and the team competition for the year 10 & 11 age group. This is a fantastic achievement, the students were a credit to the school and performed extremely well.

Huge congratulations to all those who competed.

Mulan 8H  
Farrah 9C  
Bahar 9H  
Sadia 10S  
Alexa 10G  
Ofelia 10C  
Nellie 11G



## Rhythmic Gymnastics Achievements

During March this year Alexandra took part in two very high level rhythmic gymnastics events. She competed extremely well in each of the events and achieved second place in both.

- On 16th March Alexandra 9S won second place on ball for her age and group at London Championship- this championship was attended by 16 clubs from Southwest of England.

- On 22nd March Alexandra won again second place at the 3rd International Rhythmic Gymnastics Tournament “Constellations of Beauties” in Sofia , Bulgaria on ball for her age group- this was international competition and was attended by many gymnasts (more than 300) from across Europe and even Mexico.

This is even more impressive as the ball is a completely new piece of apparatus for her and she only started training in November.

From Alexandra's mom

## BAME Contributions Ceramic Plaques

Our ceramic plaques celebrating BAME contributions to our society have been completed and make a welcome addition to the previous four plaques. The plaques are dotted around the external walls of the school building and can be seen as our school community walk around the school.



I chose to honour **Azeem Rafiq** in my ceramic because of his courageous stand against racism within cricket. Rafiq's story is not just about facing discrimination from his teammates but also challenging the entrenched racism within the institution of cricket itself. His willingness to speak out against everyday racism disguised as banter sheds light on the serious issue that often gets brushed aside.

Racism is not a joke or a matter to be taken lightly. It's a pervasive problem that affects individuals deeply and has no place in any aspect of society, including sports. Rafiq's decision to speak up, despite the potential backlash and consequences, highlights his integrity and commitment to fighting against injustice.

The fact that Rafiq felt compelled to leave his country to make a point underscores the depth of the issue of racism in sports. It's a stark reminder that despite progress, there's still much work to be done to create a truly inclusive and equitable environment in cricket and beyond.

By honouring Azeem Rafiq in my ceramic, I hope to inspire others to stand up against discrimination in all its forms.

**Ms Cassango**





I chose to do a plaque commemorating the life of **Mary Prince**. Born in Bermuda, Mary Prince was the first black woman to publish an autobiography of her experience as an enslaved woman. This first-hand description of the brutality of enslavement had an immense impact on the British antislavery movement. Mary's poignant testimony on behalf of other enslaved peoples stands as an example of the courage and resilience shown by generations of enslaved women throughout the West Indies.

**Faye Year 10**



I chose to do my ceramic on **the NHS** because I felt like I needed to show the diversity within the field. I believe that we don't see enough representation of all of the different people working together to do something which has such an important role in our lives. I made the ceramic celebration of all the amazing people save lives daily.

**Ava Year 9**



**Hibo Wardere**, anti- FGM campaigner, is a trailblazing and empowered individual. She uses her own trauma to educate tirelessly to end the cruel, and now thanks to her and others, illegal practice of female genital mutilation. Hibo's own daughters have attended WSFG and Hibo regularly returns to provide training for staff around FGM. I wanted to honour her remarkable strength with this plaque which boldly states **"I AM A WOMAN, GET OVER IT"**  
**Ms Siddiqui**

## Global Alliance Calendar

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*Global Alliance Calendar - April - by the students of 7H*

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# April

7H (Clarabelle ,Isla, Emelia, Soha and Summayah) present you the month of April.

April is a month filled with various awareness initiatives related to diversity, inclusion, and mental health. In addition to Autism Acceptance Month and Stress Awareness Month, there are several other notable observances internationally that we decided to focus on.

Sorry if we missed some.

With everything going on in the world, let's start with a bit of fun.





**April Fool's Day.** April Fools' Day or All Fools' Day is an annual custom on the **1st April** consisting of practical jokes.

**FUN FACTS!**

1. In France, they call it Poisson d'Avril, this translates to "April fish!" The reason they do this is because they have a tradition where they stick paper fish on each other's back.
2. The celebrations last for two days in Scotland!
3. For April fool's day, Taco Bell once announced that they had purchased the Statue of Liberty and were renaming it the Taco Liberty Bell.
4. In Canada and in England April Fools' jokes are only supposed to be played until noon.
5. On April 1st ,1957, the BBC aired a fake documentary about spaghetti trees, convincing viewers that spaghetti grew on trees.

Easter and Ramadan celebrations are still happening. Easter and Ramadan are times for spiritual reflection, introspection, and renewal for their respective faith communities. These celebrations encourage individuals to contemplate their beliefs, values, and relationships, leading to personal growth and a deepening of one's spiritual journey. They both emphasise the importance of community and solidarity among believers.



Families and communities come together to observe religious rituals, share meals, and engage in acts of charity and kindness. These celebrations strengthen social bonds, foster a sense of belonging, and promote compassion and generosity towards others. For Christians, Easter commemorates the resurrection of Jesus Christ, symbolising hope, redemption, and new life. In Islam, Ramadan marks the month when the Quran was revealed to Prophet Muhammad, emphasising fasting, prayer, and self-discipline as pathways to spiritual enlightenment.





On April 4, 1960, Senegal gained independence from France, becoming a sovereign nation.

This significant milestone in Senegalese history marked the end of colonial rule and the beginning of self-governance for the Senegalese people.

Independence Day in Senegal is celebrated with various festivities, including parades, cultural performances, flag-raising ceremonies, speeches by government officials, and other events that showcase the nation's heritage and achievements.

It is a day of national pride and unity, commemorating the sacrifices made by those who fought for independence and reaffirming Senegal's commitment to progress, development, and sovereignty.



This year, Eid ul Fitr 2024 is expected to be celebrated on Wednesday 10th of April 2024, or on Thursday, 11th of April, 2024. However, the exact date is subject to the sighting of the moon of Shawwal, 1445, the 10th month of the Islamic Calendar.

What is Eid ul Fitr?

Eid ul Fitr, known as 'العيد' in Arabic and Asian countries, is a religious festival for all Muslims around the world.

Eid al-Fitr marks the end of the holy month of Ramadan. Eid al Fitr is Allah's reward for believers who fasted during the holy month of Ramadan. This is also believers thanking Allah for giving them the chance and the strength to carry out His commands during the blessed month of Ramadan. Traditionally, Eid al Fitr is celebrated for three days in almost all Muslim countries.

Both Eid ul Fitr and Eid Al-Adha have great significance in Islam as the same is evident from the following Hadith: Narrated that Anas bin Malik (R.A.), who said:

"Allah has given you better than those feasts : the 'Eid-ul-Adha' and 'Eid-ul-Fitr'"

(An-Nasai: 1556)

Celebrating Eid ul Fitr

Since it is a religious festival, Muslims all over the world celebrate this event with much fervour and each country's celebrations vary as there is an influence of their traditions. Muslims all over the world celebrate the festival of Eid al Fitr by starting the day with the Eid prayer. After offering prayer, Muslim greet each other with the customary Eid greeting, 'Eid Mubarak'. Everyone gets new clothes made for the special occasion because every single person wants to look his/her best. The day is spent with friends and family get-togethers, indulging in delicious feasts and handing out gifts also known as Eidi.



At WSFG, we will celebrate Eid al Fitr on the **23rd of April** at lunch time in the Hewett hall. It is for all students from all faiths. It is limited so book your place via Squid. Ticket cost £2.





Vaisakhi, also known as Baisakhi, is a significant festival celebrated by Sikhs and Hindus, primarily in the Punjab region of India and across the world where these communities reside. It marks the beginning of the Sikh New Year and commemorates the formation of Khalsa Panth by Guru Gobind Singh in 1699.

Typically falling on **April 13 or 14 every year** according to the Gregorian calendar, Vaisakhi holds immense cultural and religious importance. It's a time for joyous celebrations, religious processions, and community gatherings. People visit Gurdwaras (Sikh temples) to offer prayers, listen to hymns, and participate in langar (community meal).

Vaisakhi also marks the harvest festival in Punjab, where farmers express gratitude for a bountiful harvest. Traditional dances, music, and other festivities are common during this time.



Syria Independence Day, also known as Evacuation Day or Independence Day, is celebrated annually on **April 17th**. It marks the withdrawal of French troops from Syria in 1946, which effectively ended the French mandate and granted Syria full independence.



Syria Independence Day is observed with various ceremonies, cultural events, and celebrations throughout the country. It is a day of national pride and unity, during which Syrians commemorate their struggle for independence and honour the sacrifices made by those who fought for their country's freedom.

While Syria Independence Day is a time for celebration, it is also a reminder of the challenges and complexities facing the nation, particularly in light of the ongoing civil war and humanitarian crisis that has plagued the country in recent years. Despite these challenges, Independence Day serves as an opportunity for Syrians to reaffirm their commitment to building a peaceful, prosperous, and sovereign nation.




Also, on the **17th of April** is the Tamil new year. The Tamil people celebrate the Tamil Punthandu –literally translates to Tamil New Year– on the first day of Chitterai in the Tamil calendar, which marks the beginning of the new year. It usually corresponds with the 14th of April on the Gregorian calendar. Hindus around the world observe the new year on the same date, as well. However, it is known in different parts of India by other names, such as Vishu in the Indian state of Kerala; and Vaisakhi in the regions of India where Sikhism is practiced.





Zimbabwe celebrates its Independence Day on **April 18th**. This day commemorates the country's independence from British colonial rule, which was achieved on April 18th, 1980. Zimbabwe's Independence Day is a significant national holiday marked by celebrations, ceremonies, and reflections on the nation's history and progress since gaining independence.





Happy Ridván!

*The earth is but one country  
and mankind its citizens.*  
~ Bahá'u'lláh

- The first day of Ridván is a significant event in the Bahá'í Faith. Ridván (pronounced "Riz-wan") is a twelve-day festival commemorating the time that Bahá'u'lláh, the founder of the Bahá'í Faith, spent in the Garden of Ridván in Baghdad, Iraq, in 1863. It is considered one of the most important Bahá'í holy days.
- The first day of Ridván typically falls on **April 21st**, and it marks the day when Bahá'u'lláh publicly declared his mission as a Messenger of God, a pivotal moment in Bahá'í history. During the twelve days of Ridván, Bahá'ís commemorate the profound spiritual significance of this event through prayer, reflection, and community gatherings.



- On the first day of Ridván, Bahá'ís often gather for special prayers and devotional programs, reflecting on the themes of renewal, unity, and the spiritual significance of Bahá'u'lláh's mission. It's a joyous occasion celebrated with gatherings of friends and family, prayers, and acts of service.
- Throughout the twelve days of Ridván, Bahá'ís strive to emulate the spirit of unity, love, and fellowship that characterized Bahá'u'lláh's time in the Garden of Ridván. It's a time of spiritual renewal and rededication to the principles of the Bahá'í Faith.





- Stephen Lawrence Day is an annual observance held in the United Kingdom to remember the life and legacy of Stephen Lawrence and to promote positive actions for social change. It was established in April 2018 on the 25th anniversary of Stephen Lawrence's murder. The day serves as an opportunity to reflect on issues of racism, inequality, and injustice, as well as to celebrate diversity, inclusion, and community cohesion.
- Stephen Lawrence Day takes place on April 22nd each year, coinciding with the anniversary of Stephen's death. On this day, various events and activities are organised across the country to commemorate Stephen's life and to promote positive actions that challenge discrimination and promote equality. These activities may include educational workshops, discussions, memorial services, community projects, and fundraising initiatives.

The overarching goal of Stephen Lawrence Day is to inspire individuals and communities to take meaningful action to create a fairer and more inclusive society. It encourages people to reflect on the progress made in addressing racism and injustice since Stephen's murder, while also acknowledging the work that still needs to be done to combat discrimination and promote social cohesion.

Stephen Lawrence Day is an important annual reminder of the enduring impact of Stephen's legacy and the ongoing need to strive for justice, equality, and respect for all individuals, regardless of race or background. It serves as a call to action for individuals, organisations, and policymakers to continue working together to build a society where everyone can thrive free from discrimination and prejudice.



The impact of Stephen Lawrence's tragic murder on British society has been profound and far-reaching. Stephen Lawrence was a black British teenager who was brutally murdered in a racially motivated attack in 1993. The subsequent investigation into his murder exposed institutional racism within the Metropolitan Police and highlighted broader issues of racial inequality and injustice in British society.

Here are some key aspects of Stephen Lawrence's impact on British society:

**Racial Justice Movement:** Stephen Lawrence's murder galvanised a movement for racial justice in the UK. It sparked widespread protests and demands for change, leading to significant reforms in policing, the criminal justice system, and broader society to address institutional racism and discrimination.

**Legal Reforms:** The failures in the investigation and prosecution of Stephen Lawrence's killers exposed flaws in the British legal system. This prompted legal reforms, including changes to double jeopardy laws, which allowed suspects to be retried for the same crime if new evidence emerged.

**Diversity and Inclusion:** The case brought issues of diversity and inclusion to the forefront of public consciousness. It spurred efforts to increase diversity within institutions, including the police force, judiciary, and other public sectors, to better reflect the communities they serve.



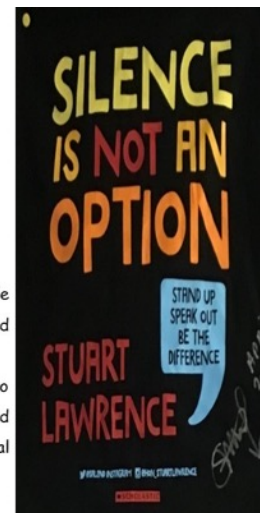
- **Cultural Impact:** Stephen Lawrence's story has been commemorated in various forms of art, literature, and media. It has inspired documentaries, films, plays, and books that continue to raise awareness about racial injustice and the need for societal change.
- **Legacy of Activism:** Stephen Lawrence's family has been instrumental in advocating for justice and challenging racism. Their tireless activism has contributed to ongoing efforts to combat racial inequality and ensure that Stephen's legacy is not forgotten.
- **Education and Awareness:** The case has been integrated into educational curricula to teach future generations about the importance of equality, justice, and human rights. It serves as a poignant reminder of the consequences of racism and the need for vigilance against prejudice and discrimination.

It is important to keep remembering Stephen Lawrence and the impact of his murder for several reasons:

**Preventing Further Injustice:** Remembering Stephen Lawrence helps to ensure that his tragic death is not in vain. It serves as a reminder of the need to remain vigilant against racism and injustice and to continue striving for a more equitable society.

**Honouring Victims:** Keeping Stephen Lawrence's memory alive honours his life and legacy. It acknowledges the suffering endured by him and his family and shows solidarity with victims of racial violence and discrimination.

**Inspiring Change:** Remembering Stephen Lawrence inspires ongoing efforts to address racial inequality and discrimination. It motivates individuals and institutions to take meaningful action to promote diversity, inclusion, and social justice.



**Educational Purposes:** Stephen Lawrence's story provides important lessons for future generations about the consequences of racism and the importance of standing up against injustice. It helps to foster empathy, understanding, and a commitment to creating a more inclusive society.



Stephen Lawrence's impact on British society is profound, and it is essential to keep remembering him to honour his memory, inspire positive change, and prevent further injustices.

If you have some time please go and check the Stephen Lawrence foundation : <https://stephenlawrenceday.org/>.



Families gather for the Seder, a special meal that includes the retelling of the Exodus story, the consumption of symbolic foods, and the recitation of prayers and blessings. The Seder plate typically includes items such as bitter herbs (maror), a roasted shank bone (zeroa), a mixture of apples, nuts, and wine (charoset), and a boiled egg (beitzah), among others.

Passover is a time of reflection, gratitude, and celebration for the Jewish community, emphasizing themes of freedom, redemption, and renewal. It is one of the most widely observed Jewish holidays, both religiously and culturally.







- Togo celebrates its Independence Day on **April 27th**. This day commemorates the country's independence from French-administered United Nations trusteeship status in 1960. Togo's Independence Day is a significant national holiday marked by various celebrations, including parades, cultural events, and ceremonies.



- Sierra Leone also celebrates its Independence Day on **April 27th**. This day commemorates the country's independence from British colonial rule in 1961.

## Information for Parent and Carer

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### *School Office Information*

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- School email – [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk) is monitored Monday to Friday between 9am to 3pm, and we aim to respond to emails within three working days
- Information regarding term dates, upcoming events and general school enquires can be found on our website Walthamstow School for Girls - Home ([wsfg.waltham.sch.uk](http://wsfg.waltham.sch.uk))

**Contact information:**

If you are aware of any recent changes to parent/carer contact information such as;

- Change of address
- New telephone or mobile number
- New email address
- Change of person on Students emergency contact list

Please email the school office via [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk) with students' name, form and the reason for the change of details.

**It is vital we have up to date contact information for all students at WSFG.**

**Appointments during school time:**

If a student needs to leave school early for an appointment, please ensure you remind them of the time they will need to come to reception. We are unable to send appointment reminders to students during break (11:10 – 11:30) and lunch times (12:30 – 13:30) Proof of appointments will need to be shown to front office staff or emailed into the school.

If an emergency appointment is arranged during school hours, please call the office on 020 8509 9446. **This is the fastest and preferred form of communication for emergencies.**

**Student absences:**

Student absences must be reported via telephone 020 8509 9446 option 1 before 9am to ensure they are dealt with promptly. If unanswered, please leave a voicemail with your child's name, form and reason for absence. Should this fail, please respond to absence text message. Due to the high-volume emails received, we cannot guarantee your absences notification will be seen and actioned before absence text messages are sent.

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***Term Key Dates***

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**Key Dates of the Summer Term:**

9th May 2024 - Start of GCSE Exams  
22nd -23rd May 2024 - Year 10 Drama Performance for Parents  
27th-31st May 2024 - Summer Half Term Holiday  
2nd July 2024 - Art, DT & Textiles Exhibition  
18th July 2024 - Year 7-10 Sports Day  
19th July 2024 - Last Day of Summer Term


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***School Calendar 2023 - 2024***





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	<b>SCHOOL DAY</b>				
	<b>BANK HOLIDAY</b>				
	<b>SCHOOL CLOSURE</b>				
	<b>INSET</b>				
	<b>Y8-II Students collect timetables: Y7 in school</b>				
	Mon	Tues	Wed	Thurs	Fri
<b>Sept 2023</b>	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
<b>Oct</b>	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			
<b>Nov</b>			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	
<b>Dec</b>					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
<b>Jan 2024</b>	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
<b>Feb</b>				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	
<b>March</b>					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
<b>April</b>	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30			
<b>May</b>			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
<b>June</b>	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
<b>July</b>	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19



	Enrichment Programme Summer Term 2023- 2024			
	Here are some of our clubs and support sessions to enjoy this term, a big thank you to the staff and students who volunteer to organise and run these activities. Please encourage the students to participate and display this list at home.			
	Ms Philippou			
	Activity	When it runs	Room	The activity is run by
	Monday			
Handball Club	Lunchtime	Sports Hall	Ms Childs	Year 7-8
Key stage 3 French Club	1.00pm-1.30pm	F24	Ms Guechoul	KS3
Tuesday				
Q-Vees Movie & Art Club	12.40pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts Tuesday 30th April)
Readers Leaders	Lunchtime	LRC	Ms Buchanan	Invite only
Wednesday				
Glee Club	3.45pm-4.45pm	W33	Ms Bradshaw	Year 8-10 (by Audition only)
All Sewn Up (knitting, crochet, sewing & textiles)	3.30pm - 4.30pm	LRC	Ms Buchanan	All Years welcome
Key Stage 4 French Club	1pm-1.30pm	F24	Ms Guechoul	Year 10-11
Key Stage 3 Spanish Club	1pm - 1.30pm	F25	Mr Polo	Years 7-9
Drama Club	Lunchtime	G10	Ms Wallace	Year 7
Thursday				
Handball Club	Lunchtime	Sports Hall	Ms Childs	Year 9-10
Key Stage 4 Spanish Club	1pm - 1.30pm	F25	Mr Polo	Years 10 & 11
Q-Vees Movie & Art Club	12.40pm - 1.25pm	F18	Mr G Quest	All Years welcome (Starts 25th April)
Sparx Club	Lunchtime	S02	Ms T Cassango	All Year welcome
Tottenham football coaching	3.30pm - 4.30pm	Sports Hall	Qualified coaches	All Years welcome
Reading Champions	3.30pm - 4.30pm	LRC	Ms Buchanan	Year 7-9
Orchestra	3.30pm -4.45pm	W33	Miss H Bradshaw	All Years welcome
Friday				
Badminton Club	Lunchtime	Sports Hall	Miss L Childs	All Years welcome
Sparx Club	Lunchtime	S02	Ms T Cassango	All Years welcome

## PE Extra- Curricular Timetable

  <b>WSfG PE Extra- Curricular Timetable</b>  		
DAY	LUNCHTIME 12:30pm-1:00pm	AFTERSCHOOL 3:30pm-4:30pm
Monday	Handball club Year 7 and 8 Sports hall SKA	
Tuesday		Athletics fixtures All years LCH
Wednesday		
Thursday	Handball club Year 9, 10 and 11 Sports hall SKA	Tottenham football coaching (qualified coaches) Year 7, 8, 9, 10 and 11- Sports hall
Friday	Badminton club Year 7,8,9,10 & 11 (30 max) Sports hall LCH	

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### *Emergency School Closures or Severe Weather*

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In the event of an emergency school closure, the decision on whether the school stays open will be taken by the Headteacher after carrying out a risk assessment.

In the event of severe weather, the school will remain open when possible.

**Information about any closure will be available on the school's website:**

**[www.wsfg.waltham.sch.uk](http://www.wsfg.waltham.sch.uk)**

**by phone:**

**020 8509 9446**

**or via a text message**

We aim to send text messages to parents and carers, although there are sometimes delays in getting these messages through promptly, so please check the school's website for up to date information.

Please ensure that the School Office has on record up to date addresses and telephone numbers, including a mobile number and the person to contact in the case of a student emergency.

It is essential that the school has at least **one** land line and a mobile number.

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### *Viewing Homework Tasks through Go4schools*

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Dear Parents and Carers,

We will be starting from this week setting homework tasks for students through our Go4Schools system. We have decided to move to this new system in response to parental feedback on being able to track and monitor homework set more easily. Those parents and carers with children in Years 8-11 should already have access to Go4schools, as we were using it as our system for sending out student assessment reports. Once you login into the system the Homework section of main homepage should start to display the various homework tasks being set by the various subject teachers.

Parents and carers of Year 7 students should have received login information on how to access Go4Schools via our Data Team this week. If you have any problems registering your login details, accessing the system or general feedback about the Go4Schools system, please do let us know by contacting the school via [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Many Thanks,

Mr Jalil

Business Manager

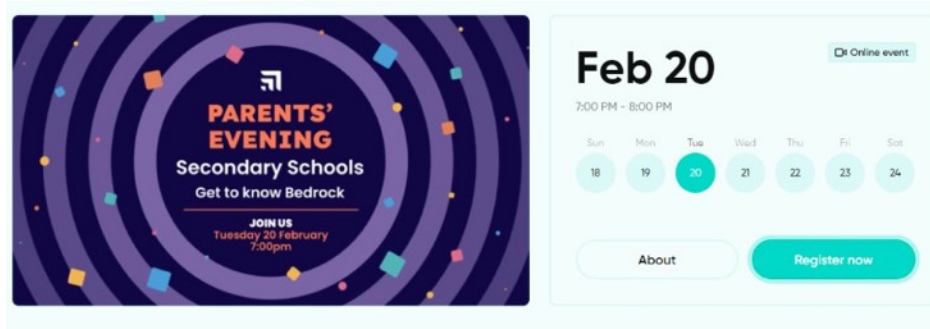
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### *Bedrock Parents' Information Evening*

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Please register for this event to find out why it is so important for students to improve their literacy through this online programme.

Here is the link for you to register your email: <https://bedrocklearning.org/bedrock-features/bedrock-parents-evenings/>



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### *Community Events*

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Please visit our school website to find out more community events:

[Walthamstow School for Girls - Community Events \(wsfg.waltham.sch.uk\)](https://www.wsfg.waltham.sch.uk)

## Contact Us

Church Hill, Walthamstow, London, E17 9RZ

Telephone: 020 8509 9446

Email: [info@wsfg.waltham.sch.uk](mailto:info@wsfg.waltham.sch.uk)

Website: [www.wsfg.waltham.sch.uk](https://www.wsfg.waltham.sch.uk)

Student Absence Line: 020 8509 9446

